

## **LOLMS HOMEWORK GUIDLINES**

### **Homework purpose statement:**

Homework is any activity or assignment performed outside the classroom that is directly connected to standards being taught in the classroom. Homework is an integral part of learning that supports practice, time management, collaboration, and academic achievement. As a community, we value teaching and learning and therefore value:

- Student independence on homework completion.
- Relevant and meaningful homework.
- Feedback to support teaching/learning.
- Clear and consistent expectations.
- The need for balance.

### **Student Guidelines**

- Complete homework with best effort.
- Use resources to access homework assignments (Planner, Canvas).
- Seek clarification from teachers when unclear about homework/concepts.
- Use class time or study time provided for completing classwork and/or starting homework.
- Use resources to complete homework (LOLMS after school Homework Help, teacher office hours).

### **Teacher Guidelines**

- Provide clear directions/expectations for homework.
- Team communication on assigned work/assessments/projects.
- Provide a consistent means of communicating homework to students.
- Communicate how / what types of feedback students will receive on homework.
- Communicate with parents to inform them about homework expectations, policies, and procedures.
- Ensure homework is meaningful and reinforces standards being taught in classroom.

### **Parent Guidelines**

- Create the conditions for homework completion appropriate for your child.
- Teach techniques develop good personal study habits.
- Help with origination.
- Help to instill advocacy skills/encourage students to self-advocate and communicate directly with teachers.
- Contact teachers if concerns persist.

## Administrator Guidelines

- Communicate the school’s homework guidelines to parents.
- Monitor the implementation of the homework guidelines.
- Maintain open communication between teacher(s), students, and parents.

### Homework Amounts per grade level

Homework is assigned on a regular basis. Assignments are designed so most students can complete all homework, including time for studying and preparing for exams in the average minutes shown. LOLMS recognizes that every learner is different and the need for balance. If you have questions/concerns regarding your child, please contact the teacher or Team Leader.

Grade 6 – 60 minutes

Grade 7 – 70 minutes

Grade 8 – 80 minutes

*Students taking an extra class that requires practice, such as band, should expect to exceed the daily minutes in a proportional manner.*

*For accelerated math, students should expect homework for that class to be consistent with a time expectation for the higher grade level.*

### In School Homework Supports

LOLMS values student ownership of learning and self-advocacy. We encourage students to work directly with their teacher(s) on strategies for success. Students may assess support using:

DS/ UA Study time	Monday – Friday	Per schedule	Schedule time with teacher
Homework Club	Tuesday– Thursday	2:25– 3:55	Library
Teacher Office Hours	Monday – Thursday	Per posted schedule	Classroom
Before School	By appointment		

*\*Note: Homework club is a structured after school opportunity to provide a quiet space/time and access to resources for work completion, not subject specific tutoring.*

### Sharing of Concerns

Teachers and parents should communicate concerns regarding homework completion. Parents can access Power School grades and the Student Success Attribute Rubric (Progress report) as a means to monitor student progress.