

**Central Davis Junior High Community Council Meeting  
Minutes  
November 8, 2018  
4:30 p.m.  
Central Davis Junior High**

In Attendance: Conducting – Kyle Roche, Chair, Parent-Member  
Dr. Lori Hawthorne, Principal  
Celia Larson, Vice Chair, Parent-Member  
Nicole Roche, Secretary, Parent-Member  
Jen Zierenberg, PTA Representative  
Daniela Harding, Parent-Member  
Kathleen Peterson, Parent-Member  
Kelli Harrison, Parent-Member  
Tobin Hagen, Parent-Member  
Jay Yahne, Parent-Member  
Michelle Downard, Teacher-Member  
Stephanie Kay, Teacher-Member

**1. Welcome**

The meeting began at 4:32 p.m. Chair Kyle Roche welcomed the members of the Central Davis Community Council (CDCC). Kyle Roche thanked the Council for their understanding in cancelling the October meeting with such late notice. Principal Hawthorne said it worked out for the best.

**2. Approval of the September 20, 2018 Minutes**

Kyle Roche presented the minutes for the September 20, 2018 Parent Meeting. Kyle pointed out that the wrong time was in the header of the minutes. A motion was made by Tobin Hagen to approve the amended minutes with the time change. It was seconded by Kelli Harrison. The amended minutes were approved without objection.

Kyle Roche presented the minutes for the September 20, 2018 meeting. Both Celia Larson and Kelli Harrison had their names spelled incorrectly. A motion was made by Jay Yahne to approve the amended minutes with the names changed. It was seconded by Tobin Hagen. The amended minutes were approved without objection.

Both sets of minutes will be updated on the website.

**3. Bylaw Amendments**

Chair Kyle Roche explained to the Council that the Utah State Legislature made changes to the numbering of the statutes concerning school community councils in the last legislative session. The proposed bylaws are largely a cleanup due to renumbering.

An additional proposed bylaw change is a change to the number of educator-members. The current bylaws have five educator-members. As it is occasionally difficult to fill these positions, the suggestion is to have “a minimum of three and no more than five educator-member positions”, which will still maintain at least a two parent-member majority as required by statute.

Daniela Harding had a question about the existing wording concerning absences. She asked why it was “half the meetings” and not a designated number of meetings. Kyle Roche explained that the number of meetings can change each year, and the Council that adopted this portion of the bylaws felt that it was better to reference a proportion of the number of meetings rather than a set number, especially due to a member who may be appointed mid-term. Daniela Harding also asked about the existing wording for determining if a member had vacated their position and wondered why it needed to be the “principal and the chair and/or vice-chair”, why couldn’t the chair just decide? Kyle Roche explained that in recent years, actually the chair had vacated their position, so it was decided that it was necessary to have a rule in place where the principal plus at least one member of council leadership concurred that someone had vacated their seat before the seat was open.

The final proposed bylaw change includes a debate rule that would limit discussion on a topic to 10 minutes unless overridden by the Council. While the general concept of this rule was adopted by the Council last year, the Council never adopted specific language for the bylaws.

Kyle Roche asked if there were any questions or suggestions; none were offered. A motion was made by Jay Yahne to approve the proposed Bylaw Amendments, which was seconded by Celia Larson. The motion passed without objection.

#### **4. Discussion: Testing for Current Year**

Dr. Hawthorne presented information concerning testing for the current year. 8th grade will be participating in the NAEP (National Assessment of Educational Progress).

The school hopes that all testing will be completed in a week. They plan to schedule later in May. Testing will be the same format as the previous test, SAGE. There will be a Benchmark along the way so that students can be familiar with the format and program tools. Due to the new program, results will be available much later than this year. A raw score will be available to the student immediately, but school scores will probably not be available until after the next school year begins.

Celia Larson asked if the opt-out procedure will be the same process as it has previously been. Dr. Hawthorne confirmed that will be the same.

#### **5. Dress Code Review**

Dr. Hawthorne provided a copy of the dress code for every junior high school in Davis School District. After reviewing the various dress code policies, it was evident to the Council how varied the policies are within the district. Dr. Hawthorne expressed her desire to have the dress code reflect a preparation for college and career readiness: Is the student dressed and ready to present themselves for a successful future?

Celia Larson expressed her frustration as she feels there is no communication with the parent as to the system or correction. Does the teacher correct the behavior? Is it referred directly to the office? Teacher Michelle Downard explained that it is her experience the students know the dress code and it is only 3% who push the boundary. Most will self-correct if they break the dress code because other students will point it out to them. Very few students have to suffer consequences. Most often the consequences are as simple as changing clothes: for example, covering up with a jacket or putting on PE clothes. She said the teachers attempt to catch any violations early in the day to avoid any ongoing disruption. They try to make sure there is a paper trail and an intervention screen.

Celia Larson asked how things like shorts are measured and whether teachers of the opposite gender are left to have measure, creating often difficult situations for teacher and student alike. Michelle Downard expressed her love of the “gingerbread man” visualization that is currently used to explain the dress code to the students. It is a very simple and easy way for the students to visualize the dress code and violations.

Celia Larson suggested using the student body officers or Hope Squad to present information about the dress code. She expressed concern about inappropriate Halloween costumes at the afterschool activity.

Many schools allow cheerleaders to wear the uniforms on game day; the question was asked Central Davis does not. Michelle Downard explained that CDJH cheerleaders can wear their practice uniforms. She said that when the cheerleaders and athletes could wear their uniforms the atmosphere of the class was very different. It was difficult to teach because all the students were much more fixated on the cheerleaders, athletes, and the game.

Given the conversation the topic generated, Kyle Roche asked if any members of the Community Council would be interested in forming a subcommittee to review the dress code and provide feedback and advice to the administration. Daniela Harding and Celia Larson expressed interest should a sub-committee be formed. The dress code should reflect the ideals and values of the community. It was suggested that a survey first be sent to teachers to figure out what they think is working and what isn't. Dr. Hawthorne would draft the survey and let the Council know the results.

## **6. Using Social Media for Good (Celia)**

Celia Larson contacted Kyle Roche about Collin Kutchner speaking at Central Davis. Since she contacted him, the PTA at Central Davis has arranged to hold an assembly on December 11<sup>th</sup> at 1:55. A donor is paying for the cost. A flyer will go out to parents explain the assembly.

## **7. Known Issues/Items for Next Issues**

The next meeting will be December 13<sup>th</sup> at 4:30 pm.

Kyle Roche asked if there were any known issues for the next meeting. Dr. Hawthorne asked that the upcoming accreditation be added to the agenda. She will also be taking care of the

faculty survey for the dress code. It was asked that the suicide prevention program called "Fortifying Families" be added by the PTA.

**8. Adjournment**

Jay Yahne made a motion to adjourn. The motion was seconded by Kelli Harrison. The motion passed without objection. The meeting adjourned at 5:33 p.m.