

P-TECH Student Engagement Rubric

Professional Skills	Advanced Proficient (4)	Proficient(3)	Fair (2)	Needs Improvement (1)	Unacceptable (0)
Attitude/Behavior	Student is always respectful of his or herself, others, and teacher. Student is engaged in class on a daily basis, has a positive attitude, and does not criticize anyone else's ideas or work.	Student is often respectful of his or herself, others, and teacher. Student is often engaged in class on a daily basis, has a positive attitude, and rarely criticizes anyone else's ideas or work.	Student is often disrespectful of his or herself, others, and teacher. Student is rarely engaged in class, lacks a positive attitude, and frequently criticizes others.	Student is usually disrespectful of his or herself, others, and teacher. Student is infrequently engaged in class, lacks a positive attitude, and consistently criticizes others.	Student is always disrespectful of his or herself, others, and teacher. Student refuses to engage in class, lacks a positive attitude, and consistently criticizes others. Is a disruption to the learning process.
Focus on Project and/or Classwork	Consistently stays focused on in-class work and what needs to be done. Very self-directed.	Focuses on in-class work and what needs to be done most of the time	Focuses on the task and what needs to be done some of the time. Often must be reminded by the teacher about what needs to get done.	Rarely focuses on class work and what needs to be done.	Does not focus on class work and what needs to be done. Is a disruption to the learning process.
Contributions in Classes or Working with Others	Routinely provides useful ideas when participating in classroom discussion. A definite leader who contributes positively to the class and supports the efforts of others. Students feel safe volunteering in his/ her presence.	Usually provides useful ideas when participating in classroom discussion. A strong student who tries hard. Usually listens to, shares with, and supports the efforts of others.	Sometimes provide useful ideas when participating in classroom discussion. A satisfactory student who does what is required. Listens to, shares with, and supports the efforts of others, but sometimes is not actively listening or responding	Rarely provides useful ideas when participating in classroom discussion. May refuse to participate. Often disrupts or discourages others' attempts to participate	Refuses to participate in classroom discussions. Is a disruption to the learning process.
Time-Management (During Group Projects and/or Class Activities)	Never procrastinates, routinely uses time well to ensure things get done on time. Student never asks to adjust deadlines	Sometimes procrastinates. Often uses time well, never misses deadlines.	Usually procrastinates, does not use school time efficiently but completes projects by deadline	Consistently procrastinates, rarely gets work done by deadlines, asks for extensions.	Does not use time available in school to complete assignments. Student does not submit work.
Academic Honesty	Student is owner of work. Citations are included when appropriate. No suspicions of academic dishonesty.	Student is owner of work. May seek assistance from peers. Citations are included when necessary, but are not proper format. No suspicions of academic dishonesty.	Student relies heavily on assistance from peers. Citations are not consistently included when necessary. Suspicions of academic dishonesty.	Student fails to attribute ideas, language, graphics to original source, but does so without the intent to plagiarize. Student violated the standard for academic honesty and integrity.	Student plagiarized work, or borrows heavily or completely from other sources without crediting them. Student repeatedly displays academic dishonesty.