

Question	Purpose	Guiding Questions
What is the problem?	To define the problem as the measurable difference between the desired outcome and the actual behavior or performance.	<ul style="list-style-type: none"> • What is the desired outcome? • What is the actual performance? • What is the difference between the two? • Is there more than one problem (determine highest priority)? • Is the problem at a school wide, grade, whole class, small group, subgroup, or individual level?
Why is it happening?	To gather relevant information in the domains of instruction, curriculum, environment and the learner(s) through the use of reviews, interviews, observations and tests to determine contributing factors to the problem.	<ul style="list-style-type: none"> • Have we collected data about variables that are educationally relevant and alterable?
What should be done?	To select and implement a system support or an intervention that is focused on what to teach, how best to teach it, and how to monitor progress.	<ul style="list-style-type: none"> • What is the simplest thing we can do that has the greatest impact?
Did it work?	To determine the effectiveness of implemented system supports or interventions and make appropriate educational decisions.	<ul style="list-style-type: none"> • Was the system support or intervention successful? • Does the plan require more time and monitoring or modification? • Was the system support or intervention implemented with fidelity? • Was the outcome met according to set criteria? • Do we have the resources to sustain these supports? • Do we need to go back to previous steps? • Celebrate progress!