



High School Profile

Paul Singer, M.Ed.
Head of School

Susan Travis, Ed.D.
High School Principal

Farris James, M.Ed.
College Counselor

Assets High School
913 Alewa Drive
Honolulu HI 96817

808-423-1356
Fax 808-422-1920
www.assets-school.net

CEEB: 120216

Accreditation:

(WASC)
Western Association of
School and Colleges
(HAIS)
Hawaii Association of
Independent Schools

Mission:

Assets School serves gifted and capable students, specializing in those with dyslexia and other language-based learning differences. We provide a strength-based program, complemented by outreach and training, that empowers students to become effective learners and confident self-advocates.

School and Community:

Assets School was founded in 1955 to serve the needs of children experiencing difficulty in traditional school settings. The High School was added in 1991 and moved to its own campus in 2015. Today, Assets is a K-12 independent private school with over 345 students who are gifted and/ or have language-based learning differences.

Research-based teaching methodologies and resources are utilized to provide integrated curriculum and instruction to help students reach their full potential. We strive to help students face their challenges, become strong self-advocates, and build tools to become effective, lifelong learners.

Assets School specializes in serving children and young people from 5 to 18 years of age whose capability is greater than their achievement. We serve a variety of learners and individualize the program to ensure each student is both challenged and supported to maximize their academic potential.

Curriculum & Methodology:

Our curriculum is unique in that it is first informed by “who” we teach; as opposed to a standards-based approach driven by traditional content objectives. Through strong teacher-student relationships, the teacher gains insights into the way each individual child learns, and identifies tools and strategies that help to maximize those strengths and remediate and/or compensate for a student’s challenges. Teachers use a wide variety of methodologies that are multi-modal and multisensory. We promote student driven learning opportunities such as project and problem-based learning. Threaded through this unique approach to instruction is an emphasis on study skills development (learning to learn) and the high school Schoolwide Learning Expectations (goals that target academic, personal, social, and civic growth).

Grading:

The grading scale is provided on our transcript. We calculate cumulative GPA based only on courses taken at Assets High School; however, credits are inclusive. We do not rank students. Grading is approached with the unique needs of our students in mind. It can be individualized in the same way that our curriculum is built around the students. If you have questions about the achievement or level of study reached by an individual student, please contact the college counselor for more detailed information.

Graduation Requirements: 24.0 Credits Minimum

4-English/Literature 3-Mathematics 3-Sciences 3-Social Sciences 3-Electives

1.5-Fitness & Life Skills (Health, PE and College Career Guidance)

1-Communication Theory/Study Skills or 1 add'l core subject credit (English, Science, Math or Social Science)

3.5-Mentorship (see unique Course Offering Section)

2-World Languages (Select students exempt from this requirement based on their learning profile, typically additional English language based study skills courses are taken in place).



Unique Course Offering: High School Mentorship Program:

The Mentorship Program places students in positions at various companies and organizations, based upon their personal interests and qualifications. Students in grades 10-12 earn high school credit by working at their mentorship sites every Wednesday, October through April, for 5.5 hours each week. The Program creates an immersion type of learning environment by extending learning beyond the walls of the classroom, and providing critical connections between schools and careers, with access to community role models. Overall, the program enhances students’ awareness about themselves, the work world, and how they can transition into a professional environment. The Mentorship program culminates each year in an Expo in which students present to an audience of peers, parents and the public as an authentic demonstration of their learning.

College Attendance -5 year history:

97% of graduates enroll in college programs both on the US Mainland and in Hawaii. Students that choose an alternative path to success are also closely guided in their career planning.

The following is a listing of colleges attended by Assets Graduates 2013-2018.

Arizona State University
 Art Institute of San Francisco
 Austin Community College
 Bard College
 Bella Tori
 Berklee College of Music
 Bluegrass Comm & Tech College
 Brigham Young University
 Cal Maritime University
 Cal State Univ- Monterey Bay
 California College of the Arts
 Central Washington University
 Chaminade University Honolulu
 Colorado Mesa University
 Colorado Mountain College
 Columbia State College
 Curry College
 Dominican University of CA
 Edinboro University
 Embry Riddle Aeronautical Univ
 Evergreen State College
 Flagler University
 Gonzaga University
 Grand Canyon University
 Hawaii Pacific University
 Hofstra University

Johnson & Wales University Denver
 Landmark College
 Linfield College
 Marymount California University
 Oitis College of Art and Design
 Pacific Lutheran University
 Northland College
 Pacific University Oregon
 Pennsylvania Academy of Fine Arts
 Point Loma Nazarene University
 Portland Community College
 Purdue University
 Rensselaer Polytechnic Institute
 Rochester Institute of Technology
 Santa Barbara City College
 Seattle Pacific University
 Southern Oregon University
 Syracuse University
 Tarleton State University
 Trinity Western University (Canada)
 University of Arizona
 University of California-Irvine
 University of Colorado-Co Springs
 University of Hawaii-Manoa
 University of Hawaii-Hilo
 University of Hawaii, West Oahu

University of Hawaii
 Kapiolani Community College
 Honolulu Community College
 Leeward Community College
 Windward Community College
 University of Portland
 University of San Francisco
 University of the Redlands
 University of Utah
 University of Washington
 Utah Valley University
 Western New Mexico University
 Western Oregon University
 Wheaton College
 Wheaton University
 Willamette University

Great minds ^{don't} think alike.
 or ^{learn}