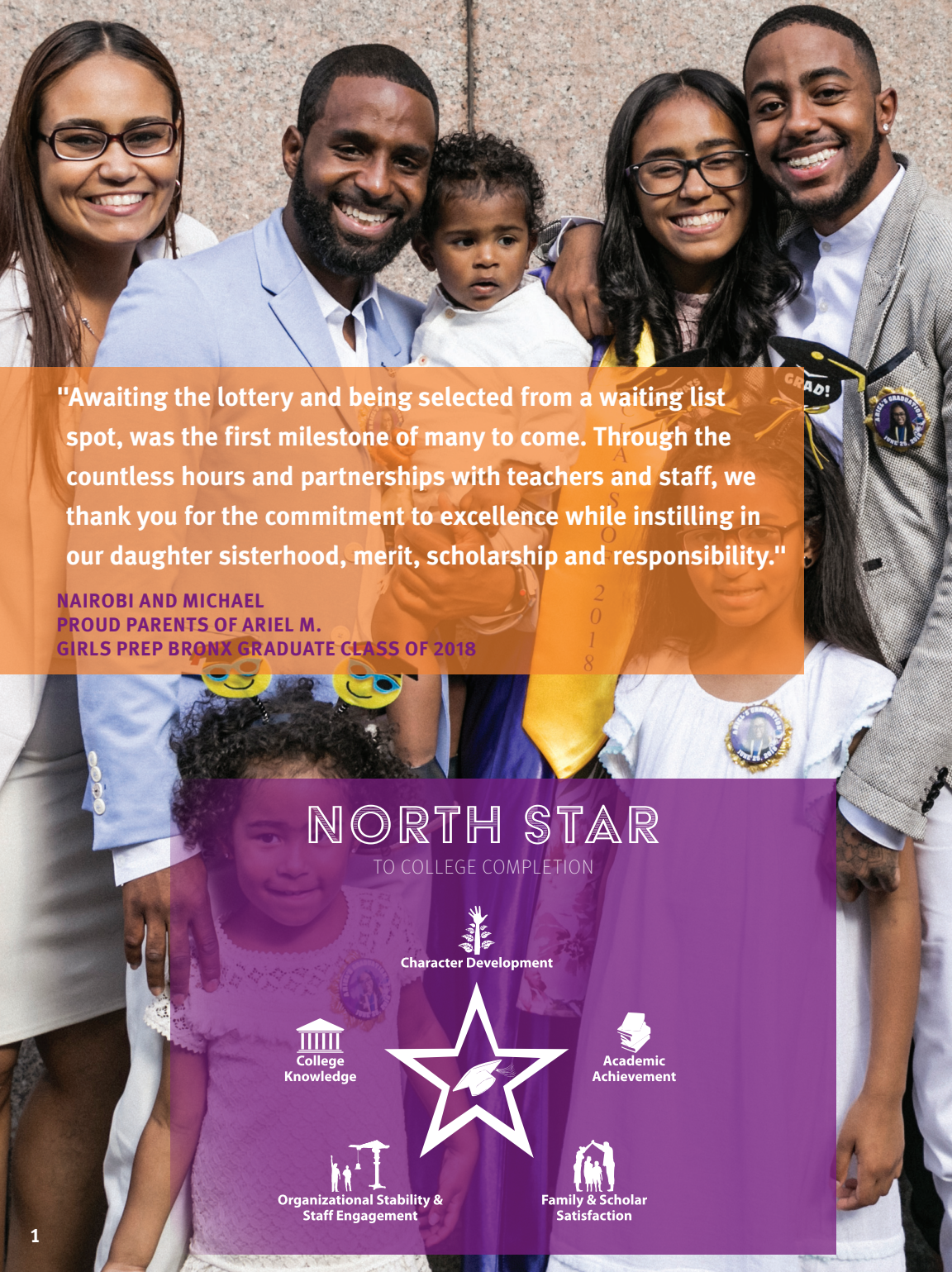


publicPREP



OUR STORY



"Awaiting the lottery and being selected from a waiting list spot, was the first milestone of many to come. Through the countless hours and partnerships with teachers and staff, we thank you for the commitment to excellence while instilling in our daughter sisterhood, merit, scholarship and responsibility."

**NAIROBI AND MICHAEL
PROUD PARENTS OF ARIEL M.
GIRLS PREP BRONX GRADUATE CLASS OF 2018**

NORTH STAR TO COLLEGE COMPLETION



2017-18 WAS AN EXTRAORDINARY YEAR FOR PUBLIC PREP.

We are nearly complete in fully transforming a dilapidated South Bronx building into what will become the 85,000 sq ft permanent home for Boys Prep Bronx. **As a network, Public Prep far surpassed the rates of growth by the district, city and state on the New York State English Language Arts and Math exams.** And surpassing the performance of the Class of 2013, a stunning ninety one percent of the Class of 2014 - four years after graduating from Girls Prep as 8th graders - were accepted into some of the finest colleges and universities in the country.

Since Girls Prep opened in 2005 with just 90 girls in the first all-girls public charter school in NYC, Public Prep now educates nearly 2,000 scholars PreK through 8th grade on its five Girls Prep Lower East Side, Girls Prep Bronx and Boys Prep Bronx campuses. Girls Prep has nearly 500 alumnae from six graduating classes of exiting 8th graders, the oldest of whom are now enrolled as freshman or sophomores at prestigious colleges such as Yale, Howard, Skidmore, Tufts, Cornell and Brandeis.

Yet we know there is more that Public Prep can and must do to ensure our youngest scholars are better prepared socially and academically for school, even before they enter Kindergarten. And learning from more senior charter school networks that have surprisingly low, six-year college completion rates, there is more Public Prep can and must do to graduate 8th grade scholars who will thrive in "right-fit," high-performing public, private, or parochial high schools, and ultimately earn a degree, on-time from a four-year college or university.

This is why moving forward, we are framing our work as "18 to 18," describing our commitment to engage learners as young as 18 months old, all the way through supporting our alumni through age 18, to help them attain 30 credits in the first year of college, a key predictor of on-time, college completion.

On the front-end, these new initiatives include partnering with Sesame Workshop to open PrePrep II: The Joan Ganz Cooney Early Learning Program in 2018-19, as our second, co-ed UPK program for four-year olds. It also includes a first-of-its-kind partnership with the Parent-Child Home Program. This initiative will allow siblings — as young as 18 months old — of current Boys Prep and Girls Prep Bronx scholars to receive nearly one hundred home visits by an early literacy specialist over a two-year period to build the capacity of the child and the child's caregiver around vocabulary and school readiness.

On the back-end, this means Public Prep has hired its first-ever Director of Alumni Engagement and College Completion to provide experiential opportunities and build systems to support our 500 alumni in high school and college. It also means creating a new course, Pathways to Power, designed to empower our graduating 8th grade scholars to build personal agency by developing an economic, social and academic framework for making decisions. This is crucial as our graduating 8th graders embark upon the next twelve years of their lives in high school, college and young adulthood, when critical choices are made that will have lifelong rewards or consequences.

As we enter a new year, our leadership team is even more determined to ensure Public Prep is a lasting institution that will educate generations of young women and men to become resilient and empathetic leaders with bold intellect, knowledgeable and curious about the world.

Thank you for helping us fulfill this mission.



Ian Rowe
CHIEF EXECUTIVE OFFICER

OUR LONG-TERM SUCCESS



100%
OF GIRLS PREP 8TH GRADERS HAVE GRADUATED INTO RIGHT-FIT HIGH SCHOOLS IN NYC AND BEYOND

90% OF THE FIRST 8TH GRADE GRADUATING CLASS OF 2013 RECEIVED COLLEGE ACCEPTANCES FOR THE 2017-18 SCHOOL YEAR

91% OF THE SECOND 8TH GRADE GRADUATING CLASS OF 2014 RECEIVED COLLEGE ACCEPTANCES FOR THE 2018-19 SCHOOL YEAR

I am proud to be Superintendent of a network where we have set high expectations for our staff and the nearly 2,000 scholars in our care. As a network who believes deeply in accepting transfer students, we have worked hard to ensure that we are using differentiated approaches to reach all scholars where they are and set goals that accelerate their growth. We set ambitious goals for ourselves on the 2017-18 NYS exams because we are deeply committed to ensuring that every scholar in our care has access to a high quality education. I am pleased to share that we reached those goals, and our growth outpaced many school districts in the state.

Our success would not have been possible without the dedication of our team—network and school leaders, teachers, staff, and families who worked together throughout the year “doing whatever it took” to move students forward. In addition, we have worked hard to ensure that we are aligned in our systems and processes across our network and we continue to make investments in quality professional development supports for our leaders and teachers to ensure that our instructional delivery is rigorous, responsive to data, and consistent.

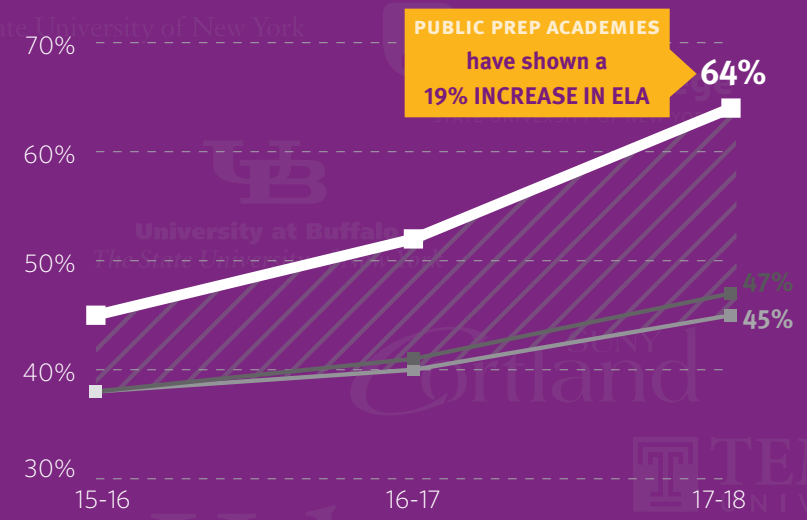
We believe that every scholar should be challenged to think and work hard every day and in doing so are charting a path to power that will afford them greater opportunities and life choices. While I am proud of the double digit increases in both Math and ELA, the NYS exam is only one measure of success, I know that we still have work to do. Let it be known: Public Prep is on the move.



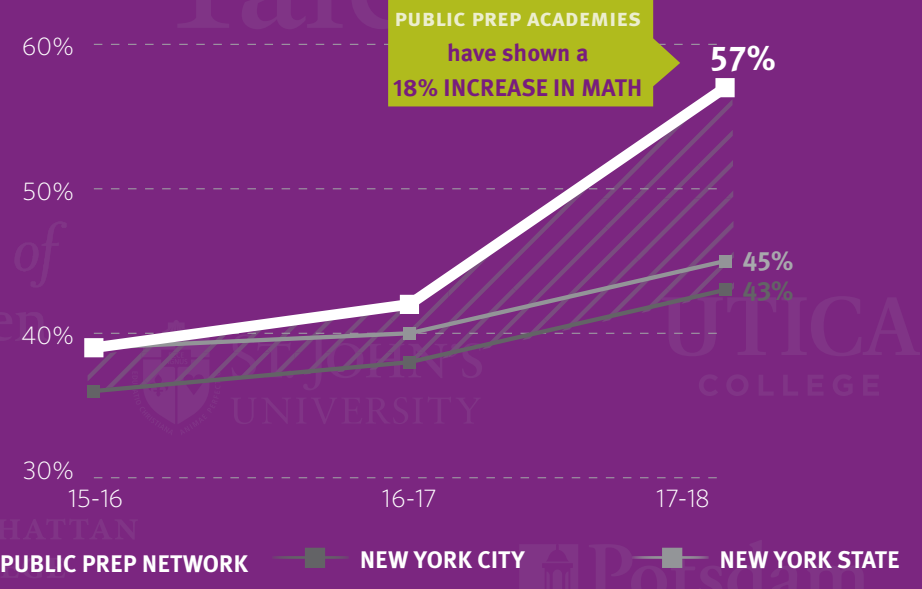
Onward!
 Janelle Bradshaw
 SUPERINTENDENT

2017-18 NEW YORK STATE ASSESSMENT COMPARISONS

ENGLISH LANGUAGE ARTS



MATH



NYS SCIENCE EXAM

- 97%** of Boys Prep 4th grade scholars passed.
- 90%** of Girls Prep Bronx 4th grade scholars passed.
- 96%** of Girls Prep Lower East Side 4th grade scholars passed.

PUBLIC PREP PRIORITIES



Single-Sex Environment

As single-sex schools, we leverage the single-sex setting to foster a nurturing, safe environment and build feelings of solidarity and community amongst our students.



Character Development

Since our inception, Public Prep has prioritized cultivating what is now popularly called a “growth mindset” within our students. Our character-based curriculum ensures our students develop skills such as resilience, determination, initiative, perseverance, gratitude, empathy, and optimism to help our scholars overcome the inevitable hurdles encountered in life. Our core values of sisterhood/brotherhood, merit, responsibility, and scholarship are embodied in all of our work with students and families and ultimately ladder up to our North Star To College Completion. Each classroom is given a Namesake, an inspirational individual who scholars identify with, look up to, and study throughout the year to reinforce the character based strengths and core values.



Early Learning/Kindergarten Readiness

Research has proven that children from low-income families are less likely to be prepared for kindergarten due to limited exposure to books and rich vocabulary at an early age. We also know that a scholar's vocabulary at age three can reliably predict test performance in 3RD grade. PrePrep: the Joan Ganz Cooney Early Learning Program (launched in 2014), and Parent-Child Home Program partnership (launched in 2018) exist to expose our scholars to content-rich, vertically-aligned curriculum starting at 18 months and exposing our families to an early literacy and school readiness model to prepare our scholars for academic and life success.



College Knowledge

At Public Prep, we incorporate into our core curriculum deliberate instruction that demystifies college for our scholars. We are uniquely committed to providing them the skills, knowledge, and immersive experiences on their path to college completion.

"I am a graduate of Midwood High School and will be attending Brandeis University this August on a 4-year full tuition Posse scholarship. Girls Prep opened opportunities for me by socially preparing me to be independent and strong, and by keeping a close connection to every graduate, they opened doors and connections for me to discover what I love."

ARIEL B.
GIRLS PREP LOWER EAST SIDE ALUMNA

Public Prep's unique commitment to our scholars spans from as young as 18 months old to 18 years old.

PARENT-CHILD HOME PROGRAM

Through a partnership with The Parent-Child Home Program, the unenrolled younger siblings of current Girls Prep and Boys Prep scholars who reside in the Bronx, will receive two years of twice-weekly home visits from a trained community-based early learning specialist. The 22 Public Prep families in the first year of the partnership will receive 92 home visits with a community-based early learning specialist (twice weekly for two 23-week cycles), and will receive 42 books and educational toys by participating in the program.

PREPREP: THE JOAN GANZ COONEY EARLY LEARNING PROGRAM

In PrePrep, our co-ed program for 4-year olds facilitated in partnership with Sesame Workshop, we develop content-rich material to increase vocabulary and enhance scholars' background knowledge to promote deeper learning. Our goal is to accelerate scholars' grasp of language and numeracy and cultivate habits of mind conducive to inquisitive learning and successful social interaction. PrePrep launched in 2014 at Girls Prep Bronx Elementary and in 2018 at Boys Prep Bronx.

SPRINGBOARD PARTNERSHIP: SUMMER READING PROGRAM

In the absence of structured cognitive and enrichment experiences, low-income scholars can lose 2-3 months of math and reading achievement each summer. For the second year, we have partnered with Springboard Collective to host a 5-week summer reading program to replace what could have been a 3-month reading loss with more than a 2-month reading gain. For the summer of 2018 we had 311 scholars participate in the summer program.

AFTER SCHOOL

Each Public Prep Academy scholar has access to after school enrichment opportunities to continue their learning and development as well as provide appropriate care after school hours. After school activities include: Sports, Chess, Theatre, Art, Dance, and more!

STUDENT SUPPORT FOR SPECIAL POPULATIONS

At Public Prep Network, we are incredibly proud of our approach to inclusive education and believe that each and every child can achieve the highest levels of success. For the 2017-2018 school year we created the role of Director of Special Populations to coordinate and guide Public Prep Academies' implementation of Response to Intervention and Child Study Teams by creating plans that support a range of student needs and building capacity within each school to improve outcomes for all students. The Director of Special Populations and Reading and Learning Specialists at the school level connect all students with a range of social, emotional, behavioral, and academic supports.

ELA

Public Prep's approach to English Language Arts is grounded in the belief that in order for students to enter, thrive in, and graduate from college, they must have a command of reading, writing, speaking and listening skills and a holistic understanding of literature. Beginning in kindergarten, students engage in a Balanced Literacy approach that thoughtfully builds independence and empowers students to take ownership of their learning and goals. We utilize STEP instruction and assessment strategies to ensure scholars are meeting scientifically-established milestones in reading development. Daily ELA instruction includes one period of each of the following: writing workshop, reading workshop, and independent reading.

MATH

Beginning in kindergarten, all Public Prep scholars receive Cognitively Guided Instruction (CGI), an additional daily math block where scholars dissect and solve one complex problem in small groups, and present their thinking to the entire class. By third grade our scholars are receiving departmentalized math-only instruction.

SCIENCE

Scholars receive science instruction 5 days a week taught by content-specific teachers beginning in kindergarten. Middle school students starting in 7th grade can opt in to regents courses for high school math & science. A passing regents score will be eligible for high school credit and counted towards NYS high school diploma.

ENRICHMENT

We offer a rigorous, well-balanced curriculum taught by content-certified specialists in art, music, yoga & mindfulness, and physical education. Our scholars participate in these class periods to expand their creativity and promote a healthy lifestyle.

STEM PROGRAMS:

- BioBus
- Bubble Foundation
- Leave It Better
- Trout in the Classroom
- US Naval Academy

529 CONTRIBUTIONS

We not only ensure all of our students are prepared for college - but we want to help families remove financial barriers to getting there. Families across our network cumulatively received \$9,050 in 529 plan contributions through matching annual contributions and contributions for perfect attendance.

COLLEGE & CAREER WEEK

213 community members from all walks of life - doctors, engineers, police officers, professors, etc - presented to classrooms during our annual college and career week in May.

COLLEGE VISITS

Grade levels across our network made a total of 20 visits to colleges in NYC over the course of the 2017-18 school year.

NAMESAKES

At our Girls Prep and Boys Prep schools, each classroom is named in honor of a "Namesake", the influential woman or man who our students relate to, admire, and study for an entire year. Namesake visits are magical experiences for our scholars to learn directly from their Namesakes about their trailblazing accomplishments and life stories. 2017-2018 visitors included: Brenda Berkman, Dr. Chelsea Jackson Roberts, Majora Carter, Sandra Cisneros, Jill Abramson, Billie Jean King, Thomas Kail, and more!

PATHWAYS TO POWER COURSEWORK

Pathways to Power is a 24-week course for graduating 8th grade scholars organized around the anchor text of the Seven Habits of Highly Effective Teens. The goal is to develop soft skills such as work ethic, self-advocacy, and a sense of personal agency by building knowledge of the pathways into adulthood that are most likely to lead towards economic success and away from poverty.



Pictured on the couch from left to right: Jasmine, Lydia, Melanie, Ferrah.

Meet these Girls Prep Alumnae

The scholars pictured above spent time in pre-college programs at Smith College during the summer of 2018. Lydia and Jasmine spent 4 weeks in the Science and Engineering program, and Ferrah and Melanie spent 2 weeks in the Young Women's Writing Workshop program. Three Public Prep staff and a board member, all Smith alumnae, paid a visit to Smith to fellowship and show our alumnae support during their final presentations.

We secured 34 exclusive spots in programs for the summer of 2018 including:

- Smith College's Writing Workshop and Science and Engineering
- Skidmore College's Pre-College Summer Program
- Georgetown University's Summer College Immersion Program
- Eleanor Roosevelt at Val Kill's Girls' Leadership Worldwide
- Cornell University College of Engineering's Curie and Catalyst Academies
- Wagner College's PreMed and Science Program

Summer 2019 partnerships also include:

- Carnegie Mellon University
- Marist College
- Temple University
- Worcester Polytechnic Institute

OUR NETWORK

- Boys Prep Bronx
PrePrep: the Joan Ganz Cooney Early Learning Program
- Girls Prep Bronx Elementary School
PrePrep: the Joan Ganz Cooney Early Learning Program
- Girls Prep Bronx Middle School
- Girls Prep Lower East Side Elementary School
- Girls Prep Lower East Side Middle School

OUR SCHOLARS

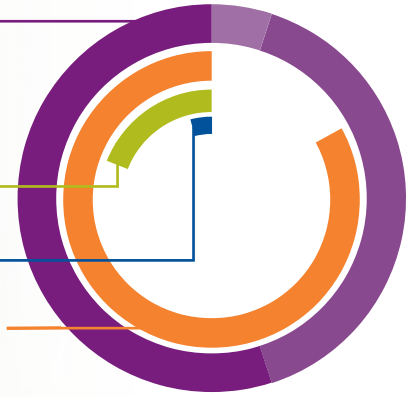
SCHOLARS ETHNICITY/RACE

- 55% HISPANIC
- 40% AFRICAN AMERICAN
- 5% ASIAN, WHITE & OTHER

19% RECEIVE SPECIAL EDUCATION SERVICES

4% ENGLISH LANGUAGE LEARNERS

83% ELIGIBLE TO RECEIVE FREE OR REDUCED-PRICE LUNCH



THE ABOVE CHART REFLECTS 2017-18 SCHOOL YEAR DATA.

OUR STAFF

STAFF ETHNICITY/RACE

- 34% WHITE
- 29% AFRICAN AMERICAN
- 19% HISPANIC
- 8% UNSPECIFIED
- 6% TWO OR MORE RACES
- 3% ASIAN
- 1% DOES NOT WISH TO SELF-IDENTIFY



29 promotions

Average years of teaching experience



Number of employees who have worked for Public Prep Network

THE ABOVE CHART REFLECTS 2017-18 SCHOOL YEAR DATA.

OUR NETWORK MODEL

SISTERHOOD/BROTHERHOOD, MERIT, RESPONSIBILITY, SCHOLARSHIP



OUR SUPPORTERS

A PERMANENT HOME FOR

BOYS PREP BRONX

**APRIL
2014**

In response to Mayor Bill DeBlasio's threats to charge rent for charter schools to be in public school space, NY State passes landmark legislation that if NYC Department of Education (DOE) asserts that public school space is not available in the district where a charter school operates, NYC DOE must provide permanent rental assistance for the school to pay for a private facility.

**AUGUST
2014**

Boys Prep Bronx opens as the first and only all-boys public elementary school in the Bronx, in a public school building, serving Kindergarten and 1st grade.

**FEBRUARY
2016**

NYC DOE asserts that no public school space is available in Bronx District 8 and declines to offer an adequate facility to house Boys Prep at its chartered capacity.

**MARCH
2016**

Boys Prep leadership team amasses nearly 480 original signatures from Boys Prep Bronx families in a letter to State Education Commissioner Elia to petition the DOE for space. The State Education Commission rules against the DOE and makes a major decision to grant Boys Prep Bronx permanent funding for private facilities.

**OCTOBER
2016**

Public Prep signs a 35 year lease to move Boys Prep into its permanent home at 192 East 151st Street in the South Bronx.

**SEPTEMBER
2018**

Boys Prep Bronx opens its doors to the first two floors of its new building at 192 E 151st Street Bronx, NY 10451 for nearly 600 scholars in grades PrePrep-5. Remaining floors are scheduled to open by 2019.

We are thankful for our supporters who give generously to our schools and our network. The fiscal model for each school is designed to be sustained on public funding alone once the school is at capacity. Generous support enables exceptional single-sex education for our scholars before we reach self-sustainability. Below is a list of donors who contributed during 2017-18.

PUBLIC PREP DONORS

Pamela Abner	Danoly Guzman	Margery and Theodore Mayer	Duncan Sahner and Casey Verkamp
Joan Ai	Jennifer Hand and Thomas Tierney	Paulina Mejia	TinaMarie Scaramella
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Minela Feratovic	Lone Pine Foundation	Elizabeth and Michael Reiss	
Evette and Scott Ferguson	The Louis Calder Foundation	Jasmine Richards	
Lauren and Brian Frank	Ramsey and Michael Lyons	Julie Riederer	
Julia French	AJ Magali	The New York Community Trust - Rippe Family Fund	
The New York Community Trust - Joan Ganz Cooney Fund	Joshua Mandell		
Heather and Seth Gordon	Samantha Mannino		
Nicole and Samuel Greene	Jennifer Mascarenhas and Wade Davis		
	Marc Mathelier		



OUR MISSION

At Public Prep, Girls Prep and Boys Prep scholars are challenged to think and work hard every day. We start early with the end of college completion in mind.

We create a warm and joyful culture of rigor in which scholars build strong character by adopting the core values of community, merit, responsibility, and scholarship.

Our scholars master the ability to read, write, listen, speak, create, and think deeply across disciplines, with a particular focus on science, the arts, and math. They work independently and in teams to solve problems collaboratively.

Girls Prep or Boys Prep alumni will be resilient young scholars of bold intellect. They will be empathetic leaders, knowledgeable and curious about the world. They will be goal-oriented decision-makers empowered to make choices that will lead to life success.

Public Prep is the nation's oldest non-profit network that exclusively develops exceptional, tuition-free PreK and single-sex elementary and middle public schools. We are determined to graduate 8th grade scholars who thrive in "right-fit," high-performing public, private, or parochial high schools, and ultimately earn a degree, on-time, from a four-year college or university.



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441 EAST 148TH STREET, BRONX, NY 10455 | T. (212) 346-6000 | F. (212) 346-9096



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