PO Box 1595 Salisbury, NC 28145 704.216.3873



Application Dead Line 12/13/18

Rowan County Early College Admissions Application 2019-20

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Prospective Rowan County Early College Applicants, Parents and Guardians:

Thank you for considering Rowan County Early College (RCEC) as your high school. Before completing the application, we ask that you give careful consideration to the information below to determine if RCEC is the most suitable educational experience for you. In completing the application, please make special note of the expectations you and your child will be agreeing to if he or she is accepted at RCEC.

Rowan County Early College (RCEC), on the campus of Rowan-Cabarrus Community College, North Campus, was established in 2007 as a collaborative effort between the Rowan-Salisbury School System and Rowan-Cabarrus Community College. The program was part of Governor Easley's Learn and Earn initiative and is structured to provide successful, challenging and meaningful experiences for students identified as high ability who are not yet reaching their potential, are first generation college, have financial need, are traditionally underserved in higher education, or would benefit from an accelerated academic program. Students in grades 9-12 will be offered not only the opportunity to earn a high school diploma and meet university entrance requirements, but they will also take college courses for which they may receive up to two (2) years of college credit.

What it takes to be successful

The student population of RCEC reflects and values the diversity of its participating schools. Some of the criteria considered in determining student eligibility are:

- <u>Above-average</u> ability in areas of reading, writing, and math (reflected by standardized test
- scores, gounselor and/or teacher recommendation).

 Denoistration diability of plake mature, discepted entry, and productive choices and to 18 succeed in college classes and high school college preparatory classes
- Desire to be challenged intellectually and committed to embrace education.
- Make education a priority over social and recreational interests. (teacher/counselor/student recommendation).
- Would benefit from an accelerated academic program.

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How to Apply

Completion of the application is the first step to participating in this exciting, new high school experience.

- Three recommendations are needed as part of your application packet. Your guidance counselor will give you instructions on how he/she would like to have those recommendations returned to them. Please provide the following individuals with a recommendation form:
 - O Your 8th grade language arts teacher, Your 8th grade math teacher, Another subject area teacher
- Make certain that your **Parent or Legal Guardian** signs in the parent section of the application.

When all pages of your application are completed, and you have received the three recommendation forms back, **return** your complete application packet to your **School Counselor on the date and time they have set.** Your counselor will then complete the application. **Incomplete applications will not be reviewed for admission to Rowan County Early College.** Once your counselor has received your completed application, they will submit your application packet, a behavior report, a current report card, and an academic history to Rowan County Early College, by **DECEMBER 12th.**

Aner all applications are received and received (ligible students will be notified of the time and date of parent and student interviews. Students and parents are required to interview to be eligible for Early College. After interviews, all information will be sent to SERVE for them to complete the lottery for students who will be invited into the Early College, those who will be placed on a waiting list. You will receive a letter stating your status and instructions if you have been accepted.

Placement Notice:

-If a student completed MAT 1 in 8th grade AND made a 3 or higher on the EOG, that student will be placed in Honors MAT II first semester.

-If a student does not have a MAT 1 from eighth grade, or made a 2 or lower on the EOG they will be placed in Honors MAT 1 first semester.

It is imperative that students have a firm grasp of the MAT 1 concepts in order to be successful in the college arena. This path does not drastically change the courses taken in the track for completing an Associate degree.

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| Student Name: | | |
|--|--------------------------|--|
| Last | | First |
| Address:Street | | |
| City | State | Zip |
| Mailing Address (if different): | | |
| | City | Zip |
| Birth date: Sex Sex | : M F | |
| Home Phone Number(s): () | Work | Phone Number(s): () |
| Cell Phone Number(s): () | | |
| Current Middle School: | | |
| High School to which you would other Application (Please check as appropria | Dead ate for parent/g | Line 12/13/18 |
| Father's/ Guardian Education | Mother's | s/ Guardian Education |
| ☐ Did not finish high school | | Did not finish high school |
| ☐ High school graduate | | High school graduate |
| ☐ Completed 2 year Degree | | Completed 2 year Degree |
| ☐ Completed 4 year Degree | | Completed 4 year Degree |
| ☐ Graduate school degree | | Graduate school degree |
| Ethnic/Race Data Please check as appropriate for student: American Indian/Alaskan N African-American Asian Other | | ☐ Hispanic ☐ White (not Hispanic) ☐ Multi-racial |

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| I di chi i ilibii ci b i diloitille Queblions | Parent | Answers | Following | Questions |
|---|---------------|---------|------------------|-----------|
|---|---------------|---------|------------------|-----------|

| 1. Why do YOU want your child to attend Rowan County Early College? (Attach addition needed) | nal sheets as |
|---|----------------|
| | |
| | |
| | |
| | C 11 0 |
| 2. How will YOU support your child if he/she becomes a student at Rowan County Early | Conege? |
| | _ |
| | |
| | |
| | _ |
| | _ |
| Students succeed best when the school, the parent and the student work together. Please sign be AGREE to the following expectation as parents/guardians. | |
| A tagged to support and make over effort to make sure my shild is at school and on | Sime ever |
| 2. Tagree to attend Parent Nights, Student-Led conferences, and other parent meeting | _ |
| 3. I understand that my child must be able to complete the College Preparatory Coun | rse of Study |
| at an Honors level. | _ |
| 4. I understand that there are NO athletic or ROTC programs; however, students at to participate in school clubs and Rowan-Cabarrus Community College activities. | |
| 5. I understand that Rowan County Early College will operate on a calendar similar | |
| Cabarrus Community College, not the regular school system calendar, and I will n | |
| student to miss school for anything other than illness. | 3 |
| 6. I understand that my child will be required to devote a minimum of two (2) hours | each evening |
| to homework and studying. | |
| 7. I understand that my child must comply with Rowan County Early College and Ro | owan- |
| Cabarrus Community College regulations at all times. | |
| 8. I understand that if my child is chosen and chooses to attend, they will be committ | ing to attend |
| Rowan County Early College for four years. | |
| 9. I have read these statements and agree to abide by them as well as all rules and po | olicies of the |
| Rowan County Early College program. | |
| Parent Signature(s): | |
| Date: | _ |

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Student Statement (to be completed in the student's handwriting)

The Rowan County Early College student is a capable individual. The student possesses the maturity and independence to accept the challenges of this progressive school and is capable of honors level work and participating in college classes. The Rowan County Early College student is interested in being part of an intimate community of peers and faculty.

| 1. Why do YOU want to attend Rowan County Early College? (Be Specific) | |
|--|------|
| | - |
| | _ |
| | _ |
| | - |
| | _ |
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| 2. What are your plans for the future? |
|--|
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| |
| Sign below if you AGREE to the following: |
| 1. I am able to complete the College Preparatory Course of Study at an Honors Level. |
| 2. I will maintain high academic and behavior standards. 1 understand that there are IND athlet (a) ROTC programs; however, students are encourage. |
| 10 participate in school clubs and Rowan-Cabarrus Community College activities. |
| 4. I understand that RCEC will operate on a calendar similar to Rowan-Cabarrus Community College, not the regular school system calendar. |
| 5. I understand that I must devote a minimum of (2) hours each evening to homework and |
| studying and those hours will increase as my college coursework increases. 6. I understand that I will be afforded an opportunity to complete the Early College and Rowan |
| Cabarrus Community College requirements, earning both a high school diploma and a two- |
| year associate's degree or transferable credit. 7. I understand that I must comply with Rowan County Early College and Rowan-Cabarrus |
| Community College regulations at all times. |
| I have read these statements and agree to abide by them as well as all rules and policies of the Rowan Cour |
| Early College program. |
| |
| Student Signature: |
| Date: |

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STUDENT RECOMMENDATION This page is to be completed by the Counselor

| Student Name: | | | _ |
|--|--|--------------------|---------------|
| Name of person completing form: | | | _ |
| This information will be used to help determine stu Please check all that apply. Include copies of accor- | | _ | Early College |
| Does student have an IEP? If yes, please state the area(s) of exceptionality: | Yes | No | |
| 2. Is this student AIG? Math English Both | | | |
| 3. Does this student receive ELL services? | | | |
| 4. Does this student have a current 504 Plan? | Yes | No | |
| 5. Lethe student Limited English Proficients 6. Testing Information: <i>Please attach testing docu</i> | | | |
| 7. Please attach any behavior reports and attendance | ce documents | | |
| Counselor Checklist: | | | |
| The following materials are included in this applic | ation packet forw | rarded to RCEC: | |
| Student Application Form | | | |
| IEP/504/LEP Plan accommodations and/or | modifications (if | needed) | |
| Copy of cumulative folder test card(s) inclu | uding 6 th and 7 th gr | rade End-of-Grade | Test Scores |
| Three (3) Recommendation Forms | | | |
| Additional counselor/principal comments concerni | ing this applicant | may be attached if | f desired. |

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8th Grade Language Arts Teacher Recommendation

The following student is asking for a recommendation as part of the application process for Rowan County Early College. Please complete the information requested to the best of your ability. The student's guidance counselor will give you instruction on how they would like to have the returned to them.

| Student Name: | | |
|--|-----------|-------------------------|
| Name of person completing form | : : | |
| Relationship to applicant: | | |
| Please rate the above-named stud | <u> </u> | onal characteristics by |
| circling the appropriate points on $(1 = lowest point value and 5 = lowest$ | | |
| 1. CREATIVITY | 1 2 3 4 5 | |
| 2. COMMUNICATION SKILLS | 1 2 3 4 5 | |
| | 1 2 3 4 5 | |
| 4. Application | Dead Line | e 12/13/18 |
| 5. MOTIVATION | 1 2 3 4 5 | |
| 6. WORK ETHIC | 1 2 3 4 5 | |
| 7. EMOTIONAL MATURITY | 1 2 3 4 5 | |
| PLEASE ADD ANY ADDITIONAL OF SELECTION COMMITTEE IN MAK | | MAY ASSIST THE |
| | | |
| V OVERALL 1C | 1 | |
| Your OVERALL recommendation for I recommend the applicant for a | | |
| I recommend the applicant for a | | |
| I do not recommend the applica | nt. | |
| Signature of Teacher Completing Form | Date | |
| Digitalate of Federica Completing Form | 1 Duit | |

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8th Math/ Math 1 Teacher Recommendation

The following student is asking for a recommendation as part of the application process for Rowan County Early College. Please complete the information requested to the best of your ability. The student's guidance counselor will give you instruction on how they would like to have the returned to them.

| Student Name: | | |
|--|---|----|
| Name of person completing form | 1: | |
| Relationship to applicant: | | |
| | dent on the following personal characteristics by | r |
| circling the appropriate points on | | |
| (1 = lowest point value and 5 = lowest point v | highest point value) | |
| 1. CREATIVITY | 1 2 3 4 5 | |
| 2. COMMUNICATION SKILLS | 1 2 3 4 5 | |
| 3. POTENTIAL FOR SUCCESS | | |
| 4. Application | Dead Line 12/13/ | 18 |
| 5. MOTIVATION | 1 2 3 4 5 | |
| 6. WORK ETHIC | 1 2 3 4 5 | |
| 7. EMOTIONAL MATURITY | 1 2 3 4 5 | |
| | COMMENTS YOU THINK MAY ASSIST THE | |
| SELECTION COMMITTEE IN MAK | ANG ITS DECISION. | |
| | | |
| | | |
| Your OVERALL recommendation for | | |
| I recommend the applicant for a I recommend the applicant for a | | |
| I do not recommend the applica | | |
| | | |
| Signature of Teacher Completing Forn | m Date | |

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8th Additional Teacher Recommendation

The following student is asking for a recommendation as part of the application process for Rowan County Early College. Please complete the information requested to the best of your ability. The student's guidance counselor will give you instruction on how they would like to have the returned to them.

| Student Name: | | |
|--|--|-----------------------|
| Name of person completing form | | |
| Relationship to applicant: | | |
| Please rate the above-named stud | | al characteristics by |
| circling the appropriate points on | the scale as indicated. | |
| (1 = lowest point value and 5 = lowest point v | highest point value) | |
| 1. CREATIVITY | 1 2 3 4 5 | |
| 2 COMMUNICATION CHILLS | 1 2 2 4 5 | |
| 2. COMMUNICATION SKILLS | 1 2 3 4 5 | |
| 3. POTENTIAL FOR SUCCESS | | |
| 4. Application | Dead Line | 12/13/18 |
| 5. MOTIVATION | 1 2 3 4 5 | |
| 6. WORK ETHIC | 1 2 3 4 5 | |
| 7. EMOTIONAL MATURITY | 1 2 3 4 5 | |
| PLEASE ADD ANY ADDITIONAL OF SELECTION COMMITTEE IN MAK | | Y ASSIST THE |
| | | |
| | | |
| Your OVERALL recommendation for | | |
| I recommend the applicant for a | | |
| I do not recommend the applicant for a | | |
| r do not recommend the applica | ***** | |
| Signature of Teacher Completing Form | n <u>— — — — — — — — — — — — — — — — — — —</u> | |
| Digital Colling Colling Colling Colling | 11 Date | |