

What is a Mentor?

- A good listener
- A positive role model
- A friend
- A caring person
- Committed
- Reliable

The Power of Mentoring

- 73% of mentored students reported their mentors helped them raise their goals and expectations.
- 59% of mentored students improved their grades.
- 87% of mentored students indicated that they benefited in some way from their mentoring relationship.

Statistics provided by
The Governor's Prevention Partnership

“Our youth is our most valuable national resource. Enabling employees to spend quality time with students on a one-to-one basis is probably the most valuable contribution the business community can make to our schools.”

Author unknown



For more information, or to Volunteer to be a Mentor, contact:

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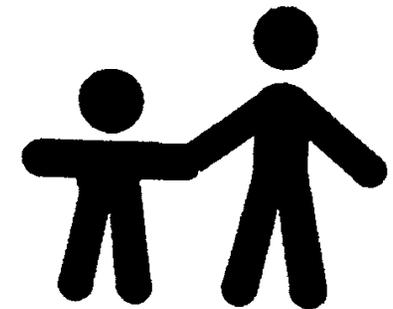
Groton Public Schools
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** Provided by Dr. Susan Weinberger, President,
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Groton Public Schools



MENTORING PROGRAM



*Helping
Groton's Children...
One Student At A Time.*

Discover the
Power of an Hour!



The Power of Mentoring



ABOUT THE PROGRAM

Mentoring matches a supportive, caring adult volunteer with a child selected to benefit from the developing relationship. It is one of the most popular and powerful initiatives today to assist youth in order to improve their self-esteem, attitudes, and desire to remain in school.*

The Groton Public Schools Mentoring Program is a collaborative K-12 school-based program. The long-term partnership of Groton Public Schools, Groton Youth & Family Services, and Ledge Light Health District provides support, leadership, and financial resources to the mentor program.



MENTEE

A student identified by school personnel who will benefit from additional adult support and friendship.

WHO BENEFITS FROM MENTORING?

BUSINESS – Businesses receive community recognition for supporting education.

MENTORS – Mentors return to work happier and more appreciative of diversity and cultural differences. They feel better about themselves for having impacted another’s life. Mentors improve their understanding of schools and are better able to relate to children. They learn more about themselves while helping to prepare the work force of the millennium. Mentors relate better with their own spouses and children.

MENTEES – Mentees exhibit improved school attendance, self-esteem, attitudes, and increased ability to communicate. They raise their hands more in class. They take more risks, increase eye contact, decrease anger, and improve their interactions with peers. These youth are less likely to get involved in drugs, alcohol abuse, violence, gangs, and general negative behavior.*



MENTOR

An adult volunteer willing to be a supportive friend to a student.

MENTOR TRAINING

Free, mandatory training is provided for all mentor volunteers. This includes:

- Screening and finger printing.
- Orientation to school and district policies/procedures.
- Basic training about mentoring and relationship building.
- Roundtable follow-up support sessions.



COMMITMENT

One hour per week, each week, during the school day, for one school year.

“Maybe I can’t change the world, but I can make a difference in the future of at least one young person.”