



# KINDERGARTEN

## FINE ARTS

- Music: Explore the elements of music and develop musical skills
- Visual Art: Explore the elements of art and develop artistic skills
- Drama: Explore the elements of drama and develop dramatic skills
- Dance: Explore the elements of dance and develop movement skills

## HEALTHY LIFESTYLES

- Recognize the importance of a healthy lifestyle.
- Identify the benefits of proper nutrition and daily fitness.
- Understand basic human development.
- Exhibit basic sport skills and enhances movement skills.

## LANGUAGE ARTS

### *Speaking & Listening*

- Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

### *Reading*

- With prompting and support, ask and answer questions about key details in a text.
- With prompting and support, retell familiar stories, including key details and identify the main topic and retell key details of a text.
- With prompting and support, including identify the main topic and retell key details of a text.
- With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
- Actively engage in group reading activities with purpose and understanding.
- Demonstrate understanding of the organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read emergent-reader texts with purpose and understanding.

### *Writing*

- Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).
- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

### *Language*

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts.





## DAVIS ESSENTIAL SKILLS & KNOWLEDGE

### **MATH**

- Counting and Cardinality
- Represent and Solve Problems Involving Addition and Subtraction
- Understand and Use Place Value
- Mathematical Practices

### **SCIENCE**

- Weather Patterns
- Living Things and Their Surroundings
- Force, Motion, and Interactions
- Science and Engineering Practices

### **SOCIAL STUDIES**

- Recognize and describe how individuals and families are both similar and different.
- Recognize their roles and responsibilities of being a good citizen.
- Use geographic terms and tools.
- Explain how humans meet their needs in many ways.
- Social Studies Skills

### **TECHNOLOGY**

- Creation: Explore digital tools and use technology to create original works.
- Consumption: Explore and show responsible use of technology.
- Keyboarding: Demonstrate pre-keyboarding skills.

#### *Computer Science*

- Computing Systems
- Network and Internet
- Data
- Algorithms
- Impacts of Computing

