



**Reading**  
ROUND UP!

**We Are Wranglers and We Are Awesome!**  
**REACH FOR THE STARS**  
DEC. 14, 2018

## Did you know...

there are dozens of things parents and guardians can do with their myDSD accounts, but one of the most important is using myDSD credentials to check children out of school? Each parent can have his/her own login. Through the myDSD guardian system you're able to check a child's grades and attendance, make payments, check lunch account balances, and much more. If you need help setting up a guardian account or want additional information about the academic tools, payment tools or other helpful components of myDSD, please visit this website and watch the informative videos for parents:

<https://www.davis.k12.ut.us/departments/technology-services/information-systems/help-videos>

**We hope to serve you better when you want to check your children out of school, and ask EVERY parent to set an account and memorize your DSD credentials.**

## METACOGNITION AND READING

Metacognition can be defined as "thinking about thinking." Good readers use metacognitive strategies to think about and have control over their reading. Before reading, they might clarify their purpose for reading and preview the text. During reading, they might monitor their understanding, adjusting their reading speed to fit the difficulty of the text and "fixing" any comprehension problems they have. After reading, they check their understanding of what they read. Students can practice several metacognitive/comprehension strategies:

- **Identify where the difficulty occurs** - "I don't understand the second paragraph on page 76."
- **Identify what the difficulty is** - "I don't get what the author means when she says, 'Arriving in America was a milestone in my grandmother's life.'"
- **Restate the difficult sentence or passage in their own words** - "Oh, so the author means that coming to America was a very important event in her grandmother's life."
- **Look back through the text** - "The author talked about Mr. McBride in Chapter 2, but I don't remember much about him. Maybe if I reread that chapter, I can figure out why he's acting this way now."
- **Look forward in the text for information that might help them to resolve the difficulty** - "The text says, 'The groundwater may form a stream or pond or create a wetland. People can also bring groundwater to the surface.' Hmm, I don't understand how people can do that... Oh, the next section is called 'Wells.' I'll read this section to see if it tells how they do it."



## THREE THINGS TO KNOW ABOUT...

**THE PLATYPUS** – sleeps 14 hours per day, the males have spurs on their ankles that contain a venom powerful enough to kill small animals, can close their ears and eyes underwater and hunt with electroreception

**THE FLAMINGO** – social birds that can live in colonies of thousands, national bird of the Bahamas, quite often found standing on one leg – perhaps to conserve body heat

**THE MEERKAT** – excellent eyesight and can spot predators up to 300 meters away, very good at digging burrows with their long and strong claws, live in family groups called "gangs", "mobs" or "clans" with up to 50 meerkats

**3**  
**THINGS**

EARLY-OUT SCHEDULE ~ Thursday, December 20<sup>th</sup>  
NO SCHOOL ~ Friday, December 21<sup>st</sup> to Tuesday, January 1<sup>st</sup>

# UPCOMING EVENTS

## MONDAY, DECEMBER 17

- Roles for Mary Poppins, Jr. will be announced

## TUESDAY, DECEMBER 18

- 6<sup>th</sup> grade field trip to Capitol Theatre
- Cast meeting after school
- Parent meeting for school play participants 6:30pm

## WEDNESDAY, DECEMBER 19

- Pancake Breakfast for students who work with Mrs. Kapp
- STEM Olympiad practice for math events at 8am
- Meeting for all play cast members at 3:30pm

## THURSDAY, DECEMBER 20

- Early-out schedule
- Holiday Sing-along at 9:15am

## WEDNESDAY, JANUARY 2

- PTA Board Meeting gam in the faculty room

## FRIDAY, JANUARY 4

- Early-out schedule

## TUESDAY, JANUARY 8

- Birthday lunch for JANUARYuary

## WEDNESDAY, JANUARY 9

- STEM Olympiad practice for science events at 8am
- Lunch with the Mayor of Farmington

## THURSDAY, JANUARY 10

- Early-out schedule
- Last day of term 2

## FRIDAY, JANUARY 11

- Professional Day for teachers – No Students
- "The Behavior Code" training for teachers LHS

## TUESDAY, JANUARY 15

- 3<sup>rd</sup> grade field trip to IMAX
- STEM Olympiad Practice at 8am for math events

## FRIDAY, JANUARY 18

- 3<sup>rd</sup> grade Hero Lunch
- Early-out schedule



## SHOUT-OUTS

Congratulations to the latest Award Board winning row!

Wesley M.  
Kaleb B.  
Crue A.  
Cohen W.  
Braden B.  
Austin M.  
Blake M.  
Madi P.  
Juno A.  
G.W. B.



## ~~~~~WINTER BREAK~~~~~

School is not in session **FRIDAY, DECEMBER 21 to TUESDAY, JANUARY 1. School resumes on WEDNESDAY, JANUARY 2.**

The best place to find up-to-date information is always our school website. Go to this page and click "Full Calendar" to see the events for an entire month: <https://reading.davis.k12.ut.us/>

*"Never let the odds keep you from doing what you know in your heart you were meant to do." – H. Jackson Brown*



**Website:**

<https://reading.davis.k12.ut.us>



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