

# **Parks Primary's**

## **Goals and Plan for 2018-2019**

# Agenda

- **Looking Back at 2017-2018**
- 2018-2019 Priorities
- Student Learning in 2018-2019
- Supporting Student Learning at Home
- Appendix

# Louisiana Student Success

Louisiana's students—all of them, no matter race, disability, or creed—are as smart and capable as any in America. Louisiana has worked hard to raise expectations for students, and as a result, students are performing at higher levels than ever before.

- Since implementing new, standards-aligned tests, **Louisiana has seen a steady increase in the percentage of students scoring “Mastery” and above statewide.**
- **A record 25,144 high school seniors in the class of 2016 earned a college-going ACT score (18+), an increase of 6,980 students since 2012.**
- **More students graduated in 2017 than ever before.** More than 4,000 students graduated in 2017 than in 2012, and 43 percent of them did so with an early college credit or a statewide industry-based credential.
- Since 2012, the **number of students earning Advanced Placement credit each year has increased by more than 3,700**, an increase of more than 137 percent.

# Parks Primary's 2017-2018 Report Card

## Early Childhood Education PreK Program:

- What is Parks Primary's rating for classroom quality in PreK?  
Parks Primary's PreK program earned an Excellent Rating for 2017-2018.  
Parks Primary earned a score of 6.35 out of 7.  
How do we compare to the parish?  
St. Martin Parish as a district earned a score of 5.64.  
Parks Primary PreK is on the Excellence Honor Roll list for the state.

## Kindergarten-4th grade Program:

- What is Parks Primary's Overall Letter Grade?  
Parks Primary has earned an A letter grade for the 2017-2018 school year.  
The school performance score on the newly adopted state scale is a 93.9.  
\*\*If the old scale were still being used Parks Primary grew from 2016-2017.  
Utilizing the old scale Parks Primary grew from 104.3-109.6  
How do we compare to the district?  
St. Martin Parish district score is 75.2  
Parks Primary's score is 93.3

Parks Primary School Report Card available at <http://www.louisianaschools.com/>



# 2018-2019 Parks Primary Goals and Priorities

Based on our students' performance in 2017-2018, Parks Primary is focused on the following priorities for the 2018-2019 school year.

- Ensuring that our students score Strong (mastery and above) in the subcategories of Major Content (increase to 67%) and Expressing Mathematical Reasoning (increase to 54%) by incorporating a spiral review and real world problem solving.
- Ensuring that our students score Strong (mastery and above) in the subcategories of Vocabulary (increase to 51%) by incorporating Wonderful Words and IReady vocabulary lessons into language starting in PreK
- Providing families with the tools and support they need to support student learning at home through Remind App. (sending home study guides and homework calendars)

# Louisiana Student Standards

## Educational Standards:

- set clear and consistent learning expectations for students and teachers;
- define what students should know and be able to do in a particular subject at each grade level; and
- help set high goals for all students.

## Standards help students to:

- **Develop** deep understanding, skill, and fluency in mathematics
- **Think** critically in mathematics through speaking, writing, and solving problems
- **Apply** mathematics to real-world problems and tasks
- **Build** knowledge, discuss, and write about topics, themes, and ideas in complex texts
- **Support** thoughts and opinions about complex text using evidence

[www.louisianabelieves.com/academics/academic-standards](http://www.louisianabelieves.com/academics/academic-standards)

## Why are standards important?

The Louisiana Student Standards assure that all students, regardless of their address, background, or ability, have a clear roadmap to success in college or a career.

Clearly defined goals help families and teachers work together to ensure that students succeed, have access to extra assistance when they need it, and are challenged appropriately.

# Our Curriculum

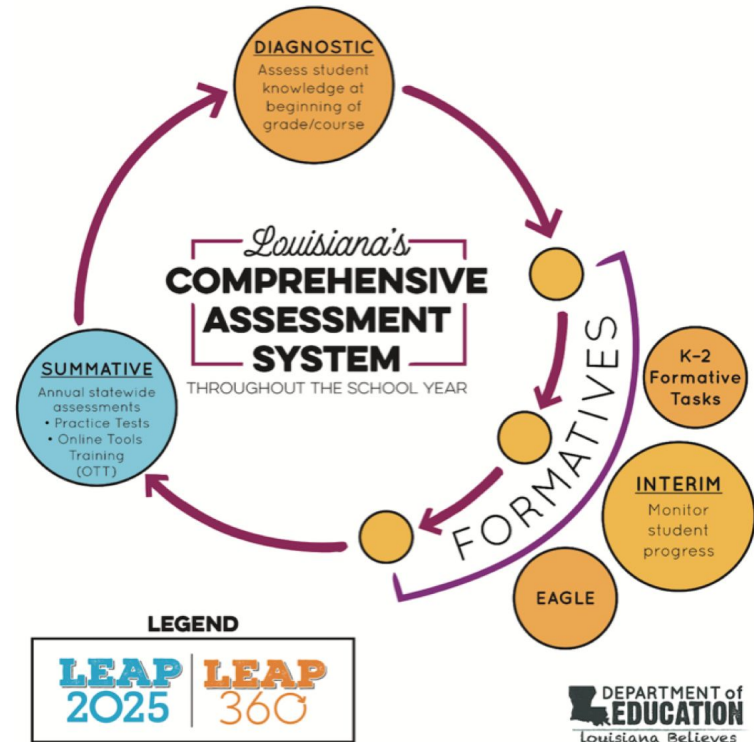
Content	Curriculum	Why do we use it?
Mathematics	Calendar Math IReady Success For All- MathWings KinderCorner and Curiosity Corner	<ul style="list-style-type: none"><li>● Builds number sense</li><li>● Helps students learn to apply mathematics to real-world situations</li><li>● Builds efficiency with mathematics problems</li></ul>
English language arts	Success For All- Reading Wings and Reading Roots KinderCorner and Curiosity Corner	<ul style="list-style-type: none"><li>● Provides engaging texts</li><li>● Integrates reading and writing so students write about what they read</li><li>● Provides ample opportunity for student conversations</li></ul>
Science	Great Minds PHD Science Mystery Science	<ul style="list-style-type: none"><li>● provides ample opportunities for students to investigate scientific questions</li><li>● helps students use science to explain real-world happenings</li><li>● integrates reading a variety of sources</li></ul>
Social studies	State Scope and Sequence and	<ul style="list-style-type: none"><li>● Provides primary sources</li></ul>

# Monitoring Student Progress

LEAP 360 provides our teachers with meaningful information about how well students are progressing towards their learning goals throughout the year.

This system also allows teachers to reduce the amount of tests provided to students throughout the year.

- **Diagnostic Assessments**, given at the beginning of the year, help teachers and students better understand students' readiness for grade-level content and set learning goals for the year.
- **Interim Assessments** provide valuable checkpoints to monitor student progress throughout the year.
- **EAGLE and K-2 Formative Tasks** can be used for ongoing classroom assessments.



You can access a copy of the **Parent Guide to LEAP 360** on the Department's website in the **Family Support Toolbox**.



# End of Year Tests: LEAP 2025

**At the end of this school year, students in grades 3-8 will take the following state tests:**

- **Students in Grade 3** will take the LEAP 2025 assessments in ELA, mathematics, social, and science studies on paper.
- **Students in Grade 4** will take the LEAP 2025 assessments for ELA, mathematics, social studies, and science online.

# Parent Engagement

Parks Primary is committed to providing parents with meaningful, two-way communication opportunities with both teachers and Principal Laviolette throughout the year. Here is where to go with questions.

- Contact your child's teachers with questions about your child's progress, learning needs, or school events/programs through the Remind app.
- Additional questions or concerns that cannot be addressed by your child's teacher, should be directed to Principal Laviolette [julie\\_laviolette@saintmartinschools.org](mailto:julie_laviolette@saintmartinschools.org)

# Supporting Student Learning

## Why should families support student learning at home?

- Learning should not end in the classroom.
- You play an important role in setting high expectations for learning.
- You can help your child become successful both in and outside the classroom.

## Support starts with meaningful conversations:

- Find out what your child knows.
- Discover what your child should be able to do.
- Talk to your child regularly about schoolwork.
- Meet and speak with your child's teacher(s) regularly.

# Tools and Resources to Support Parents: General

**Below are additional resources that you can access to further support your child's learning at home.**

**Louisiana's Family Support Toolbox Library:** information on standards, test results, and all parent guides [www.louisianabelieves.com/resources/family-support-toolbox](http://www.louisianabelieves.com/resources/family-support-toolbox)

**Great Kids Milestones:** free online collection of videos showing what success looks like in reading, writing, and mathematics in grades K–12 [www.greatschools.org/gk/milestones/](http://www.greatschools.org/gk/milestones/)

**Eureka Mathematics Support Page:** free online site to support students in schools that have adopted the Eureka mathematics curriculum [www.greatminds.org/math/parents](http://www.greatminds.org/math/parents)

**LearnZillion:** free online site to support students in schools that have adopted the ELA Guidebooks curriculum

[www.learnzillion.com/resources/81666-english-language-arts-guidebook-units](http://www.learnzillion.com/resources/81666-english-language-arts-guidebook-units)

**PTA Family Guides:** tips for helping your child succeed in key learning areas.

<https://www.pta.org/home/family-resources/family-guide>



# PK-2 Schools

# Building and Assessing Foundational Skills in PK-2

Children in grades PK-2 must develop foundational skills to become proficient readers in grades 3 and beyond.

These foundational skills include:

- knowing that text is read left to right and top to bottom;
- recognizing sounds in spoken words;
- alphabet knowledge;
- letter-sound relationships;
- decoding regularly spelled words;
- reading irregularly spelled words; and
- reading grade level texts with accuracy, rate, and expression.

Teachers build children's foundational skills by using high-quality curricula and small group instruction each day.

Teachers will assess these skills formally 3-4 times a year to monitor student progress, and will informally assess students daily by observing, listening, and probing during instruction.

# Progression of PK-2 Foundational Skills

By the end of...	Children are able to...
PreK	<ul style="list-style-type: none"><li>● Demonstrate that print is read left to right and top to bottom</li><li>● Recognize and produce rhyming words</li></ul>
Kindergarten	<ul style="list-style-type: none"><li>● Recognize and name all upper and lowercase letters of the alphabet</li><li>● Produce the primary sound/symbol relationship for every letter</li></ul>
First	<ul style="list-style-type: none"><li>● Decode regular, one- and two-syllable words</li><li>● Read grade level text orally with accuracy, appropriate rate, and expression</li></ul>
Second	<ul style="list-style-type: none"><li>● Read irregularly spelled words</li><li>● Read grade level text independently with sufficient fluency to support comprehension</li></ul>



# PK-2 Assessments

Students in grades Pre-K-2 are given screening assessments to:

- determine their readiness for Kindergarten and
- help identify whether or not they are learning what they need to meet grade level norms, and need additional support.

Test (2017-2018)	Who takes the test?	What does the test measure?	How are results reported?
<b>Kindergarten Entry Assessment</b> (District selected; LDOE approved)	Children enrolled in Kindergarten for the first time	Evaluates kindergarten readiness of individual children to identify where a child may need additional instructional supports.	Teachers share results with parents directly.
<b>K-3 Literacy Screening Assessment</b> (District selected; LDOE approved)	Children in Grades K-3	Identifies which children may be at risk for experiencing reading difficulties so they can receive timely and effective support.	Teachers share results with parents directly.
<b>English Language Proficiency Test (ELPT)</b>	Students who are learning English as a second language are assessed annually using the ELPT.	The ELPT assessment measures proficiency in listening, speaking, reading, and writing.	Teachers share results with parents directly.