

**SPAULDING HIGH SCHOOL DISTRICT  
REGULAR SCHOOL BOARD MEETING**

**SHS Library  
November 1, 2018  
6:00 p.m. - Regular Meeting**

**AGENDA**

1. Call to Order
2. Additions or Deletions to the Agenda
3. Visitors and Communication
4. Consent Agenda
  - 4.1. October 4, 2018 Regular School Board Meeting Minutes
5. New Business
  - 5.1. Resign/Retire/New Hire
  - 5.2. CVCC 5 year Review
  - 5.3. Perkins Grant Review
6. Old Business
  - 6.1. CVCC Design/Build Update
  - 6.2. Act 46
  - 6.3. Budget Development FY20
7. Other Business
8. Reports to the Board
  - 8.1. Student Representatives
  - 8.2. Superintendent
  - 8.3. Principal
  - 8.4. CVCC Director
  - 8.5. Committee Reports
    - 8.5.1. Finance (Meeting Minutes September 26 and October 24, 2018)  
**Next Meeting:** November 28, 2018, 4:00 p.m., SHS Library
    - 8.5.2. Facilities (October Meeting Canceled)  
**Next Meeting:** November 14, 2018, 3:30 p.m., SHS Library
    - 8.5.3. Verbal Report of BSU Committees
  - 8.6. Financials
9. Future Agenda Items
10. Executive Session
  - 10.1. Personnel
11. Adjourn

**Reminders:**

Next Spaulding High School Union District Meeting  
Next Barre Town School District Meeting  
Next Barre City School District Meeting  
Next BSU Board and Tri-Board Meeting

December 6, 2018  
November 7, 2018  
November 12, 2018  
November 15, 2018

**BOARD MEETING NORMS**

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

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## SPAULDING HIGH SCHOOL REGULAR BOARD MEETING

Spaulding High School – Library  
October 4, 2018 - 6:00 p.m.

### MINUTES

#### **BOARD MEMBERS PRESENT:**

Paul Malone - Chair  
David LaCroix – Vice Chair  
Joe Blakely - Clerk  
Tim Boltin  
Anthony Folland  
J. Guy Isabelle  
Ed Rousse

#### **BOARD MEMBERS ABSENT:**

#### **ADMINISTRATORS PRESENT:**

John Pandolfo, Superintendent  
Brenda Waterhouse, Principal  
Penny Chamberlin, Director Central Vermont Career Center

#### **GUESTS PRESENT:**

Video Vision Tech	Dave Delcore – Times Argus	Ezra Bernier	David Epstein
Mark McCarthy	Gerry Reymore	Natalie Taylor	Jon Winston

#### **1. Call to Order**

**The Chair, Mr. Malone, called the Thursday, October 4, 2018, Regular meeting to order at 6:07 p.m., which was held at the Spaulding High School Library.**

#### **2. Additions and/or Deletions to the Agenda**

None.

#### **3. Visitors and Communication**

None.

#### **4. Approval of Minutes**

##### **4.1 Approval of Minutes – September 6, 2018 Regular Meeting**

**On a motion by Mr. Isabelle, seconded by Mr. LaCroix, the Board unanimously voted to approve the Minutes of the September 6, 2018 Regular Meeting.**

#### **5. New Business**

##### **5.1 Resignations/Retires/New Hires**

A document titled 'Vermont Labor Department Works With Fuel Dealers To Address Driver Shortage' (by Howard Weiss-Tisman – dated 10/01/18) was distributed. The resume and BSU Notification of Employment Status Form for Dorothy Unkles was distributed. Mr. Pandolfo provided a brief overview of the article advising that there is a labor shortage across the state. Though all professional positions are filled, some para-educator and substitute positions remain open.

Mr. Pandolfo provided an overview of the candidate's education and experience.

**On a motion by Mr. Isabelle, seconded by Mr. Rousse, the Board unanimously voted to approve the hiring of Dorothy Unkles.**

##### **5.2 CVCC HHB Designees**

A copy of Appendix A from policy F20 was distributed. The Appendix names Jason Derner, Assistant Director and Stefanie Seng, School Counseling Coordinator, as designated representatives to receive complaints of bullying and/or harassment for students of the Central Vermont Career Center. It was noted that approval of the SHS designees was given in August.

**On a motion by Mr. Isabelle, seconded by Mr. LaCroix, the Board unanimously voted to approve the designees as listed for CVCC; Jason Derner CVCC Assistant Director and Stefanie Seng, CVCC School Counseling Coordinator.**

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## 5.3 Community Service

A document titled 'Spaulding High School Community Service Guidelines' was distributed. Mrs. Waterhouse provided a brief overview of the document, noting that it has been reviewed by the Curriculum Committee and a few edits have been made. The plan is to implement the Community Service Graduation Requirement in the fall of 2019. Mrs. Waterhouse is seeking Board approval of the new graduation requirement.

**On a motion by Mr. Blakely, seconded by Mr. Folland, the Board unanimously voted to approve the Community Service Graduation Requirement as presented.**

Mr. Isabelle advised that he supports the initiative, but has concerns regarding finger printing and background checks that some organizations may require. Mr. Isabelle also has concerns regarding liability. Mrs. Waterhouse advised that she has performed much research, but the new requirement has not been vetted by legal counsel. Mr. Pandolfo recommends that the document be reviewed by VSBIT.

## 5.4 VEHI Annual Meeting

A Memo from VEHI (Vermont Education Health Initiative), dated 09/04/18, regarding the VEHI Annual Meeting was distributed. The Annual Meeting is on Friday, October 19, 2018 at 8:15 a.m. at Lake Morey Inn in Fairlee, VT. Mr. Pandolfo provided a brief overview of the upcoming meeting, noting that nothing critical is planned for discussion. Mr. Pandolfo advised the Board regarding the options for voting.

**On a motion by Mr. Rousse, seconded by Mr. LaCroix, the Board unanimously voted to authorize Superintendent John Pandolfo to appear and vote on behalf of SHS for Health, Dental, and Unemployment Programs.** The VEHI and VSBIT 'PROXY OR CERTIFICATE OF AUTHORITY' forms were circulated for signature.

## 5.5 VISBIT Annual Meeting

A Memo from VSBIT, dated September 4, 2018, regarding the VSBIT Annual Meeting was distributed. The VSBIT Annual Meeting will be held on Friday, October 19, 2018 at 8:15 a.m. at Lake Morey Inn in Fairlee, VT. This meeting is being held in conjunction with the VEHI Annual Meeting. **See approval under Agenda Item 5.4.**

## 6. Old Business

### 6.1 CVCC Design/Build Update

A document titled 'PROJECT APPROACH – CENTRAL VERMONT CAREER CENTER' (dated 10/04/18) from truexcullins Education was distributed. Ms. Chamberlin introduced David Epstein from truexcullins. Mr. Epstein advised that truexcullins has been working with CVCC to help determine the future direction of the Technical Center. Mr. Epstein advised that the process being undertaken is similar to any school project, whereas deciding the best use of space is the first step in researching to determine future direction. Mr. Epstein proceeded to give a presentation outlining the three phases of the project; Phase 1) Visioning, Phase 2) Site search and Feasibility Study, and 3) Concept Design. The original goal was to talk with the Legislature in the spring of 2019 regarding possible funding of a new Technical Center. Given the magnitude of the research phase, the goal is now to approach the Legislature in January 2020. It was noted that a cost/benefit analysis will need to be performed for both CVCC and SHS. Mr. Epstein advised that the current work being undertaken by truexcullins is for CVCC, but that the firm could provide a similar analysis for SHS. Mr. Epstein concluded the presentation by providing an overview of the Fee Table. It was noted that no (building) site has been identified at this point. CVCC currently occupies 40,000 square feet. The optimal size is a facility with 100,000 square feet (325 SF per student). Ms. Chamberlin advised that she would like to use a new delivery model, as the current model is 30 to 40 years old. There is a potential to add 9<sup>th</sup> and 10<sup>th</sup> grade students (to the technical center). It was noted that one of the assumptions for the research phase was that the proposal would be for a new facility, not renovations to the existing space. Mr. Pandolfo advised that Statute requires approval of the project by the Regional Advisory Board, and stressed that it is critical to get all stakeholders involved. Ms. Chamberlin advised that it would be very difficult to expand programs within the current space. A project of this magnitude will most likely take 4 to 5 years to complete. It was noted that the relocation of CVCC and use of CVCC space by SHS has been discussed at many Board and Committee meetings.

### 6.2 Act 46

A document titled 'Decision Points – Sec. 9 Proposals and Secretary's Proposed Statewide Plan Overview' was distributed. A copy of the informational pamphlet was also distributed. Mr. Rousse advised that Mr. Smith and Mrs. Costa have left the Study Committee (both have moved out of Barre City), so the Committee is short 2 Barre City representatives. The Study Committee's Communications Sub-Committee has been working to create an informational flyer /brochure and are appearing and speaking at various events, including service club meetings and school open houses. As the Act 46 ballots will not be available when the General Election ballots are mailed to 'early voters', a separate mailing will be need to be sent to 'absentee/early' voters. In Barre City, an Act 46 ballot will automatically be sent out to those who requested an early General Election ballot. Barre Town voters who requested an early General Election ballot will need to request the Act 46 ballot. Mr. Pandolfo provided an overview of the Decision Points document noting that of the 47 decision points (relating to requests for retaining current governance structures or requesting mergers)



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for the Section 9 submissions, the Secretary (of Education) agreed with 32 requests and disagreed with 15. Mr. Pandolfo advised that of the three situations most like Barre, none were approved for retaining their current structures. Mr. Pandolfo advised of the many different merger scenarios that could occur under a State forced merger, and advised that it is possible that the State will not force a merger for Barre. There are many unknowns at this time. Mr. Pandolfo advised that under a forced merger, the draft Articles of Agreement dictate that under a forced merger, the newly formed merged board would be comprised of 2 individuals from each of the involved cities or towns. If Barre and Twinfield are merged, the new board will be comprised of 8 individuals (2 BC, 2 BT, 2 Plainfield and 2 Marshfield). The board structure does not take student or voter population into consideration. A new board under a forced merger that includes just Barre City and Barre Town would have a total board membership of 4 individuals. There remains the possibility that the State Board will redraw supervisory union boundaries. Mr. Malone hopes that voters will get all of the facts and make informed voting decisions. Mr. Malone believes that tax incentives are important, that the new Articles of Agreement are significantly different than the original Articles, and address the concerns of the Barre Town voters. Mr. Malone provided a brief overview of some of the risks posed under the Default Articles of Agreement (that would be implemented under a forced merger).

## **6.3 Budget Development FY20**

Mr. Pandolfo reported that Mrs. Perreault has been working with Administrators on budget details, including reviewing positions and how positions are currently filled, as well as non-personnel expenses such as such as programs and supplies. Mrs. Perreault will be building 5 separate budgets using the current financial system. Implementation of the new Financial Management system has not gone as smoothly as the State anticipated. Other items being considered are what a single consolidated budget might look like, and other variables, such as what the budget would look like, including if Barre were merged with Twinfield. It was noted that Twinfield does have different systems (financial / student data) than the BSU. The Finance Committee has been asked to discuss and share budgetary goals (financial, educational, and philosophical).

## **6.4 Athletics**

The student survey is a work in progress and should be completed for distribution at the end of the fall season. Additional Athletic information is included in the Principal's Report, including; the Athletic Director's Report, and the letter to "hockey parents" (those requesting that 8<sup>th</sup> grade girls be allowed to join the SHS team). Mr. Folland advised that some individuals are inquiring about coaching openings. Mr. McCarthy queried regarding documentation for the Athletic Programs. Mr. McCarthy was provided with copies of the Coaches and Athlete/Parent Handbooks. Mr. McCarthy feels that the hiring policy should assure that the Athletic Director knows what is wanted/needed when hiring new coaches, and believes that some philosophical changes need to take place. Mr. McCarthy feels the emphasis for Division I should be on winning. He believes that not every athlete should be played, as he believes in putting only the best athletes on the field. Mr. McCarthy believes the philosophy should be "win at all cost".

## **7. Other Business**

None.

## **8. Reports to the Board**

### **8.1 Student Representatives**

Ms. Taylor and Mr. Bernier advised regarding Home Coming festivities including; the parade, football game the SHS Band's half time show, Spirit Days, the Pep Rally and Bon Fire (over \$1,300 was raised), the Make-a-Wish Walk-a-thon that raised over \$5,000, the weekly Spirit Day (with classes earning points towards the Crimson Cup), the Student Council Blood Drive, volunteering at local churches, and the Fall Play, Pride & Prejudice.

### **8.2 Superintendent**

A copy of the Superintendent's Report dated September 26, 2018 was distributed. The report included information pertaining to; VSBA (dues and Annual Conference), Health Insurance, and an update on Act 46. A letter from VSBA, dated 09/01/18 was distributed. The letter pertains to membership dues, which for FY19 is \$8,733 for the BSU. A copy of the VEHI Files FY 20 Health Plan Rates for Active School Employees was distributed. It is anticipated that the rate increase will be 11.8%, though rates will not be finalized until January 2019. A Proclamation from the Governor, proclaiming October 2018 as National Teachers Month, was distributed. Mr. Pandolfo advised that he has e-mailed the VSBIT Annual Report to Board Members. The VEHI Annual Report is anticipated in the near future. Mr. Pandolfo shared the Governor's Proclamation, and advised that he is waiting on teachers for dates to begin negotiations.

### **8.3 Principal**

The Principal's Report (dated 10/04/18) was distributed. The Report contained information relating to; Athletics, Students & Community, Community Forums, a debriefing of the threat received on 09/14/18, and the weekly Recognition Program for students and staff. A report from Athletic Director Patrick Merriam (dated 09/26/18). A copy of a letter from Mrs. Waterhouse to parents (who requested that their 8<sup>th</sup> grade students join the SHS Girls Hockey Team) was distributed. Copies of the 'Principal's Message' for September 2018 and October 2018 were also distributed, as well as a letter from the Educational Theatre Association (dated 09/15/18). Mrs. Waterhouse advised of one change to the Principal's Report, and announced that 6 recent SHS graduates are in professional productions. In response to a query regarding A.L.I.C.E. Training for students, Mrs. Waterhouse reported that

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Mr. Derner and Mr. Aither are in the process of creating a video and that some training will occur on 'No-movement Mondays'. In response to a query regarding concern on how substitutes are being utilized this year, Mrs. Waterhouse advised that 2 full time substitutes have been hired and that she is trying to hire 3 more. In response to a query regarding cell phone usage by students, Mrs. Waterhouse advised that a previous Board had advised that staff could not take cell phones away from students.

## **8.4 CVCC Director**

The Director's Board Report for October 2018 was distributed. The Report contained information regarding; the Culinary Arts Instructor, Fall Open House and Career Fair (11/15/18 5:30 p.m. – 7:00 p.m.), Luncheons/Tours for industry partners and regional legislators, the Medical Professionals, Natural Resources and Sustainability, Exploratory Tech, and Plumbing & Heating Programs, Professional Development, and future planning. Three additional documents were distributed; a Family Circle article pertaining to the cost of college, the 2018 – 2019 CVCC Student Count Report (dated 09/24/18), and Minutes from the 09/25/18 RAB Meeting.

## **8.5 Committee Reports**

### **8.5.1 Finance**

Minutes of the September 26, 2018 meeting were distributed. Mr. Malone advised of the unaudited projected surpluses for SHS \$91,697 and CVCC \$38,237. It was noted that the ROTC deficit is due to reimbursement not showing up yet.

The next meeting is October 24, 2018 at 4:00 p.m. in the SHS Library.

### **8.5.2 Facilities**

Minutes of the September 12, 2018 meeting were distributed. Mr. LaCroix advised that granite planters, benches, etc., have been ordered and will be installed next spring. The Committee discussed how the State Safety Grant money was used, received an update on summer maintenance, received an update on the possible relocation of CVCC, and it was reported that work continues with installation of the structure that will hold the sign, though the sign cannot be installed until the City passes the ordinance. The next meeting date is to be determined.

### **8.5.3 Verbal Report of BSU Committees**

Minutes from all BSU Committee meetings were previously sent to all Board Members.

#### **Policy Committee**

The Committee met on 09/17/18 to discuss and review a number of policies. The Committee will hold additional discussion prior to any policies being presented for approval.

#### **BSU Curriculum Committee**

The Committee met on Monday, October 1, 2018. Discussion included a Technology presentation, and an overview of the Report Card Guide for the elementary and middle schools. Goals for the future include 1 on 1 computer access for all students, and upgrades to technology infrastructure to improve speed and reliability. SHS and BCMS have technology integrationists, while BTMES does not. Concerns were raised regarding students' use of cell phones during class time. It was requested that more 'blocks' be put in place to stop students from accessing certain web sites.

An additional meeting has been scheduled for Monday, October 29, 2018 at 5:30 p.m. in the SHS Library.

#### **BSU Finance Committee**

The Committee met on September 20, 2018.

The next meeting is Thursday, November 15, 2018 at 4:30 p.m. in the SHS Library.

#### **BSU Facilities Committee**

The Committee met on September 11, 2018. Mr. LaCroix was appointed the Committee Chair. Discussion included the role of the Committee, use of a common format for the purpose of long term planning, district budgeting based on the industry standard of \$1 per square foot, and holding tours of each of the district buildings and the Central Office. The next meeting will include tours of the Central Office and SHS/CVCC.

The next meeting is scheduled for Wednesday, October 10, 2018 at 5:30 p.m. in the SHS Library.

#### **BSU Communications Committee**

The Committee met on September 13, 2018 and discussed organization, purpose, monitoring progress on creation and implementation of the new web site, reviewed other web sites built by the chosen vendor, discussed future engagement of the community including informing and encouraging support from voters and tax payers, and held lengthy discussion about the Coalition that will be formed to work with Public Agenda to state the mission of the BSU and assist with creation of Site-Based Councils.

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The next meeting is Thursday, October 11, 2018. The first meeting of the Coalition is tentatively set for Wednesday, October 24, 2018.

## **BSU Negotiations Committee**

The Negotiations Committee hasn't met recently, but has sent formal invitation letters to the Association. The Association has sent a formal reply that they will be back in contact with potential dates for negotiation sessions.

## **8.6 Financials**

Three reports were distributed; SHS and CVCC Expenditure Summary Reports (dated 09/26/18), and the BSU Expenditures - FY19 Report (dated 09/26/18).

## **9. Future Agenda Items and Upcoming Committee Meetings**

- Work Based Learning and Career Awareness at the Middle School Level - Increase in Coop Coordinator Position (from .20 FTE to .50 FTE in FY19 and 1 FTE in FY20) (CVCC)
- Perkins Grant – Review of 2018 Grant (CVCC)
- Agency of Education's Unified Review Report – Recommendations and Action Items – Response due by 11/01/18 (CVCC)
- Possible Relocation of CVCC and Moving of SPED Programs to SHS
- Discussion of Possible New Programs (CVCC) – discuss in November or December
- Act 46
- SBAC

SHS Regular Board Meeting – Thursday, November 1, 2018 at 6:00 p.m. in the SHS Library

## **10. Executive Session as Needed**

### **10.1 Personnel**

Employment of Employees was proposed for discussion in Executive Session.

**On a motion by Mr. Folland, seconded by Mr. Blakely, the Board unanimously voted to enter into Executive Session, with Mr. Pandolfo in attendance, at 8:34 p.m. under the provisions of 1 VSA section 313 to discuss the item proposed for discussion.**

The remaining information was provided by the Board Clerk.

Mr. Pandolfo exited Executive Session at 8:50 p.m.

**On a motion by Mr. Boltin, seconded by Mr. LaCroix, the Board unanimously voted to exit Executive Session at 8:55 p.m.**

## **11. Adjournment**

**On a motion by Mr. Boltin, seconded by Mr. LaCroix, the Board unanimously voted to adjourn at 8:56 p.m.**

Respectfully submitted,  
*Andrea Poulin*



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Agency of Education

August 24, 2018

John Pandolfo, *Superintendent*  
Barre Supervisory Union  
120 Ayers Street  
Barre, VT 05641

Dear Mr. Pandolfo,

This letter serves as the cover letter to a report summarizing the process and findings of an Agency of Education (AOE) review of the Central Vermont Career Center (CVCC). The review was conducted between December 12 and December 14, 2017.

Certain items in the report are identified as "Areas of on Non-Compliance" or as "Action Required." These items represent areas where the visiting team identified non-compliance with the law either on the part of CVCC or on the part of sending/partner high schools. Areas of Non-Compliance and items identified as needing some action taken will need to be addressed in a corrective action plan.

I realize that school is starting up and that your focus, and the focus of Ms. Chamberlin, is on ensuring a safe, smooth start to the school year. Here is a timeline I am suggesting for your response to the report:

1. By September 30, 2018 please bring to my attention any items in the report that are factually incorrect and any items where the summary is not clear.
2. By November 1, 2018, based on any corrections I make, please submit an action plan that addresses all Areas of Non-Compliance and Actions Required, and which may address Areas of Concern or Recommendations.

Please let me know if you have any questions or concerns. I can be reached via e-mail at [jay.ramsey@vermont.gov](mailto:jay.ramsey@vermont.gov) or by phone at 802-479-1343.



Regards,



Jay Ramsey  
State Director, Career Technical Education  
Vermont Agency of Education

Cc: Penny Chamberlin, *Director, Central Vermont Career Center*  
Heather Bouchey, *Deputy Secretary*



# UNIFIED REVIEW

## Central Vermont Career Center

### REPORT

### Review Process Summary of Activities and Findings

#### Review Conducted by:

Jay Ramsey, State Director Career Technical Education, Vermont Agency of Education

Doug Webster, CTE Coordinator, Vermont Agency of Education

John Nelson, CTE Database Coordinator, Vermont Agency of Education

Jess DeCarolis, Division Director, Vermont Agency of Education

Jason Gingold, Director, Randolph Technical Career Center





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## **PURPOSE & PROCESS**

The purpose of this review was to conduct a Five Year Review (aka Unified Review) in accordance with 16 V.S.A. §1533 Technical Center Evaluation, §1534 Course of Study Evaluation; State Board Rule 2377 Technical Program Evaluation; Perkins Program and Fiscal Monitoring; and Civil Rights Methods of Administration (MOA) Review.

## **CONSOLIDATED REVIEW PROCESS**

The Agency combined several stand-alone reviews into one three-day monitoring visit. This is an attempt to reduce redundancy, increase efficiency, and lower disruption of community member, student, staff and faculty schedules. Three members of Vermont Agency of Education's CTE team, a division director at the AOE and a CTE Director, Jason Gingold, from Randolph Technical Career Center conducted the review beginning **noon Tuesday, December 12, 2017 and concluded Thursday, December 14, 2017 at 11:30 am.**

## **FIVE YEAR REVIEW**

The Agency coordinated with Central Vermont Career Center director Penny Chamberlin and staff to ensure the most efficient and effective review possible. The process required interviews with students, staff, parents, advisory board members, employers and community members over the day and a half period. The review team reported commendations and recommendations the last hour of the second day to faculty and staff.

The Agency's authority for the review can be found at 16 V.S.A. §1533 Technical Center Evaluation, §1534 Course of Study Evaluation, and State Board Rule 2377 Technical Program Evaluation. The review focused on three areas: 1) customer satisfaction, 2) adequacy of environment to deliver instruction, and 3) compliance with State statutes, rules and goals. It included a Vermont Occupational Safety and Health Act/Project WorkSAFE review within six months of the AOE review; review of facilities, equipment, staffing, outcomes, regional connections, customer satisfaction, gender equity, course quality, length, usefulness, appropriateness, work- based learning, and industry recognized credentials.

## **CIVIL RIGHTS REVIEW**

The MOA review consisted of interviews of faculty and students and a review of policies and procedures. The purpose of the civil rights review is to proactively ensure that CTE center programs and activities are offered in compliance with the Vocational Education Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, National Origin, Gender and Handicap (the "Guidelines"), Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act.

The MOA review results are reported separately.

## **PERKINS FISCAL MONITORING**

Monitoring of Carl D. Perkins Career and Technical Improvement Act of 2006 ("Perkins") formula grant monitoring is done bi-annually by the AOE Finance Division. Reviewers verified equipment, tool, and material purchases, salary and benefit expenditures, and other purchases under the FY 2015 and 2016 Perkins grants. This review included review of Perkins reserve funds and any other Perkins



funds received by Central Vermont Career Center in the same years. The fiscal monitoring team did not participate during the 3 day review period however may conduct their review the day after the regular review period.

### **PERKINS PROGRAM MONITORING**

Perkins program monitoring included a demonstration of how the center aligns with the required uses of the 2006 legislation. The center was asked to show evidence of compliance with these uses and articulate how activities in FY 2015 and 2016 aligned with the required uses. The Unified Review included the initial review that was intended to be conducted in the spring of 2017 however was delayed as was the Unified Review. Consequently, the Perkins Monitoring portion of the Unified Review was conducted in addition to questions on the sending school's willingness to send students to the career center including strengths, barriers, and opportunities. This report was filed separately.

### **INFORMATION, REPORTS, INTERVIEWEES**

Prior to the review, the AOE and CVCC discussed and decided who should be interviewed, the reports to review that were previously generated from past reviews, i.e., civil rights, SREB, etc., the appropriate schedule, and any day of review events the review team should participate. Included in the appendices is a list of people the AOE requested to be interviewed for the Five Year Review including reports, and data provided by and through the AOE. AOE MOA required additional interviews mainly with teachers, support services, administration, and students.

### **DESCRIPTION OF CENTER AND PROGRAMS**

The Central Vermont Career Center is a public school located in Barre, Vermont that primarily serves the Washington Northeast, Washington Central, Montpelier, Washington West and Barre Supervisory Unions, which includes Cabot School, Harwood Union High School, Montpelier High School, Spaulding High School, Twinfield Union High School and U-32 Middle & High School.

At the time of the review, Central Vermont Career Center offered 12 technical programs. These programs include Automotive Technology, Baking Arts, Building Trades, Cosmetology, Culinary Arts, Digital Media Arts, Electrical Technology, Emergency Services, Human Services, Natural Resources and Sustainability, Plumbing and Heating, and Exploratory Technology.

In addition to offering secondary education programs, CVCC also offers technical education to adults, as well as offering Adult Ed Courses and LNA certification on nights and weekends.

CVCC is located on the campus of Spaulding High School and was built in 1969.

In 2017 there were 156 students enrolled in CTE programs at CVCC, 65 (41.7%) of which were female, 91 were male, 17 (10.9%) students were enrolled in programs that were non-traditional for their gender. Less than 11 students were racial/ethnic minorities, 74 (47.4%) were economically disadvantaged, 30 (19.2%) have an IEP, and 17 (10.9%) were on a 504 plan.

This report summarized the Five Year Review. The Perkins Program Monitoring, Methods of Administration and Perkins Fiscal Monitoring are filed in a separate report.

## SUMMARY OF RESULTS

Overall there were many commendations, most of which includes students feeling safe, successful, and being accepted for who they are. Students generally reported feeling happy at the center, they generally like their teachers, and know how to access and receive support from staff and faculty. Many of the students the review team spoke to were able to articulate their college and career goals. Teachers commented that they like coming to work and believe in what they do, that they have a strong collaborative relationship with students, and that staff appears to be engaged.

The review team was impressed by the use of data to understand and assist students, and to improve instruction. The review team congratulates the center staff and faculty for their work in aligning with proficiency based graduation requirements. Community members said the center is a valuable asset to the community.

Areas of concern include student complaints about meals; students spoke about the timing of morning break time with several wanting the break to be moved to later in the morning; several students complained about the access to lunch while at the center.

The review team heard a number of complaints from students that do not like the cell phone policy which limits access to cell phones within the center. It was noted even in phone interviews with sending school staff that sometimes students opt out of participating in programs at the center because the CVCC cell phone policy is more restrictive than their home school.

Concerns voiced by faculty and community members, included: some faculty members expressed concerns about not feeling welcome at the center. Some faculty articulated a lack of clarity and equity in approaches to proficiency based learning with sending schools including agreement on transcribed credit. The apparent lack of focus and commitment to work-based learning was also expressed as a concern by faculty. During the review, the team noted significant concerns about instances and circumstances surrounding females leaving non-traditional programs; consistency in messaging among the faculty related to signage (some posting “safe zone” on classroom doors, while others did not have it posted), and the relationship between the center staff and sending schools.

Recommendations made by the review team include:

- Improving student voice related to breaks, cell phone policies, and general strictness of rules
- Because the center has students for a good portion of the day, and because work-based is a critical element in CTE, develop plan to strengthen work-based learning at the center
- Review rules and regulations related to school lunch and address with Spaulding High School and sending schools where appropriate, ensuring that the interpretation of the rules and practices fall on the side of the student, particularly those that are eligible for free and reduced lunch.
- Identify transcribed credit with sending schools with an eye toward equity – students in the same program should receive the same credit recognition, regardless of their home high school, and report to the Agency how best to address proficiency based graduation requirement inequities.

Actions requested or required are identified in the “areas of non-compliance” portions of the summaries of Focus Areas 1, 2, and 3, AND in the table of contents to bring attention to the relevant detail sections of each focus area. Areas of concern do not rise to a level of non-compliance, but are areas the administration should consider addressing.

## **FOCUS AREA 1 - CUSTOMER SATISFACTION: Summary**

### **Areas of Non-Compliance**

- None to report.

### **Commendations**

- **Culture and Safety** - Students like it there, feel safe, successful, and prefer to be at the center versus their sending school; Some say they wish the day was longer; Staff like working there, culture of accepting students improved over past 3 years; Students feel successful; Students are happy, enjoy programs, hands on learning, like their teachers, feel value in college & career goals; Students feel safe in school, in program, and know adults will hear them if there is an issue; No students reported transportation issues, thought the buses worked like clockwork; No parking issues were app; Students say it's cool to get college credits while attending a CTE program; The center culture allows students and faculty to realize females and males can do anything even if it's not the norm.
- **Alignment to Community Needs** - Teachers believe in the students and mission of CVCC; The workforce business member believes in students, their skills, and outcomes; a parent says they love the tech center, the learning and outcomes; A U-32 representative likes the center, there are communication issues, but believes the center is providing success for the "right" kind of student; Teachers like coming to work and believe in the work they do.

### **Areas of Concern**

- **Student Concerns** - Some students report the break should be at 10, some like 9; Some students report dislike of cell phone policy; Some feel the center rules are too strict.
- **Lunch Issues** - Center staff is dissatisfied with lunch and food access.

### **Recommendations**

- **Student Input** - Open up dialogue with students regarding areas of concern, i.e., managing breaks, cell phone policy, and consistent messaging
- **Address Lunch Issues** - Contact Vermont AOE for guidance on lunch program.

## CUSTOMER SATISFACTION: Detail

### Survey Analysis

AUDIENCE	COMMENTS
CTE student	The responses from CTE students were positive, mostly due to feeling safe, and feel that all are accepted by staff and faculty. Survey results indicate confidence the center is preparing them for college and work after high school, feel their instructor is knowledgeable and supportive, that they feel physically safe at the center, and that overall it is a valuable experience. Areas where there was mixed response include staff support other than program teacher.
Non enrolled CTE student	It is not known if any students who considered attending the center and did not attend were interviewed.
Parents	Parents interviewed were excited about the process of CTE, love the inclusiveness of having students of all backgrounds, great that many students can have careers that provide income to own a house by age 25, and like the idea students can graduate with a certificate (certification), and are appreciative of learning supports and teaching styles. Areas where there was mixed response included support by staff other than program teacher and lack of clarity on how their child can participate as a senior.
Employers	Two employers were made available. One was not able to connect due to work and travel obligations of the employer. The other interviewed said the center is a valuable resource and that students are well prepared by attending center programs. However although the business had success in recruiting coop students in past years, this school year they were not able to connect with staff at CVCC. In fact, at one point in the fall, they made attempts to talk to center staff however no one at the center responded.
RAB members	RAB members would like to see more students participate at the center, the perception is generally positive, and happy about new programs such as Natural Resources, Digital Media, and Healthcare. However, challenges include potential issues with acceptance process (i.e., student who was not allowed to attend due to difficulties with entrance test), perception that center does not respond to needs of the community, and leadership style is challenging for some board members.
Faculty and Staff	More than 31 faculty and staff responded to the survey. Approximately one third of respondents indicate a lower level of

	satisfaction with leadership, center culture, and enjoyment of working at the center.
Sending School Guidance	<p>Sending school guidance staff were interviewed by telephone both during the visit and after the visit. In one interview it was apparent that the counselor felt that CVCC needed to justify the academic prerequisites and content of each program. This counselor seemed to be unaware of the State Board of Education rules regarding embedded credits.</p> <p>In another interview, the counselor was supportive of the center but identified the issue of parent support as being a significant block to having students attend the center. The counselor identified the community as a “white collar” community with college-going goals and said that parents from the community still see technical education as a job training program.</p>
Sending School Principle	Positive experience from one sending school however only 3% attend from that school. Another principle commented that going back and forth is challenging, the schedule is difficult to work with, expressed concern about Coop position being cut while having 150 partners and only 2 students out, 10 <sup>th</sup> grade Exploratory has improved and could use a 9 <sup>th</sup> grade program. Also commented on admissions process changing in the last minute and that communication could be improved. Is pleased with the Digital Media and Medical program.

CATEGORY	OBSERVATIONS	COMMENTS
Center Climate Survey	What if anything did you think is significant in the Climate Survey?	In addition to the survey administered for the purpose of this review, VSAC provided a Senior Survey which was administered to CVCC Seniors with approximately 14 students responding. To our knowledge there was no climate survey administered at the center or data acquired sending school climate surveys.
Classrooms	What is the group consensus regarding the culture in the classrooms observed?	From the classrooms visited, students were actively engaged. In Cosmetology, Building Trades, Baking Arts,

		and Automotive Technology students were fully engaged in related activities with no apparent outstanding issues.
Center in General	What is the group consensus of culture in the center?	Overall the center has a positive climate, however there are some challenges when it comes to sending school and home high school relationships with the center. In addition, some faculty reported that at times, they do not feel welcome at the center. From a student's perspective, there are opportunities to improve climate through dialogue with students to address cell phone access, center rules, break schedules, and lunch access

### **Community Connections**

Based on customer satisfaction surveys compared to center data and interviews.

<b>CATEGORY</b>	<b>OBSERVED</b>
<p>How well connected is the center with the community? Indicators can include:</p> <ul style="list-style-type: none"> <li>A. The center has a positive perception in the community;</li> <li>B. The center is well connected to activities occurring in the community;</li> <li>C. The center has created partnerships with non-profits, for profits, local government and others to provide students with broad opportunities;</li> </ul>	<p>The offsite bakery is an example of a way the center has established a positive community connection. However, there was a low number of industry partner interviews that included 2 industry members – Crystal from Kismet Kitchen and Amy from Human Services-VT Mechanical – where our review team usually interviews multiple employers who serve on program advisory boards. In addition, a key position that typically establishes and maintains employer relationships - Coop Coordinator - was reduced from 1 FTE to .2 FTE this year. Given there were several comments made related to community connections, this might be an area to focus on in the future. Additionally, faculty survey comments indicate they would like more opportunity to connect with community resources both to enrich their programs but also to stay current in rapidly changing industries.</p>

## **FOCUS AREA 2 - ADEQUACY TO DELIVER: Summary**

### **Areas of Non-Compliance**

- None to report.

### **Commendations**

- **Faculty Leadership** - Teachers and students have strong, collaborative relationship; Instructional coaching is available to staff; Students have career and college goals, and work with adults to facilitate them.
- **Proficiency Work** - The CVCC proficiency work is commendable, a head of others in the state, and collaborative with District Curriculum Coordinators - and should be recognized as such; The center has taken charge of proficiency coordination and is moving in a positive direction; Program of study is very informative.
- **Use of Data** - CVCC facilitating and working with students to improve use of data; Accuplacer, math and literacy scores/growth is positive and shows in the lesson plans, units, and curriculum; Development of data team to address student absences and inform interventions.
- **New Systems** - A lot of new systems are in place, helping how the school runs; Signs of programs look very supportive & informational; Students know where to go for support, feel administration will follow up; Students found if given an online assignment they could complete it at the school with the technology provided - school allows for 1:1 student to technology ratio however the current policy has limitations; IEP-504 ratio is down from past years.

### **Areas of Concern**

- **Sending School Relationships** - It appears the relationship between the CVCC and Spaulding High School is sometimes counterproductive and there appears to be tension between CVCC and sending schools; One RAB member stated they feel minimized and that the RAB meetings are a one-way conversation by the CVCC staff; It is unclear how sending schools will identify CTE transcribed credit; There is a rising concern with inequitable approaches to Proficiency Based Learning among sending schools; Use of pejoratives (e.g., "dumping ground") by faculty in describing their view of the public perception of the center.
- **Center Structural Issues** - In the heavy trades, there appears to be conflict between administration and instructors; Public perception that acceptance criteria for Human Services is too lenient; It was reported that students have difficulty accessing dual enrollment opportunities; It was reported that a female student who was perceived as competent and interested in Automotive Technology was not provided adequate support in taking a preliminary academic test and therefore was banned from participating in the program. In addition, two female students left heavy trades; Use of Smart Phones is banned during school day. Phone represent a portal to content needed in learning environments; It was unclear if a 12 grader would do co-op as a program, all day, 5 days a week or need to choose a new program.

### **Recommendations**

- **Relationships** - Identify ways to build relationship with heavy trades instructors to ensure gender neutral culture; Conduct a scan of successful sending school relationships to identify and replicate best practices.

- **Structural** - Consider becoming a full day center and to diversify programs, which might make it easier to offer all necessary support mechanisms; Conduct an assessment on the use of technology as a meaningful learning medium, i.e., smartphones and devices.

## **ADEQUACY OF ENVIRONMENT TO DELIVER: Detail**

### **Center culture**

- Observe language, interactions, classrooms, review CTE center climate survey results if available

### **Program scope, depth, breadth in alignment with student needs**

- Review of SREB review data, highlight strengths and weaknesses
- Alignment with needs

<b>CATEGORY</b>	<b>SUMMARY</b>
<p>Any findings in the 2014 SREB report have been adequately addressed;</p> <p>The report indicates the CTE programs at the center are the right scope, depth and breadth for today's CTE students.</p>	<p>The following recommendations were made in the 2014 SREB report:</p> <ul style="list-style-type: none"> <li>• Support a culture of continuous improvement to serve the dual mission of CVCC;</li> <li>• Increase the number of students completing the <i>HSTW/TCTW</i>-recommended Program of Study;</li> <li>• Work toward a shared guidance and advisement system to 1) support students' needs, 2) develop and maintain programs of study; and 3) work cooperatively to support the guidance strategies of CVCC's sending schools;</li> <li>• Strengthen career/technical programs by an increased expectation of excellence in technical and academic skills;</li> <li>• Support teachers to work together to institutionalize high expectations for all students; and use the Challenges and Recommended Actions in this report to update the school's comprehensive action plan.</li> </ul> <p>In addition, the NEASC Report in 2015 The Committee noted, during its deliberations, the following commendations:</p> <ul style="list-style-type: none"> <li>• the renaming of the center to Central Vermont Career Center reflects the growing impact of the center upon its regional market</li> <li>• the completion of eighty-one percent of the total recommendations</li> <li>• the upgrade and improvement of the school's internet connection so that all technical programs are now on an equal basis with all aspects of the school and the surrounding community</li> <li>• the addition of a Technology Integrationist and a Math Integrationist to improve academic and vocational integration</li> </ul>



	<ul style="list-style-type: none"> <li>the enhanced emphasis on safety through an OSHA ten hour safety course for all instructors and students</li> <li>the improved communication, coordination, and integration with sending towns.</li> </ul> <p>The Committee made the following recommendations for institutional improvement:</p> <ul style="list-style-type: none"> <li>continue to address the inconsistencies in the student arrival time in order to maximize instructional time</li> <li>develop a system of scheduled maintenance and record keeping.</li> </ul>
<p>The programs observed during the review appear to be aligned with employer and community needs;</p> <p>The programs observed and survey results indicate the programs align with student needs.</p>	<p>All programs observed appear to align with student needs, however several comments made in surveys suggest there are opportunities for improvement within the existing programs at the center. One suggestion made by a student was that EMS is in need of having updated equipment. In addition, the review team did not interview any program advisory committee members although the two industry representatives may also serve on an advisory committee.</p>

### ***Facility, tools and equipment***

- iv. Discuss with at least one member of the program advisory group on site if possible

<b>CATEGORY</b>	<b>OBSERVED</b>
Any findings regarding facilities, tools and equipment in the 2014 SREB report have been adequately addressed;	None that specifically indicated lack of tools, equipment or facility.
The programs observed during the review have the appropriate facility, tools and equipment;	While the center program space places challenges on starting and expanding programs, of the programs at the center, all appeared to have adequate facility, tools and equipment. However, with no program advisory board members interviewed, this cannot be confirmed.

The program advisory board member is satisfied with the facility, tools and equipment available in their respective program area.	
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**Safe, healthy environment – ACTIONS REQUIRED**

- v. Review of Youth Risk Behaviors Survey for area
- vi. Review of VOSHA report; identify areas of concern and corrective action as well as any immediate concerns
- vii. Facility scan, i.e., IOS stations, extinguishers, other safety related

CATEGORY	OBSERVED	ACTION REQUIRED
<p>SBE 2377, Section 3: A school offering state-approved technical education programs shall schedule a review of safety conditions conducted by the Department of Labor and Industry within six months leading to each evaluation.</p> <p>Any findings in most recent VOSHA report have been addressed;</p> <p>Youth Risk Behaviors Survey does not raise any concerns;</p> <p>The Center is in adherence with SBE Rule 2378.</p>	<p>Prior to this review, the center had not held a VOSHA WorkSAFE review since 2012. The review was conducted by Shawn Barth, an Occupational Safety Consultant with Project WorkSAFE on November 14, 2017 and documented in a letter and report on November 30, 2017. The report contained 6 serious hazards and a number of other recommendations, one of which is included in the cover letter to “organize health and safety programs required per each department, to inform instructors of applicable health and safety programs...”</p>	<p>Provide copies of close-out letter(s) from Project WorkSAFE indicating these hazards have been addressed.</p> <p>Provide a response to the recommendations – are they rejected or accepted by the school. If they are rejected, why? If they are accepted, what is the plan to incorporate the recommendation into practice?</p>
<p>A center scan confirmed that all appropriate safety requirements have been met. Indicators for this include:</p> <ol style="list-style-type: none"> <li>1. Fire extinguishers are current, well</li> </ol>	<p>Members of the AOE visiting team also noticed in a couple of classrooms the use of “daisy chains” of surge protectors in order to create an extension cord. This creates a fire hazard.</p> <p>Members of the visiting team also notes in the Pre-Tech Exploratory</p>	<p>Provide a response to how each of the AOE team’s observations were addressed.</p>

labeled, and in appropriate locations; 2. Egress is well marked and unobstructed; 3. Eye wash stations are in place and operational; 4. Other safety concerns as observed are addressed immediately.	classroom the presence of particulates in the air, caused by the saws and sanders in the classrooms. We were in the room for only five minutes and had difficulty breathing. The issue was mentioned to Superintendent Pandolfo and Director Chamberlin. The air filtration system likely needs to be cleaned or upgraded.	
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### **FOCUS AREA 3 – COMPLIANCE WITH STATE STATUTE, RULES, AND GOALS: Summary**

#### **Areas of Non-Compliance**

- **Transportation** - Harwood Union High School (12 students) bus schedule arrives 20 minutes daily, thus limiting program time to 228 minutes per day.

#### **Commendations**

- **Licensing** – All staff appear to have the required licenses

#### **Areas of Concern**

- **Programs of Study** - There is a lack of clear options for those students who choose to return to the center for year two, senior year.
- **Work-based Learning** - There is concern by staff and faculty with the lack of hours committed by the center to support the Coop position, which is now .2 FTE.
- **Lunch Access** - Student and faculty reported lunch not being available to students all the time due to student arrival time, availability of food, and source of food; Lunch for FRL students is not available at times as well as of questionable quality (it was stated they get the leftovers).

#### **Recommendations**

- **Programs of Study** - Determine effectiveness of programs of study for all programs to identify gaps in delivery and clarity among students.
- **Messaging** - Create a policy for signage, including messaging, and equity among staff.
- **Work-based Learning** - Evaluate effectiveness of current Work Based Learning structure and methods of delivery.
- **Lunch Access** - Determine causes of lunch discrepancies including action to be taken.
- **Transcripted Credit** - Need to identify transcripted credit issues.

**COMPLIANCE WITH STATUTE, RULES, AND GOALS: Detail**  
**Access & Delivery Times – ACTIONS REQUIRED**

viii. Actions Required

<b>CATEGORY</b>	<b>OBSERVED</b>	<b>ACTION REQUIRED</b>
SBE Rule 2375 Section 7C: The program is made accessible to all students in the region through establishing appropriate systems for transportation and scheduling.	There appear to be in-service challenges with sending schools where students are not in school and therefore do not attend the center on those days. In addition, Harwood Union High School, which buses 12 students, is late by 20 minutes each day.	The issue related to scheduling needs to be addressed.  Working with partner high schools, CVCC will identify steps that will be taken and will identify how successful implementation of the steps will be measured.
SBE Rule 2375 Section 8A: Sending districts shall provide students in grades 11 and 12 with a genuine opportunity to participate fully and to benefit from technical education.	Harwood Union and Montpelier High School currently do not provide parent contact mail lists. In addition, Spaulding High School and U-32 do not require student attendance at center awareness events.	The issue of not providing mailing lists is a violation of State Board of Education rules and needs to be addressed.  CVCC will report to the State Director for Career Technical Education when and if the request for addresses is declined or if there is a lack of response from any high school on this matter.
SBE Rule 2375 Section 8B: Sending schools shall provide transportation for students enrolled in technical education at the center(s) assigned to the schools.	Yes, this occurs, however Harwood Union High School is scheduled to arrive 20 minutes late which interferes with the start of each program.	The issue related to scheduling needs to be addressed.  Working with partner high schools, CVCC will identify steps that will be taken and will identify how successful implementation of the steps will be measured.
SBE Rule 2382 Section 1 A Instructional Time A. The minimum number of instructional days that a school offering technical education programing shall be	The center operates programs 185 days per year at 248 minutes per day.	None.

<p>175 days each school year.</p> <p>B. The minimum time of instruction in a technical education program shall be 600 minutes per week (an average of 120 minutes a day) for a half-day program including Pre-Tech Exploratory programs and 1200 minutes per week for a full-day program.</p> <p>C. Pre-Tech Foundational programs shall operate a minimum of 200 minutes per week (an average of 40 minutes per day).</p>		
<p>SBE Rule 2382 Section 2 Instructional Time: Length of Program</p> <p>A. Technical education programs shall operate for as many semesters as determined by the state board to be necessary to prepare students to achieve an industry credential and/or pursue career opportunities.</p> <p>B. Technical education programs designated as career academies may be approved to operate for up to two full years.</p>	<p>The center meets run time requirements and has no academies.</p>	<p>None.</p>
<p>Center is in compliance following latest Civil Rights evaluation.</p>	<p>This review included a Civil Rights evaluation. That report is provided under separate cover.</p>	

### **Faculty license, other compliance**

ix. The follow tables show the teacher and corresponding license(s) held.

Faculty Listing by Responsibility:

<b>Title/Role (SBE Rule)</b>	<b>Last Name</b>	<b>First Name</b>	<b>License</b>
<b>Superintendent</b>	Pandolfo	John	Superintendent
<b>Director</b> (2379(2))	Chamberlin	Penny	CTE Director
<b>Adult Ed Coordinator</b> (2379(4))	Durkee	Ruth	Assistant Director for Adult Ed; CTE Director
<b>Assistant Director</b>	Derner	Jason	CTE Director, Special Educator
<b>Co-op Coordinator</b> (2379(5))	Tozzi	Wayne	Work-Based Learning Coordinator, CTE Business
<b>Guidance</b> (2379(3))	Seng	Stefanie	CTE Counselor
<b>Special Needs Coordinator</b> (2379(6))	Fuller	Kathi	CTE Special Needs Coordinator
<b>Instructor, Digital Media</b>	Binginot	Matthew	CTE Arts & Communications
<b>Instructor, Baking Arts</b>	Clark	Wendy	CTE Hospitality
<b>Instructor, Construction</b>	Coultas	Steven	CTE Ag & Nat Res, CTE Arch & Constr
<b>Instructor, Cosmetology</b>	Currier	Christina	CTE Human Services
<b>Instructor, Agriculture</b>	Garland	Amanda	CTE Ag & Nat Res
<b>Instructor, Pre-Tech Exploratory</b>	Hammond	Timothy	***Social Studies***
<b>Instructor, Human Svcs</b>	Hebert	Lori	CTE Human Services
<b>Instructor, HVAC</b>	Long	Clifton	CTE Arch & Constr
<b>Instructor, Electrical</b>	Lyford	Jeremi	CTE Arch & Constr
<b>Instructor, Cosmetology</b>	MacRitchie	Cindy	CTE Human Services
<b>Instructor, Automotive</b>	McKinstry	Steve	CTE Transportation
<b>Instructor, Culinary Arts</b>	McSheffrey	Kristine	CTE Hospitality
<b>Instructor, Public Safety</b>	Richardson	Kim	CTE Law & Public Safety

**Use of funds**

- x. Review of most recent audit for findings
- xi. Review of last 5 years program innovation funds expenditures and use

CATEGORY	OBSERVED
Review of most recent audit review demonstrating corrective action of findings if any.	A fiscal review was not part of the Unified Review process.
Program Innovation Grant funds that were acquired were appropriately used, i.e., applied to CTE programs for CTE enrolled students.	Pre-tech Outreach no longer running, ending two years ago.

**Proficiency Based Learning – ACTIONS REQUIRED**

- xii. Has center cross-walked or aligned to sending school graduation requirements?
- xiii. How has center worked to accommodate each student's graduation requirements?

CATEGORY	OBSERVED	ACTION REQUIRED
Center has aligned to sending school graduation requirements.	Yes. The center is ahead of most centers in this area. The visiting team did hear directly from students of the difficulty in having their experiences equitably recognized, depending on which high school they attended.	CVCC administration and the administration of partner high schools must come to agreement about how CTE experiences are recognized. All students should be equally advantaged in the way that their CTE experiences are recognized, included in that is attainment of industry recognized credentials and transcribing of dual and concurrent enrollment courses.  CVCC will identify the steps it will take to work with partner high schools to remedy this situation.
Center has developed a process to work with each student to accommodate their graduation objectives.	Yes. The center is working with students in this area.	



## **APPENDIX A – CUSTOMER SATISFACTION PROTOCOL**

### **CUSTOMER SATISFACTION**

A large portion of this review focuses on customer satisfaction including currently enrolled CTE students, parents, teachers, staff, employers, post-secondary, community members, sending school administration and sending school students. Consequently, in addition to the in person interviews, the AOE developed a customer satisfaction survey that CVCC administered prior to the scheduled review. Below is the survey as administered to the respective audience.

### **ON-LINE SURVEY RESULTS**

Several weeks prior to the review visit, an online survey was administered by CVCC to students, faculty, and community members. Below are the highlights of the survey responses.

### **STUDENT SURVEY RESPONSES**

When asked what they would change, here are some positive survey comments:

- I feel like this overall school program is well rounded and is perfect for my academic needs.
- Longer time spent in the class each day.
- It's a fun place.
- Nothing, I love the way it is. At first I really thought I would hate this program but I love being here and doing it. It's the best thing ever, thank you CVCC.

In addition to positive comments, here are notable survey comments, grouped by theme:

- **BREAK/MEALS:**
  - The time of the break (later in the day, not a half hour into the school day) or two breaks throughout the tech day.
  - Make breaks later in the day and get EMS new stuff.
  - I would make break just a little bit later because I feel like it's too early.
  - Change break back to 10:00am because it is too early at 9:00 - it makes the rest of the day drag a little more.
  - I'd change break time back to 10:00am like the previous years.
  - You guys are weird about the whole lunch room operation.
  - More food.
  - We should have field trips for the whole CVCC students and more break time.
- **CELL PHONES:**
  - Phone policy, I generally use my phone as a calculator or to document the work I do. And what's up with these hall passes??
  - Make a time where we are allowed to use our phones or find a way so we can keep our phones on us because we should be allowed to take responsibility of our possessions and if we abuse the privilege punish the guilty party not the entire student body.
  - Have phones back. You are allowed to have them on the job.
  - At least let us use phones at break.
  - I would change the way people react to this, like administrators - should do more and be less strict with phones and cosmo dress code.

- DISCIPLINE:
  - I would change the punishment on bullying. I feel like more often than not bullies get away with what they're doing and they keep doing it because they're either not being punished or not being punished enough for making the class an uncomfortable area.
  - Give people a second chance.
- GENERAL:
  - Make it less like a jail and more like a high school.
  - Give us a designated time in which we can do homework, similar to advisory.
  - Not allow people in programs who don't actually want to learn and are just here for easy credits; they should actually want to do this to learn not get easy credits etc.
  - The students that get in and should not be.
  - There's too much drama.
  - Open the classes up later so the buses aren't late.
- PROGRAM:
  - A bigger wood shop with more freedom like the wood shop at U-32.
  - Working on actual job sites not just in the workshop.
  - I would like to see more fundraisers and bigger workrooms/shops.
  - I wish the programs worked together more
  - I would add more programs because there is a whole boatload of trades and classes that could be added if we were able to.

## FACULTY SURVEY RESPONSES

These comments are in relation to what the faculty/staff value most at the center:

- The staff are blending quite well and I see them carrying this Center to the next level. We have supportive RAB and School Boards. I look forward to doing more teaming with all staff.
- How wonderful the staff is, ability to ask questions and not feel like you are bothering anyone.
- Leadership, resources and schedule
- The students! The financial resources that allow me to do my job effectively. The support from CVCC's director. Accuplacer help for students to access dual enrollment.
- Working with other staff/faculty. Seeing students succeed and mature.
- Support from Administration.
- That administration listens! That change and improvement is possible.
- I enjoy seeing students and staff daily. I like learning new ways to do things. I like the way my job keeps changing.
- Students who want more (learn more about field), and students who turn it around (amazed at how far that they have come).
- Healthy budgets and flexibility in curriculum, support for collaborative projects, and the effort made to improve our expectations and image.
- The flexibility to adapt to student needs and learning opportunities, ample resources for learning and obtaining what I need to succeed, specific staff who strive towards the highest quality education while also supporting one another to do the same.
- Collegial and administrative support.

- Most of the staff are great and really work together for the sake of the students, Penny is a strong supporter of her staff, the students are great!
- Access and support towards getting equipment and resources for our programs.
- A great group of skilled, passionate, supportive staff who all truly care about their programs.
- A drive and desire to improve, grow, change, and work towards a better school.
- I value that the students have the opportunity to leave the center with the knowledge of expectations in the work force and in their fields.
- Fellow Staff help. Staff Support.
- My industry partners, a sufficient budget to operate the program, flexibility in teaching curriculum.
- The support for my program from admin.
- The kids desire to be there! The resources given to those kids to learn their trades.
- Good communication between staff members. CVCC provides great opportunities for students not only in classes, but in exploring colleges and other career options. I really enjoy seeing collaboration between different programs.
- Students
- Colleague support
- Fellow work support. How quickly we can get answers or support.
- My Co-Teacher and My Director
- I appreciate the resources available to us. I appreciate my co-teacher. I appreciate the administrative support!
- Staff have the freedom of working independently to provide the best learning experience for their students.
- Student centered staff, well-equipped programs.
- Penny Chamberlin and all the staff.

When asked what could be changed:

- COLLABORATION
  - Improve climate and collaborative accountability for student outcomes.
  - Stronger team spirit among faculty.
  - We need to be closer as a staff, to set a good model for our students.
  - I would like to see more collaboration between different programs in a way students can get excited about working with each other!
- FACULTY/STAFF CULTURE & CLIMATE
  - Most staff are wonderful, but some are resistant to needed change. I would like to see the assistant director spend more time spread equally across all programs and all staff go back to 10:00 break.
  - I still think staff could show more respect for ALL employees and be professional in dealing with ALL employees.
  - All employees offered the same opportunities, held to the same standard and exit interviews.
  - I wish there was a way to eliminate the divisive behavior between groups of staff. There seems to be very different ideas about what our jobs are, how and if procedures should be implemented, and what support looks like. There are certain spaces that I feel very welcome in, and others where I feel very unwelcome.

- Equal work ethic and expectations among staff, positive feedback from administration when appropriate, and consequences for people who spread negativity and gossip.
- Some staff need to have a better and more positive attitude about CVCC and the staff.....
- A "rumor mill" environment within the staff.
- Poor communication at times, especially through e-mail. Many staff members are flooded with daily messages that often are misunderstood or lack the proper tone and such communications create stress, unease, and confusion; I think we would all benefit from more face-to-face communication or more supportive messages.
- It feels like more energy is put towards blocking and preventing things that we cannot do rather than actually finding new ways to prevent problems or promote a positive solution.
- During meetings everyone to be heard. Staff actually doing what they are here to do. Sticking to deadlines and not making exceptions.
- Fair and consistent treatment of ALL faculty and staff (additional job opportunities, licensure requirements), clear communication regarding staff turnover/replacement, holding individuals responsible for their job descriptions.
- More collaboration among staff on building a professional learning environment. More inclusiveness. More fairness in dealing with everybody.
- FACULTY TRAINING & DEVELOPMENT
  - Program instructors need to connect more with industry and post-secondary partners through their Advisory Committees.
  - More industry specific training.
  - I would appreciate the opportunity to attend industry training's as it pertains to teaching within my industry regardless of the coastal proximity.
- GENERAL
  - Our own facility outside of Barre City would allow us to expand programs, especially those that require shop space or outside ground space for the practical labs.
  - Very little celebration of positive things that CVCC staff and students have done or that are happening in our programs, especially in the complete lack of attention we get from our Supervisory Union or our Sending Schools, who never take the time to get to know our school, much less learn about our positive efforts. I think much of the sharing of these efforts happens at administrative meetings (like RAB meetings) when sending school administrators or staff members visit, however, teachers don't see this and many teachers feel under-appreciated for their efforts and successes.
  - Higher standards for admission.
- PARTNER HIGH SCHOOLS
  - I would like to see more interaction with Spaulding.
  - Facilitate better communication with Spaulding. This needs to be done.
- PROGRAM OFFERINGS
  - Keep adjusting and adding programs.
  - Continue to explore new programs.
  - All day programs.

- STUDENT CULTURE
  - Push students to want more, work on exiting students and exit interviews with students too.
  - In many ways, we present a restrictive and negative-reinforcement-driven environment to students without a proper balance of more positive efforts to improve and fix issues in our students' environment.
  - Foster responsible students, no collective punishment.

## COMMUNITY SURVEY RESPONSES

Here are some positive comments made by parents in the online survey:

- The ability to explore new things outside of their home school, the ability to walk away with a certificate & the ability to meet new people and work with the public.
- Though my daughter is happy she loves going to school and loves her teachers
- The level of support she receives is wonderful. The knowledge of the instructors is top notch.
- The support of the entire staff, the culture of the school, the learning supports and teaching styles for students.

Suggestions made by parents:

- More communication (newsletters, information via email)
- Make it easier to communicate with CVCC (email addresses for staff and teachers on website)
- Make some programs a two year program.

## APPENDIX B –SENDING SCHOOL INFORMATION

CVCC Enrollment Data  
2016-17 School Year

Total	Female	Male	Minority	Non-Trad	Concentrator	IEP	504	Econ. Disad.
156	65	91	10	17	112	30	17	74

Sending School Info  
CTE Participation Rate

<b>School</b>	<b>2016-'17 % of available 11<sup>th</sup> &amp; 12<sup>th</sup> grade participating in CTE</b>	<b>2015-'16 % of available 11<sup>th</sup> &amp; 12<sup>th</sup> grade participating in CTE</b>	<b>2014-'15 % of available 11<sup>th</sup> &amp; 12<sup>th</sup> grade participating in CTE</b>	<b>2013-'14 % of available 11<sup>th</sup> &amp; 12<sup>th</sup> grade participating in CTE</b>
Cabot School	14.29%	10.71%	23.33%	--
Harwood UHSD #19	6.53%	6.15%	4.62%	5.99%
Montpelier High School	4.08%	4.72%	6.62%	4.76%
Spaulding High School	21.70%	28.00%	30.56%	31.16%
Twinfield USD #33	16.95%	16.39%	22.00%	19.23%
U-32	14.96%	12.21%	9.33%	10.81%

Special Education and Female Student Populations of Sending Schools and the Population of Those Students Participating in CTE

<b>2016-'17</b>				
<b>School</b>	<b>CTE SPED %</b>	<b>Sending School SPED %</b>	<b>CTE Female %</b>	<b>SS Female %</b>
Cabot School	50.00%	25.00%	25.00%	57.14%
Harwood UHSD #19	56.25%	31.43%	43.75%	48.13%
Montpelier High School	66.67%	19.73%	50.00%	43.84%
Spaulding HSUD #41	21.62%	22.58%	45.95%	48.82%
Twinfield USD # 33	30.00%	20.34%	30.00%	35.59%
U-32 High School	34.21%	24.80%	31.58%	45.85%

<b>2015-'16</b>				
<b>School</b>	<b>CTE SPED %</b>	<b>Sending School SPED %</b>	<b>CTE Female %</b>	<b>SS Female %</b>
Cabot School	33.33%	46.43%	0.00%	39.29%
Harwood UHSD #19	50.00%	30.77%	37.50%	49.03%
Montpelier High School	100.00%	20.47%	66.67%	51.59%
Spaulding HSUD #41	43.96%	25.23%	35.16%	48.47%
Twinfield USD # 33	20.00%	19.67%	40.00%	42.62%
U-32 High School	40.63%	22.52%	28.13%	47.33%

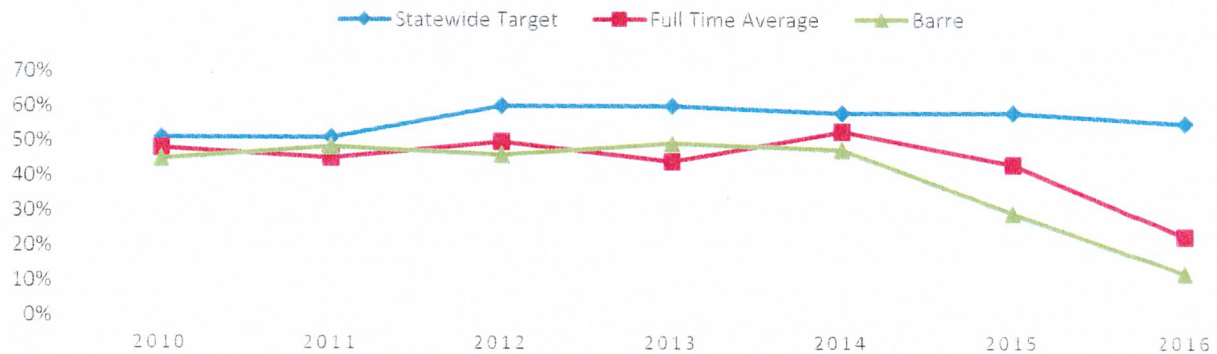
<b>2014-'15</b>				
<b>School</b>	<b>2015 CTE SPED %</b>	<b>2015 SS SPED %</b>	<b>CTE Female %</b>	<b>SS Female %</b>
Cabot School	71.43%	36.67%	57.14%	51.72%
Harwood UHSD #19	63.64%	31.51%	27.27%	45.53%
Montpelier High School	44.44%	22.06%	77.78%	56.62%
Spaulding HSUD #41	26.26%	17.59%	27.27%	47.69%
Twinfield USD # 33	45.45%	24.00%	36.36%	57.45%
U-32 High School	44.00%	21.27%	24.00%	51.50%

<b>2013-'14</b>				
<b>School</b>	<b>2013-'14 CTE SPED %</b>	<b>2013-'14 SS SPED %</b>	<b>CTE Female %</b>	<b>SS Female %</b>
Cabot School	14.29%	28.13%	58.97%	45.45%
Harwood UHSD #19	31.25%	25.84%	31.25%	45.28%
Montpelier High School	0.00%	16.67%	37.50%	51.20%
Spaulding HSUD #41	32.73%	17.28%	32.73%	46.59%
Twinfield USD # 33	20.00%	21.15%	10.00%	46.00%
U-32 High School	42.86%	20.08%	28.57%	51.36%

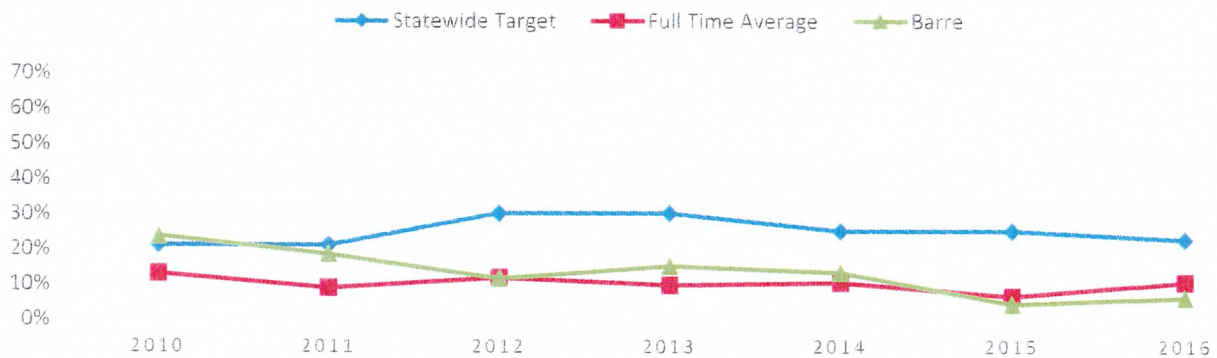
## APPENDIX C –PERKINS PERFORMANCE TRENDS

CVCC Perkins performance data, over time, as compared to other full-time centers in the state.

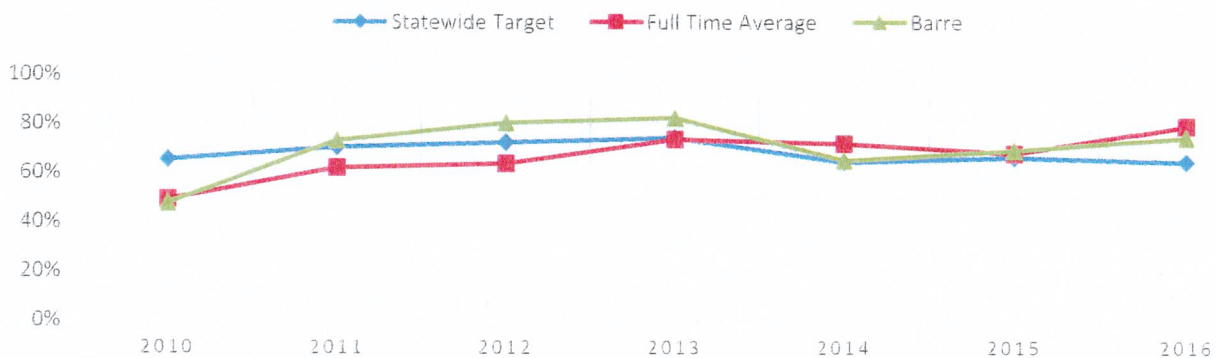
### ACADEMIC - ELA - CVCC



### ACADEMIC - MATH - CVCC

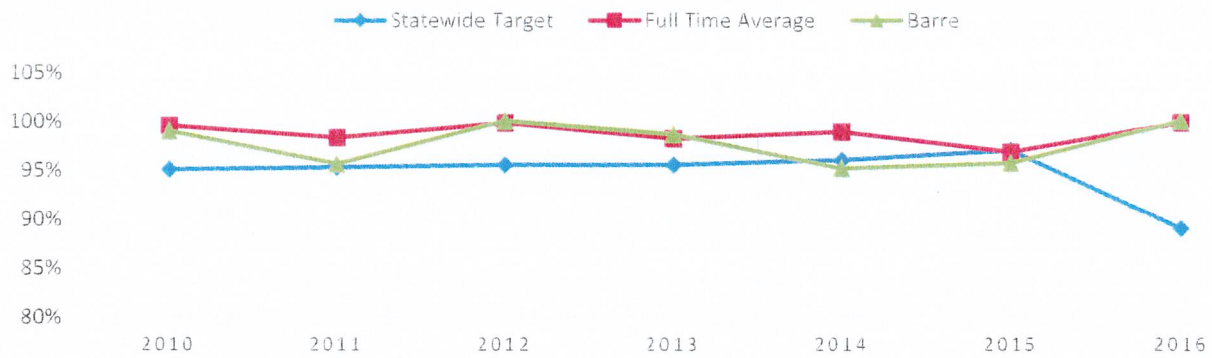


### TECHNICAL SKILL - CVCC

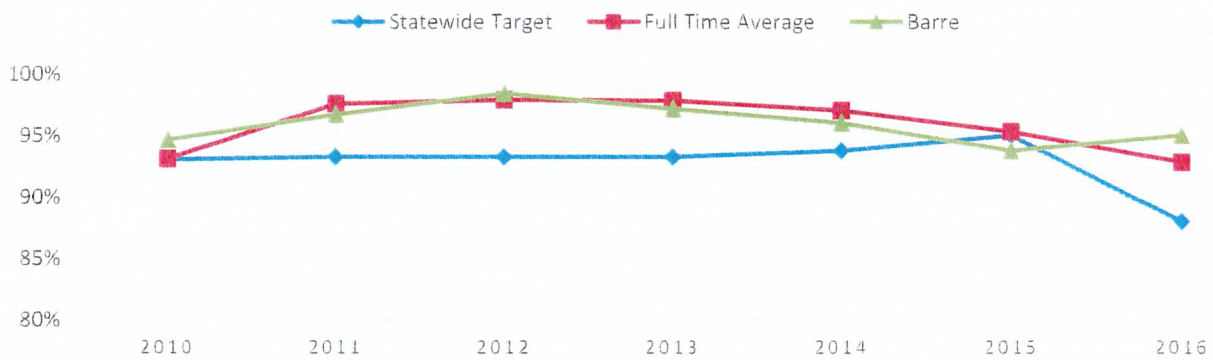




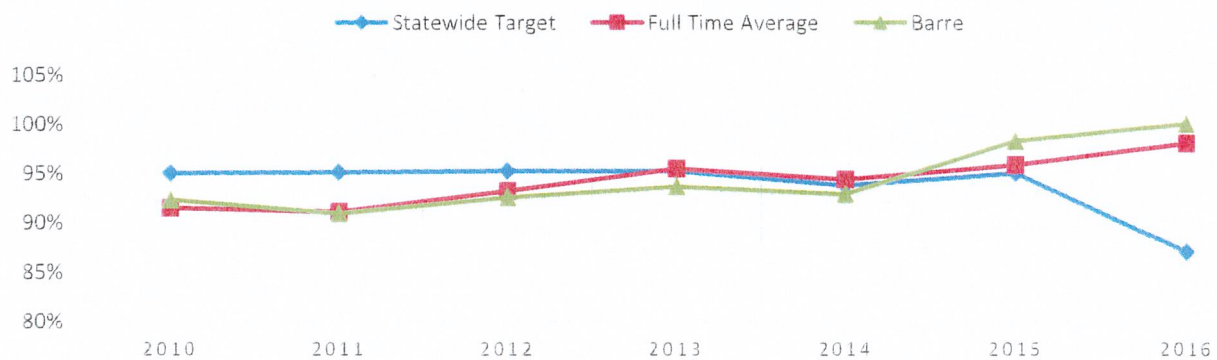
## EVENT GRAD RATE - CVCC



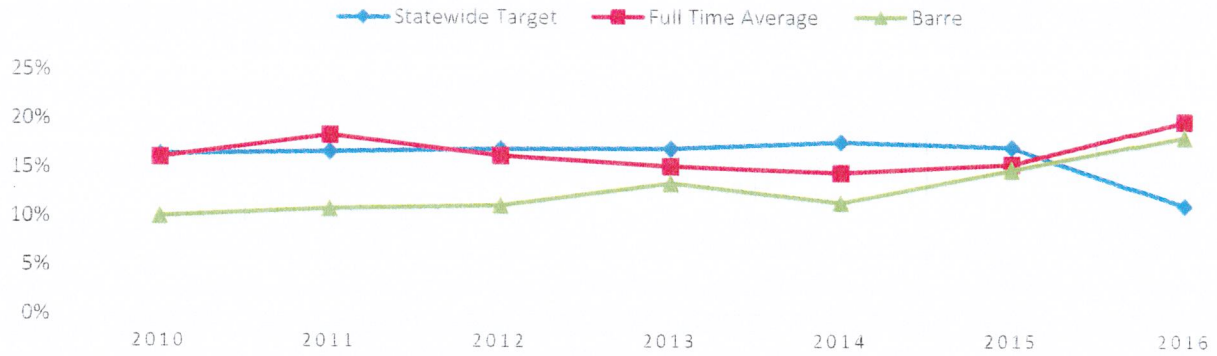
## COHORT GRAD RATE - CVCC



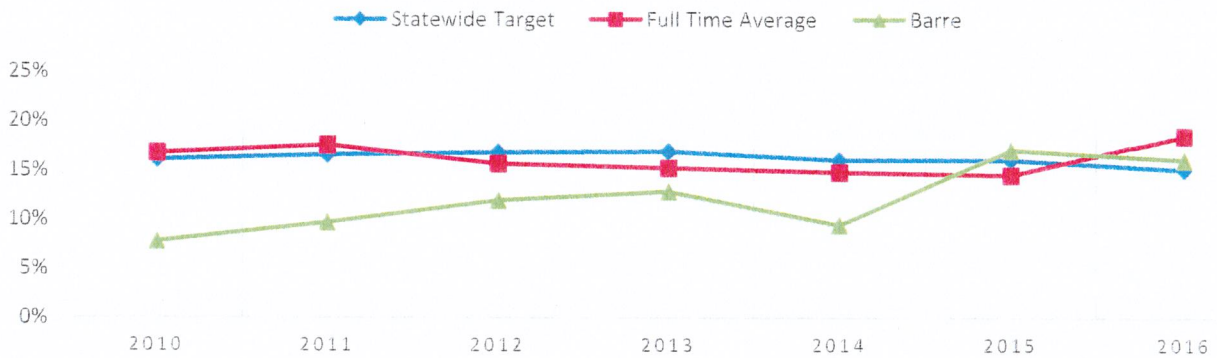
## PLACEMENT - CVCC



## NON-TRAD PARTICIPATION - CVCC



## NON-TRAD COMPLETION - CVCC



## APPENDIX D –CTSOS, WORK-BASED LEARNING, IRC, AND DUAL ENROLLMENT

### Career Technical Student Organization (CTSO)

The Vermont State Board of Education rules state that one of the basic requirements for a Career Technical Education Center is to offer CTSOs and that student organizations should be an integral part of CTE programs of study.

CTSO participation is determine by the number of students reported as being in a CTSO that are in a particular program and comparing that number to the total number of students reported in that same program.

These data are specific to Central Vermont Career Center.

Program	Local Name	2017	2016	2015	2014
		% CTSO Part	% CTSO Part	% CTSO Part	% CTSO Part
<b>Animation &amp; Web Design</b>	Digital Media	65.00%	63.16%	35.00%	9.52%
<b>Automotive Technology</b>	Automotive Tech	18.75%	--	12.50%	12.50%
<b>Carpentry</b>	Building Trades	27.27%	--	20.00%	20.00%
<b>Cosmetology</b>	Cosmetology	52.38%	39.13%	70.83%	34.78%
<b>Culinary Arts</b>	Baking Arts	100.00%	20.00%	57.14%	22.22%
<b>Culinary Arts</b>	Culinary Arts	90.00%	--	8.33%	7.69%
<b>Electrical Technology</b>	Electrical Tech	21.43%	10.00%	18.75%	21.43%
<b>Emergency &amp; Fire Mgmt.</b>	Emergency Services	100.00%	100.00%	93.75%	81.82%
<b>Environmental Tech.</b>	Nat Res & Sust Tech	100.00%	22.22%	--	--
<b>Human Services</b>	Human Services	90.91%	26.67%	16.67%	28.57%
<b>HVAC</b>	HVAC	9.09%	14.29%	--	68.75%
<b>Center Total</b>		<b>54.72%</b>	<b>25.44%</b>	<b>30.17%</b>	<b>21.43%</b>

## Work-Based Learning

Work-Based learning is an integral part of career technical education. According to the State Board of Education rules each CTE center shall employ a licensed cooperative education/student apprenticeship coordinator to develop and oversee work-based learning opportunities. Program advisory committees are to review and report to the director on the work-based learning opportunities of each program. Each CTE program shall include work-based learning to expose students to the realities of the occupation for which they are preparing and the application of academic, workplace, and occupational skills they are acquiring in programs.

CVCC WBL Participation Rate (Total # Enrolled / # of Students with at least one WBL experience)

	2017	2016	2015	2014
Program	WBL %	WBL %	WBL %	WBL %
<b>Animation &amp; Web Design</b>	15.00%	21.05%	10.00%	--
<b>Automotive Technology</b>	43.75%	50.00%	31.25%	31.25%
<b>Carpentry</b>	18.18%	31.25%	46.67%	13.33%
<b>Cosmetology</b>	38.10%	30.43%	12.50%	--
<b>Culinary Arts</b>	62.50%	50.00%	28.57%	22.22%
<b>Culinary Arts</b>	--	--	8.33%	15.38%
<b>Elec./Electronics Occupations</b>	35.71%	40.00%	18.75%	14.29%
<b>Emergency &amp; Fire Mgmt.</b>	75.00%	90.00%	93.75%	81.82%
<b>Environmental Technology</b>	--	--	10.00%	--
<b>Heating, Ventilation &amp; AC</b>	54.55%	42.86%	37.50%	31.25%
<b>Human Services</b>	72.73%	33.33%	25.00%	50.00%
<b>Center Total</b>	<b>36.55%</b>	<b>34.87%</b>	<b>28.85%</b>	<b>22.37%</b>

### Industry Recognized Credentials

CTE programs should lead to industry credentials to fulfill the regional educational and technical requirements identified by employers. CTE programs should prepare students for one or more industry recognized credentials upon the completion of the program and/or should be articulated with a postsecondary program that offers such a credential.

Local Name	2017 Attainment Rate	2016 Attainment Rate	2015 Attainment Rate	2014 Attainment Rate
<b>Automotive Tech</b>	93.75%	81.25%	75.00%	87.50%
<b>Baking Arts</b>	87.50%	50.00%	100.00%	77.78%
<b>Building Trades</b>	100.00%	100.00%	100.00%	100.00%
<b>Cosmetology</b>	100.00%	100.00%	--	--
<b>Culinary Arts</b>	100.00%	100.00%	66.67%	84.62%
<b>Digital Media</b>	75.00%	73.68%	65.00%	--
<b>Electrical Tech</b>	100.00%	70.00%	93.75%	100.00%
<b>Emergency Services</b>	100.00%	100.00%	93.75%	81.82%
<b>Human Services</b>	81.82%	93.33%	83.33%	92.86%
<b>HVAC</b>	54.55%	85.71%	87.50%	43.75%
<b>Nat Res &amp; Sust Tech</b>	81.82%	--	--	--
<b>Center Total</b>	<b>88.97%</b>	<b>81.58%</b>	<b>65.38%</b>	<b>59.21%</b>

### Dual Enrollment

CTE provides opportunities for students to receive college credit by enrolling in state approved CTE programs. The table below shows the percentage of students who took at least one dual/concurrent enrollment course and received credit for it by program over the past 4 years.

Local Name	2017 Dual Enrollment Rate	2016 Dual Enrollment Rate	2015 Dual Enrollment Rate	2014 Dual Enrollment Rate
<b>Automotive Tech</b>	--	--	--	--
<b>Baking Arts</b>	25.00%	30.00%	14.29%	11.11%
<b>Building Trades</b>	--	6.25%	--	--
<b>Cosmetology</b>	--	--	--	--
<b>Culinary Arts</b>	10.00%	--	16.67%	7.69%
<b>Digital Media</b>	70.00%	31.58%	--	--
<b>Electrical Tech</b>	--	--	--	--
<b>Emergency Services</b>	66.67%	90.00%	87.50%	--
<b>Human Services</b>	--	26.67%	25.00%	--
<b>HVAC</b>	--	7.14%	--	--
<b>Nat Res &amp; Sust Tech</b>	--	22.22%	--	--
<b>Center Total</b>	<b>17.24%</b>	<b>17.11%</b>	<b>12.82%</b>	<b>1.32%</b>

State of Vermont  
219 North Main Street, Suite 402  
Barre, VT 05641  
[education.vermont.gov](http://education.vermont.gov)

[phone] 802-479-1030  
[fax] 802-479-1835

Agency of Education

September 24, 2018

Penny Chamberlain, Director, Central Vermont Career Center  
155 Ayers Street Suite #2  
Barre VT 05641

Dear Penny:

We want to thank you for your participation in the 2017 Perkins Program Monitoring Review.

### Review Scope

The review included verification of compliance with the 2006 Carl D Perkins Act. The evaluation included demonstration of alignment with standards through evidence in the form of reports, files, binders, flyers, pictures, social media, web sites, and other documentation. It was determined that each item landed in one of the following categories:

- Compliant;
- Partially Compliant;
- Not Compliant

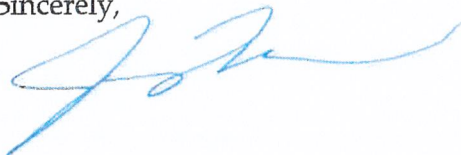
### Review Findings

The following areas were deemed partially compliant:

- Coherent course of study – Perkins 135(b)1: The CVCC website has recommended pre tech for grades 9 & 10 and academic for grades 9 & 10 only, nothing for grades 11 & 12 and nothing for grades 13 & 14. Please identify the next steps you would like to take to remedy this.
- All aspects of industry – Perkins 135(b)3: Current year reduced number of work-based learning opportunities with reduced coordinator FTE. Also have strong workplace skills in programs however it was mentioned the center wants to expand and is looking at E-portfolio as an option. Please explain your plan to expand workplace skills and experiences.

Both may be addressed in the response you provide to the unified monitoring review report.

Sincerely,



Jay Ramsey  
State director of Career and Technical Education  
Vermont Agency of Education



155 Ayers Street, Suite #2  
Barre, VT 05641

(802)-476-6237 (phone)  
(802)-476-4045 (fax)

www.cvtcc.org



# CENTRAL VERMONT CAREER CENTER

"Education that works."

**Penny Chamberlin**  
Director (ext. 1138)

**Jason Derner**  
Assistant Director (ext. 1045)

**Stefanie Seng**  
School Counseling Coordinator (ext. 1156)

**Kathi Fuller**  
Student Support Coordinator (ext. 1258)

**Wayne Tozzi**  
Co-op Coordinator (ext. 1137)



October 25, 2018

Jay Ramsey  
State Director of CTE  
Vermont Agency of Education  
219 No. Main Street, Suite 402  
Barre, VT 05641

Dear Jay:

Please accept this letter as our response to the September 24, 2018 letter outlining our 2017 Perkins Program Monitoring Review. This letter will also be included in my response to the Unified Monitoring Review Report from December 2017.

There were two findings which were deemed partially compliant noted in the September 24, 2018 letter:

- 1) **Coherent course of study** – Perkins 135(b)1: The CVCC website has recommended pre tech for grades 9 and 10 and academic for grades 9 & 10 only, nothing for grades 11 & 12 and nothing for grades 13 & 14. Please identify the next steps you would like to take to remedy this.
  - a. The steps we plan to take in response to this finding are:
    1. Include on our website under Admissions/Application, "students who wish to apply to the Central VT Career Center (for grades 11-14) should do so as long as they are adequately progressing toward graduation with their sending home high school. This would include their work toward and attainment of graduation proficiencies as determined by their high school. Documentation will be collected as part of the application process that supports the student's application.
    2. Ensure the recommended reading levels and basic math skills are met for those students applying for acceptance to the 11<sup>th</sup> and 12<sup>th</sup> grade programs, thru documentation from sending high school guidance counselors.



- 2) **All aspects of industry** – Perkins 135(b)3: Current year reduced number of work-based learning opportunities with reduced coordinator FTE. Also have strong workplace skills in programs however it was mentioned the center wants to expand and is looking at E-portfolio as an option. Please explain your plan to expand workplace skills and experiences.

a. The steps we plan to take in response to this finding are:

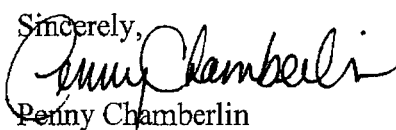
1. We have increased our Co-op/Work Based Learning Coordinator to 50% FTE for the balance of the 2018-2019 school year.
2. We have created and are implementing weekly assessments per program that are aligned to the VT Work Based Learning and Transferrable Skills indicators.
3. We have recommended to the school board to increase the Co-op/WBL position to 100% for the 2019-2020 school year with a focus on grades 7-11 work based learning and career awareness.

We wish to note that the AOE state database for Career and Technical Centers doesn't currently allow us to submit data on a variety of Work Based Learning activities, such as: industry fieldtrips, guest speakers and college visits. Currently, the Career and Technical Centers are only able to enter Co-operative Education data on job shadows, career work experiences, co-op positions and apprenticeships. CTE Co-op Coordinators no longer hold the Co-op license endorsement because it no longer exists. The Co-op endorsement was changed to a Work Based Learning endorsement.

With this, I request that all CTE centers are provided the same benefit as their sending high school WBL Coordinators and are able to fully offer Work Based Learning and collect and account for that data as the high schools are able to do. While Co-op is still popular with many students, the added benefit of being able to expand our work based learning opportunities (as stated in the finding Perkins 135(b)3) would benefit all of our students, not just those who are eligible for co-op. Expanding the co-op program to a full work based learning program would support our plan to expand work based skills and experiences for our students at CVCC.

Please feel free to contact me if there is a need for additional clarification.

Sincerely,



Penny Chamberlin

Director

## BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary & Middle School / Barre Town Middle & Elementary School / Spaulding High School / Central Vermont Career Center

**Lisa Perreault**  
Business Manager

**Jacquelyn Ramsay-Tolman M.Ed., CAGS**  
Director of Curriculum, Instruction, and  
Assessment

**Carol Marold**  
Human Resource Coordinator

**Emmanuel Ajanma**  
Director of Technology

**Benjamin Merrill**  
Communication Specialist

**John Pandolfo**  
Superintendent of Schools

—  
120 Ayers Street  
Barre, VT 05641  
Phone: 802-476-5011  
Fax: 802-476-4944 / 802-477-1132  
www.bsuvt.org  
—

***Doing whatever it takes to ensure  
success for every child.***

**Donald E. McMahon, M.Ed.**  
**Stacy Anderson, M.Ed.**  
Co-Directors of Special Services

**Sandra Cameron, M.Ed., MOT**  
Director of Early Education/Act 166  
Coordinator

**Lauren May**  
Interim Early Education Coordinator

**Jamie Evans**  
Director of Facilities

October 26, 2018

TO: The Members of the Spaulding High School Board  
RE: Superintendent's Report

Please accept the following report to the Spaulding Union High School Board:

(1) Barre Education Coalition

- The Barre Education Coalition met for the first time on October 25 and is planning a full day Saturday Workshop in December. The coalition's purpose is to explore how to increase community engagement in our school system and is made up of students, community members, staff, and board members. The first meeting had thirteen members present, and the facilitator's primary comment after the meeting was how strong and palpable the group's pride in their schools and community came across.

(2) Administrative Evaluations

- We are beginning the evaluation process for administrators. All admin are currently reviewing their job descriptions for any needed modifications. After this, evaluation feedback forms will be re-aligned with job descriptions, and other minor modifications will be made to feedback forms. We anticipate an open window for feedback surveys between November 30 and December 17.

(3) Health Insurance

- We have begun "meet and greet" meetings for employees with our new Third Party Administrator, Healthy Dollars. Open Enrollment will take place starting October 29 and ending November 9. During this time meetings will be taking place to answer questions and support employees in filling out paperwork.
- While DataPath has processed over \$1.1 million in claims over the past few weeks, and continues to get closer to completing all unprocessed claims, they are still not at 100% completion.

(4) Volunteer Record Checks

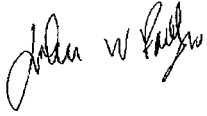
- As times and laws have changed, we are now required to have all adults who could possibly be unsupervised with students at any school related event (including field trips) be record checked. We continue to refine procedures and are also building some money into our FY20 budget for this. We realize that this is a change in practice which requires adjustment on peoples part and are doing our best to communicate clearly on the changes.

(5) Act 46

- The Act 46 Committee continues to prepare for the November 6 election. The Communication Subcommittee of the Act 46 Committee has taken over the majority of the effort. The full committee last met on October 25 and is scheduled for one last meeting on November 13.
- Public Informational Hearings will be held at Barre Town School and Barre City School on November 5 at 6:00pm, in the cafeterias at each building.

- At the State Board of Education Meetings in October and continuing into November, the SBOE has begun making provisional decisions on the districts that remain unmerged under the draft statewide plan issued in June. They have deferred a decision on Barre until after the November 6 vote. The final statewide plan will be issued on or before November 30.
- **Our Act 46 web page has been revised, and can be viewed at:**  
<http://bsuvt.org/joomla/index.php/act-46>

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "John W. Pandolfo".

John Pandolfo  
Superintendent of Schools



## Principal's Message – November, 2018

As winter approaches, it is time to review our procedures for closings and late-start days. When we experience inclement weather, our superintendent consults with a number of resources to determine what the anticipated conditions will be and to make the most informed decision about student safety.

In the case of a closing, a “Call them All” call will be made, media will be contacted and postings on our webpage and Facebook pages will be made. Early notification is our goal, and we attempt to notify everyone by 5:30 AM or shortly thereafter. The school, including the office, will be closed for the day on such days.

In the case of a delay, similar procedures will be implemented – a “Call them All” call will be made, media will be contacted and postings will be placed on our webpage and Facebook pages. In the event of a delay, Morning Block will not meet. Regardless of the “2-hour Delay” notice, students should expect to arrive to school around 9:30 AM. For ease, the delayed schedule is printed below:

9:40 – 10:35 Block 1

10:40 – 11:35 Block 2

11:40 – 12:05 Band A

12:10 – 12:35 Band B

12:40 – 1:05 Band C

1:10 – 2:05 Block 3

2:10 – 3:05 Block 4

3:15 Extracurricular activities & practices may begin (weather dependent)

Driver Ed/iGen Citizenship A 12:40 – 1:20

Driver Ed/iGen Citizenship B 1:25 – 2:05

Student safety is always of utmost importance. If conditions are such that parents do not feel comfortable for their child to manage the road conditions, we ask that parents call the office to inform them of the parentally excused absence. To report absences, please call 476-4811 ext. 1122 and leave your name, number and child's name.

## Quarter One Assessment Day

**November 2, 2018** is Quarter One Assessment Day. The assessment day is for assessment and reassessment. Students that have demonstrated proficiency or above are not required to attend the assessment day, unless the teacher deems it as part of his/her course (for example, presentations, final reflections, etc.). It is teacher discretion if all students will attend or not for a course – depending upon the assessment and reassessment needs. Students must be given the opportunity to work towards exemplary. Students that are partially proficient or below will have the assessment day to demonstrate their learning. This is not a time for students to receive direct instruction or to expect to work directly with the teacher.

Students do not need to remain for the entire block, but can go to the library to study/work or to another teacher's space. The library will be a study-friendly environment. Students can also wait/hang out in the cafeteria, when not working with a teacher. Students are not to hang around the hallways or distract classroom spaces. Students can leave campus and return as needed.

Parents and students will receive email notification from teachers if a student needs or doesn't need to attend the Assessment Day for each course. Parents that do not have email contact in Infinite Campus should contact Christel Cross at [ccrosshs@u61.net](mailto:ccrosshs@u61.net) or Gail at Cooper at [gcoopshs@u61.net](mailto:gcoopshs@u61.net) to ensure proper communication.



## Attention: Parents of Seniors!

### FAFSA Support

Seniors that are planning on attending a post-high school institution or program should plan to fill out the Free Application for Federal Student Aid (FAFSA) form. On **November 6<sup>th</sup>**, Clark Amadon, our VSAC representative, will be available to provide guidance on how to complete their FAFSA and Vermont State Grant Application. The meeting will be at Spaulding High School's Computer Lab from **5:30 PM – 7:30 PM**. Students and parents are encouraged to attend. For more information, please check out <https://www.vsac.org/plan/paying-for-college/fafsa-first>.

### Community Service

At Spaulding High School, we believe that community service offers meaningful opportunities for students to engage with individuals of their communities. Part of the SHS mission is to enable students to become respectful, responsible, knowledgeable, confident, healthy and ethical global citizens. Encouraging students to become proactive members of not only the SHS community but the Barre community is aligned with this mission.

A number of our clubs and athletic teams already participate in different community service activities. Additionally, many students seek their own community service opportunities. Starting at the start of the 2019-2020 school year, we will expect all students to participate in an average of ten hours of community service per year (forty hours over their four year high school career).

Community partners have periodically reached out with different community service opportunities. We are also working with the Green Mountain United Way, in an effort to build opportunities for our students, as well as support our community.

If interested in finding support for a community project or to ask questions about the community support expectations, please feel free to contact Brenda Waterhouse at [bwateshs@u61.net](mailto:bwateshs@u61.net).

### Community Forum

Our monthly community forums are typically held on the third Wednesday of each month from **5:30 PM to 6:30 PM** in the cafeteria. Due to that falling on a non-school day, our next meeting will be held on **November 28<sup>th</sup>**. The agenda will be about School Spirit & Boosters. If you have questions or can not make the forum and would like information, please contact Luke Aither at [laithshs@u61.net](mailto:laithshs@u61.net) or Jim Ferland at [jferlshs@u61.net](mailto:jferlshs@u61.net).

### ALICE Update

We have implemented our emergency response procedures, known as ALICE (Alert, Lockdown, Inform, Counter, Evaluate), and will continue to work on training students throughout the year. Each month, an element of the ALICE program will be highlighted and practiced. If you have questions about the ALICE program or the training of your student, please contact Luke Aither at [laithshs@u61.net](mailto:laithshs@u61.net).





# Spaulding High School

155 AYERS STREET, SUITE 1  
BARRE, VERMONT 05641-4300  
TEL: 802-476-4811 • FAX: 802-479-4535  
Website Address: [www.shsu61.org](http://www.shsu61.org)

**Luke Aither**  
Assistant Principal

**Brenda Waterhouse**  
Principal

**Jim Ferland**  
Assistant Principal

For November 1, 2018 School Board Meeting

By the school board's meeting on the 1st of November, the 2018 fall athletic season will have mostly concluded.

Varsity boys' & girls' soccer teams, varsity field hockey & varsity football all made their respective playoff/VPA tournaments.

- #16 boys' soccer traveled to #1 CVU on Tuesday, Oct. 23
- #10 girls' soccer traveled to #7 Essex on Wednesday, Oct. 24
- #7 football traveled to #2 Fair Haven on Fri., Oct. 26
- #6 field hockey traveled to #3 Woodstock on Sat., Oct. 27

Our Cross Country runners competed in the VT State Final races at Thetford on Saturday, October 27th. Prior to the finals' race, the boys' team finished in 3rd place in the Northern VT Athletic Conference invitational races at Missisquoi.

Boys' golf season wrapped up with a qualifying tournament the week of Oct. 1; our team didn't qualify for the state finals, but gained much experience throughout the season (7 of 11 team members are freshman).

The 185 student athletes on fall teams have been surveyed about their experience as members of SHS teams. Responses will be collected until mid-November.

The VT Football Foundation sponsors a North/South All-Star game the weekend following the state championship games (Nov. 17th at Castleton this year). Three of our varsity football players made the "North" team; while three coaches will serve as assistants to the head coach from St. J. The "North" team will practice four evenings at SHS the week of Nov. 12th.

On November 5th & 6th five SHS student athletes will attend the VT State Athletic Directors' /Vermont Principals' Association Student Athlete Leadership Conference in South Burlington. This is the 25th year of the conference, which is designed to equip

student athletes with tools and confidence to be effective leaders on their particular teams and to share their positive attitudes with their schools and communities.

October 29th through November 1st marks the beginning of the “winter season” with team by team sign ups. SHS will field teams in boys’ & girls’ JV/Varsity basketball; varsity boys’ & girls’ ice hockey; varsity boys’ & girls’ indoor track; JV/varsity wrestling. On November 7th I will gather all winter coaches as part of my annual pre-season coaches’ meeting to review the upcoming season; the coaches’ handbook; VPA regulations; FERPA; etc., etc., etc. Following the coaches’ meeting, I conduct a pre-season information “night”, where I provide a brief synopsis of the requirements/rules/regulations/procedures necessary for a student to participate on a Spaulding winter team (attached information bulletin).

The first practices of the winter begin on Monday, November 26. At the end of that week I will have an idea about whether or not the SHS girls’ ice hockey team will be accepting 8th grade girls (to be determined following the VPA’s member to member agreement policy/procedures).

Regular season winter games/contests/events begin the weekend of Dec. 7th/8th.

All athletic information/schedules, etc. may be found on the SHS athletic web page: <http://shsu61.org/joomla/index.php/athleticshome>

Athletic updates posted online & via Twitter at @SHSCrimsonTide

Respectfully submitted - October 24, 2018

Patrick D. Merriam, CAA  
Athletic/Activities Director  
Spaulding High School  
155 Ayers Street  
Barre, VT 05641  
(802) 476-6334  
fax (802) 479-6907  
pmerrshs@u61.net  
Twitter @SHSCrimsonTide

## Spaulding High School Athletics: WINTER 2018-19

**SIGN-UPS: Mon.-Thurs., Oct. 29, 30, 31, Nov. 1** AFTER SCHOOL from 3:05-3:30 pm in the GYM Lobby Hallway.

Pre-season Information Night – Wednesday, November 7<sup>th</sup> – 6:30 p.m. in GYM

- Receive winter information; game schedules; confirm sign-ups; meet coaches.

ALL WINTER PRACTICES begin on Monday, Nov. 26<sup>th</sup>

- Practice times for the Nov. 26-Dec. 8 time period will be posted outside the athletic office/gym & published online Fri., Nov. 16/Sat., Nov. 17<sup>th</sup>!!
- Practice schedules will be completed for each two week time period throughout the winter season & posted/published approximately one week ahead of time.

***The following THREE ITEMS (A, B & C) MUST BE COMPLETED before a student athlete will be permitted to practice; NO EXCEPTIONS.***

### **A). HEALTHY ROSTER**

RETURNING athletes: Verify permission & medical history, emergency contact forms are up to date.

NEW athletes: Once you sign up, PARENTS/GUARDIANS will receive an email INVITATION to establish a Healthy Roster account.

Complete ALL information in your child's Healthy Roster profile (address, emergency info., etc.)

- **DOWNLOAD** medical history/permission forms, complete & upload them directly to your child's Healthy Roster account profile (or hand them in to athletic department staff).

### **B). ImPACT Concussion BASELINE Assessment** (every two calendar years)

If you are unable to make one of the below times, then you must see Mr. Merriam or Chelsey Allen to make arrangements for another date/time.

- Tuesday, Nov. 13<sup>th</sup>: Girls'/Boys' Ice Hockey participants report to Library COMPUTER lab entrance door in the Auditorium Lobby at 3:15 for a 3:30-4:15 assessment.
- Wednesday, Nov. 14<sup>th</sup>: Boys' basketball/Wrestling participants report to Library COMPUTER lab entrance door in the Auditorium Lobby at 3:15 for a 3:30-4:15 assessment.
- Thursday, Nov. 15<sup>th</sup>: Girls' basketball & Indoor Track participants report to the Library COMPUTER lab entrance door in the Auditorium Lobby at 3:15 for a 3:30-4:15 assessment.

### **C). WELL EXAM** (sports physical) information:

Student athletes MUST have had a WELL EXAM within the past TWO calendar years (by primary care DOCTOR preferred!). Proof of the exam must be provided to athletic department staff prior to participation.

**\*\*A COPY of the well exam may be faxed to the athletic department @ 479-6907\*\***



### **Academic Eligibility:**

Students are expected to demonstrate strong Habits of Work in each class. Those students who earn a score of "1" (which equates to "rarely demonstrates") in the areas of "Respect" or "Effort" on a progress report/report card for any class will be placed on probation until the next progress report or report card is released (approximately every three weeks).

At the END OF THE FIRST QUARTER (Nov. 13 report card), a student who receives any ONEs (1s) in the HABITS OF WORK areas of EFFORT and/or RESPECT, for ANY COURSE, will be placed on probation.

A student on probation **MAY TRYOUT/practice for a winter team**; however, may not compete in games/contests. He/She will be subject to the following PROBATION conditions:

- The student may participate in team/group events such as meetings and practices.
- The student may NOT participate in games/competitions/performances, but they may attend and sit on the bench or with the group, not in uniform.
- The student may NOT be dismissed early from school to travel with the team/group to away events. After school or weekend travel is allowed.

### **Winter 2018-19 progress report/report card review dates:**

November 14/15 – Report card review

December 4/5 – Progress report review

January 4/7 – Progress report review

January 29/30 – Report card review

February 12/13 – Progress report review

March 19/20 – Progress report review

### **Athletic Department Main CONTACTS & INFORMATION:**

Patrick Merriam, Athletic Director	476-6334 (office); 479-6907 (fax)	<a href="mailto:pmerrshs@u61.net">pmerrshs@u61.net</a>
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Chelsey Allen, Certified Athletic Trainer	476-4811 x1185	<a href="mailto:calleshs@u61.net">calleshs@u61.net</a>
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[www.shsU61.org](http://www.shsU61.org) (click on "athletics")

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# "I'M SORRY I YELLED AT YOU ON THE BUS"

By NIAAA Publications Committee

I made a lot of mistakes as a high school head coach. Now that I've been an athletic director for a while, I recognize that many of the mistakes I made are common among brand new, young, former-athlete-turned-head coaches. But, that doesn't change the fact that I made a lot of mistakes as a high school coach.

Poor play calling at times? Of course. In fact, there are two calls in my final game as a head coach that still eat me up. But those aren't the mistakes I'm talking about. Poor practice planning at times? Of course. Too many kids standing in lines, too many conditioning drills for no purpose other than conditioning, lengthy practices, etc. But those aren't the mistakes I'm talking about. Poor scheme or strategy? Of course. I still feel badly for the first teams I coached. They had an idiot coach trying to get them to run an offensive scheme for which they simply weren't fit. But that isn't the mistake I'm talking about.

The mistakes I feel the worst about are the ones I made because my perspective was WAY out of whack. Like too many young coaches, I tried to apply what I personally valued as a former college athlete (winning) and what I had learned was important while playing college sports (winning) to the group of high school kids who knew better than I did. Because I thought that everyone should care about winning - and only winning - to the extent that I did as an athlete, far too many times I acted in a way that didn't meet most of my players' needs. Of all those poor decisions I made, the ones that continually pop up in my mind are getting on the bus after a tough loss.

By the time the kids were done showering and had hopped on the bus, more than enough time had elapsed for them to process the loss and move on to the more important issues that face teenage boys. Because of that, there were times that they entered the bus joking around, laughing, and generally having fun -- like teenage boys should be doing after they get done playing a game. Unfortunately, my adult filter and competitive adult mentality had not had enough time to process the tough loss, so I was often still upset. Since I was still upset, I was of the belief that everyone around me should be taking that loss as hard as I was, and I was certain that one of my roles as the head coach was to get them to understand how upset they should be about losing that game. So, as often as I can when I run into my former players, I tell them this: "I'm sorry I yelled at you on the bus."

Here's what I understand now. The kids tried to win the game because that's what they do; kids don't ever go into a game trying to lose. I had failed to realize why they were playing in the first place. My job as a coach was to teach them how to prepare and how to compete while ensuring a safe place for them to learn all the wonderful characteristics that can be taught through sport. If I, as an athletic administrator, saw the actions of me as a coach, I would ask myself the same question I use with coaches and parents now: **What characteristic or personal quality would the kids have learned had they won that they didn't learn because they lost?** Because if I had been coaching the right way, they would have learned all the good stuff regardless of the outcome of the game.

Adults still get far too hung up on the result of games with-

out realizing just how many aspects of winning are out of our control. I like this comparison that I've seen in a couple places between athletic levels. At the professional level, winning is essential. At the collegiate level, winning is expected. At the youth level (including high school), winning is a wonderful by-product that occurs when everything falls into place at just the right times. John O' Sullivan, author of *Changing the Game: The Parent's Guide to Raising Happy, High-Performing Athlete and Giving Youth Sports Back to Our Kids*, has even created a performance equation: Talent + State of Mind + Coaching + Deliberate Practice + Luck = Performance.

For adults to buy into that philosophy, it's important that we define "success" correctly. Knowing that the other team is sometimes just bigger/faster/stronger/smarter than ours, knowing that sometimes the ball bounces the wrong way, and knowing that sometimes our players' thoughts are on more important things than a game; we can't define success to mean winning. ***If winning becomes our ultimate goal, what positive takeaway comes from a loss?*** We must treat winning like a by-product of everything going right for us, which means we need to define success differently within our programs.

John Wooden offered his thoughts about success several times. "Success is peace of mind that is a direct result of self-satisfaction in knowing you did your best to become the best you are capable of becoming. What is so important to recognize is that you are totally in control of your success - not your opponent, not the judge, critic, media, or anyone else."

As a highly competitive adult, I was going to be upset and frustrated after a loss. As normal kids, they were going to be focused on the fun of the game and hanging out with their friends. As the adult, I needed to recognize that I wasn't going to be able to teach them correctly until I could process the game through my competitive adult filter. To make the game a safe environment for learning what's important, I should have allowed the kids to enjoy the time with their friends in a setting that's centered on a game and addressed the learning opportunities after the emotional attachments (both mine and theirs) to the game had faded.

Then, to match Wooden's definition of success, my questions shouldn't have anything to do with asking why we lost. **Better questions for the kids would sound more like this:**

- Did you give your best effort in preparing for that game?
- Did you give your best effort in executing your job during that game?
- Did you execute your job to the best of your ability during that game?

Those are the transferable skills to our adult world. That's what all of us, as adults, should strive for when heading off to work and coming home from our jobs every day. Am I prepared for my job today to the best of my ability? Did I perform my job to the best of my ability today? We all know that our adult work days are often disrupted by things that are out of our control; we need to provide the same understanding for our kids who are playing games. But in the end, don't yell at them on the bus. **IAA**



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"Education that works."

8.4  
Penny Chamberlin  
Director (ext. 1138)

Jason Derner  
Assistant Director (ext. 1045)

Stefanie Seng  
School Counseling Coordinator (ext. 1156)

Kathi Fuller  
Student Support Coordinator (ext. 1258)

Wayne Tozzi  
Co-op Coordinator (ext. 1137)



## **Director's Board Report**

**Penny Chamberlin**

**November 2018**

Follow me on Twitter - @ChamberlinCVCC

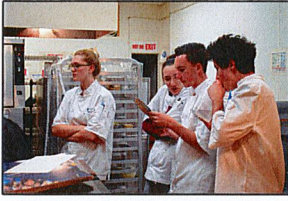
- 1) The Natural Resources and Sustainability Program has been busy, here are some of the projects they have been working on this Fall:
  - a. At Crossett Brook Middle School managing the orchard and leading an 8th grade class to mulch and manage fencing.
  - b. At East Montpelier Elementary School for Apple Tree Planting, leading a very young class to start their own orchard (two trees this year!) Jennifer Luck-Hill our Technology Integrationist joined them for photos and The World newspaper was also present.
  - c. And, Went to Randolph Technical Career Center in collaboration with the Environmental and Natural Resources program. A panel from the State Dept of Agriculture presented to both CTE programs.
- 2) **Fall Open House and Career Fair is scheduled for Thursday, November 15<sup>th</sup> from 5:30-7:00 p.m.**  
Please join us as we showcase all programs and host over 20 local post-secondary institutions showing the immediate pathways our students have as options upon graduation!
- 3) We are planning two **luncheons and tours of the Center:**
  - October 29<sup>th</sup> for industry partners – we have over 50 partners signed up!
  - December 10<sup>th</sup> for regional legislators

**\*\*Board members are always welcome to attend!**
- 4) The **Medical Professions Program** is sponsoring a blood drive on October 31<sup>st</sup> in the SHS Gymnasium. Every Wednesday and Friday the students are on site at local medical institutions for shadows and tours.
- 5) The **Digital Media Arts II Program** helped create the new ALICE training videos that have been spearheaded by Luke Aither and Jason Derner.

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(802) - 476 - 6237

- 6) All **Baking Arts** students have passed three IRC's within the first quarter of school. They are certified in ServSafe Managers (food safety and sanitation), ServSafe Allergens (Food Service Common Allergens), and S/P2 (workplace safety specifically designed for the kitchen). With safety and sanitation under their aprons, students have mastered the creaming method through the production of the bars and cookies that we utilize for the meeting orders for the BSU.



Over the past two weeks, students have experienced the fermentation process through the production of dinner rolls and will start working with sponges to create focaccia and Italian bread. Baking and Culinary Arts joined classes to view two college visits and demonstrations by Johnson and Wales University, and Culinary Institute of America. Our first public bake sale took place on Friday, October 26, with students eager to assist customers and share knowledge about the products they have created for sale.

- 7) The **Culinary Arts** students opened with their first catering job when CVCC hosted the regional Curriculum Directors. The luncheon was amazing and the students were top notch!

8) **Year End Data from 2017-2018 on College Credits and IRCs earned –**

We had 27 students earn 122 college credits across 8 programs.

We also had the following students earn Industry Recognized Credentials, students individually earned between 1 and 6 credentials:

- \*Spaulding High School – 36 students earned 79 credentials
- \*Northfield High School – 2 students earned 4 credentials
- \*Montpelier High School – 6 students earned 14 credentials
- \*Hazen Union High School – 1 student earned 2 credentials
- \*Harwood Union High School – 16 students earned 29 credentials
- \*Cabot High School – 5 students earned 12 credentials
- \*Twinfield Union High School – 6 students earned 14 credentials
- \*Union 32 – 27 students earned 52 credentials
- \*Williamstown High School – 8 students earned 17 credentials

**DRAFT**  
**SPAULDING HIGH SCHOOL**  
**FINANCE COMMITTEE MEETING**  
 Spaulding High School Library  
 September 26, 2018 - 4:00 p.m.

**MINUTES**

**COMMITTEE MEMBERS PRESENT:**

Paul Malone - Chair  
 Tim Boltin – arrived at 4:04 p.m.  
 David LaCroix  
 Penny Chamberlin, Director Central Vermont Career Center  
 Lisa Perrault, Business Manager

**COMMITTEE MEMBERS ABSENT:**

Brenda Waterhouse, Principal

**ADMINISTRATORS PRESENT:**

John Pandolfo, Superintendent  
 Donald McMahon, Special Services Director

**GUESTS PRESENT:**

**1. Call to Order**

**The Chair, Mr. Malone, called the Wednesday, September 26, 2018, Finance Committee meeting to order at 4:00 p.m., which was held at the Spaulding High School Library.**

**2. Additions and/or Deletions to the Agenda**

None.

**3. Approval of Minutes – May 9, 2018 Finance Committee Meeting**

**On a motion by Mr. LaCroix, seconded by Ms. Chamberlin, the Committee unanimously voted to approve the Minutes of the May 9, 2018 Finance Committee meeting.**

**4. Finances**

Nine documents were distributed; SHS and CVCC FY 18 Expenditure/Year-end Projection Reports, the SHS and CVCC Expenditure Summary Reports, the SHS and CVCC Revenue Summary Reports, the BSU Expenditures Report for FY18 and the SHS and CVCC Budget Considerations Documents (dated 09/26/18). Mrs. Perreault advised that SHS has an unaudited projected surplus of \$91,697. The projected surplus is mainly due to an increase in SPED revenue. Other factors include a \$100,000 solar overcharge that was refunded, a bond which matured, and a reduction in staff. CVCC has an unaudited projected surplus of \$38,237. There was some change in the State Support Grant which Mrs. Perreault would like to discuss further at a future meeting.

Detailed financial information for FY19 will be provided in the SHS Board Meeting packets. FY19 financial information will be discussed at the November Finance Committee meeting. Mrs. Perreault believes that the year-end financial picture for FY19 will be much better than FY18.

A Draft FY20 Budget will be presented to the Finance Committee in October. Mrs. Perreault provided a line by line overview of the SHS FY20 Budget Considerations document, advising of unaudited fund balances for the General Fund (\$555,487), Tax Stabilization Fund (\$549,000), and the Capital Improvement Fund (\$104,448). Mrs. Perreault advised regarding Equalized Pupil Counts and Child Counts, including the breakdown by district school and further advised regarding the BSU Assessments Methodology. Special Education Assessments to districts are based on Child Count. BSU – Superintendent's Office Assessments are based on Equalized Pupils. Mrs. Perreault advised regarding other items to be considered in the BSU Budget including; para-educators, the copier lease, technology (with the exception of equipment), and Curriculum/Instructional Improvement and In-Service line items. It is expected that there will be an increase in the snow removal contract. Other known increases include Health Insurance (an 11.8% increase) and the VSTRS Health Assessment (which increases every year). Salary increases are not known at this time. The addition of 2 FTE positions is also presented for consideration at a cost of \$75,000 for each position. The proposed teacher positions would allow for the expansion of the STEM and Engineering Program, as well as expansion of the Work Based Learning Program. There has been discussion relating to the purchase of two vehicles to assist with transportation. It is anticipated that utilizing these vehicles will provide a substantial reduction in expenses from STA. Dependent on the outcome of the Act 46 vote and/or the decision of the State Board Of Education, a Consolidated Budget may need to be created.



# DRAFT

Discussion continued with an overview of the CVCC Budget Considerations document. The unaudited General Fund Balance is \$226,000 (\$50,000 of which is assigned to the FY19 Budget). It was noted that the CVCC Budget may also be impacted by the outcome of the Act 46 vote/State directive. Salary increases (unknown) and increases to health insurance premiums (11.8%), and the VSTRS Health Assessment will also impact the CVCC Budget. Additional budget considerations include the addition of a Digital Media II Program, and a shift in funding for the Medical Professions Program (from 1 FTE Perkins to .75 FTE Perkins / .25 FTE General Fund). Ms. Chamberlin advised that there is State required action relating to the Coop Coordinator. This position is currently .20 FTE, and needs to be 1 FTE. The State believes that Middle School career awareness needs to be greater beginning in FY19. Ms. Chamberlin advised that she will present this item to the Board, hoping to receive approval for .50 FTE in FY19, and 1 FTE in FY20 (the State will pay a portion of the salary) .

## **5. CVCC Relocation – Possible Future Move**

Mrs. Chamberlin reported that at the 09/25/18 RAB Meeting (Regional Advisory Board), it was reported that SHS has not made a formal decision to move forward with a possible plan to move some SPED programs (and possibly the Central Office) to the portion of the building currently occupied by CVCC. Ms. Chamberlin advised that in order for her to move forward with the CVCC relocation research/project, clarification of SHS's intent is necessary. It is believed that discussion of a possible CVCC relocation originated when there was discussion of bringing 'outside' SPED Programs, in-house to the SHS campus. During those discussions, it was noted that CVCC struggles with the current space constraints. The possible relocation of SPED Programs (to the SHS campus) and the associated relocation of CVCC has been and continues to be discussed at many different Board and Committee meetings. It may be beneficial to start with a review of the Minutes of the May 2018 SHS Facilities Committee Meeting. Additional discussion may also be found in Minutes from the SHS and BSU Boards' meetings, and the SHS and BSU Finance Committees' meetings. Clarification from the SHS Board will be necessary. Once clarification is received, a Vision should be written and a Needs Assessment performed.

**On a motion by Mr. LaCroix, seconded by Mr. Malone, the Committee unanimously voted that the SHS Finance Committee formally recommends to the SHS Board, that SHS pursue looking into occupying the CVCC space, researching that if CVCC were to vacate the space, what types of programs could be run out of the area, potential expansion of SPED Programs, relocation of the Central Office, and a determination of costs and potential savings for all options.**

## **6. Campus Reorganization (to include additional Special Education Programs)**

Discussion was included under Agenda Item #5.

## **7. Update on HRA Insurance Plans**

There was nothing new to report. No discussion.

## **8. Other Business**

Mrs. Perreault reported that transportation for out of district students is going well. The number of riders from Chelsea is a bit lower than expected. The cost of providing transportation is \$100.42 per day.

## **9. Items to be Placed on Future Agendas**

FY20 Budget Development

Student Activity and Fund Raising Procedures (review and revise)

## **10. Next Meeting Date**

The next meeting will be held on Wednesday, October 24, 2018 at 4:00 p.m., in the Spaulding High School Library. Kerri Lamb plans to attend this meeting.

## **11. Adjournment**

**On a motion by Mrs. Chamberlin, seconded by Mr. Boltin, the Committee unanimously voted to adjourn at 5:05 p.m.**

Respectfully submitted,  
*Andrea Poulin*

8.6

# Spaulding UHS and CVCC SHS EXPENDITURE SUMMARY

Report # 48908

Statement Code: BRD SHS E

Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
<b>100 SHS General Fund</b>					
<b>00 General</b>					
<b>1100 Direct Instruction</b>					
1. 100-103-1100-5110-00 GENERAL INST - SALARIES	46,715.00	9,043.45	37,982.55	47,026.00	(311.00)
2. 100-103-1100-5112-00 GENERAL INSTR - LEAVE TIME PAY OUT	3,000.00	0.00	0.00	0.00	3,000.00
3. 100-103-1100-5115-00 GENERAL INSTR - PARA SALARIES	19,128.00	0.00	0.00	0.00	19,128.00
4. 100-103-1100-5120-00 GENERAL INSTR - SUBSTITUTES' SALARI	115,000.00	14,293.62	35,808.50	50,102.12	64,897.88
5. 100-103-1100-5128-00 GENERAL INSTR - HEALTH INS PAYOUT	6,000.00	0.00	0.00	0.00	6,000.00
6. 100-103-1100-5210-00 GENERAL INSTR - HEALTH INSURANCE	527,763.00	115,962.63	131,538.10	247,500.73	280,262.27
7. 100-103-1100-5220-00 GENERAL INSTR - SOCIAL SECURITY	5,037.00	1,753.13	5,645.02	7,398.15	(2,361.15)
8. 100-103-1100-5230-00 GENERAL INSTR - LIFE INSURANCE	177.00	32.63	140.32	172.95	4.05
9. 100-103-1100-5241-00 GENERAL INSTR - VMERS	8,000.00	0.00	0.00	0.00	8,000.00
10. 100-103-1100-5242-00 VSTRS HEALTH ASSESSMENT	40,096.00	0.00	0.00	0.00	40,096.00
11. 100-103-1100-5250-00 GENERAL INSTR - WORKERS' COMP INS	1,014.00	181.48	0.00	181.48	832.52
12. 100-103-1100-5260-00 GENERAL INSTR - UNEMPLOYMENT INS	35,000.00	1,148.82	3,446.46	4,595.28	30,404.72
13. 100-103-1100-5270-00 GENERAL INSTR - TUITION REIMB	55,000.00	36,529.00	12,113.10	48,642.10	6,357.90
14. 100-103-1100-5280-00 GENERAL INSTR - DENTAL INSURANCE	750.00	70.65	310.86	381.51	368.49
15. 100-103-1100-5290-00 GENERAL INSTR - LTD	9,601.00	3,331.22	8,521.32	11,852.54	(2,251.54)
16. 100-103-1100-5320-00 GENERAL INSTR -CONTRACTED ED SRV	100,000.00	19,592.00	0.00	19,592.00	80,408.00
17. 100-103-1100-5325-00 VOLUNTEER RECORD CK REIMB	0.00	100.00	0.00	100.00	(100.00)
18. 100-103-1100-5566-00 GENERAL INSTR - TUITION REG. ED.	75,000.00	21,638.36	0.00	21,638.36	53,361.64
19. 100-103-1100-5610-00 GENERAL INSTR - SUPPLIES	10,000.00	5,433.00	2,233.60	7,666.60	2,333.40
<b>TOTAL 1100 Direct Instruction</b>	<b>\$1,057,281.00</b>	<b>\$229,109.99</b>	<b>\$237,739.83</b>	<b>\$466,849.82</b>	<b>\$590,431.18</b>
<b>1300 Tech Ed Instruction</b>					
20. 100-103-1300-5568-00 TECH CENTER ON BEHALF TUITION PAY	633,588.00	0.00	0.00	0.00	633,588.00
21. 100-103-1300-5569-00 TECH CENTER TUITION	441,336.00	0.00	0.00	0.00	441,336.00
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$1,074,924.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,074,924.00</b>
<b>1410 Co-Curricular</b>					
22. 100-103-1410-5110-00 CO-CURRICULAR - SALARIES	45,000.00	0.00	0.00	0.00	45,000.00
23. 100-103-1410-5220-00 CO-CURRICULAR - SOCIAL SECURITY	2,100.00	0.00	0.00	0.00	2,100.00
24. 100-103-1410-5320-00 CO-CURRICULAR - CONTRACTED ED SR'	2,000.00	0.00	0.00	0.00	2,000.00
25. 100-103-1410-5571-00 CO-CURRICULAR - SUBSIDY ECHO	2,000.00	0.00	0.00	0.00	2,000.00
26. 100-103-1410-5610-00 CO-CURRICULAR - SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00
27. 100-103-1410-5810-00 CO-CURRICULAR - DUES	0.00	655.00	0.00	655.00	(655.00)
<b>TOTAL 1410 Co-Curricular</b>	<b>\$52,100.00</b>	<b>\$655.00</b>	<b>\$0.00</b>	<b>\$655.00</b>	<b>\$51,445.00</b>
<b>1413 Drama</b>					
28. 100-103-1413-5110-00 DRAMA CO-CURRIC - STAFF STIPENDS	9,000.00	2,500.00	0.00	2,500.00	6,500.00
29. 100-103-1413-5220-00 DRAMA CO-CURRIC - STAFF FICA & ME	0.00	191.25	0.00	191.25	(191.25)
30. 100-103-1413-5250-00 DRAMA CO-CURRIC - WORKERS' COMP I	0.00	19.50	0.00	19.50	(19.50)
<b>TOTAL 1413 Drama</b>	<b>\$9,000.00</b>	<b>\$2,710.75</b>	<b>\$0.00</b>	<b>\$2,710.75</b>	<b>\$6,289.25</b>
<b>1420 Athletics</b>					

# Spaulding UHS and CVCC SHS EXPENDITURE SUMMARY

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31. 100-103-1420-5110-00 ATHLETICS - SALARIES	120,314.00	35,622.76	87,096.59	122,719.35	(2,405.35)
32. 100-103-1420-5112-00 ATHLETICS - COACHES SALARIES	148,000.00	20,208.54	0.00	20,208.54	127,791.46
33. 100-103-1420-5114-00 ATHLETICS - HELPERS/OTHERS	5,000.00	1,970.00	0.00	1,970.00	3,030.00
34. 100-103-1420-5210-00 ATHLETICS - HEALTH INSURANCE	26,257.00	6,366.67	14,696.75	21,063.42	5,193.58
35. 100-103-1420-5220-00 ATHLETICS - SOCIAL SECURITY	14,204.00	4,156.76	6,662.89	10,819.65	3,384.35
36. 100-103-1420-5230-00 ATHLETICS - LIFE INSURANCE	285.00	90.01	197.27	287.28	(2.28)
37. 100-103-1420-5250-00 ATHLETICS - WORKERS' COMP INS	1,139.00	450.78	0.00	450.78	688.22
38. 100-103-1420-5280-00 ATHLETICS - DENTAL INSURANCE	750.00	197.82	551.07	748.89	1.11
39. 100-103-1420-5320-00 ATHLETICS - CONTRACTED ED SRVC	50,000.00	10,650.62	0.00	10,650.62	39,349.38
40. 100-103-1420-5430-00 ATHLETICS - REPAIRS & MAINTENANCE	10,000.00	2,967.55	0.00	2,967.55	7,032.45
41. 100-103-1420-5441-00 ATHLETICS - RENTAL OF FACILITIES	27,500.00	0.00	0.00	0.00	27,500.00
42. 100-103-1420-5550-00 ATHLETICS - PRINTING	500.00	298.00	0.00	298.00	202.00
43. 100-103-1420-5580-00 ATHLETICS - TRAVEL & CONF	0.00	700.00	0.00	700.00	(700.00)
44. 100-103-1420-5610-00 ATHLETICS - SUPPLIES	14,500.00	6,256.66	0.00	6,256.66	8,243.34
45. 100-103-1420-5730-00 ATHLETICS - EQUIPMENT	0.00	3,543.90	0.00	3,543.90	(3,543.90)
46. 100-103-1420-5810-00 ATHLETICS - LEAGUE DUES	11,000.00	6,395.05	0.00	6,395.05	4,604.95
47. 100-103-1420-5890-00 ATHLETICS - AWARDS	1,000.00	77.80	0.00	77.80	922.20
<b>TOTAL 1420 Athletics</b>	<b>\$430,449.00</b>	<b>\$99,952.92</b>	<b>\$109,204.57</b>	<b>\$209,157.49</b>	<b>\$221,291.51</b>
<b>2120 Guidance Services</b>					
48. 100-103-2120-5110-00 GUIDANCE - SALARIES	241,252.00	61,080.21	195,673.23	256,753.44	(15,501.44)
49. 100-103-2120-5111-00 GUIDANCE - CLERICAL SALARIES	38,844.00	13,749.75	25,971.75	39,721.50	(877.50)
50. 100-103-2120-5115-00 GUIDANCE - AIDES' SALARIES	28,103.00	0.00	0.00	0.00	28,103.00
51. 100-103-2120-5210-00 GUIDANCE - HEALTH INSURANCE	93,429.00	10,425.55	19,215.27	29,640.82	63,788.18
52. 100-103-2120-5220-00 GUIDANCE - SOCIAL SECURITY	28,168.00	5,307.30	16,955.83	22,263.13	5,904.87
53. 100-103-2120-5230-00 GUIDANCE - LIFE INSURANCE	433.00	79.97	252.73	332.70	100.30
54. 100-103-2120-5240-00 GUIDANCE - EMPLOYEE PENSION PLAN	1,943.00	687.51	1,298.63	1,986.14	(43.14)
55. 100-103-2120-5250-00 GUIDANCE - WORKERS' COMP INS	2,872.00	583.76	0.00	583.76	2,288.24
56. 100-103-2120-5280-00 GUIDANCE - DENTAL INSURANCE	2,175.00	374.52	1,328.35	1,702.87	472.13
57. 100-103-2120-5320-00 GUIDANCE - CONTRACTED ED SRVC	25,000.00	0.00	0.00	0.00	25,000.00
58. 100-103-2120-5430-00 GUIDANCE - REPAIRS & MAINT	750.00	0.00	0.00	0.00	750.00
59. 100-103-2120-5511-00 GUIDANCE - FIELD TRIPS	1,000.00	0.00	0.00	0.00	1,000.00
60. 100-103-2120-5550-00 GUIDANCE - PRINTING	300.00	0.00	0.00	0.00	300.00
61. 100-103-2120-5551-00 GUIDANCE - POSTAGE	50.00	0.00	0.00	0.00	50.00
62. 100-103-2120-5580-00 GUIDANCE - TRAVEL & CONF	0.00	704.26	0.00	704.26	(704.26)
63. 100-103-2120-5581-00 GUIDANCE - TRAINING	500.00	0.00	0.00	0.00	500.00
64. 100-103-2120-5610-00 GUIDANCE - SUPPLIES	8,000.00	1,129.06	0.00	1,129.06	6,870.94
65. 100-103-2120-5641-00 GUIDANCE - REFERENCE BOOKS	500.00	0.00	0.00	0.00	500.00
66. 100-103-2120-5670-00 GUIDANCE - COMPUTER SOFTWARE	0.00	5,431.42	4,200.00	9,631.42	(9,631.42)
67. 100-103-2120-5810-00 GUIDANCE - DUES	250.00	0.00	0.00	0.00	250.00
<b>TOTAL 2120 Guidance Services</b>	<b>\$473,569.00</b>	<b>\$99,553.31</b>	<b>\$264,895.79</b>	<b>\$364,449.10</b>	<b>\$109,119.90</b>
<b>2130 Health Services</b>					
68. 100-103-2130-5110-00 HEALTH - SALARIES	88,735.00	16,840.15	70,728.48	87,568.63	1,166.37



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69. 100-103-2130-5210-00 HEALTH - HEALTH INSURANCE	11,643.00	1,433.15	1,146.52	2,579.67	9,063.33
70. 100-103-2130-5220-00 HEALTH - SOCIAL SECURITY	6,789.00	1,236.60	5,410.73	6,647.33	141.67
71. 100-103-2130-5230-00 HEALTH - LIFE INSURANCE	94.00	18.00	79.02	97.02	(3.02)
72. 100-103-2130-5250-00 HEALTH - WORKERS' COMP INS	693.00	131.35	0.00	131.35	561.65
73. 100-103-2130-5280-00 HEALTH - DENTAL INSURANCE	308.00	57.95	254.91	312.86	(4.86)
74. 100-103-2130-5330-00 HEALTH - CONTRACTED SERVICES	905.00	0.00	0.00	0.00	905.00
75. 100-103-2130-5391-00 HEALTH - VACCINE IMMUNIZATION	209.00	0.00	0.00	0.00	209.00
76. 100-103-2130-5430-00 HEALTH - REPAIRS & MAINTENANCE	246.00	116.68	0.00	116.68	129.32
77. 100-103-2130-5580-00 HEALTH - TRAVEL & CONFERENCE FEE	0.00	120.00	0.00	120.00	(120.00)
78. 100-103-2130-5610-00 HEALTH - SUPPLIES	1,927.00	368.92	0.00	368.92	1,558.08
79. 100-103-2130-5730-00 HEALTH - EQUIPMENT	800.00	0.00	0.00	0.00	800.00
<b>TOTAL 2130 Health Services</b>	<b>\$112,349.00</b>	<b>\$20,322.80</b>	<b>\$77,619.66</b>	<b>\$97,942.46</b>	<b>\$14,406.54</b>
<b>2190 Other Support Services - Students</b>					
80. 100-103-2190-5110-00 JROTC - SALARIES	93,491.00	59,429.52	102,524.13	161,953.65	(68,462.65)
81. 100-103-2190-5220-00 JROTC - SOCIAL SECURITY	12,508.00	4,546.35	7,843.10	12,389.45	118.55
82. 100-103-2190-5230-00 JROTC - LIFE INSURANCE	114.00	39.42	74.46	113.88	0.12
83. 100-103-2190-5250-00 JROTC - WORKERS COMP	1,276.00	463.50	0.00	463.50	812.50
84. 100-103-2190-5280-00 JROTC - DENTAL INSURANCE	375.00	127.17	240.21	367.38	7.62
85. 100-103-2190-5511-00 JROTC - FIELD TRIPS	800.00	0.00	0.00	0.00	800.00
86. 100-103-2190-5519-00 JROTC - TRANSPORTATION	3,500.00	0.00	0.00	0.00	3,500.00
87. 100-103-2190-5610-00 JROTC - SUPPLIES	350.00	0.00	0.00	0.00	350.00
88. 100-103-2190-5890-00 JROTC - AWARDS	450.00	0.00	141.17	141.17	308.83
<b>TOTAL 2190 Other Support Services - Students</b>	<b>\$112,864.00</b>	<b>\$64,605.96</b>	<b>\$110,823.07</b>	<b>\$175,429.03</b>	<b>\$(62,565.03)</b>
<b>2210 CURRICULUM</b>					
89. 100-103-2210-5641-00 CURRICULUM - REFERENCE BOOKS	0.00	(30.00)	0.00	(30.00)	30.00
<b>TOTAL 2210 CURRICULUM</b>	<b>\$0.00</b>	<b>\$(30.00)</b>	<b>\$0.00</b>	<b>\$(30.00)</b>	<b>\$30.00</b>
<b>2212 Staff Support Services</b>					
90. 100-103-2212-5110-00 ED SUPPORT TEAM - SALARY	28,000.00	0.00	0.00	0.00	28,000.00
91. 100-103-2212-5111-00 ED SUPPORT TEAM - MENTORING SALAF	5,000.00	0.00	0.00	0.00	5,000.00
92. 100-103-2212-5220-00 ED SUPPORT TEAM - FICA & MED	2,150.00	0.00	0.00	0.00	2,150.00
93. 100-103-2212-5250-00 ED SUPPORT TEAM - W/C INS.	300.00	0.00	0.00	0.00	300.00
<b>TOTAL 2212 Staff Support Services</b>	<b>\$35,450.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$35,450.00</b>
<b>2220 Library Services</b>					
94. 100-103-2220-5110-00 LIBRARY - SALARIES	55,520.00	10,692.95	44,910.42	55,603.37	(83.37)
95. 100-103-2220-5115-00 LIBRARY - AIDES' SALARIES	29,463.00	0.00	0.00	0.00	29,463.00
96. 100-103-2220-5210-00 LIBRARY - HEALTH INSURANCE	11,643.00	1,070.26	856.21	1,926.47	9,716.53
97. 100-103-2220-5220-00 LIBRARY - SOCIAL SECURITY	6,502.00	748.10	3,435.65	4,183.75	2,318.25
98. 100-103-2220-5230-00 LIBRARY - LIFE INSURANCE	201.00	9.00	39.51	48.51	152.49
99. 100-103-2220-5250-00 LIBRARY - WORKERS' COMP INS	663.00	83.40	0.00	83.40	579.60
100. 100-103-2220-5280-00 LIBRARY - DENTAL INSURANCE	308.00	57.95	254.91	312.86	(4.86)
101. 100-103-2220-5610-00 LIBRARY - SUPPLIES	11,890.00	5,993.38	612.00	6,605.38	5,284.62

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102. 100-103-2220-5640-00 LIBRARY - REFERENCE BOOKS	10,086.00	2,982.77	688.93	3,671.70	6,414.30
103. 100-103-2220-5670-00 LIBRARY - SOFTWARE	0.00	1,613.46	0.00	1,613.46	(1,613.46)
104. 100-103-2220-5730-00 LIBRARY - EQUIPMENT	9,200.00	0.00	0.00	0.00	9,200.00
105. 100-103-2220-5810-00 LIBRARY - PROFESSIONAL DUES & FEE	213.00	0.00	0.00	0.00	213.00
<b>TOTAL 2220 Library Services</b>	<b>\$135,689.00</b>	<b>\$23,251.27</b>	<b>\$50,797.63</b>	<b>\$74,048.90</b>	<b>\$61,640.10</b>
<b>2225 TECHNOLOGY</b>					
106. 100-103-2225-5110-00 TECHNOLOGY - SALARIES	55,388.00	10,664.25	44,789.75	55,454.00	(66.00)
107. 100-103-2225-5115-00 TECHNOLOGY - SALARIES PARA	25,738.00	0.00	0.00	0.00	25,738.00
108. 100-103-2225-5120-00 TECHNOLOGY - TEMPORARY STAFF WA	2,500.00	0.00	0.00	0.00	2,500.00
109. 100-103-2225-5210-00 TECHNOLOGY - HEALTH INSURANCE	7,224.00	947.25	757.80	1,705.05	5,518.95
110. 100-103-2225-5220-00 TECHNOLOGY - SOCIAL SECURITY	6,207.00	786.60	3,426.41	4,213.01	1,993.99
111. 100-103-2225-5230-00 TECHNOLOGY - LIFE INSURANCE	120.00	10.95	48.18	59.13	60.87
112. 100-103-2225-5250-00 TECHNOLOGY - WORKERS' COMP INS	633.00	83.20	0.00	83.20	549.80
113. 100-103-2225-5280-00 TECHNOLOGY - DENTAL INSURANCE	375.00	70.65	310.86	381.51	(6.51)
114. 100-103-2225-5330-00 TECHNOLOGY - CONTRC PROF SRVC	10,000.00	4,576.01	0.00	4,576.01	5,423.99
115. 100-103-2225-5430-00 TECHNOLOGY - REPAIRS & MAINTENAN	2,000.00	0.00	0.00	0.00	2,000.00
116. 100-103-2225-5580-00 TECHNOLOGY - TRAVEL & CONFERENC	1,000.00	525.00	0.00	525.00	475.00
117. 100-103-2225-5610-00 TECHNOLOGY - SUPPLIES	2,000.00	3,006.16	134.95	3,141.11	(1,141.11)
118. 100-103-2225-5612-00 TECHNOLOGY - PRINTER INK / TONER	5,000.00	2,772.13	0.00	2,772.13	2,227.87
119. 100-103-2225-5650-00 TECHNOLOGY - COMPUTER & AV SUPPI	0.00	399.75	0.00	399.75	(399.75)
120. 100-103-2225-5670-00 TECHNOLOGY - SOFTWARE	6,000.00	5,420.48	0.00	5,420.48	579.52
121. 100-103-2225-5730-00 TECHNOLOGY - EQUIPMENT	90,000.00	78,566.61	0.00	78,566.61	11,433.39
<b>TOTAL 2225 TECHNOLOGY</b>	<b>\$214,185.00</b>	<b>\$107,829.04</b>	<b>\$49,467.95</b>	<b>\$157,296.99</b>	<b>\$56,888.01</b>
<b>2310 SCHOOL BOARD</b>					
122. 100-103-2310-5110-00 BOARD - SALARIES	9,020.00	4,510.00	4,510.00	9,020.00	0.00
123. 100-103-2310-5220-00 BOARD - SOCIAL SECURITY	700.00	345.03	345.03	690.06	9.94
124. 100-103-2310-5250-00 BOARD - WORKERS' COMP INS	75.00	35.20	0.00	35.20	39.80
125. 100-103-2310-5320-00 BOARD - CONTRACTED ED SRVC	0.00	1,310.36	0.00	1,310.36	(1,310.36)
126. 100-103-2310-5360-00 BOARD - LEGAL SERVICES	12,300.00	860.40	0.00	860.40	11,439.60
127. 100-103-2310-5540-00 BOARD - ADVERTISING	4,018.00	336.56	0.00	336.56	3,681.44
128. 100-103-2310-5610-00 BOARD - SUPPLIES	900.00	150.00	0.00	150.00	750.00
129. 100-103-2310-5810-00 BOARD - DUES	2,591.00	0.00	0.00	0.00	2,591.00
130. 100-103-2310-5890-00 BOARD - AWARDS	825.00	0.00	0.00	0.00	825.00
<b>TOTAL 2310 SCHOOL BOARD</b>	<b>\$30,429.00</b>	<b>\$7,547.55</b>	<b>\$4,855.03</b>	<b>\$12,402.58</b>	<b>\$18,026.42</b>
<b>2312 Board Secretary / Clerk Services</b>					
131. 100-103-2312-5110-00 BOARD - SECRETARY/CLERK SHS	500.00	0.00	0.00	0.00	500.00
132. 100-103-2312-5220-00 BOARD - SECRETARY/CLERK FICA	8.00	0.00	0.00	0.00	8.00
<b>TOTAL 2312 Board Secretary / Clerk Services</b>	<b>\$508.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$508.00</b>
<b>2313 Board Treasurer Services</b>					
133. 100-103-2313-5110-00 BOARD - TREASURER WAGES	412.00	0.00	0.00	0.00	412.00
134. 100-103-2313-5220-00 BOARD - TREASURER FICA	35.00	0.00	0.00	0.00	35.00

# Spaulding UHS and CVCC SHS EXPENDITURE SUMMARY

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Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
<b>TOTAL 2313 Board Treasurer Services</b>	<b>\$447.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$447.00</b>
<b>2314 Election Services</b>					
135. 100-103-2314-5110-00 BOARD - ELECTED OFFICIAL WAGES	200.00	0.00	0.00	0.00	200.00
136. 100-103-2314-5220-00 BOARD - AUDITOR FICA	15.00	0.00	0.00	0.00	15.00
<b>TOTAL 2314 Election Services</b>	<b>\$215.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$215.00</b>
<b>2321 Office of the Superintendent</b>					
137. 100-103-2321-5331-00 SU - ASSESSMENT	549,344.00	137,335.98	412,007.94	549,343.92	0.08
<b>TOTAL 2321 Office of the Superintendent</b>	<b>\$549,344.00</b>	<b>\$137,335.98</b>	<b>\$412,007.94</b>	<b>\$549,343.92</b>	<b>\$0.08</b>
<b>2410 Principal's Office</b>					
138. 100-103-2410-5110-00 PRINCIPALS OFFICE - ADMIN WAGES	259,404.00	89,839.82	169,697.41	259,537.23	(133.23)
139. 100-103-2410-5111-00 PRINCIPALS OFFICE - CLERICAL WAGES	82,489.00	34,224.93	58,493.07	92,718.00	(10,229.00)
140. 100-103-2410-5115-00 PRINCIPALS OFFICE - PARA WAGES	61,752.00	0.00	0.00	0.00	61,752.00
141. 100-103-2410-5210-00 PRINCIPALS OFFICE - HEALTH INSURAN	86,779.00	14,818.14	27,989.82	42,807.96	43,971.04
142. 100-103-2410-5220-00 PRINCIPALS OFFICE - SOCIAL SECURIT	30,368.00	9,086.33	17,456.57	26,542.90	3,825.10
143. 100-103-2410-5230-00 PRINCIPALS OFFICE - LIFE INSURANCE	1,055.00	315.63	596.19	911.82	143.18
144. 100-103-2410-5240-00 PRINCIPALS OFFICE- EMPLOYEE PENSIC	4,038.00	1,561.87	2,924.68	4,486.55	(448.55)
145. 100-103-2410-5250-00 PRINCIPALS OFFICE -WORKERS' COMP I	3,097.00	966.92	0.00	966.92	2,130.08
146. 100-103-2410-5280-00 PRINCIPALS OFFICE - DENTAL INSURAN	2,300.00	635.85	1,201.05	1,836.90	463.10
147. 100-103-2410-5290-00 PRINCIPALS' OFFICE - LTD	1,050.00	105.20	306.99	412.19	637.81
148. 100-103-2410-5430-00 PRINCIPALS OFFICE - REPAIRS & MAINT	0.00	425.00	0.00	425.00	(425.00)
149. 100-103-2410-5442-00 PRINCIPALS OFFICE - LEASE EQUIPMEN	25,000.00	2,318.25	498.00	2,816.25	22,183.75
150. 100-103-2410-5550-00 PRINCIPALS OFFICE - PRINTING	3,500.00	1,074.00	0.00	1,074.00	2,426.00
151. 100-103-2410-5551-00 PRINCIPALS OFFICE - POSTAGE	8,000.00	5,000.00	0.00	5,000.00	3,000.00
152. 100-103-2410-5580-00 PRINCIPALS OFFICE -TRAVEL & CONFEE	1,500.00	213.41	95.00	308.41	1,191.59
153. 100-103-2410-5610-00 PRINCIPALS OFFICE - SUPPLIES	12,500.00	6,272.18	0.00	6,272.18	6,227.82
154. 100-103-2410-5641-00 PRINCIPALS OFFICE - REFERENCE BOOK	1,000.00	33.49	0.00	33.49	966.51
155. 100-103-2410-5730-00 PRINCIPALS OFFICE - EQUIPMENT	500.00	(35.52)	0.00	(35.52)	535.52
156. 100-103-2410-5810-00 PRINCIPALS OFFICE - DUES & PROF FEE	8,500.00	5,208.70	69.00	5,277.70	3,222.30
157. 100-103-2410-5811-00 PRINCIPALS OFFICE - BANK FEES	0.00	127.97	0.00	127.97	(127.97)
158. 100-103-2410-5890-00 PRINCIPALS OFFICE - GRADUATION	10,000.00	296.00	0.00	296.00	9,704.00
159. 100-103-2410-5891-00 PRINCIPALS OFFICE - COMMUNITY SER	500.00	0.00	0.00	0.00	500.00
<b>TOTAL 2410 Principal's Office</b>	<b>\$603,332.00</b>	<b>\$172,488.17</b>	<b>\$279,327.78</b>	<b>\$451,815.95</b>	<b>\$151,516.05</b>
<b>2490 School Resource Officer</b>					
160. 100-103-2490-5320-00 SCHOOL OFFICER - VOTED ARTICLE SR	50,184.00	0.00	0.00	0.00	50,184.00
<b>TOTAL 2490 School Resource Officer</b>	<b>\$50,184.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$50,184.00</b>
<b>2523 Fiscal Services</b>					
161. 100-103-2523-5830-00 TAN - TAX NOTE INTEREST	34,000.00	0.00	0.00	0.00	34,000.00
<b>TOTAL 2523 Fiscal Services</b>	<b>\$34,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$34,000.00</b>
<b>2600 FACILITIES</b>					

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162. 100-103-2600-5112-00 FACILITIES - CUSTODIANS / MAINT SAL/	286,610.00	101,402.60	198,284.23	299,686.83	(13,076.83)
163. 100-103-2600-5210-00 FACILITIES - HEALTH INSURANCE	87,861.00	19,002.74	41,699.01	60,701.75	27,159.25
164. 100-103-2600-5220-00 FACILITIES - SOCIAL SECURITY	19,631.00	7,433.81	15,168.74	22,602.55	(2,971.55)
165. 100-103-2600-5230-00 FACILITIES - LIFE INSURANCE	232.00	119.28	274.77	394.05	(162.05)
166. 100-103-2600-5240-00 FACILITIES - EMPLOYEE PENSION PLAN	16,039.00	6,131.86	12,621.29	18,753.15	(2,714.15)
167. 100-103-2600-5250-00 FACILITIES - WORKERS' COMP INS	17,773.00	6,874.37	0.00	6,874.37	10,898.63
168. 100-103-2600-5280-00 FACILITIES - DENTAL INSURANCE	2,365.00	712.30	1,575.76	2,288.06	76.94
169. 100-103-2600-5290-00 FACILITIES - LTD	567.00	70.13	204.67	274.80	292.20
170. 100-103-2600-5331-00 FACILITIES - SOLAR MGMT SERVICES	0.00	46,875.30	56,250.36	103,125.66	(103,125.66)
171. 100-103-2600-5411-00 FACILITIES - WATER & SEWER	12,669.00	3,314.46	12,669.00	15,983.46	(3,314.46)
172. 100-103-2600-5421-00 FACILITIES - RUBBISH REMOVAL	15,000.00	5,271.97	9,906.76	15,178.73	(178.73)
173. 100-103-2600-5422-00 FACILITIES - SNOW REMOVAL	15,170.00	1,896.25	13,273.75	15,170.00	0.00
174. 100-103-2600-5430-00 FACILITIES - REPAIR & MAINT	36,900.00	19,589.28	0.00	19,589.28	17,310.72
175. 100-103-2600-5450-00 FACILITIES - CONSTRUCTION SERVICES	44,280.00	40,803.49	0.00	40,803.49	3,476.51
176. 100-103-2600-5451-00 FACILITIES - CONSTRUCTION SRVC - M.	200,000.00	171,665.08	0.00	171,665.08	28,334.92
177. 100-103-2600-5490-00 FACILITIES - PURCHASED SECURITY SR	4,100.00	(307.00)	0.00	(307.00)	4,407.00
178. 100-103-2600-5521-00 FACILITIES - PROPERTY INSURANCE	75,087.00	72,341.00	0.00	72,341.00	2,746.00
179. 100-103-2600-5530-00 FACILITIES - TELEPHONE	14,350.00	1,042.60	4,369.40	5,412.00	8,938.00
180. 100-103-2600-5610-00 FACILITIES - CUSTODIAL SUPPLIES	35,162.00	12,806.86	0.00	12,806.86	22,355.14
181. 100-103-2600-5611-00 FACILITIES - MAINT SUPPLIES	47,560.00	18,474.24	0.00	18,474.24	29,085.76
182. 100-103-2600-5615-00 FACILITIES - CLOTHING ALLOWANCE	2,870.00	2,119.01	0.00	2,119.01	750.99
183. 100-103-2600-5622-00 FACILITIES - ELECTRICITY	148,420.00	772.60	0.00	772.60	147,647.40
184. 100-103-2600-5623-00 FACILITIES - PROPANE	5,617.00	571.25	0.00	571.25	5,045.75
185. 100-103-2600-5624-00 FACILITIES - FUEL OIL	6,560.00	0.00	0.00	0.00	6,560.00
186. 100-103-2600-5628-00 FACILITIES - WOOD CHIPS	73,800.00	2,605.63	0.00	2,605.63	71,194.37
187. 100-103-2600-5730-00 FACILITIES - EQUIPMENT	5,013.00	0.00	0.00	0.00	5,013.00
<b>TOTAL 2600 FACILITIES</b>	<b>\$1,173,636.00</b>	<b>\$541,589.11</b>	<b>\$366,297.74</b>	<b>\$907,886.85</b>	<b>\$265,749.15</b>
<b>2720 Athletic Transportation</b>					
188. 100-103-2720-5519-00 ATHLETICS - TRANSPORTATION	90,000.00	12,344.84	0.00	12,344.84	77,655.16
<b>TOTAL 2720 Athletic Transportation</b>	<b>\$90,000.00</b>	<b>\$12,344.84</b>	<b>\$0.00</b>	<b>\$12,344.84</b>	<b>\$77,655.16</b>
<b>2721 Co-Curricular Transportation</b>					
189. 100-103-2721-5519-00 TRANSPORTATION	3,000.00	0.00	0.00	0.00	3,000.00
<b>TOTAL 2721 Co-Curricular Transportation</b>	<b>\$3,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,000.00</b>
<b>5100 Bond Proceeds</b>					
190. 100-103-5100-5830-00 SHS INTEREST - LONG TERM DEBT	51,000.00	52,953.18	0.00	52,953.18	(1,953.18)
191. 100-103-5100-5910-00 PRINCIPAL - LONG TERM DEBT	180,000.00	172,577.84	0.00	172,577.84	7,422.16
<b>TOTAL 5100 Bond Proceeds</b>	<b>\$231,000.00</b>	<b>\$225,531.02</b>	<b>\$0.00</b>	<b>\$225,531.02</b>	<b>\$5,468.98</b>
<b>TOTAL 00 General</b>	<b>\$6,473,955.00</b>	<b>\$1,744,797.71</b>	<b>\$1,963,036.99</b>	<b>\$3,707,834.70</b>	<b>\$2,766,120.30</b>
<b>02 Art</b>					
<b>1100 Direct Instruction</b>					

# Spaulding UHS and CVCC SHS EXPENDITURE SUMMARY

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192. 100-103-1100-5110-02 ART - SALARIES	102,596.00	19,173.65	83,391.80	102,565.45	30.55
193. 100-103-1100-5220-02 ART - SOCIAL SECURITY	7,849.00	1,372.82	6,379.47	7,752.29	96.71
194. 100-103-1100-5230-02 ART - LIFE INSURANCE	114.00	21.90	96.36	118.26	(4.26)
195. 100-103-1100-5250-02 ART - WORKERS' COMP INS	801.00	149.55	0.00	149.55	651.45
196. 100-103-1100-5280-02 ART - DENTAL INSURANCE	750.00	141.30	621.72	763.02	(13.02)
197. 100-103-1100-5430-02 ART - REPAIRS & MAINT	1,000.00	0.00	0.00	0.00	1,000.00
198. 100-103-1100-5511-02 ART - FIELD TRIPS	400.00	0.00	0.00	0.00	400.00
199. 100-103-1100-5610-02 ART - SUPPLIES	15,000.00	2,522.01	2,435.55	4,957.56	10,042.44
200. 100-103-1100-5641-02 ART - REFERENCE BOOKS	250.00	0.00	0.00	0.00	250.00
201. 100-103-1100-5730-02 ART - EQUIPMENT	2,400.00	126.00	0.00	126.00	2,274.00
202. 100-103-1100-5810-02 ART - DUES	400.00	0.00	0.00	0.00	400.00
<b>TOTAL 1100 Direct Instruction</b>	<b>\$131,560.00</b>	<b>\$23,507.23</b>	<b>\$92,924.90</b>	<b>\$116,432.13</b>	<b>\$15,127.87</b>
<b>TOTAL 02 Art</b>	<b>\$131,560.00</b>	<b>\$23,507.23</b>	<b>\$92,924.90</b>	<b>\$116,432.13</b>	<b>\$15,127.87</b>
<b>03 Business Education</b>					
<b>1100 Direct Instruction</b>					
203. 100-103-1100-5110-03 BUSINESS ED - SALARIES	60,414.00	11,603.65	48,735.35	60,339.00	75.00
204. 100-103-1100-5220-03 BUSINESS ED - SOCIAL SECURITY	4,622.00	884.00	3,728.25	4,612.25	9.75
205. 100-103-1100-5230-03 BUSINESS ED - LIFE INSURANCE	57.00	10.95	48.18	59.13	(2.13)
206. 100-103-1100-5250-03 BUSINESS ED - WORKERS' COMP INS	472.00	90.50	0.00	90.50	381.50
207. 100-103-1100-5610-03 BUSINESS ED - SUPPLIES	1,500.00	168.68	0.00	168.68	1,331.32
208. 100-103-1100-5640-03 BUSINESS ED - TEXTBOOKS	2,800.00	0.00	0.00	0.00	2,800.00
209. 100-103-1100-5670-03 BUSINESS ED - COMPUTER SOFTWARE	500.00	0.00	0.00	0.00	500.00
<b>TOTAL 1100 Direct Instruction</b>	<b>\$70,365.00</b>	<b>\$12,757.78</b>	<b>\$52,511.78</b>	<b>\$65,269.56</b>	<b>\$5,095.44</b>
<b>TOTAL 03 Business Education</b>	<b>\$70,365.00</b>	<b>\$12,757.78</b>	<b>\$52,511.78</b>	<b>\$65,269.56</b>	<b>\$5,095.44</b>
<b>04 ESL</b>					
<b>1100 Direct Instruction</b>					
210. 100-103-1100-5110-04 ESL - SALARIES	9,403.00	1,804.10	7,577.20	9,381.30	21.70
211. 100-103-1100-5220-04 ESL - SOCIAL SECURITY	1,220.00	126.45	579.66	706.11	513.89
212. 100-103-1100-5230-04 ESL - LIFE INSURANCE	9.00	1.65	7.23	8.88	0.12
213. 100-103-1100-5250-04 ESL - WORKERS' COMP INS	104.00	14.05	0.00	14.05	89.95
214. 100-103-1100-5280-04 ESL - DENTAL INSURANCE	57.00	10.60	46.63	57.23	(0.23)
215. 100-103-1100-5330-04 ESL - TESTING / OTHER PROF SRVC	200.00	0.00	0.00	0.00	200.00
216. 100-103-1100-5511-04 ESL - FIELD TRIPS	200.00	0.00	0.00	0.00	200.00
217. 100-103-1100-5610-04 ESL - SUPPLIES	950.00	249.49	0.00	249.49	700.51
<b>TOTAL 1100 Direct Instruction</b>	<b>\$12,143.00</b>	<b>\$2,206.34</b>	<b>\$8,210.72</b>	<b>\$10,417.06</b>	<b>\$1,725.94</b>
<b>TOTAL 04 ESL</b>	<b>\$12,143.00</b>	<b>\$2,206.34</b>	<b>\$8,210.72</b>	<b>\$10,417.06</b>	<b>\$1,725.94</b>
<b>05 English</b>					
<b>1100 Direct Instruction</b>					
218. 100-103-1100-5110-05 ENGLISH - SALARIES	478,033.00	87,865.97	371,216.47	459,082.44	18,950.56

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219. 100-103-1100-5220-05 ENGLISH - SOCIAL SECURITY	36,570.00	6,192.53	28,398.07	34,590.60	1,979.40
220. 100-103-1100-5230-05 ENGLISH - LIFE INSURANCE	475.00	91.20	392.58	483.78	(8.78)
221. 100-103-1100-5250-05 ENGLISH - WORKERS' COMP INS	3,729.00	685.33	0.00	685.33	3,043.67
222. 100-103-1100-5280-05 ENGLISH - DENTAL INSURANCE	2,749.00	517.85	2,222.08	2,739.93	9.07
223. 100-103-1100-5610-05 ENGLISH - SUPPLIES	3,000.00	1,303.17	0.00	1,303.17	1,696.83
224. 100-103-1100-5640-05 ENGLISH - TEXTBOOKS	8,000.00	2,637.33	0.00	2,637.33	5,362.67
225. 100-103-1100-5730-05 ENGLISH - EQUIPMENT	2,000.00	2,594.81	0.00	2,594.81	(594.81)
<b>TOTAL 1100 Direct Instruction</b>	<b>\$534,556.00</b>	<b>\$101,888.19</b>	<b>\$402,229.20</b>	<b>\$504,117.39</b>	<b>\$30,438.61</b>
<b>TOTAL 05 English</b>	<b>\$534,556.00</b>	<b>\$101,888.19</b>	<b>\$402,229.20</b>	<b>\$504,117.39</b>	<b>\$30,438.61</b>
<b>06 World Languages</b>					
<b>1100 Direct Instruction</b>					
226. 100-103-1100-5110-06 WORLD LANGUAGES - SALARIES	235,213.00	45,113.22	191,654.88	236,768.10	(1,555.10)
227. 100-103-1100-5220-06 WORLD LANGUAGES - SOCIAL SECURIT	17,994.00	3,260.22	14,661.61	17,921.83	72.17
228. 100-103-1100-5230-06 WORLD LANGUAGES - LIFE INSURANC	228.00	43.80	192.72	236.52	(8.52)
229. 100-103-1100-5250-06 WORLD LANGUAGES - WORKERS' COM	1,835.00	351.83	0.00	351.83	1,483.17
230. 100-103-1100-5280-06 WORLD LANGUAGES - DENTAL INSURA	1,316.00	248.00	1,091.20	1,339.20	(23.20)
231. 100-103-1100-5610-06 WORLD LANGUAGES - SUPPLIES	1,500.00	177.96	465.65	643.61	856.39
232. 100-103-1100-5640-06 WORLD LANGUAGES - TEXTBOOKS	2,000.00	0.00	0.00	0.00	2,000.00
<b>TOTAL 1100 Direct Instruction</b>	<b>\$260,086.00</b>	<b>\$49,195.03</b>	<b>\$208,066.06</b>	<b>\$257,261.09</b>	<b>\$2,824.91</b>
<b>TOTAL 06 World Languages</b>	<b>\$260,086.00</b>	<b>\$49,195.03</b>	<b>\$208,066.06</b>	<b>\$257,261.09</b>	<b>\$2,824.91</b>
<b>07 Driver's Education</b>					
<b>1100 Direct Instruction</b>					
233. 100-103-1100-5110-07 DRIVER'S ED - SALARIES	63,863.00	13,055.20	50,127.80	63,183.00	680.00
234. 100-103-1100-5220-07 DRIVER'S ED - SOCIAL SECURITY	4,886.00	969.48	3,834.77	4,804.25	81.75
235. 100-103-1100-5230-07 DRIVER'S ED - LIFE INSURANCE	57.00	10.95	48.18	59.13	(2.13)
236. 100-103-1100-5250-07 DRIVER'S ED - WORKERS' COMP INS	499.00	101.83	0.00	101.83	397.17
237. 100-103-1100-5280-07 DRIVER'S ED - DENTAL INSURANCE	375.00	70.65	310.86	381.51	(6.51)
238. 100-103-1100-5430-07 DRIVER'S ED - REPAIRS & MAINT	500.00	0.00	0.00	0.00	500.00
239. 100-103-1100-5442-07 DRIVER'S ED - RENTAL OF VEHICLES	5,000.00	456.00	0.00	456.00	4,544.00
240. 100-103-1100-5610-07 DRIVER'S ED - SUPPLIES	500.00	0.00	0.00	0.00	500.00
241. 100-103-1100-5626-07 DRIVER'S ED - GASOLINE	1,500.00	143.15	0.00	143.15	1,356.85
<b>TOTAL 1100 Direct Instruction</b>	<b>\$77,180.00</b>	<b>\$14,807.26</b>	<b>\$54,321.61</b>	<b>\$69,128.87</b>	<b>\$8,051.13</b>
<b>TOTAL 07 Driver's Education</b>	<b>\$77,180.00</b>	<b>\$14,807.26</b>	<b>\$54,321.61</b>	<b>\$69,128.87</b>	<b>\$8,051.13</b>
<b>08 Physical Education</b>					
<b>1100 Direct Instruction</b>					
242. 100-103-1100-5110-08 PHYS ED - SALARIES	89,192.00	17,295.01	72,638.99	89,934.00	(742.00)
243. 100-103-1100-5220-08 PHYS ED - SOCIAL SECURITY	6,824.00	1,203.60	5,556.89	6,760.49	63.51
244. 100-103-1100-5230-08 PHYS ED - LIFE INSURANCE	114.00	21.90	96.36	118.26	(4.26)
245. 100-103-1100-5250-08 PHYS ED - WORKERS' COMP INS	696.00	134.90	0.00	134.90	561.10

# Spaulding UHS and CVCC SHS EXPENDITURE SUMMARY

Report # 48908

Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
246. 100-103-1100-5280-08 PHYS ED - DENTAL INSURANCE	375.00	113.04	621.72	734.76	(359.76)
247. 100-103-1100-5430-08 PHYS ED - REPAIRS & MAINT	500.00	0.00	0.00	0.00	500.00
248. 100-103-1100-5610-08 PHYS ED - SUPPLIES	400.00	0.00	0.00	0.00	400.00
249. 100-103-1100-5730-08 PHYS ED - NEW EQUIPMENT	3,000.00	0.00	0.00	0.00	3,000.00
250. 100-103-1100-5810-08 PHYS ED - DUES	0.00	350.00	0.00	350.00	(350.00)
<b>TOTAL 1100 Direct Instruction</b>	<b>\$101,101.00</b>	<b>\$19,118.45</b>	<b>\$78,913.96</b>	<b>\$98,032.41</b>	<b>\$3,068.59</b>
<b>TOTAL 08 Physical Education</b>	<b>\$101,101.00</b>	<b>\$19,118.45</b>	<b>\$78,913.96</b>	<b>\$98,032.41</b>	<b>\$3,068.59</b>
<b>09 Family and Consumer Science</b>					
<b>1100 Direct Instruction</b>					
251. 100-103-1100-5110-09 FCS - SALARIES	118,857.00	23,377.61	100,365.19	123,742.80	(4,885.80)
252. 100-103-1100-5220-09 FCS - SOCIAL SECURITY	9,093.00	1,640.71	7,677.95	9,318.66	(225.66)
253. 100-103-1100-5230-09 FCS - LIFE INSURANCE	114.00	21.90	96.36	118.26	(4.26)
254. 100-103-1100-5250-09 FCS - WORKERS' COMP INS	928.00	182.33	0.00	182.33	745.67
255. 100-103-1100-5280-09 FCS - DENTAL INSURANCE	750.00	141.30	621.72	763.02	(13.02)
256. 100-103-1100-5320-09 FCS - CONTRACTED ED SRVC	1,500.00	0.00	0.00	0.00	1,500.00
257. 100-103-1100-5580-09 FCS - TRAVEL & CONF	0.00	25.18	0.00	25.18	(25.18)
258. 100-103-1100-5610-09 FCS - SUPPLIES	8,000.00	1,977.12	0.00	1,977.12	6,022.88
259. 100-103-1100-5640-09 FCS - TEXTBOOKS	500.00	0.00	0.00	0.00	500.00
260. 100-103-1100-5730-09 FCS - EQUIPMENT	500.00	0.00	0.00	0.00	500.00
261. 100-103-1100-5810-09 FCS - DUES	0.00	350.00	0.00	350.00	(350.00)
<b>TOTAL 1100 Direct Instruction</b>	<b>\$140,242.00</b>	<b>\$27,716.15</b>	<b>\$108,761.22</b>	<b>\$136,477.37</b>	<b>\$3,764.63</b>
<b>TOTAL 09 Family and Consumer Science</b>	<b>\$140,242.00</b>	<b>\$27,716.15</b>	<b>\$108,761.22</b>	<b>\$136,477.37</b>	<b>\$3,764.63</b>
<b>11 Math</b>					
<b>1100 Direct Instruction</b>					
262. 100-103-1100-5110-11 MATH - SALARIES	414,472.00	84,145.59	355,591.06	439,736.65	(25,264.65)
263. 100-103-1100-5121-11 MATH - TUTOR SALARIES	1,200.00	180.00	0.00	180.00	1,020.00
264. 100-103-1100-5220-11 MATH - SOCIAL SECURITY	31,708.00	6,120.32	27,202.72	33,323.04	(1,615.04)
265. 100-103-1100-5230-11 MATH - LIFE INSURANCE	437.00	83.96	363.67	447.63	(10.63)
266. 100-103-1100-5250-11 MATH - WORKERS' COMP INS	3,233.00	657.68	0.00	657.68	2,575.32
267. 100-103-1100-5280-11 MATH - DENTAL INSURANCE	2,501.00	541.90	2,346.43	2,888.33	(387.33)
268. 100-103-1100-5610-11 MATH - SUPPLIES	2,500.00	2,031.81	56.74	2,088.55	411.45
269. 100-103-1100-5640-11 MATH - TEXTBOOKS	4,000.00	2,699.30	0.00	2,699.30	1,300.70
270. 100-103-1100-5730-11 MATH - EQUIPMENT	2,000.00	2,177.04	0.00	2,177.04	(177.04)
271. 100-103-1100-5810-11 MATH - DUES	1,260.00	90.00	940.00	1,030.00	230.00
<b>TOTAL 1100 Direct Instruction</b>	<b>\$463,311.00</b>	<b>\$98,727.60</b>	<b>\$386,500.62</b>	<b>\$485,228.22</b>	<b>\$(21,917.22)</b>
<b>TOTAL 11 Math</b>	<b>\$463,311.00</b>	<b>\$98,727.60</b>	<b>\$386,500.62</b>	<b>\$485,228.22</b>	<b>\$(21,917.22)</b>
<b>12 Music</b>					
<b>1100 Direct Instruction</b>					
272. 100-103-1100-5110-12 MUSIC - SALARIES	102,596.00	19,173.65	80,529.35	99,703.00	2,893.00

# Spaulding UHS and CVCC SHS EXPENDITURE SUMMARY

Report # 48908

Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
273. 100-103-1100-5121-12 MUSIC - TEMP SALARIES	6,000.00	0.00	0.00	0.00	6,000.00
274. 100-103-1100-5220-12 MUSIC - SOCIAL SECURITY	7,849.00	1,286.35	6,160.50	7,446.85	402.15
275. 100-103-1100-5230-12 MUSIC - LIFE INSURANCE	114.00	21.90	96.36	118.26	(4.26)
276. 100-103-1100-5250-12 MUSIC - WORKERS' COMP INS	801.00	149.55	0.00	149.55	651.45
277. 100-103-1100-5280-12 MUSIC - DENTAL INSURANCE	750.00	141.30	621.72	763.02	(13.02)
278. 100-103-1100-5430-12 MUSIC - REPAIRS & MAINT	1,500.00	0.00	0.00	0.00	1,500.00
279. 100-103-1100-5511-12 MUSIC - FIELD TRIPS	1,500.00	0.00	0.00	0.00	1,500.00
280. 100-103-1100-5610-12 MUSIC - SUPPLIES	7,500.00	3,519.72	0.00	3,519.72	3,980.28
281. 100-103-1100-5612-12 MUSIC - UNIFORMS	2,000.00	0.00	0.00	0.00	2,000.00
282. 100-103-1100-5640-12 MUSIC - TEXTBOOKS	0.00	138.00	0.00	138.00	(138.00)
283. 100-103-1100-5730-12 MUSIC - EQUIPMENT	5,000.00	0.00	0.00	0.00	5,000.00
284. 100-103-1100-5810-12 MUSIC - DUES	500.00	1,450.00	0.00	1,450.00	(950.00)
<b>TOTAL 1100 Direct Instruction</b>	<b>\$136,110.00</b>	<b>\$25,880.47</b>	<b>\$87,407.93</b>	<b>\$113,288.40</b>	<b>\$22,821.60</b>
<b>TOTAL 12 Music</b>	<b>\$136,110.00</b>	<b>\$25,880.47</b>	<b>\$87,407.93</b>	<b>\$113,288.40</b>	<b>\$22,821.60</b>
<b>13 Science</b>					
<b>1100 Direct Instruction</b>					
285. 100-103-1100-5110-13 SCIENCE - SALARIES	329,091.00	64,074.62	271,292.86	335,367.48	(6,276.48)
286. 100-103-1100-5220-13 SCIENCE - SOCIAL SECURITY	25,176.00	4,737.86	20,753.90	25,491.76	(315.76)
287. 100-103-1100-5230-13 SCIENCE - LIFE INSURANCE	342.00	65.70	289.08	354.78	(12.78)
288. 100-103-1100-5250-13 SCIENCE - WORKERS' COMP INS	2,567.00	499.78	0.00	499.78	2,067.22
289. 100-103-1100-5280-13 SCIENCE - DENTAL INSURANCE	2,250.00	353.25	1,554.30	1,907.55	342.45
290. 100-103-1100-5610-13 SCIENCE - SUPPLIES	14,000.00	14,766.50	78.90	14,845.40	(845.40)
291. 100-103-1100-5640-13 SCIENCE - TEXTBOOKS	2,000.00	79.00	0.00	79.00	1,921.00
292. 100-103-1100-5730-13 SCIENCE - EQUIPMENT	5,000.00	0.00	0.00	0.00	5,000.00
293. 100-103-1100-5810-13 SCIENCE - DUES	100.00	0.00	0.00	0.00	100.00
<b>TOTAL 1100 Direct Instruction</b>	<b>\$380,526.00</b>	<b>\$84,576.71</b>	<b>\$293,969.04</b>	<b>\$378,545.75</b>	<b>\$1,980.25</b>
<b>TOTAL 13 Science</b>	<b>\$380,526.00</b>	<b>\$84,576.71</b>	<b>\$293,969.04</b>	<b>\$378,545.75</b>	<b>\$1,980.25</b>
<b>15 Social Studies</b>					
<b>1100 Direct Instruction</b>					
294. 100-103-1100-5110-15 SOCIAL STUDIES - SALARIES	348,488.00	64,506.08	273,104.72	337,610.80	10,877.20
295. 100-103-1100-5220-15 SOCIAL STUDIES - SOCIAL SECURITY	26,660.00	4,624.17	20,892.53	25,516.70	1,143.30
296. 100-103-1100-5230-15 SOCIAL STUDIES - LIFE INSURANCE	285.00	65.70	289.08	354.78	(69.78)
297. 100-103-1100-5250-15 SOCIAL STUDIES - WORKERS' COMP INS	2,719.00	503.08	0.00	503.08	2,215.92
298. 100-103-1100-5280-15 SOCIAL STUDIES - DENTAL INSURANCE	1,875.00	353.25	1,554.30	1,907.55	(32.55)
299. 100-103-1100-5511-15 SOCIAL STUDIES - FIELD TRIPS	1,000.00	0.00	0.00	0.00	1,000.00
300. 100-103-1100-5610-15 SOCIAL STUDIES - SUPPLIES	4,000.00	792.54	331.71	1,124.25	2,875.75
301. 100-103-1100-5640-15 SOCIAL STUDIES - TEXTBOOKS	3,000.00	1,969.18	0.00	1,969.18	1,030.82
<b>TOTAL 1100 Direct Instruction</b>	<b>\$388,027.00</b>	<b>\$72,814.00</b>	<b>\$296,172.34</b>	<b>\$368,986.34</b>	<b>\$19,040.66</b>
<b>TOTAL 15 Social Studies</b>	<b>\$388,027.00</b>	<b>\$72,814.00</b>	<b>\$296,172.34</b>	<b>\$368,986.34</b>	<b>\$19,040.66</b>
<b>16 Work-Based Learning</b>					



# Spaulding UHS and CVCC SHS EXPENDITURE SUMMARY

Report # 48908

Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
<b>1100 Direct Instruction</b>					
302. 100-103-1100-5110-16 WORK-BASED LEARNING - COORD WAG	65,737.00	12,671.92	53,222.08	65,894.00	(157.00)
303. 100-103-1100-5220-16 WORK-BASED LEARNING - COORD FIC	5,029.00	879.20	4,071.49	4,950.69	78.31
304. 100-103-1100-5230-16 WORK-BASED LEARNING - LIFE INS	57.00	10.95	48.18	59.13	(2.13)
305. 100-103-1100-5250-16 WORK-BASED LEARNING - COORD W/C	513.00	98.85	0.00	98.85	414.15
306. 100-103-1100-5280-16 WORK-BASED LEARNING - DENTAL INS	375.00	70.65	310.86	381.51	(6.51)
307. 100-103-1100-5519-16 WORK-BASED LEARNING - CONTR TRAF	2,000.00	0.00	0.00	0.00	2,000.00
308. 100-103-1100-5580-16 WORK-BASED LEARNING - TRAVEL & C	1,000.00	0.00	375.00	375.00	625.00
309. 100-103-1100-5610-16 WORK-BASED LEARNING - SUPPLIES	500.00	312.29	0.00	312.29	187.71
<b>TOTAL 1100 Direct Instruction</b>	<b>\$75,211.00</b>	<b>\$14,043.86</b>	<b>\$58,027.61</b>	<b>\$72,071.47</b>	<b>\$3,139.53</b>
<b>TOTAL 16 Work-Based Learning</b>	<b>\$75,211.00</b>	<b>\$14,043.86</b>	<b>\$58,027.61</b>	<b>\$72,071.47</b>	<b>\$3,139.53</b>
<b>27 Phoenix</b>					
<b>1100 Direct Instruction</b>					
310. 100-103-1100-5110-27 PHOENIX - SALARIES	117,774.00	22,636.15	95,071.85	117,708.00	66.00
311. 100-103-1100-5210-27 PHOENIX - HEALTH INSURANCE	6,000.00	0.00	0.00	0.00	6,000.00
312. 100-103-1100-5220-27 PHOENIX - SOCIAL SECURITY	9,010.00	1,648.92	7,272.99	8,921.91	88.09
313. 100-103-1100-5230-27 PHOENIX - LIFE INSURANCE	92.00	17.55	77.22	94.77	(2.77)
314. 100-103-1100-5250-27 PHOENIX - WORKERS' COMP INS.	919.00	176.60	0.00	176.60	742.40
315. 100-103-1100-5280-27 PHOENIX - DENTAL INSURANCE	375.00	70.65	310.86	381.51	(6.51)
316. 100-103-1100-5441-27 PHOENIX - RENTAL OF BUILDING	11,500.00	0.00	0.00	0.00	11,500.00
317. 100-103-1100-5442-27 PHOENIX - RENTAL OF EQUIPMENT	1,200.00	0.00	0.00	0.00	1,200.00
318. 100-103-1100-5530-27 PHOENIX - TELEPHONE	500.00	208.85	631.15	840.00	(340.00)
319. 100-103-1100-5610-27 PHOENIX - SUPPLIES	500.00	208.07	0.00	208.07	291.93
320. 100-103-1100-5622-27 PHOENIX - ELECTRICITY	600.00	0.00	0.00	0.00	600.00
321. 100-103-1100-5890-27 PHOENIX - GRADUATION	250.00	0.00	0.00	0.00	250.00
<b>TOTAL 1100 Direct Instruction</b>	<b>\$148,720.00</b>	<b>\$24,966.79</b>	<b>\$103,364.07</b>	<b>\$128,330.86</b>	<b>\$20,389.14</b>
<b>TOTAL 27 Phoenix</b>	<b>\$148,720.00</b>	<b>\$24,966.79</b>	<b>\$103,364.07</b>	<b>\$128,330.86</b>	<b>\$20,389.14</b>
<b>00 General</b>					
<b>1200 SPECIAL ED INSTR</b>					
322. 100-211-1200-5331-00 BSU - ASSESSMENT SPEC ED DIRECT	1,457,742.00	728,871.00	0.00	728,871.00	728,871.00
<b>TOTAL 1200 SPECIAL ED INSTR</b>	<b>\$1,457,742.00</b>	<b>\$728,871.00</b>	<b>\$0.00</b>	<b>\$728,871.00</b>	<b>\$728,871.00</b>
<b>TOTAL 00 General</b>	<b>\$1,457,742.00</b>	<b>\$728,871.00</b>	<b>\$0.00</b>	<b>\$728,871.00</b>	<b>\$728,871.00</b>
<b>25 Granite Academy (GAP)</b>					
<b>1200 SPECIAL ED INSTR</b>					
323. 100-212-1200-5110-25 GRANITE ACADEMY - NON REIMB WAG	0.00	8,619.80	36,203.20	44,823.00	(44,823.00)
324. 100-212-1200-5220-25 GRANITE ACADEMY - NON REIMB FICA	0.00	659.45	2,769.55	3,429.00	(3,429.00)
325. 100-212-1200-5230-25 GRANITE ACADEMY - NON REIMB LIFE I	0.00	10.95	48.18	59.13	(59.13)
326. 100-212-1200-5250-25 GRANITE ACADEMY - NON REIMB W/C I	0.00	67.25	0.00	67.25	(67.25)
<b>TOTAL 1200 SPECIAL ED INSTR</b>	<b>\$0.00</b>	<b>\$9,357.45</b>	<b>\$39,020.93</b>	<b>\$48,378.38</b>	<b>\$(48,378.38)</b>

# Spaulding UHS and CVCC SHS EXPENDITURE SUMMARY

Report # 48908

Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
<b>TOTAL 25 Granite Academy (GAP)</b>	<b>\$0.00</b>	<b>\$9,357.45</b>	<b>\$39,020.93</b>	<b>\$48,378.38</b>	<b>\$(48,378.38)</b>
<b>TOTAL 100 SHS General Fund</b>	<b>\$10,850,835.00</b>	<b>\$3,055,232.02</b>	<b>\$4,233,438.98</b>	<b>\$7,288,671.00</b>	<b>\$3,562,164.00</b>
<b>GRAND TOTAL</b>	<b>\$10,850,835.00</b>	<b>\$3,055,232.02</b>	<b>\$4,233,438.98</b>	<b>\$7,288,671.00</b>	<b>\$3,562,164.00</b>

# Spaulding UHS and CVCC

## CVCC EXPENDITURE SUMMARY

Report # 48907

Statement Code: BRD BTC E

Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
<b>600 BTC - Barre Technical Center</b>					
<b>212 Special Ed - Non Reimbursable</b>					
<b>00 General</b>					
<b>1200 SPECIAL ED INSTR</b>					
1. 600-212-1200-5110-00 CVCC - SPED SALARIES	67,806.00	15,068.86	53,222.08	68,290.94	(484.94)
2. 600-212-1200-5220-00 CVCC - SPED SOCIAL SECURITY	5,188.00	1,130.69	4,071.49	5,202.18	(14.18)
3. 600-212-1200-5230-00 CVCC - SPED LIFE INSURANCE	57.00	10.95	48.18	59.13	(2.13)
4. 600-212-1200-5250-00 CVCC - SPED WORKMEN'S COMPENSATION	529.00	117.55	0.00	117.55	411.45
5. 600-212-1200-5280-00 CVCC - SPED DENTAL INSURANCE	0.00	70.65	310.86	381.51	(381.51)
6. 600-212-1200-5580-00 CVCC - SPED TRAVEL & CONFERENCE FE	500.00	70.31	64.31	134.62	365.38
7. 600-212-1200-5610-00 CVCC - SPED SUPPLIES	650.00	147.68	142.39	290.07	359.93
8. 600-212-1200-5641-00 CVCC - SPED TEXTBOOKS	750.00	0.00	0.00	0.00	750.00
<b>TOTAL 1200 SPECIAL ED INSTR</b>	<b>\$75,480.00</b>	<b>\$16,616.69</b>	<b>\$57,859.31</b>	<b>\$74,476.00</b>	<b>\$1,004.00</b>
<b>TOTAL 00 General</b>	<b>\$75,480.00</b>	<b>\$16,616.69</b>	<b>\$57,859.31</b>	<b>\$74,476.00</b>	<b>\$1,004.00</b>
<b>TOTAL 212 Special Ed - Non Reimbursable</b>	<b>\$75,480.00</b>	<b>\$16,616.69</b>	<b>\$57,859.31</b>	<b>\$74,476.00</b>	<b>\$1,004.00</b>
<b>300 Vocational Programs</b>					
<b>00 General</b>					
<b>1300 Tech Ed Instruction</b>					
9. 600-300-1300-5120-00 CVCC - SUBSTITUTES SALARIES	25,000.00	6,707.50	19,791.00	26,498.50	(1,498.50)
10. 600-300-1300-5210-00 CVCC - GROUP HEALTH INSURANCE	170,834.00	29,557.55	25,350.91	54,908.46	115,925.54
11. 600-300-1300-5220-00 CVCC - SOCIAL SECURITY	2,800.00	460.95	1,514.01	1,974.96	825.04
12. 600-300-1300-5230-00 CVCC - GROUP LIFE INSURANCE	86.00	24.50	94.25	118.75	(32.75)
13. 600-300-1300-5232-00 CVCC - VSTRS HEALTH ASSESS	18,795.00	0.00	0.00	0.00	18,795.00
14. 600-300-1300-5241-00 CVCC - VMERS	4,000.00	0.00	0.00	0.00	4,000.00
15. 600-300-1300-5250-00 CVCC - WORKMEN'S COMPENSATION	300.00	52.33	0.00	52.33	247.67
16. 600-300-1300-5260-00 CVCC - UNEMPLOYMENT INSURANCE	9,200.00	252.18	756.54	1,008.72	8,191.28
17. 600-300-1300-5270-00 CVCC - TUITION REIMBURSEMENT	13,000.00	8,469.00	3,875.00	12,344.00	656.00
18. 600-300-1300-5280-00 CVCC - GROUP DENTAL INSURANCE	563.00	140.61	608.19	748.80	(185.80)
19. 600-300-1300-5290-00 CVCC - LTD	1,663.00	731.24	1,911.51	2,642.75	(979.75)
20. 600-300-1300-5430-00 CVCC - REPAIRS & MAINT. SERVICES	4,000.00	0.00	0.00	0.00	4,000.00
21. 600-300-1300-5442-00 CVCC - RENTAL OF EQUIPMENT	0.00	312.70	0.00	312.70	(312.70)
22. 600-300-1300-5513-00 CVCC - STUDENT TRANSPORTATION	5,000.00	0.00	0.00	0.00	5,000.00
23. 600-300-1300-5540-00 CVCC - PUBLICITY & MARKETING	4,500.00	3,334.00	770.67	4,104.67	395.33
24. 600-300-1300-5550-00 CVCC - PRINTING	1,500.00	400.00	0.00	400.00	1,100.00
25. 600-300-1300-5580-00 CVCC - TRAVEL & CONFERENCE FEES	1,500.00	168.80	0.00	168.80	1,331.20
26. 600-300-1300-5610-00 CVCC - INSTRUCTIONAL SUPPLIES	12,000.00	3,688.83	2,315.90	6,004.73	5,995.27
27. 600-300-1300-5641-00 CVCC - TEXTBOOKS	1,200.00	0.00	0.00	0.00	1,200.00
28. 600-300-1300-5730-00 CVCC - EQUIPMENT	75,000.00	25,924.09	1,832.00	27,756.09	47,243.91
29. 600-300-1300-5810-00 CVCC - DUES	1,500.00	2,754.00	0.00	2,754.00	(1,254.00)
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$352,441.00</b>	<b>\$82,978.28</b>	<b>\$58,819.98</b>	<b>\$141,798.26</b>	<b>\$210,642.74</b>
<b>1410 Co-Curricular</b>					

# Spaulding UHS and CVCC CVCC EXPENDITURE SUMMARY

Report # 48907

Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
30. 600-300-1410-5110-00 CO-CURRICULAR-SALARIES	2,500.00	0.00	0.00	0.00	2,500.00
31. 600-300-1410-5220-00 CO-CURRICULAR-SOCIAL SECURITY	500.00	0.00	0.00	0.00	500.00
32. 600-300-1410-5250-00 CO-CURRICULAR-WORKMEN'S COMPEN:	55.00	0.00	0.00	0.00	55.00
33. 600-300-1410-5511-00 CO-CURRICULAR-FIELD TRIPS	5,900.00	0.00	0.00	0.00	5,900.00
34. 600-300-1410-5580-00 CO-CURRICULAR-TRAVEL & CONFER	7,200.00	0.00	0.00	0.00	7,200.00
35. 600-300-1410-5810-00 CO-CURRICULAR-DUES	2,500.00	320.00	0.00	320.00	2,180.00
<b>TOTAL 1410 Co-Curricular</b>	<b>\$18,655.00</b>	<b>\$320.00</b>	<b>\$0.00</b>	<b>\$320.00</b>	<b>\$18,335.00</b>
<b>2120 Guidance Services</b>					
36. 600-300-2120-5110-00 GUIDANCE-SALARIES	47,011.00	11,090.73	38,214.35	49,305.08	(2,294.08)
37. 600-300-2120-5210-00 GUIDANCE-HEALTH INSURANCE	7,224.00	947.25	757.80	1,705.05	5,518.95
38. 600-300-2120-5220-00 GUIDANCE-SOCIAL SECURITY	3,597.00	819.19	2,923.40	3,742.59	(145.59)
39. 600-300-2120-5230-00 GUIDANCE-LIFE INSURANCE	57.00	10.95	48.18	59.13	(2.13)
40. 600-300-2120-5250-00 GUIDANCE-WORKMEN'S COMPENSATIO	367.00	86.49	0.00	86.49	280.51
41. 600-300-2120-5280-00 GUIDANCE-DENTAL INSURANCE	375.00	70.65	310.86	381.51	(6.51)
42. 600-300-2120-5511-00 GUIDANCE-FIELD TRIPS	500.00	475.00	0.00	475.00	25.00
43. 600-300-2120-5540-00 GUIDANCE-ADVERTISING	500.00	0.00	0.00	0.00	500.00
44. 600-300-2120-5550-00 GUIDANCE-PRINTING	1,000.00	0.00	0.00	0.00	1,000.00
45. 600-300-2120-5580-00 GUIDANCE-TRAVEL & CONFERENCE FEE	800.00	243.80	562.60	806.40	(6.40)
46. 600-300-2120-5581-00 GUIDANCE-TRAINING	1,200.00	268.00	1,231.88	1,499.88	(299.88)
47. 600-300-2120-5610-00 GUIDANCE-SUPPLIES	1,200.00	1,139.70	0.00	1,139.70	60.30
48. 600-300-2120-5641-00 GUIDANCE-REFERENCE BOOKS	1,000.00	0.00	70.39	70.39	929.61
49. 600-300-2120-5810-00 GUIDANCE-DUES	350.00	75.00	0.00	75.00	275.00
<b>TOTAL 2120 Guidance Services</b>	<b>\$65,181.00</b>	<b>\$15,226.76</b>	<b>\$44,119.46</b>	<b>\$59,346.22</b>	<b>\$5,834.78</b>
<b>2130 Health Services</b>					
50. 600-300-2130-5110-00 HEALTH - SALARIES	19,479.00	3,696.60	15,525.77	19,222.37	256.63
51. 600-300-2130-5210-00 HEALTH - HEALTH INSURANCE	2,556.00	314.60	251.68	566.28	1,989.72
52. 600-300-2130-5220-00 HEALTH - SOCIAL SECURITY	1,491.00	271.40	1,187.72	1,459.12	31.88
53. 600-300-2130-5230-00 HEALTH - LIFE INSURANCE	21.00	3.90	17.34	21.24	(0.24)
54. 600-300-2130-5250-00 HEALTH - WORKERS' COMP INS	152.00	28.80	0.00	28.80	123.20
55. 600-300-2130-5280-00 HEALTH - DENTAL INS	68.00	12.70	55.95	68.65	(0.65)
56. 600-300-2130-5330-00 HEALTH - CONTRC PROF SRVC	199.00	0.00	0.00	0.00	199.00
57. 600-300-2130-5391-00 HEALTH - VACCINE/IMMUNIZATION	46.00	0.00	0.00	0.00	46.00
58. 600-300-2130-5430-00 HEALTH - REPAIRS & MAINTENANCE	54.00	25.61	0.00	25.61	28.39
59. 600-300-2130-5610-00 HEALTH - SUPPLIES	423.00	0.00	0.00	0.00	423.00
<b>TOTAL 2130 Health Services</b>	<b>\$24,489.00</b>	<b>\$4,353.61</b>	<b>\$17,038.46</b>	<b>\$21,392.07</b>	<b>\$3,096.93</b>
<b>2212 Staff Support Services</b>					
60. 600-300-2212-5111-00 CVCC STAFF SUPPORT - Teacher Mentorin	4,500.00	583.76	2,481.04	3,064.80	1,435.20
61. 600-300-2212-5220-00 CVCC STAFF SUPPORT - FICA & MED	114.00	43.32	189.80	233.12	(119.12)
62. 600-300-2212-5250-00 CVCC STAFF SUPPORT - W/C INS.	25.00	4.56	0.00	4.56	20.44
<b>TOTAL 2212 Staff Support Services</b>	<b>\$4,639.00</b>	<b>\$631.64</b>	<b>\$2,670.84</b>	<b>\$3,302.48</b>	<b>\$1,336.52</b>
<b>2220 Library Services</b>					

# Spaulding UHS and CVCC

## CVCC EXPENDITURE SUMMARY

Report # 48907

Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
63. 600-300-2220-5110-00 Library - Salaries	12,188.00	2,347.25	9,858.38	12,205.63	(17.63)
64. 600-300-2220-5115-00 Library Salaries - Paras	6,468.00	0.00	0.00	0.00	6,468.00
65. 600-300-2220-5210-00 LIBRARY - HEALTH INSURANCE	2,556.00	234.94	187.95	422.89	2,133.11
66. 600-300-2220-5220-00 Library - Social Security	1,428.00	164.25	754.17	918.42	509.58
67. 600-300-2220-5230-00 Library - Life Insurance	44.00	1.95	8.67	10.62	33.38
68. 600-300-2220-5250-00 Library - Worker's Comp	146.00	18.30	0.00	18.30	127.70
69. 600-300-2220-5280-00 Library - Dental Insurance	68.00	12.70	55.95	68.65	(0.65)
70. 600-300-2220-5610-00 Library - Supplies	2,610.00	466.10	0.00	466.10	2,143.90
71. 600-300-2220-5640-00 Library & Reference Books	2,214.00	377.65	0.00	377.65	1,836.35
72. 600-300-2220-5670-00 Library Software	0.00	354.18	0.00	354.18	(354.18)
73. 600-300-2220-5731-00 Library Replacement Equipment	2,000.00	0.00	0.00	0.00	2,000.00
74. 600-300-2220-5810-00 Library Dues and Fees	47.00	0.00	0.00	0.00	47.00
<b>TOTAL 2220 Library Services</b>	<b>\$29,769.00</b>	<b>\$3,977.32</b>	<b>\$10,865.12</b>	<b>\$14,842.44</b>	<b>\$14,926.56</b>
<b>2225 TECHNOLOGY</b>					
75. 600-300-2225-5110-00 TECHNOLOGY - WEBSITE COORD STIPEN	2,500.00	0.00	0.00	0.00	2,500.00
76. 600-300-2225-5111-00 TECHNOLOGY - TECH INTERGRATION W	50,361.00	10,922.10	45,872.90	56,795.00	(6,434.00)
77. 600-300-2225-5210-00 TECH INTEGRATION - HEALTH INSURAN	0.00	1,747.75	7,690.10	9,437.85	(9,437.85)
78. 600-300-2225-5220-00 TECHNOLOGY - FICA & MEDICAID TAXE	4,853.00	772.45	3,509.28	4,281.73	571.27
79. 600-300-2225-5230-00 TECH INTEGRATION - LIFE INSURANCE	0.00	10.95	48.18	59.13	(59.13)
80. 600-300-2225-5240-00 TECHNOLOGY - PENSION EMPLOYR PAID	1,600.00	0.00	0.00	0.00	1,600.00
81. 600-300-2225-5250-00 TECHNOLOGY - WORKERS' COMP INS	440.00	0.00	0.00	0.00	440.00
82. 600-300-2225-5280-00 TECH INTEGRATION - DENTAL INSURAN	0.00	70.65	310.86	381.51	(381.51)
83. 600-300-2225-5330-00 TECHNOLOGY- CONTRC PROF SERVICE	3,500.00	3,962.83	0.00	3,962.83	(462.83)
84. 600-300-2225-5430-00 TECHNOLOGY - REPAIR & MAINT EQUIP	2,000.00	0.00	0.00	0.00	2,000.00
85. 600-300-2225-5580-00 TECHNOLOGY TRAVEL & CONFERENCE	750.00	0.00	0.00	0.00	750.00
86. 600-300-2225-5610-00 TECHNOLOGY - SUPPLIES	2,500.00	2,157.99	0.00	2,157.99	342.01
87. 600-300-2225-5612-00 TECHNOLOGY - INK AND TONER	3,000.00	1,349.24	0.00	1,349.24	1,650.76
88. 600-300-2225-5650-00 TECHNOLOGY COMPUTER & AV SUPPLI	1,000.00	34.95	763.90	798.85	201.15
89. 600-300-2225-5670-00 TECHNOLOGY - SOFTWARE	15,000.00	1,018.00	0.00	1,018.00	13,982.00
90. 600-300-2225-5730-00 TECHNOLOGY - EQUIPMENT	44,000.00	53,585.20	258.08	53,843.28	(9,843.28)
<b>TOTAL 2225 TECHNOLOGY</b>	<b>\$131,504.00</b>	<b>\$75,632.11</b>	<b>\$58,453.30</b>	<b>\$134,085.41</b>	<b>\$(2,581.41)</b>
<b>2310 SCHOOL BOARD</b>					
91. 600-300-2310-5110-00 BOARD SALARIES	1,980.00	990.00	990.00	1,980.00	0.00
92. 600-300-2310-5220-00 BOARD-SOCIAL SECURITY	152.00	75.75	75.75	151.50	0.50
93. 600-300-2310-5250-00 BOARD - WORKER'S COMPENSATION	16.00	7.70	0.00	7.70	8.30
94. 600-300-2310-5320-00 BOARD-CONTRACTED SERVICES	0.00	290.09	0.00	290.09	(290.09)
95. 600-300-2310-5360-00 BOARD-LEGAL SERVICES	2,700.00	1,178.10	0.00	1,178.10	1,521.90
96. 600-300-2310-5540-00 BOARD-ADVERTISING	882.00	16.52	0.00	16.52	865.48
97. 600-300-2310-5610-00 BOARD-SUPPLIES	200.00	0.00	0.00	0.00	200.00
98. 600-300-2310-5810-00 BOARD-DUES	569.00	0.00	0.00	0.00	569.00
99. 600-300-2310-5890-00 BOARD-AWARDS	180.00	0.00	0.00	0.00	180.00
<b>TOTAL 2310 SCHOOL BOARD</b>	<b>\$6,679.00</b>	<b>\$2,558.16</b>	<b>\$1,065.75</b>	<b>\$3,623.91</b>	<b>\$3,055.09</b>

# Spaulding UHS and CVCC CVCC EXPENDITURE SUMMARY

Report # 48907

Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
<b>2312 Board Secretary / Clerk Services</b>					
100. 600-300-2312-5110-00 BOARD SECRETARY/CLERK BTC	660.00	0.00	0.00	0.00	660.00
<b>TOTAL 2312 Board Secretary / Clerk Services</b>	<b>\$660.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$660.00</b>
<b>2313 Board Treasurer Services</b>					
101. 600-300-2313-5110-00 BOARD TREASURER BTC	90.00	0.00	0.00	0.00	90.00
102. 600-300-2313-5220-00 BOARD TREASURER BTC - FICA	8.00	0.00	0.00	0.00	8.00
<b>TOTAL 2313 Board Treasurer Services</b>	<b>\$98.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$98.00</b>
<b>2314 Election Services</b>					
103. 600-300-2314-5110-00 BOARD ELECTED OFFICIAL	80.00	0.00	0.00	0.00	80.00
104. 600-300-2314-5220-00 BOARD AUDITOR BTC - FICA	10.00	0.00	0.00	0.00	10.00
<b>TOTAL 2314 Election Services</b>	<b>\$90.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$90.00</b>
<b>2321 Office of the Superintendent</b>					
105. 600-300-2321-5331-00 CVCC - BSU ASSESSMENT	120,588.00	30,147.00	90,441.00	120,588.00	0.00
<b>TOTAL 2321 Office of the Superintendent</b>	<b>\$120,588.00</b>	<b>\$30,147.00</b>	<b>\$90,441.00</b>	<b>\$120,588.00</b>	<b>\$0.00</b>
<b>2410 Principal's Office</b>					
106. 600-300-2410-5110-00 DIRECTOR'S OFFICE-SALARIES	175,677.00	60,834.60	114,909.77	175,744.37	(67.37)
107. 600-300-2410-5111-00 DIRECTOR'S OFFICE-CLERICAL SALARIE	102,124.00	41,044.50	72,620.05	113,664.55	(11,540.55)
108. 600-300-2410-5115-00 DIRECTOR'S OFFICE-PARAPROF. SALARI	14,185.00	0.00	0.00	0.00	14,185.00
109. 600-300-2410-5123-00 DIRECTOR'S OFFICE - DEPT CHAIR STIPE	7,800.00	1,751.28	7,443.12	9,194.40	(1,394.40)
110. 600-300-2410-5210-00 DIRECTOR'S OFFICE-HEALTH INSURANC	56,577.00	15,537.95	29,240.85	44,778.80	11,798.20
111. 600-300-2410-5220-00 DIRECTOR'S OFFICE-SOCIAL SECURITY	21,921.00	7,377.53	14,915.44	22,292.97	(371.97)
112. 600-300-2410-5230-00 DIRECTOR'S OFFICE LIFE INSURANCE	794.00	276.60	521.56	798.16	(4.16)
113. 600-300-2410-5240-00 DIRECTOR'S OFFICE-EMPLOYEE PENSIO	3,797.00	1,301.75	2,453.95	3,755.70	41.30
114. 600-300-2410-5250-00 DIRECTOR'S OFFICE-WORKMEN'S COMP	2,235.00	808.17	0.00	808.17	1,426.83
115. 600-300-2410-5270-00 DIRECTOR'S OFFICE-TUITION REIMBURS	6,000.00	0.00	0.00	0.00	6,000.00
116. 600-300-2410-5280-00 DIRECTOR'S OFFICE-DENTAL INSURANC	1,594.00	508.68	960.84	1,469.52	124.48
117. 600-300-2410-5290-00 DIRECTOR'S OFFICE - LTD	231.00	23.09	78.36	101.45	129.55
118. 600-300-2410-5320-00 DIRECTOR'S OFFICE - CONTR ED SERVIC	0.00	548.88	160.00	708.88	(708.88)
119. 600-300-2410-5430-00 DIRECTOR'S OFFICE-REPAIRS & MAINT	10,000.00	2,044.00	0.00	2,044.00	7,956.00
120. 600-300-2410-5442-00 DIRECTOR'S OFFICE-LEASE EQUIPMEN	7,000.00	681.57	282.00	963.57	6,036.43
121. 600-300-2410-5540-00 DIRECTOR'S OFFICE-ADVERTISING	7,500.00	5,335.70	5,500.00	10,835.70	(3,335.70)
122. 600-300-2410-5550-00 DIRECTOR'S OFFICE-PRINTING	3,800.00	4,852.75	0.00	4,852.75	(1,052.75)
123. 600-300-2410-5551-00 DIRECTOR'S OFFICE-POSTAGE	3,500.00	3,016.47	0.00	3,016.47	483.53
124. 600-300-2410-5553-00 DIRECTOR'S OFFICE - B&W COPY OVER/	300.00	0.00	0.00	0.00	300.00
125. 600-300-2410-5554-00 DIRECTOR'S OFFICE - COLOR COPY OVE	2,500.00	0.00	0.00	0.00	2,500.00
126. 600-300-2410-5580-00 DIRECTOR'S OFFICE-TRAVEL & CONFER	3,500.00	817.11	488.99	1,306.10	2,193.90
127. 600-300-2410-5610-00 DIRECTOR'S OFFICE-SUPPLIES	10,000.00	1,803.35	764.91	2,568.26	7,431.74
128. 600-300-2410-5730-00 DIRECTOR'S OFFICE-EQUIPMENT	2,000.00	321.97	259.96	581.93	1,418.07
129. 600-300-2410-5810-00 DIRECTOR'S OFFICE - DUES & FEES	8,000.00	1,080.00	0.00	1,080.00	6,920.00
130. 600-300-2410-5811-00 DIRECTOR'S OFFICE - BANK FEES	0.00	28.11	0.00	28.11	(28.11)
131. 600-300-2410-5890-00 DIRECTOR'S OFFICE- GRADUATION	5,000.00	0.00	0.00	0.00	5,000.00

# Spaulding UHS and CVCC CVCC EXPENDITURE SUMMARY

Report # 48907

Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
<b>TOTAL 2410 Principal's Office</b>	<b>\$456,035.00</b>	<b>\$149,994.06</b>	<b>\$250,599.80</b>	<b>\$400,593.86</b>	<b>\$55,441.14</b>
<b>2490 School Resource Officer</b>					
132. 600-300-2490-5320-00 CVCC - SCHOOL OFFICER	11,178.00	0.00	0.00	0.00	11,178.00
<b>TOTAL 2490 School Resource Officer</b>	<b>\$11,178.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$11,178.00</b>
<b>2523 Fiscal Services</b>					
133. 600-300-2523-5830-00 CVCC - TAN INTEREST	8,500.00	0.00	0.00	0.00	8,500.00
<b>TOTAL 2523 Fiscal Services</b>	<b>\$8,500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,500.00</b>
<b>2600 FACILITIES</b>					
134. 600-300-2600-5112-00 CVCC FACILITIES - CUSTODIANS/MAIN	61,329.00	24,421.04	43,525.84	67,946.88	(6,617.88)
135. 600-300-2600-5210-00 CVCC FACILITIES - HEALTH INS.	19,287.00	4,502.38	9,153.43	13,655.81	5,631.19
136. 600-300-2600-5220-00 CVCC FACILITIES - FICA INS.	4,310.00	1,789.10	3,329.73	5,118.83	(808.83)
137. 600-300-2600-5230-00 CVCC FACILITIES - LIFE INS.	51.00	30.09	60.30	90.39	(39.39)
138. 600-300-2600-5240-00 CVCC FACILITIES - RETIREMENT BENEF	3,521.00	1,500.48	2,770.51	4,270.99	(749.99)
139. 600-300-2600-5250-00 CVCC FACILITIES - WORKERS' COMP IN	3,902.00	1,654.71	0.00	1,654.71	2,247.29
140. 600-300-2600-5280-00 CVCC FACILITIES - DENTAL INS.	520.00	177.89	345.92	523.81	(3.81)
141. 600-300-2600-5290-00 CVCC FACILITIES - LTD	0.00	15.39	52.24	67.63	(67.63)
142. 600-300-2600-5331-00 CVCC FACILITIES - SOLAR MANAGEMEN	0.00	10,289.70	12,347.64	22,637.34	(22,637.34)
143. 600-300-2600-5411-00 CVCC FACILITIES - WATER / SEWAGE	2,781.00	727.57	2,781.00	3,508.57	(727.57)
144. 600-300-2600-5421-00 CVCC FACILITIES - RUBBISH REMOVAL	3,293.00	1,137.51	2,115.40	3,252.91	40.09
145. 600-300-2600-5422-00 CVCC FACILITIES - SNOW PLOWING SRV	3,330.00	416.25	2,913.75	3,330.00	0.00
146. 600-300-2600-5430-00 CVCC FACILITIES - REPAIRS & MAINT	8,100.00	4,339.93	0.00	4,339.93	3,760.07
147. 600-300-2600-5450-00 CVCC FACILITIES - CONSTRUCT SERV.M	9,720.00	8,956.87	0.00	8,956.87	763.13
148. 600-300-2600-5451-00 CVCC FACILITIES - CONSTRUCT SERV M	0.00	3,685.68	0.00	3,685.68	(3,685.68)
149. 600-300-2600-5490-00 CVCC FACILITIES -PURCHASED SECURI	900.00	90.00	0.00	90.00	810.00
150. 600-300-2600-5521-00 CVCC FACILITIES - PROP & LIABILITY I	16,483.00	15,879.00	0.00	15,879.00	604.00
151. 600-300-2600-5530-00 CVCC FACILITIES - TELEPHONE	3,150.00	229.83	958.17	1,188.00	1,962.00
152. 600-300-2600-5610-00 CVCC FACILITIES - SUPPLIES	7,718.00	2,771.39	0.00	2,771.39	4,946.61
153. 600-300-2600-5611-00 CVCC FACILITIES - SUPPLIES	10,440.00	4,055.16	0.00	4,055.16	6,384.84
154. 600-300-2600-5615-00 CVCC FACILITIES - CLOTHING ALLOWAI	630.00	465.16	0.00	465.16	164.84
155. 600-300-2600-5622-00 CVCC FACILITIES - ELECTRICTY	32,580.00	169.59	0.00	169.59	32,410.41
156. 600-300-2600-5623-00 CVCC FACILITIES - GAS	1,233.00	125.40	0.00	125.40	1,107.60
157. 600-300-2600-5624-00 CVCC FACILITIES - FUEL OIL	1,440.00	0.00	0.00	0.00	1,440.00
158. 600-300-2600-5628-00 CVCC FACILITIES - WOOD CHIPS	16,200.00	571.97	0.00	571.97	15,628.03
159. 600-300-2600-5730-00 CVCC FACILITIES - EQUIPMENT	1,100.00	0.00	0.00	0.00	1,100.00
<b>TOTAL 2600 FACILITIES</b>	<b>\$212,018.00</b>	<b>\$88,002.09</b>	<b>\$80,353.93</b>	<b>\$168,356.02</b>	<b>\$43,661.98</b>
<b>5100 Bond Proceeds</b>					
160. 600-300-5100-5830-00 CVCC INTEREST - LONG TERM DEBT	11,384.00	11,623.84	0.00	11,623.84	(239.84)
161. 600-300-5100-5910-00 CVCC PRINCIPAL - LONG TERM DEBT	51,858.00	37,882.91	0.00	37,882.91	13,975.09
<b>TOTAL 5100 Bond Proceeds</b>	<b>\$63,242.00</b>	<b>\$49,506.75</b>	<b>\$0.00</b>	<b>\$49,506.75</b>	<b>\$13,735.25</b>
<b>TOTAL 00 General</b>	<b>\$1,505,766.00</b>	<b>\$503,327.78</b>	<b>\$614,427.64</b>	<b>\$1,117,755.42</b>	<b>\$388,010.58</b>

# Spaulding UHS and CVCC CVCC EXPENDITURE SUMMARY

Report # 48907

Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
<b>32 Pre Tech</b>					
<b>1300 Tech Ed Instruction</b>					
162. 600-300-1300-5110-32 PRE-TECH - SALARIES	39,422.00	7,680.59	32,258.41	39,939.00	(517.00)
163. 600-300-1300-5115-32 PRE-TECH PARA SALARIES	14,541.00	0.00	0.00	0.00	14,541.00
164. 600-300-1300-5220-32 PRE-TECH - SOCIAL SECURITY	4,129.00	552.55	2,467.77	3,020.32	1,108.68
165. 600-300-1300-5230-32 PRE-TECH - LIFE INSURANCE	120.00	10.95	48.18	59.13	60.87
166. 600-300-1300-5250-32 PRE-TECH - WORKMEN'S COMPENSATIC	421.00	59.90	0.00	59.90	361.10
167. 600-300-1300-5280-32 PRE-TECH - DENTAL INSURANCE	534.00	70.65	310.86	381.51	152.49
168. 600-300-1300-5511-32 PRE-TECH - FIELD TRIPS	500.00	0.00	0.00	0.00	500.00
169. 600-300-1300-5513-32 PRE-TECH - TRANSPORTATION	800.00	0.00	0.00	0.00	800.00
170. 600-300-1300-5580-32 PRE-TECH - TRAVEL & CONFER	200.00	0.00	0.00	0.00	200.00
171. 600-300-1300-5610-32 PRE-TECH - SUPPLIES	7,000.00	1,836.94	789.23	2,626.17	4,373.83
172. 600-300-1300-5640-32 PRE-TECH - TEXTBOOKS	600.00	0.00	0.00	0.00	600.00
173. 600-300-1300-5730-32 PRE-TECH - EQUIPMENT	1,000.00	0.00	433.91	433.91	566.09
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$69,267.00</b>	<b>\$10,211.58</b>	<b>\$36,308.36</b>	<b>\$46,519.94</b>	<b>\$22,747.06</b>
<b>TOTAL 32 Pre Tech</b>	<b>\$69,267.00</b>	<b>\$10,211.58</b>	<b>\$36,308.36</b>	<b>\$46,519.94</b>	<b>\$22,747.06</b>
<b>34 Emergency Services</b>					
<b>1300 Tech Ed Instruction</b>					
174. 600-300-1300-5110-34 EMERGENCY SERVICES - SALARIES	56,472.00	10,553.85	44,326.15	54,880.00	1,592.00
175. 600-300-1300-5220-34 EMERGENCY SERVICES - SOCIAL SECUR	4,321.00	725.15	3,390.95	4,116.10	204.90
176. 600-300-1300-5230-34 EMERGENCY SERVICES - LIFE INSURAN	57.00	10.95	48.18	59.13	(2.13)
177. 600-300-1300-5250-34 EMERGENCY SERVICES - W/C INS	441.00	82.30	0.00	82.30	358.70
178. 600-300-1300-5280-34 EMERGENCY SERVICES - DENTAL INS	375.00	70.65	310.86	381.51	(6.51)
179. 600-300-1300-5430-34 EMERGENCY SERVICES - REPAIRS & MA	750.00	0.00	0.00	0.00	750.00
180. 600-300-1300-5580-34 EMERGENCY SERVICES - CONF & TRAV	150.00	13.79	0.00	13.79	136.21
181. 600-300-1300-5610-34 EMERGENCY SERVICES - INSTR SUPPLIE	3,500.00	1,793.07	235.83	2,028.90	1,471.10
182. 600-300-1300-5614-34 EMERGENCY SERVICES - TESTING SUPP	2,800.00	332.40	0.00	332.40	2,467.60
183. 600-300-1300-5640-34 EMERGENCY SERVICES - TEXTBOOKS	3,500.00	1,730.32	0.00	1,730.32	1,769.68
184. 600-300-1300-5730-34 EMERGENCY SERVICES - EQUIPMENT	4,000.00	825.98	0.00	825.98	3,174.02
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$76,366.00</b>	<b>\$16,138.46</b>	<b>\$48,311.97</b>	<b>\$64,450.43</b>	<b>\$11,915.57</b>
<b>2711 TRANSPORTATION</b>					
185. 600-300-2711-5519-34 HEALTH CAREERS - TRANSPORT CONF	2,600.00	100.00	0.00	100.00	2,500.00
<b>TOTAL 2711 TRANSPORTATION</b>	<b>\$2,600.00</b>	<b>\$100.00</b>	<b>\$0.00</b>	<b>\$100.00</b>	<b>\$2,500.00</b>
<b>TOTAL 34 Emergency Services</b>	<b>\$78,966.00</b>	<b>\$16,238.46</b>	<b>\$48,311.97</b>	<b>\$64,550.43</b>	<b>\$14,415.57</b>
<b>35 Human Services</b>					
<b>1300 Tech Ed Instruction</b>					
186. 600-300-1300-5110-35 HUMAN SERVICES-SALARIES	63,765.00	12,303.45	51,674.55	63,978.00	(213.00)
187. 600-300-1300-5220-35 HUMAN SERVICES-SOCIAL SECURITY	4,879.00	851.00	3,953.10	4,804.10	74.90
188. 600-300-1300-5230-35 HUMAN SERVICES-LIFE INSURANCE	57.00	10.95	48.18	59.13	(2.13)
189. 600-300-1300-5250-35 HUMAN SERVICES-WORKERS' COMP	498.00	95.95	0.00	95.95	402.05



# Spaulding UHS and CVCC CVCC EXPENDITURE SUMMARY

Report # 48907

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190. 600-300-1300-5280-35 HUMAN SERVICES-DENTALINSURANCE	375.00	70.65	310.86	381.51	(6.51)
191. 600-300-1300-5511-35 HUMAN SERVICES-FIELD TRIPS	800.00	0.00	0.00	0.00	800.00
192. 600-300-1300-5580-35 HUMAN SERVICES-TRAVEL & CONFER	350.00	57.44	0.00	57.44	292.56
193. 600-300-1300-5610-35 HUMAN SERVICES- INSTRUCTIONAL SU	1,800.00	293.55	205.91	499.46	1,300.54
194. 600-300-1300-5614-35 HUMAN SERVICES-TESTING SUPPLIES	250.00	140.00	0.00	140.00	110.00
195. 600-300-1300-5615-35 HUMAN SERVICES - CLOTHING ALLOW	400.00	421.97	0.00	421.97	(21.97)
196. 600-300-1300-5640-35 HUMAN SERVICES-TEXTBOOKS	200.00	0.00	0.00	0.00	200.00
197. 600-300-1300-5730-35 HUMAN SERVICES-NEW EQUIPMENT	800.00	557.98	0.00	557.98	242.02
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$74,174.00</b>	<b>\$14,802.94</b>	<b>\$56,192.60</b>	<b>\$70,995.54</b>	<b>\$3,178.46</b>
<b>TOTAL 35 Human Services</b>	<b>\$74,174.00</b>	<b>\$14,802.94</b>	<b>\$56,192.60</b>	<b>\$70,995.54</b>	<b>\$3,178.46</b>
<b>36 Cosmetology</b>					
<b>1300 Tech Ed Instruction</b>					
198. 600-300-1300-5110-36 COSMETOLOGY - SALARY	92,248.00	17,514.60	72,406.40	89,921.00	2,327.00
199. 600-300-1300-5220-36 COSMETOLOGY - SOCIAL SECURITY	7,057.00	1,159.43	5,539.10	6,698.53	358.47
200. 600-300-1300-5230-36 COSMETOLOGY - LIFE INSURANCE	114.00	21.90	96.36	118.26	(4.26)
201. 600-300-1300-5250-36 COSMETOLOGY - WORKERS COMP.	720.00	136.65	0.00	136.65	583.35
202. 600-300-1300-5280-36 COSMETOLOGY - DENTAL INSURANCE	750.00	141.30	621.72	763.02	(13.02)
203. 600-300-1300-5320-36 COSMETOLOGY - CONTRACTED SERVIC	400.00	0.00	0.00	0.00	400.00
204. 600-300-1300-5430-36 COSMOTEOLOGY-REPAIR & MAINT	1,500.00	131.42	57.90	189.32	1,310.68
205. 600-300-1300-5511-36 COSMETOLOGY - FIELD TRIPS	900.00	142.00	0.00	142.00	758.00
206. 600-300-1300-5580-36 COSMETOLOGY - TRAVEL	1,400.00	0.00	0.00	0.00	1,400.00
207. 600-300-1300-5610-36 COSMETOLOGY - INSTRUCTIONAL SUPP	10,000.00	6,632.42	223.11	6,855.53	3,144.47
208. 600-300-1300-5613-36 *COSMETOLOGY - CUSTOMER SUPPLIE	3,000.00	25.08	1,234.92	1,260.00	1,740.00
209. 600-300-1300-5640-36 COSMETOLOGY - TEXTBOOKS	800.00	915.97	346.23	1,262.20	(462.20)
210. 600-300-1300-5670-36 COSMETOLOGY - COMPUTER SOFTWAR	3,800.00	1,405.00	0.00	1,405.00	2,395.00
211. 600-300-1300-5730-36 COSMETOLOGY - EQUIPMENT	4,000.00	726.50	0.00	726.50	3,273.50
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$126,689.00</b>	<b>\$28,952.27</b>	<b>\$80,525.74</b>	<b>\$109,478.01</b>	<b>\$17,210.99</b>
<b>TOTAL 36 Cosmetology</b>	<b>\$126,689.00</b>	<b>\$28,952.27</b>	<b>\$80,525.74</b>	<b>\$109,478.01</b>	<b>\$17,210.99</b>
<b>38 Electrical</b>					
<b>1300 Tech Ed Instruction</b>					
212. 600-300-1300-5110-38 ELECTRICAL-SALARY	46,124.00	8,619.80	36,203.20	44,823.00	1,301.00
213. 600-300-1300-5115-38 ELECTRICAL PARA SUPPORT	7,234.00	0.00	0.00	0.00	7,234.00
214. 600-300-1300-5220-38 ELECTRICAL-SOCIAL SECURITY	3,988.00	659.45	2,769.55	3,429.00	559.00
215. 600-300-1300-5230-38 ELECTRICAL- LIFE INSURANCE	84.00	10.95	48.18	59.13	24.87
216. 600-300-1300-5250-38 ELECTRICAL - WORKER'S COMP	407.00	67.25	0.00	67.25	339.75
217. 600-300-1300-5430-38 ELECTRICAL-REPAIRS	250.00	0.00	0.00	0.00	250.00
218. 600-300-1300-5580-38 ELECTRICAL TRAVEL/CONFERENCE	150.00	0.00	0.00	0.00	150.00
219. 600-300-1300-5610-38 ELECTRICAL-INSTRUCTIONAL SUPPLIE	13,000.00	799.12	4,596.00	5,395.12	7,604.88
220. 600-300-1300-5614-38 ELECTRICAL-TESTING MATERIALS	300.00	0.00	0.00	0.00	300.00
221. 600-300-1300-5615-38 ELECTRICAL-CLOTHING	600.00	0.00	0.00	0.00	600.00
222. 600-300-1300-5640-38 ELECTRICAL-TEXTBOOKS	2,400.00	0.00	0.00	0.00	2,400.00

# Spaulding UHS and CVCC CVCC EXPENDITURE SUMMARY

Report # 48907

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223. 600-300-1300-5730-38 ELECTRICAL-NEW EQUIPMENT	2,500.00	0.00	0.00	0.00	2,500.00
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$77,037.00</b>	<b>\$10,156.57</b>	<b>\$43,616.93</b>	<b>\$53,773.50</b>	<b>\$23,263.50</b>
<b>TOTAL 38 Electrical</b>	<b>\$77,037.00</b>	<b>\$10,156.57</b>	<b>\$43,616.93</b>	<b>\$53,773.50</b>	<b>\$23,263.50</b>
<b>40 Culinary Lunch Box</b>					
<b>1300 Tech Ed Instruction</b>					
224. 600-300-1300-5110-40 FOOD TRADES-SALARIES	49,771.00	9,614.42	40,380.58	49,995.00	(224.00)
225. 600-300-1300-5115-40 FOOD TRADES-PARA SALARY	14,153.00	0.00	0.00	0.00	14,153.00
226. 600-300-1300-5220-40 FOOD TRADES-SOCIAL SECURITY	4,891.00	700.45	3,089.12	3,789.57	1,101.43
227. 600-300-1300-5230-40 FOOD TRADES-LIFE INSURANCE	120.00	10.95	48.18	59.13	60.87
228. 600-300-1300-5250-40 FOOD TRADES-WORKMEN'S COMPENSA	499.00	75.00	0.00	75.00	424.00
229. 600-300-1300-5280-40 FOOD TRADES-DENTAL INSURANCE	563.00	70.65	310.86	381.51	181.49
230. 600-300-1300-5320-40 FOOD TRADES-CONTRACTED SERVICE	1,500.00	542.80	1,173.20	1,716.00	(216.00)
231. 600-300-1300-5430-40 FOOD TRADES-REPAIRS & MAINT	2,500.00	1,170.00	0.00	1,170.00	1,330.00
232. 600-300-1300-5511-40 FOOD TRADES-FIELD TRIPS	500.00	0.00	0.00	0.00	500.00
233. 600-300-1300-5580-40 FOOD TRADES-TRAVEL & CONFER	150.00	0.00	0.00	0.00	150.00
234. 600-300-1300-5610-40 FOOD TRADES- INSTRUCTIONAL SUPPLI	15,000.00	3,615.06	1,195.83	4,810.89	10,189.11
235. 600-300-1300-5613-40 *FOOD TRADES- CUSTOMER FOOD SUPP	5,000.00	0.00	0.00	0.00	5,000.00
236. 600-300-1300-5614-40 FOOD TRADES-TESTING MATERIALS	300.00	314.11	0.00	314.11	(14.11)
237. 600-300-1300-5615-40 FOOD TRADES-CLOTHING ALLOWANCE	2,500.00	2,221.97	314.93	2,536.90	(36.90)
238. 600-300-1300-5640-40 FOOD TRADES-TEXTBOOKS	300.00	1,271.90	0.00	1,271.90	(971.90)
239. 600-300-1300-5730-40 FOOD TRADES-EQUIPMENT	4,500.00	1,666.53	542.49	2,209.02	2,290.98
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$102,247.00</b>	<b>\$21,273.84</b>	<b>\$47,055.19</b>	<b>\$68,329.03</b>	<b>\$33,917.97</b>
<b>TOTAL 40 Culinary Lunch Box</b>	<b>\$102,247.00</b>	<b>\$21,273.84</b>	<b>\$47,055.19</b>	<b>\$68,329.03</b>	<b>\$33,917.97</b>
<b>41 Plumbing</b>					
<b>1300 Tech Ed Instruction</b>					
240. 600-300-1300-5110-41 HVAC-SALARY	65,835.00	12,790.95	51,674.55	64,465.50	1,369.50
241. 600-300-1300-5115-41 HVAC PARA SUPPORT	7,234.00	0.00	0.00	0.00	7,234.00
242. 600-300-1300-5220-41 HVAC-SOCIAL SECURITY	5,496.00	978.62	3,953.10	4,931.72	564.28
243. 600-300-1300-5230-41 HVAC-GROUP LIFE INSURANCE	84.00	10.47	48.18	58.65	25.35
244. 600-300-1300-5250-41 HVAC-WORKERS' COMP	561.00	99.75	0.00	99.75	461.25
245. 600-300-1300-5580-41 HVAC-TRAVEL & CONFERENCE	350.00	0.00	0.00	0.00	350.00
246. 600-300-1300-5610-41 HVAC-SUPPLIES	17,000.00	1,259.47	1,323.63	2,583.10	14,416.90
247. 600-300-1300-5640-41 HVAC-TEXTBOOKS	2,400.00	358.10	0.00	358.10	2,041.90
248. 600-300-1300-5730-41 HVAC-EQUIPMENT	3,000.00	1,450.71	150.89	1,601.60	1,398.40
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$101,960.00</b>	<b>\$16,948.07</b>	<b>\$57,150.35</b>	<b>\$74,098.42</b>	<b>\$27,861.58</b>
<b>TOTAL 41 Plumbing</b>	<b>\$101,960.00</b>	<b>\$16,948.07</b>	<b>\$57,150.35</b>	<b>\$74,098.42</b>	<b>\$27,861.58</b>
<b>42 Building Trades</b>					
<b>1300 Tech Ed Instruction</b>					
249. 600-300-1300-5110-42 BUILDING TRADES-SALARIES	63,863.00	11,935.20	50,127.80	62,063.00	1,800.00

# Spaulding UHS and CVCC

## CVCC EXPENDITURE SUMMARY

Report # 48907

Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
250. 600-300-1300-5115-42 BUILDING TRADES-PARA SALARIES	15,074.00	0.00	0.00	0.00	15,074.00
251. 600-300-1300-5220-42 BUILDING TRADES-SOCIAL SECURITY	6,039.00	846.94	3,834.77	4,681.71	1,357.29
252. 600-300-1300-5230-42 BUILDING TRADES-GROUP LIFE INSURA	120.00	10.95	48.18	59.13	60.87
253. 600-300-1300-5250-42 BUILDING TRADES-WORKMEN'S COMPE	616.00	93.10	0.00	93.10	522.90
254. 600-300-1300-5280-42 BUILDING TRADES-GROUP DENTAL INS	563.00	70.65	310.86	381.51	181.49
255. 600-300-1300-5430-42 BUILDING TRADES-REPAIRS & MAINT. S	1,200.00	0.00	0.00	0.00	1,200.00
256. 600-300-1300-5442-42 BUILDING TRADES-RENTAL EQUIPMEN	0.00	151.25	0.00	151.25	(151.25)
257. 600-300-1300-5511-42 BUILDING TRADES-FIELD TRIPS	500.00	0.00	0.00	0.00	500.00
258. 600-300-1300-5580-42 BUILDING TRADES-TRAVEL & CONFER	150.00	0.00	0.00	0.00	150.00
259. 600-300-1300-5610-42 BUILDING TRADES- INSTRUCTIONAL SU	10,000.00	2,778.04	1,001.01	3,779.05	6,220.95
260. 600-300-1300-5614-42 BUILDING TRADES - TESTING MATERIAI	1,500.00	158.00	0.00	158.00	1,342.00
261. 600-300-1300-5640-42 BUILDING TRADES-TEXTBOOKS	1,250.00	0.00	0.00	0.00	1,250.00
262. 600-300-1300-5730-42 BUILDING TRADES-EQUIPMENT	4,000.00	0.00	2,000.00	2,000.00	2,000.00
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$104,875.00</b>	<b>\$16,044.13</b>	<b>\$57,322.62</b>	<b>\$73,366.75</b>	<b>\$31,508.25</b>
<b>TOTAL 42 Building Trades</b>	<b>\$104,875.00</b>	<b>\$16,044.13</b>	<b>\$57,322.62</b>	<b>\$73,366.75</b>	<b>\$31,508.25</b>
<b>43 Auto Technology</b>					
<b>1300 Tech Ed Instruction</b>					
263. 600-300-1300-5110-43 AUTO TECH-SALARIES	41,098.00	7,993.65	33,573.35	41,567.00	(469.00)
264. 600-300-1300-5115-43 AUTO TECH-PARA SALARY	14,930.00	0.00	0.00	0.00	14,930.00
265. 600-300-1300-5220-43 AUTO TECH-SOCIAL SECURITY	4,287.00	582.25	2,568.36	3,150.61	1,136.39
266. 600-300-1300-5230-43 AUTO TECH-LIFE INSURANCE	120.00	10.95	48.18	59.13	60.87
267. 600-300-1300-5250-43 AUTO TECH-WORKMEN'S COMPENSATI	438.00	62.35	0.00	62.35	375.65
268. 600-300-1300-5280-43 AUTO TECH-DENTAL INSURANCE	563.00	70.65	310.86	381.51	181.49
269. 600-300-1300-5430-43 AUTO TECH-REPAIRS & MAINT	2,200.00	785.00	575.00	1,360.00	840.00
270. 600-300-1300-5442-43 AUTO TECH-RENTAL EQUIPMENT	1,300.00	0.00	0.00	0.00	1,300.00
271. 600-300-1300-5511-43 AUTO TECH-FIELD TRIPS	500.00	0.00	0.00	0.00	500.00
272. 600-300-1300-5580-43 AUTO TECH-TRAVEL & CONFER	200.00	0.00	0.00	0.00	200.00
273. 600-300-1300-5610-43 AUTO TECH - INSTRUCTIONAL SUPPLIE	8,200.00	3,089.46	0.00	3,089.46	5,110.54
274. 600-300-1300-5613-43 *AUTO TECH - PARTS/ REPAIR SUPPLIE	0.00	830.65	0.00	830.65	(830.65)
275. 600-300-1300-5614-43 AUTO TECH - TESTING MATERIALS	500.00	0.00	0.00	0.00	500.00
276. 600-300-1300-5670-43 AUTO TECH-SOFTWARE	1,500.00	2,878.00	0.00	2,878.00	(1,378.00)
277. 600-300-1300-5730-43 AUTO TECH-EQUIPMENT	4,500.00	5,347.36	747.95	6,095.31	(1,595.31)
278. 600-300-1300-5731-43 AUTO TECH-REPLACEMENT EQUIPMEN	0.00	121.28	0.00	121.28	(121.28)
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$80,336.00</b>	<b>\$21,771.60</b>	<b>\$37,823.70</b>	<b>\$59,595.30</b>	<b>\$20,740.70</b>
<b>TOTAL 43 Auto Technology</b>	<b>\$80,336.00</b>	<b>\$21,771.60</b>	<b>\$37,823.70</b>	<b>\$59,595.30</b>	<b>\$20,740.70</b>
<b>44 Cooperative Education</b>					
<b>1300 Tech Ed Instruction</b>					
279. 600-300-1300-5110-44 COOP ED-SALARIES	15,043.00	3,834.84	24,763.33	28,598.17	(13,555.17)
280. 600-300-1300-5220-44 COOP ED-SOCIAL SECURITY	976.00	283.27	1,894.40	2,177.67	(1,201.67)
281. 600-300-1300-5230-44 COOP ED-LIFE INSURANCE	57.00	10.95	48.18	59.13	(2.13)
282. 600-300-1300-5250-44 COOP ED-WORKMEN'S COMPENSATION	100.00	29.92	0.00	29.92	70.08

# Spaulding UHS and CVCC CVCC EXPENDITURE SUMMARY

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Account Number / Description	ADOPTED BUDGET 7/1/2018 - 6/30/2019	Y-T-D EXPENSES 7/1/2018 - 6/30/2019	ENCUMB 7/1/2018 - 6/30/2019	TOTAL EXP & ENCUMB	REMAINING BALANCE
283. 600-300-1300-5280-44 COOP ED-DENTAL INSURANCE	75.00	14.15	62.26	76.41	(1.41)
284. 600-300-1300-5580-44 COOP ED-STAFF TRAVEL & CONFERENC	1,400.00	0.00	0.00	0.00	1,400.00
285. 600-300-1300-5610-44 COOP ED-SUPPLIES	300.00	32.57	0.00	32.57	267.43
286. 600-300-1300-5810-44 COOP ED-DUES	100.00	0.00	0.00	0.00	100.00
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$18,051.00</b>	<b>\$4,205.70</b>	<b>\$26,768.17</b>	<b>\$30,973.87</b>	<b>\$(12,922.87)</b>
<b>TOTAL 44 Cooperative Education</b>	<b>\$18,051.00</b>	<b>\$4,205.70</b>	<b>\$26,768.17</b>	<b>\$30,973.87</b>	<b>\$(12,922.87)</b>
<b>45 Digital Media Arts</b>					
<b>1300 Tech Ed Instruction</b>					
287. 600-300-1300-5110-45 DIGITAL MEDIA SALARIES	46,124.00	8,944.80	36,203.20	45,148.00	976.00
288. 600-300-1300-5220-45 DIGITAL MEDIA SOC. SEC.	3,529.00	655.06	2,769.55	3,424.61	104.39
289. 600-300-1300-5230-45 DIGITAL MEDIA GROUP LIFE INS	57.00	10.95	48.18	59.13	(2.13)
290. 600-300-1300-5250-45 DIGITAL MEDIA WORKERS COMP	360.00	69.79	0.00	69.79	290.21
291. 600-300-1300-5280-45 DIGITAL MEDIA DENTAL INS	375.00	70.65	310.86	381.51	(6.51)
292. 600-300-1300-5430-45 DIGITAL MEDIA REPAIRS & MAINT.	750.00	120.00	0.00	120.00	630.00
293. 600-300-1300-5580-45 DIGITAL MEDIA TRAVEL/CONFERENCE	250.00	0.00	0.00	0.00	250.00
294. 600-300-1300-5610-45 DIGITAL MEDIA SUPPLIES	3,000.00	1,819.50	647.83	2,467.33	532.67
295. 600-300-1300-5612-45 DIGITAL MEDIA INK & TONER	2,500.00	1,360.81	589.55	1,950.36	549.64
296. 600-300-1300-5614-45 DIGITAL MEDIA TESTING MATERIALS	3,500.00	0.00	0.00	0.00	3,500.00
297. 600-300-1300-5670-45 DIGITAL MEDIA COMPUTER SOFTWARE	2,800.00	68.70	0.00	68.70	2,731.30
298. 600-300-1300-5730-45 DIGITAL MEDIA NEW EQUIPMENT	10,000.00	7,925.96	752.39	8,678.35	1,321.65
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$73,245.00</b>	<b>\$21,046.22</b>	<b>\$41,321.56</b>	<b>\$62,367.78</b>	<b>\$10,877.22</b>
<b>TOTAL 45 Digital Media Arts</b>	<b>\$73,245.00</b>	<b>\$21,046.22</b>	<b>\$41,321.56</b>	<b>\$62,367.78</b>	<b>\$10,877.22</b>
<b>47 Bake Shop</b>					
<b>1300 Tech Ed Instruction</b>					
299. 600-300-1300-5110-47 BAKE SHOP - WAGES	48,559.00	9,099.65	38,218.50	47,318.15	1,240.85
300. 600-300-1300-5115-47 BAKE SHOP - PARA WAGES	15,574.00	0.00	0.00	0.00	15,574.00
301. 600-300-1300-5220-47 BAKE SHOP - FICA & MED	4,907.00	666.90	2,923.72	3,590.62	1,316.38
302. 600-300-1300-5230-47 BAKE SHOP - LIFE INS.	120.00	10.95	48.18	59.13	60.87
303. 600-300-1300-5250-47 BAKE SHOP - WORKERS' COMP INS.	501.00	71.00	0.00	71.00	430.00
304. 600-300-1300-5280-47 BAKE SHOP - DENTAL INS.	563.00	70.65	310.86	381.51	181.49
305. 600-300-1300-5320-47 BAKE SHOP - CONTR ED SRVC	0.00	200.00	0.00	200.00	(200.00)
306. 600-300-1300-5330-47 BAKE SHOP - CONTR PROF SRVC	4,300.00	643.96	621.00	1,264.96	3,035.04
307. 600-300-1300-5421-47 BAKE SHOP - RUBBISH REMOVAL	1,200.00	189.05	1,498.95	1,688.00	(488.00)
308. 600-300-1300-5430-47 BAKE SHOP - REPAIRS & MAINT	1,500.00	1,262.60	520.05	1,782.65	(282.65)
309. 600-300-1300-5441-47 BAKE SHOP - RENT	12,240.00	4,160.00	8,320.00	12,480.00	(240.00)
310. 600-300-1300-5511-47 BAKE SHOP - FEILD TRIPS	500.00	0.00	0.00	0.00	500.00
311. 600-300-1300-5530-47 BAKE SHOP - PHONE & INTERNET	250.00	68.97	758.67	827.64	(577.64)
312. 600-300-1300-5580-47 BAKE SHOP - TRAVEL & CONF	300.00	0.00	0.00	0.00	300.00
313. 600-300-1300-5610-47 BAKE SHOP - SUPPLIES	9,000.00	1,582.41	5,888.15	7,470.56	1,529.44
314. 600-300-1300-5613-47 BAKE SHOP - BAKING SUPPLIES	4,000.00	0.00	0.00	0.00	4,000.00
315. 600-300-1300-5614-47 BAKE SHOP - TESTING MATERIALS	750.00	1,000.50	0.00	1,000.50	(250.50)

# Spaulding UHS and CVCC CVCC EXPENDITURE SUMMARY

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316. 600-300-1300-5615-47 BAKE SHOP - CLOTHING ALLOWANCE	1,500.00	811.72	0.00	811.72	688.28
317. 600-300-1300-5622-47 BAKE SHOP - ELECTRICITY	5,300.00	1,076.74	2,923.26	4,000.00	1,300.00
318. 600-300-1300-5623-47 BAKE SHOP - PROPANE	700.00	82.64	2,317.36	2,400.00	(1,700.00)
319. 600-300-1300-5640-47 BAKE SHOP - TEXTBOOKS	1,000.00	268.23	0.00	268.23	731.77
320. 600-300-1300-5643-47 BAKE SHOP - NEWSPAPER & MAGS	0.00	38.95	38.85	77.80	(77.80)
321. 600-300-1300-5731-47 BAKE SHOP - REPLACE EQUIPMENT	2,000.00	1,096.21	0.00	1,096.21	903.79
322. 600-300-1300-5810-47 BAKE SHOP - DUES	200.00	100.00	0.00	100.00	100.00
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$114,964.00</b>	<b>\$22,501.13</b>	<b>\$64,387.55</b>	<b>\$86,888.68</b>	<b>\$28,075.32</b>
<b>TOTAL 47 Bake Shop</b>	<b>\$114,964.00</b>	<b>\$22,501.13</b>	<b>\$64,387.55</b>	<b>\$86,888.68</b>	<b>\$28,075.32</b>
<b>48 Sustainable Tech Natural Resources</b>					
<b>1300 Tech Ed Instruction</b>					
323. 600-300-1300-5110-48 NATURAL RESOURCES - SALARIES	58,739.00	13,367.00	47,420.41	60,787.41	(2,048.41)
324. 600-300-1300-5220-48 NATURAL RESOURCES - FICA & MED	4,494.00	994.74	3,627.67	4,622.41	(128.41)
325. 600-300-1300-5230-48 NATURAL RESOURCES - LIFE INS.	57.00	10.95	48.18	59.13	(2.13)
326. 600-300-1300-5250-48 NATURAL RESOURCES - WORKERS' CON	459.00	104.25	0.00	104.25	354.75
327. 600-300-1300-5280-48 NATURAL RESOURCES - DENTAL INS.	375.00	70.65	310.86	381.51	(6.51)
328. 600-300-1300-5320-48 NATURAL RESOURCES - CONTR ED SRV	500.00	0.00	0.00	0.00	500.00
329. 600-300-1300-5430-48 NATURAL RESOURCES - REPAIRS & MAJ	1,500.00	0.00	955.28	955.28	544.72
330. 600-300-1300-5580-48 NATURAL RESOURCES - TRAVEL & CON	1,000.00	60.28	227.41	287.69	712.31
331. 600-300-1300-5610-48 NATURAL RESOURCES - SUPPLIES	5,500.00	1,567.62	677.29	2,244.91	3,255.09
332. 600-300-1300-5615-48 NATURAL RESOURCES - CLOTHING	1,500.00	939.20	0.00	939.20	560.80
333. 600-300-1300-5640-48 NATURAL RESOURCES - TEXTBOOKS	200.00	19.95	0.00	19.95	180.05
334. 600-300-1300-5642-48 NATURAL RESOURCES - WORKBOOKS	250.00	0.00	0.00	0.00	250.00
335. 600-300-1300-5730-48 NATURAL RESOURCES - EQUIPMENT	3,500.00	169.95	3,522.44	3,692.39	(192.39)
<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$78,074.00</b>	<b>\$17,304.59</b>	<b>\$56,789.54</b>	<b>\$74,094.13</b>	<b>\$3,979.87</b>
<b>TOTAL 48 Sustainable Tech Natural Resources</b>	<b>\$78,074.00</b>	<b>\$17,304.59</b>	<b>\$56,789.54</b>	<b>\$74,094.13</b>	<b>\$3,979.87</b>
<b>49 Academic Support</b>					
<b>1300 Tech Ed Instruction</b>					
336. 600-300-1300-5110-49 ACADEMIC & ASSESSMENT - TEACHER :	69,777.00	15,994.29	54,768.80	70,763.09	(986.09)
337. 600-300-1300-5111-49 ACADEMIC & ASSESSMENT - SALARY	51,408.00	10,083.85	44,368.92	54,452.77	(3,044.77)
338. 600-300-1300-5220-49 ACADEMIC & ASSESSMENT - FICA & ME	11,305.00	1,924.02	7,584.04	9,508.06	1,796.94
339. 600-300-1300-5230-49 ACADEMIC & ASSESSMENT- LIFE INS.	117.00	10.95	48.18	59.13	57.87
340. 600-300-1300-5250-49 ACADEMIC & ASSESSESSMENT - WORKI	1,245.00	203.40	0.00	203.40	1,041.60
341. 600-300-1300-5280-49 ACADEMIC & ASSESSMENT - DENTAL I	750.00	70.65	310.86	381.51	368.49
342. 600-300-1300-5511-49 ACADEMIC & ASSESSMENT - FIELD TRIF	800.00	0.00	0.00	0.00	800.00
343. 600-300-1300-5580-49 ACADEMIC & ASSESSMENT - CONF & T	5,000.00	373.82	0.00	373.82	4,626.18
344. 600-300-1300-5610-49 ACADEMIC & ASSESSMENT - SUPPLIES	7,000.00	0.00	174.27	174.27	6,825.73
345. 600-300-1300-5614-49 ACADEMIC & ASSESSMENT - Testing Mat	3,000.00	474.00	0.00	474.00	2,526.00
346. 600-300-1300-5640-49 ACADEMIC & ASSESSMENT - TEXTBOOF	2,500.00	0.00	474.39	474.39	2,025.61
347. 600-300-1300-5730-49 ACADEMIC & ASSESSMENT - EQUIPMEN	2,500.00	0.00	666.70	666.70	1,833.30
348. 600-300-1300-5810-49 ACADEMIC & ASSESSMENT - DUES	150.00	0.00	0.00	0.00	150.00

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<b>TOTAL 1300 Tech Ed Instruction</b>	<b>\$155,552.00</b>	<b>\$29,134.98</b>	<b>\$108,396.16</b>	<b>\$137,531.14</b>	<b>\$18,020.86</b>
<b>TOTAL 49 Academic Support</b>	<b>\$155,552.00</b>	<b>\$29,134.98</b>	<b>\$108,396.16</b>	<b>\$137,531.14</b>	<b>\$18,020.86</b>
<b>TOTAL 300 Vocational Programs</b>	<b>\$2,761,203.00</b>	<b>\$753,919.86</b>	<b>\$1,376,398.08</b>	<b>\$2,130,317.94</b>	<b>\$630,885.06</b>
<b>TOTAL 600 BTC - Barre Technical Center</b>	<b>\$2,836,683.00</b>	<b>\$770,536.55</b>	<b>\$1,434,257.39</b>	<b>\$2,204,793.94</b>	<b>\$631,889.06</b>
<b>GRAND TOTAL</b>	<b>\$2,836,683.00</b>	<b>\$770,536.55</b>	<b>\$1,434,257.39</b>	<b>\$2,204,793.94</b>	<b>\$631,889.06</b>