

Lisle 202 Board of Education

Meeting Highlights

October 22, 2018

National Merit Recognitions

Lisle 202 is honored to acknowledge the outstanding accomplishments of eight Lisle High School students. Every fall, over 1.6 million of the most academically accomplished juniors in the nation participate in the Preliminary SAT/National Merit Qualifying Test (PSAT/NMSQT).

As a result of their achievement and success on this test, Lisle seniors, Elia Chudov, Trevor Haen, Jamie Kaiser, Emily Mao, Julian Morgen, Ian Narot and Patrick Thornton, have been recognized by the National Merit Scholarship Program as Commended Students. Commended Students are named on the basis of a nationally applied selection index score which measures critical reading, mathematics and writing skills. This places these seniors among the top 34,000 highest scorers nationwide.

We would also like to recognize Mandy Kaiser. Mandy has been recognized by the National Merit Scholarship Program as a National Semifinalist. Semifinalists are designated on a state-representational basis. They are the highest scoring entrants in each state. Mandy joins the top 16,000 students nationwide.

Lisa Kiener-Barnett Appointed to Fill Board Vacancy

Ms. Lisa Kiener-Barnett was appointed to the Lisle Community Unit School District Board of Education at the Regular Board of Education Meeting on October, 22, 2018. She has resided in Lisle for 12 years with her husband and daughter who is a 2018 Lisle High School graduate. Ms. Kiener-Barnett was a music educator for 35 years, with the past 27 years as the Director of Bands at Lisle Junior High School until her retirement in May, 2018. Ms. Kiener-Barnett graduated from DePaul University School of Music in Chicago with a XX and Roosevelt University in Chicago with a XX. As an educator, she served on numerous committees, Boards, has served on the Executive Board of the Illinois Grade School Music Association for 30 years and is currently State President for the northern division. Ms. Kiener-Barnett remains active as an adjudicator at music competitions and as a musical clinician throughout the Chicagoland area.

Presentation on Formative, Interim, and Summative Assessments

The Every Student Succeeds Act (ESSA) was signed into law in December, 2015 to reauthorize the federal Elementary and Secondary Education Act. ESSA requires that each school be evaluated on a set of academic and school success indicators. In the past, whole districts were evaluated, now, individual schools will be assessed and given a rating based on academic indicators (75%) and school quality/student success indicators (25%). Schools are rated according to the indicators in the table on the right.

The K-8 administrative team provided an overview of assessment results in English Language Arts and Mathematics highlighting strengths, identifying challenge areas, and discussing strategies for improvement. Administrators reported on assessment results from MAP and PARCC, emphasizing the importance of growth. The majority of grade level cohorts showed growth on the assessments, indicating the changes in curriculum are making a positive impact on student learning.