

GISD

**COLLEGE 4 ALL**



GISD School Board Presentation  
December 18, 2018

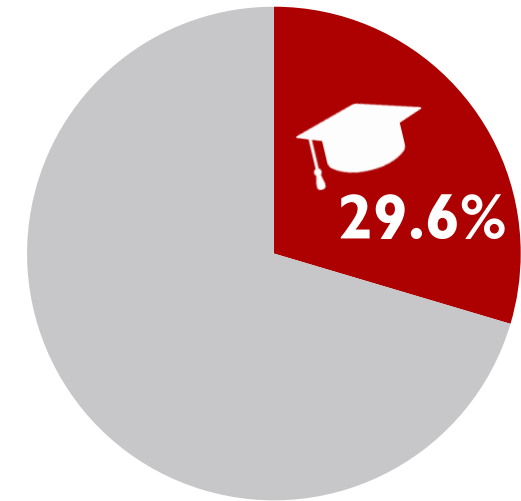
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**#GOALDIGGERS**

Less than **30%** of Texans ages 25 years and older hold a **Bachelor's degree** or higher

Texas college attainment rate by student groups:

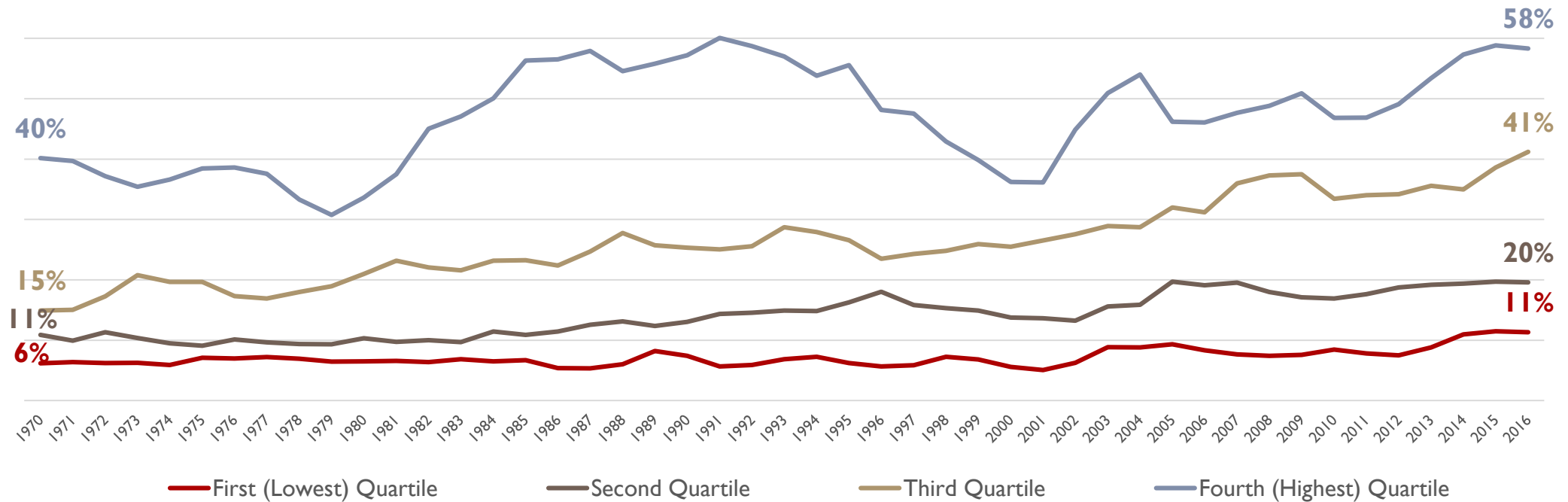
- Hispanic: 14.5% (Spanish home language: 13.8%)
- African Americans: 24.2%
- White: 38.6%
- Poverty: 11.1%



# The Problem

Source: 2017 U.S. Census American Community Survey Estimate  
<https://dataferrett.census.gov/>

## Equity Indicator 5a: Bachelor's degree attainment by age 24 for dependent family members by family income quartile: 1970 to 2016



### Indicator Status: High Persisting Inequality

Estimated bachelor's degree attainment rates by age 24 are 5 times higher for those in the highest income quartile than those in the lowest income quartile (58% vs. 11%). In 1970, those in the highest income quartile were 6.6 times as likely as those in the lowest quartile to attain a bachelor's degree by age 24 (40% vs. 6%).

# What does the data tell us?

Source: Indicators of Higher Education Equity in the United States  
<http://pellinstitute.org/indicators/>

- The modern economy continues to **leave Americans without a college credential behind**
- Over **99 percent of job growth** following the 2010 Great Recession recovery went to workers with **more than a high school education**
- Workers with a ***high school diploma or less saw virtually no jobs growth***

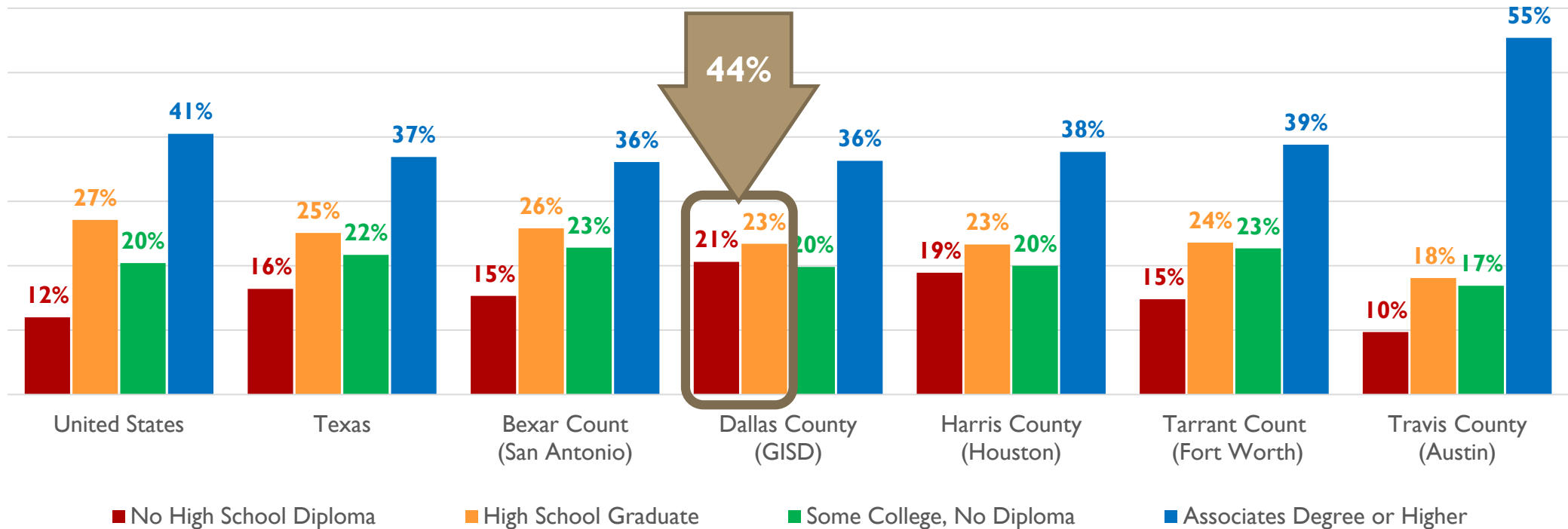
**What does the data tell us?**

Source: The Future of Texas Higher Education Presentation (2017)  
<http://www.theccb.state.tx.us/reports>

Dallas County leads all five major urban Texas regions with over 1 in 5 adults with less than a high school degree.

## Educational Attainment: Adults 25 and Over

2017 U.S. Census American Community Survey Estimate



# What does the data tell us?

Source:  
<https://dataferrett.census.gov/>

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## Percentage of Graduating Class Completing a Degree within Six Years

National Student Clearinghouse Database

	Class of 2011				Class of 2012			
	All	Hispanic	Afr Amer	White	All	Hispanic	Afr Amer	White
<b>GISD</b>	<b>30.5%</b>	<b>20.4%</b>	<b>26.2%</b>	<b>38.0%</b>	<b>31.2%</b>	<b>21.4%</b>	<b>25.6%</b>	<b>40.5%</b>
<b>GHS</b>	<b>33.7%</b>	21.1%	29.0%	50.6%	<b>36.1%</b>	22.0%	33.7%	51.4%
<b>LCHS</b>	<b>28.1%</b>	18.1%	29.4%	28.4%	<b>23.2%</b>	16.2%	21.9%	24.8%
<b>NFHS</b>	<b>30.8%</b>	19.6%	19.0%	36.2%	<b>34.1%</b>	22.9%	29.1%	38.3%
<b>NGHS</b>	<b>30.5%</b>	21.8%	25.2%	27.3%	<b>30.6%</b>	19.5%	30.7%	41.1%
<b>RHS</b>	<b>34.7%</b>	24.1%	39.4%	37.0%	<b>37.0%</b>	26.9%	26.1%	46.2%
<b>SGHS</b>	<b>19.0%</b>	15.4%	15.9%	28.8%	<b>18.5%</b>	18.6%	6.0%	28.4%
<b>SHS</b>	<b>33.2%</b>	23.2%	20.3%	40.9%	<b>34.1%</b>	25.3%	32.1%	39.1%

# What does the data tell us?

Source:  
NSC data extract 2018.12.13

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- **Texas Strategic Plan for Higher Education**

- **Educated Population** leads to innovation and expansion of economic opportunities
- **Completion**, particular focus on traditionally underrepresented student groups (i.e., H,AA, males)
- **Marketable Skills** focused on Texas economic needs
- **Student Debt** balance (not to exceed 60% of first-year wages) in order to increase access and persistence, expand students' options for careers after graduation, and advance other life choices



By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree.

- **Texas has the 15<sup>th</sup> largest economy in the world** (when ranked as a country)

# State Goals



# COLLEGE 4 ALL



**Collegiate  
Academy**

**ECHS**  
Early College  
High School

**P-TECH**  
Pathways in Technology  
Early College High School

Plan: P-TECH + Collegiate Academy or ECHS at every GISD high school  
Expectation: all students graduate HS with min. 6 hours higher education credit  
Partner: AVID and Dallas County Community College District

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## Early College High Schools offer:

- a high school diploma
- an associate's degree of up to 60 college credits through partnership with Eastfield:
  - Associate Degree of Arts
  - Associate Degree of Science
- Designation available through intensive TEA application process

- Targets **first generation** college students, traditionally **underrepresented** students, students of **low socioeconomic students**, and students with additional at-risk factors
- Recruitment focus on feeder schools
- Social/emotional development and student support through college MAPS (EDUC1300) and AVID elective

# ECHS @ South Garland

## Collegiate Academies offer:

- a high school diploma
- an associate's degree of up to 60 college credits through partnership with Richland:
  - Associate Degree of Arts
  - Associate Degree of Science
- District program designation
- Expands rigorous coursework access and opportunities for students
- Criteria for entry = 50<sup>th</sup> percentile on achievement test or TSI-A met
- Social/emotional development and student support through college MAPS (EDUC1300)

# Collegiate Academy @ Naaman Forest

## Pathways in Technology Early College High Schools offer:

- a high school diploma
- an associate degree
- a two-year post-secondary certificate or industry certification
- work-based training through an internship, apprenticeship, or other job training programs



Proposed partners to provide students access to workforce training opportunities



Associates Degree in Applied Sciences

- Software programming
- Gaming

# P-TECH @ Rowlett

- + **Endorse** the vision of College for All in GISD
- + **Authorize** District to pursue P-TECH partnerships at all GISD high school campuses
- + Approve application for provisional **Early College High School** designation for **South Garland HS** through TEA
- + Approve **Collegiate Academy** model for **Naaman Forest HS**
- + Approve **P-TECH** for **Rowlett HS**  Microsoft  **GameStop**

**We need your commitment!** 

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