

**Deaf-Blind Intervener Paraprofessional**  
**New Hanover County Schools**

**Job Description**

**Class: Classified**  
**Dept: Special Education**

**TITLE: Deaf-Blind Intervener Paraprofessional**

**QUALIFICATIONS:**

1. High school diploma.
2. Annually complete 15 hours of training related to interpreting approved by local education agency.
3. Educational Interpreter Performance Assessment of Level 2.0.
4. Experience with individuals who are deaf-blind preferred.

**REPORTS TO:** Principal/ Director of Special Education and Related Services

**JOB GOAL:** To provide intervener services for deaf/blind students within New Hanover County Schools.

**ESSENTIAL FUNCTIONS AND RESPONSIBILITIES:**

1. Follow all rules, policies and procedures of New Hanover County Schools, along with state and federal regulations, including IDEA.
2. Facilitate communication between the student, peers and adults in the school environment.
3. Know the content of the lessons prior to class to ensure accurate representation of the lesson.
4. Serve as liaison to promote positive and cooperative relationships within the school environment.
5. Work one-on-one on an ongoing basis with student who is deaf-blind.
6. Provide consistent presence while the student attends school.
7. Assist student in gaining access to the curriculum and the school by communicating visual and auditory information with in the environment.
8. Implement and document IEP goals.

9. Assist student's movement toward independence.
10. Communicate and work co-actively with student.
11. Perform related duties and responsibilities as requested by the Director and/or principal.

*The above statements describe the general nature and level of work being performed by individuals assigned to this job. This is not intended to be an exhaustive list of all responsibilities and duties required of personnel so employed.*

**Terms of Employment:** Ten month work year/FLSA Non- Exempt

**Starting Salary and/or Grade:** Grade 59

**Evaluation:** Performance of this job will be evaluated in accordance with provisions of the Board and local policy on evaluation of personnel.

**Knowledge, Skills and Abilities:**

- Knowledge of the communication modality used by the student who is deaf-blind.
- Knowledge of deaf-blindness and its impact on language and social skill development.
- Knowledge of the theory of intervention as it relates to students who are deaf/blind.
- Knowledge of basic computer skills.
- Knowledge of hand-over-hand teaching skill.
- Competence in English grammar, including syntax, spelling and punctuation.
- Ability to work as a part of the Individualized Education Program team.
- Ability to establish and maintain effective working relationships as necessitated by work.
- Lifting may be required.
- Physical ability (able to exert up to 20 pounds of force occasionally) and dexterity to perform the duties and responsibilities of the job.