

# High School Homework Guidelines

## Philosophy of Homework:

Homework is an essential component for academic success in the rigorous Lyme-Old Lyme High School curriculum. It provides students with an opportunity to gain a deeper understanding of content and allows them to practice skills that they can master consistently and independently. Lyme-Old Lyme High School students, families, faculty and administrators share the responsibility for providing the opportunity to maximize the benefits of assigned homework while still maintaining a **healthy and balanced lifestyle**.

## Homework Purpose:

- Reinforce current learning objectives.
- Prepare for future learning objectives.
- Complete long-term projects and papers.
- Prepare for assessment.

## Role of the Student:

- Complete assigned homework.
- Develop effective study habits, homework routines, and time management strategies.
- Communicate with teachers and counselors as needed.
- Set challenging yet manageable academic and extracurricular goals.

## Role of the Family:

- Support students in developing a challenging academic path that allows for a balanced high school experience.
- Provide a designated place for the student to complete homework.
- Communicate with teachers and counselors as needed.

## Role of the Educator:

- Connect homework to learning objectives and classroom activities.
- Provide timely and actionable feedback to students.
- Differentiate homework as needed.
- Manage the *Homework Guidelines*.

- Communicate with students and parents as needed.
- Counselors will assist students in developing a challenging and realistic schedule.

### **Role of the Administrator**

- Support adherence to the homework guidelines by all stakeholders.
- Review current trends and research about homework.
- Seek feedback on the implementation of homework guidelines.

### **Homework Guidelines:**

Teachers will manage the various assignments listed above to fit into the time allotments listed below:

Level 2 coursework:                      On average 0.5 to 1.5 hours per week per subject

Level 1 coursework:                      On average 1 to 2 hours per week per subject

Homework may be counted for up to 10% of a quarter grade.

**Advanced Placement (AP) and UConn Early College Experience (ECE)** courses in general involve a heavier work-load and require an additional time commitment outside of the guidelines in this document. Students who are considering enrolling in an AP or ECE course should consult the AP/ECE Workload Guidelines available in the Counseling office or the school's website to learn more about the rigor of these courses.