

Behavioral and Academic Contract

Student Name:

Effective Date:

Term of Contract: **Remainder of Student's enrollment at _____ Jr. High**

The purpose of this contract is to allow the student to remain enrolled at _____ Jr. High in a traditional education program; i.e. allowed to attend during normal school hours. Failure to abide by all of the items below will result in immediate consequences that are specified at the end of the contract.

Contract Conditions:

1. Adequate attendance:

- a. The student will be allowed no more than 1 tardy per week in all classes. Exceptions may be made if parent notes are provided to the office.
- b. The may not receive any truanancies and is to maintain 95% attendance in all classes.

2. Behavior:

- a. The student cannot act aggressively or negatively with any student or staff member. "Aggressive" or "negative" behavior includes, but is not limited to: physical fighting, aggressive touching, brushing, pushing, shoving, etc., direct or indirect taunting, posturing, name calling, noises, whistles, gestures, written notes, email, or social media contact or any other type of intimidation, rumor spreading, or any form of bullying as defined in the school's bullying policy.
 - i. The student has been advised that if anyone aggressively engages him/her, they are to not respond, but is to report the incident immediately.
- b. The student cannot disrupt classes, impede other students' learning, or otherwise interfere with any staff member's instructional practices.

3. Academic and Citizenship Progress:

- a. At both mid-term and term-end reports, the student must have no "F" grades.
- b. The student may not receive any "U" citizenship grades on term-end report cards.
- c. The student cannot refuse to work or complete in-class assignments when directed to do so by a teacher or other staff member.

Failure to abide by any of the above items will result in one or more of the following:

- A. **Reduced Schedule** – the student will be placed on "home release" for one or more periods at the beginning and/or end of the school day.
- B. **3-6 placement** – The student will be removed from the traditional school day and will attend _____ Jr. High's 3-6 program Monday-Thursday.
- C. A **hybrid schedule** of some traditional classes mixed in addition to 3-6 placement may also be used.
- D. **Alternate School Placement** – If the severity of disruption is significant enough, the student will be referred to the School District's Case Management Team with the request to change the student's school placement.

Signatures:

Student

Parent

Administrator