

Interventionist
New Hanover County Schools

Job Description

Class: Classified
Dept: Special Education

TITLE: Interventionist

QUALIFICATIONS:

1. Associate degree required. Bachelor's degree in Special Education or related field preferred.
2. Such alternatives to the above qualifications as the Board of Education may find appropriate.
3. Valid North Carolina driver's license.

REPORTS TO: Principal/Director of Special Education and Related Services.

JOB GOAL: To assist schools by providing educational interventions and progress monitoring for students.

ESSENTIAL FUNCTIONS AND RESPONSIBILITIES:

1. Follow all rules, polices and procedures of New Hanover County Schools along with state and federal regulations pertaining to school issues and IDEA.
2. Work with individual students or small groups of students to provide educational interventions and progress monitoring.
3. Work with school personnel in the Problem Solving Model-Response to Intervention (PSM-RtI) process by assisting in determining Intervention Plan and Individualized Education Program services.
4. Maintain records of interventions and progress monitoring to insure process fidelity.
5. Maintain high level of ethical behavior and confidentiality of information.
6. Attend team/parent meetings as required; provide input to teams regarding student academic strengths and weaknesses.
7. Provide high quality general education instruction to students who are at-risk in reading, writing and/or mathematics.

8. Use identified scientific, research-based interventions focused specifically on individual student difficulties.
9. Implement the PSM-RtI model of increasingly intense student interventions and monitor student progress according to prescribed procedures.
10. Maintain data-based documentation of continuous monitoring of student performance and progress during interventions.
11. Provide the high quality instruction time needed to move students to grade level proficiency.
12. Participate in universal screening activities and assist with the analysis of the data to identify students in need of response to intervention services.
13. Provide data to the school teams and participate in decisions about student progress.
14. Utilize tracking system to maintain lists of students participating in interventions.
15. Perform related duties and responsibilities as requested by the Director and/or principal.

The above statements describe the general nature and level of work being performed by individuals assigned to this job. This is not intended to be an exhaustive list of all responsibilities and duties required of personnel so employed.

Terms of Employment: Ten month work year/FLSA Non- Exempt

Starting Salary and/or Grade: Grade 64

Evaluation: Performance of this job will be evaluated in accordance with provisions of the Board and local policy on evaluation of personnel.

Knowledge, Skills and Abilities:

- Ability to maintain confidentiality of student information.
- Skill in effective oral and written communication.
- Knowledge of the principles and practices of PSM-RtI.
- Knowledge of appropriate computer programs that assist with PSM-RtI implementation.
- Ability to establish and maintain effective working relationships as necessitated by work.