

School Year: **2018-19**

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Woodbridge Elementary School
Address	1290 Lilac Street Lodi, CA 95240
County-District-School (CDS) Code	39 68585 0111419
Principal	Neil Young
District Name	Lodi Unified School District
SPSA Revision Date	
Schoolsite Council (SSC) Approval Date	
Local Board Approval Date	

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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School Vision and Mission

The Woodbridge Elementary School community promotes academic success for all students by valuing a safe, positive climate, and providing rigorous educational experiences to prepare students for middle and high school success as well as college and career readiness.

School Profile

Woodbridge Elementary School has a 77% Free and Reduced Lunch population with 58% of the students being Latino/Hispanic, 30% White, 4 % Asian, 2 % African American and the final 6% making up a mixture of multiple races, Filipino, American Native and other.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The process for creating the Woodbridge School Plan for Student Achievement (SPSA) included input from teachers through the Leadership Team, other staff including classified staff and other support personnel, parents, community members, and the School Site Council made up of 3 teachers, one classified staff member, the principal, and a total of 5 parents, all of which were voted on by their peers.

Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

English Language Arts

Goal Statement

Targeted Woodbridge Students will make four (4%) growth on the Smarter Balance Assessment Consortium (SBAC) test in English Language Arts.

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare student to be college and career ready. (LCAP Goal 2)

Basis for this Goal

A significant number of students who have been at Woodbridge since Kindergarten enter 4th grade reading below grade level as evidenced by the SBAC

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
SBAC	64% not meeting standards	4% growth
ELA Benchmarks	35% not meeting standards	5% growth
iREAD	19 minutes average use	Increase to 25 minutes Average Use
Reading Inventory	37 students in grades 4-6 in S44/R180	Reduce number of students by 15%
ELPAC	24% Well Developed on ELPAC	Increase percentage to 28%

Planned Strategies/Activities

Strategy/Activity 1

Provide additional support for reading in grades K-2, during the school day for targeted students

Students to be Served by this Strategy/Activity

Targeting students who are reading below grade level in reading as determined by, Grades 3-6 CAASPP English Language Arts scores, Lexile Scores, reading and writing benchmark data, BPST scores, and or fluency tests

Timeline

2018-2019 school year

Person(s) Responsible

Administration, teachers and classroom paraprofessionals

Proposed Expenditures for this Strategy/Activity

Amount	9500.00
Source	Title I
Budget Reference	2150 Para Sub
Description	Classified Timecards
Amount	5500.00
Source	Title I
Budget Reference	1100 Teacher
Description	Certificated timecards

Strategy/Activity 2

Provide bilingual paraprofessional support in language and vocabulary development for targeted students.

Students to be Served by this Strategy/Activity

targeted students who are designated as English Learners on ELPAC.

Timeline

2018-2019

Person(s) Responsible

Bilingual Paraprofessional

Proposed Expenditures for this Strategy/Activity

Source	LCFF
Description	Timecard support beyond the school day.

Strategy/Activity 3

Develop library of leveled reading books for students to take home that are appropriate for each grade level to support nightly reading.

Students to be Served by this Strategy/Activity

Primary grade students grades K-2 who are not yet reading at 3rd grade level

Timeline

2018-2019 school year

Person(s) Responsible

Teachers

Proposed Expenditures for this Strategy/Activity

Amount	4000.00
Source	Title I

Budget Reference	4200 Books
Description	Leveled reading books
Amount	1000
Source	Title I
Budget Reference	4300 Materials
Description	book totes for students to transport leveled books

Strategy/Activity 4

Provide teacher release time for data conferencing and academic planning to support targeted students.

Students to be Served by this Strategy/Activity

Targeted students who are not at grade level in reading.

Timeline

2018-2019

Person(s) Responsible

Teachers, Administration

Proposed Expenditures for this Strategy/Activity

Amount	6560.00
Source	Title I
Budget Reference	1150 Teacher Sub
Description	Provide grade levels time to meet and conference regarding targeted student progress.

Strategy/Activity 5

Provide additional targeted academic intervention before and after school in ELA.

Students to be Served by this Strategy/Activity

Targeted students who are not at grade level in reading.

Timeline

2018-2019

Person(s) Responsible

Teachers

Proposed Expenditures for this Strategy/Activity

Source	LCFF
Amount	7200

Source	Title I
Budget Reference	1100 Teacher
Description	Timecards for teachers to target students reading below grade level.

Strategy/Activity 6

AVID student support

Students to be Served by this Strategy/Activity

AVID will be provided to all targeted students in grades 3-6 with the increase to grade 2 by the start of next school year.

Timeline

2018-2019

Person(s) Responsible

Teachers, Administration

Proposed Expenditures for this Strategy/Activity

Amount	7944.00
Source	Title I
Budget Reference	4300 Materials
Description	Organizational materials for academic support aligned to the AVID certification goals.
Amount	2500.00
Source	Title I
Budget Reference	4328 Warehouse Supplies
Description	Organizational materials for academic support aligned to the AVID certification goals.

Strategy/Activity 7

Provide Targeted science specialist intervention program to support writing for targeted students grades K-6

Students to be Served by this Strategy/Activity

Targeted students needing writing support.

Timeline

2018-2019

Person(s) Responsible

Teachers, Specialist, Administration

Proposed Expenditures for this Strategy/Activity

Amount	22500.00
Source	Title I

Budget Reference

5800 Prof and Operating/Consultants

Description

Provider hands on NGSS aligned science labs to target student engagement and academic progress.

Goals, Strategies, & Proposed Expenditures

Goal 2

Subject

Mathematics

Goal Statement

Woodbridge Students will make four (4%) growth on the Smarter Balance Assessment Consortium (SBAC) test in Mathematics

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare students to be college and career ready. (LCAP Goal 2)

Basis for this Goal

Only 32% of students in grades 3-6 meet and or exceed standards in Math. Therefore, we will focus our school's attention on increasing the number of students meeting or exceeding standards by 4% in 2018-2019.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
SBAC	62% not meeting standards	Increase percentage of students meeting or exceeding standards by 4%
Math Benchmark	35% Not meeting standards	Increase percentage of students meeting or exceeding benchmarks by 4%
Dreambox	41 minute average usage	Increase average usage by 5 minutes

Planned Strategies/Activities

Strategy/Activity 1

Teachers will provide additional support before and after school to targeted students.

Students to be Served by this Strategy/Activity

Targeting students who are not meeting standards in Math on the SBAC, and on benchmark assessments.

Timeline

2018-2019

Person(s) Responsible

Teachers

Proposed Expenditures for this Strategy/Activity

Source

LCFF

Strategy/Activity 2

MobyMax online intervention program which includes diagnostic testing and adaptive lessons

Students to be Served by this Strategy/Activity

Targeted students needing additional math support

Timeline

2018-2019

Person(s) Responsible

Teachers

Proposed Expenditures for this Strategy/Activity

Amount

1995.00

Source

Title I

Budget Reference

4375 Technology (under \$500)

Description

Technology Licenses for students

Strategy/Activity 3

AVID student support (see ELA AVID goal)

Students to be Served by this Strategy/Activity

Targeted students grades 3-6

Timeline

2018-2019

Person(s) Responsible

Teachers, Administrator

Proposed Expenditures for this Strategy/Activity

Amount

0

Source

Title I

Budget Reference

4300 Materials

Description

AVID supplies

Strategy/Activity 4

Provide science specialist intervention program to support writing for targeted students grades K-6 (see ELA goal)

Students to be Served by this Strategy/Activity

Targeted Students

Timeline

2018-2019

Person(s) Responsible

Specialist, Teachers, Administration

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	Title I
Budget Reference	5800 Prof and Operating/Consultants
Description	See ELA goal

Strategy/Activity 5

Provide supplemental math materials for targeted student support.

Students to be Served by this Strategy/Activity

Targeted students

Timeline

2018-2019

Person(s) Responsible

Administration

Proposed Expenditures for this Strategy/Activity

Amount	1000.00
Source	Title I
Budget Reference	4300 Materials
Description	Supplemental materials to support the implementation of the Common Core Math Standards.

Strategy/Activity 6

Provide headsets for targeted students to work independently on math programs.

Students to be Served by this Strategy/Activity

Targeted students needing access to participating in Mobymax and Dreambox.

Timeline

2018-2019

Person(s) Responsible

Administration

Proposed Expenditures for this Strategy/Activity

Amount	2500.00
Source	Title I
Budget Reference	4375 Technology (under \$500)
Description	Headsets for online math intervention

Strategy/Activity 7

Additional targeted math intervention beyond school hours.

Students to be Served by this Strategy/Activity

Targeted students needing support in mathematics

Timeline

2018-2019

Person(s) Responsible

Teachers

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	Title I
Budget Reference	1100 Teacher
Description	Before and after school intervention(s) to support targeted students. (see ELA 5)

Goals, Strategies, & Proposed Expenditures

Goal 3

Subject

English Learners

Goal Statement

Woodbridge School will RFEP 10% of our English Learner students by the end of the 2018-2019 school year.

LCAP Goal

A. All English Learners will demonstrate proficiency in English in order to meet the Annual Measurable Achievement Objectives targets. (Title III Plan) B. All English Learners will meet benchmarks toward Reclassification. (LCAP Goal 2)

Basis for this Goal

Woodbridge School has a significant number of English Learners who need support in becoming fluent English Speakers.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
ELPAC	See ELA goal Baseline	See ELA expected outcome
Reclassification Data	17 EL students reclassified	Reclassify 13 students based on 4 year average

Planned Strategies/Activities

Strategy/Activity 1

Utilizing key AVID strategies, writing strategies, and science intervention, students will develop English language development.

Students to be Served by this Strategy/Activity

Use of bilingual paraprofessional for targeted small group instruction. (see ELA goal)

Timeline

2018-2019 school year

Person(s) Responsible

Bilingual Paraprofessional

Proposed Expenditures for this Strategy/Activity

Amount

0

Source	Title I
Budget Reference	2120 Para Temp
Description	Provide support beyond the school day from bilingual paraprofessional

Strategy/Activity 2

Use of bilingual paraprofessional beyond the school day to provide small group targeted instruction to EL students (see ELA goal)

Students to be Served by this Strategy/Activity

Targeted EL students

Timeline

2018-2019

Person(s) Responsible

Bilingual Paraprofessionals

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	Title I
Budget Reference	2120 Para Temp
Description	Paraprofessional targeted support.

Strategy/Activity 3

Provide Science Specialist Intervention program to support English Language Development for targeted students grades K-6. (see ELA goal)

Students to be Served by this Strategy/Activity

Targeted Intervention

Timeline

2018-2019

Person(s) Responsible

Science Specialist, teachers, administration

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	Title I
Budget Reference	5800 Prof and Operating/Consultants
Description	see ELA goal

Goals, Strategies, & Proposed Expenditures

Goal 4

Subject

Parent Involvement

Goal Statement

Woodbridge School will develop and support effective relationships with Spanish speaking families of Woodbridge students, as well as families of students struggling with academic progress grades K-2

LCAP Goal

Improve the engagement of parents/guardians as partners in their children's education. (LEAP Goal B)

Basis for this Goal

Low number of Spanish speaking parents access the support our school provides, which requires a concerted effort to reach out to parents. This is also true for families of students who are greatest at risk of not meeting grade level standards, K-2.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Jump In to English for parents	zero parents have taken English classes	20 parents will complete level 1 of Jump into English
After School parent homework support	New Program	10 parents will participate greater than 10 times in afterschool homework support program

Planned Strategies/Activities

Strategy/Activity 1

Bilingual language support will be provided for after school and evening events.

Students to be Served by this Strategy/Activity

Targeted students

Timeline

2018-2019

Person(s) Responsible

Administration, teachers, Bilingual Paraprofessional

Proposed Expenditures for this Strategy/Activity

Amount

561.00

Source	Title I
Budget Reference	2120 Para Temp
Description	additional hours of support from bilingual paraprofessional beyond the school day, for academic support and

Strategy/Activity 2

Provide English Language support for Spanish speaking parents through Jump in to English

Students to be Served by this Strategy/Activity

Targeted students

Timeline

2018-2019

Person(s) Responsible

Administrator

Proposed Expenditures for this Strategy/Activity

Amount	1744.00
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Source	Title I: Parent Involvement
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Budget Reference	5800 Prof and Operating/Consultants
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Description	Targeted Parent English Support
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Amount	5256.00
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Source	Title I
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Budget Reference	5800 Prof and Operating/Consultants
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Description	Targeted Parent English Support
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Strategy/Activity 3

Provide after school tutoring and technology support for parents

Students to be Served by this Strategy/Activity

Targeted Students

Timeline

2018-2019

Person(s) Responsible

Teachers, Paraprofessionals

Proposed Expenditures for this Strategy/Activity

Amount	0
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Source	Title I
Budget Reference	2120 Para Temp
Description	See ELA goal
Amount	0
Source	Title I
Budget Reference	1100 Teacher
Description	See ELA goal

Goals, Strategies, & Proposed Expenditures

Goal 5

Subject

Professional Development

Goal Statement

Woodbridge School will provide research based, appropriate professional development in Early Literacy, Math strategies, technology, PBIS, writing and AVID to support targeted students.

LCAP Goal

High quality and on-going professional development for teachers and staff will be provided to improve instruction and enable students to reach proficiency on state academic content standard. (Compensatory Education: 18)

Basis for this Goal

Woodbridge School will engage in training in effective instructional strategies for effective support of targeted students.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Step up to Writing Professional Development for Teachers	New Program	100 % of classroom teachers will be provided at least 12 hours of Professional Development

Planned Strategies/Activities

Strategy/Activity 1

Participate in Step up to Writing Professional Development

Students to be Served by this Strategy/Activity

Focus on students who are failing to meet standards on the writing benchmark, and cohorts of students who are failing to meet standards on the CAASPP claims in grades 3-6.

Timeline

2018-20198

Person(s) Responsible

administration and teachers

Proposed Expenditures for this Strategy/Activity

Amount

2500.00

Source

Title I

Budget Reference

5800 Prof and Operating/Consultants

Description

Coaching and Professional Development for Teachers

Goals, Strategies, & Proposed Expenditures

Goal 6

Subject

Behavioral Social Emotional Support

Goal Statement

Woodbridge School will provide behavioral, social and emotional support for targeted students, with significant emotional barriers to academic success.

LCAP Goal

1,3

Basis for this Goal

Students with social emotional barriers to academic success first need to develop social emotional competency before academic success can ensue.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Report Cards	Identify students needing increased social emotional support	Increase in overall report card average of participating students from 1 to 2
Behavioral Referrals	2017-2018 Aeries Referrals for participating students	Decrease in Aeries referrals by 20%.

Planned Strategies/Activities

Strategy/Activity 1

Provide Elementary individual and group support for targeted students with social emotional barriers to academic success

Students to be Served by this Strategy/Activity

Targeted students in grades 1-6

Timeline

2018-2019

Person(s) Responsible

Elementary Counselor and Licensed Clinician

Proposed Expenditures for this Strategy/Activity

Source	LCFF
Description	Elementary Counselor providing targeted individual and social emotional support for targeted students
Amount	7100.00
Source	Title I
Budget Reference	5800 Prof and Operating/Consultants
Description	Individualized and group licensed clinical support for targeted students grades 1-6

Form C: Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	

Allocations by Funding Source


Funding Source	Amount	Balance
Title I	87616.00	0.00
Title I: Parent Involvement	1744.00	0.00

Expenditures by Funding Source

Funding Source	Amount
Title I	87,616.00
Title I: Parent Involvement	1,744.00

Preliminary Plan

Final Plan


10/16/18
Principal *Date*
SSC Chairperson *Date*

11/15/2018 12:00 am
Program Manager *Date*

Principal *Date*
SSC Chairperson *Date*

Program Manager *Date*

Expenditures by Budget Reference and Funding Source

FORM F: FISCAL WORKSHEET

Budget Reference	Funding Source	Amount
1100 Teacher	Title I	12,700.00
1150 Teacher Sub	Title I	6,560.00
2120 Para Temp	Title I	561.00
2150 Para Sub	Title I	9,500.00
4200 Books	Title I	4,000.00
4300 Materials	Title I	9,944.00
4328 Warehouse Supplies	Title I	2,500.00
4375 Technology (under \$500)	Title I	4,495.00
5800 Prof and Operating/Consultants	Title I	37,356.00
5800 Prof and Operating/Consultants	Title I: Parent Involvement	1,744.00

FORM D: School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members
- 10 Total

Name of Members	Role
Neil Young	Principal
Suzie Wickland	Classroom Teacher
Martin Phillips	Classroom Teacher
Jana Barton	Classroom Teacher
Stephanie Santiago	Other School Staff
Tim Diaz	Parent or Community Member
Leslie Crosby	Parent or Community Member
Augusto Aniano	Parent or Community Member
Maria Galeana	Parent or Community Member
Terry Sitner	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

FORM E: Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on .

Attested:

Preliminary Plan

Final Plan

10/16/18

Principal

Date

Principal

Date

SSC Chairperson

Date

SSC Chairperson

Date

Program Manager

Date

Program Manager

Date