



BOARD SPLINTERS

An overview of the 2017-2018 school year

District Mission

To empower all students to reach their individual potential.

Message from the Board President

2018-19 Board of Education Meeting Dates

LOCATION

**Dunlap High School
Town Center**

TIME

6:00 pm

DATES

September 19, 2018

October 17, 2018

November 14, 2018

December 19, 2018

January 16, 2019

February 20, 2019

March 20, 2019

April 17, 2019

May 15, 2019

June 19, 2019

Connect with Us



Dear Dunlap School District Residents,

It has been another busy year. We have had some significant administrative staff changes. Our athletic and extra-curricular programs probably had their best performances ever. In addition, our students continued to excel academically (ten perfect ACT scores at the high school is just one example).

We are grateful for the stewardship of Interim Superintendent Randy Merker and Interim Director of Finance Jack Bambrick who guided our district as we searched for a new superintendent and assistant superintendent. They led the district in this transition in an efficient manner and helped us accomplish a great deal. First, there were significant safety improvements this past year which included adding a hall monitor, two additional armed resource officers, another elementary counselor, and other physical safety improvements. Additionally, they steered us smoothly through the process of planning, approving, and beginning the building of an addition onto Dunlap Valley Middle School (DVMS).

Mr. Merker and Mr. Bambrick also helped us gain a clear understanding of our finances and gave honest input on needed actions. Finally, they helped us in the process of selecting our new superintendent and assistant superintendent and provided for a smooth and effective transition. Many thanks to Mr. Merker and Mr. Bambrick!

We welcomed our new superintendent, Dr. Scott Dearman, on July 1st. Dr. Dearman is a veteran educator with a breadth of experience as a teacher, finance director, and superintendent. He has hit the ground running, has already moved into the district, and has met all the board members, administrative staff, many other staff, as well as numerous community members. Our vote to hire him was unanimous which speaks to his outstanding qualifications to lead our district.

The next year will bring some challenges. When the DVMS expansion is complete, we will need to redistrict at the middle-school level. Redistricting is always a tremendous challenge because it requires some of our children to change schools. Additionally, we anticipate our revenue for the 2019-20 year will be significantly diminished due to declining property values. So, while we have had increasing revenues in the past few years to accommodate increasing staff salaries and benefits, as well as new programs, we may face a year or two of no increases, perhaps even decreased revenue.

We are fortunate to have a great staff and community as well as healthy reserves to help us weather these challenges. We look forward to your input as we move forward. Please reach out to us at any time for your questions or comments.

We have so much to be proud of and such incredible students to serve.

Go Eagles!

Karen Disharoon, President
Dunlap Board of Education
kdisharoon@dunlapcusd.net



DISTRICT ADMINISTRATION

SUPERINTENDENT

Dr. Scott Dearman

ASSISTANT SUPERINTENDENT

Mr. Damon Hackett

DIRECTOR OF CURRICULUM & INSTRUCTION

Mrs. Heather Bowman

CURRICULUM SPECIALIST

Mr. Matt Andrews

DIRECTOR OF STUDENT SERVICES

Mrs. Alyssa Hart

ESL/STUDENT SERVICES COORDINATOR

Miss Katie Norbutas

DIRECTOR OF OPERATIONS

Mr. Tom Grimm

DIRECTOR OF TECHNOLOGY

Mr. Ben King

DIRECTOR OF FOOD SERVICES

Mrs. Lisa Leitner

DIRECTOR OF TRANSPORTATION

Mr. Duane Peterson

BOARD OF EDUCATION

Mrs. Karen Disharoon, President

Mrs. Beth Rhee, Vice President

Mr. Bryan Zowin, Secretary

Mrs. Cheryl Bluth

Mrs. Dawn Bozeman

Mrs. Theresa Holshouser

Dr. Abby Humbles



SCHOOL ADMINISTRATION

DUNLAP HIGH SCHOOL

Mr. Scott Adreon, Principal
Mr. David Johnson, Asst. Principal
Miss Meghan Bagby, Asst. Principal
Mrs. Katie Cazalet, Athletic Director

DUNLAP MIDDLE SCHOOL

Mr. Wes Wolven, Principal
Mrs. Latasha Schraeder, Asst. Principal
Mrs. Gay Johnson, Asst. Principal

DUNLAP VALLEY MIDDLE SCHOOL

Mr. Jason Holmes, Principal
Mr. Antonio Johnson, Asst. Principal

BANNER ELEMENTARY SCHOOL

Mr. Greg Fairchild, Principal

DUNLAP GRADE SCHOOL

Mrs. Mandy Ellis, Principal

HICKORY GROVE ELEMENTARY SCHOOL

Mr. Jeremy Etnyre, Principal
Mrs. Michaela Rychener, Asst. Principal

RIDGEVIEW ELEMENTARY SCHOOL

Mr. Todd Jefferson, Principal
Mrs. Gay Johnson, Asst. Principal

WILDER-WAITE GRADE SCHOOL

Mrs. Stacy Berg, Principal

VALUES & BELIEFS

- ▶ Accountability
- ▶ Diversity
- ▶ Excellence
- ▶ Health and Well-Being
- ▶ Honesty
- ▶ Individual Growth
- ▶ Integrity
- ▶ Open Communication
- ▶ Respect
- ▶ Safety
- ▶ Teamwork
- ▶ Trust

DISTRICT VISION

Dunlap students will reach their individual potential as:

- ▶ Motivated life-long learners
- ▶ Creative critical thinkers
- ▶ Effective communicators
- ▶ Collaborative problem solvers
- ▶ Responsible and culturally aware citizens

GOALS

- ▶ Promote growth and achievement in the Dunlap School Community
- ▶ Manage resources in a responsible, efficient, and effective manner
- ▶ Provide a challenging and positive learning environment in the pursuit of excellence
- ▶ Foster partnerships to benefit the overall development of the school community

Superintendent News

Dr. Scott Dearman, Superintendent

On July 1, 2018, Dr. Scott Dearman took the helm as the Superintendent of Dunlap School District, after being unanimously approved by the Board of Education.

Dr. Dearman has served as Superintendent of Deer Creek-Mackinaw since 2012 and has 24 years of educational experience. Prior to becoming superintendent, Dr. Dearman served in many roles including Principal of Farmington Junior High and Farmington High School, Assistant Principal of Chillicothe Elementary Center, and working as a mathematics teacher at Illinois Valley Central High School in Chillicothe, IL.



Dr. Dearman holds a Master of Science degree in educational administration from Illinois State University, an Education Specialist degree in educational leadership from Western Illinois University, and a Superintendent's Endorsement. In addition, Dr. Dearman obtained a doctorate degree from Aurora University in May of 2016.

Born, raised, and employed in central Illinois, Dr. Dearman is familiar with the Dunlap community. "I remember when I started my teaching career that Dunlap was the rival of IVC, but they were the smaller school at that time. It has been interesting to see the growth and transformation of the Dunlap School District over the years into one of the leading academic institutions in the state while still being true to their roots," he stated.

Dr. Dearman's belief is that, "At the heart of an outstanding school should be an energetic and committed administrator who values, first and foremost, the students and the staff."

Dunlap Board President, Karen Disharoon, stated, "We are very excited to have Dr. Scott Dearman join the Dunlap School Community as our new superintendent. Our decision to hire him was unanimous, and we received numerous positive comments about him from our community group who also interviewed our finalists. Dr. Dearman has an impressive depth of educational experience ranging from teaching, serving as principal, and six years as superintendent. He comes to us having had a broad range of responsibilities including finance, personnel, buildings and grounds, as well as curriculum in his most recent service as superintendent. That breadth of experience will serve him well as he takes on the role to lead our district. We extend a warm welcome to him and to his family."

Looking forward to the next step in his career, Dr. Dearman stated, "The Dunlap community has a lot to offer, and I believe that my background and educational experiences will fit well with the Dunlap administrative team, staff, community, and students. I am very excited to have this opportunity and look forward to familiarizing myself with the school district and community. I am excited to work with a collective group with the singular focus of maximizing educational opportunities for students. It is an exciting time with the changes in my career and the fact that my children just entered high school and middle school at Dunlap School District with the start of this school year."

Dr. Dearman recently relocated to the Dunlap area with his wife, Jill, and children, Levi (14) and Delaney (12).

Financial & Human Resources Department

Damon Hackett, Assistant Superintendent

Dunlap School District is pleased to announce the employment of Mr. Damon Hackett as the Assistant Superintendent of Dunlap School District effective July 1, 2018, overseeing the areas of finance and human resources.

Mr. Hackett grew up in Central Illinois graduating from East Peoria Community High School. He received his Bachelor of Science degree in business management and administration from Bradley University. He worked for eleven years as Business Manager for Eastlight Theatre, a not-for-profit organization in East Peoria. He subsequently became employed at East Peoria Community High School District 309 as Bookkeeper in 2010. Damon quickly discovered a passion for education and began his graduate coursework. He earned his master's degree in education administration and a Chief School Business Official Endorsement from Northern Illinois University in 2014 and became Assistant Superintendent of Business at East Peoria Community High School District 309. Mr. Hackett continued his education by attending Illinois State University and receiving his Superintendent Endorsement in 2016. While at EPCHS 309, he coached speech team and was director of the school musical. Mr. Hackett is a big fan of the Dallas Cowboys, Chicago Cubs, and University of Alabama. Roll Tide!



Eagerly speaking to his future here at Dunlap, Mr. Hackett noted, "I am excited to serve as the Assistant Superintendent here at Dunlap CUSD 323! I'm looking forward to some great years in education with all of you. This is a wonderful school district, and I am honored to be here."

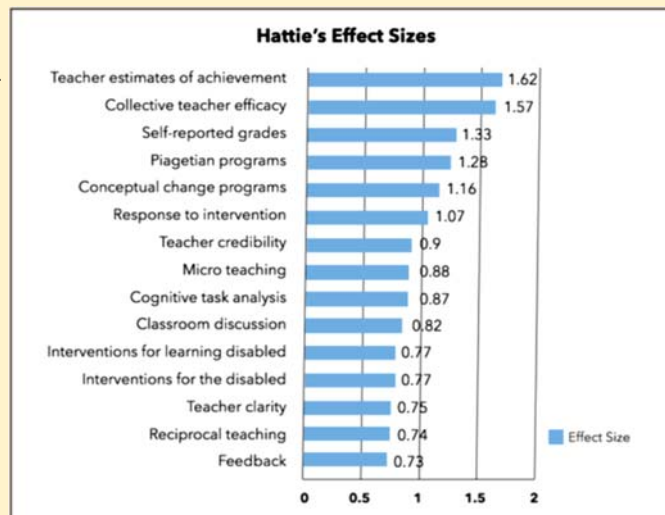
The chart below represents the district's fund balances, revenue, and expenditures for the 2018-19 tentative budget.

Fund	FY 19 Beginning Fund Balance	FY 19 Revenue	FY 19 Expenses	FY 19 Ending Fund Balance
Education	35,132,875	33,877,080	33,811,032	35,198,923
Operations & Maintenance	4,105,458	4,639,918	4,631,372	4,114,004
Bond & Interest	2,913,234	5,166,198	6,057,162	2,022,270
Transportation	6,124,392	2,697,522	2,969,308	5,852,606
IMRF/Social Security	3,291,621	2,190,697	2,042,275	3,440,043
Capital Projects	8,761,344	1,200,020	9,319,937	641,427
Working Cash	1,665,626	470,197	0	2,135,823
Tort	2,180,961	1,690,405	1,406,095	2,465,271
Fire Prevention & Safety	760,927	468,894	625,000	604,821
Totals	64,936,438	52,400,931	60,862,181	56,475,188

Curriculum & Instruction

Heather Bowman, Director of Curriculum & Instruction

Over the years, educators have followed the research of John Hattie, author of *Visible Learning* (2008). In particular, we examine his meta-analysis related to effect sizes. Recently, Hattie has done some follow-up research, and one of the areas of strongest effect is collective teacher efficacy (CTE). Collective teacher efficacy is the collective belief of the staff of the school/faculty in their ability to positively affect students. CTE has been found to be strongly, positively correlated with student achievement. A school staff that believes it can collectively accomplish great things is vital for the health of a school, and if they believe they can make a positive difference then they very likely will. In an effort to build on this concept, the district hosted a summer book study on Jimmy Casas' book, *Culturize*. In his book, Mr. Casas shares insights into what it takes to cultivate a community of learners who embody different "soft skills" such as kindness, honesty, and compassion. His stories examine how these traits tie into the academic success of students. We were excited to have over 50 teachers and administrators, across the district, participate in this professional development opportunity. All teachers in our district, and in Peoria County, were able to hear Jimmy Casas speak at our county institute this year.



This year marks the second year of our district's 1:1 computer technology program, putting Chromebooks in the hands of all students, grades 4-12. While we were thrilled to pass this technology out to students the first week of school, we are even more excited to see the learning transform in our classrooms. To facilitate this growth, we have three instructional technology coaches that work with all teachers in the district. The purpose of these instructional coaches is to provide support for the teachers in the implementation of effective instructional practices and technology. This, in turn, will ensure high academic achievement of all students, as teachers will see and understand how technology's place in the classroom - always a debatable topic - can in fact transform learning and help teachers to understand how technology can be effective in their own classrooms. This position is designed to increase individual and collective teacher capacity to provide leadership for change. Education continues to evolve, and as curricular leaders, it is our job to ensure our teachers are evolving with the students. Please welcome Stefanie Pitzer, Jodi Gordon, and Stefanie Crawford to this role. Follow us and the great things going on in our classrooms throughout the district on Twitter: @DunlapSchools and #323learns.



Each year, as an administrative team, we examine what we are doing, across the district, to ensure we are meeting our mission: *empowering individual potential*. This year, we have several committees meeting to do just this. Here are just a few of the district committees meeting in the 2018-19 school year:

- Building Instructional Leadership Teams
- District Leadership Team
- K-12 Writing Committee
- Middle School Enrichment Committee
- 1:1 Technology Committee
- Curriculum Council

As these committees meet, they will bring forward plans and recommendations for improvement to the Board of Education. This may include textbook/resource adoptions, new course recommendations, and other enhancements to benefit the students of Dunlap CUSD #323.



Technology

Ben King, Director of Technology

The Dunlap CUSD #323 Technology Department ended the 2017-18 school year closing a total of 4,162 helpdesk tickets with an average close time of 26 hours and average first response time of six hours. Considering nearly the entire department staff has recently changed over, these are pretty good numbers!

The start of the 2018-19 school year has consisted of a considerable amount of planning, coordinating, and integrating with the Curriculum and Instruction Department as the district continues its journey toward becoming future ready.

In order for the Curriculum and Instruction Department to be successful, the Technology Department must be successful implementing a robust, secure, and reliable network throughout the entire district. This past school year, the district, partnering with Stratus Networks, installed dark fiber to Hickory Grove Elementary School, Banner Elementary School, Wilder-Waite Grade School, and Ridgeview Elementary School. All Dunlap schools are now on a reliable high speed network provided by the district.



This summer and fall, the Technology Department will continue to upgrade the network so that it will have a 10 GB/sec backbone throughout the district. With all of these core upgrades nearly completed, the district will be capable of continuing its mission of creating future ready students for many years to come.

The Technology Department is also preparing for the rollout of 1:1 devices for the high school starting this fall. This will bring a lot of new ideas and innovations into the district as students, faculty, and administration will all work towards utilizing this new avenue of learning.

The Technology Department plays an important role in many of the projects in the Dunlap School District. Over the past few years, these projects have included: Powerschool customizations, Gmail



conversion, district/school website design, new SmartBoard installations, security camera installations, upgrade of anti-virus and other core servers, and new security systems for schools.

As technology continues to evolve, the Dunlap School District is committed to evolving to provide our students with the technology skills and tools they will need to succeed.

Student Services

Alyssa Hart, Director of Student Services

As my first year as Director of Special Services came to a close in May, I can say that I have enjoyed the challenges and the learning that comes with a new position. I simply can't say enough about the phenomenal staff I am blessed to work with on a daily basis. Each and every person on the student services staff goes above and beyond for our students and families. Their knowledge, hard work, and passion for teaching are evident in the continued success of our students.



#323 Safety Line

Dunlap has started a new safety tip line for the district. This allows anyone with information that they feel needs to be shared with our staff the ability to call or email reports directly to the district. This information is anonymous, and the reports are received by the building administration and the Director of Student Services. Important contact information can be found on the [#323 Safety Line](#) page of the district website.

Social Emotional Learning (SEL)

With increased social emotional concerns within the district, I am proud to report that we now have a counselor in every Dunlap school building, full-time, with the start of the 2018-19 school year. Katelyn Thompson is the newest member of our team, and she will be housed at Hickory Grove Elementary School. I am thankful that each one of our schools will have the counseling staff needed to give our students the support they need and deserve.

Special Education

The Dunlap Special Education Program continues to grow and improve. We have approximately 575 students being served by ten speech pathologists, two school psychologists, two school social workers, and 33 special education teachers. We serve students in cross-categorical classes, instructional classes, life-skills classrooms, and in other specialized programs within the schools. To witness the learning happening in these programs due to the hard work of our amazing teachers, aides, and support staff is truly amazing. With all of these programs we offer, we are able to service students within the school district from ages 3 to 22.

Next year, we will be using a new district-wide IEP program called Embrace IEP, the program of choice from SEAPCO, our special education cooperative. All special services staff members are currently being trained on the new program. We are confident we will be ready for a smooth roll-out of this new program to start the new school year.

Response to Intervention (RtI) for Academics and Social Emotional Learning

Dunlap provides RtI to students in all buildings throughout the school district. We continue to make improvements to our processes, procedures, and supports available each year. One of the many improvements to the RtI program this past school year was having a Curriculum Specialist in the planning meetings. This addition helped to ensure consistency within the district in the area of RtI and will be continued for the 2018-19 school year. Please see the Dunlap website for more information about RtI. You will find the revised Dunlap School District RtI Plan, which includes the process, decision making matrix, and referrals specific to academics and social emotional learning. These resources can be found on the [Student Services](#) page of the district website.

Nursing/Medical

Dunlap School District recognizes the need to ensure student safety at all times. As student enrollment increases each year, so does the number of students with medical and health concerns.

The Nursing Department is working to develop and maintain a district-wide system of documentation, processes, and procedures. We continuously work to streamline systems in order to ensure safety and consistency in all of our buildings. We have two amazing full-time nurses in the district and six amazing nurse assistants. They go above and beyond to ensure that the health and safety of our students is top priority.



English as a Second Language (ESL)

The number of students in Dunlap who receive English as a Second Language support has increased to over 225 students. Dunlap has worked hard to maintain a quality ESL program to ensure support to our students from pre-school to grade 12. We increased the number of ESL teachers to six full-time equivalent (FTE) for the 2017-18 school year in order to continue to improve the services we provide to our ESL students. These six teachers are very knowledgeable in their area of expertise, and they go above and beyond for all of their students.

This summer, Hickory Grove Elementary School hosted approximately 60 participants in the 2018 ESL Summer Program. This program was funded by a Federal Title III grant. We are fortunate to be able to offer this opportunity to so many students in Dunlap.

Dunlap Gives Back (DGB)

This is the end of the third year for Dunlap Gives Back. We continue to provide breakfast, snacks, and other food items for any student in need. DGB also works to meet the various needs that arise during the school year for students, families, and staff. We encourage anyone in need to reach out to us to request items through our website at [Dunlap Gives Back](#).

We greatly appreciate the generosity of the Dunlap community to support students and families in need.

ELECTION ANNOUNCEMENT

Board of Education

Dunlap Community Unit School District #323 will have four (4) school board seats to be filled at the April 2, 2019, Consolidated Election. Elected candidates will serve four-year terms, expiring in April, 2023.

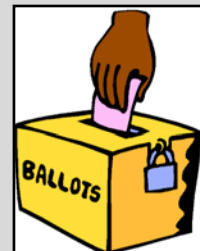
Candidates for the Board of Education can begin circulating the *Petition for Nomination* on September 18, 2018. The period for filing nomination documents is December 10-17, 2018.

Candidate Requirements – Illinois School Code (105 ILCS 5/10-10)

Each member, on the date of his or her election, shall be a citizen of the United States of the age of 18 years or over, shall be a resident of the State and territory of the district for at least one year immediately preceding his or her election, shall be a registered voter as provided in the general election law, shall not be a school trustee, must not have been removed from a school board pursuant to Section 2-3.25f-5 of this Code (unless subsequently appointed as a member of an Independent Authority or if it has been 10 years since the abolition of the Independent Authority in the district), and shall not be a child sex offender as defined in Section 11-9.3 of the Criminal Code of 2012.

Interested candidates for the Dunlap Board of Education election should contact one of the election commissions listed below to obtain the *Petition for Nomination* and all other required documentation.

- [Peoria County Election Commission](#)
542 SW Adams
Peoria, IL 61602
Phone: (309) 494-8683
- [State Board of Elections](#)
329 S. MacArthur Blvd.
Springfield, IL 62704
Phone: (217) 782-4141



Candidates are also encouraged to visit the [Illinois Association of School Boards](#) website to access additional information including guidelines and tips for becoming an effective school board member.

OPERATIONS

Tom Grimm, Director of Operations

The past twelve months have been very busy, exciting, and productive for the support staff in the areas of transportation, food service and maintenance, and a construction project.

Transportation Department

The Transportation Department is off to a very busy start this school year. We are running 44 bus routes and three additional routes with smaller support vehicles. Fall sports schedules have started as well, and we are running numerous sports teams to their events along with additional extra-curricular activities.



We have added some new faces this year with the hiring of three new bus drivers and three new bus monitors. We are very excited to have these great people join our team and help the Transportation Department.

Look for our new buses in September. Dunlap #323 is adding five new 77-passenger buses to our fleet. The new buses will replace five of our older buses and gives the district more reliability for their transportation needs.

Food Service Department

The Food Service Department is looking forward to a busy school year. In early August, all of our food service staff took part in an all-day training with Kaitlyn Streitmatter, a representative from the University of Illinois Extension's Office giving us positive cues on how to communicate with students, encouraging them to choose healthier options during lunch and how to "Spice it Up" by adding flavor without using salt. Keep an eye out for our "Flavor Stations" coming soon!



Also new this school year, the USDA is allowing school districts to bring back 1% flavored milk while keeping the fat free white milk. This change was effective with the start of school in August.

As always, stay connected with our Food Service Department by "liking" us on Facebook.

Maintenance Department

Our quarterly training events were a big hit this year which included AED Training/CPR Certification and Live Shooter Training with the Peoria County Sheriff's Department.

Along with our normal summer activities of cleaning the school buildings, preparing our kitchens, and routine maintenance on our bus fleet, we have a number of special projects underway. Below is a small list of things we have worked on this summer.

- Chiller replacement at Dunlap Middle School.
- Dunlap High School library remodel. We have finished our 2-year remodel with some new furniture this summer.
- Security upgrades for Dunlap Grade School, Wilder-Waite Grade School and Ridgeview Elementary School. This included key card entry and camera systems. This is the 2nd year of a 3-year program to upgrade all district buildings.
- Lighting upgrades at Dunlap High School, Dunlap Middle School, and Wilder-Waite Grade School. We will be upgrading the parking lot and outdoor fixture lighting with new LED fixtures.
- Sealcoating and striping at Wilder-Waite Grade School, Banner Elementary School, and Dunlap Valley Middle School.



We have had a very busy school year and worked very hard this summer to ensure our district is in the best shape for a successful 2018-19 school year.

Construction - Dunlap Valley Middle School Expansion Project

The district started its construction project at Dunlap Valley Middle School earlier this summer, and great progress is being made. The expansion will include a new pod (house) for each grade plus a new auxiliary gym. Each of the new pods will include three classrooms, a resource area, lockers, restrooms, and a teacher workroom.

The weather has been very cooperative this summer, and the project is on schedule. Construction on this project will continue through the school year with the addition slated to open for the 2019-20 school year.

The Building Leadership Team, District Leadership Team, Wold Architects, and Mangieri Companies have worked hard to bring this building project to life. Our number one goal is the safety of the students as we work through this project during the 2018-19 school year.

We are very excited to watch the progress and can't wait to open these new wings next year.



6th and 7th Grade Additions



New Auxiliary Gym



Ben Moyer
Construction Superintendent

A big "thank you" to our Construction Superintendent, Wold Architects, Mangieri Companies, and all of the construction workers who are working so diligently on this project for our students, staff, and community!



BANNER ELEMENTARY SCHOOL

Greg Fairchild, Principal

BRAGGIN' RIGHTS

so proud of our students, teachers, and families who are dedicated to making our work in school a priority.

We are proud to announce that Banner ranked #127 of 2,063 elementary schools in the State of Illinois. This ranking placed us in the top 6% of schools and is based on PARCC scores. We are

Congratulations to this Year's Grant Recipients

- Jody Centers, counselor, was awarded over \$700 for sensory equipment through Donors Choose.
- Abby Voelker, 4th/5th grade Life-Skills teacher received two iPads through HOISDA.
- Amy Ruwe, Life-Skills teacher, received two iPads through Donors Choose.

MEET CHARLOTTE!



We were so excited to welcome Charlotte, our service therapy dog, to Banner! Charlotte has been through extensive training with our counselor, Jody Centers, and has been an integral part of our staff in several ways. Students walk her, read to her, and simply use her to help with emotional support.

BOBCATS GIVE BACK!



Just over \$2,500 was raised in our Laps for Life, which supports the St. Jude Dunlap to Peoria run in August.

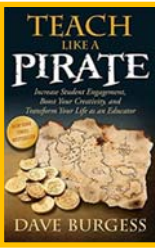


Our Macaroni Mountain exceeded 2,400 boxes of macaroni and cheese that was donated to the Southside Mission of Peoria.



For the second year in a row, well over \$6,000 was raised for the entire school to go shopping for toys, clothing, and games to support the Children's Home.

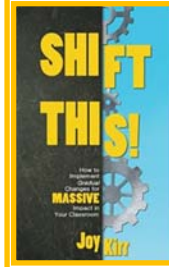
Book Studies



At the beginning of the school year, all of our staff received the book, *Teach Like a Pirate*, which includes several ways for teachers to integrate passion and enthusiasm into the classroom to keep students engaged and having fun learning.



The entire staff was given the book, *Be the One for Kids*, at the end of the school year. This book shares the “why” we became educators and how we can continue our enthusiasm and excitement for students. It also contains inspiring experiences that remind us of how important our work is each and every day.



This spring, a group of teachers participated in a book study of *Shift This!*, a book that challenged our thinking in the areas of classroom seating, grading, homework, and the use of social media. Our teachers are excited about “shifting” some of their practices next school year.

Behavior Intervention Strategies Team (BIST)

Our staff continued year two of their professional development in regards to innovative ways for addressing behavior. Students who have difficulty with behavior are typically missing skills, and the Banner staff has specific interventions and strategies to help all students. The components of BIST are:

- Grace and Accountability
- Early Intervention - addressing behaviors right away
- Caring Confrontation - including processing and consistent language
- Goals for Life

We held a district-wide training in BIST in July and invited several surrounding districts as well. We look forward to our continued development and implementation of the BIST strategies and philosophies.



Our PTO was busy again and provided our teachers and families with several events including an ice cream social, carnival, talent show, movie night, book fairs, a blood drive, dine-outs, Teacher Appreciation Week, and so much more! PTO also used their funds to have a projection system installed in our gym over the summer. Thank you to our PTO for continually supporting our vision and mission at Banner!



Our 5th grade students had a celebration in March where we honored them for being in school for 1,000 days! The 5th grade teachers had several activities and ended the day with an all-school tunnel for the students to walk through. It was a great milestone for these students who will reach their 2,000th day their junior year of high school.



We are excited to announce that we will have a room solely dedicated as a sensory room. This room has several activities to help students who need movement to become calm and ready to learn. Some of the items include swings, bubble lights, heavy ropes, a marble wall, and more. This addition will help several of our students who have these types of needs.



DUNLAP GRADE SCHOOL

Mandy Ellis, Principal

When you walk through the halls of Dunlap Grade School, you are constantly reminded of what it means to be a DGS Royal. With students and staff that follow our core values to “respect others, respect yourself, and respect learning,” we have a lot to celebrate this year. With a mission to develop future ready Royals by being student-centered and sparking a love of learning, we accomplished just that as evidenced by:

Fostering an Atmosphere that is Student-Focused



- Over \$4,100 in grants awarded to our teachers and staff for projects that funded literacy, STEM, technology, flexible seating, and special education resources.
- Certification of Teddy, our school facility dog by Paws Giving Independence.
- Fifth Grade Service and Leadership Club raised over \$800 for Paws Giving Independence.
- Creation of a student recognition process that includes signing a wall in the office, ringing a bell, and taking a selfie with the principal!
- Over 150 positive phone calls made from the principal’s office recognizing student successes.
- Celebration of Global School Play Day, The Great Kindness Challenge, and Read Across America Day.
- Kitchen staff earning the Peoria County Food Safety Award for 2017.
- A chance for students to choose their own path of learning at Explore More Day 2018. Staff provided students with 16 unique sessions and experiences to choose from that included: Veterinarian for a Day, Paint Like a Royal, Green Screen Magic, Hand Lettering, Master Builders, Flower Arranging, Balloon Art, Horsin’ Around, Cartooning, Super Science, Animal Science, Hike with a Naturalist, Fire Department Obstacle Course, and Judo! This day is always one for the memory books of our students.
- Field trips to the Challenger Learning Center, Clean Water Celebration, Abraham Lincoln Museum, Peoria Zoo, Peoria Riverfront Museum, Linden Hills Farms, and more!
- Numerous events hosted by our Parents’ Club that included: Donuts with Dad, Muffins with Mom, a Royal Ball, All-School Carnival, and more!



Developing a Culture of Readers

- Creation of the “Royal Court” flexible seating environment and reading space in the cafeteria.
- Over \$8,000 raised by our Parent’s Club at book fairs.
- Providing a birthday book to every child at DGS on their birthday.
- Meeting school-wide SGP goals for growth in STAR reading.
- Maintenance of reading emergency shelves with ample and free access to books across all school environments.
- PJS and Donuts and Popsicles with the Principal reading events in the summer months.

Establishing an Environment of Numeracy

- School-wide math wall of honor.
- Meeting school-wide SGP goals for growth in STAR math.
- Classroom room transformations to ‘set the stage to engage’ students in math problem solving.

Go Be a Royal!





HICKORY GROVE ELEMENTARY SCHOOL

Jeremy Etnyre, Principal



HGES is the newest and largest of the five elementary schools which opened in the fall of 2012. The building houses grades K-5 as well as the Early Childhood Special Education and Bright Futures Pre-K programs for the district. HGES offers a diverse and supportive learning environment that includes students from all around the world. The 2017-18 school year was a year of success and celebration. We are very proud of our students' efforts, community involvement, and many accomplishments.

School Ranking - HGES continues to be recognized for academic excellence at both the local and state level. We were ranked #119 out of 2,063 schools. This distinction placed HGES in the top 5% of all elementary schools in Illinois.

MathCON - Alex Fei competed in the MathCON 2018 National Finals in Chicago, IL. Alex earned silver medal status with the 5th highest score in the nation for fifth grade.

Jump Rope for Heart – HGES students participated in Jump Rope for Heart during PE classes. Our students raised \$18,319.16 for the American Heart Association. Josie Kroll was the top student individually collecting \$630 in donations.



Art Contest - First grade student Abhinav Anand participated in an international art contest organized by Teachers Against Prejudice (TAP). This contest was open to all students in elementary grades one through four, and the theme this year was "Cooperation and Understanding" on the topic of diversity and inclusion. Abhinav's entry won 2nd place.

Student Writing - Several second grade students at Hickory Grove Elementary School were selected to have their poetry published in the *2018 Young American Poetry Digest*. Congratulations to Abigail Kim, Sohumi Kodilkar, Aniketh Muktevi, Paige Bair, Lucas Harre, Smriti Siddarth, Lilly Volz, Sophie Yan, Anna Yu, Yeonwoo Kim, Alex Sandoval, Abigail Conlee, Aayushi Jawalkar, Jaelyn Leesman, and Ben Lightle.

Presidential Award for Academic Excellence - HGES had 26 fifth grade students receive the Presidential Award for Academic Excellence. A student must maintain an A- average (92% or higher) for 4th and 5th grade and also receive a score of exceeds on the PARCC reading or math test in order to earn this special recognition.



World Read Aloud Day - Classes at HGES participated in "World Read Aloud Day" on February 1. Every year, on World Read Aloud Day, people from all around the globe read aloud together and share stories to advocate for literacy as a human right that belongs to all people. Parents and other community members were invited to be guest readers throughout the day.



Global Day of Play – Hickory Grove Elementary School students joined over 350,000 other students world-wide to participate in Global School Play Day. Researcher Peter Gray argues in his TEDx lecture that the decline in children's play over the years has had a negative impact on social-emotional well-being. So, in response to his urge to bring back more play for our children, the rules on Wednesday, February 7, were "No Screens - No Structure - All Day Long!"

**Hickory Grove Elementary
School**
**Ranked in the Top
5% of Illinois
Elementary Schools**

Destination Imagination - Congratulations to the Destination Imagination team, *The Sums of DI*, for their opportunity to compete in the Destination Imagination Global Finals held in Knoxville, TN. Destination Imagination, Inc. is a nonprofit organization dedicated to teaching students the skills needed to succeed in school, their careers, and beyond. The students experience project-based learning that blends STEM (science, technology, engineering and mathematics) education with the arts and social entrepreneurship. Great job to Rohan Issac, Abhay Murthy, Akshay Murthy, Ritika Rudrapati, Katie Unger, and Nethraa Venkatesh.

Anti-bullying Program - The fourth grade classes at HGES participated in the Steps to Respect Program offered through the Center for Prevention of Abuse. Steps to Respect is designed to decrease school bullying problems by increasing staff awareness and responsiveness, fostering socially responsible beliefs, and teaching social-emotional skills to counter bullying and promote healthy relationships. The overall outcome of the program was to teach students the skills needed to effectively recognize, refuse, and report bullying.



School Newspaper - Hickory Grove Elementary School offers students in fourth and fifth grade an opportunity to participate in Newspaper Club. Interested students meet after school on a weekly basis and are responsible for all aspects of the writing and publishing process. The *Hawkeye Herald* includes articles of school events, the local community, as well as national and international subjects of interest to the students. We encourage you to take a look at the most recent edition of the [Hawkeye Herald](#) and enjoy the students' creativity and hard work!





RIDGEVIEW ELEMENTARY SCHOOL

Todd Jefferson, Principal

Ridgeview Elementary School (RES) continues to be one of the most uniquely diverse schools in Central Illinois. We are proud of what our staff and students have accomplished through the year as we continue to use our diversity as a strength in helping students become culturally responsible and aware citizens.



- The Ridgeview staff took part in a welcome-back-to-school bus tour through our neighborhoods before the start of school. It was a great way to kick off our school year!



- As a part of our rich, diverse school community, RES is the only whole-school Title I school in the district. We started a push-in intervention block in our schedule this year which allowed interventionists to work side-by-side with teachers in the classroom.

- Students continued to make great gains in their reading and math as indicated in their STAR growth Student Growth Proficiency scores.
- CSCI Survey results continue to demonstrate positive feedback as well as opportunities for improvement. All categories in the staff and parent surveys fell into the positive range, and we look forward to identifying further areas for improvement.
- Several teachers attended the "Get Your Teach On" conference in Chicago and have been implementing strategies to increase student engagement in their classrooms.



- In April, a team of Ridgeview teachers attended the BIST Leadership Conference in Kansas City. We continue to grow our mindset of using grace and accountability within our tenets of "you belong, you matter, and you are worthy of success."
- The PTO continues to be an important partner in our students' education. This past year they hosted a BMX/character assembly with Matt Wilhelm from America's Got Talent, funded a Fox Lounge in the commons, hosted another successful International Fair, initiated the first RES Fun Run, and held our 2nd annual Bags with Dads event.
- Ridgeview continued developing a sense of giving through participating in Ponytails for a Purpose, collecting money for the Children's Home of Illinois on spirit days, and raising over \$12,000 for the American Heart Association through Jump Rope for Heart.





WILDER-WAITE GRADE SCHOOL

Stacy Berg, Principal

Learning and Growing at Wilder-Waite

An emphasis on learning and supporting the needs of the “whole” child in a positive school community continues to be our focus at Wilder-Waite Grade School. Students have shown academic progress as evidenced by growth percentiles in STAR benchmarks as well through classroom data. Both measures show how we strive to develop lifelong learners who are confident and creative problem solvers. On the last day of school, many students shared that they were sad for the school year to end, and that is one of the greatest compliments we can hear!



Students Recognized for Demonstrating Friendship Skills



Kindness Month Assembly

Supporting Social-Emotional Needs of Students

Many lessons and lifelong skills are learned not just through academic work, but through interactions with adults and peers at school. Never has there been a more important or relevant time to ensure students are equipped with the social emotional skills to maintain positive relationships and feel confident in those skills. Mrs. Abouhouli, our school counselor, provided school-wide activities this year to promote the positive social development of our Wildcats. The fall activities focused on kindness, and the spring theme was friendship. By participating in these activities and lessons, students gained and demonstrated skills that encouraged all students to feel confident and valued as a part of the school family.

Impacting Our Larger Community

Project Impact, our 5th grade Service Leadership Team, organized monthly activities this past year to support our greater community. A few examples of the activities included supporting Nets for Vets, Relay Recess to support the American Cancer Society, a campaign for JDRF, and volunteering at Midwest Food Bank. One especially meaningful activity was fundraising for cancer research in honor of Mrs. Dean who was diagnosed this past school year.



Project Impact Team in the Homecoming Parade

Donation to Illinois Cancer Center in Honor of Mrs. Dean, WW 1st Grade Teacher.



Classroom and School Support from PTO

Wilder-Waite has been fortunate to benefit from the support of parents and volunteers working through the PTO. The PTO takes on a number of roles such as helping to organize and staff the library, assisting with time saving tasks such as making copies for teachers, and completing fundraising efforts that have made a huge impact on our school community. In addition, they organize many events for families such as Family Literacy Night, Pastries with Parents, and the Culture Fair. The PTO continues to support field trips and educational programming for students and provides teachers with funds for materials. These funds are in addition to the \$21,000 donation of funds to be used for special projects. Teachers were able to request these dollars, and classrooms received items such as additional curriculum, flexible seating, and sensory materials. As a school-wide project, the PTO funded Phase 2 of the Nature Classroom which was started this summer. Nature classrooms are dynamic, nature-based play and learning spaces. Certified Nature Explore classrooms apply research-based, field-tested design principles to create nature-rich outdoor learning spaces for students. We look forward to the students continuing the project in the fall to experience and enjoy the positive effects of learning in the outdoor environment.



First Tree Added to Nature Classroom



DUNLAP MIDDLE SCHOOL

Wes Wolven, Principal

Dunlap Middle School experienced another year of growth during the 2017-18 school year. The Panther Pals program continued to utilize their raised garden bed. Students enjoyed some fresh salsa at the beginning of the year, truly reaping what they had sown at the end of last year. The Panther Pals program continues many of their on-campus and some off-campus activities that foster strong relationships amongst our diverse DMS learners. They continue to make fleece blankets for those in need at the Salvation Army Homeless Shelter.

Dunlap Middle School students continued to excel in clubs, athletics, and other extra-curricular opportunities. Among the accomplishments this past year, the Dunlap Middle School Cheerleading Team continued its dominance, winning its fourth State Championship in six years. The DMS Girls' Basketball Team earned an IESA Class 4A Regional Championship this season, and the DMS Scholastic Bowl Team finished in 3rd place at the IESA State Championship. Dunlap Middle School, along with Dunlap Valley, hosted the IESA Sectional Track Meet.



Dunlap Middle School student, Ethan Smith, won the Peoria Journal Star Spelling Bee and advanced to the national competition in Washington D.C.



All Dunlap Middle School students received a Chromebook during the 2017-18 year per Dunlap Community Unit School District #323's 1:1 Technology Plan. These powerful tools opened up many opportunities for students to have equitable access to technology, work collaboratively, and enhance and transform teaching and learning in many ways. Students had an opportunity to participate in the All American Total Solar Experience on August 21, 2017.

Parents and students had the opportunity to experience several other unique experiences outside the typical classroom setting as well. 6th grade students experienced the return of the Medieval Faire, and the Annual Biome and Consumer Fair were held in the spring. All 7th grade students thoroughly enjoyed transforming their science classroom. Our Consumer Fair provided parents and other community members with valuable information about the products we use every day. The 8th grade students did a wonderful job and learned a great deal about product research and testing.

There were several opportunities for students at Dunlap Middle School to learn more about diversity and good citizenship from esteemed speakers Miss Sheila Arnold and Pastor Marvin Hightower. These speakers helped engage our students in important, ongoing conversations centering on the theme that we are all part of one race, the human race, and we are all part of the same diverse family. Dunlap High School's Project Purple and Snowball organizations invited Dunlap Middle School students to hear an uplifting message promoting a healthy lifestyle from Matt Matkovich and Phil Januszewski of M&P Presentations. Dunlap Middle School 6th grade students had an opportunity to attend the 26th Annual Clean Water Celebration at the Peoria Civic Center.



DUNLAP VALLEY MIDDLE SCHOOL

Jason Holmes, Principal



Sixth Grade Year in Review

Training the next generation of Jedis! Padawans (Jedi's in training) started the year learning the ropes of being middle school students using lockers, changing for PE, and meeting lots of new friends!

This year students worked hard on the core subjects, but made some time to have some fun! Students collected star bucks to bid on prizes on our auction. One way to earn star bucks was by achieving individual goals in AM and AR, which we celebrated by going from Padawan to Youngling on our way to make Jedi and eventually Jedi Masters!



Students spent time working on math skills. Mr. Allison made sure to make it a fun atmosphere! Mrs. Doggett worked on poetry whereby students wrote their own poems and shared them as a class. Mr. Young showed students a day in the life of many historic cultures while Mrs. Brosman encouraged students to read because it's fun and helped them discover literature they enjoyed. We have also been lucky to have speakers come talk to our students. Dr. Michelle DeCroix traveled from the Los Alamos National Lab to talk about what she does at the lab and opportunities for our students. We were also fortunate to have Mrs. Spencer with Ag in the Classroom, a trip to the Hult Health Center, as well as going to the Riverfront Museum. Needless to say we have had a fantastic year!



7th Grade Year in Review

The 7th grade students at Dunlap Valley Middle School had an exciting and productive year. Students had the unique opportunity to witness a solar eclipse, dissect frogs, celebrate Pi Day, write poetry for National Poetry Month, attend insightful guest lectures, and so much more. We finished our year (and our *The Adventures of Tom Sawyer* unit) with a riverboat cruise field trip on the *Spirit of Peoria*. As we look back on the 2017-18 school year, it is easy to see how much the 7th grade students learned and matured.

8th Grade Year in Review

Eighth grade had an exciting and busy year while preparing to move on to high school. Early in the year, students were given the opportunity to experience and explore a variety of careers such as hospitality, technology, civil service, vocational opportunities, and nursing. They were able to participate in the launching of the weather balloon by the high school Aviation Club. Eighth graders enjoyed the experience of serving as mentors to sixth and seventh grade students during the Science Fair process. Select students also attended field trips centered around women in engineering, construction careers, leadership in the community, and STEM education. Mr. Vogel's father-in-law, Darryl Webb, a Vietnam veteran, came in for the fourth year to speak about his personal experiences in Vietnam and to answer questions the students wrote for him. They also participated in a whole grade digital escape room created by the eighth grade teachers to review the previously covered concepts from their classes. Mrs. DeCroix, a woman engineer and Mr. Rigger's sister, came in to speak to students about careers in engineering and her personal experiences in the field. Students ended the year by building bridges in science class to investigate the energy of waves impacting their bridges to determine if the bridges could withstand a tsunami. On the last day of school, 8th grade students gave back to the community by walking to Dunlap Grade School to participate in a buddy reading activity.

Teens Against Bullying, Drinking, and Drugs (TABDD)

TABDD started five years ago at DVMS. The group was created by six Valley students who attended CGTI during the summer. CGTI is a leadership conference sponsored by the Illinois Association for Behavioral Health. The students had such a wonderful experience that they returned to school and created this group with the help of Mrs. Patterson. The mission of TABDD is to create an awareness of negative behaviors in our school community.



This past year started out great with a new Kindness Campaign. The students designed a kindness logo. They sold their shirts to staff and students. Every Wednesday at DVMS is kindness Wednesday when staff and students wear their kindness shirts to remind others of their mission to spread kindness and stomp out negative behaviors. Other TABDD activities this year included Suicide Prevention Week, Red Ribbon Week, Mix it Up at Lunch day, and other school sponsored events that we participated in.

In January, we attended the CGTI Mid-Year in Bloomington with a record number of fifteen students. In March, TABDD held its first TABDD Night Out which was a huge success. Seventy-five students participated that night in gym activities, painted kindness rocks, and heard a cyberbullying presentation from a former student. After dinner, we watched the movie, *Wonder*. A great time was had by all. Our final meeting took place on May 16th with a little party and breakfast before we said “Adios” for the summer.

Extra-Curricular Activities at DVMS

The Boys’ Cross-Country Team had a successful season this year, finishing in 1st place in four races, one of which was the IESA Sectional. With the sectional win, the team advanced to the State Cross-Country Meet held at Parkside Jr. High School in Normal, IL, on October 14th. The team finished 7th place in State and had three of seven runners place in the top 30.

The Speech Team successfully competed at the IESA State Speech Tournament on November 3, 2017, where the team had 32 first place awards, 11 second place awards, and one third place award! Dunlap Valley Middle School also earned eight Judge’s Choice Awards, the highest honor a speech participant can receive and given to the top performances of the night.

On March 18, 2018, the Dunlap Valley Middle School Cheer Team volunteered their time participating in a winter cricket tournament hosted at the Louisville Slugger Sports Complex dome. The winter tournament was an event hosted by the Cricket Association of Peoria. The tournament opened with a goal to raise at least \$5,000 for Easter Seals. Dunlap Valley cheerleaders energized the crowd and provided entertainment to fans as four teams played in the tournament.

Congratulations to the all of the Dunlap Valley Middle School extra-curricular activities for their service and a great job competing during the 2017-18 school year!

Music Department

The school year began strong with approximately 180 students participating in our seven large music ensembles. For the past few years, the 7th-8th grade Valley band, choir and orchestra students have come together in early September to perform in the annual high school Homecoming Parade and love to show their *Valley Pride*! The fall was a busy one with two combined concerts at the high school. October IMEA auditions were held in Geneseo, IL, and 21 DVMS students were named “All-District” musicians for Illinois District #2. Those students then performed at festivals held at Augustana College and in Mendota, IL. In late October, we had our annual Fall Concert entitled *Music for a Darkened Theater* where families enjoyed a fundraiser of kettle corn from Kernel Poppers Popcorn during the concert. In December, students again presented a choral, band and orchestra concert. Several choral students were named to the PACC Honor Choir and performed with the Peoria Area Civic Chorale at Five Points in Washington, IL. Second semester kicked off in January with preparations for solo and ensemble competitions as well as organizational contests. Each year roughly 85-90% of Valley musicians choose to compete as soloists or in ensembles ranging from 2 to 16 members. DVMS presented a whopping 125 entries at the IGSMA competition in early March where a large majority of those entries earned highest honors with Division I ratings. April continued to be a fruitful month with all seven Valley music bands, choirs, and orchestras performing a *Where Art Thou Spring?* Concert. All groups competed at Organizational Contest where 6 of the 7 groups earned high ratings with Division I medals. Our 7th group missed high honors by one point, and we are very proud of them also! Music was still very much in the air around the Valley in May. Small ensembles played for an All-District Concert held at DHS, and all our ensembles performed out in our community.





DUNLAP HIGH SCHOOL

Scott Adreon, Principal



The 2017-18 school year was a truly exceptional one for Dunlap High School. Committed faculty members, a strong Senior class, and an enthusiastic student body led to a number of remarkable achievements. Some of the highlights of the year included:

- 24% of graduates earned a 30 or higher on the ACT.
- 35% of the class of 2018 were Illinois State Scholars.
- In SAT testing this year, students scored an average of 1172 on the SAT while the last state average score available was a 1012.
- This year, 267 students signed up to take the AP exams, with 483 AP tests administered to students.
- The Fine Arts Department has continually put student talent on display throughout the region and the State. Student art ranging from pictures to paintings have graced the halls of Dunlap High School giving students a chance to show their creative interests.
- The Dunlap High School Music Department won their first ever IHSA Class A Music Sweepstakes State Championship which included six awards for All-State. The Women's Chorale and Wind Ensemble also received Best of Day awards at Organizational Contest. With a variety of concert performances, two sold out "Madrigal Knights", and an awesome Fine Arts Night show, there was much to celebrate throughout the year.
- "Stage 323" produced 5 shows including *Up the Down Staircase* in September and the musical, *Anything Goes*, in January featuring over 100 DHS students. In March, "Stage 323" went on the road placing 2nd at the Joliet West Fest, with 4 students recognized individually at IHSA Sectionals. In June, over 60 District 323 elementary students joined the DHS students for the Theatre Camp production of *Cinderella*.
- Dunlap High School earned a collection of State championships in Cross Country, Music Sweepstakes, Dance Team, Girls Track and Field, and WYSE, with a runner up trophy in Football. Individual State Champion medals were earned in swimming and track events at the IHSA State Finals.
- When disaster struck Garfield Elementary in Texas, and a former DHS student who now teaches at Garfield reached out looking for possible help for students, Dunlap rose to the challenge by raising more than \$20,000 in cash and 31 TONS of supplies. Supplies were delivered by trailer to Garfield where the giving spirit of Dunlap made an immediate positive impact in the face of tragedy.
- The first year of Dunlap High School's Alternative Education Program led to more than 200 half credits recovered for students participating in the program. Eagle Education has been a major step forward in helping all students achieve academic success.
- New clubs were added to the more than 30 clubs already available to DHS students. Flight Club showed how quickly newly launched student clubs can make an impact. In their first year of operation, Flight Club brought a weather balloon launch to Dunlap Middle School, gathered a collection of donated drones and model airplanes to learn with, and partnered with aviation experts to come and speak about the field.
- Eagle Connections was created to help connect new students at DHS with current students who would like to show them the ropes and to make them feel at home in their new high school.
- The 12 Eagles group was created to empower student leadership within DHS. The 12 Eagles group collaborated on ideas for school improvement, traveled to a global summit meeting on diversity, and represented DHS by attending a meeting of Peoria area school student leaders to share culture and dialogue.

As we look forward to the new year, there have been some great additions and more significant changes to come. The evolution of summer school programming continued with more opportunities than ever for year round learning. This summer, 250 students took classes in P.E., Civics, Resource Management, and Software Applications. Dedicate is a new, elective course for junior and senior students who are interested in the field of education. These students will have the opportunity to visit the elementary and middle schools, based on interest-level, to assist a teacher in class and learn firsthand about instruction. The 2018-19 school year will also include the rollout of 1-to-1 technology for students attending DHS. Staff efforts have led to the development of Canvas and other sites that increase curriculum access for students. As a result of the 1-to-1 program, students will experience easier access to course material, greater collaboration and research potential, and enhanced options for feedback.



DUNLAP HIGH SCHOOL

Scott Adreon, Principal



DUNLAP HIGH SCHOOL ATHLETICS

Katie Cazalet, Athletic Director



The 2017-18 school year was a year full of great accomplishments for the Dunlap High School Athletic Department. For the second year in a row, Dunlap won the Mid-Illini Conference All-Sports Trophy! Mid-Illini teams earn points based on where they finish in the varsity conference standings at the end of each sports season. At the end of the school year, the trophy is awarded to the school with the highest point total. Dunlap finished with a total of 9,700 points to place first in the standings, beating out the second place school by 350 points. This is a great accomplishment for all of our athletes and coaches!

The school year started off with an amazing fall that featured an IHSA State Championship in Class 2A Cross Country, with four runners earning All-State recognition. We also had an IHSA Runner-Up finish in 5A football, and Emma Theobald was a State Champion in swimming the 100-yard butterfly.

During the winter season, the Eaglettes Dance Team won the IDTA Class 3A Pom/Dance State Championship, and Kai Koehler was the 3A Champion in the Three-Point Showdown.

This spring the Girls' Track and Field Team repeated as IHSA Class 2A State Champions! They scored 102 points in the State meet, the most recorded by any team since the formation of three classes in track and field. First place finishes came in the 4x800 meter relay (Andrea Copeland, Miranda Kruiswyk, Sarah Georgieff, and Franny Verville), the 4x100 meter relay (Aanise Sajna, Savannah Sullivan, Lizzy Hoenes, and Kiara Pauli), the 4x200 meter relay (Brittany Rainey, Savannah Sullivan, Aanise Sajna, and Kiara Pauli), and Campbell Petersen in the 1600 meter run.

Throughout the year, over 700 student-athletes participated in athletics at Dunlap High School. The Eagles brought home four Regional plaques, four Sectional plaques and three State trophies! Thanks to all of our coaches, athletes, parents and fans for another exciting year of Dunlap Athletics!



GO EAGLES!!!

New District Administrators for 2018-19

Matt Andrews—Curriculum Specialist



Matt Andrews is the Curriculum Specialist for Dunlap School District. This is Mr. Andrew's eleventh year in Dunlap, having spent his entire professional career in the district. Originally from Oswego, IL, Mr. Andrews came to Peoria to attend Bradley University, where he earned his bachelor's degree (2008) and master's degree (2013). His teaching tenure was solely spent at Dunlap High School teaching various courses, and most recently serving as the English Department Chair. Mr. Andrews has worked on various committees and has coached soccer, track, and speech. Having served as Teacher on Strategic Assignment in 2015, he is excited to return to the District Office and help continue the district's positive trajectory, serving in an administrative position this time around, as the district's Curriculum Specialist.

Mr. Andrew's wife, Nina, also works in the district, teaching technology at Dunlap Grade School and Wilder-Waite Grade School. Together, they have two children, Emersyn (4) and Milo (2). They recently learned they are expecting their third (and definitely final) child who is expected to arrive in March.

Katie Norbutas—ESL/Student Services Coordinator

Katie Norbutas is the new ESL/Student Services Coordinator. Miss Norbutas has been a teacher in the Dunlap School District for the past 10 years, teaching 2nd and 3rd grade. Prior to her employment with Dunlap, she taught special education and 3rd grade for Chicago Public School District. Miss Norbutas has a passion for helping others and is very excited to use that passion on a district level. In her free time, she enjoys traveling, volunteering, and adding great thrill seeking adventures to her bucket list. She is looking forward to the school year in her new role.



Ben King—Director of Technology



Ben King is serving as the Director of Technology for Dunlap School District. Mr. King grew up in East Peoria, IL, and attended the University of Illinois where he graduated with a Bachelor of Science degree in computer engineering. Mr. King joined the Dunlap School District in February, 2018. Prior to working for Dunlap, he was the Site IT Manager for Lonza, Inc. in Mapleton, IL. When he's not working on the district's technology, he enjoys spending time with his parents and two brothers who also live in the Peoria area.

New Building Administrators for 2018-19

Meghan Bagby—DHS Assistant Principal



Meghan Bagby is very excited to join Dunlap High School and #TeamDunlap as the new Assistant Principal. Miss Bagby previously taught biology for seven years at Tremont High School. She was also a softball coach at Tremont and started a Gross Anatomy Lab for high school students throughout Tazewell County. Miss Bagby earned a master's degree in curriculum and instruction in addition to a master's degree in educational administration. She is looking forward to getting to know the students, staff, and members of the Dunlap community!

Latasha Schraeder —DMS Assistant Principal

Latasha Schraeder is the new Assistant Principal of Dunlap Middle School. She most recently taught in McLean County Unified School District No. 5 in Normal, IL. Prior to that, Mrs. Schraeder taught in Peoria County for eight years. She is a lifelong learner, having earned a Master of Arts in leadership in educational administration, a Bachelor of Science in elementary education, and a Learning Behavior Specialist Endorsement from Bradley University. Mrs. Schraeder is currently pursuing a doctoral degree in special education from Illinois State University. She is married with three children: Zoe (18), Joshua (15), and Maximilian "Max" (8). In her free time, Mrs. Schraeder enjoys traveling and reading.



Gay Johnson —DMS/RES Assistant Principal



Mrs. Gay Johnson will be splitting her time serving as the new Assistant Principal of Dunlap Middle School and Ridgeview Elementary School. Mrs. Johnson is a veteran of educational terrain having begun her career in the non-traditional settings of agricultural education while serving in the Peace Corps in Nepal and environmental education as a ranger at Yellowstone National Park. Mrs. Johnson then moved to a more traditional setting teaching middle school science and math with forays into special education in New York City. She followed that experience with a move to Galesburg High School where she taught science, math, and vocational courses. Mrs. Johnson subsequently served as the principal of a regional safe school, an administrator in a charter school, a curriculum director, a presenter of RtI workshops for the Illinois

State Board of Education, and a trainer of staff and students in peer mediation in a number of schools. Most recently, Mrs. Johnson was a STEM/technology teacher at Dunlap Middle School where she enjoyed working with her students and colleagues. She is excited to continue to serve the students and staff at Dunlap Middle School and Ridgeview Elementary School in an administrative capacity this year.