## Speech Language Pathologist Assistant New Hanover County Schools

## **Job Description**

**Class: Classified** 

**Dept: Special Education** 

TITLE: Speech Language Pathologist Assistant

**QUALIFICATIONS:** 1. Associate's degree in Speech-Language Pathology

Assisting or equivalent program.

2. Certificate of passing competency test approved by the North Carolina Board of Examiners for Speech and

Language Pathologists.

3. Valid North Carolina driver's license.

**REPORTS TO:** Director of Special Education and Related Services/Speech

Language Pathologist

**JOB GOAL:** To assist the speech language pathologist in working with

students with special communicative needs; work collaboratively with school personnel to accomplish speech-language goals and

objectives of the New Hanover County Schools.

## ESSENTIAL FUNCTIONS AND RESPONSIBILITIES:

- 1. Follow all rules, policies and procedures of New Hanover County Schools, along with state and federal regulations, including IDEA.
- 2. Administer screening protocols.
- 3. Transport students to/from testing or therapy areas.
- 4. Administer therapeutic treatment protocols written by the speech language pathologist.
- 5. Team with support specialists, teachers, and other school personnel to meet the emotional needs of students.
- 6. Obtain case histories and complete observation checklists.
- 7. Manage behavior using appropriately designed management techniques.

- 8. Summarize and record target behaviors during therapy sessions.
- 9. Organize and manage student data and records.
- 10. Arrange the clinical educational setting to maintain a safe and positive environment.
- 11. Manage, operate, program and /or monitor equipment and materials.
- 12. Perform related duties and responsibilities as requested by the Director, Speech Language Pathologist and/or principal.

The above statements describe the general nature and level of work being performed by individuals assigned to this job. This is not intended to be an exhaustive list of all responsibilities and duties required of personnel so employed.

**Terms of Employment:** Ten month work year/FLSA Non-Exempt

**Starting Salary and/or Grade:** Grade 69

**Evaluation:** Performance of this job will be evaluated in accordance with provisions of the Board and local policy on evaluation of personnel.

## **Knowledge, Skills and Abilities:**

- Thorough knowledge of various speech-language disorders and approaches to therapeutic educational intervention and roles of supervising speech language pathologists and assistants.
- Skill in obtaining case histories.
- Skill in administering speech language screening and therapeutic protocols.
- Skill in managing, operating, programming and /or monitoring clincial educational equipment and materials, including assistive listening devices, augmentative communication devices, voice equipment and computer based equipment and software.
- Ability to communicate effectively with students, families and professionals.
- Ability to establish and maintain effective working relationships as necessitated by work
- Physical ability (able to exert up to 20 pounds of force occasionally) and dexterity to perform the duties and responsibilities of the job.