



# CAMPBELL COLLEGE

Est 1894

## Results

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2016



# Results

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## Take Two Students

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When reviewing results it is vital to first look at where each pupil started their journey. All boys are different and will develop at different rates, hence it is not necessarily where you start that matters but where you finish. For instance, it is important to note that under performance at AQE/GL is by no means an indicator of a poor academic future.

Take two 1<sup>st</sup> XV team mates Justin Savage and Malcolm Corry, whose different journeys through Campbell tell an interesting story. Seven years ago, Justin received a D in his 11+ and Malcolm an A. Justin started Year 8 in the bottom stream and Malcolm in the top. Today, at the end of their school years, they opened their results together to reveal 8A\*/As between them in Mathematics, Further Mathematics, Physics and Chemistry. From different beginnings they will both now look toward the same future as they head off to University to study Engineering. Campbell College inspires each and every boy to be the best they can be. Malcolm and Justin are fine examples of this.



## GCSE

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Our GCSE results demonstrated some impressive statistics. In particular, our GCSE Art students were a happy crew when they opened their results to reveal that 92% of the class had achieved A\* or A. In fact 18 of the 25 strong cohort achieved the highest mark – A\*. Art was followed closely by GCSE German where two out of every three pupils achieved A\*/A grade. History pupils also celebrated with 98% of the pupils achieving the A\*-C grade, well above the national average.



## A Levels

Ben Taylor, Head Boy for Campbell College, finished his time at Campbell in style with 4 A\*s and was joined by Alex Nagar with both pupils achieving their A\* grades in Mathematics, Further Mathematics, Physics and Chemistry. Adding to this success, the College was delighted to learn that Ben was placed joint 2<sup>nd</sup> in Northern Ireland in Chemistry and joint 3<sup>rd</sup> in Northern Ireland in Physics. A superb achievement.

Demonstrating an all-round education, the success of the College's 1st XV Rugby Team was not limited to the pitch this year with seven of the team who played in the Ulster Schools' Cup Final boasting a total of 22 A\*/As between them, across both A Level and AS Level. Congratulations to Justin Savage, Malcolm Corry, James Boyle, Nikolai Koplewski, John Crowther, Matthew Crowther and James Nelson. A successful year for the rugby squad both on and off the pitch!





## GCSE Results

Subject	Entries		Percentage of students achieving grade					
	Total	A*	A	B	C	D	E	<E
Art and Design	25	72	20	4	4	0	0	0
Biology	70	1.4	17.1	30	41.4	4.3	2.9	2.9
Business Studies	45	0	4.4	22.2	33.3	20	15.6	4.4
Chemistry	62	12.9	22.6	22.6	24.2	11.3	1.6	4.8
Chinese	2	50	50	0	0	0	0	0
Computing	17	0	17.6	35.3	5.9	29.4	5.9	5.9
Design and Technology	38	2.6	26.3	47.4	15.8	7.9	0	0
Drama	31	0	12.9	48.4	35.5	3.2	0	0
English Language	124	2.4	22.6	44.4	26.6	3.2	0.8	0
English Literature	109	1.8	20.2	23.9	32.1	15.6	5.5	0.9
IGCSE in English as an Additional Language	15	0	26.7	26.7	20	13.3	13.3	0
French	51	7.8	17.6	27.5	31.4	15.7	0	0
Geography	65	1.5	10.8	15.4	29.2	29.2	10.8	3.1
German	21	38.1	23.8	23.8	9.5	4.8	0	0
History	53	3.8	35.8	32.1	26.4	1.9	0	0
Hospitality and Catering	14	0	21.4	42.9	28.6	7.1	0	0
Information Technology	21	0	28.6	28.6	28.6	4.8	9.5	0
Leisure and Tourism	11	0	27.3	18.2	27.3	9.1	0	18.2
Mathematics	139	15.1	23	30.2	21.6	6.5	2.9	0.7
Further Mathematics	25	4	36	44	16	0	0	0
Motor Vehicle (MVRUS)	10	20	20	30	0	10	10	10
Music	10	0	40	40	0	20	0	0
PE	43	0	7	46.5	23.3	18.6	2.3	2.3
Physics	69	4.3	27.5	40.6	21.7	4.3	1.4	0
Religious Studies FC	13	0	53.8	23.1	23.1	0	0	0
Religious Studies SC	106	4.7	22.6	23.6	28.3	15.1	3.8	1.9
Science Double Award*	36	2.8	8.3	38.9	47.2	2.8	0	0
Science Single Award	8	0	0	87.5	12.5	0	0	0
Spanish	46	4.3	19.6	32.6	37	4.3	2.2	0

\*Double Award taken by 18 students. Each receives two grades, hence 36 grades.



## A Level

Subject	Entries		Percentage of students achieving grade					
	Total	A*	A	B	C	D	E	U
Art and Design	8	50	0	50	0	0	0	0
Biology	16	0	31.3	25	12.5	18.8	12.5	0
Business Studies	27	0	0	33.3	48.1	18.5	0	0
Applied Business	8	0	12.5	75	12.5	0	0	0
Chemistry	22	9.1	36.4	22.7	18.2	9.1	4.5	0
Chinese	6	0	0	83.3	16.7	0	0	0
Drama	10	0	10	20	30	40	0	0
D&T Product Design	24	0	16.7	8.3	45.8	16.7	12.5	0
English Literature	9	0	22.2	11.1	22.2	11.1	0	33.3
French	6	0	16.7	33.3	16.7	16.7	16.7	0
Geography	11	0	0	9.1	36.4	27.3	27.3	0
German	10	10	30	10	30	20	0	0
History	28	0	10.7	42.9	28.6	14.3	3.6	0
Information Technology	15	0	13.3	20	20	6.7	20	20
Leisure Studies	14	0	7.1	42.9	35.7	14.3	0	0
Mathematics	41	24.4	19.5	26.8	12.2	9.8	2.4	4.9
Further Mathematics	9	66.7	11.1	22.2	0	0	0	0
Media Studies	9	0	11.1	55.6	22.2	11.1	0	0
Moving Image Arts	13	0	23.1	23.1	53.8	0	0	0
Music	3	0	0	0	33.3	66.7	0	0
Physical Education	9	0	0	0	44.4	33.3	22.2	0
Physics	23	17.4	21.7	21.7	8.7	17.4	8.7	4.3
Politics	11	0	27.3	27.3	27.3	9.1	9.1	0
Religious Studies	12	8.3	8.3	33.3	41.7	8.3	0	0
Spanish	9	0	22.2	33.3	0	11.1	22.2	11.1

Subject	Entries		Percentage of students achieving grade		
	Total	Distinction*	Distinction	Merit	Pass
BTEC Hospitality	11	72.7	0	27.3	0
BTEC Sport	9	44.4	22.2	22.2	11.1



## Tertiary Education: The Next Step

91 pupils progressed to tertiary education in 2016 with 28 of these securing a place in a Russell Group institution. There are continuing trends of pupils going on to pursue STEM subjects in Higher Education, as well as Business, Economics and Finance courses.

Institution	Accepted 2016
Aberdeen	1
Aberystwyth	1
Bangor	1
Bath Spa	2
Birmingham City	1
Bristol	1
Buckinghamshire	1
Cornwall College	1
Coventry	1
Dundee	4
Durham	3
East London (Italia Conti)	1
Edinburgh	2
Edinburgh Napier	1
Glasgow	2
Heriot Watt	4
Imperial	1
Kent	1
Leeds Trinity	2
Liverpool	2
Liverpool Hope	1
Liverpool John Moores (LJMU)	2
Loughborough	1

Institution	Accepted 2016
Manchester	2
Manchester Met	8
Newcastle	1
Northumbria	7
Oxford Brookes	1
Plymouth	1
QUB	12
Reading	1
Southampton Solent	1
Southampton	1
St Andrews	1
Stirling	1
Stranmillis University College	3
Swansea	1
Teeside	1
Ulster	8
University College London	1
University of West London	1
Westminster	1
Winchester	1



## Campbell College Junior School Achievements

Campbell College welcomes boys from the age of three into our Kindergarten and, as each boy progresses through into our Junior School, the foundations for their performance at GCSE and A Level are firmly laid in these early stages of their educational journey. In Campbell College Junior School our boys are challenged to be the best they can be throughout their time in Key Stage 1 and 2. It is wonderful to hear them speak with pride about the personal bests they have achieved, and we are very proud of what they accomplish both in and outside of the classroom.

Assessment is an integral part of the teaching and learning process, and the analysis of assessment data is used to identify learning targets and track individual pupil progress.

End of Key Stage Assessment outcomes show that our pupils consistently achieve standards that are higher than the Northern Ireland average for boys.

Communication			
2016	Levels		
Key Stage 1	1	2	3
Northern Ireland Summary (Boys)	15%	72%	11%
Campbell Junior School	-	59%	41%

Using Mathematics			
2016	Levels		
Key Stage 1	1	2	3
Northern Ireland Summary (Boys)	12%	70%	15%
Campbell Junior School	-	56%	44%

Communication			
2016	Levels		
Key Stage 2	3	4	5
Northern Ireland Summary (Boys)	23%	58%	12%
Campbell Junior School	18%	50%	32%

Using Mathematics			
2016	Levels		
Key Stage 2	3	4	5
Northern Ireland Summary (Boys)	19%	54%	20%
Campbell Junior School	10%	45%	45%

2015/16 data have been produced based on submitted returns from approximately 26% of primary schools. The remaining schools did not submit returns due to industrial action.

