



Master Plan Advisory Team (MPAT)

Meeting #5: Dec. 4, 2018

MEMORIAL

HIGH SCHOOL MUSTANGS

MHS Master Plan

Agenda: MPAT Meeting 5

5 mins:

1. Welcome + Meeting Overview

MPAT Charge + Mtg-5 Objective

10 mins:

2. MPAT Mtg-4: Voting Results

* Stakeholders: District, Community, MPAT

* Consensus: General Agreement

20 mins:

3. Present “Recommended Plan Presentation”

MPAT Process/Engagement Overview

* Introduction / Process Overview

* MPAT Participants + MPAT Charge

* MPAT Engagement Process

MHS Master Plan Recommendation (Phase-I + Phase-II / Future Phases)

5 mins:

4. MPAT Engagement:

MPAT Feedback Survey..... (MPAT Input)

5 mins:

5. Closing Remarks

Wrap-up / Next Steps

1. Welcome + Meeting Overview

MHS Master Plan Advisory Team (MPAT) - Charge

OVERVIEW

A Master Project Advisory Team (MPAT) will be chartered for the development of a **Master Plan for Memorial High School** as the first phase of work under the school's project in the 2017 Bond Program.

CHARGE

Master Project Advisory Team (MPAT) member is charged with **providing input into planning and development of the Master Plan for Memorial High School.**

The MPAT will meet in a series of five meetings from September through December, 2018.

The MPAT will work collaboratively and cooperatively with the architect and SBISD Project Manager **to conceptualize, develop and refine the project's goals and design.**

The MPAT will **reach a proposed recommendation through consensus.**

1	Campus Principal
1	Assistant Principal
20	Campus Improvement Team Members
6	Student Council Executive Board
2	Campus Athletics Representatives (1 Boys Athletics Representative, 1 Girls Athletics Representative)
1	Campus Fine Arts/Performing Arts Representative
8	One Representative (PTA President) from each elementary and middle school in the Memorial High School Primary Feeder Pattern - Bunker Hill ES, Frostwood ES, Housman ES, Hunters Creek ES, Memorial Drive ES, Valley Oaks ES, Memorial MS & Spring Branch MS
2	Booster Club Presidents
1	MHS PTA President
1	Memorial Church of Christ Representative
2	Hedwig Village Staff and/or Council Representatives
1	Business Representative from Adjacent Shopping Center
2	Representatives from Immediate Neighborhoods
5	MHS Parents drawn by lottery
3	Class Representatives (Class President) for Freshman, Sophomore and Junior Classes
1	SBISD Trustee
57	TOTAL MEMBERSHIP

1. Welcome + Meeting Overview

MHS Master Plan Advisory Team (MPAT) - Charge

CHARGE (continued)

The MPAT will advise on recommendations regarding the planning and development of the Master Plan for Memorial High School.

These recommendations will be presented by the project's architects:

- 1) to the **Superintendent of Schools**, and based on approval from the Superintendent will
- 2) to the **Board of Trustees** for their approval.

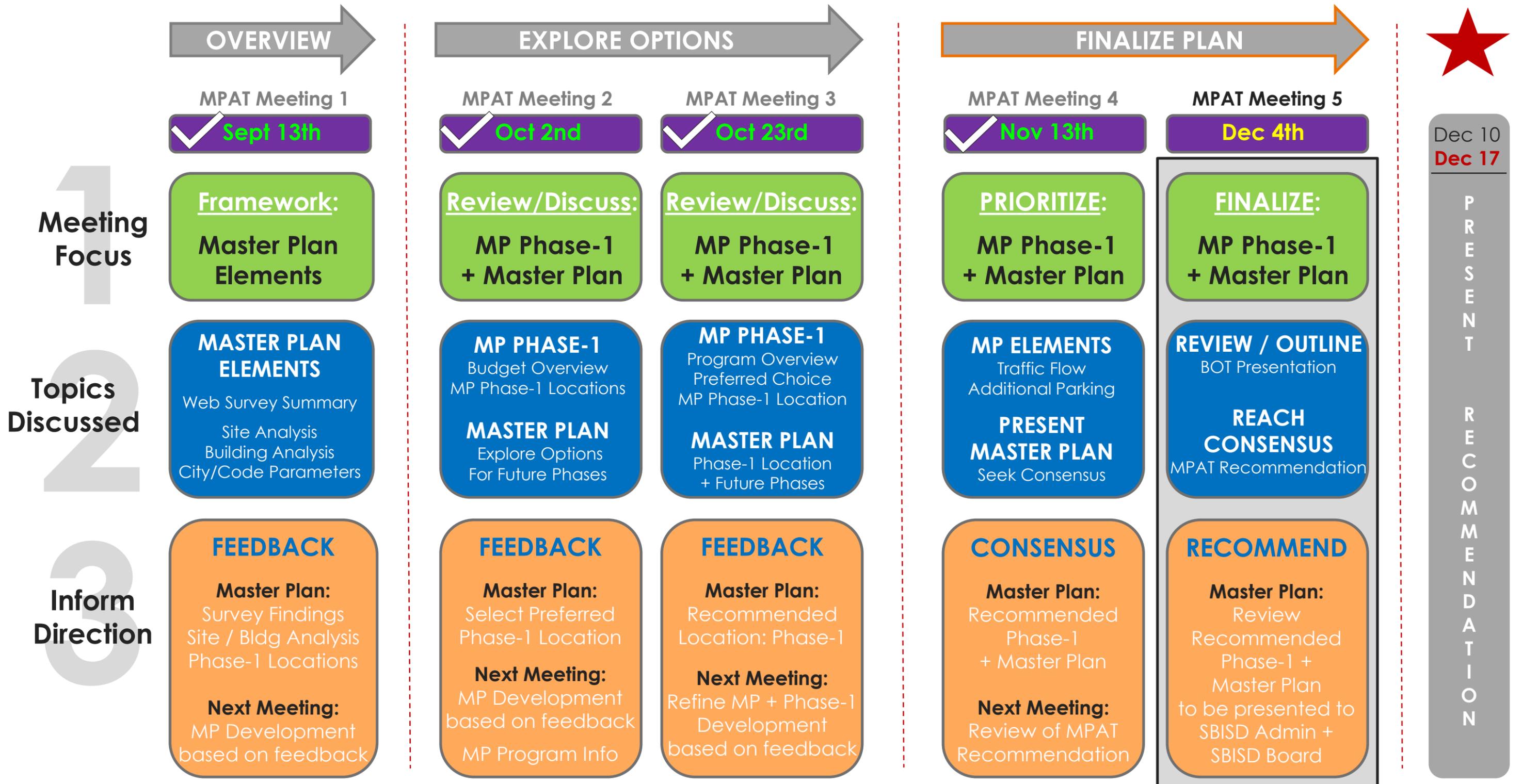
All recommendations must be in alignment with the District's Educational Specifications and Design and Construction Standards.

The Board of Trustees may act upon the recommendations developed with MPAT input by approving, amending, altering or not approving all or any part of the recommendations.

Areas of focus from which the MPAT should refrain include recommendations regarding school programs, policies and procedures, boundaries of district facilities, instructional arrangements and/or educational pedagogy decided upon and/or subject to District, State and Federal laws.

1. Welcome + Meeting Overview

Memorial HS | MPAT Engagement Process



1. Welcome + Meeting Overview

Objective/Goal: MPAT Meeting 4



A. MPAT Mtg-4: MPAT Voting Results

3 Stakeholders (District, Community, MPAT) *(Present Information)*
MHS Master Plan Recommendation *(Present Information)*

B. Review Dec. 17th Presentation to SBISD Board

MPAT Engagement Overview: *(Present Information)*

Introduction / Process Overview

MPAT Participants

MPAT Charge

MPAT Engagement Process

MHS Master Plan Recommendation: *(Present Information)*

Phase I 2017 Bond Scope

Phase II + Future Phases Future Scope

Agenda: MPAT Meeting 5

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MPAT Charge + Mtg-5 Objective

10 mins: **2. MPAT Mtg-4: Voting Results**
* **Stakeholders:** District, Community, MPAT
* **Consensus:** General Agreement

20 mins: **3. Present “Recommended Plan Presentation”**
MPAT Process/Engagement Overview
* Introduction / Process Overview
* MPAT Participants + MPAT Charge
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MHS Master Plan Recommendation (Phase-I + Phase-II / Future Phases)

5 mins: **4. MPAT Engagement:**
MPAT Feedback Survey (*MPAT Input*)

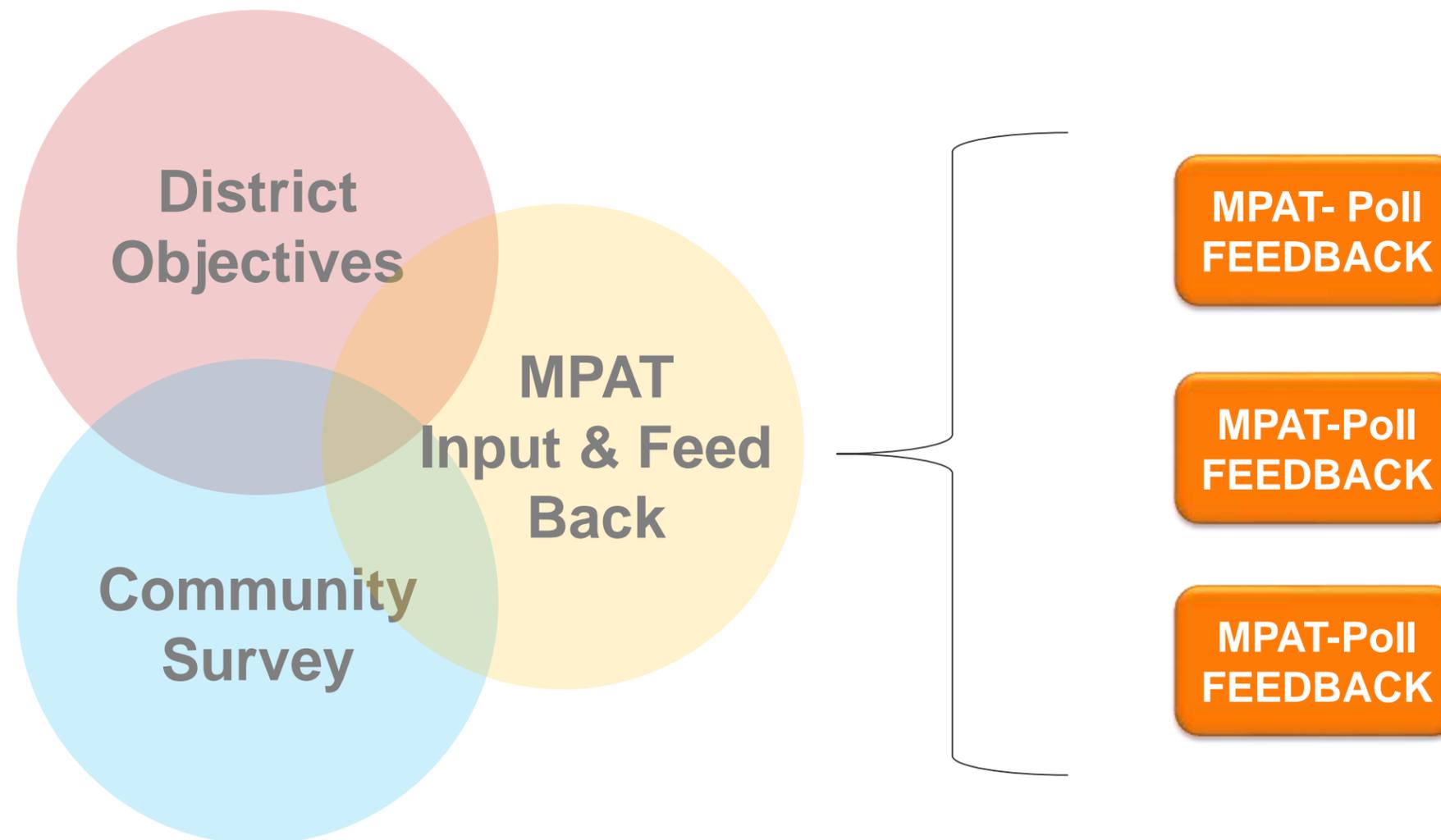
5 mins: **5. Closing Remarks**
Wrap-up / Next Steps

2. MPAT Mtg-4: Voting Results

Consensus

Agreement, harmony, concurrence, accord, unity, unanimity, solidarity

General agreement – “ a consensus of opinion among judges”



2. MPAT Mtg-4: Voting Results

District Objectives:

Master Plan-Focus on Educational Spaces, Ed Spec, + Demographics

D
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MPAT
FEEDBACK

Q: Have we accomplished the SBISD district goals by having a MASTER PLAN to.....

Do you agree with the MASTER PLAN

Agree

Disagree

1. **Education** (Create a cohesive 21st century learning environment)

27

0

2. **Construction** (Minimizes impact on operations of MHS)

25

2

3. **Site Amenities** (Minimizes impact on parking, green space, athletics)

23

4

4. **School Identity** (Reinforces MHS community identity)

27

0

5. **Master Plan** (Provides a clear picture for the long range plan of MHS)

25

2



2. MPAT Mtg-4: Voting Results

Community Survey:

Identify: Issues, Opportunities, Strengths & Weaknesses

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Q: Have we addressed the Communities Input by having a MASTER PLAN to.....

Do you agree with the MASTER PLAN

Agree

Disagree

1. **Parking** (Increase parking on campus)

26

1

2. **Traffic Flow** (Improve traffic flow)

25

2

3. **Green Space** (Maintain green space)

27

0

4. **Priority of Spaces** (Replace science, Class rooms, dining spaces)

27

0

5. **MHS Experience** (Maintain Outdoor Courtyards Experiences).

27

0



2. MPAT Mtg-4: Voting Results

MPAT- Input & Feedback:

Reviews needs, Provides Input and Feedback on Design Options

M
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A
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MPAT
FEEDBACK

Q: Have we Addressed the MPAT Input and Feed back by having a MASTER PLAN to.....

Do you agree with the MASTER PLAN

Agree

Disagree

- 1. Parking-Parking-Parking** (Provide opportunities for future parking garages or structures)
- 2. Parent Drop-off, Traffic Flow** (Provide options for organizing traffic flow for the Campus)
- 3. Turf Field** (Locate to maximize flexibility for scheduling)
- 4. Green Space** (Preserve trees and green spaces)
- 5. MHS School Identity** (Maintain Open Camp Experiences, Breezeways Exterior expression for MHS).

27

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27

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25

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27

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2. MPAT Mtg-4: Voting Results

Consensus

Agreement, harmony, concurrence, accord, unity, unanimity, solidarity
General agreement – “ a consensus of opinion among judges”



At this time are you as a member of the MPAT prepared to make a recommendation to the SBISD Board of Trustees that you are in support of the Memorial High School Master Plan?



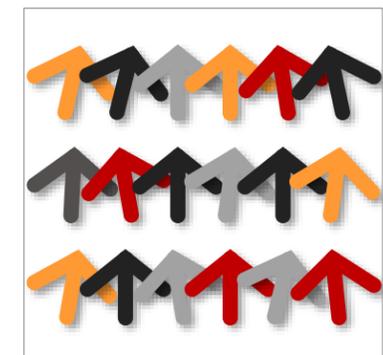
25

I Support the recommendation

3

Did NOT Recommend

25 / 28 total Ballots Cast = **Consensus**



2. MPAT Mtg-4: Voting Results



25

I Support the recommendation

Total number of votes
in support of the recommendation.

3

Did NOT Support the recommendation

“Yes Votes” Additional Comments.....

1. Parking – Parking – Parking

- a) **Elevated Field with Parking underneath is the best option** (on main campus, away from homes, surface parking for student driver safety)
- b) **Providing additional Parking should have a high priority in Phase I** (not enough parking added in recommendation)
- c) **Need to increase Parking for Phase I!**

“No Votes” Additional Comments.....

1. Traffic Flow, Access and Parking

- a) **Lots of information presented, need additional time to study** (confirm code compliance and impact on the City’s traffic)

2. Athletic Fields

- a) **Removal of 1/3 of Athletic Fields, Traffic Flow infringement** (more than 1/3 of student body uses the fields, no attempt to replace field)
- b) **Loss of practice field not being properly planned** (Various sports use the fields throughout the year)

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5 mins: **4. MPAT Engagement:**
MPAT Feedback Survey (*MPAT Input*)

5 mins: **5. Closing Remarks**
Wrap-up / Next Steps



Memorial High School
Spring Branch ISD



Memorial HS Master Plan
Recommendation: Dec. 4, 2018

Table of Contents

- 01 **Introduction:
MPAT Participants + MPAT Charge**
- 02 **MPAT Engagement Process**
- 03 **Recommendation - Master Plan**

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**01 Introduction:
MPAT Participants + MPAT Charge**

02 MPAT Engagement Process

03 Recommendation - Master Plan

MPAT - Master Planning Advisory Team



**Nearly 70%
Participation Rate**

1	Campus Principal
1	Assistant Principal
20	Campus Improvement Team Members
6	Student Council Executive Board
2	Campus Athletics Representatives (1 Boys Athletics Representative, 1 Girls Athletics Representative)
1	Campus Fine Arts/Performing Arts Representative
8	One Representative (PTA President) from each elementary and middle school in the Memorial High School Primary Feeder Pattern - Bunker Hill ES, Frostwood ES, Housman ES, Hunters Creek ES, Memorial Drive ES, Valley Oaks ES, Memorial MS & Spring Branch MS
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1	SBISD Trustee
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MPAT Committee Composition

- Staff + CIT
- Students
- Parents
- School Board
- City of Hedwig Village
- Community
 - Church
 - Businesses
 - Neighbors

What is a “Master Plan”?

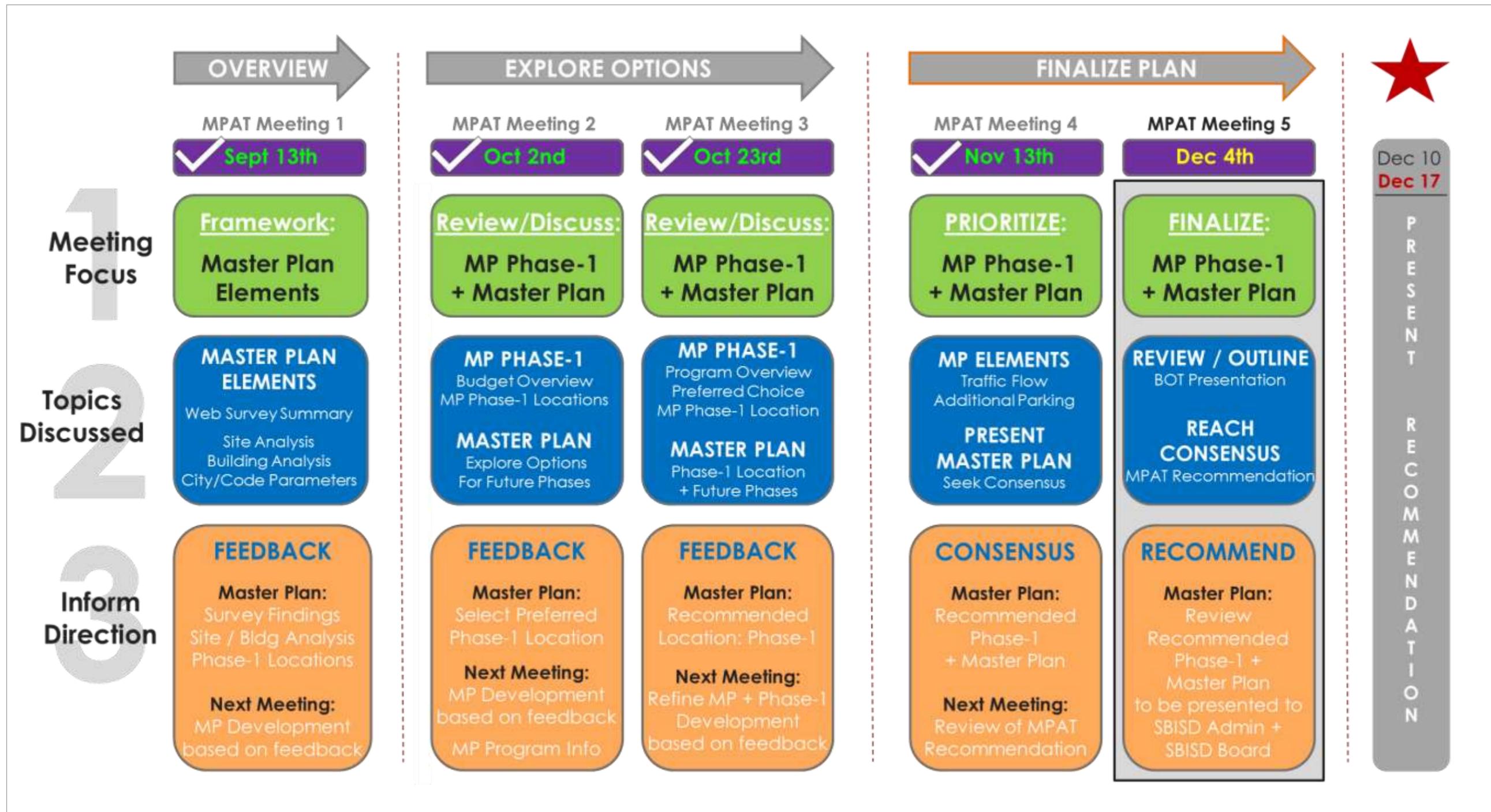
The MHS Master Plan will provide a “diagrammatic road map” of how the MHS campus should be developed over time in an effort to ensure that all new construction scope of work within the 2017 Bond Program is **properly planned and built for maximum future campus development.**

What is “Master Plan, Phase-1”?

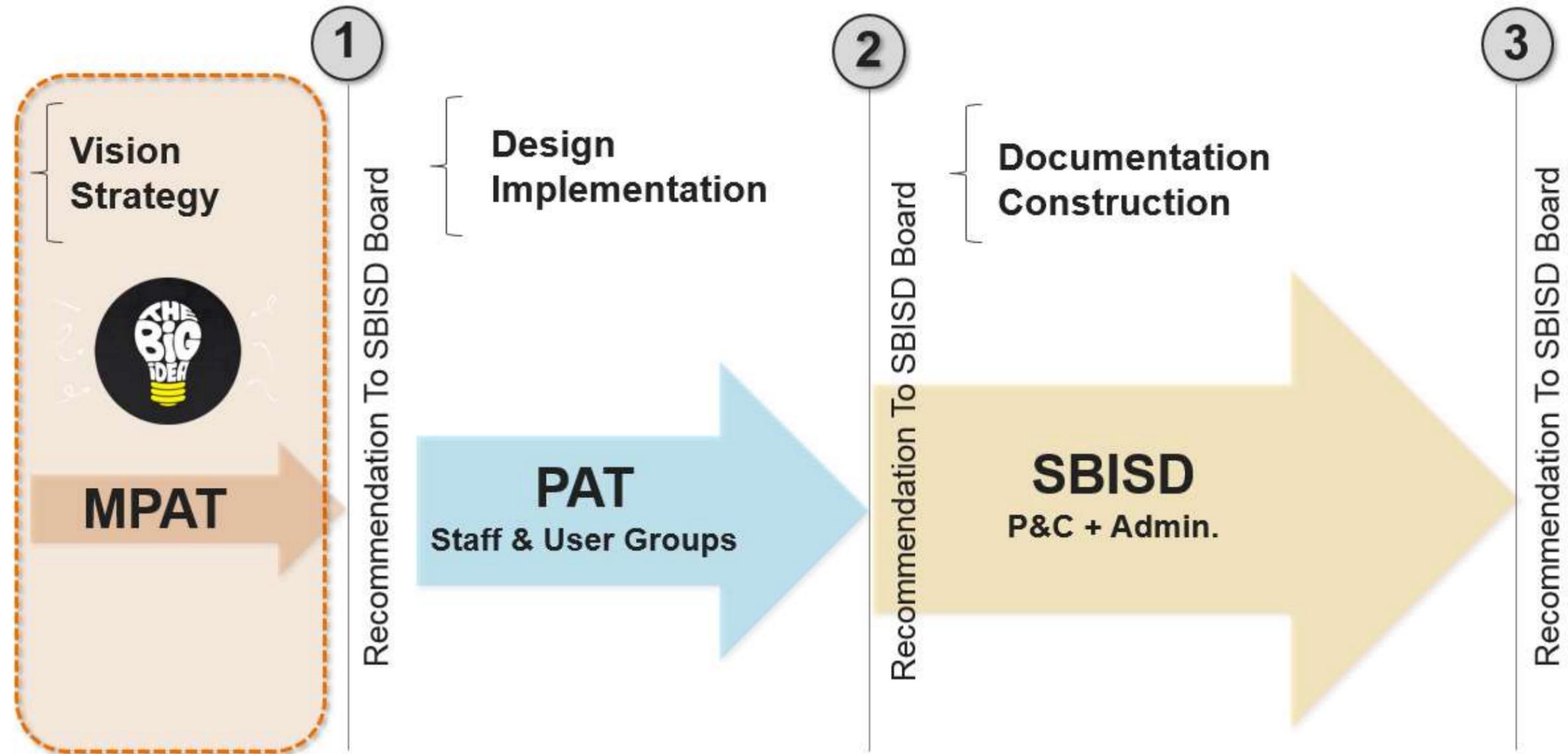
Phase-1 is the “2017 Bond Program scope of work” based on the project scope and budget established in the 2017 Bond Plan. This scope of work is currently scheduled to begin in January 2019 with the Project Advisory Team (PAT).

As the Master Plan is developed, the MPAT will explore and provide input on new construction elements that could be contained in “Master Plan, Phase-1”

Schedule for MPAT Meetings



MHS Master Plan Advisory Team (MPAT) - Role



MHS Master Plan Advisory Team (MPAT) - Charge

CHARGE

Master Project Advisory Team (MPAT) member is charged with **providing input into planning and development of the Master Plan for Memorial High School.**



“Master Plan”

A Concept or **Big Idea** of how to Approach or Accomplish Something

....It is **NOT** a Final Solution

CHARGE

The MPAT will work collaboratively and cooperatively with the architect and SBISD Project Manager to **conceptualize, develop and refine the project’s goals and design.**



“Input & Feedback”

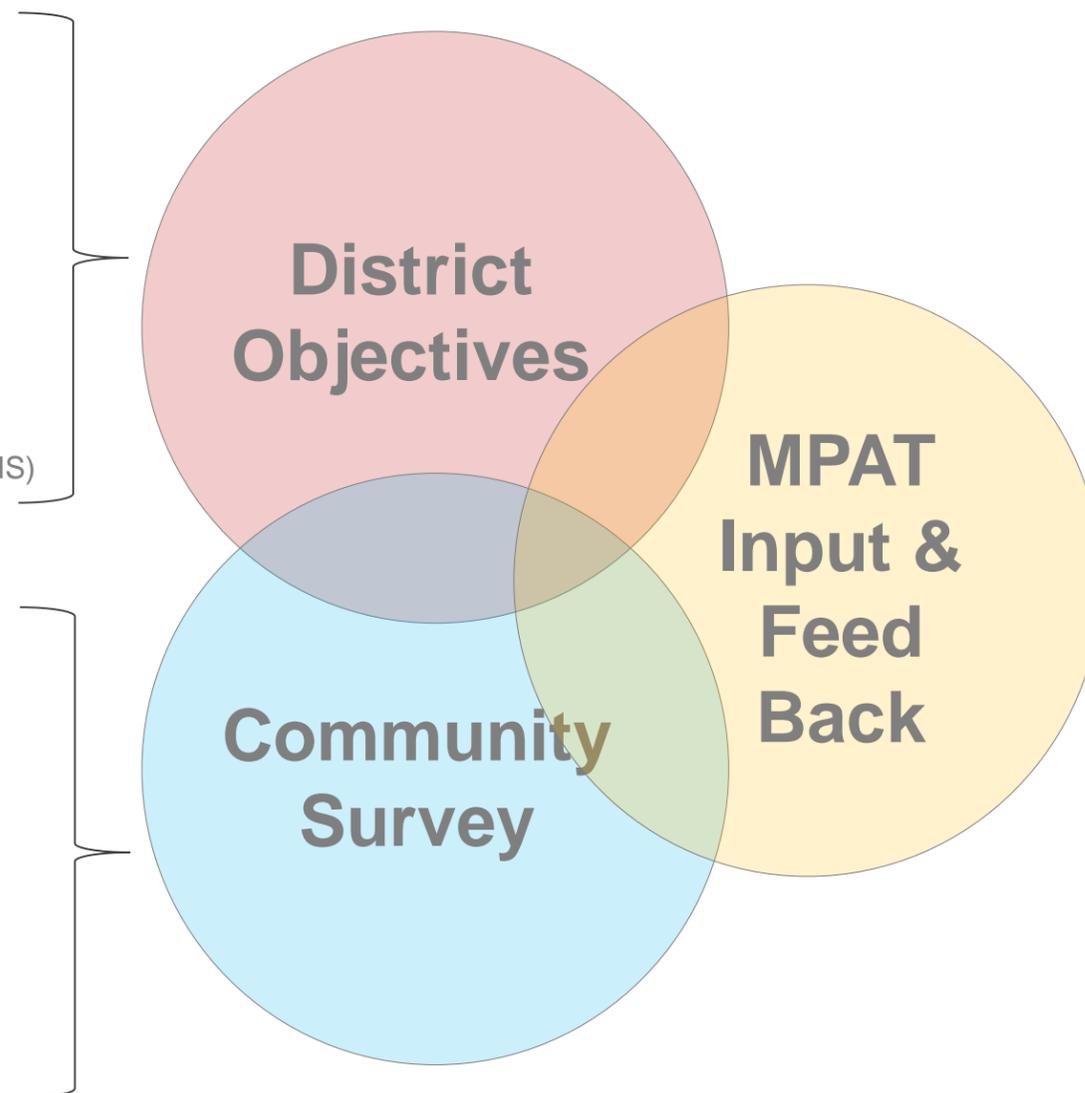
Provide **Input & Feedback**....To Develop and Refine the “**Big Idea**”

Consensus

Agreement, harmony, concurrence, accord, unity, unanimity, solidarity - **General agreement**
“ a consensus of opinion among judges”

- 1. Education**
(Create a cohesive 21st century learning environment)
- 2. Construction**
(Minimizes impact on operations of MHS)
- 3. Site Amenities**
(Minimizes impact on parking, green space, athletics)
- 4. School Identity**
(Reinforces MHS community identity)
- 5. Master Plan**
(Provides a clear picture for the long range plan of MHS)

- 1. Parking**
(Increase parking on campus)
- 2. Traffic Flow**
(Improve traffic flow)
- 3. Green Space**
(Maintain green space)
- 4. Priority of Spaces**
(Replace science, Class rooms, dining spaces)
- 5. MHS Experience**
(Maintain Outdoor Courtyards Experiences).



- 1. Parking-Parking-Parking**
(Provide opportunities for future parking garages or structures)
- 2. Parent Drop-off, Traffic Flow**
(Provide options for organizing traffic flow for the Campus)
- 3. Turf Field**
(Locate to maximize flexibility for scheduling)
- 4. Green Space**
(Preserve trees and green spaces)
- 5. MHS School Identity**
(Maintain Open Campus Experiences, Breezeways Exterior Courtyards for MHS).

MHS Master Plan Stakeholders

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01 Introduction:
MPAT Participants + MPAT Charge



02 MPAT Engagement Process

03 Recommendation - Master Plan

MPAT Meetings



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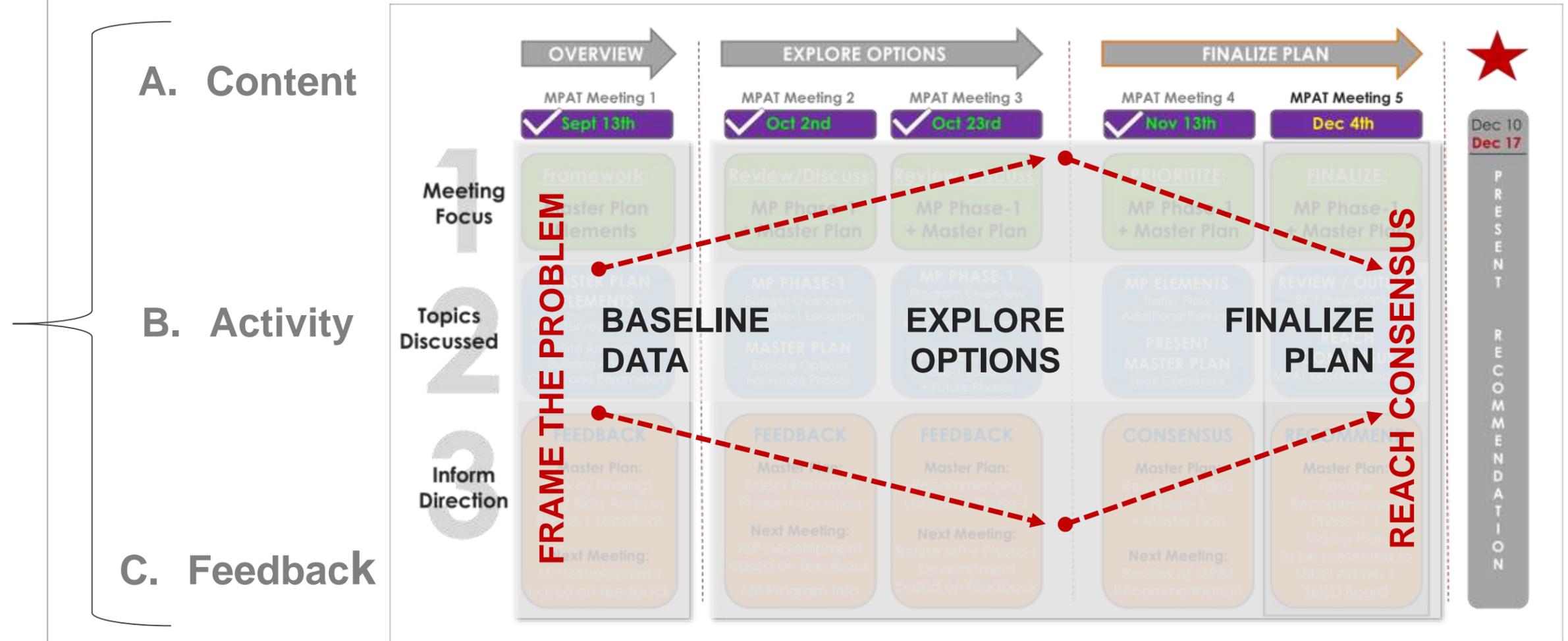


4



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MPAT Engagement Process



MPAT Meetings



1



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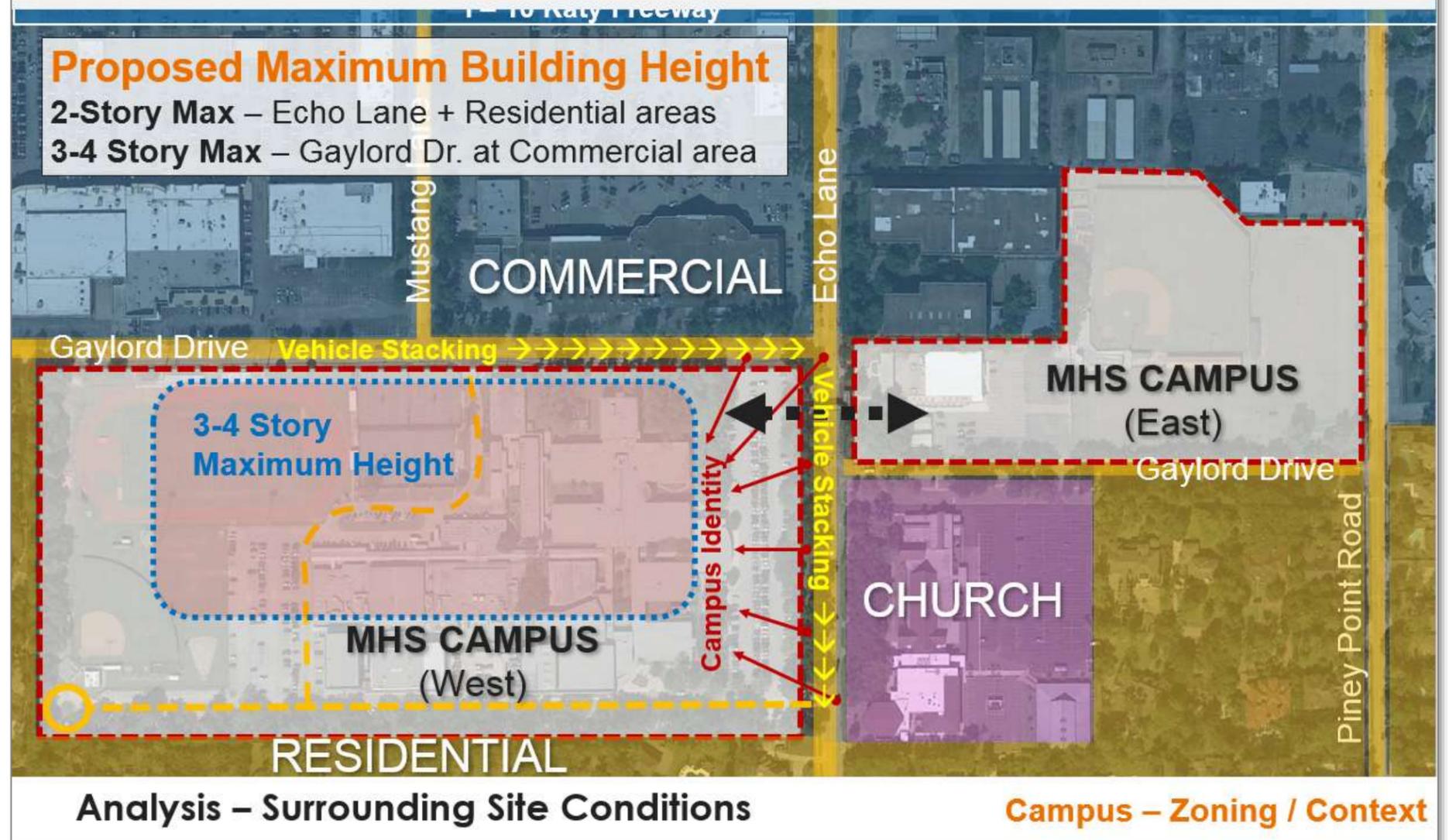
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Parameters

Baseline Information

MHS Campus Context + City Input

MPAT Engagement: Baseline Information



Baseline Information:

- Site Influences
- Campus Context
- Facilities Assessment
- City of Hedwig Village Input

MPAT Meetings



1



2



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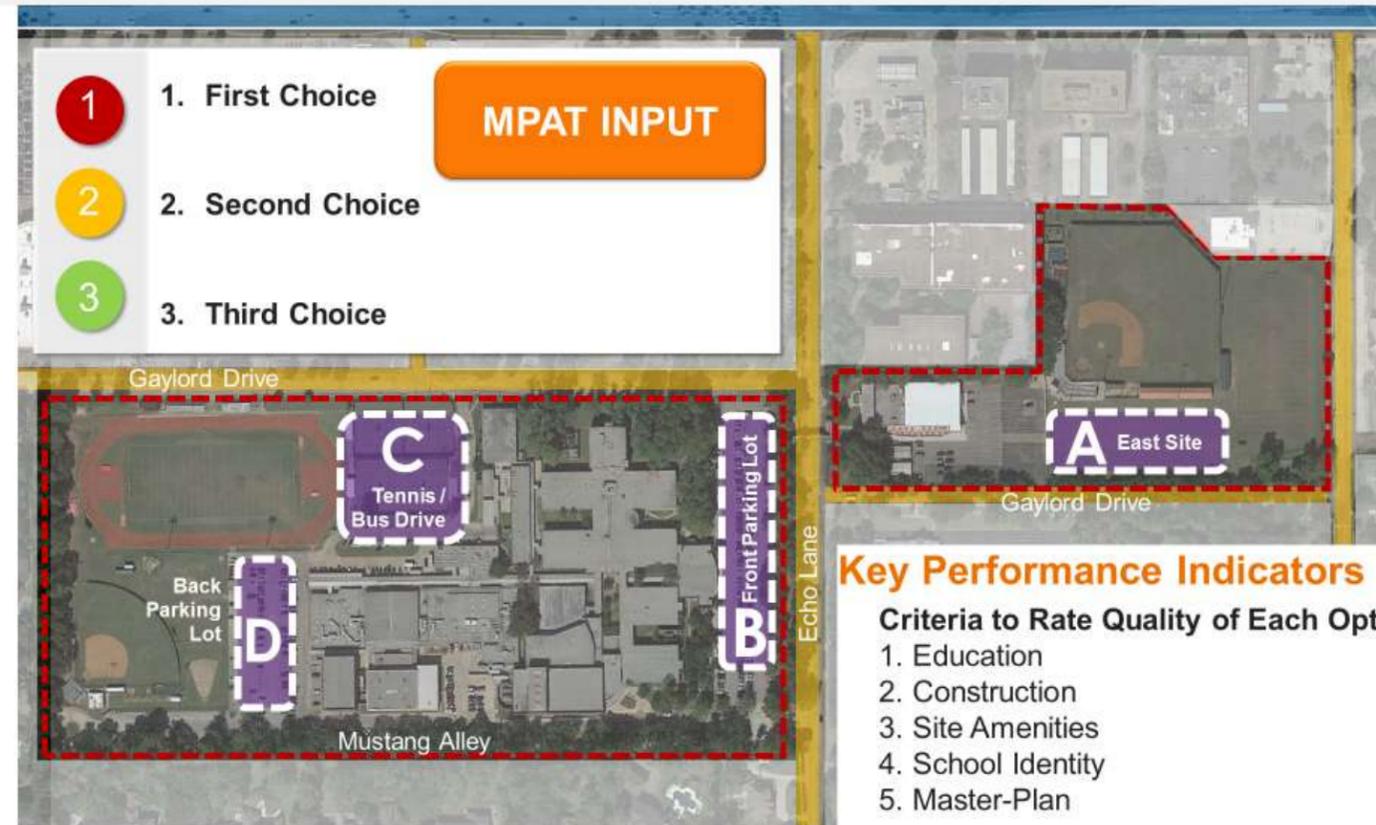


5

Overview

Define MPAT Objectives
Frame the Design Problem

4. MHS Master Plan - Phase 1



4 Potential Locations for Phase-1 Building:

- East Site
- Front Parking Lot
- Tennis/Bus Drive
- Back Parking Lot



MHS Master Plan - Phase 1 New Building Location					
MPAT FEEDBACK	A	B	C	D	TOTAL
	East Side	Front Parking Lot	Tennis/Bus Drive	Back Parking Lot	
1 # 1st place votes	0	0	9	0	9
2 # 2nd place votes	0	3	0	6	9
3 # 3rd place votes	1.5*	5.5*	0	1	8*

*Note: One team did not provide a 3rd place vote. One team split their 3rd place vote between option A and B.

MPAT Meetings



1



2



3



4



5

Explore Options

Phase I Development Implications to Master Plan

MHS Master Plan - Phase 1 New Building Location

15 Minutes Table Discussion

First Choice 1
Tennis Bus Drive

4. MHS Master Plan - Phase 1

4. MHS Master Plan - All Phases

4. MHS Master Plan - All Phases

4. MHS Master Plan - All Phases

Second Choice 2
Rear Parking Lot

4. MHS Master Plan - Phase 1

4. MHS Master Plan - All Phases

4. MHS Master Plan - All Phases

4. MHS Master Plan - All Phases

MPAT INPUT

15 Minutes Table Discussion: Evaluate/Compare 2 Options

Evaluation Criteria	Which Option is Better?		
	1 Tennis Bus Drive	EQUAL	2 Rear Parking Lot
Education			
1. Phase 1 location connects well to remaining MHS instructional buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Provides a safe & secure campus environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Construction			
3. Minimize impact on operations of existing MHS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Site Amenities			
4. Increases on-site parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Minimizes impact on athletic fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Maintains green space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Evaluation Considerations:

- Site Constraints
- Phase I Building Area
- Implications on Master Plan
- Future Sequencing for Redevelopment

1 Choice = Clear Consensus on Location (Tennis, Bus Drive)
Some items to be studied further: Traffic Flow, Parking, Courtyard, Tennis Court Relocation

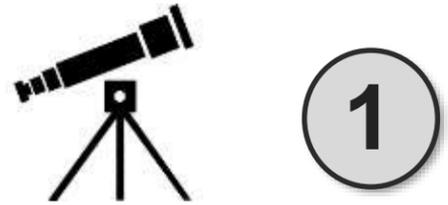
MPAT FEEDBACK

Table Discussion + Report Out: Evaluate/Compare 2 Locations



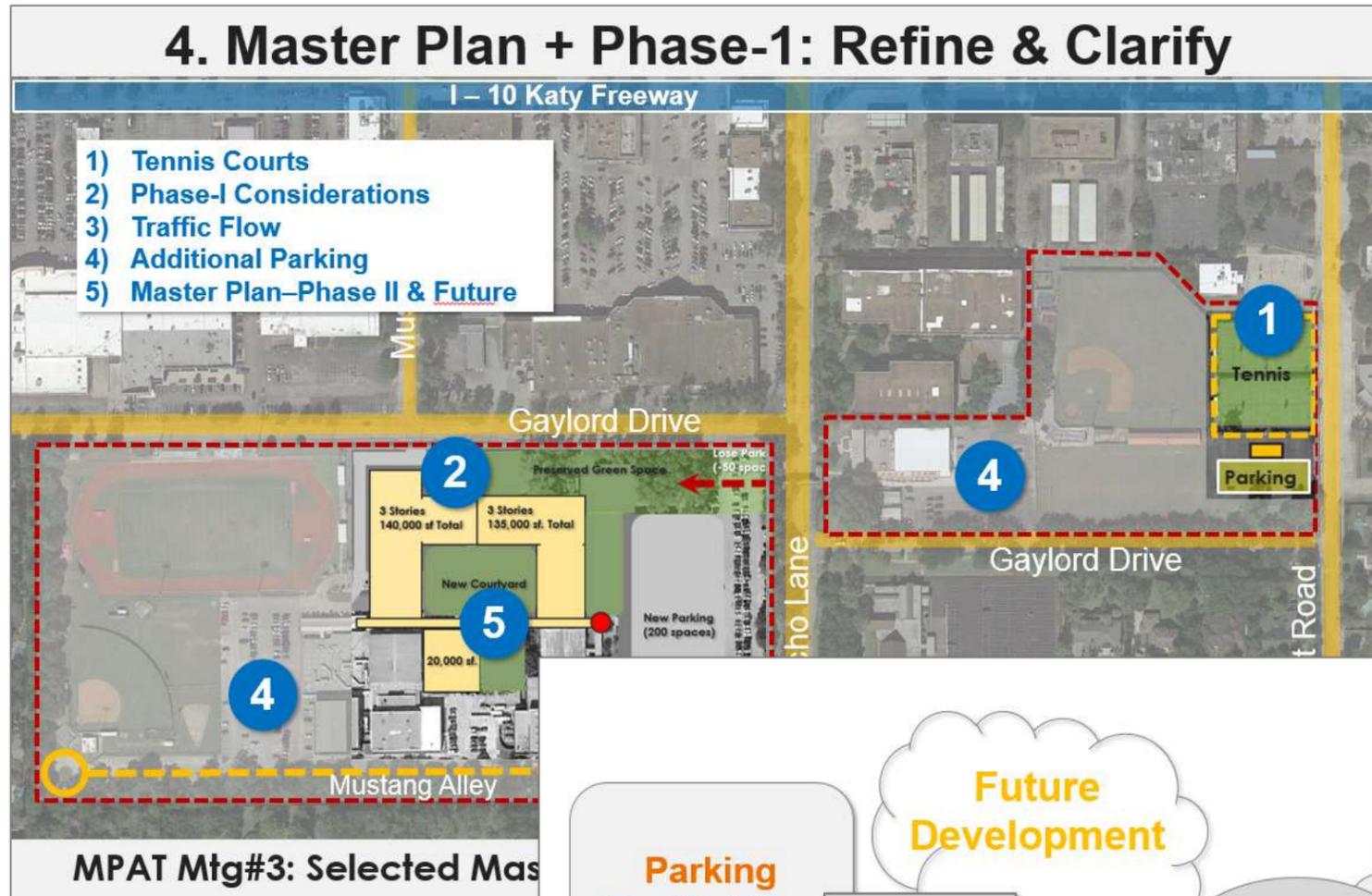
Evaluation Criteria	Which Option is Better?		
	1 Tennis Bus Drive	EQUAL	2 Rear Parking Lot
Education			
1. Phase 1 location connects well to remaining MHS instructional buildings	9	<input type="radio"/>	<input type="radio"/>
2. Provides a safe & secure campus environment	8	1	<input type="radio"/>
Construction			
3. Minimize impact on operations of existing MHS	7	2	<input type="radio"/>
Site Amenities			
4. Increases on-site parking	9	<input type="radio"/>	<input type="radio"/>
5. Minimizes impact on athletic fields	5	3	1
6. Maintains green space	7	1	1
School Identity			
7. Reinforces MHS identity	7	2	<input type="radio"/>
Master Plan			
8. Outlines logical long term phasing strategy (Phase 1 + future)	7	2	<input type="radio"/>
9. Minimizes number of phases of the Master plan	9	<input type="radio"/>	<input type="radio"/>
10. Provides clarity of program organization & wayfinding	9	<input type="radio"/>	<input type="radio"/>

MPAT Meetings



Refine Options

Phase I Development + MP Parking & Traffic Flow



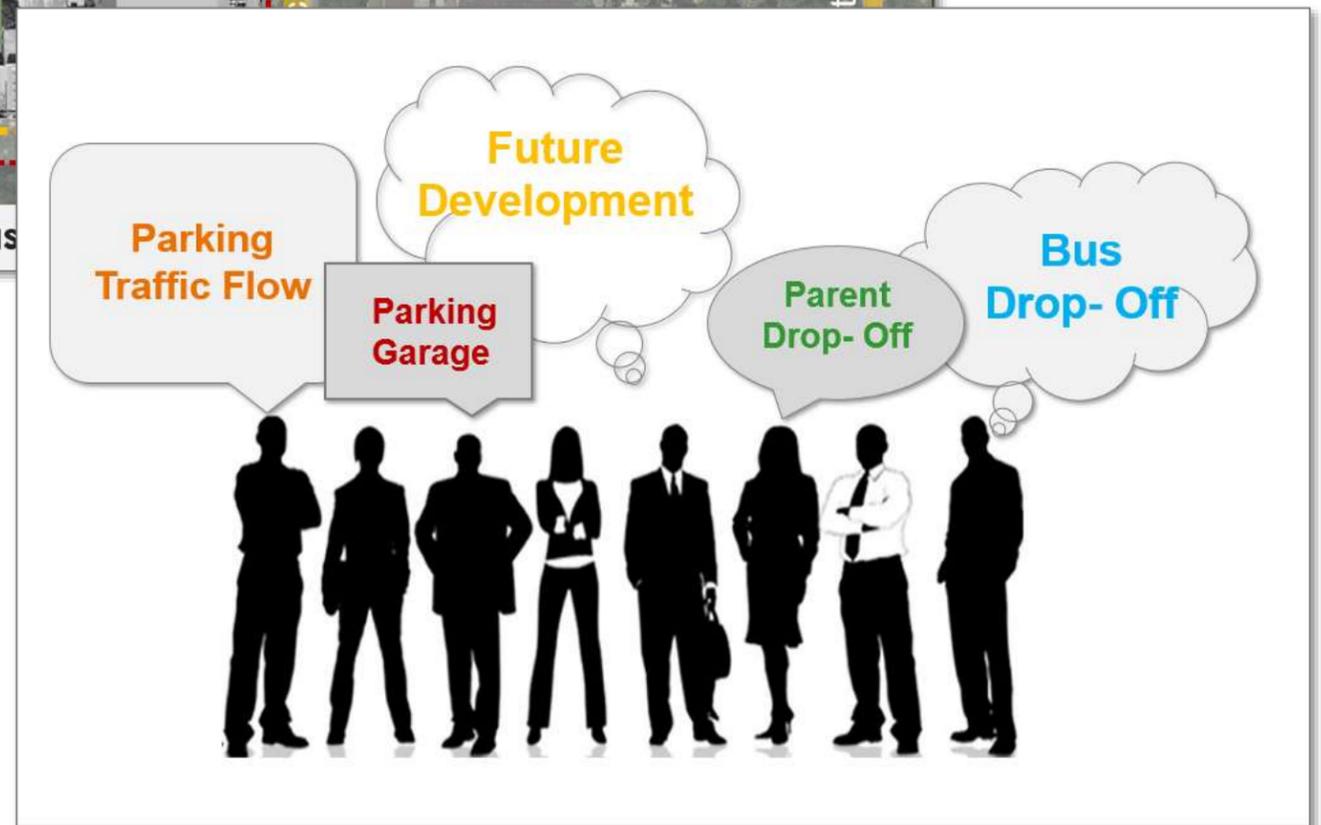
5 Topics – Discussion:

Consensus:

- Tennis Courts
- Phase I
- Phase II & Future

Follow-up:

- Traffic Flow
- Additional Parking



MPAT Meetings



1



2



3



4



5

Consensus Survey

Revisit MPAT Charge Objectives of the Master Plan

2. MPAT Meeting-3: Hot Topics Update



3. Present Recommended Plan



Finalize Master Plan Stakeholder Consensus:

- District Objectives
- Community Survey
- MPAT Input / Feedback

Master Plan:

- Phase I
- Phase II

MPAT Feedback: Do we have Consensus?

MPAT Feedback

MPAT Meetings



1



2



3



4



5

Recommended Master Plan

Finalize Master Plan
Review BOT Proposal

M Memorial High School
Spring Branch ISD

Phase II + Future Development of Master Plan

- 13. Phase II - New Building
- 14. Phase II CTE Building
- 15. Expanded Front Parking Lot
- 16. Extended Parent Drop-Off Loop
- 17. Campus Entry Feature, Green Space & Monument Sign
- 18. Potential Phase II Elevated Track & Field with on Grade Student Parking Below
- 19. Potential Phase II Parking Garage
- 20. New Administration & Events Entry
- 21. New Central Circulation Spine

Gaylord Dr

Echo Lane

Phase II

Long Range Master Plan
December 2018

I Support the Recommendation

25 / 28 Total Ballots Cast = **MPAT Consensus**

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Phase I of Master Plan



Phase II + Future Development of Master Plan

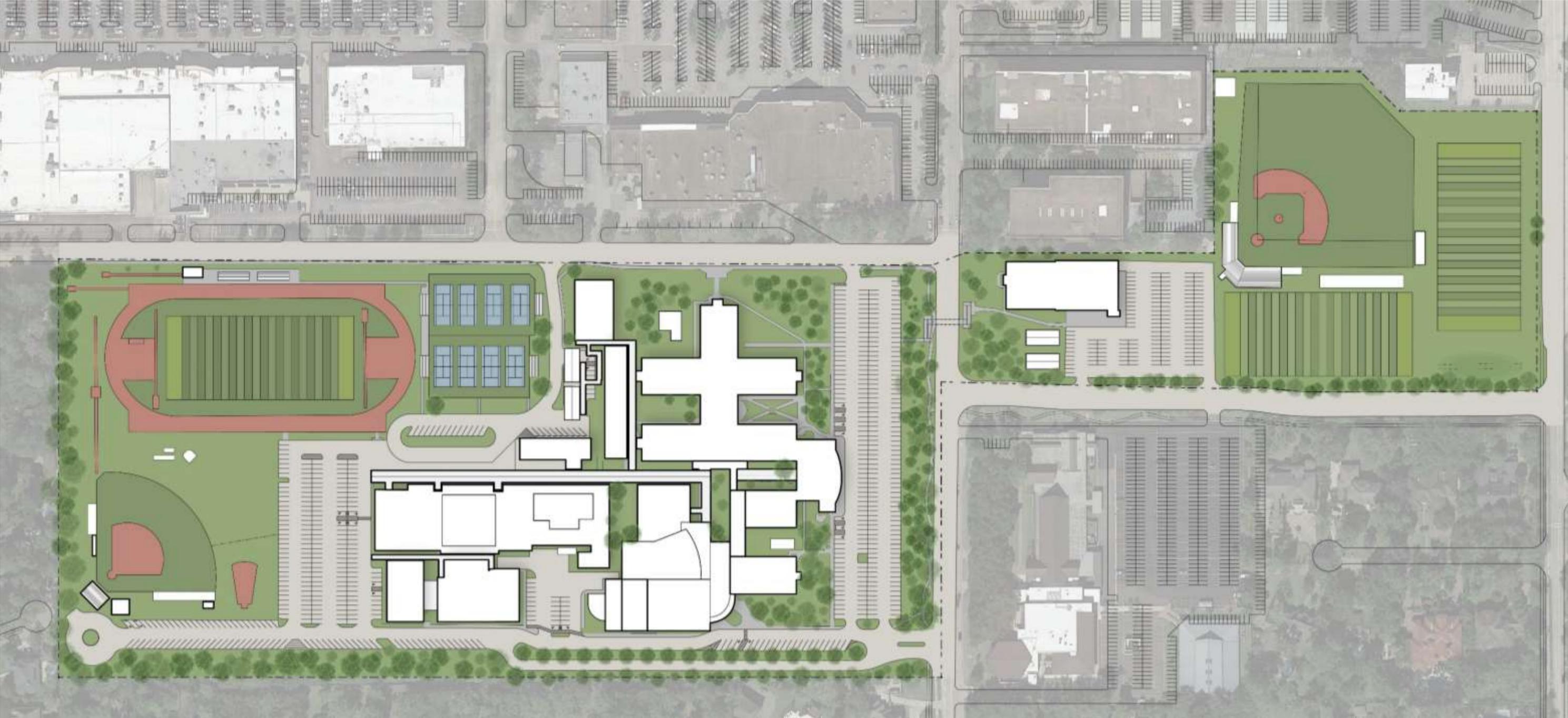


03 Recommendation - Master Plan

Review Sequence of events necessary to complete Phase I of Master Plan



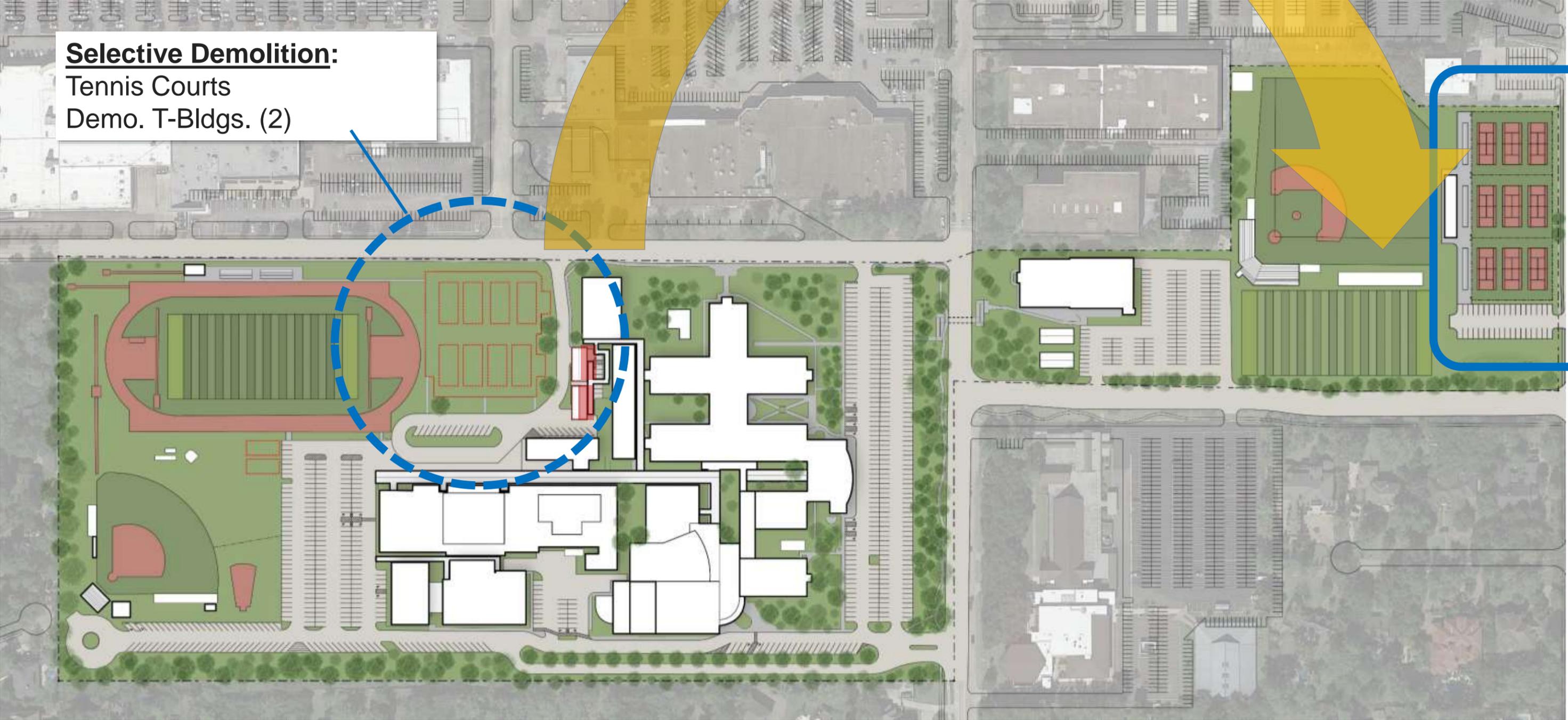
MHS Master Plan - Phase I



Existing Condition

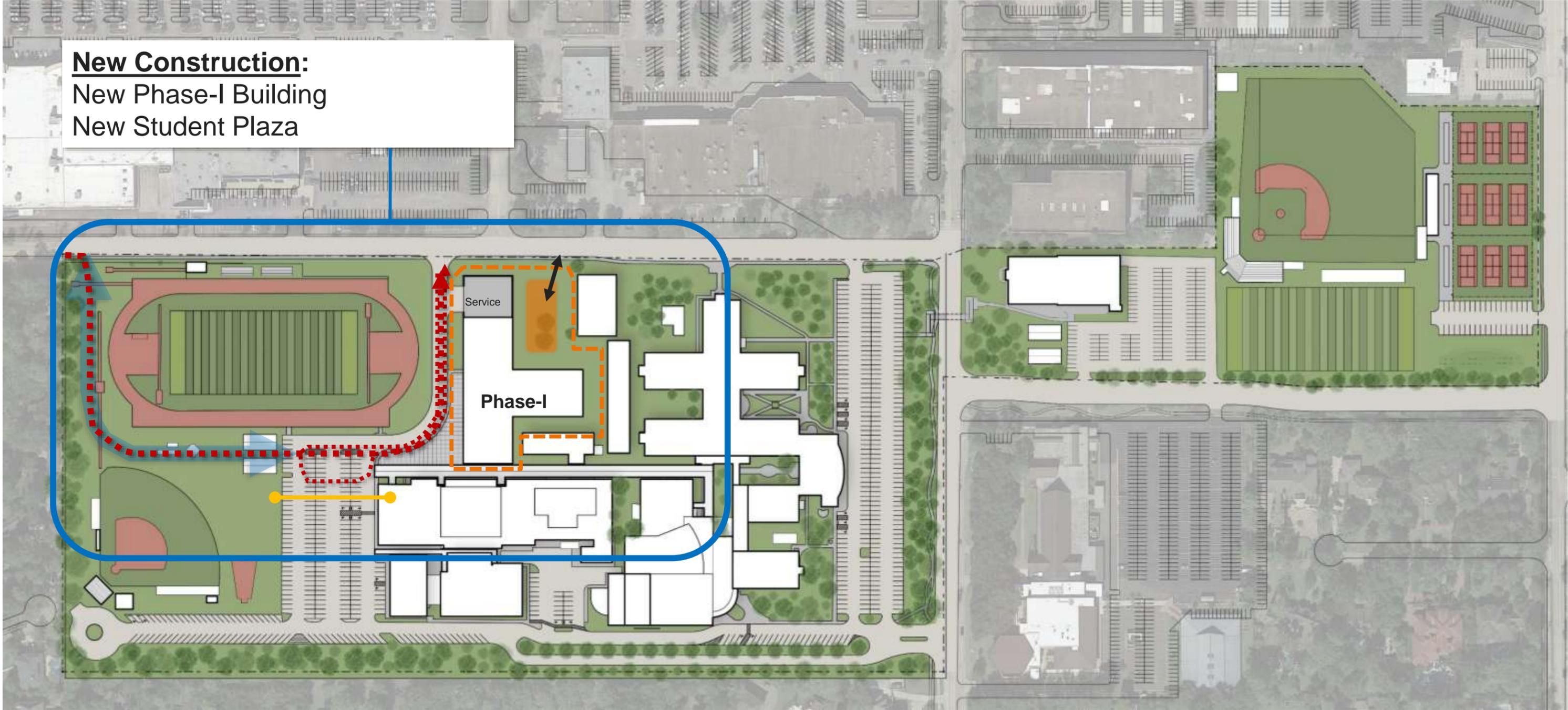
MHS Master Plan - Phase I

Selective Demolition:
Tennis Courts
Demo. T-Bldgs. (2)



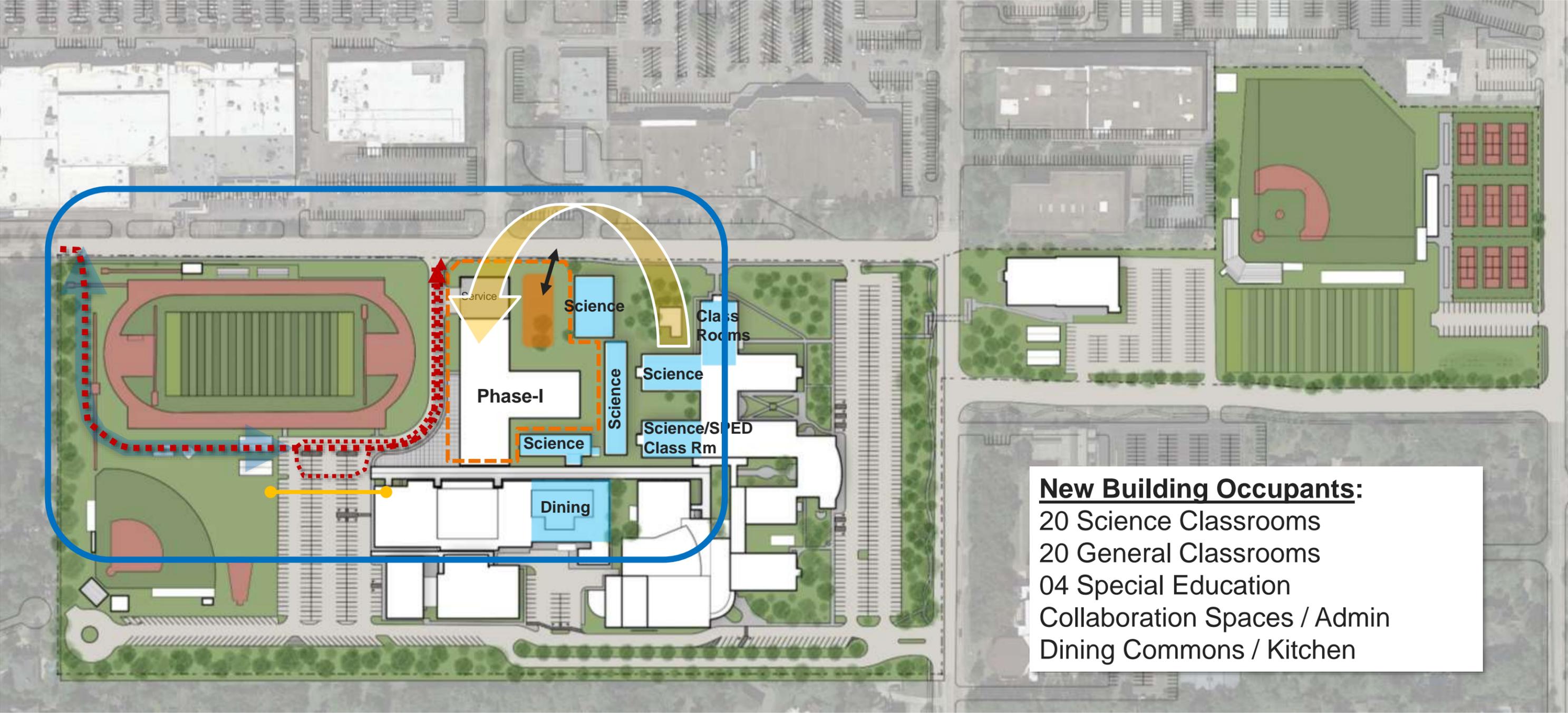
Selective Demo + Relocate Tennis Courts

MHS Master Plan - Phase I



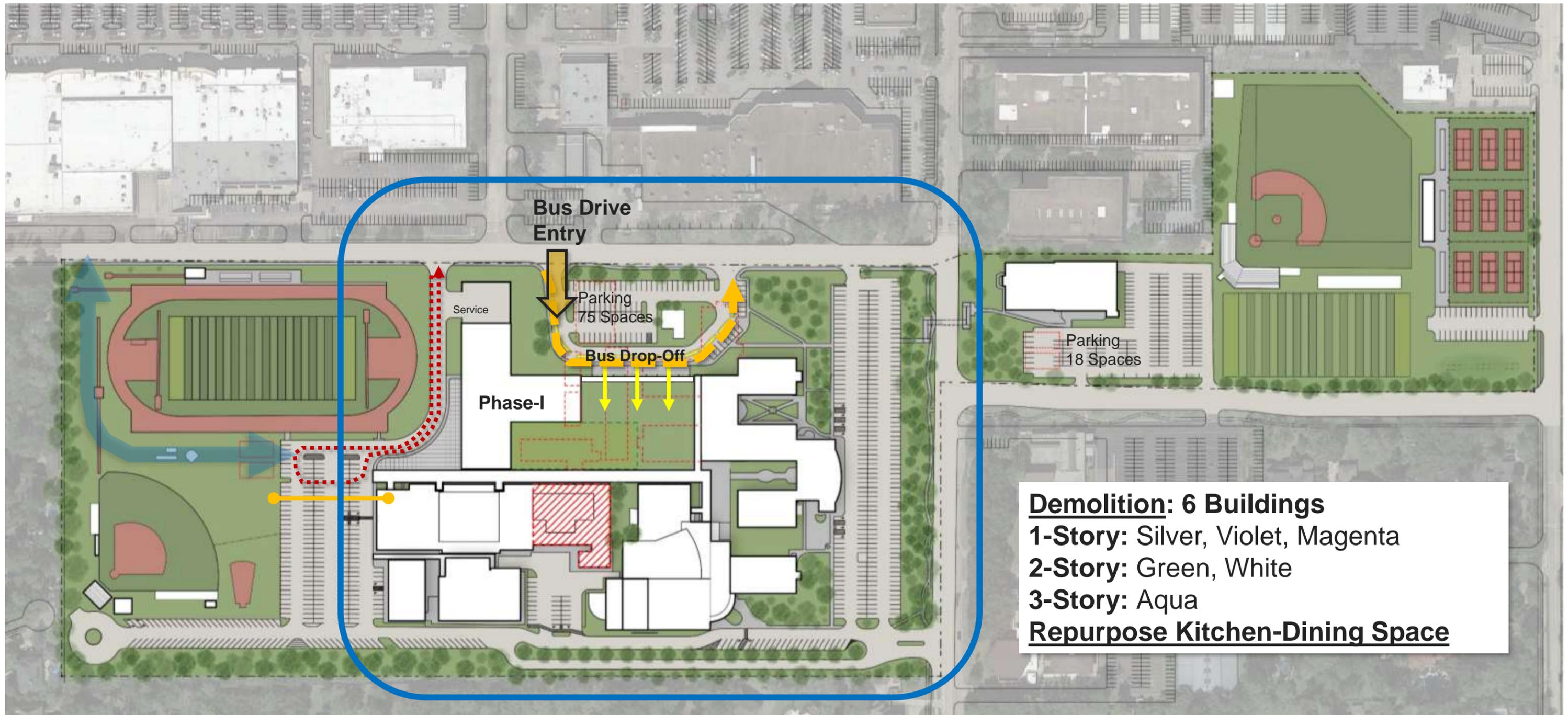
New Construction: 3-4 Story Building

MHS Master Plan - Phase I



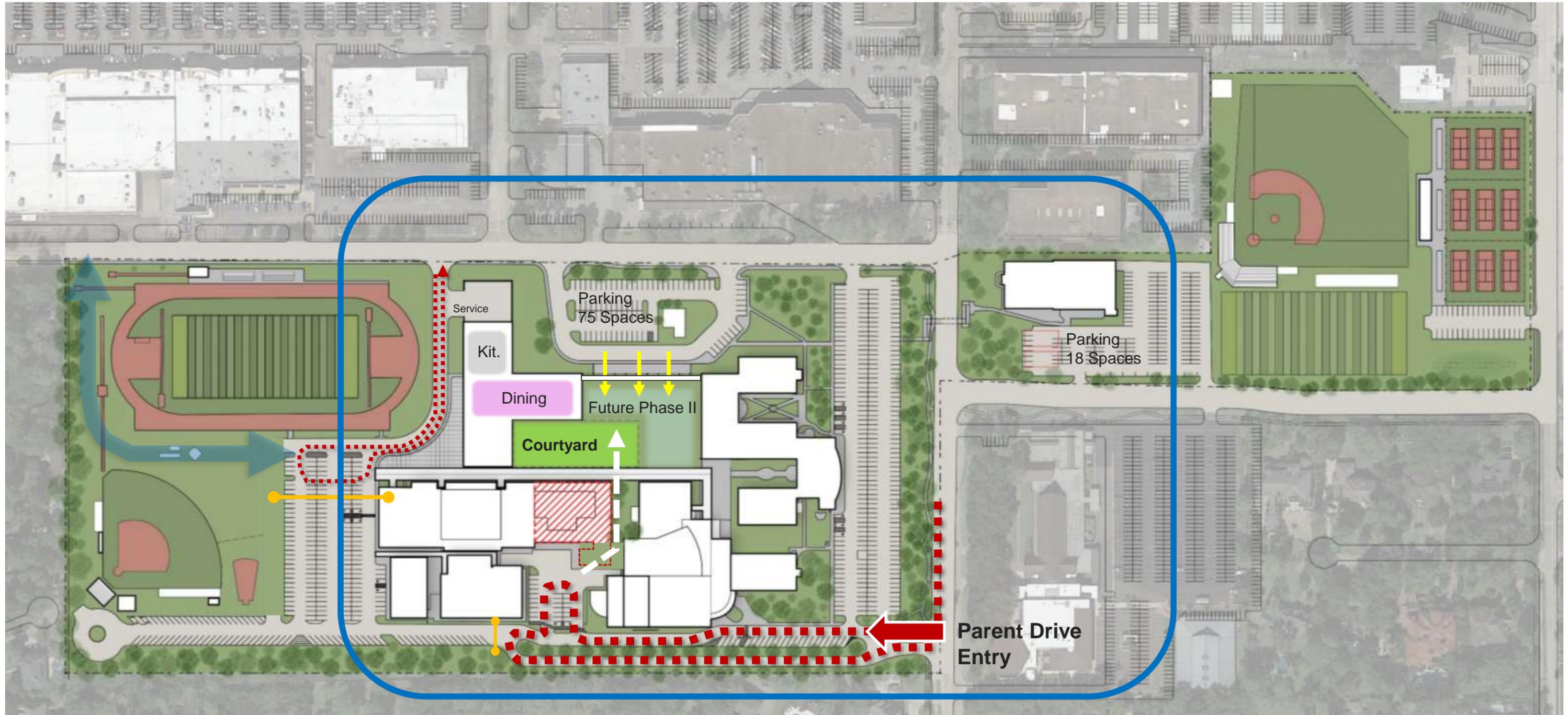
Occupy New Building + Demo Old Buildings

MHS Master Plan - Phase I



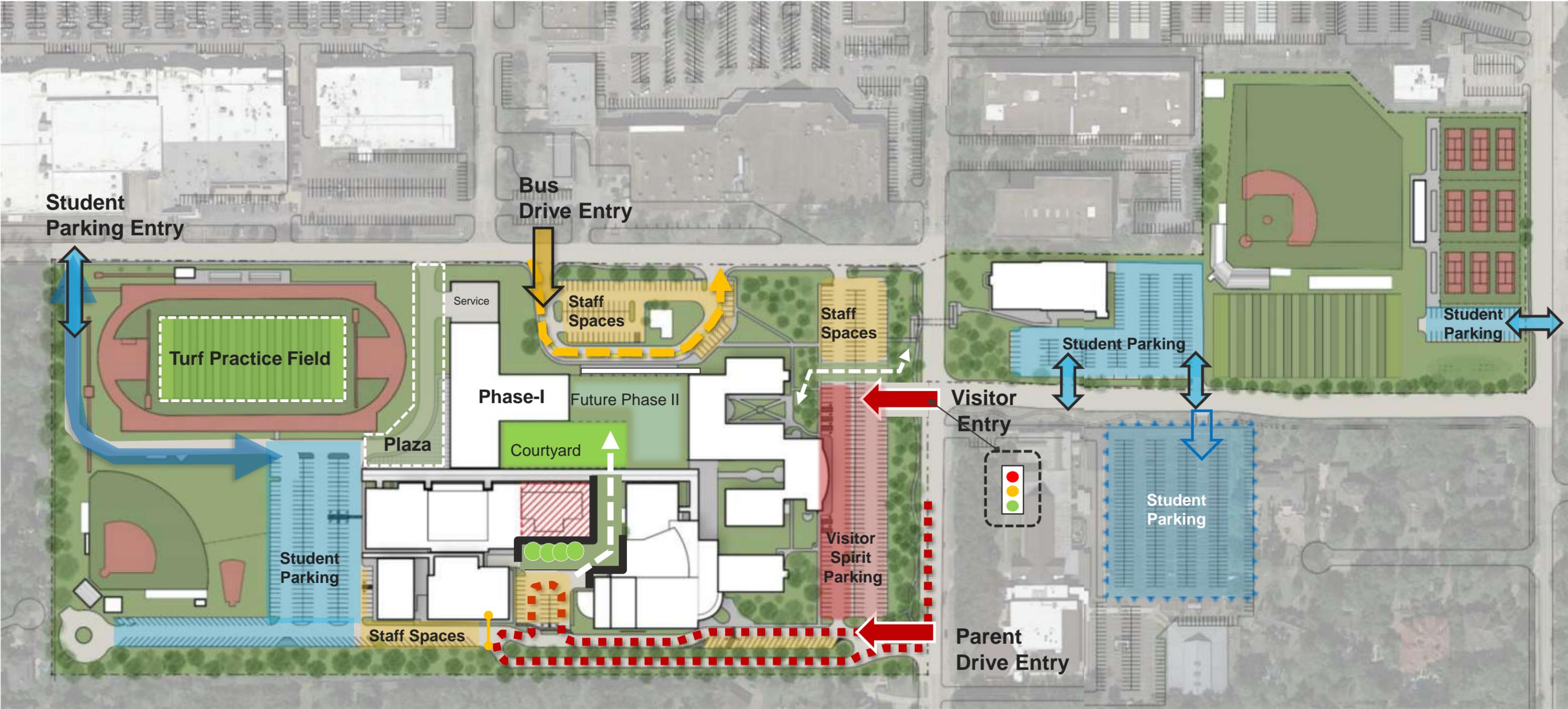
Demo Old Bldgs. + Repurpose Dining + Build New Bus Drop-Off

MHS Master Plan - Phase I



Exterior Courtyard + New Parent Drop-Off

MHS Master Plan - Phase I

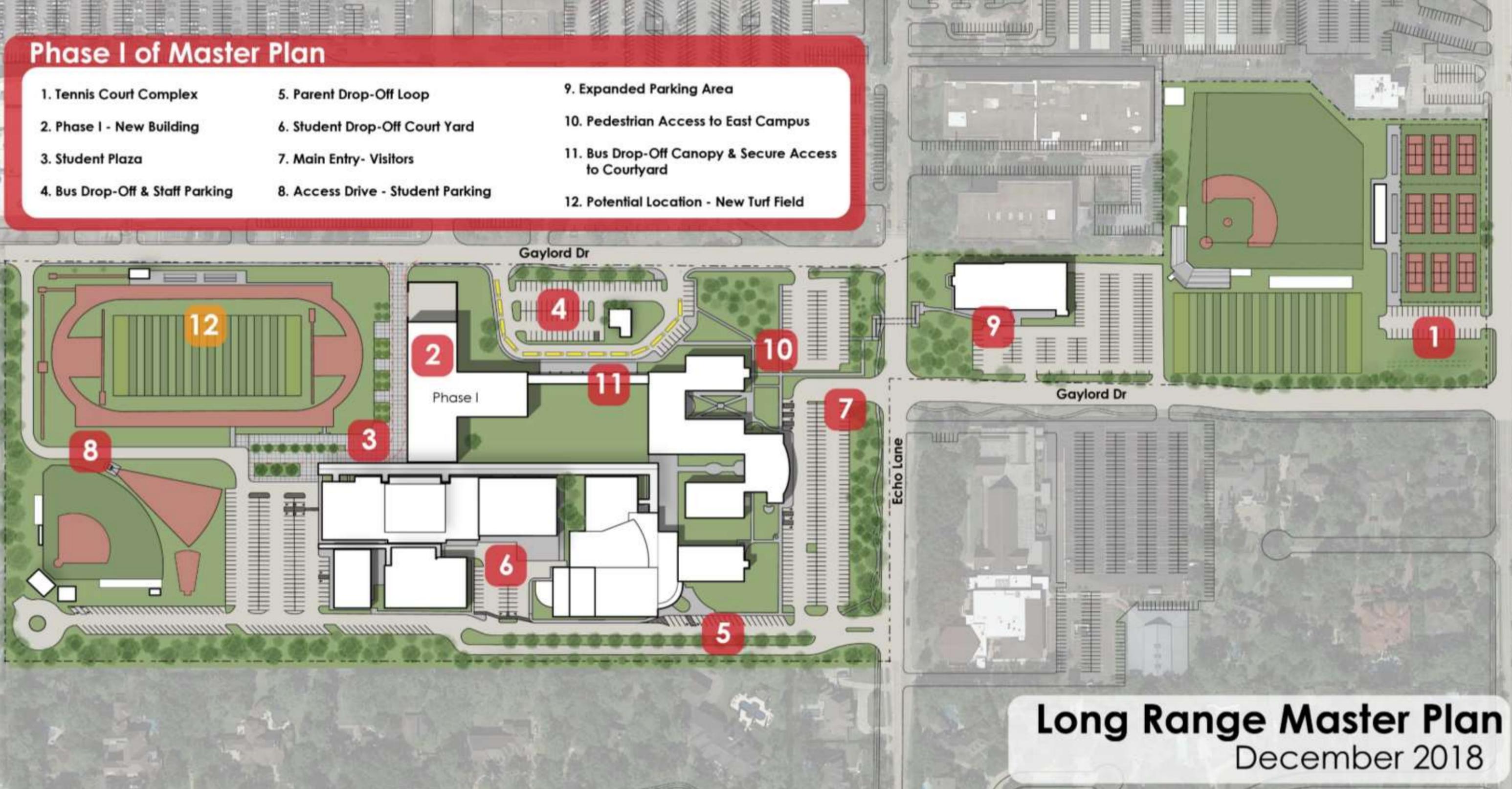


Phase I: Completed Condition / Access Points

Key Features of the MHS Master Plan – Phase I

Phase I of Master Plan

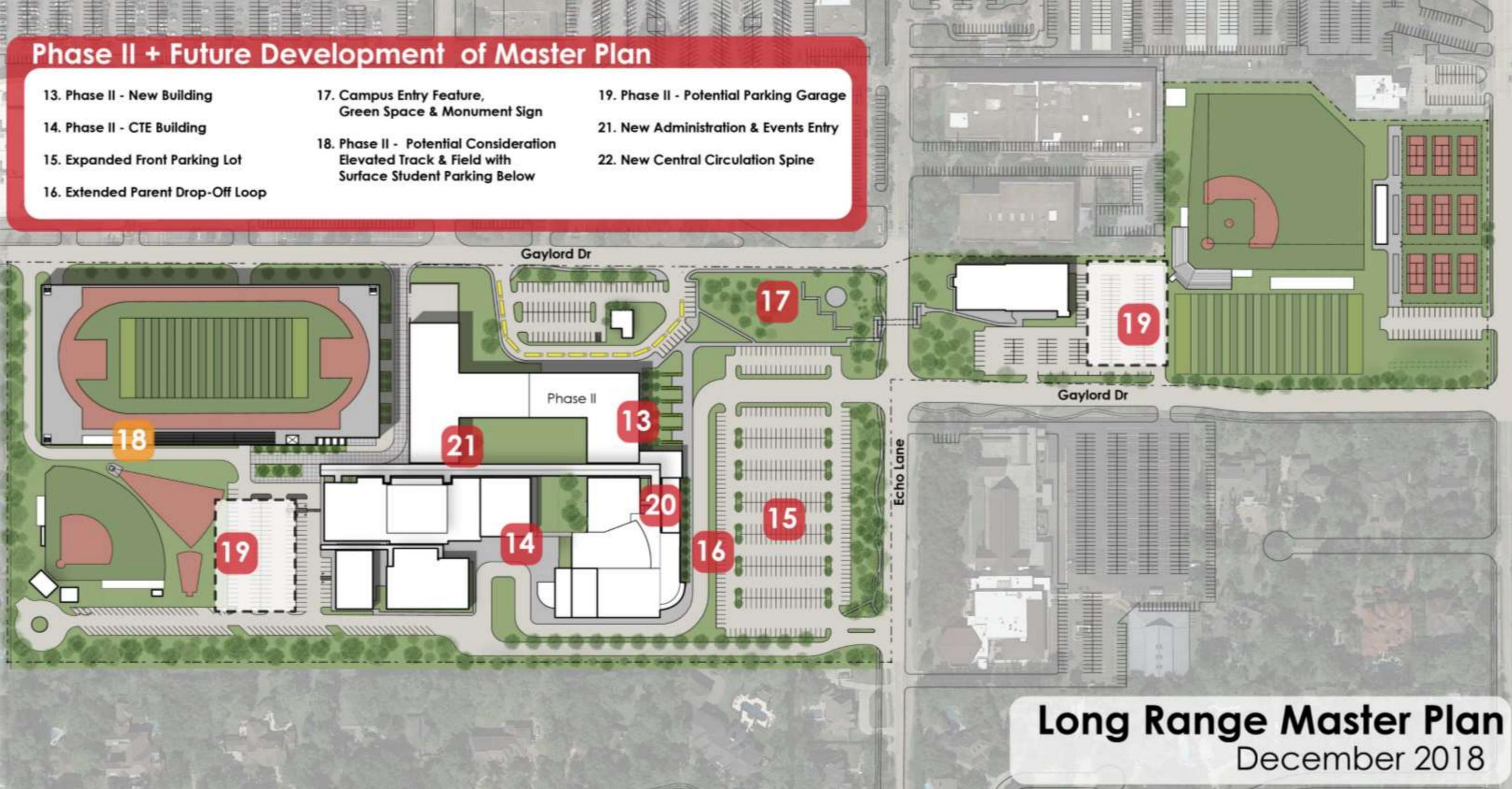
- 1. Tennis Court Complex
- 2. Phase I - New Building
- 3. Student Plaza
- 4. Bus Drop-Off & Staff Parking
- 5. Parent Drop-Off Loop
- 6. Student Drop-Off Court Yard
- 7. Main Entry- Visitors
- 8. Access Drive - Student Parking
- 9. Expanded Parking Area
- 10. Pedestrian Access to East Campus
- 11. Bus Drop-Off Canopy & Secure Access to Courtyard
- 12. Potential Location - New Turf Field



Key Features of the MHS Master Plan – Phase II + Future

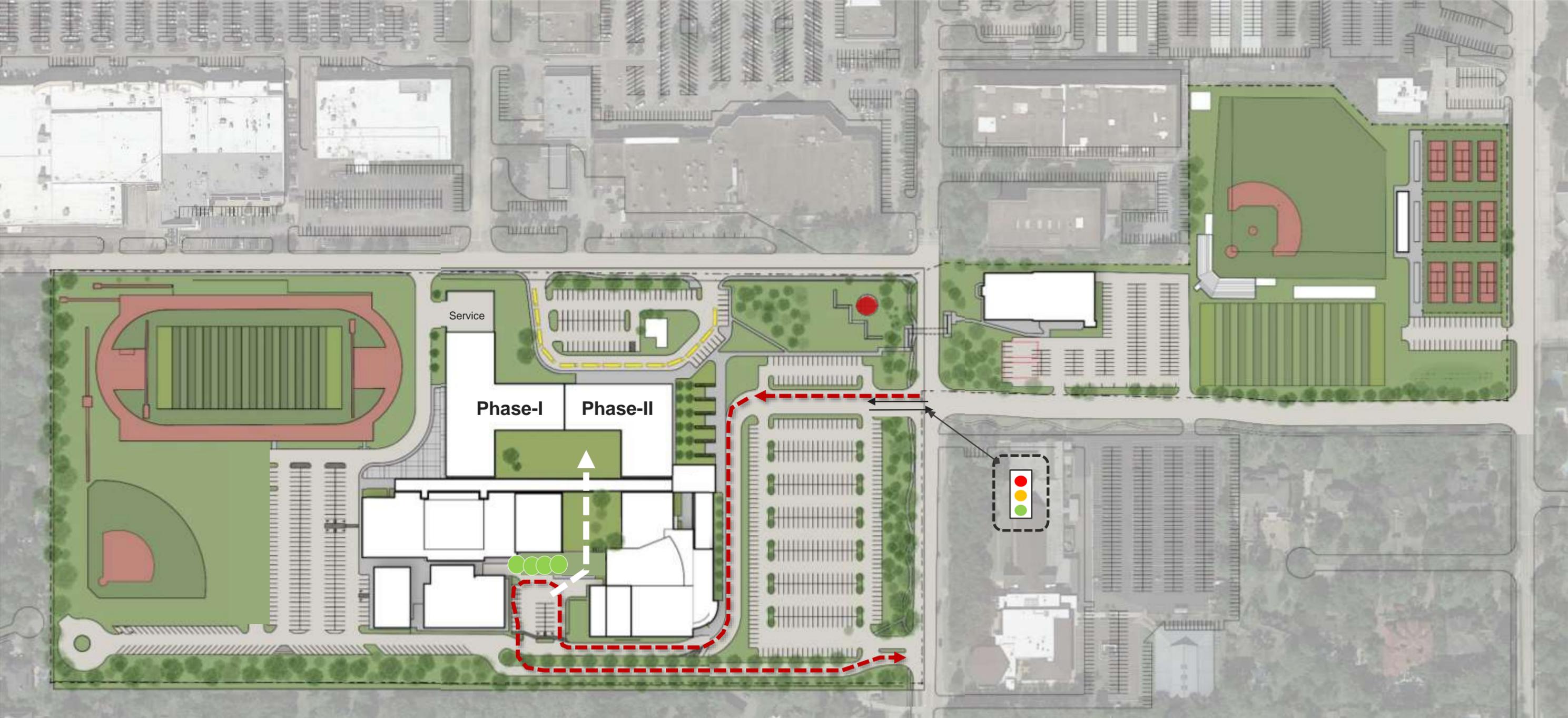
Phase II + Future Development of Master Plan

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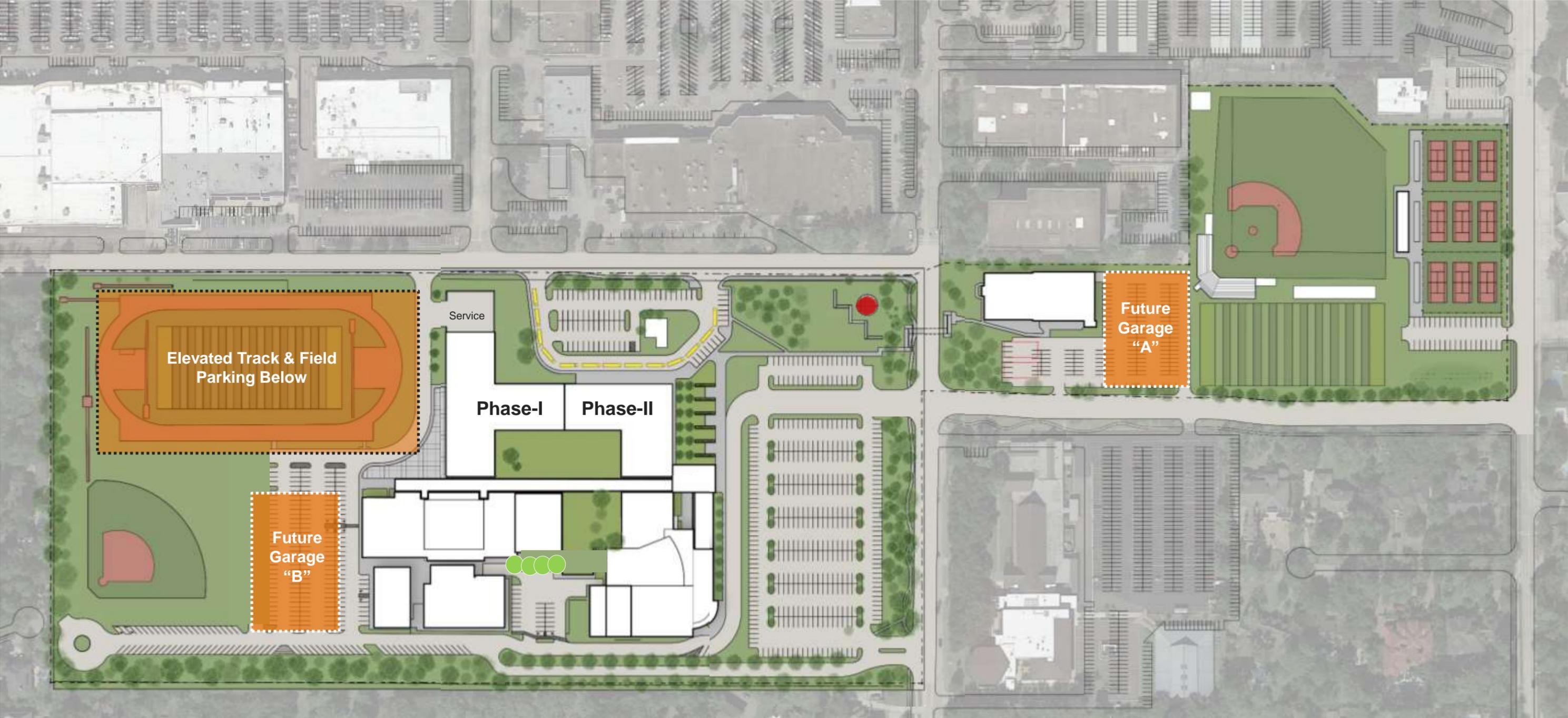
Long Range Master Plan
December 2018

MHS Master Plan - Phase II + Future: Key Features



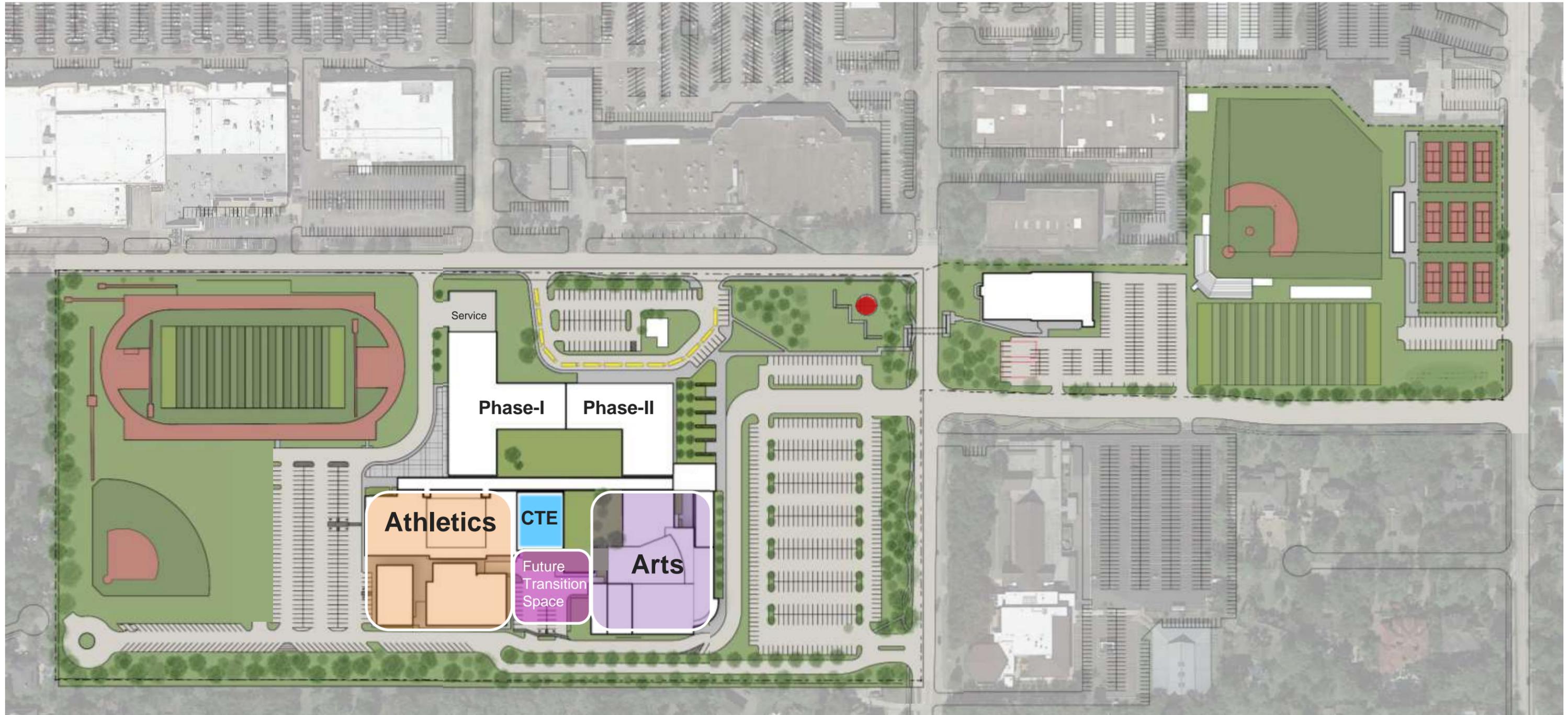
New Admin + Parking / Parent Drive

MHS Master Plan - Phase II + Future: Key Features



Flexibility for Future: Parking

MHS Master Plan - Phase II + Future: Key Features



Flexibility for Future: Renovation/Addition

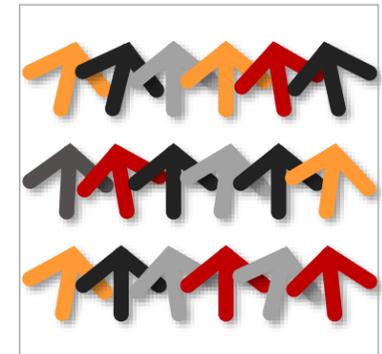


Why It's a GREAT Master Plan:

- ✓ 1. Meets District Goals
- Stakeholders ✓ 2. Community Survey Input Incorporated
- ✓ 3. MPAT Feedback Integrated

- Community ✓ 4. Parking Increased
- ✓ 5. Traffic Flow Improved
- ✓ 6. Green Space Maintained

- MHS Campus ✓ 7. Logical Sequence of Phasing-Replacement
- ✓ 8. Minimized Disruption to Learning
- ✓ 9. Maximizes New Learning Spaces
- ✓ 10. Logical Organization of Programs
(Academic, Performing/Fine Arts, Athletics)



25 / 28 total Ballots Cast = **MPAT Consensus**

Agenda: MPAT Meeting 5

5 mins: **1. Welcome + Meeting Overview**
MPAT Charge + Mtg-5 Objective

10 mins: **2. MPAT Mtg-4: Voting Results**
* **Stakeholders:** District, Community, MPAT
* **Consensus:** General Agreement

20 mins: **3. Present “Recommended Plan Presentation”**
MPAT Process/Engagement Overview
* Introduction / Process Overview
* MPAT Participants + MPAT Charge
* MPAT Engagement Process
MHS Master Plan Recommendation (Phase-I + Phase-II / Future Phases)

5 mins: **4. MPAT Engagement:**
MPAT Feedback Survey (*MPAT Input*)

5 mins: **5. Closing Remarks**
Wrap-up / Next Steps



MHS Master Plan Process Evaluation / Feedback

MPAT INPUT

Evaluation Considerations

	EXCEEDED EXPECTATION	MET EXPECTATION	DID NOT MEET EXPECTATION
1. How would you rate the <u>overall process</u> (5 MPAT Meetings)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Do you feel like <u>your input</u> was heard during the process?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Was the material presented in <u>a way to help gain understanding</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Was the material presented in a <u>clear/sequential manner</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Were the <u>MPAT Engagement Activities</u> appropriate/meaningful?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments / Feedback: What did you like the most about the process?

Comments / Feedback: What suggestions do you have for improvement for the process?
