

# Clay Middle School School Improvement Plan

## 2018-2021

### FOCUSED GOALS

TIER 1 INSTRUCTION	Emotional Connections
<p><b>An emphasis on TIER 1 Instruction in all classrooms will lead to an annual increase in the percentage of students meeting or exceeding their projected NWEA growth scores in Math and Reading.</b></p> <p>Focus Areas will include:</p> <p><b>Language Arts:</b> Continued development of Workshop Model, writing strategies and reading strategies</p> <p><b>Math:</b> Continued development of Workshop Model using Minds on Mathematics</p> <p><b>Science:</b> Continued development of PBL Model</p> <p><b>Social Studies:</b> Continued development of student inquiry</p> <p>Strategies to be implemented across all content areas:</p> <ol style="list-style-type: none"> <li>1. Close-reading (of instructions)</li> <li>2. Number Sense</li> <li>3. Content based vocabulary</li> <li>4. AVID strategies</li> <li>5. Technology Integration</li> </ol>	<p><b>Each member of the Clay Community, both students and staff, can identify no less than three people who they know are available to provide them support if/when needed.</b></p> <p><b>Wellness:</b> Focus on Healthy Relationships and healthy decision-making and planning (health)</p> <p><b>World Language:</b> Focus on celebrating other cultures</p> <p><b>Unified Arts:</b> Continued emphasis on building positive culture by celebrating student successes and meeting kids social and emotional needs</p> <p><b>Special Education:</b> Provide students with appropriate supports. Build greater capacity in the MTSS model, use of IAs and co-teaching.</p>

Strategy 1: Core Departments focus on Tier 1 Instruction	Actions	Person(s) responsible/by when	Resource/Budget	Expected outcomes (from logic model)	Monitoring tools (from logic model)	Person(s) responsible/by when	Outcome results
DEVELOP AWARENESS	Core Departments and appropriate PLCs focus on Tier 1 Instruction	SIC Team Dept Chairs PLC Leaders Instructional Coaches	\$\$ for Professional Conferences  \$\$ for PBL training  \$\$ for books for professional library	Teachers review effective strategies to use in their classroom	observation meetings Pre conference: Discuss evidence of strategies in use Post conference: discuss evidence of strategies in use	All teachers Admin	Teachers become aware of current strategies and routines they use.
BUILD KNOWLEDGE	Core Departments and PLCs research and focus on building knowledge in instructional strategies	SIC Team Dept Chairs PLC Leaders Instructional Coaches	Time: Department meetings SGLs Faculty meetings Coaches Conversations	Teachers gain better understanding of how to effectively implement Tier 1 strategies	Walk through data RISE rubric discussions in pre-conference and post conference with teachers	RISE Team All teachers	Teachers discuss in departments and PLCs.
TRANSLATE KNOWLEDGE INTO PRACTICE	SGLs work on implementing instructional strategies	Teachers  Department Chairs	Time: Department meetings SGLs Faculty meetings	Teachers will utilize content-specific resources to help guide and support effective tier 1 instruction	Staff share with PLCs and in Dept Meetings	SIC committee	Staff implements strategies into daily instruction
IMPLEMENT NEW APPROACHES; DEEPEN UNDERSTANDING	Teachers will implement best practice strategies and	Teachers Dept Chairs PLC Leaders	Time: Department meetings SGLs	Teachers gain better understanding of how to	Learning Walks  Walk thrus	Teachers	Teachers will utilize data from formative assessments to

	conduct learning walks to observe one another.	Instructional Coaches	Faculty meetings	incorporate strategies into their content area curriculum	RISE documentation		guide instructional decisions.
REFLECT ON NEW TEACHING PRACTICE; EXAMINE THE IMPACT ON STUDENT LEARNING	Teachers self-evaluate current progress and determine needs for additional strategies; teachers analyze data to determine impact on student learning.	SGLs Dept Chairs PLC Leaders Instructional Coaches	Time: Department meetings SGLs Faculty meetings	Teachers will evaluate formative assessments to determine which strategies are most successful and why.	Student Work Data on student growth	Teachers	Teachers will examine student work and growth to plan future instruction.
REFINE, PRACTICE AND SHARE EXPERTISE	Share out at dept and staff meetings	Teachers with support from DC, admin SIC Team Dept Chairs PLC Leaders Instructional Coaches	Collaboration Time (variable)	Teachers gain better understanding of how to incorporate strategies into their content area curriculum	Teacher Shares	All teachers	Collaborative Culture is built for staff to support Tier 1 instruction.

Strategy 2: Focus on SEL strategies	Actions	Person(s) responsible/by when	Resource	Expected outcomes (from logic model)	Monitoring tools (from logic model)	Person(s) responsible/by when	Outcome results
DEVELOP AWARENESS	Grow the awareness of the connection between a student's social/emotional well-being and his/her success.	UA & WL Dept Chairs PLC Leaders SIC Student Services	Student Services  PLC Groups	Staff knowledge of the need for SEL components will be further developed.	All Staff will participate in SEL activities at each faculty meeting  Dept Discussions	Student Services PLC Group WL and UA DCs	PLC members will identify opportunities for growth.
BUILD KNOWLEDGE	Unified Arts & World Language teachers as well as PLC groups will continue to grow in ways to support the social/emotional well-being of students	UA & WL Dept Chairs PLC Leaders SIC Student Services	MSW Conference	UA and WL staff will have active discussions about increasing student well being	UA and WL Dept Notes  Involvement of Student Services Staff	Student Services PLC Group WL and UA DCs	Students and staff will be recognize the focus on social/emotional well-being in our building.
TRANSLATE KNOWLEDGE INTO PRACTICE	UA Teachers World Language Teachers and PLC groups will be intentional in adding SEL components in their classrooms.	UA & WL Dept Chairs PLC Leaders SIC Student Services	Protect Time for monthly departmental meeting & SGLs	Teachers will be intentional in building SEL components into their lessons and activities	PLC discussions  UA and WL Dept Notes  Observation Notes	PLC Leaders UA and WL DCs	Each teacher will be able to demonstrate that they are effective on RISE in the areas of technology.
IMPLEMENT NEW APPROACHES; DEEPENING UNDERSTANDING	Members of UA and WL Depts and PLCs will conduct learning walks within each others classroom looking for procedures	Student Services PLC leader DCs	Coverage for classes while teachers observe peers.	Students will feel important, cared for and secure in each classroom.	Student Survey	Student Services	Student responses will guide the need for new approaches.

	might be increasing SEL for students.						
REFLECT ON NEW TEACHING PRACTICE; EXAMINE THE IMPACT ON STUDENT LEARNING -----	UA & WL Departments and PLCs discuss SEL as it pertains to student learning.	Student Services  Departments DCs Teachers Tech Team	Protect time for teachers to examine impact of intentional SEL.			SIC PLC	Teachers will see how technology has been utilized throughout the building...and how student skills have been developed.
REFINE PRACTICE AND SHARE EXPERTISE	Faculty share to examine the impact of SEL on student performance.		Time	Teachers will collaborate with middle school teachers across the district in a virtual or electronic technology fair.	Walk-thrus; Scheduled meetings; end of year assessment on growth and needs which will in turn guide future SEL programming	SIC PLCs UA & WL Dept Chairs	Teachers will be confident in integrating strategies to increase social/emotional well-being for students.