LYME-OLD LYME PUBLIC SCHOOLS

Small Schools, Big Ideas



Challenging * Achieving * Excelling

REGION #18

Special Board of Education Meeting

Lyme-Old Lyme High School November 4, 2015

Board Present: James Witkins, Chairman; Rick Goulding; Diane Linderman; Michelle Roche; Sarah Smalley

Absent by Previous Arrangement: Paul Fuchs; Beth Jones; Nancy Lucas Edson; Jean Wilczynski

Incoming Board Member (effective 12/1/15): Stacy Winchell

Administration Present: Ian Neviaser, Superintendent of Schools; Elizabeth Borden, Director of Curriculum; James Cavalieri, Principal of Lyme School; Michelle Dean, Interim Principal of Lyme-Old Lyme Middle School; Patricia Downes, Principal of Mile Creek School; Nancy Johnston, Director of Special Services; Holly McCalla, Business Manager; John Rhodes, Director of Facilities & Technology; Neil Sullivan, Assistant Principal of Lyme-Old Lyme Middle School; James Wygonik, Principal of Lyme-Old Lyme High School

Old Lyme Board of Finance/Selectmen: Mary Jo Nosal; Bonnie Reemsnyder; Andy Russell

Lyme Board of Finance/Selectmen: David Brown; Ralph Eno

The meeting was called to order by Chairman Witkins at 6:06 p.m. The purpose of the meeting was to hold a budget workshop to present and discuss budget needs and drivers with the boards of finance and selectmen from both towns, school administrators, and parent leadership. Mr. Neviaser gave a PowerPoint presentation which detailed the purposes of the workshop and some of the notable influences on the budget that are likely to increase or decrease expenditures. A summary of this presentation is attached to these minutes for informational purposes.

At the conclusion of the presentation, Mr. Neviaser assembled those present into groups, and input was gathered from the participants. The following is a summary of the comments and observations made on the 2016-2017 budget planning:

- The cost of magnet school tuitions.
- Ways to "entice" students to attend/remain in district schools.
- Ensure that parents are fully informed of the ramifications and costs of attending magnet schools. (Parents don't necessarily understand the costs to the district and don't fully understand, going in, the transportation issues.)

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- Gaining support for the budget in particular, from senior citizens.
- Invite the greater community in to visit the schools (e.g., to see how technology is incorporated in the curriculum).
- Maintaining facilities.
- Addressing water issues.
- Artificial turf field.
- Declining enrollment while maintaining broad programming.
- What is long term impact now that Center School has been re-purposed (LEARN).
- Have transportation costs eased with fewer schools.
- Significant unexpected events requiring large expenditures for recovery.
- Unfunded mandates from the state.
- Keeping up with new and evolving technologies while maintaining inventory and infrastructure.
- Field maintenance cost versus artificial turf versus water demand.
- Future costs to update Mile Creek School and Lyme Consolidated School (floors, HVAC).
- How to keep energy costs in check.

There being no other comments or questions, the meeting adjourned at 6:50 p.m. upon motion by Dr. Goulding and a second by Ms. Smalley.

Respectfully submitted,

Sarah Smalley, Secretary Pro Tem

2016-17 Budget Workshop

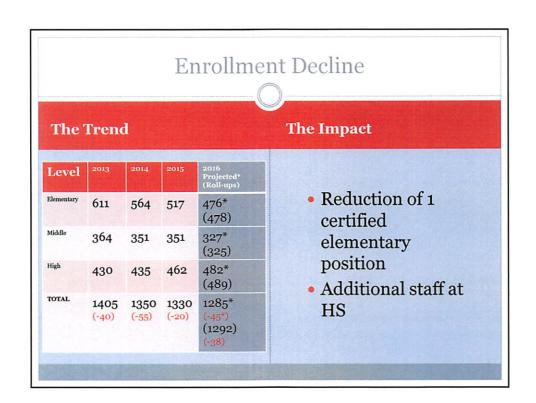
NOVEMBER 4, 2015

Purposes of Session

- To present information about prime drivers that will influence the 2016-17 budget.
- To gather and share input from school and community leaders.

Process

- Introductions
- Presentation of budget drivers
- Break out group(s) to gather questions, observations, and comments
- Reporting out on questions, observations, and comments.



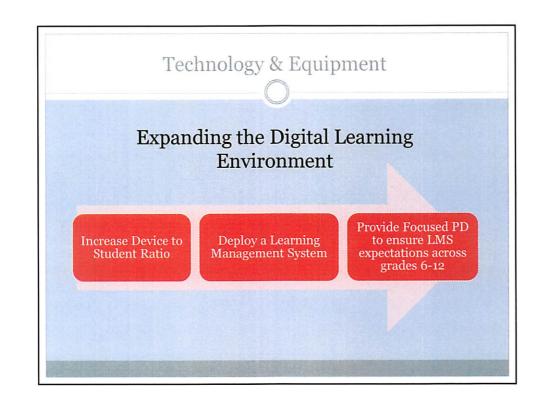
The Trend			The Issues
Year	# of K-12 Students	% of Population	 Decrease in enrollment vs. increase in % with special needs Increase in outplacements Tuition for special education students at magnet schools Impact of legislation (e.g., requests for IEEs)
2011	151	10.5	
2012	158	11	
2013	159	11.5	
2014	158	11.9	
2015	159	12.1	

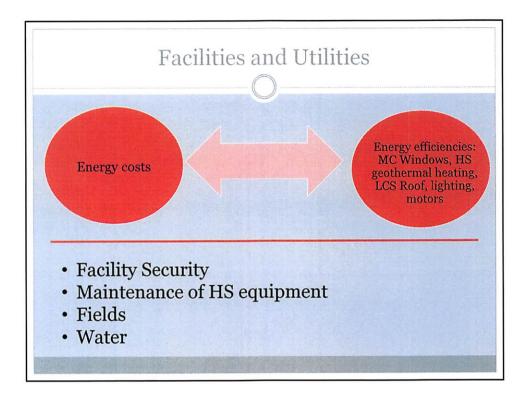
Financial Considerations

- Existing debt service from the high school renovation and the four school project
- Contractual obligations
- Health insurance rates
- Revenues

Professional Development PD is provided through competitive and entitlement grants as well as district funding. 3 to 5 ELA Continue partnership with Expeditionary Learning to raise student engagement and ownership of learning 6 to 8 Math Enlist expertise to assist in analyzing and adjusting curriculum and instruction based on recent SBAC results 9 to 12 Partner with educational consultants to embed SAT skills and strategies across disciplines 6 to 12 Tech Work with selected LMS provider to offer necessary training to implement Phase I of

LMS initiative





Break Out Group Task

- Create 4 equal groups
- Be sure each has at least one parent, town rep, BOE, and administrative rep
- Facilitator will record questions, comments, observations—do not judge or answer. (15 minutes)
- Report out on questions, comments, and observations.

