

LYME-OLD LYME PUBLIC SCHOOLS

Small Schools, Big Ideas



*Challenging * Achieving * Excelling*

REGION #18

Regular Board of Education Meeting

October 4, 2017

Board Present: Michelle Roche, Chairwoman; Beth Jones, Vice Chair; Jean Wilczynski, Treasurer; Rick Goulding, Secretary; Erick Cushman; Diane Linderman; Nancy Lucas Edson; Mary Powell St. Louis; Stacy Winchell

Administration Present: Ian Neviaser, Superintendent of Schools; Mark Ambruso, Principal of Lyme-Old Lyme Middle School; James Cavalieri, Principal of Lyme Consolidated School; Michelle Dean, Director of Curriculum; Melissa Dougherty, Director of Special Services; Patricia Downes, Principal of Mile Creek School; Holly McCalla, Business Manager; Jeanne Manfredi, Assistant Principal of Lyme-Old Lyme High School; John Rhodes, Director of Facilities & Technology; Noah Ventola, Assistant Principal of Lyme-Old Lyme Middle School; James Wygonik, Principal of Lyme-Old Lyme High School

Others Present: Olivia Hersant and Mary Roth, RETA Co-President; Regina Wohlke, AFT Co-President; Brynn McGlinchey and Madeline Zrenda, High School Student Representatives; 10 community members

I. Call to Order

The meeting was called to order at 6:30 p.m. by Chairwoman Roche. The Pledge of Allegiance was recited.

II. Approval of Minutes

MOTION: Mrs. Linderman made a motion, which was seconded by Mrs. Winchell, to approve the minutes of Regular Meeting and Executive Session of September 6, 2017 as presented.

III. Visitors

1. Recognition of Teacher of Year and Non-Certified Staff Member of the Year

Eileen Griswold, Accounts Payable Clerk, was recognized by the Board for being selected as the 2017-2018 Staff Member of the Year. Patricia Cournoyer, Health Teacher at the Middle School, was recognized for being named the 2017-2018 Teacher of the Year.

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2. Public Comment

There was no public comment.

3. Report from Student Representatives

Brynn McGlinchey and Madeline Zrenda reported on the following activities taking place at the schools:

At LOLHS: Seniors have begun the college application process through the writing and communicating class. On September 23, the high school hosted a home football game and homecoming dance. Both were a huge success. Last Friday, the first annual Activity Fair that gave all students a chance to learn more about the clubs and activities available at LOLHS was held. On October 3, the students attended an assembly on the Power of Social Media. That was followed by members of the Athletic Leadership Council and the Student Advisory Council attending a workshop on how to keep the theme in the forefront of the school throughout the year. On October 11, the 10th and 11th graders will take the PSAT exam. The month will conclude with the annual Spirit Week.

At LOLMS: The middle school has had a busy month. The 6th grade trip to Bushy Hill and the 7th and 8th grade visit from Empower were excellent and well received by students. Both of these experiences promoted team-building and helped students develop strong social bonds with their homerooms. On the academic front, both Scantron testing and OLSAT testing took place in late September. On September 29, the 8th grade team sponsored the school's first dance with about 200 students attending. The school also had an informative presentation by Tom Pincince yesterday that addressed the "do's and don'ts" of social media. The presentation was followed by break-out sessions during which students demonstrated an understanding of the power and the pitfalls that social media offers.

At Lyme Consolidated School: During the month of September, the PTO held their family picnic and over 240 students and parents attended. This past Thursday over 75% of the Lyme School parents attended the "Back to School" night. On Saturday night, eleven 5th graders attended the Providence Bruins hockey game where they sang "God Bless America" during the pre-game. A special thanks was extended to music teacher, Melissa Rostkoski, for arranging this wonderful experience for the students. Yesterday, the 5th graders attended the tech safety program that was held at the middle school. On October 10, all of the 3rd graders will be going to Camp Hazen for the day to work on team building activities. Beginning the week of October 23, the PTO Scholastic Book Fair will take place at Lyme School. On October 27, the PTO will be sponsoring a "Trunk or Treat."

At Mile Creek School: On September 28, Mile Creek held its 2017 Open House for parents. It was a great evening to celebrate the amazing teaching and the learning that occurs in the school. Past and upcoming events at Mile Creek include:

October 3 – the 5th grade traveled to LOLMS for the Social Media Assembly.

October 10 – the 3rd grade will be visiting Old Lyme Town Hall and then walking to the Florence Griswold Museum to see the Fairy Houses.

October 11 – The 2nd grade will also take a field trip to the Florence Griswold Museum to see the exhibit.

October 12 – Picture Day.

October 12 – The 1st grade will have a field trip to Scotts Apple Orchard.

October 13 – Look for the Good Assembly.

October 20 – Audubon will be at Mile Creek to provide a hands-on experience for the 3rd grade on weather & climate.

In the Preschool Program: The preschool has had a great start to the year and even attended their first field trip to the Wee Fairy Village at the Griswold Museum on October 2. This month the shape is a triangle and the color is orange. The themes of the month are habitats, seasons, safety and community helpers. The students will be weighing, counting and graphing during math instruction. They will be reading some fun books for literature like *Miss Spider's Tea Party* and *The Little Old Lady Who Wasn't Afraid of Anything*. Students will continue with High Hopes riding and weekly trips to the library.

IV. Administrative Reports

1. Superintendent's Report

Mr. Neviaser reviewed the October personnel report which reflected two new appointments of a secretary and library media specialist at the middle school. There is currently a long-term substitute teacher position at Lyme School due to an upcoming maternity leave.

Mr. Neviaser reviewed the October enrollment report with an in-house enrollment of 1,269 students. Mr. Neviaser noted that he has requested updated enrollment projections from both NESDEC and Peter Prowda. This new information will be examined as it relates to the official enrollment count of October 1. The Superintendent further reported that the October 2017 enrollment report indicates that 79.8% of students are from Old Lyme, while 20.2% of students are from Lyme. This is a similar percentage seen last October when 20.7% were from Lyme and 79.3% were from Old Lyme. Billings to the towns are based on an average of the October 1 and April 1 student counts.

Mr. Neviaser reported that the district has applied for a school security grant through the state of Connecticut. If approved, the district may get reimbursed in the range of \$80,000-\$90,000 for security upgrades completed since 2012. Dr. Jones asked if there was an advantage to obtaining these types of grants since many of the schools are so close to the highway.

Mr. Neviaser asked all Board member to contact Jeanne DeLaura if they were interested in attending the annual CABA-CAPSS convention on November 17-18, 2017.

2. Business Manager's Report

Mrs. McCalla reviewed the Executive Budget Summary as of September 30, 2017. Fluctuations of note: Special Education: increased tuition and transportation costs.

Administrative Services: reclassification of liability and property insurance from the facilities budget to the administrative service budget.

Plant Operation and Maintenance: incremental increase year over year. Fuel tank replacement at Lyme Consolidated School is higher cost than Center School tank replacement year prior.

Mrs. McCalla reviewed the Contingency Maintenance Report, which reflected a remaining balance of \$180,822.

V. Educational Presentation

1. High School Annual Report

Jim Wygonik, Principal of Lyme-Old Lyme High School, gave his annual high school achievement report to the Board, which included indicators of success, the honor code, and other information such as homework guidelines, AP information night, homework free weekends, being informed and getting involved, and an upcoming Wellness Day. A copy of his presentation is attached to these minutes for informational purposes.

Comments and questions followed the presentation. Included in the discussion: what is being done for those not on the college path; addressing concerns such as homework load and needs of the students for their success; perception that the students have to take numerous AP classes to get into the college of their choice; and importance of parents/students communicating with college admissions staff to learn what is necessary for acceptance.

2. SBAC Follow-up Report

Michelle Dean, Director of Curriculum, provided further information on the results from last year's SBAC testing. A copy of her report is attached to these minutes for informational purposes.

VI. Chairman & Board Report

There was no chairman report.

VII. New Business

1. Athletic Fields Committee Update

John Rhodes, Director of Facilities and Technology, headed a presentation by the Facilities Committee on the status of the athletic fields and a proposal to add a turf field. A copy of the presentation is attached to these minutes for informational purposes.

Discussion and questions centered on the following topics: maintenance, longevity and replacement cost for turf fields; irrigation needs of current campus fields; usage of fields; and lighting.

MOTION: Mr. Cushman made a motion, which was seconded by Mrs. Lucas-Edson, to approve the design and bidding of a dedicated irrigation water supply system to be funded from the 2017-2018 Facilities Contingency Fund in the amount of \$58,000.

VOTE: the Board voted unanimously in favor of the motion.

MOTION: Mrs. Lucas Edson made a motion, which was seconded by Dr. Powell-St. Louis to approve submitting the artificial turf field project to the Town of Old Lyme Commissions for approval with associated design firm support to be funded from the 2018-2019 Facilities Capital Project budget in the amount of \$60,000.

VOTE: the Board voted unanimously in favor of the motion.

2. Appropriation to Reserve Fund for Capital and Nonrecurring Expenditures

Holly McCalla, Business Manager, explained that Sec.10-51(d)(2) allows regional boards of education to appropriate up to 1% of the current fiscal year's budget to a reserve fund for capital and nonrecurring expenditures. The unaudited budget balance for fiscal year 2016-2017 is \$850,000. The Board of Education may appropriate up to \$336,342 to the reserve fund.

MOTION: Mrs. Wilczynski made a motion, which was seconded by Mrs. Linderman, to appropriate \$336,342 to the reserve fund for capital and nonrecurring expenditures.

VOTE: the Board voted unanimously in favor of the motion.

3. 2018-2019 Budget Calendar

Mr. Neviasser reviewed the schedule for the 2018-2018 budget development. He asked that the Board members review the calendar to ensure their availability for all meetings. No action was required of the Board.

VIII. Old Business

1. Closing of LOLHS Project

The district is still waiting for the final change order from the State so there is no action required on this agenda item.

2. Report of Committees

- a. *Facilities*. No report.
- b. *Finance*. No report.
- c. *Communications*. This committee will meet on October 11 to develop the next edition of the *Focus on Education* newsletter.
- d. *Policy*. No report.
- e. *LEARN*. No report.

IX. Correspondence

There was no correspondence to report.

X. Executive Session

Dr. Goulding made a motion, which was seconded by Mrs. Winchell, to move into executive session for the purpose of discussing personnel matters. The Superintendent was invited to attend the executive session.

XI. Adjournment

The regular meeting adjourned at 8:17 p.m.

Respectfully submitted,

Rick Goulding, Secretary

Lyme-Old Lyme

High School

Board of Education

October 4, 2017



Agenda

- 🐾 Indicators of Success
- 🐾 Honor Code
- 🐾 Balancing the Ride



Indicators of Success

Advanced Placement (AP)

Year	2014-15	2015-16	2016-17
Subjects	14	16	19
Students	118	132	171
Exams	237	244	273
3 or Better	75%	81%	72%

Group	Mean Score
LOLHS	3.34
Connecticut	3.23
United States	2.84
Global	2.86



Early College Experience (ECE)

University of Connecticut

2016-17 Courses

Spanish Conversation and Culture
 Spanish Intermediate Composition
 Biology
 Physics I
 Physics II
 Drawing
 Music Appreciation



70 students earned
 UConn credit

2017-18 Addition: ECE French Grammar & Composition



College Career Pathways

Three Rivers Community College

- Partnership with Three Rivers Community College
- Four Teachers Associated with the Program
- Three Classes: Engineering, Web Design, Algebra II
- Current Enrollment approximately 80 students



Indicators of Success

% of LOLHS students enrolled in college the Fall immediately after graduation.

Class	Lyme-Old Lyme	National Average
2013	79%	69%
2014	79%	69%
2015	88%	68%
2016	83%	N/A



Indicators of Success

% of LOLHS students enrolled in college...

Class	Within the First Year	Within the First Two Years
2014	91%	94%
2015	77%	85%
2016	87%	N/A



Indicators of Success

Persistence: % of LOLHS students who return for their sophomore year of college

Class	Lyme-Old Lyme	National Average
2013	96%	72%
2014	93%	72%
2015	96%	74%



Indicators of Success

Time to Graduate: % of LOLHS students who graduated from college.

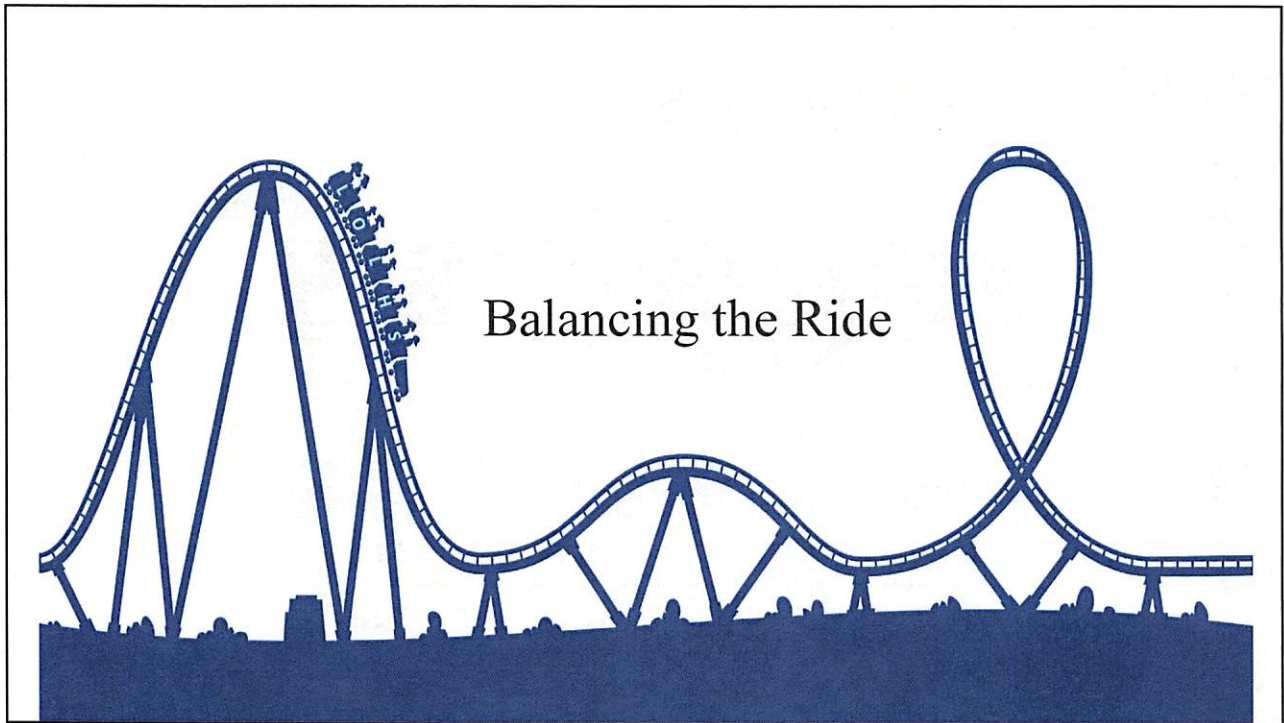
Class	Time	Lyme-Old Lyme	National Average
2009	4 Years	49%	N/A
	6 Years	69%	53%
2010	4 Years	44%	N/A
	6 Years	65%	54%
2011	4 Years	48%	N/A
	6 Years	66%	N/A



Honor Code

- The characteristics and behaviors that make our school great.
- Roles and responsibilities of all stakeholders.





Balancing the Ride

Homework Guidelines

AP Information Night

Homework Free Weekends

[Be Informed / Get Involved](#)

Wellness Day



Wellness Day

38 Community Members

Six Dimensions of Health

- Social
- Emotional
- Physical
- Spiritual
- Intellectual
- Environmental



Thank You



HONOR CODE

Lyme-Old Lyme High School

Lyme-Old Lyme High School is committed to the academic, social and ethical development of each member of our learning community. We believe in a culture focused on learning in order to succeed. We believe in taking ownership and pride in our actions and choices by demonstrating our Core Values of *Accountability, Integrity, Respect, and Perseverance*. In addition to abiding by the rules set forth in the student handbook, LOLHS Honor Code is founded on the following pillars of character:

Honesty is demonstrated by:

- Refusing to lie, plagiarize, steal, or deceive in any way
- Using truthful words
- Being truthful in your actions

Responsibility is demonstrated by:

- Modeling the core values and beliefs of the LOLHS at all times
- Advocating for self and others
- Not participating actively or passively in wrong doing
- Following through on academic and co-curricular commitments
- Taking action against wrongdoing
- Taking ownership of one's work, words and actions

Trust is demonstrated by:

- Believing that others will act in an honest manner
- Relying on the integrity and character of others
- Fostering a collaborative relationship amongst students, faculty and staff, parents, and the broader community



Roles and Responsibility of Students:

- Have knowledge and understanding of the Honor Code.
- Produce authentic work.
- Be a positive advocate for self and others.
- Take responsibility for your own learning.
- Promote and model behavior reflected in the Honor Code.

Roles and Responsibility of Faculty:

- Have knowledge and understanding of the Honor Code.
- Communicate and reinforce clear standards and ethical practices.
- Clarify expectations for all assignments.
- Develop, model, and sustain the characteristics outlined in the Honor Code.
- Proactively communicate with students and parents.

Roles and Responsibilities of Parents:

- Have a knowledge and understanding of the Honor Code.
- Model and support the standards of honesty, responsibility and trust.
- Support their child in advocating for themselves.
- Support faculty and administration in upholding the Honor Code.



LYME-OLD LYME HIGH SCHOOL

Workload Expectations for Advanced Placement (AP) and Early College Experience (ECE)

AP STUDIO ART – DRAWING:

Summer work includes:

- Research the work of two or three artists to organize influences for concentration.
- Create one drawing or painting in a similar style.

Weekly homework time commitment:

- Four hours per week outside work on portfolio.

AP STATISTICS:

Summer work includes:

- Six Canvas assignments which require individual readings and videos on statistical concepts.

Weekly homework time commitment:

- Daily homework assignments 20-40 minutes.
- Assignments/readings from the text.
- AP free response practice.
- AP multiple choice practice.
- Video analysis.

AP MUSIC THEORY:

No summer work.

Weekly homework time commitment between 3-4 hours per week including:

- First 4 chapters completed within first 2 weeks of school.
- Remaining chapters 1-2 per week.
- Sighting and Dictation Lab.
- Analysis and Composition.

AP STUDIO ART – 3D DESIGN:

Summer work includes:

- Research the work of two or three artists to organize influences for concentration.
- Create 6-12 concept sketches for possible sculptures, keep in mind media/materials.

ECE MUSIC THEORY:

No summer work.

Weekly homework time commitment 2-3 hours per week including:

- 1-2 chapters per week.
- Quiz or test at the end of chapter.

UConn ECE DRAWING:

No summer work.

Weekly homework time commitment:

- 30-60 minutes per week creating copies of old master drawings.
- All portfolio work done in class.

AP PSYCHOLOGY:

No summer work.

Weekly homework time commitment:

- Reading and homework each day – average of 30-60 minutes.
- Review vocabulary and concepts.

AP CALCULUS:

Summer work includes:

- Packet of review problems covering Pre-Calculus materials, due the first day of class.

Weekly homework time commitment:

- Daily homework assignments approx. 45-60 minutes.
- AP free response problems to be completed throughout the course. (1 hour)

ECE MUSIC APPRECIATION:

No summer work.

Weekly homework time commitment between 3-4 hours per week including:

- 1-2 chapters per week.
- Quiz or test at the end of chapter.

AP US HISTORY:

Summer work includes:

- Read a supplemental novel.
- View and analyze two historian's webinars.
- Read chapters 1-3 of textbook.

Weekly homework time commitment:

- Read 1-2 chapters per week & complete chapter notes forms.
- Expectation 35-45 minutes per weeknight of homework (mostly reading).
- Essays and tests: 1 every 3-4 weeks.



LYME-OLD LYME HIGH SCHOOL

AP EUROPEAN HISTORY:

Summer work includes:

- Read a supplemental novel.
- Complete European Map Activity.
- Read chapters 1-2 of textbook and complete notetaking outline.

Weekly homework time commitment:

- Read 1-2 chapters per week (approximately 60 pages) & note-take.
 - Expectation 250 minutes per week of homework (reading & notes).
 - Chapter tests every 4-5 days; Practice writing tests every 3 weeks.
- Individual and group projects may replace weekly homework in some units.

AP PHYSICS 1:

Summer work includes:

- 3 hours of applied right angle trigonometry homework with a test the first week of school.

Weekly homework time commitment:

- Biweekly lab experiments and reports.
- Chapter problems and reading should take approx. 3-5 hours per week.

AP PHYSICS 2:

Summer work includes:

- 3 hours of applied right angle trigonometry homework with a test the first week of school.

Weekly homework time commitment:

- Biweekly lab experiments and reports.
- Chapter problems and reading should take approx. 3-5 hours per week.

ECE CONVERSATION & CULTURAL TOPICS IN SPANISH:

No summer work.

Weekly homework time commitment:

- Between 30-60 minutes of work including:
- Reading articles, viewing newscasts and answering questions.
- Grammar activities.
- Preparing presentations or compositions.
- Cultural movies in each unit for socioeconomic and political analysis.

ECE PHYSICS:

No summer work

Weekly homework time commitment:

- Biweekly lab experiments and reports.
- Chapter problems and reading should take approx. 3-5 hours per week.

AP CHEMISTRY:

Summer work includes:

- Problems and reading from Chapters 1-3.

Weekly homework time commitment:

- First four chapters completed within first 2 weeks of school.
- Remaining chapters 1-2 weeks/ chapter.
- Weekly lab experiments & data analysis reports.
- Chapter problems and reading take approx. 5-7 hours per week.

Grade Level Ranking and Measuring Growth

A CLOSER LOOK AT SBAC RESULTS 2016-2017

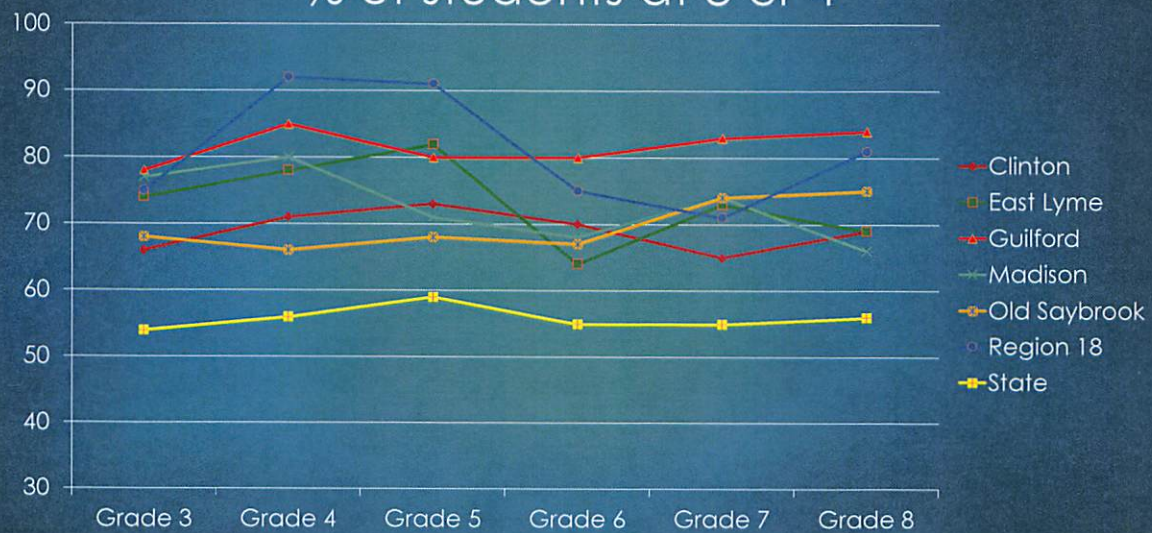
ELA SBAC Performance Results

	Scale Score 2014-15	Scale Score 2015-16	Scale Score 2016-17	% at 3 or 4 2014-15	% at 3 or 4 2015-16	% at 3 or 4 2016-17	Ranking 2014-15	Ranking 2015-16	Ranking 2016-17
3	2500	2476	2496	83%	75%	78%	9th	44th	17th
4	2558	2571	2549	87%	92%	86%	5th	1st	3rd
5	2571	2590	2592	86%	91%	90%	13th	3rd	2nd
6	2577	2580	2592	73%	75%	81%	53rd	34th	15th
7	2607	2595	2593	77%	71%	76%	32nd	53rd	30th
8	2621	2632	2609	75%	81%	71%	51st	9th	38th

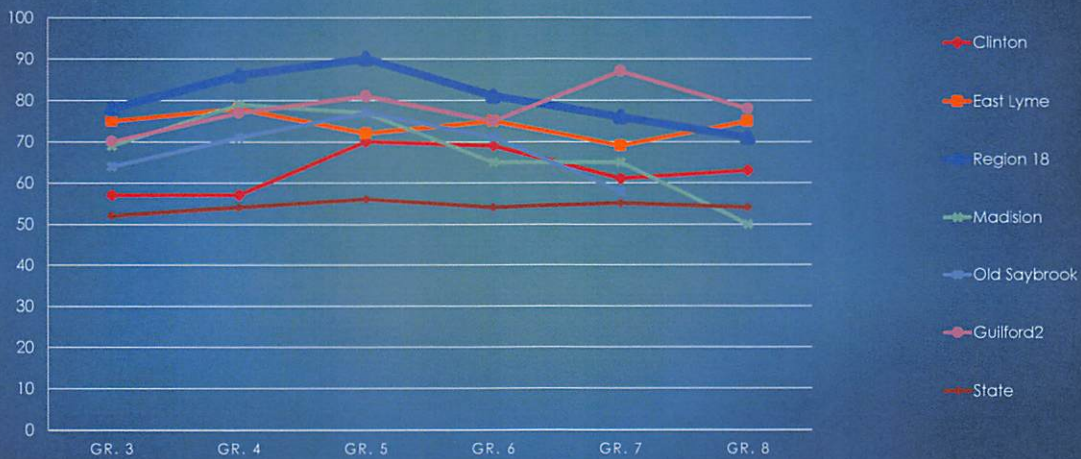
MATH SBAC 2016-2017

	Scale Score 2014-15	Scale Score 2015-16	Scale Score 2016-17	% at 3 or 4 2014-15	% at 3 or 4 2015-16	% at 3 or 4 2016-17	Ranking 2014-15	Ranking 2015-16	Ranking 2016-17
3	2507	2485	2507	90%	80%	82%	2 nd	25 th	8th
4	2552	2571	2555	86%	90%	89%	3 rd	4 th	3rd
5	2566	2556	2588	75%	65%	81%	2 nd	27 th	3rd
6	2581	2598	2597	63%	80%	74%	17 th	3 rd	15th
7	2594	2609	2612	65%	67%	74%	17 th	21 st	10th
8	2598	2648	2633	50%	73%	71%	51 st	9 th	12th

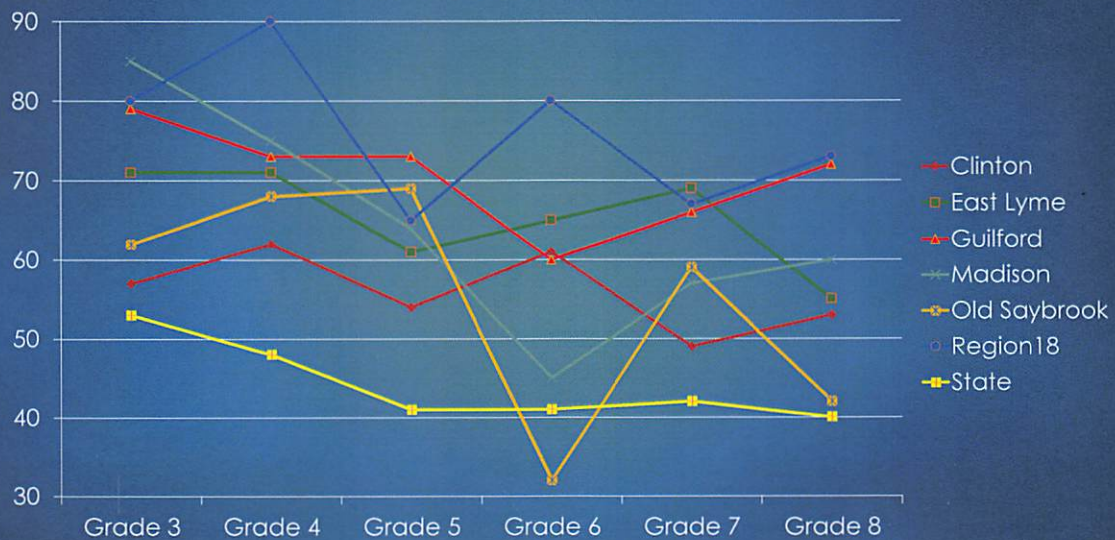
2015-16 ELA comparisons % of students at 3 or 4



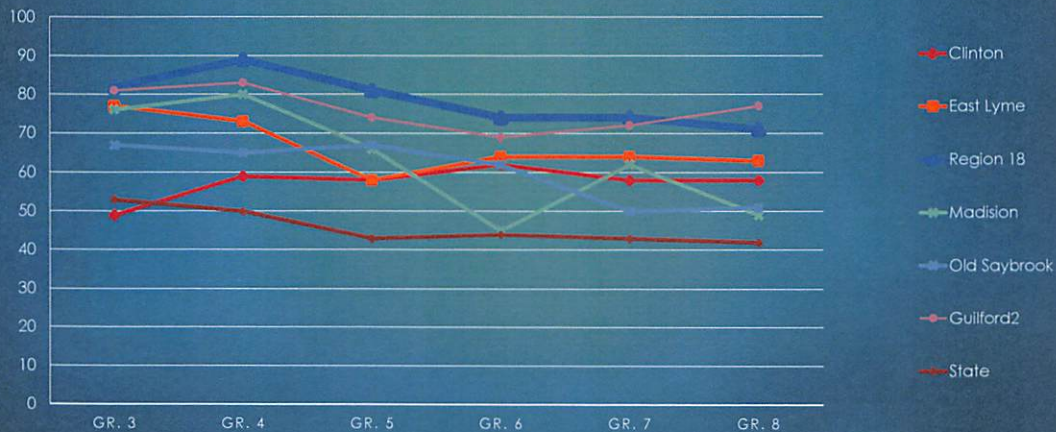
2016-2107 ELA Comparisons 2016-2017 % of student at 3 or 4



2015-2016 Shoreline MATH Results % of students at 3 or 4



2016-2017 Math Comparisons % of students at 3 or 4



Achievement vs. Growth

- ▶ Achievement (or Proficiency): A one-time snapshot measurement of a student's academic performance.
- ▶ Growth: Change in achievement score for the same student between two or more points in time.

Conclusions

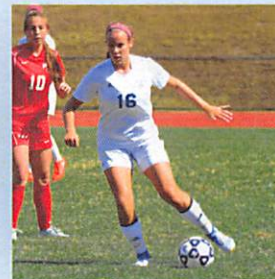
1. Achievement provides singular information that can be used for comparisons.
2. Growth models measure student success from year to year/fixed points in time.
3. Growth models and achievement measures can have numeric discrepancies.
4. Growth models help us better assess curriculum, instruction, and differentiated practices.

Athletic Field Ad Hoc Committee Recommendations



Athletic Field Ad Hoc Committee Charter

Evaluate the three multi – purpose athletic fields and develop a Board of Education recommendation for facility improvements which best serves the long term needs of the school district and community.



Ad Hoc Athletic Field Committee Members

- David Brown Lyme BOF
- Donald Bugbee OL P&R Director
- Rick Caulkins Facilities Committee
- Glenn Fergione Asst. Dir. of Fac.
- Kevin Fuselier M&M Lead Engineer
- Brian Greenho Lacrosse Club
- David Kelsey OL BOF
- Rich Goulding BOE
- Hilda Heck Athletic Director
- Nancy Lucas BOE
- Phil Neaton Facilities Committee
- Ian Neviasser Superintendent
- Patrick Pryor Parent
- John Rhodes Dir. Of Fac. & Tech.
- Tom Risom OL Zoning & Fire Chief
- Michelle Roche BOE
- Tom Sherer Facilities Committee
- Jason Thornton Lyme P&R Director
- Marc Vendetti HS Boys Soccer Coach
- Jean Wilczynski BOE
- Stacy Winchell BOE



Existing Multi Purpose Fields

- Track Field
 - Soccer and Lacrosse
 - Irrigated
 - Under Field Drainage
 - HS/MS Physical Education
- Soccer/Lacrosse Field
 - Soccer and Lacrosse
 - Irrigated
 - HS/MS Physical Education
- Practice Field
 - Used as Practice field for Soccer, Lacrosse and Baseball
 - HS Physical Education



Current Athletic Field Challenges

- Insufficient irrigation water supply
- Pesticide Ban
- Usable field space during early Spring
- Repair of field damage following lacrosse season
- Summer month shut down
- 'Regrow' of practice field following each summer season
- Baseball and Softball practice area
- Facilities staff work load and field maintenance costs
- Maintenance interruptions in physical education programs
- Weather dependent



Athletic Fields Analysis

- Site examination by hydrologist
- Irrigation needs versus irrigation supply
- Field usage
- Ad Hoc Committee survey
- Athletic field test pits
- Existing maintenance costs and staffing requirements
- Soccer and Lacrosse layouts on each existing multi purpose field

Irrigation Demand Versus Water Supply

- Track and soccer/lacrosse fields irrigated using Lyme Street campus water system
- Lyme Street Campus water system supplies:
 - High School, Middle School, Center School, Town Hall, Fire House, LYSB & OL Historic Society
- Added new well Winter 2017 due to diminishing well field yield
- Lyme Street campus water system output = 100,296 gallons/week
- Existing irrigation system demand (1" water/week)
 - Track + soccer/lacrosse fields = 106,072 gallons/week
- Estimated irrigation system demand (1" water/week)
 - Track + soccer/lacrosse + practice fields = 195,208 gallons/week
- Water purchases Summer 2015 & 2016 to keep up with irrigation demands

Ad Hoc Committee Recommendation

- Install a dedicated irrigation system water supply
 - Buried water storage tank
 - Pump from pond
 - Shallow wells west side of campus
- Install artificial turf on practice field
 - Configuration to accommodate Soccer/Lacrosse/Baseball/Softball



Why Artificial Turf on Practice Field

- Minimizes Irrigation Demands providing long term Lyme Street Campus water supply protection
- Addresses all athletic program field challenges
 - Simultaneous athletic program usage
 - Weather independent
 - Early Spring season use
 - Baseball and Softball practice areas
 - Reduces field maintenance impact on physical education program
 - Preserves community investment in track and soccer/lacrosse fields
 - Preserves track and soccer/lacrosse field grass
 - Size limitations of the soccer/lacrosse field
- Athletic field available during Winter and Summer seasons
- Expands athletic field usage to outside groups
- Reduces overall maintenance burden
 - Eliminates need to 'regrow' practice field grass at the end of each Summer
 - Protects grass fields during early spring usage







Proposed Budget

- Dedicated irrigation system water supply
 - Engineering, approvals, design and bidding estimate \$58,000
 - System Installation estimate \$292,000
 - Total Project \$350,000
- Artificial turf practice field
 - Town of Old Lyme commission approvals with associated design firm support \$60,000
 - Engineering design, bidding and installation \$1,755,000*

***Contingent on artificial surface infill material selected.**

Project Details to be Determined

- Artificial surface infill material selection
- Bleachers
- Scoreboard
- Lights (infrastructure for future lights)
- Ball netting
- Walkways



Committee Recommendations

- Approve the design and bidding of a dedicated irrigation water supply system – 2017/2018 Facilities Contingency Fund = \$58,000
- Approve submitting artificial turf field project to Town of Old Lyme Commissions for approval with associated design firm support – 2018/2019 Facilities Capital Project Budget = \$60,000

