



# CAMPBELL COLLEGE

Est 1894

## Results

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2017



# Results

## GCSE

A total of 120 pupils received GCSE results at Campbell College in the summer of 2017. Commenting on the results Headmaster Mr Robert Robinson, MBE, stated, *“Congratulations must go to all the boys on their individual successes and to the staff and parents for their hard work and support. It is rewarding to see the continued strength of our STEM subjects and the increasing strength of the Arts.”*

The subjects demonstrating the strongest performance included Further Mathematics with 100% of candidates achieving A\*-B grades followed by Chemistry and Physics; Art led on the creative subjects closely followed by Music, with 94% and 84% respectively receiving A\*-B grades. Mathematics and English, the core subjects at this examination level produced strong performances, under-pinning the success across the curriculum.

Four individuals in particular were celebrating when they opened their GCSE results to reveal 11A\*/A's each. Timothy Devlin achieved 9A\*s and 2A's, Toby Hopkinson and Joel Kerr achieved 6A\*s and 5A\*s, whilst Harry Owens received 3A\*s and 8A's. With 9A\*/A's were John Gildea and Jack Megarry. Jeremy Ho, Izaak Johnston and Daniel Sterling all achieved 8A\*/A's. Darius Beattie, Reuben Beers, Eoin Hollywood, Robbie Millar and Alastair Speers all received 7A\*/A's. Congratulations also go to members of our boarding fraternity Leo Lou (3A\*s, 3A's, 3B's) and Rex Tinsley (5A\*s, 1A and 4B's); day boys, Jamie Anthony (5A's and 5B's), David Stewart (5A's and 5B's), Jamie Doyle (6A's and 4B's) and Seth O'Donovan (1A\*,4A's' and 5B's) are also noted.

Mr Robinson continued, *“Our performance across Science, Mathematics and the Arts is an example of how the College is preparing pupils to meet the needs of an ever changing workplace. These subjects feed into industry growth areas such as film and engineering and we look forward to seeing how our pupils take these subjects forward.”*



## A Levels

104 pupils at Campbell College opened their A Level results to reveal A\* performances and secure their place on courses as diverse as Medicine and Moving Image. Three pupils achieved 4A\*s, one pupil secured a place at Corpus Christi College, Cambridge and three pupils were accepted to study Medicine at Edinburgh University.

With strong individual performances across Science, Mathematics, Art and Moving Image Arts, the diversity of University course choices is a strong reflection of Campbell as a College of individuals. From medicine to film production and everything in between, pupils at Campbell secured places in a variety of subjects at the top Universities in the UK.

Delighted with their results were Mohammad Rashid, Matthew Crowther and Thomas Gillan who all achieved 4A\*s. Mohammad achieved his 4A\* grades in Chemistry, Mathematics, Further Mathematics and Physics and has secured a place at Corpus Christi College, Cambridge to read Chemical Engineering. Thomas achieved his 4A\* grades in Biology, Physics, Chemistry and Mathematics and heads to Exeter to read Medicine, whilst Head Prefect, Matthew Crowther secured a place at Edinburgh University to read Medicine.

A career in medicine was a strong theme for Campbell pupils with a further two students securing a place at Edinburgh University to read Medicine - Jake Bodels (3A\*s and 1A) and James Nelson (3A\*s). It is a rarity for three pupils from one school to be offered a place at the one of the UK's top Medical Universities. Jamie Brown was also to be congratulated as he

gained a place to read Medicine at St George's University of London achieving 3A\*s in Biology, Chemistry and Mathematics and a B in Further Mathematics.

Moving Image Arts has gone from strength to strength since its introduction three years ago and Rory Fitzpatrick should be congratulated for his A\* and for his superb film piece which saw him placed second in Northern Ireland overall.

The strength of Sixth Form and Boarding at Campbell was highlighted by John Kennedy who arrived from Spain to board at Campbell in 2015 and celebrated 2A\*s and a B. Such is John's attachment to Northern Ireland that he has opted to study Modern Foreign Languages at Queen's University Belfast and not return to Barcelona just yet.

Headmaster, Mr Robert Robinson, MBE, was delighted with the achievements, *“This was a great year group. As a collective they epitomised all that the College represents; reflecting our core values of leadership and service they gave their all to the College. High achievers in many different fields and proof that we produce men of character who will go on to achieve great things in many walks of life.”*

Commenting on the variety of career paths, Head of Careers at Campbell College, Mrs Sarah Coetzee stated. *“The depth and breadth of our A level group this year is a testament to the fact that Campbell focusses on the individual. In particular, to have three pupils accepted to Edinburgh University for Medicine is unprecedented and for our Moving Image Arts pupils to now be looking forward to a career in film is rewarding for all of us and shows the contemporary nature of our curriculum.”*



## GCSE Results – Summer 2017

Subject	Entries	Percentage of students achieving grade					
	Total	A*	A	B	C	D	E
Art and Design	17	47.1	29.4	17.6	5.9	0.0	0.0
Biology	51	2.0	21.6	23.5	41.2	5.9	5.9
Business Studies	36	0.0	11.1	19.4	41.7	22.2	5.6
Chemistry	43	18.6	30.2	34.9	16.3	0.0	0.0
Chinese	10	80.0	20.0	0.0	0.0	0.0	0.0
Computing	13	30.8	0.0	23.1	23.1	15.4	0.0
Design and Technology	34	2.9	20.6	38.2	23.5	14.7	0.0
Drama	24	0.0	12.5	58.3	25.0	4.2	0.0
English Language	104	1.9	21.2	45.2	26.9	4.8	0.0
English Literature	82	0.0	11.0	26.8	39.0	17.1	4.9
IGCSE in English as an Additional Language	16	0.0	18.8	37.5	31.3	6.3	6.3
French	44	13.6	27.3	20.5	29.5	4.5	2.3
Geography	50	4.0	16.0	22.0	26.0	16.0	8.0
German	19	15.8	21.1	36.8	10.5	15.8	0.0
History	49	8.2	22.4	28.6	30.6	8.2	2.0
Hospitality and Catering	18	0.0	5.6	44.4	33.3	16.7	0.0
Information Technology	23	0.0	8.7	8.7	21.7	21.7	17.4
Leisure and Tourism	11	0.0	0.0	27.3	36.4	18.2	9.1
Mathematics	120	12.5	16.7	30.8	30.0	5.0	3.3
Further Mathematics	21	38.1	42.9	19.0	0.0	0.0	0.0
Motor Vehicle (MVRUS)	9	0.0	22.2	22.2	11.1	11.1	0.0
Music	6	16.7	50.0	16.7	16.7	0.0	0.0
PE	37	2.7	5.4	35.1	40.5	10.8	2.7
Physics	46	15.2	30.4	41.3	10.9	2.2	0.0
Religious Studies FC	8	12.5	25.0	25.0	37.5	0.0	0.0
Religious Studies SC	94	0.0	10.6	24.5	38.3	16.0	6.4
Science Double Award*	56	0.0	8.9	46.4	35.7	8.9	0.0
Science Single Award	12	0.0	8.3	25.0	25.0	33.3	0.0
Spanish	21	4.8	19.0	28.6	47.6	0.0	0.0

\*Double Award taken by 28 students. Each receives 2 grades, hence 56 grades overall



## A Level – Summer 2017

Subject	Entries		Percentage of students achieving grade					
	Total	A*	A	B	C	D	E	U
Art and Design	5	100	0.0	0.0	0.0	0.0	0.0	0.0
Biology	16	31.3	0.0	25.0	12.5	12.5	18.8	0.0
Business Studies	17	0.0	17.6	41.2	35.3	5.9	0.0	0.0
Applied Business	10	0.0	0.0	30.0	40.0	20.0	10.0	0.0
Chemistry	23	26.1	17.4	4.3	30.4	21.7	0.0	0.0
Chinese	4	25.0	0.0	75.0	0.0	0.0	0.0	0.0
Drama	10	0.0	10.0	40.0	30.0	20.0	0.0	0.0
D&T Product Design	18	0.0	5.6	22.2	50.0	11.1	11.1	0.0
English Literature	10	10.0	30.0	10.0	30.0	20.0	0.0	0.0
French	4	25.0	0.0	50.0	25.0	0.0	0.0	0.0
Geography	21	0.0	9.5	33.3	23.8	28.6	4.8	0.0
German	3	0.0	0.0	0.0	0.0	100	0.0	0.0
History	19	0.0	5.3	57.9	15.8	15.8	5.3	0.0
Information Technology	12	0.0	8.3	8.3	25.0	41.7	16.7	0.0
Leisure Studies	12	0.0	8.3	25.0	25.0	33.3	8.3	0.0
Mathematics	35	22.9	17.1	37.1	8.6	5.7	8.6	0.0
Further Mathematics	5	20.0	20.0	60.0	0.0	0.0	0.0	0.0
Media Studies	3	0.0	0.0	33.3	66.7	0.0	0.0	0.0
Moving Image Arts	7	14.3	14.3	57.1	14.3	0.0	0.0	0.0
Music	2	0.0	0.0	0.0	100	0.0	0.0	0.0
Physical Education	14	0.0	0.0	42.9	28.6	21.4	7.1	0.0
Physics	22	18.2	9.1	13.6	31.8	27.3	0.0	0.0
Politics	13	0.0	30.8	15.4	30.8	15.4	7.7	0.0
Religious Studies	5	0.0	0.0	0.0	40.0	60.0	0.0	0.0
Spanish	9	11.1	11.1	0.0	33.3	44.4	0.0	0.0

Subject	Entries	Percentage of students achieving grade			
	Total	Distinction*	Distinction	Merit	Pass
BTEC Hospitality	10	40.0	10.0	20.0	30.0
BTEC Sport	7	28.6	28.6	42.9	0.0





## Tertiary Education: The Next Step

81 pupils progressed to tertiary education in 2017 with 25 of these securing a place in a Russell Group institution. There are continuing trends of pupils going on to pursue STEM subjects in Higher Education, as well as Business, Economics and Finance courses.

Institution	Accepted 2017
Aberdeen	1
Aberystwyth	1
Bournemouth	2
Cambridge*	1
Coventry	1
Dundee	6
Durham*	3
Edinburgh*	5
Exeter*	1
Glasgow*	3
Gloucestershire	2
Heriot-Watt	3
Keele	1
Loughborough	2
Leeds*	1
Liverpool John Moores	8
Leeds Beckett	1

Institution	Accepted 2017
Manchester College	1
Manchester Metropolitan	1
Newcastle*	4
Northumbria	4
Portsmouth	2
Queen's University Belfast*	7
Ravensbourne	1
Salford	1
St George's Medical School	1
St Mary's Twickenham	1
Southampton Solent	2
Stirling	2
Swansea	1
Teeside	1
Ulster	10
<b>Total</b>	<b>81</b> <b>*31% Russell Group</b>

## Sectors

Subject	Percentage of students accepted
Business	16%
Engineering	16%
Creative Arts	9%
Sport	9%
Hospitality	6%
Medicine	6%
Physical Sciences	6%
Economics and Finance	5%
Law	5%

Subject	Percentage of students accepted
Environmental Science	4%
Health Sciences	4%
Languages and Literature	4%
Architecture and Design	2%
Computer Science	2%
Construction	2%
Social Sciences	2%
Biological Sciences	2%



## Campbell College Junior School Achievements

Campbell College welcomes boys from the age of three into our Kindergarten and, as each boy progresses through into our Junior School, the foundations for their performance at GCSE and A Level are firmly laid in these early stages of their educational journey. In Campbell College Junior School our boys are challenged to be the best they can be throughout their time in Key Stage 1 and 2. It is wonderful to hear them speak with pride about the personal bests they have achieved, and we are very proud of what they accomplish both in and outside of the classroom.

Assessment is an integral part of the teaching and learning process, and the analysis of assessment data is used to identify learning targets and track individual pupil progress.

End of Key Stage Assessment outcomes show that our pupils consistently achieve standards that are higher than the Northern Ireland average for boys.

Communication			
2017	Levels		
Key Stage 1	1	2	3
Northern Ireland Summary (Boys)	14%	71%	13%
Campbell Junior School	0%	86%	14%

Communication			
2017	Levels		
Key Stage 2	3	4	5
Northern Ireland Summary (Boys)	19%	61%	14%
Campbell Junior School	19%	68%	13%

Using Mathematics			
2017	Levels		
Key Stage 1	1	2	3
Northern Ireland Summary (Boys)	11%	69%	19%
Campbell Junior School	0%	72%	28%

Using Mathematics			
2017	Levels		
Key Stage 2	3	4	5
Northern Ireland Summary (Boys)	17%	54%	24%
Campbell Junior School	21%	66%	13%

Using ICT			
2017	Levels		
Key Stage 1	3	4	5
Northern Ireland Summary (Boys)	11%	83%	5%
Campbell Junior School	0%	98%	2%

Using ICT			
2017	Levels		
Key Stage 2	3	4	5
Northern Ireland Summary (Boys)	16%	75%	4%
Campbell Junior School	8%	90%	2%

It is important to note that this assessment data has been produced by CEA, based on submitted returns from approximately 16% of primary schools. The remaining schools did not submit returns, due to industrial action.

