

**METROPOLITAN LIGHTHOUSE CHARTER SCHOOL**  
 (“MetLCS”)

**MINUTES OF A MEETING OF THE BOARD OF TRUSTEES HELD ON THURSDAY,  
 FEBRUARY 4, 2016 AT 6:30PM AT METROPOLITAN LIGHTHOUSE CHARTER SCHOOL,  
 180 W. 165<sup>TH</sup> STREET, BRONX, NY.**

Participants in attendance:

- Ms. Genai Goldsmith, Trustee and Parent
- Ms. Jessica Haber, Trustee and Secretary
- Ms. Anne Laraway, Trustee and President
- Ms. Janice Lee, Trustee
- Ms. Terri Milsap, LHA Regional Vice President
- Ms. Courtney Russell, Principal (phone)
- Ms. Maria Dorsey, LHA Regional Operations
- Mr. Mike Ronan, CSSS (phone)
- Ms. Catherine Corrigan, Trustee elect
- Mr. Kurt Davidson, LHA Leadership Team
- Ms. Jillian Roland, Board candidate

Trustees in attendance:

- Ms. Genai Goldsmith, Trustee and Parent
- Ms. Jessica Haber, Trustee and Secretary
- Ms. Anne Laraway, Trustee and President
- Ms. Janice Lee, Trustee
- Mr. Tim Bryan, Trustee

Ms. Laraway called the meeting to order at 6:30 pm. With 3 Board members present, a quorum was established. Ms. Laraway reviewed the agenda and led introductions. Ms. Laraway reviewed the minutes from the December Board meeting.

- Ms. Haber made a motion to approve the amended minutes from the December Board meeting and the minutes of the January meeting (Attachments 1a and 1b). The minutes were unanimously approved.

The Board interviewed Ms. Roland, a candidate to join the Board.

Ms. Dorsey presented the facilities report (Attachment 2). The Board discussed roof bubble project, as well as items from the building punch list.<sup>7</sup>

Ms. Russell presented the principal’s report (Attachments 3a, 3b and 3c). Mr. Davidson led discussion on the Interim Assessment data presented on the dashboard and plans to support instruction in order to boost student learning. The Board requested additional data on student learning be added to the dashboard to provide additional insight and updates on progress.

Mr. Bryan discussed the December Financial Report (Attachment 4), including an update on the plan to invest cash and the ability of the school to obtain access to bank accounts. The Board will review the auditor’s recommendations at the March meeting.

- Ms. Haber moved to approve the January financial reports. Mr. Bryan seconded the motion. The motion was unanimously approved.

Ms. Milsap presented the RVP report (Attachment 5) and discussed a School Improvement Plan. Ms. Milsap highlighted Section 2 of the report, including a discussion about coaching teachers on data analysis to improve instruction. Ms. Milsap also discussed plans for scholar engagement and interventions.

Ms. Laraway provided a Chair update, including information from Khori Whitaker, LHA CEO, about the new focus at the LHA network level for fundraising and getting scholars to college.

Ms. Haber motioned to move into Executive Session. Mr. Bryan seconded the motion. A roll call was taken: Jessica Haber, Anne Laraway, Janice Lee, Genai Goldsmith, Tim Bryan.

Ms. Laraway motioned to exit from Executive Session. Mr. Bryan seconded the motion.

- Ms. Haber motioned to appoint Ms. Roland to the Board of Trustees. Ms. Laraway seconded the motion. The motion was unanimously approved.

Ms. Laraway motioned to adjourn the meeting at 9:15 pm. Mr. Bryan seconded the motion, which was approved.

Signed \_\_\_\_\_  
Jessica Haber

Signed \_\_\_\_\_  
Anne Laraway

Signed \_\_\_\_\_  
Janice Lee

Signed \_\_\_\_\_  
Genai Goldsmith

Signed \_\_\_\_\_  
Tim Bryan

**METROPOLITAN LIGHTHOUSE CHARTER SCHOOL**  
("MetLCS")

**MINUTES OF A MEETING OF THE BOARD OF TRUSTEES HELD ON THURSDAY,  
FEBRUARY 4, 2016 AT 6:30PM AT METROPOLITAN LIGHTHOUSE CHARTER SCHOOL,  
180 W. 165<sup>TH</sup> STREET, BRONX, NY.**

Participants in attendance:

- Ms. Genai Goldsmith, Trustee and Parent
- Ms. Jessica Haber, Trustee and Secretary
- Ms. Anne Laraway, Trustee and President
- Ms. Janice Lee, Trustee
- Mr. Tim Bryan, Trustee
- Ms. Terri Milsap, LHA Regional Vice President
- Ms. Cathy Corrigan, Trustee elect

Trustees in attendance:

- Ms. Genai Goldsmith, Trustee and Parent
- Ms. Jessica Haber, Trustee and Secretary
- Ms. Anne Laraway, Trustee and President
- Ms. Janice Lee, Trustee
- Mr. Tim Bryan, Trustee

The board discussed the candidate interview and a personnel matter.



February 24, 2016

Dear Board Members,

Metropolitan Lighthouse Charter School has contracted with Charter School Support Services, Inc. (CSSS) a nonprofit with 501(c) (3) status.

Each month we will send a report to the Board including work CSSS has completed to support the schools and any capital project updates.

Services for the past month include:

**Building and Grounds Maintenance and Repairs:**

- The 165th Street facility has been activated in Service Channel (SC). Preventative Maintenance work orders have been added to the system. As needed repair work orders will be entered in SC.
- The NYC DOB has adopted new codes for elevators. CSSS is working to ensure the elevator is in compliance before the 2016 CAT1 testing is done.
- CSSS has been working with Jose on several facility items including:
  - Repairing the kitchen exhaust hood, which is not functioning properly
  - Responding to FDNY request that PA drawings be posted for the MPR and rooftop
  - Securing the bike area with a roll down security door
  - Correcting three deficiencies in the fire safety inspection

**Safety Notes:**

- There continues to be a safety issue with the roof tiles. Two new vendors have been asked to assess the roof needs.

**AHERA Compliance:**

- No updates this month.

**Procurement:**

- CSSS has begun contacting vendors the school has requested renewal contracts for the 2016-2017 school year. The following vendors have responded with price changes for the renewal contract:
  - METLCS: Cookies for the Student Uniform services
  - Signature Cleaning for Janitorial services
  - CSSS has given the school the updated pricing for the Student Uniforms and will be sending the information for the Janitorial services to the school after March 9<sup>th</sup>.



- Copier quotes for the school
- Launching an RFP the PM HVAC Services.
- Updating content and access to the procurement folder for FFE.

**Financials:**

- Met LCS is \$2,006.25 past due for 30 or more days for services provided by CSSS. Prompt payment is appreciated.

**Capital Projects:**

- Mike Ronan and I will be at the March Board meeting to present a report on design options for the roof top enclosure.

**Other:**

- T-A's ownership of the facility prevents METLCS from qualifying for the water/sewer exemption available to some schools. CSSS has completed the process for other client schools in NY and we intend to pursue exemption paperwork after the building purchase. This exemption will likely result in annual savings of several thousand dollars.
- Turner-Agassi informed CSSS on Feb 23 that the TCO which expires on March 17 needs to be extended again. There are two city inspections needed to close out the project: the retaining wall and a catch basin. T-A is waiting for the city to come to the site to complete two inspections. Once those are satisfactorily completed then a meeting with the Department of Buildings can be scheduled for the COO.

**In addition to the work completed above CSSS is providing the following services:**

1. CSSS oversees any repairs needed for the real property at the facility. Minor repairs, shall be performed by the schools on site staff. In addition, CSSS maintains a preventive maintenance and repair history database using its Service Channel™ PM system. The system includes all of the basic building systems, the scheduled preventative maintenance, work order functions, and warranty items. The school has not fully implemented the Service Channel system, but it is being used to monitor facility work beyond the GC close out work.
2. Procurement of school operational services such as, FFE, field trip transportation, and other goods and services.
3. Contract development and support for third party vendor services selected by the school.
4. An annual safety walk through that includes an extensive checklist to review with school leadership.



Please let me know if you have any questions on these matters.

Sincerely,

A handwritten signature in black ink, appearing to read "David Feinberg", with a long horizontal line extending from the end of the signature.

David Feinberg  
CEO

Cc.

Michael Ronan  
Maria Dorsey, Regional Operations Manager  
Terri Milsap, Regional Vice President

College-ready scholars	100% of scholars will meet EOY targets OR grow 1.5 years in Reading as measured by the NWEA	KD	100%									
College-ready scholars	100% of scholars will meet EOY targets OR grow 1.5 years in Math as measured by the NWEA	KD	100%									
College-ready scholars	100% of K scholars will earn a 75% or above on ELA Interim Assessments	CD	100%		N/A			N/A				
College-ready scholars	100% of 1st grade scholars will earn a 75% or above on ELA Interim Assessments	CD	100%		61%			N/A				
College-ready scholars	100% of 2nd grade scholars will earn a 75% or above on ELA Interim Assessments	CD	100%		12%			38.5				
College-ready scholars	100% of 3rd grade scholars will earn a 75% or above on ELA Interim Assessments	CD	100%		2%			50				
College-ready scholars	100% of 4th grade scholars will earn a 75% or above on ELA Interim Assessments	CD	100%		15%			53.5				
College-ready scholars	100% of 5th grade scholars will earn a 75% or above on ELA Interim Assessments	CD	100%		12%			59.5				
College-ready scholars	100% of 6th grade scholars will earn a 75% or above on ELA Interim Assessments	CD	100%		6%			58				
College-ready scholars	100% of 7th grade scholars will earn a 75% or above on ELA Interim Assessments	CD	100%		23%			59				
College-ready scholars	100% of K scholars will earn a 75% or above on Math Interim Assessments	AM	100%		87%			92.5				
College-ready scholars	100% of 1st grade scholars will earn a 75% or above on Math Interim Assessments	AM	100%		59%			71				
College-ready scholars	100% of 2nd grade scholars will earn a 75% or above on Math Interim Assessments	AM	100%		31%			42.5				
College-ready scholars	100% of 3rd grade scholars will earn a 75% or above on Math Interim Assessments	AM	100%		42%			79				
College-ready scholars	100% of 4th grade scholars will earn a 75% or above on Math Interim Assessments	AM	100%		47%			53				
College-ready scholars	100% of 5th grade scholars will earn a 75% or above on Math Interim Assessments	KD	100%		13%			65				





# Calling All MetLCS Board Members!

MetLCS Staff and Scholars invite you to visit our school community so we can get to know you better and also introduce you to what makes us who we are. Please complete the information below to indicate when you would like to join us and return to Courtney.



Here are the suggested months when BOT members can come out to the school. I have also included a school calendar on the back of this flyer so you can see when we are in session.

Month	BOT Member
October	Janice (completed); Tim (completed)
November	N/A
December	Jessica (completed)
January	
February	
March	
April	
May	
June	All – Family Fun Day June 28, 2016!

### School Visit Components:

- 15 minute scholar-led tour
- 30 minute classroom visit (read-aloud or classroom observation)
- 15 minute staff member conversation
- 15 minutes flex time

Name: \_\_\_\_\_

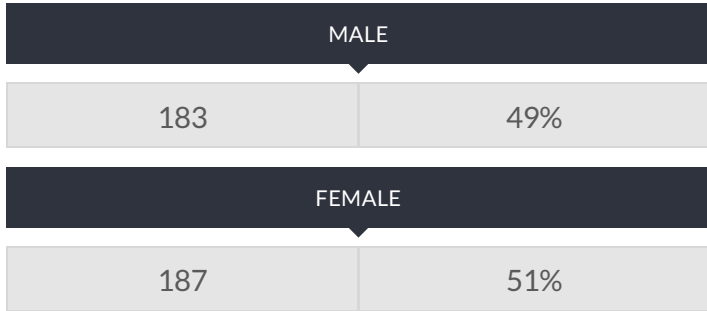
Date/Time Preference #1: \_\_\_\_\_

Date/Time Preference #2: \_\_\_\_\_

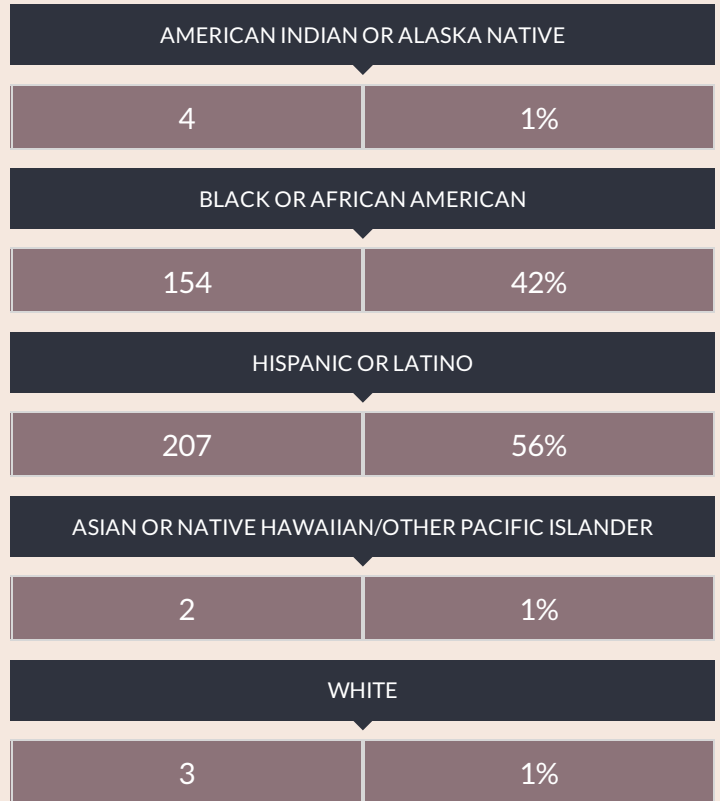
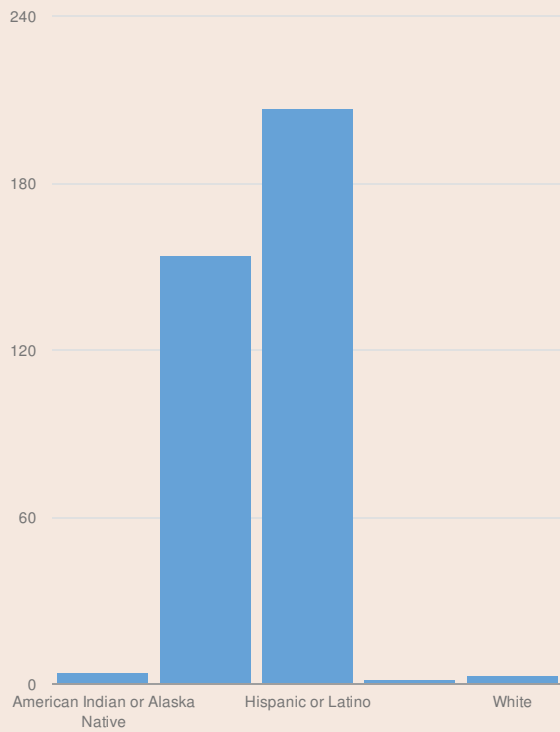
Date/Time Preference #3: \_\_\_\_\_

Notes/Special Requests: (i.e. preferences of visiting a particular grade level/seeing a certain subject/etc.): \_\_\_\_\_

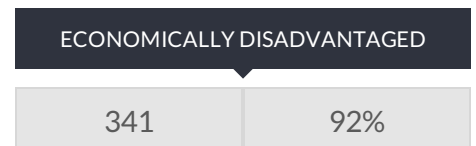
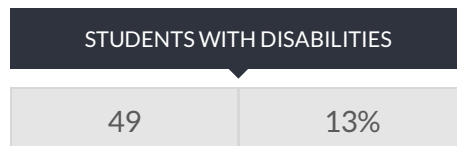
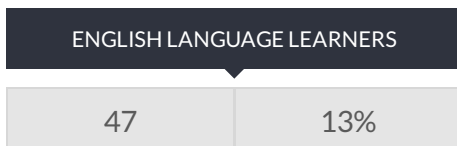
### ENROLLMENT BY GENDER



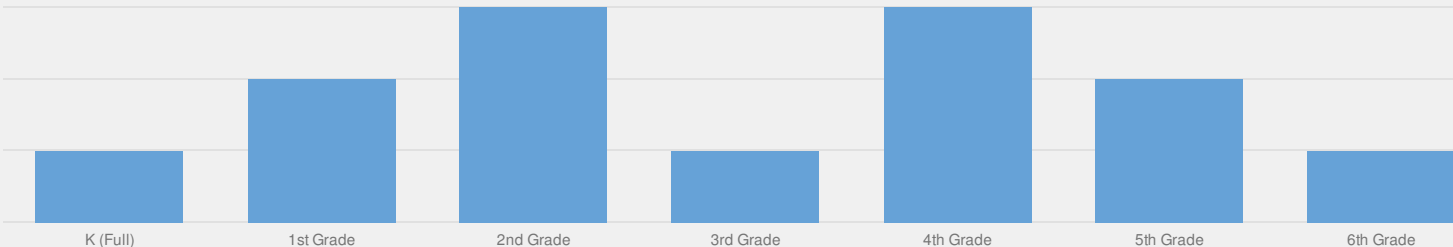
### ENROLLMENT BY ETHNICITY



### OTHER GROUPS



# ENROLLMENT BY GRADE



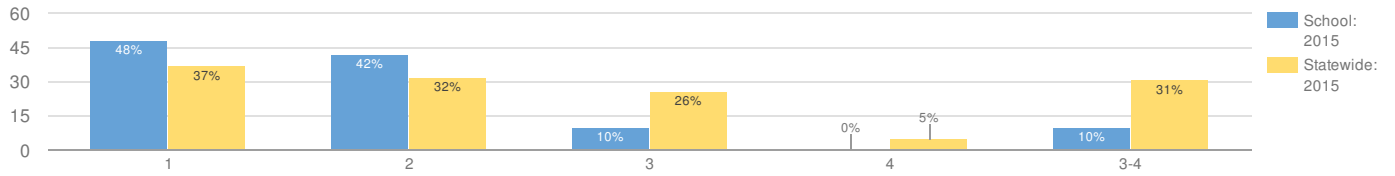
K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
52	14%	53	14%	54	15%	52	14%
4TH GRADE		5TH GRADE		6TH GRADE			
54	15%	53	14%	52	14%		

AVERAGE CLASS SIZE (2014 - 15)

COMMON BRANCH

27

# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 287

ALL STUDENTS

PROFICIENT

10%

TOTAL TESTED: 52

LEVEL 1

25

48%

LEVEL 2

22

42%

LEVEL 3

5

10%

LEVEL 4

0

0%

GENERAL EDUCATION

PROFICIENT

10%

TOTAL TESTED: 42

LEVEL 1

20

48%

LEVEL 2

18

43%

LEVEL 3

4

10%

LEVEL 4

0

0%

STUDENTS WITH DISABILITIES

PROFICIENT

10%

TOTAL TESTED: 10

LEVEL 1

5

50%

LEVEL 2

4

40%

LEVEL 3

1

10%

LEVEL 4

0

0%

BLACK OR AFRICAN AMERICAN

PROFICIENT

16%

TOTAL TESTED: 19

LEVEL 1

8

42%

LEVEL 2

8

42%

LEVEL 3

3

16%

LEVEL 4

0

0%

HISPANIC OR LATINO

PROFICIENT

6%

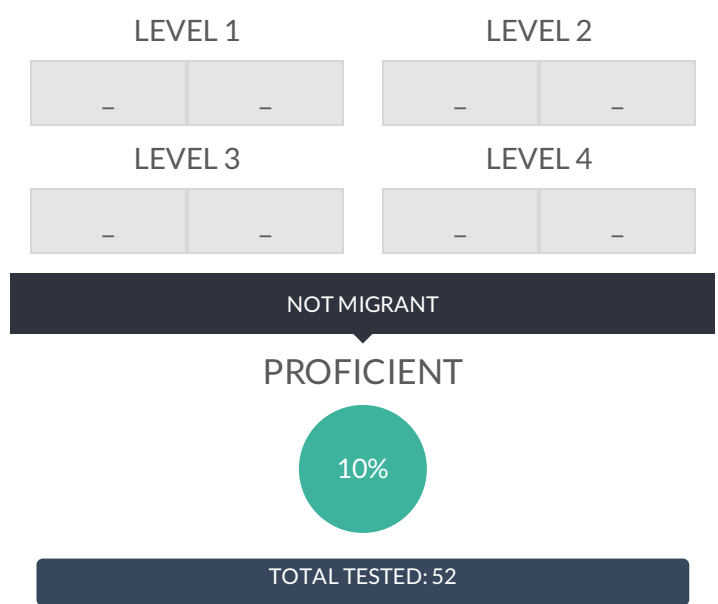
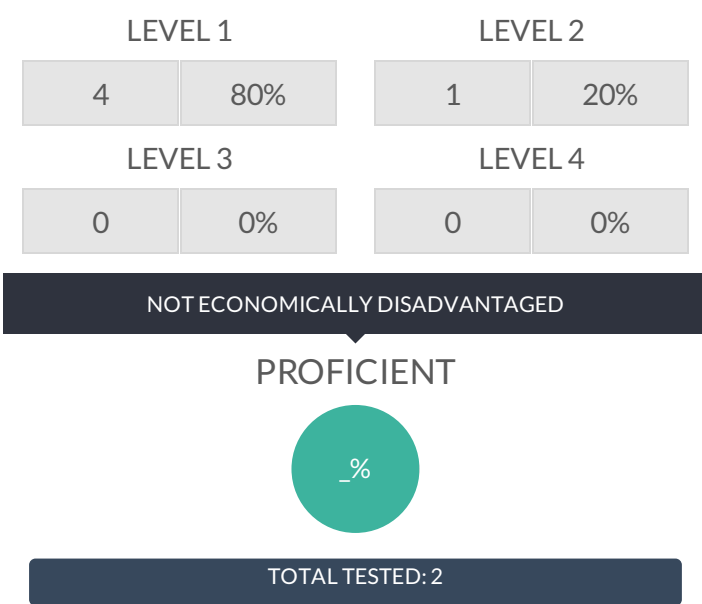
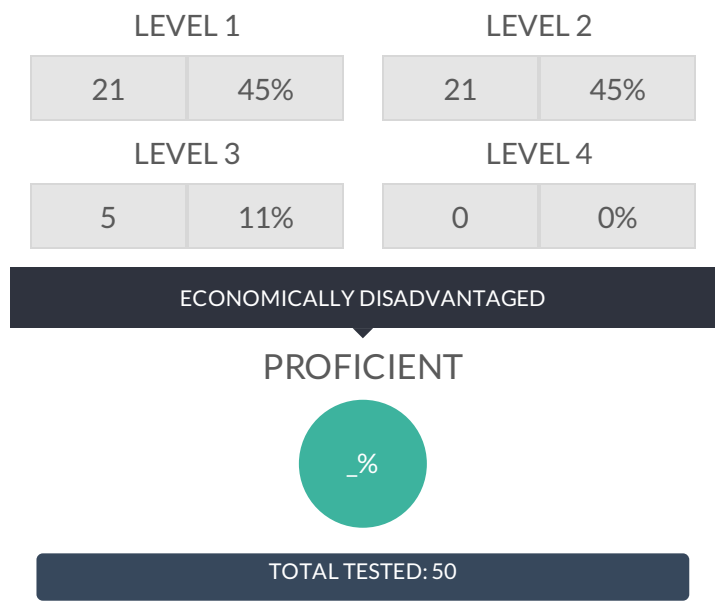
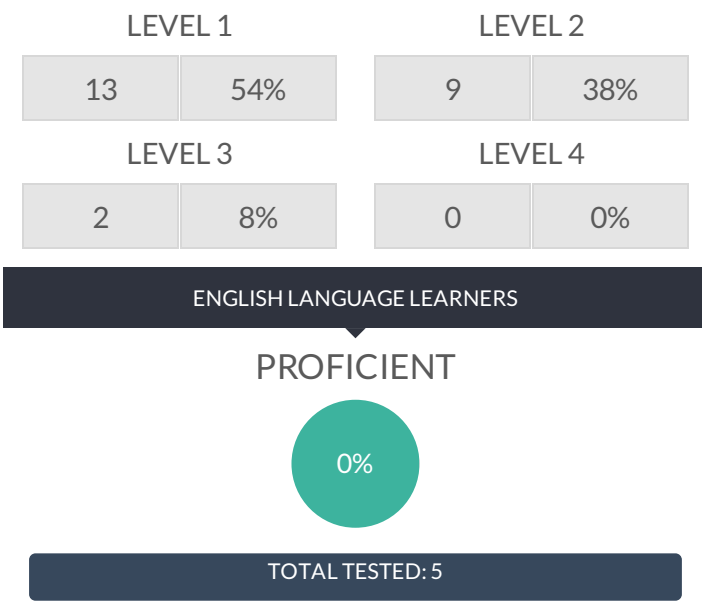
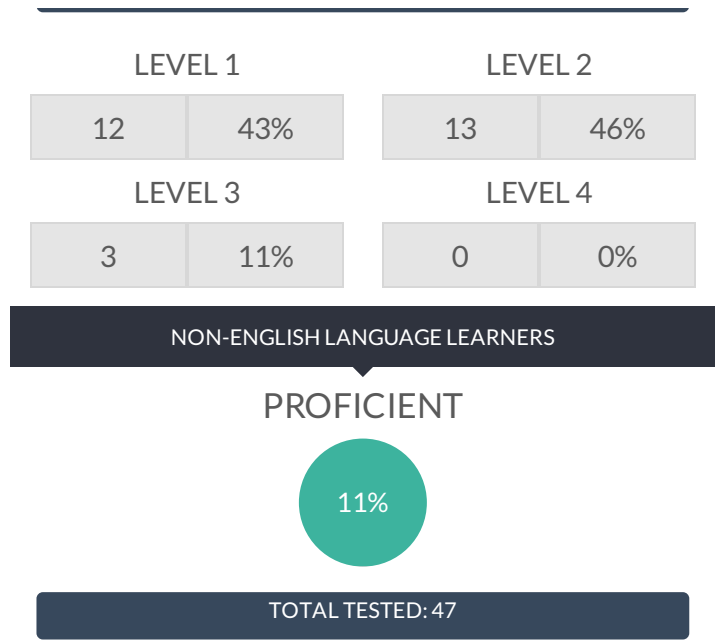
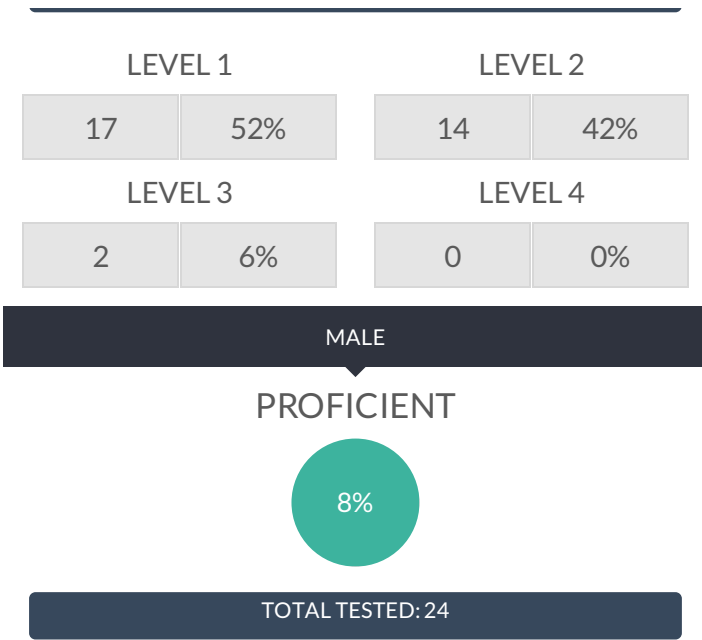
TOTAL TESTED: 33

FEMALE

PROFICIENT

11%

TOTAL TESTED: 28



LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

-	-
---	---

LEVEL 4

-	-
---	---

25	48%
----	-----

LEVEL 3

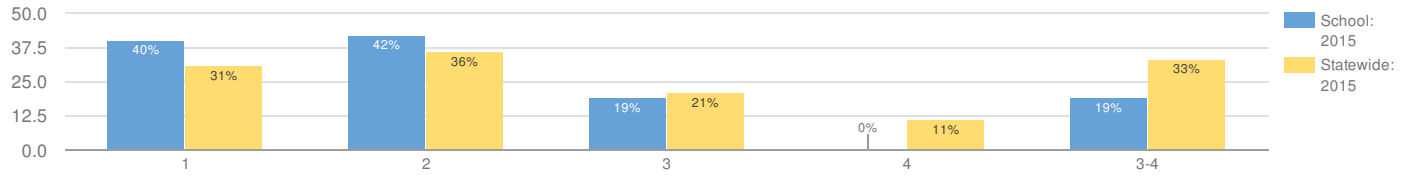
5	10%
---	-----

22	42%
----	-----

LEVEL 4

0	0%
---	----

# GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 292

ALL STUDENTS

PROFICIENT

19%

TOTAL TESTED: 53

LEVEL 1

21

40%

LEVEL 2

22

42%

LEVEL 3

10

19%

LEVEL 4

0

0%

GENERAL EDUCATION

PROFICIENT

22%

TOTAL TESTED: 45

LEVEL 1

15

33%

LEVEL 2

20

44%

LEVEL 3

10

22%

LEVEL 4

0

0%

STUDENTS WITH DISABILITIES

PROFICIENT

0%

TOTAL TESTED: 8

LEVEL 1

6

75%

LEVEL 2

2

25%

LEVEL 3

0

0%

LEVEL 4

0

0%

BLACK OR AFRICAN AMERICAN

PROFICIENT

\_%

TOTAL TESTED: 25

LEVEL 1

-

-

LEVEL 2

-

-

LEVEL 3

-

-

LEVEL 4

-

-

HISPANIC OR LATINO

PROFICIENT

19%

TOTAL TESTED: 27

WHITE

PROFICIENT

\_%

TOTAL TESTED: 1



LEVEL 1		LEVEL 2	
10	37%	12	44%
LEVEL 3		LEVEL 4	
5	19%	0	0%

SMALL GROUP TOTAL

PROFICIENT



TOTAL TESTED: 26

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

FEMALE

PROFICIENT



TOTAL TESTED: 30

LEVEL 1		LEVEL 2	
11	42%	10	38%
LEVEL 3		LEVEL 4	
5	19%	0	0%

MALE

PROFICIENT

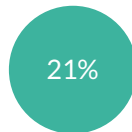


TOTAL TESTED: 23

LEVEL 1		LEVEL 2	
10	33%	14	47%
LEVEL 3		LEVEL 4	
6	20%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 48

LEVEL 1		LEVEL 2	
11	48%	8	35%
LEVEL 3		LEVEL 4	
4	17%	0	0%

ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
18	38%	20	42%
LEVEL 3		LEVEL 4	
10	21%	0	0%

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 49

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

3	60%	2	40%
LEVEL 3		LEVEL 4	
0	0%	0	0%

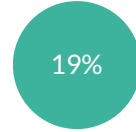
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

PROFICIENT

PROFICIENT



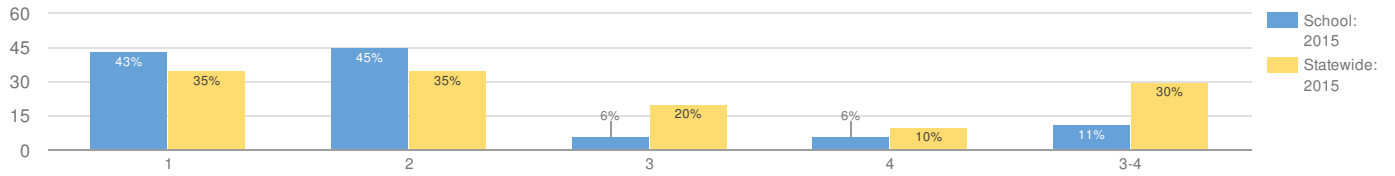
TOTAL TESTED: 4

TOTAL TESTED: 53

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

LEVEL 1		LEVEL 2	
21	40%	22	42%
LEVEL 3		LEVEL 4	
10	19%	0	0%

# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 290

ALL STUDENTS

PROFICIENT

11%

TOTAL TESTED: 53

LEVEL 1

23

43%

LEVEL 2

24

45%

LEVEL 3

3

6%

LEVEL 4

3

6%

GENERAL EDUCATION

PROFICIENT

14%

TOTAL TESTED: 44

LEVEL 1

18

41%

LEVEL 2

20

45%

LEVEL 3

3

7%

LEVEL 4

3

7%

STUDENTS WITH DISABILITIES

PROFICIENT

0%

TOTAL TESTED: 9

LEVEL 1

5

56%

LEVEL 2

4

44%

LEVEL 3

0

0%

LEVEL 4

0

0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

\_%

TOTAL TESTED: 1

LEVEL 1

-

-

LEVEL 2

-

-

LEVEL 3

-

-

LEVEL 4

-

-

BLACK OR AFRICAN AMERICAN

PROFICIENT

\_%

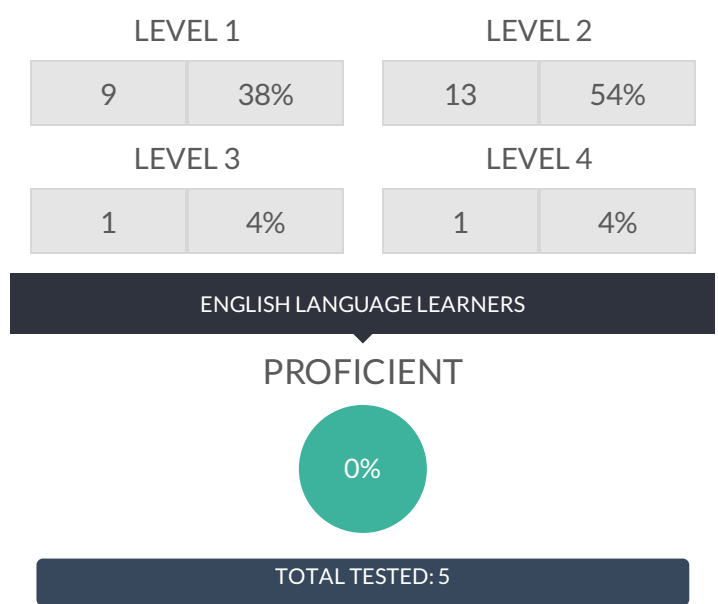
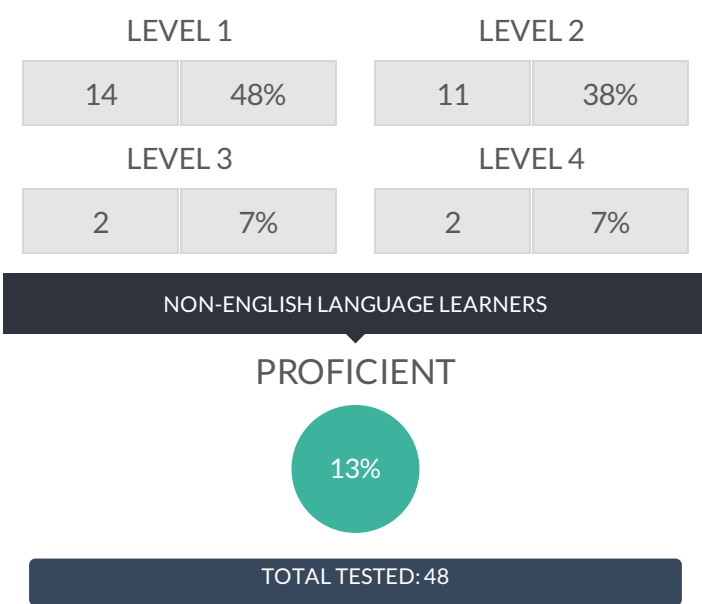
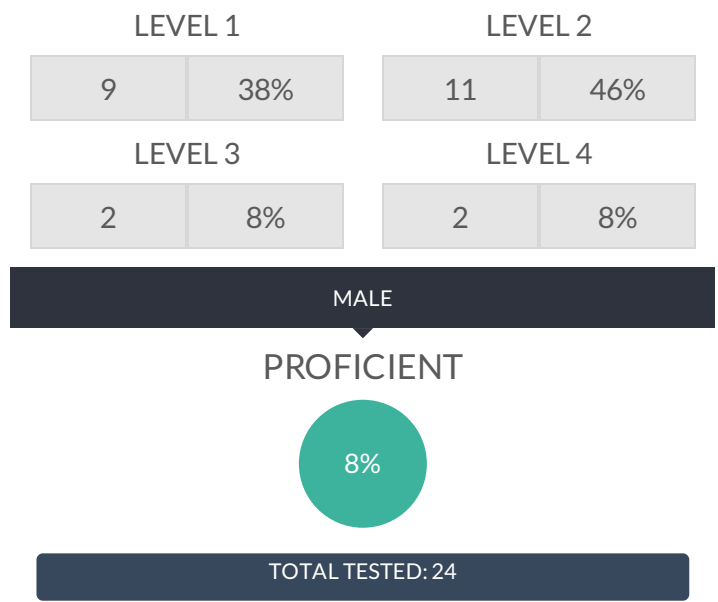
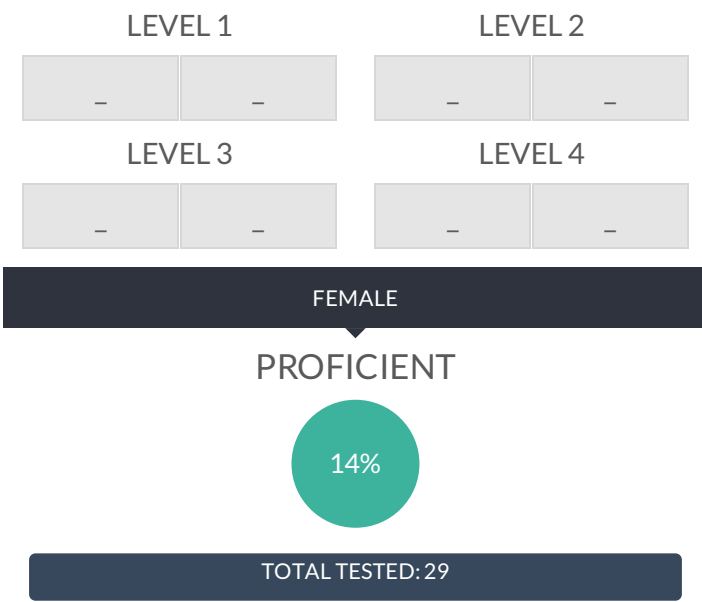
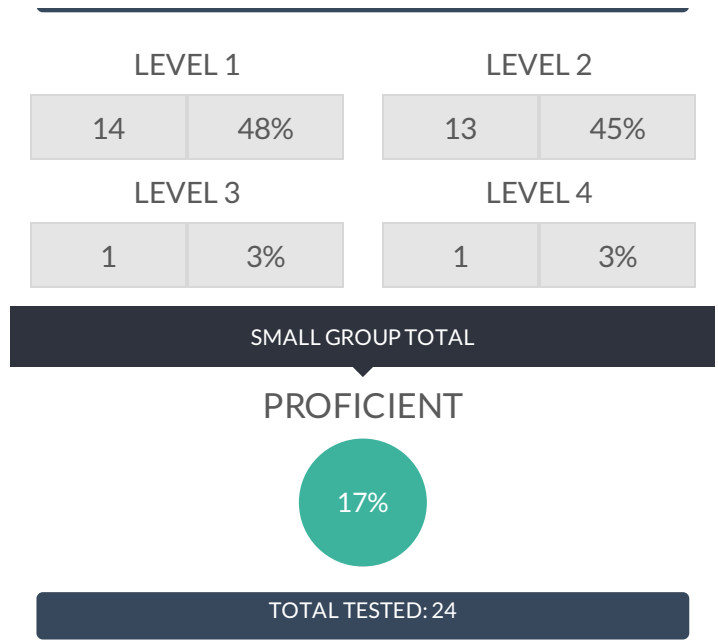
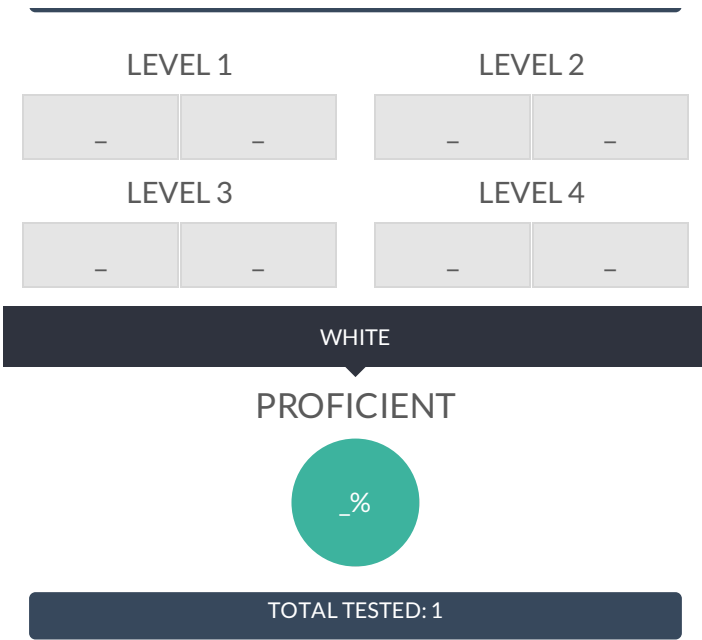
TOTAL TESTED: 22

HISPANIC OR LATINO

PROFICIENT

7%

TOTAL TESTED: 29



LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

19	40%	23	48%
LEVEL 3		LEVEL 4	
3	6%	3	6%

4	80%	1	20%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ECONOMICALLY DISADVANTAGED

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

PROFICIENT



TOTAL TESTED: 46

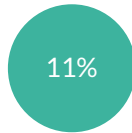
TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
20	43%	21	46%
LEVEL 3		LEVEL 4	
3	7%	2	4%

LEVEL 1		LEVEL 2	
3	43%	3	43%
LEVEL 3		LEVEL 4	
0	0%	1	14%

NOT MIGRANT

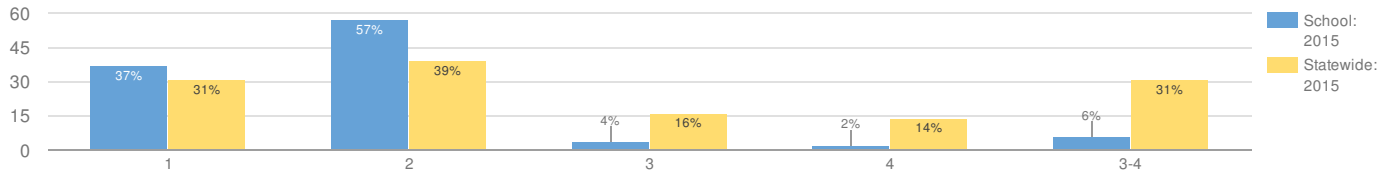
PROFICIENT



TOTAL TESTED: 53

LEVEL 1		LEVEL 2	
23	43%	24	45%
LEVEL 3		LEVEL 4	
3	6%	3	6%

# GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

ALL STUDENTS

PROFICIENT

6%

TOTAL TESTED: 51

LEVEL 1

19

37%

LEVEL 2

29

57%

LEVEL 3

2

4%

LEVEL 4

1

2%

GENERAL EDUCATION

PROFICIENT

7%

TOTAL TESTED: 46

LEVEL 1

15

33%

LEVEL 2

28

61%

LEVEL 3

2

4%

LEVEL 4

1

2%

STUDENTS WITH DISABILITIES

PROFICIENT

0%

TOTAL TESTED: 5

LEVEL 1

4

80%

LEVEL 2

1

20%

LEVEL 3

0

0%

LEVEL 4

0

0%

BLACK OR AFRICAN AMERICAN

PROFICIENT

9%

TOTAL TESTED: 23

LEVEL 1

7

30%

LEVEL 2

14

61%

LEVEL 3

1

4%

LEVEL 4

1

4%

HISPANIC OR LATINO

PROFICIENT

4%

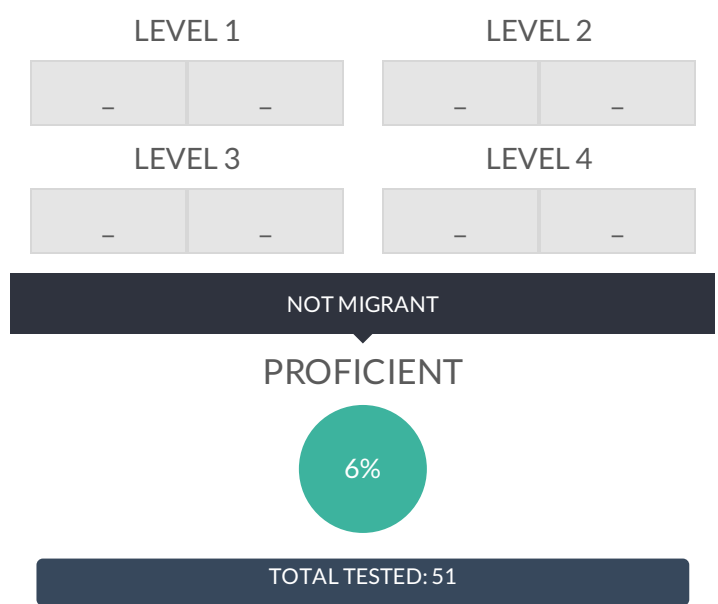
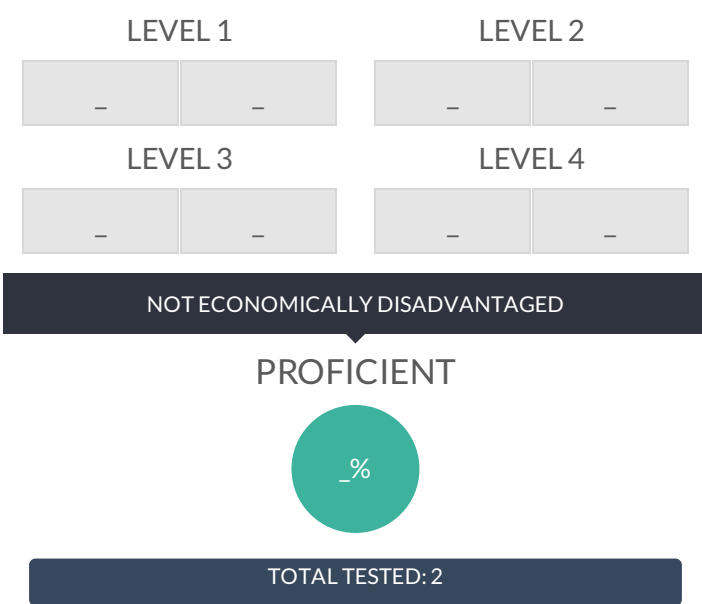
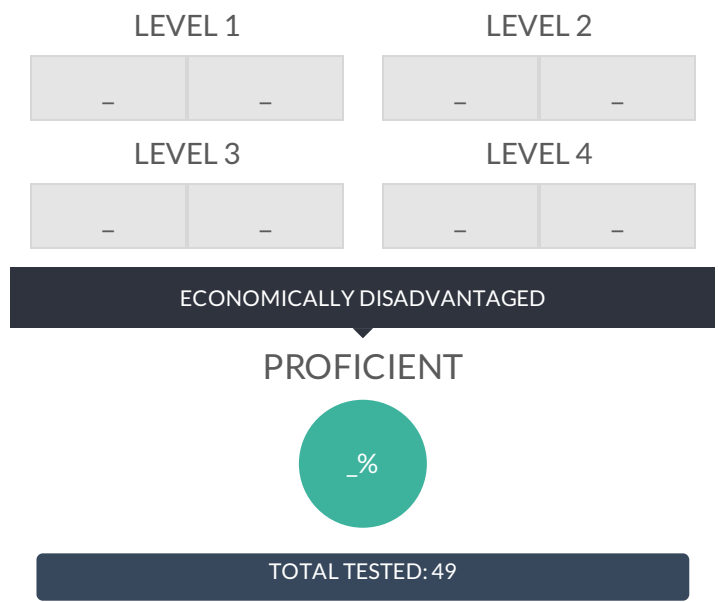
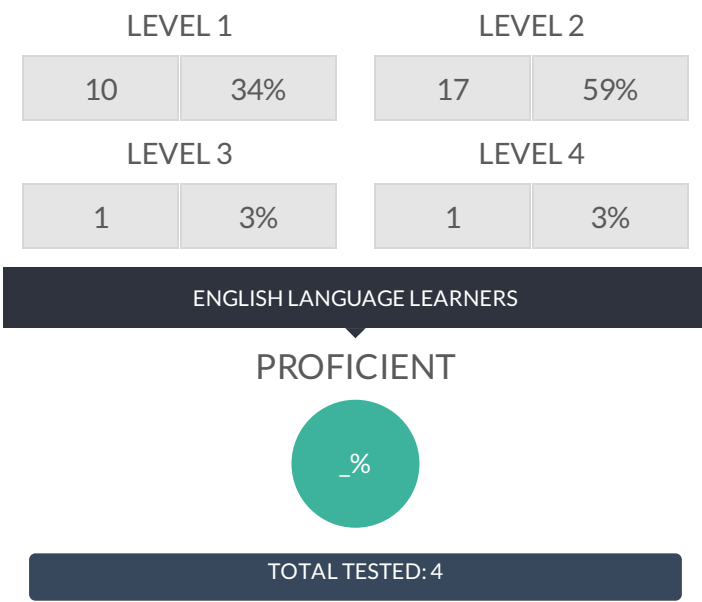
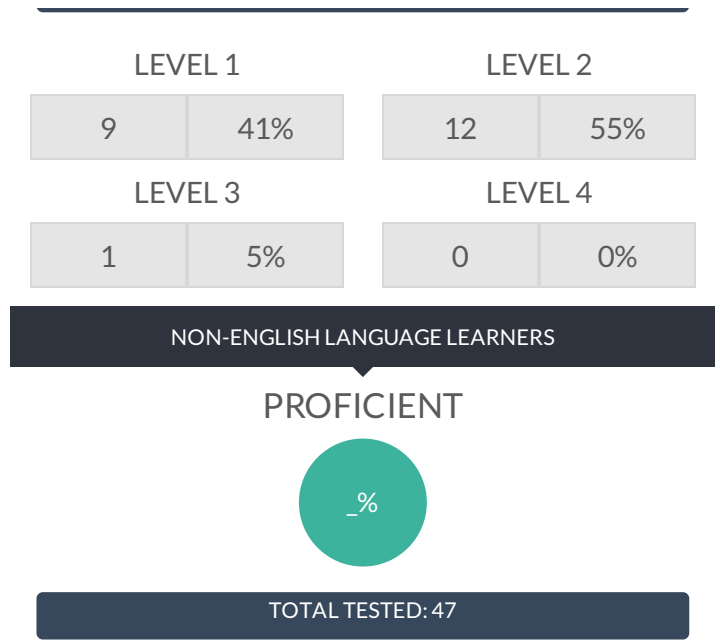
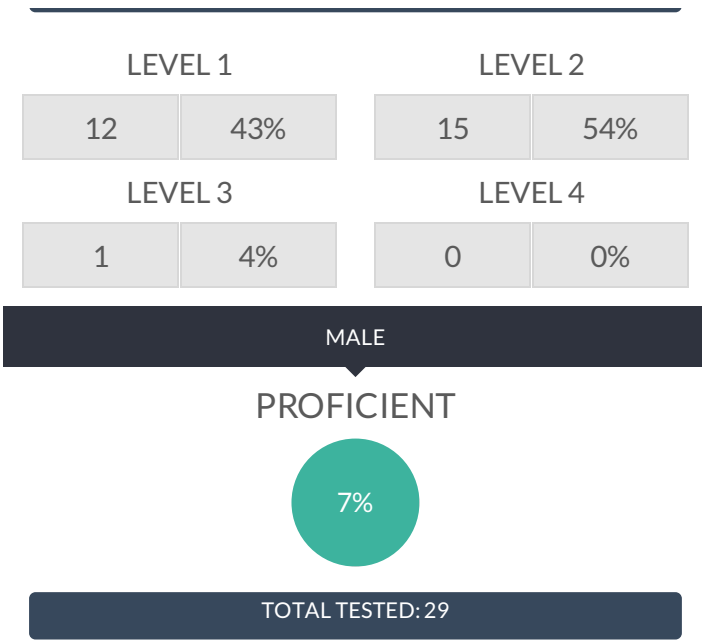
TOTAL TESTED: 28

FEMALE

PROFICIENT

5%

TOTAL TESTED: 22



LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

-	-
---	---

LEVEL 4

-	-
---	---

19	37%
----	-----

LEVEL 3

2	4%
---	----

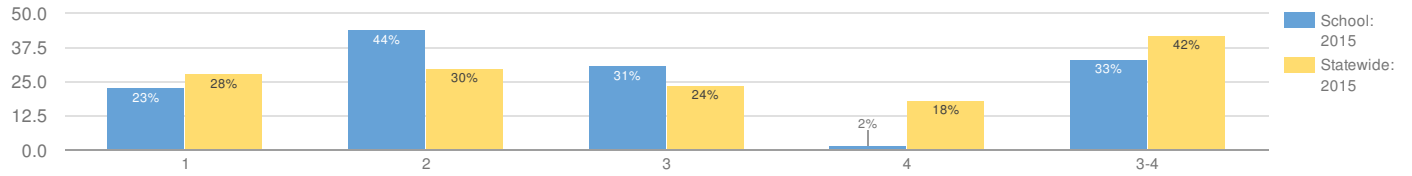
29	57%
----	-----

LEVEL 4

1	2%
---	----



# GRADE 3 MATHEMATICS



MEAN SCORE: 300

ALL STUDENTS

PROFICIENT

33%

TOTAL TESTED: 52

LEVEL 1

12

23%

LEVEL 2

23

44%

LEVEL 3

16

31%

LEVEL 4

1

2%

GENERAL EDUCATION

PROFICIENT

40%

TOTAL TESTED: 42

LEVEL 1

8

19%

LEVEL 2

17

40%

LEVEL 3

16

38%

LEVEL 4

1

2%

STUDENTS WITH DISABILITIES

PROFICIENT

0%

TOTAL TESTED: 10

LEVEL 1

4

40%

LEVEL 2

6

60%

LEVEL 3

0

0%

LEVEL 4

0

0%

BLACK OR AFRICAN AMERICAN

PROFICIENT

32%

TOTAL TESTED: 19

LEVEL 1

4

21%

LEVEL 2

9

47%

LEVEL 3

5

26%

LEVEL 4

1

5%

HISPANIC OR LATINO

PROFICIENT

33%

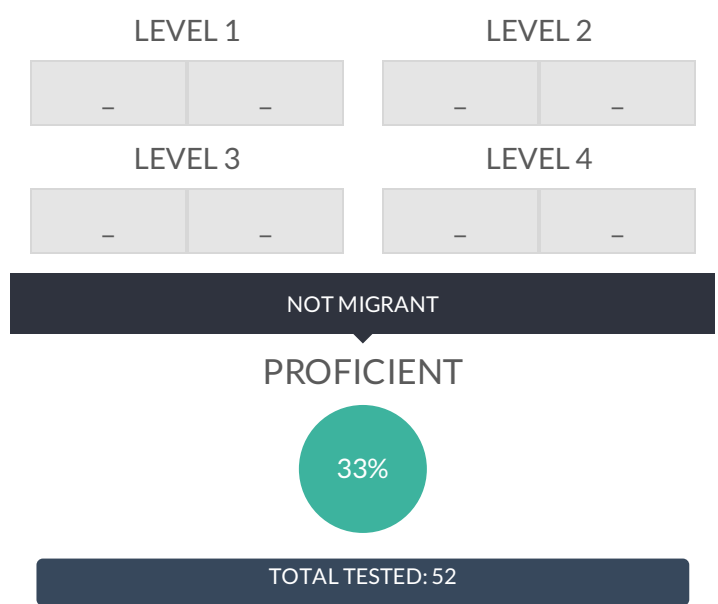
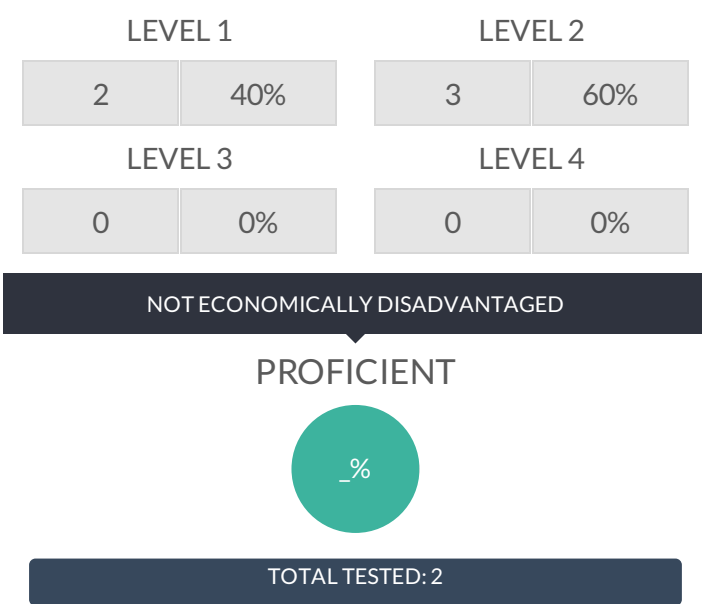
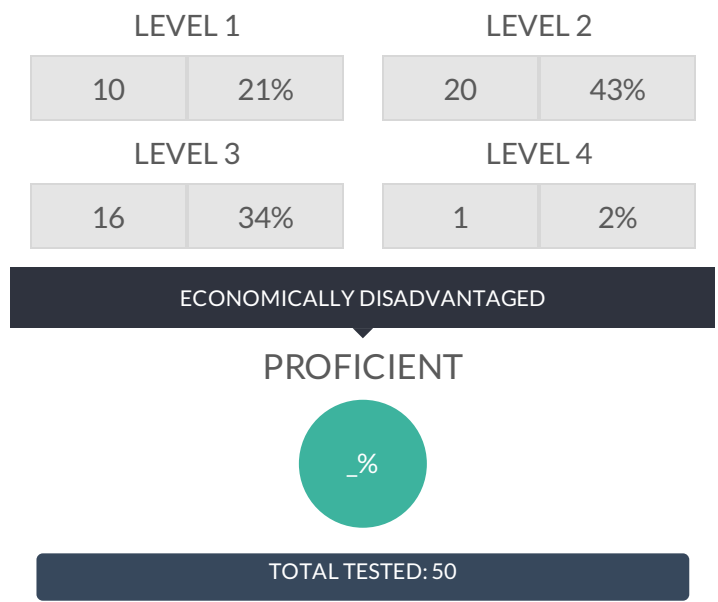
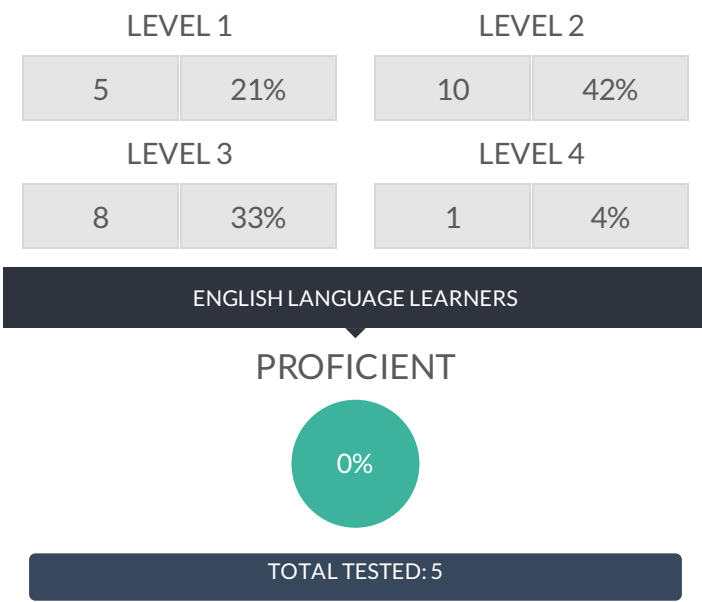
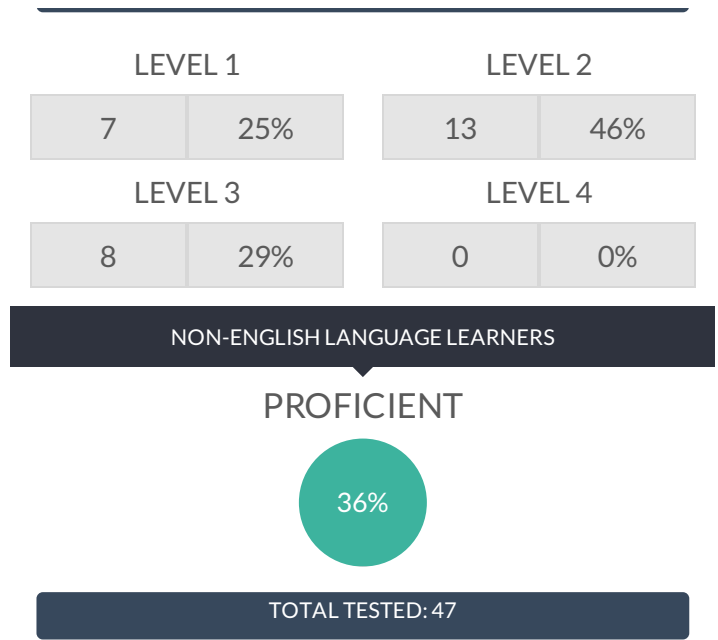
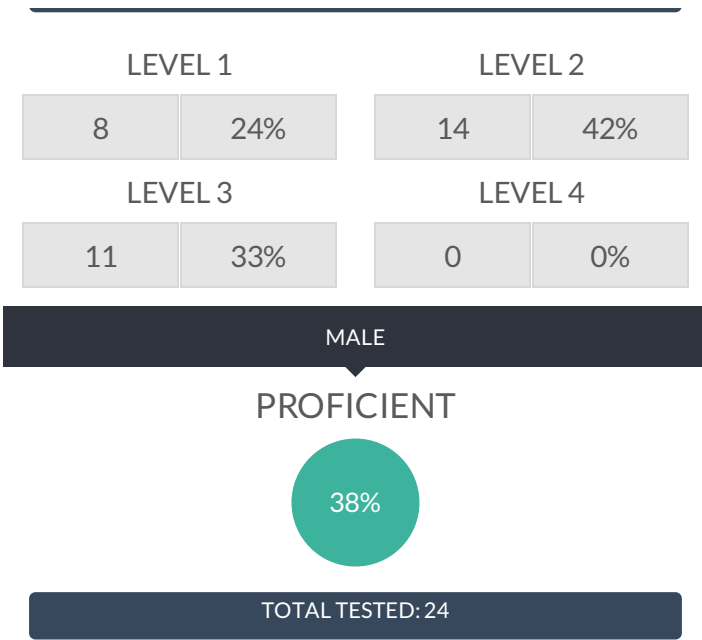
TOTAL TESTED: 33

FEMALE

PROFICIENT

29%

TOTAL TESTED: 28



LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

-	-
---	---

LEVEL 4

-	-
---	---

12	23%
----	-----

LEVEL 3

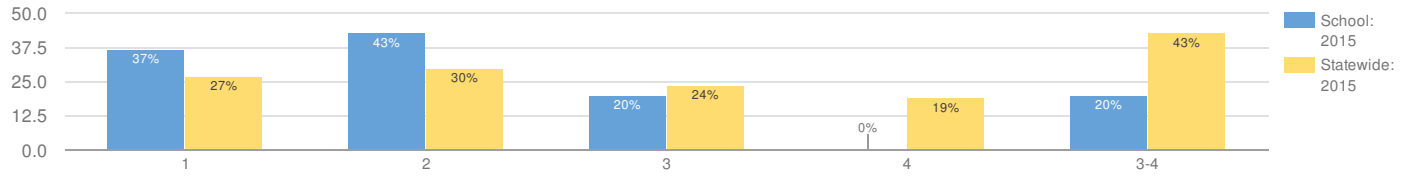
16	31%
----	-----

23	44%
----	-----

LEVEL 4

1	2%
---	----

# GRADE 4 MATHEMATICS



MEAN SCORE: 288

ALL STUDENTS

PROFICIENT

20%

TOTAL TESTED: 54

LEVEL 1

20

37%

LEVEL 2

23

43%

LEVEL 3

11

20%

LEVEL 4

0

0%

GENERAL EDUCATION

PROFICIENT

24%

TOTAL TESTED: 46

LEVEL 1

12

26%

LEVEL 2

23

50%

LEVEL 3

11

24%

LEVEL 4

0

0%

STUDENTS WITH DISABILITIES

PROFICIENT

0%

TOTAL TESTED: 8

LEVEL 1

8

100%

LEVEL 2

0

0%

LEVEL 3

0

0%

LEVEL 4

0

0%

BLACK OR AFRICAN AMERICAN

PROFICIENT

\_%

TOTAL TESTED: 26

LEVEL 1

-

-

LEVEL 2

-

-

LEVEL 3

-

-

LEVEL 4

-

-

HISPANIC OR LATINO

PROFICIENT

19%

TOTAL TESTED: 27

WHITE

PROFICIENT

\_%

TOTAL TESTED: 1

LEVEL 1		LEVEL 2	
10	37%	12	44%
LEVEL 3		LEVEL 4	
5	19%	0	0%

SMALL GROUP TOTAL

PROFICIENT

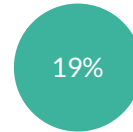


TOTAL TESTED: 27

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

FEMALE

PROFICIENT



TOTAL TESTED: 31

LEVEL 1		LEVEL 2	
10	37%	11	41%
LEVEL 3		LEVEL 4	
6	22%	0	0%

MALE

PROFICIENT

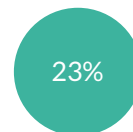


TOTAL TESTED: 23

LEVEL 1		LEVEL 2	
11	35%	14	45%
LEVEL 3		LEVEL 4	
6	19%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

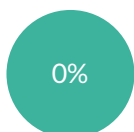


TOTAL TESTED: 48

LEVEL 1		LEVEL 2	
9	39%	9	39%
LEVEL 3		LEVEL 4	
5	22%	0	0%

ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 6

LEVEL 1		LEVEL 2	
18	38%	19	40%
LEVEL 3		LEVEL 4	
11	23%	0	0%

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 50

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

2	33%	4	67%
LEVEL 3		LEVEL 4	
0	0%	0	0%

-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

PROFICIENT

PROFICIENT



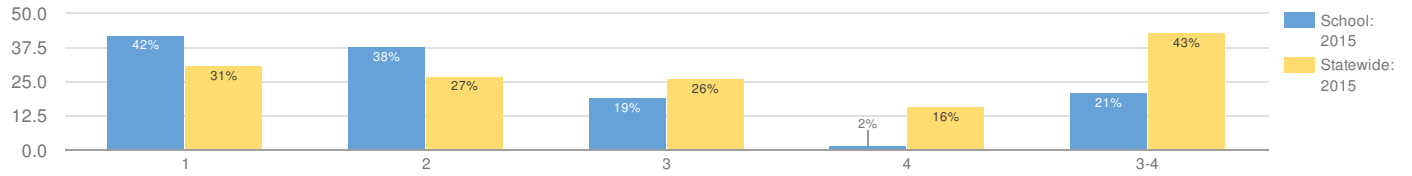
TOTAL TESTED: 4

TOTAL TESTED: 54

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

LEVEL 1		LEVEL 2	
20	37%	23	43%
LEVEL 3		LEVEL 4	
11	20%	0	0%

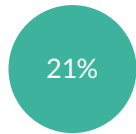
# GRADE 5 MATHEMATICS



MEAN SCORE: 296

## ALL STUDENTS

PROFICIENT



TOTAL TESTED: 53

LEVEL 1		LEVEL 2	
22	42%	20	38%
LEVEL 3		LEVEL 4	
10	19%	1	2%

## GENERAL EDUCATION

PROFICIENT



TOTAL TESTED: 44

LEVEL 1		LEVEL 2	
15	34%	20	45%
LEVEL 3		LEVEL 4	
8	18%	1	2%

## STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 9

LEVEL 1		LEVEL 2	
7	78%	0	0%
LEVEL 3		LEVEL 4	
2	22%	0	0%

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 1

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

## BLACK OR AFRICAN AMERICAN

PROFICIENT



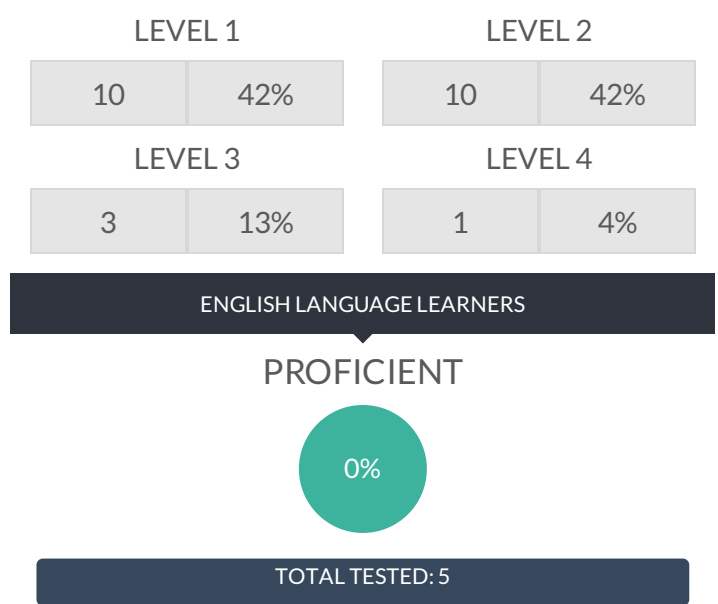
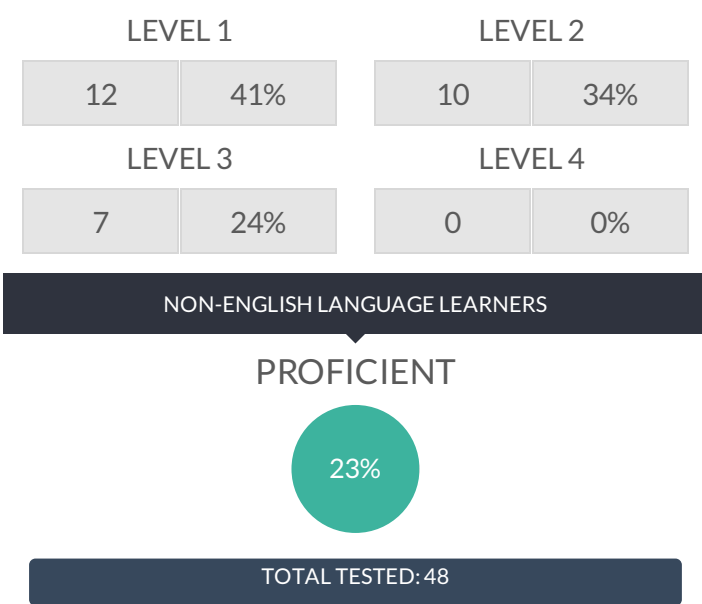
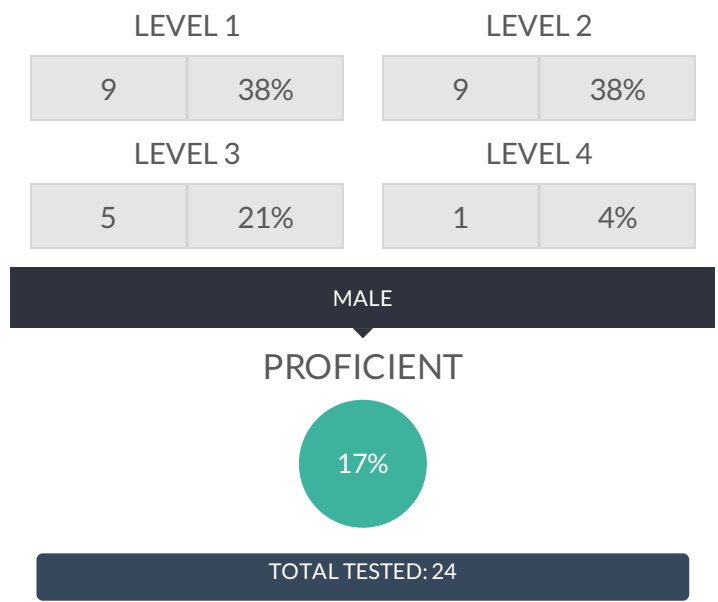
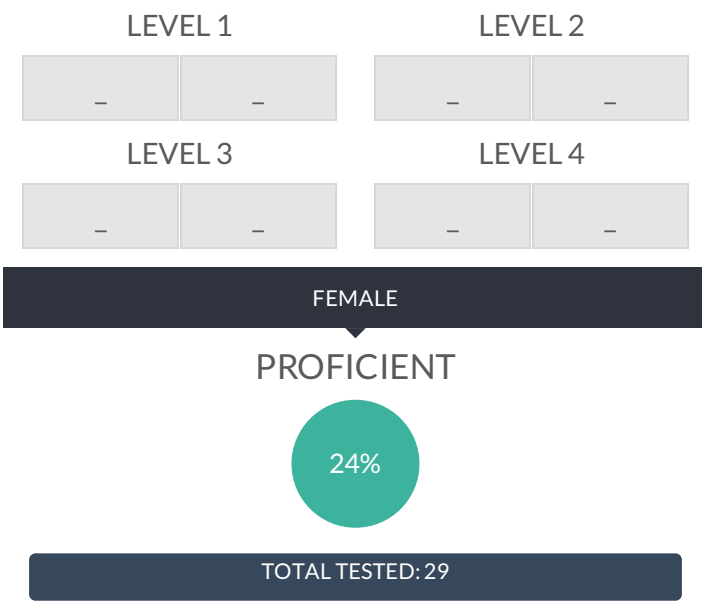
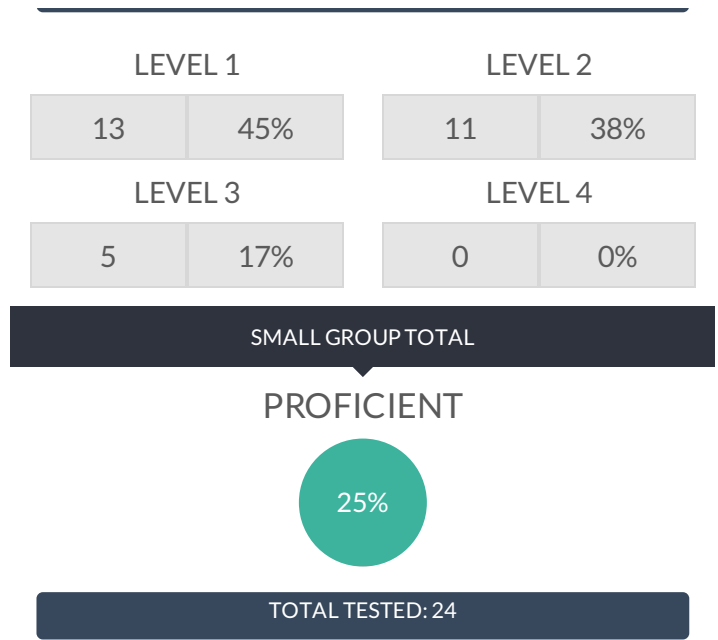
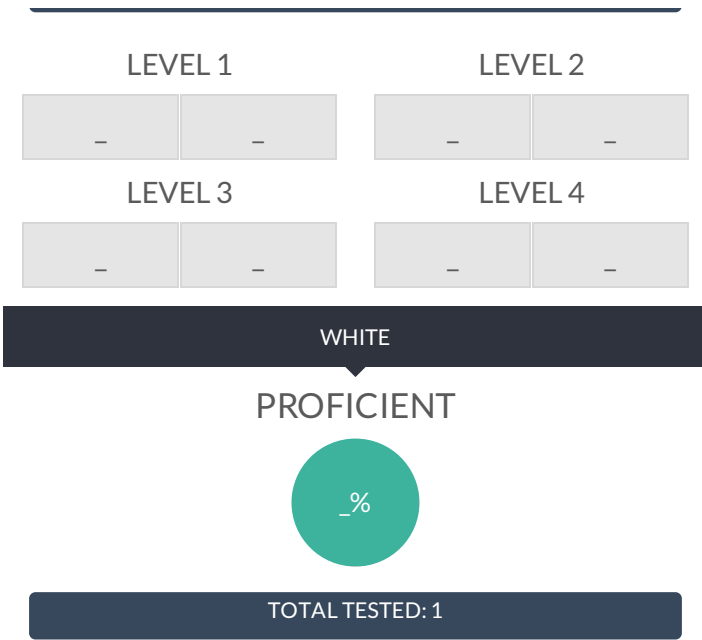
TOTAL TESTED: 22

## HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 29



LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2



18	38%	19	40%
LEVEL 3		LEVEL 4	
10	21%	1	2%

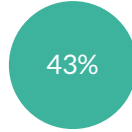
4	80%	1	20%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ECONOMICALLY DISADVANTAGED

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

PROFICIENT



TOTAL TESTED: 46

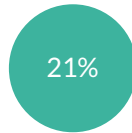
TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
19	41%	19	41%
LEVEL 3		LEVEL 4	
7	15%	1	2%

LEVEL 1		LEVEL 2	
3	43%	1	14%
LEVEL 3		LEVEL 4	
3	43%	0	0%

NOT MIGRANT

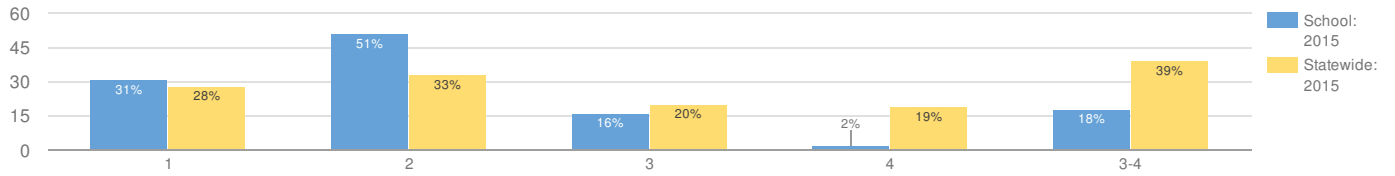
PROFICIENT



TOTAL TESTED: 53

LEVEL 1		LEVEL 2	
22	42%	20	38%
LEVEL 3		LEVEL 4	
10	19%	1	2%

# GRADE 6 MATHEMATICS



MEAN SCORE: 294

## ALL STUDENTS

PROFICIENT

18%

TOTAL TESTED: 51

LEVEL 1

16

31%

LEVEL 2

26

51%

LEVEL 3

8

16%

LEVEL 4

1

2%

## GENERAL EDUCATION

PROFICIENT

20%

TOTAL TESTED: 46

LEVEL 1

11

24%

LEVEL 2

26

57%

LEVEL 3

8

17%

LEVEL 4

1

2%

## STUDENTS WITH DISABILITIES

PROFICIENT

0%

TOTAL TESTED: 5

LEVEL 1

5

100%

LEVEL 2

0

0%

LEVEL 3

0

0%

LEVEL 4

0

0%

## BLACK OR AFRICAN AMERICAN

PROFICIENT

22%

TOTAL TESTED: 23

LEVEL 1

8

35%

LEVEL 2

10

43%

LEVEL 3

4

17%

LEVEL 4

1

4%

## HISPANIC OR LATINO

PROFICIENT

14%

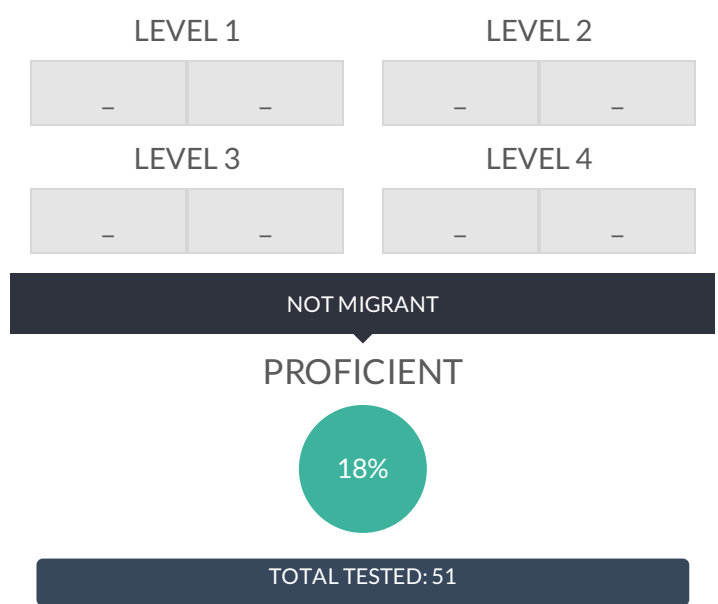
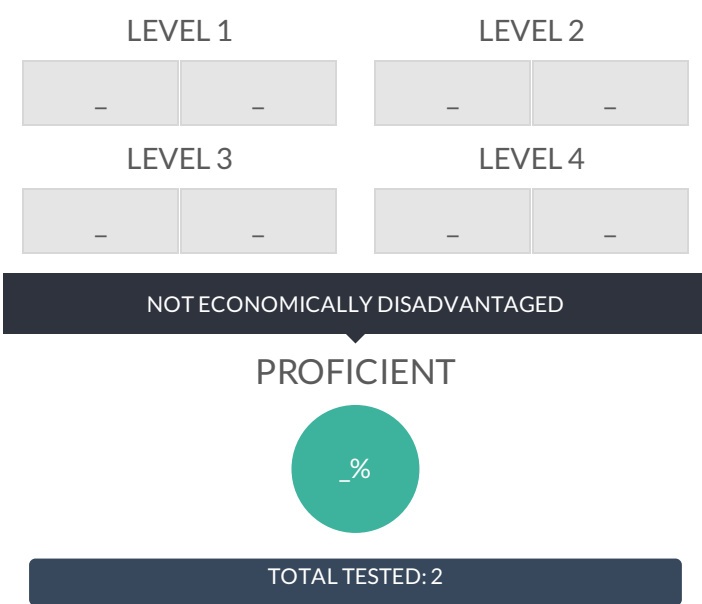
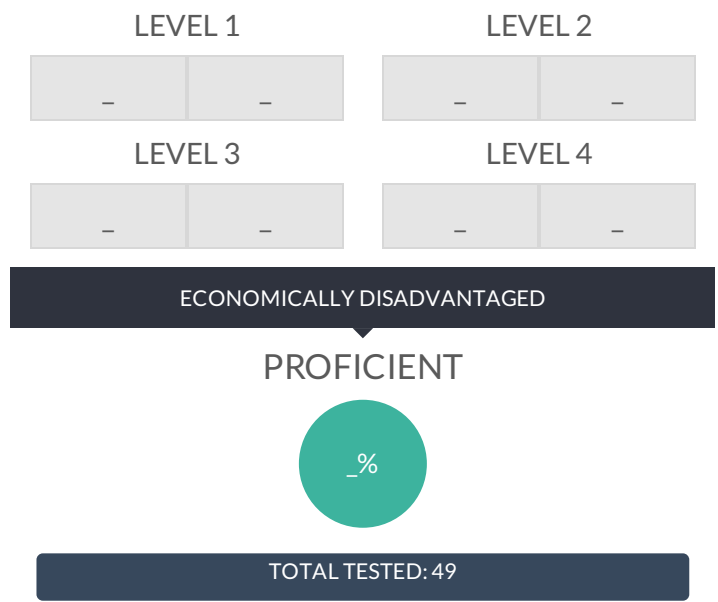
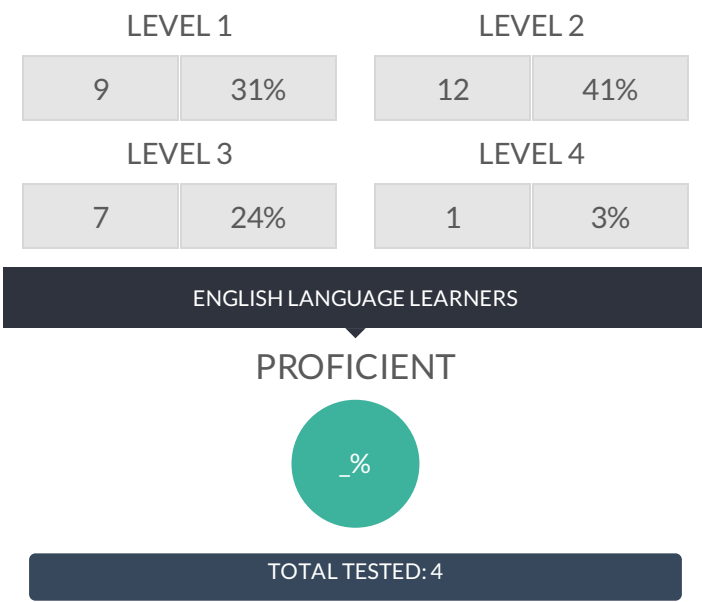
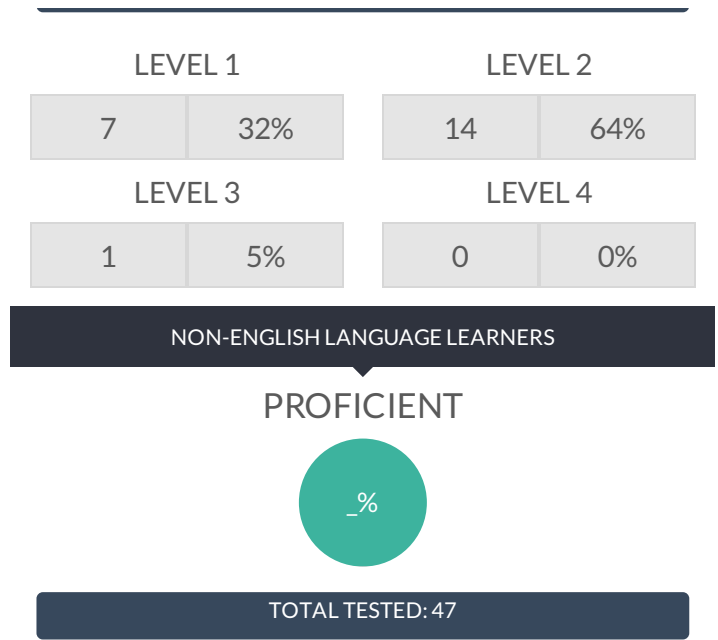
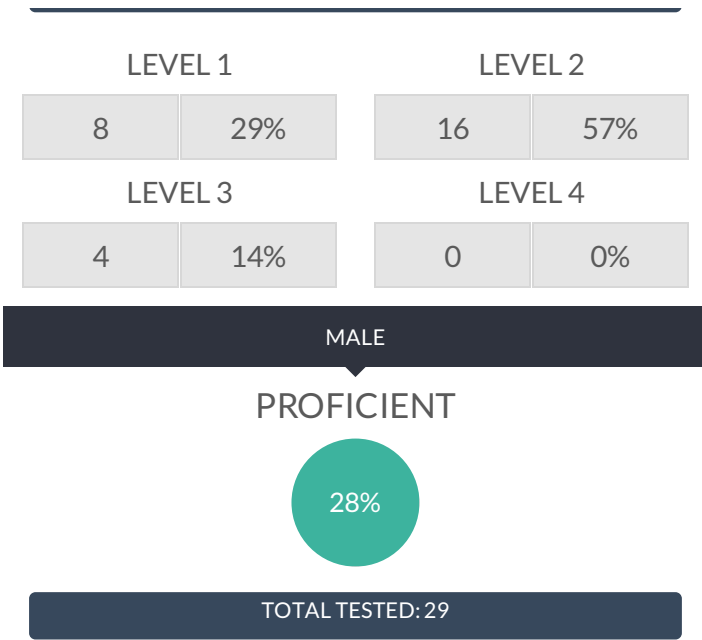
TOTAL TESTED: 28

## FEMALE

PROFICIENT

5%

TOTAL TESTED: 22



LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

-	-
---	---

LEVEL 4

-	-
---	---

16	31%
----	-----

LEVEL 3

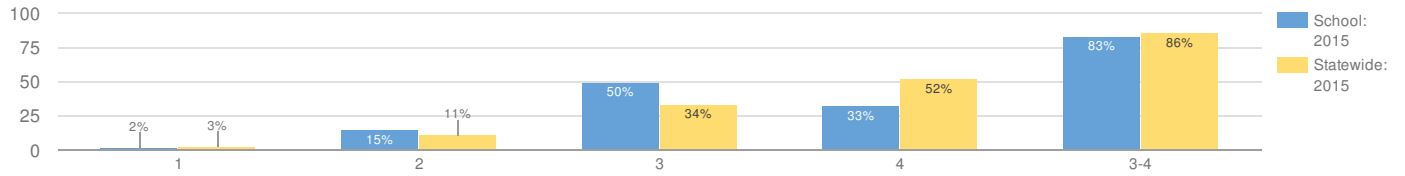
8	16%
---	-----

26	51%
----	-----

LEVEL 4

1	2%
---	----

# GRADE 4 SCIENCE



MEAN SCORE: 77

## ALL STUDENTS

PROFICIENT

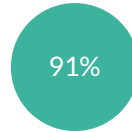


TOTAL TESTED: 54

LEVEL 1		LEVEL 2	
1	2%	8	15%
LEVEL 3		LEVEL 4	
27	50%	18	33%

## GENERAL EDUCATION

PROFICIENT



TOTAL TESTED: 46

LEVEL 1		LEVEL 2	
0	0%	4	9%
LEVEL 3		LEVEL 4	
24	52%	18	39%

## STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 8

LEVEL 1		LEVEL 2	
1	13%	4	50%
LEVEL 3		LEVEL 4	
3	38%	0	0%

## BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 26

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

## HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 27

LEVEL 1		LEVEL 2	
1	4%	1	4%
LEVEL 3		LEVEL 4	
25	92%	0	0%

## WHITE

PROFICIENT



TOTAL TESTED: 1

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

LEVEL 1		LEVEL 2	
0	0%	4	15%
LEVEL 3		LEVEL 4	
14	52%	9	33%

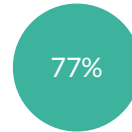
LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

SMALL GROUP TOTAL

FEMALE

PROFICIENT

PROFICIENT



TOTAL TESTED: 27

TOTAL TESTED: 31

LEVEL 1		LEVEL 2	
1	4%	4	15%
LEVEL 3		LEVEL 4	
13	48%	9	33%

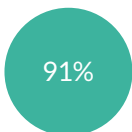
LEVEL 1		LEVEL 2	
1	3%	6	19%
LEVEL 3		LEVEL 4	
14	45%	10	32%

MALE

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

PROFICIENT



TOTAL TESTED: 23

TOTAL TESTED: 48

LEVEL 1		LEVEL 2	
0	0%	2	9%
LEVEL 3		LEVEL 4	
13	57%	8	35%

LEVEL 1		LEVEL 2	
1	2%	5	10%
LEVEL 3		LEVEL 4	
25	52%	17	35%

ENGLISH LANGUAGE LEARNERS

ECONOMICALLY DISADVANTAGED

PROFICIENT

PROFICIENT



TOTAL TESTED: 6

TOTAL TESTED: 50

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

0	0%	3	50%
LEVEL 3		LEVEL 4	
2	33%	1	17%

-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

PROFICIENT

PROFICIENT



TOTAL TESTED: 4

TOTAL TESTED: 54

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

LEVEL 1		LEVEL 2	
1	2%	8	15%
LEVEL 3		LEVEL 4	
27	50%	18	33%

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING  
NYSESLAT IN LIEU OF NYSTP

GRADE 4

1

RECENTLY ARRIVED LEP STUDENTS NOT  
TESTED ON THE ELA NYSTP

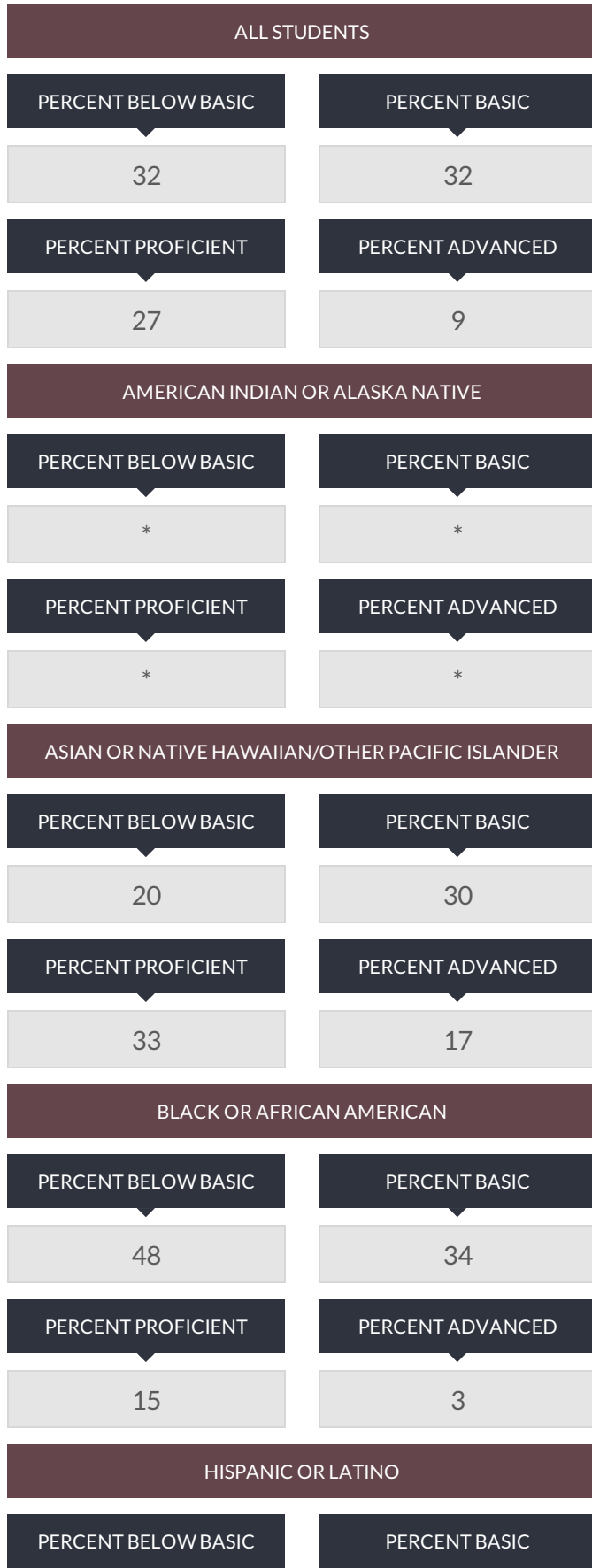
GRADE 4

1

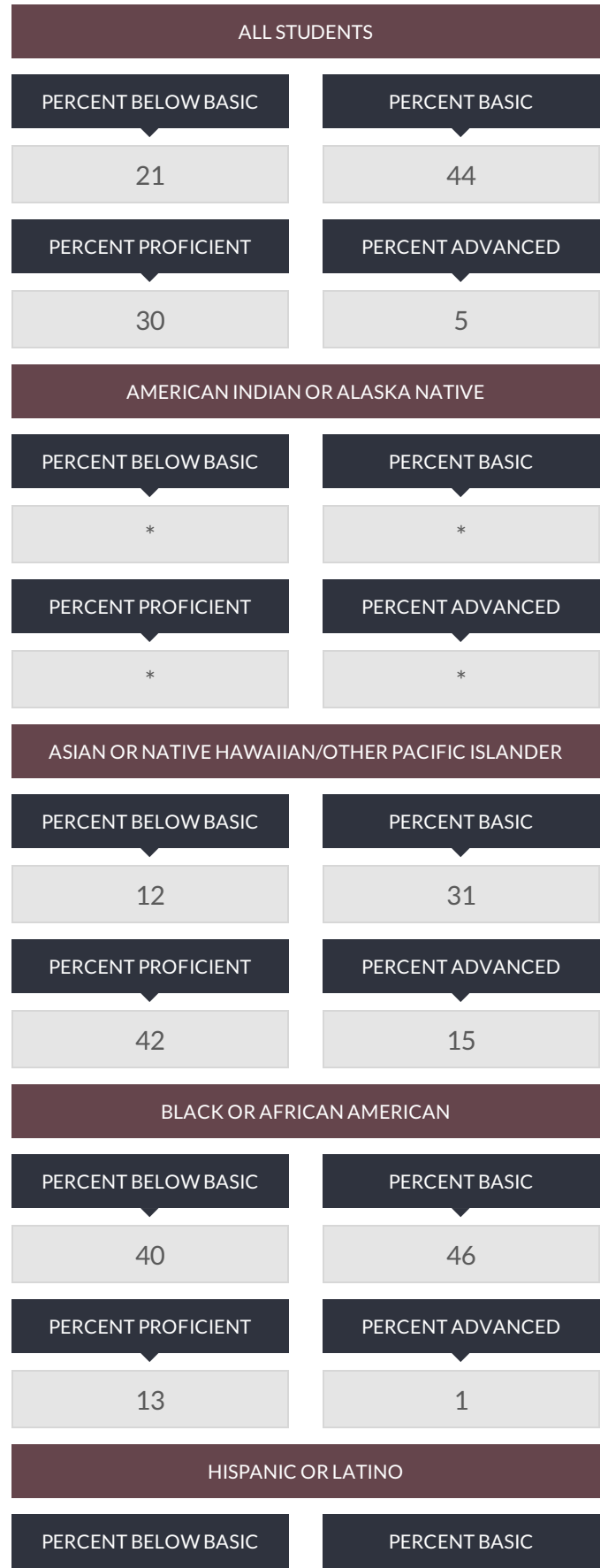


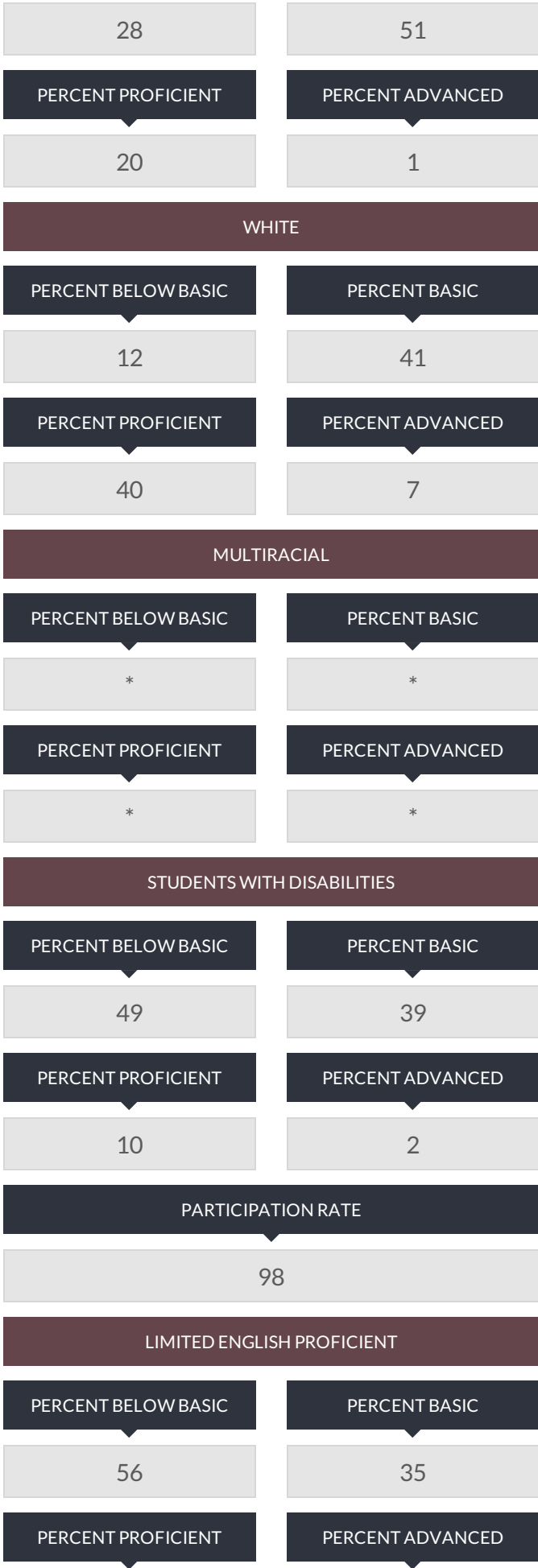
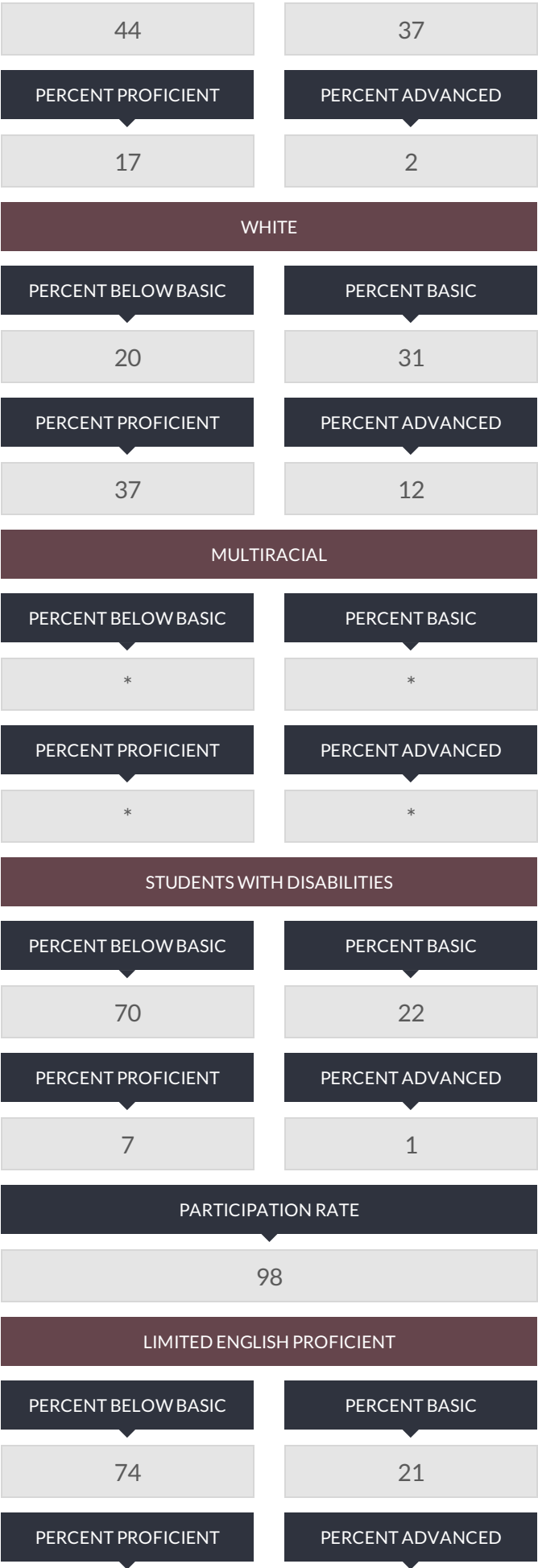
## GRADE: 4

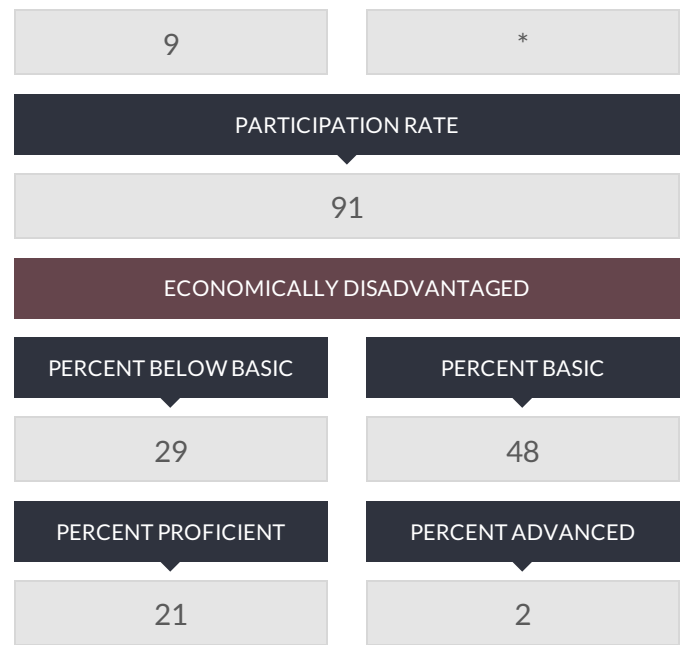
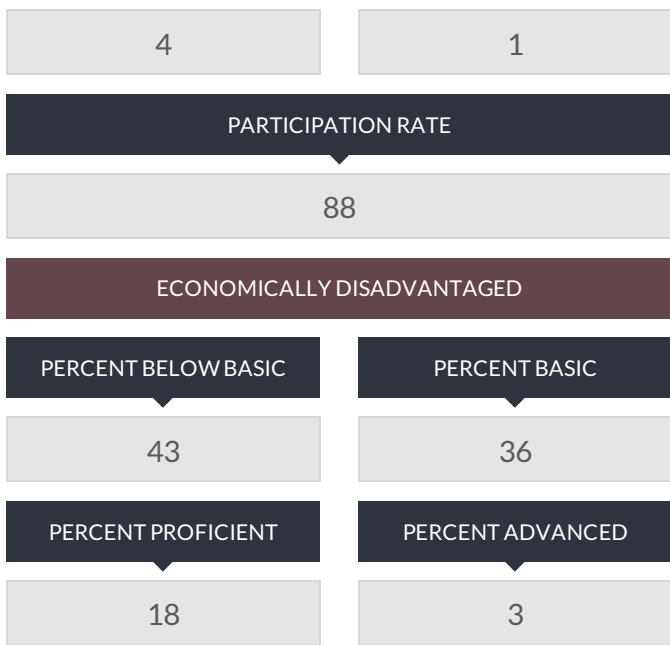
### READING



### MATHEMATICS

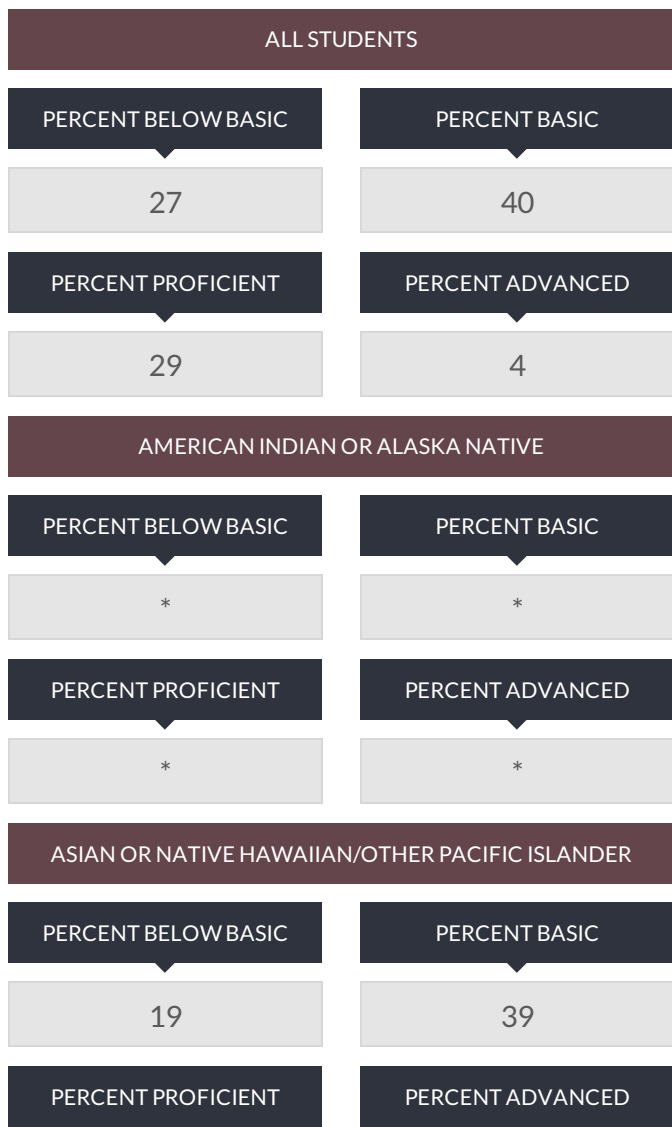




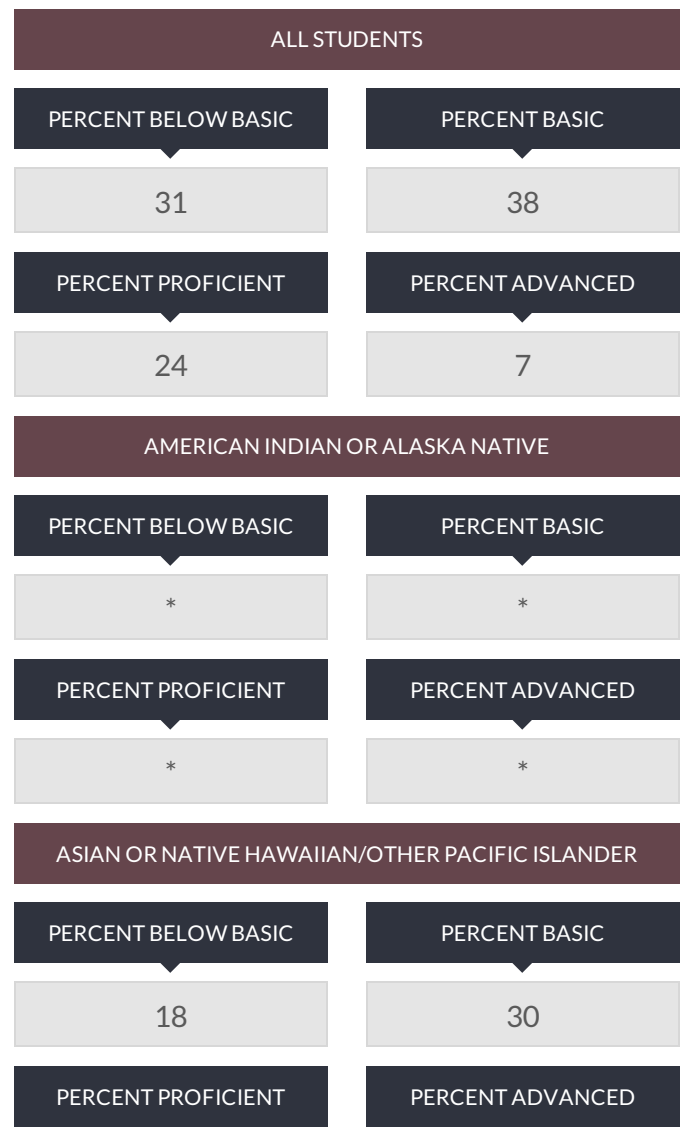


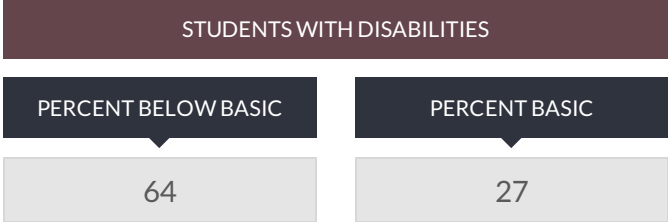
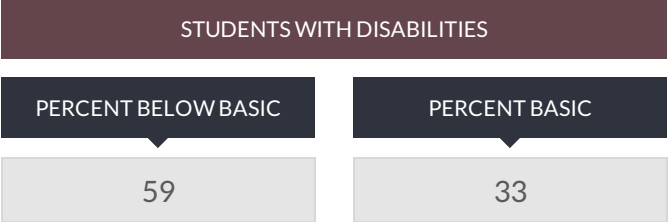
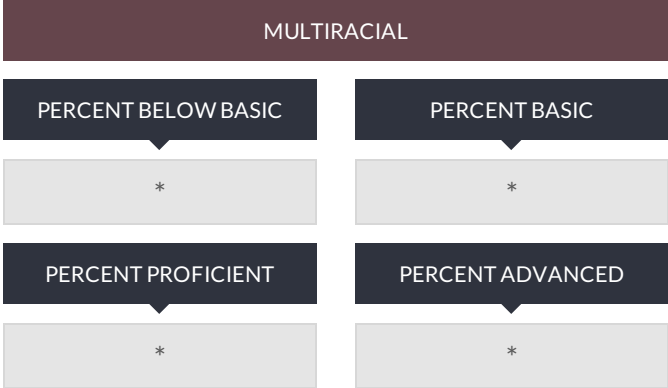
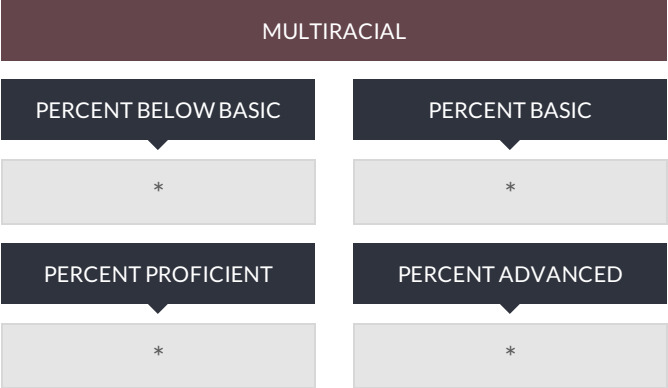
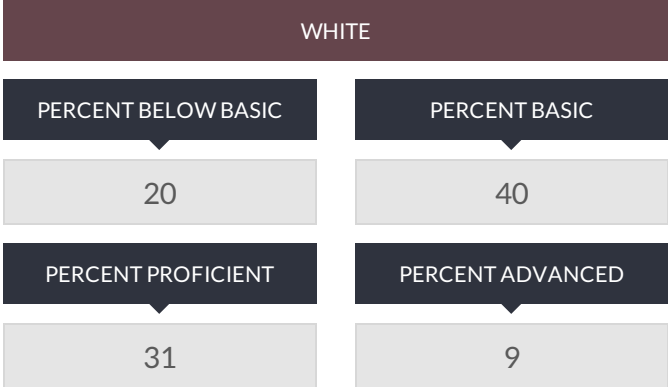
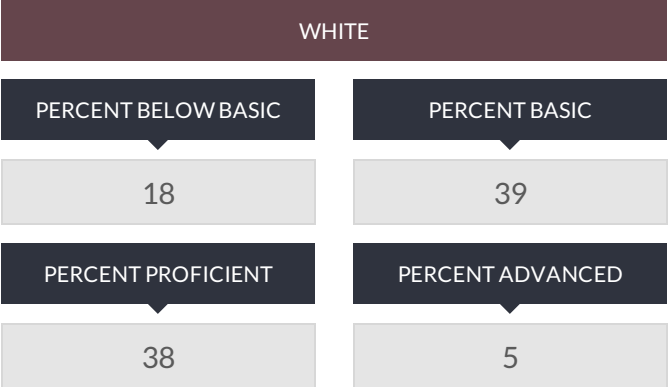
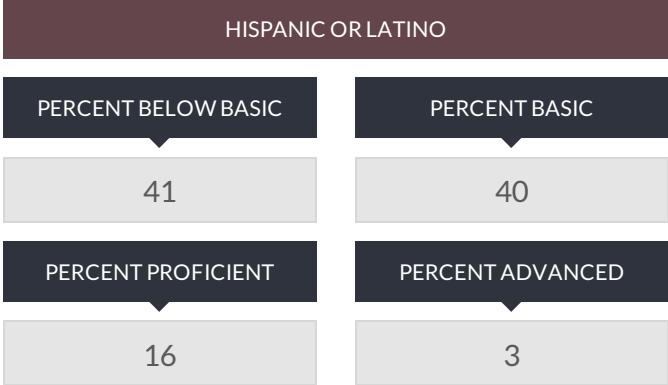
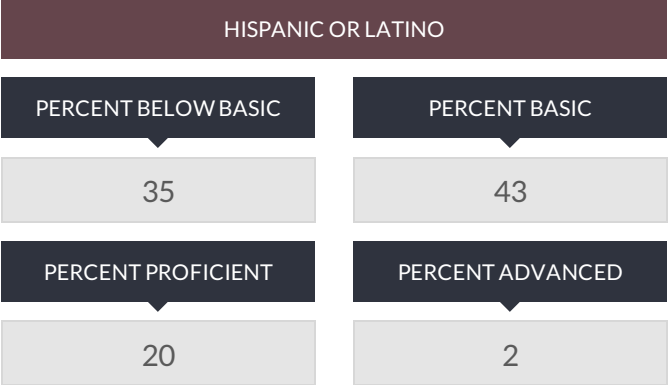
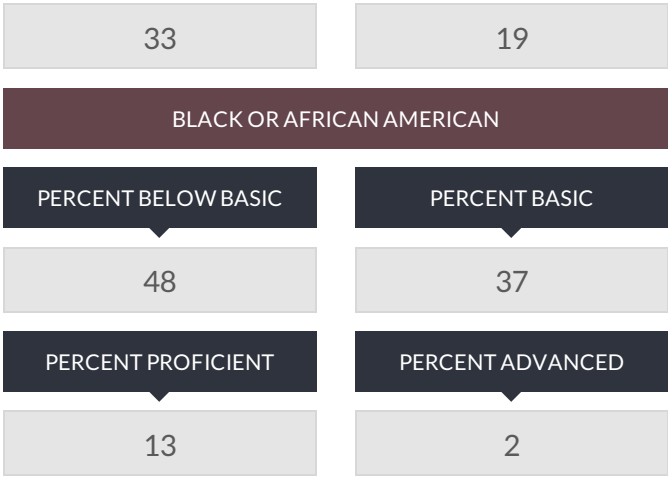
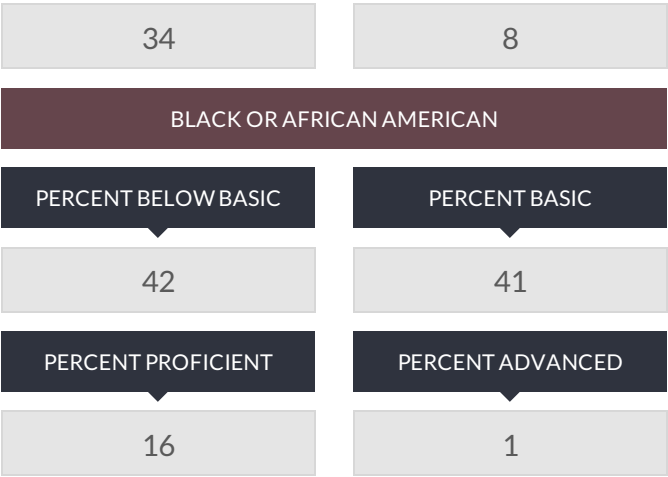
## GRADE: 8

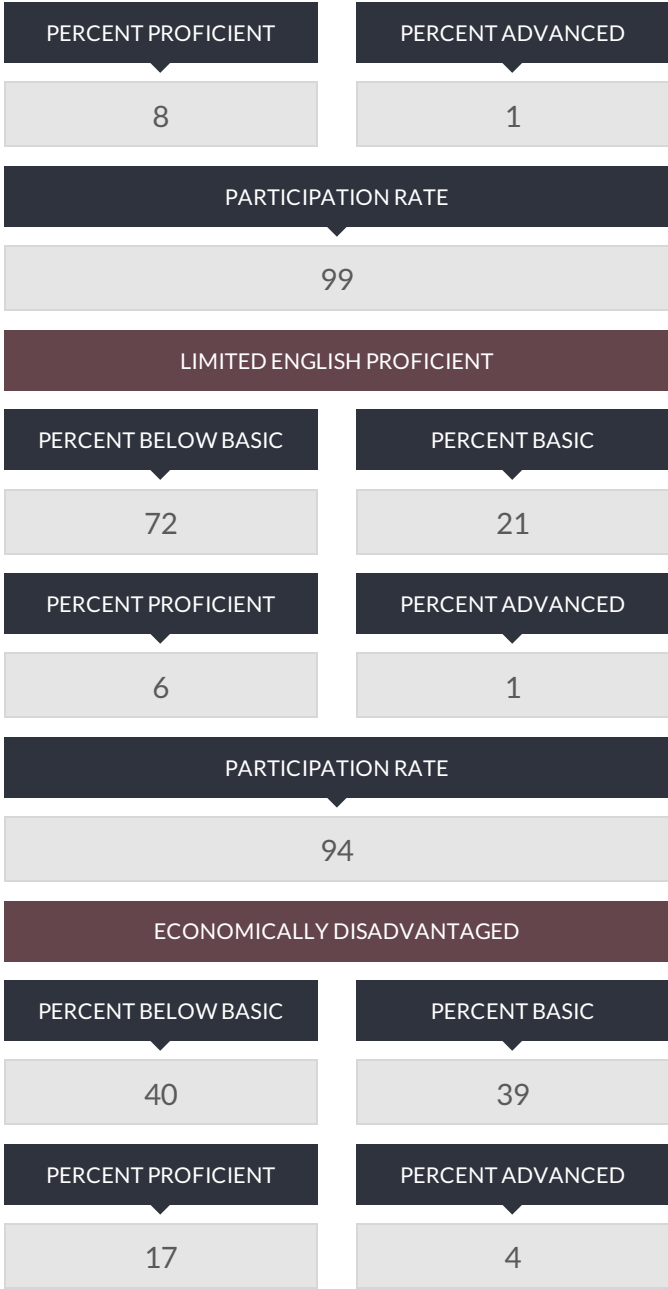
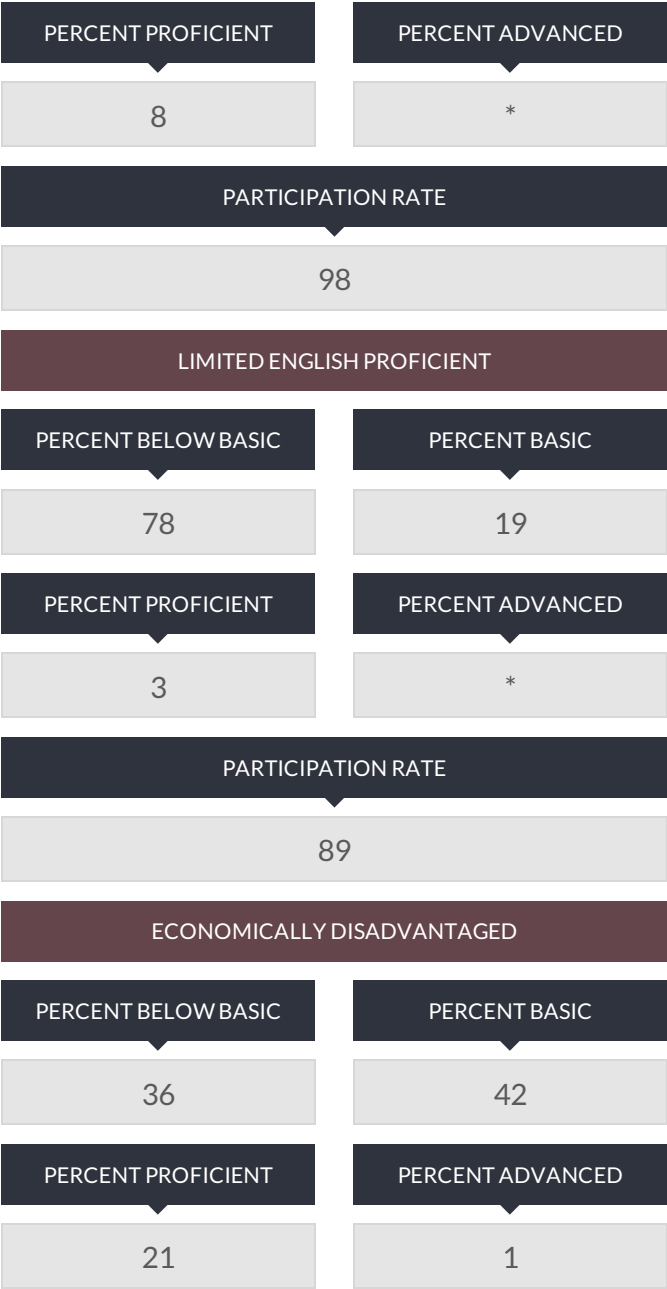
### READING



### MATHEMATICS

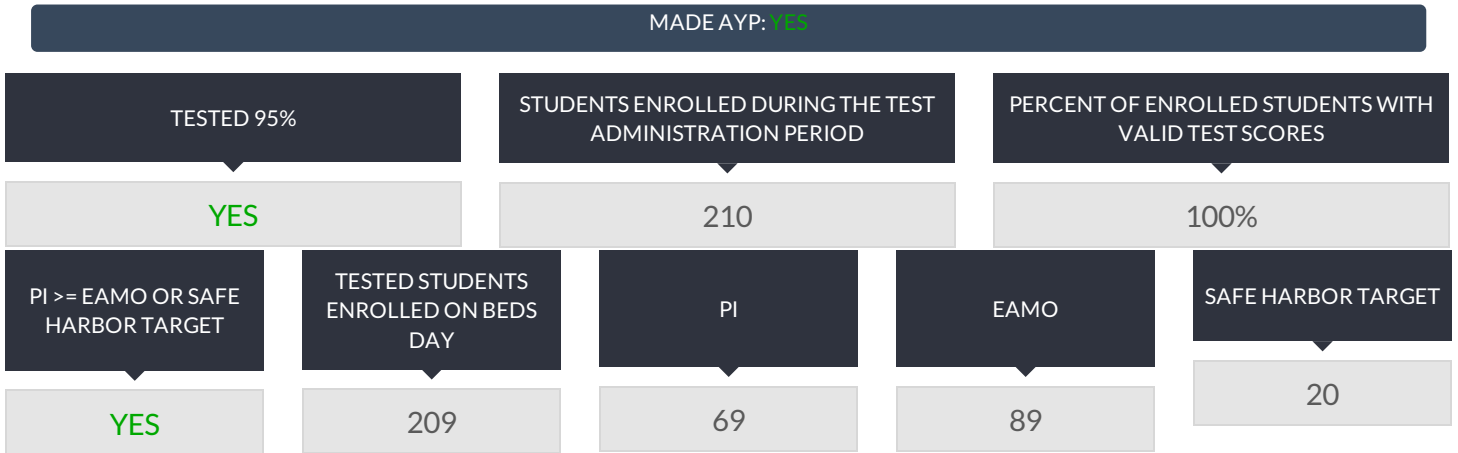




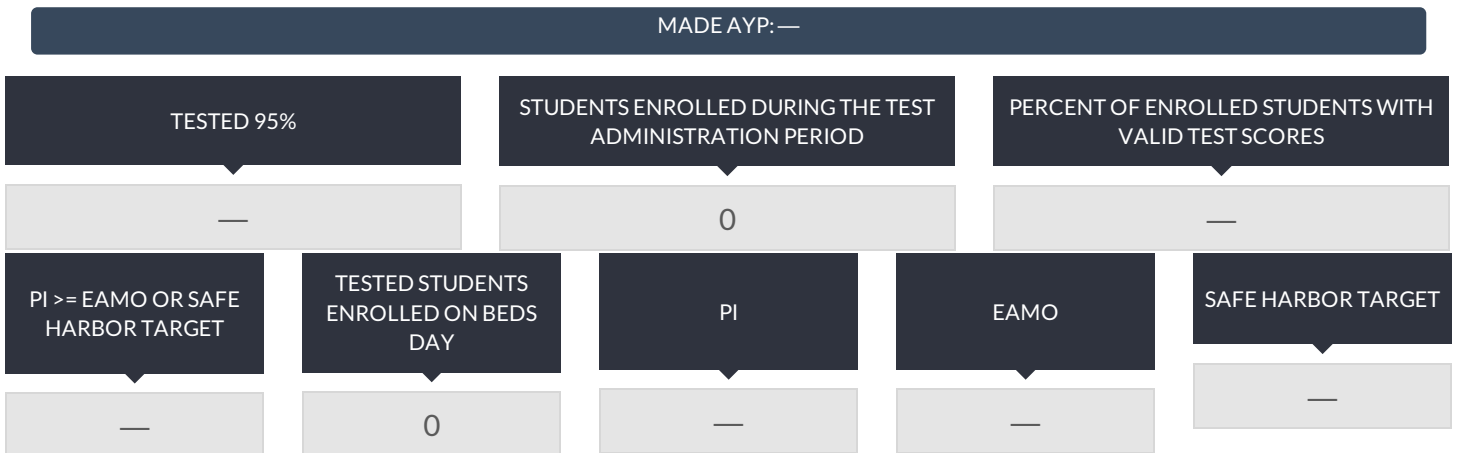


ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

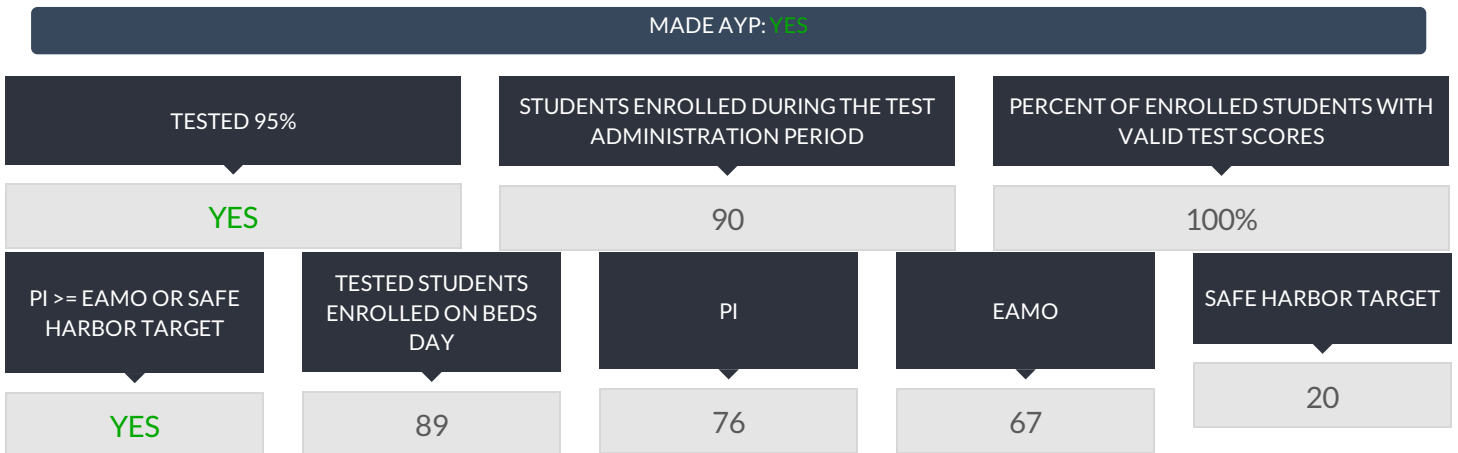
ALL STUDENTS



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO

MADE AYP: **YES**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	117	100%		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	117	63	73	20

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

WHITE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **YES**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	32	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	33+	42+	43	20

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	20	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	19	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **YES**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
<b>YES</b>	195	100%

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	194	71	76	20



# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

210

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

209

PI

69

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

120

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

120

PI

64

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

93

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

92

PI

77

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

209

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

208

PI

69

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

208

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

207

PI

70

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

210

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

209

PI

69

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

178

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

177

PI

75

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

190

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

190

PI

73

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

15

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

15

PI

—

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

100

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

100

PI

67

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

110

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

109

PI

72

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
210	100%	209	69

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

#### ALL STUDENTS

MADE AYP: **YES**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>YES</b>	210	100%		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	210	90	86	20

#### AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

#### BLACK OR AFRICAN AMERICAN

MADE AYP: **YES**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>YES</b>	90	100%		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	90	89	62	20

HISPANIC OR LATINO

MADE AYP: YES

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	117	100%

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	117	88	71	20

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	1	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

WHITE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **YES**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	32	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	33+	36+	45	20

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	20	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	20	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **YES**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
------------	---	---	--	--



# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

210

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

210

PI

90

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

120

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

120

PI

90

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

93

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

93

PI

91

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

209

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

209

PI

89

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

208

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

208

PI

89

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

210

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

210

PI

90

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

178

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

178

PI

100

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

190

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

190

PI

94

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

15

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

15

PI

—

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

100

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

100

PI

93

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

110

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

110

PI

86

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI



THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
210	100%	210	90

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

#### ALL STUDENTS

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>YES</b>	54	100%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
<b>YES</b>	54	181	172	1

#### AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

#### BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	26	—		

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	26	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	27	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	27	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

WHITE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	1	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—

MULTIRACIAL

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

—

0

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

8

—

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

—

8

—

—

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

6

—

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

—

6

—

—

—

ECONOMICALLY DISADVANTAGED

MADE AYP: **YES**

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

YES		50		100%
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	50	180	164	1

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

54

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

54

PI

181

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

28

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

28

PI

—

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

27

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

27

PI

—

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

54

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

54

PI

181

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

53

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

53

PI

181

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

54

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

54

PI

181

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

46

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

46

PI

191

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

48

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

100%

TESTED STUDENTS ENROLLED ON BEDS DAY

48

PI

185

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

4

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

4

PI

—

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

23

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

23

PI

—

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

31

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

31

PI

174

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

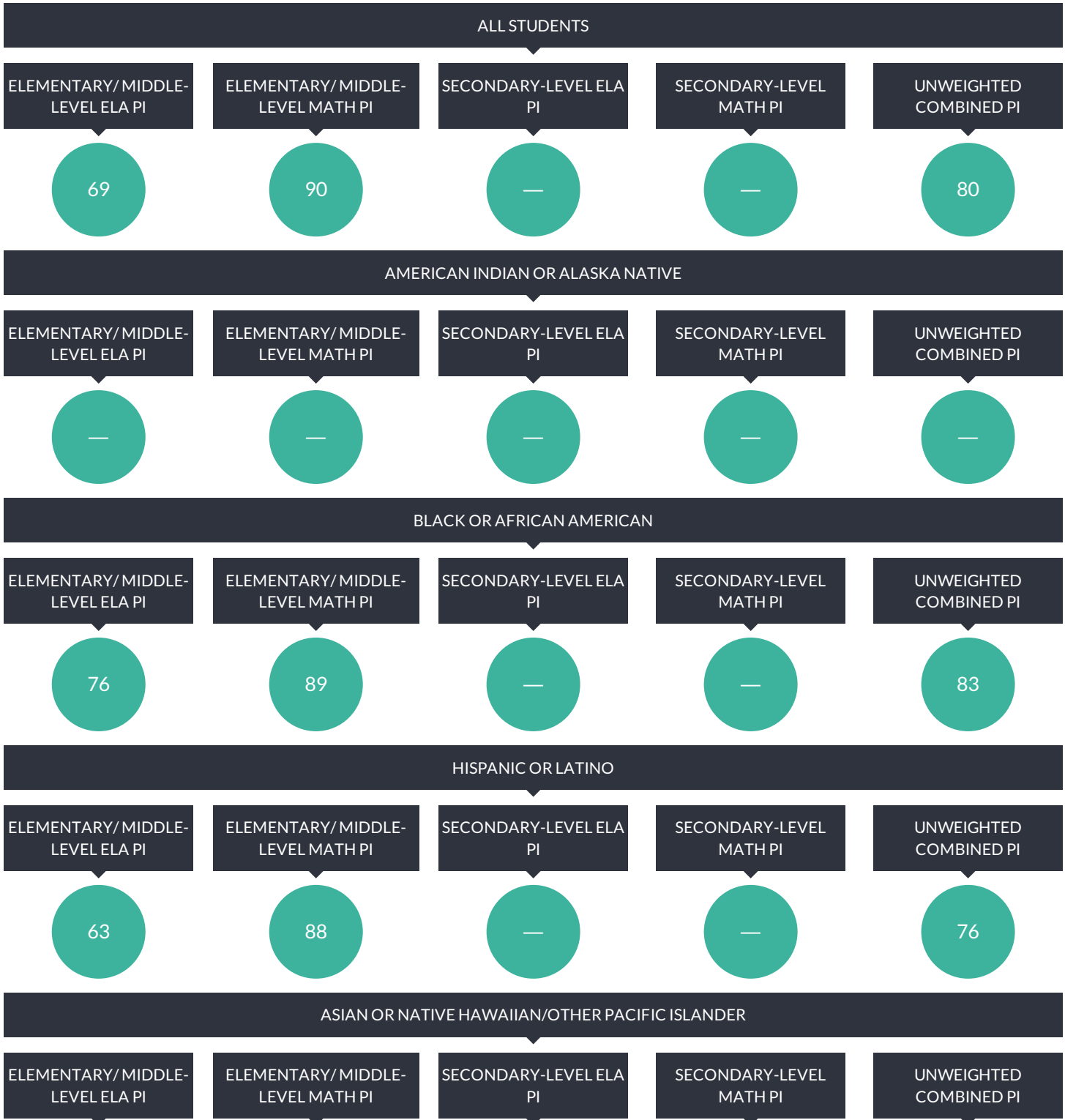
TESTED STUDENTS ENROLLED

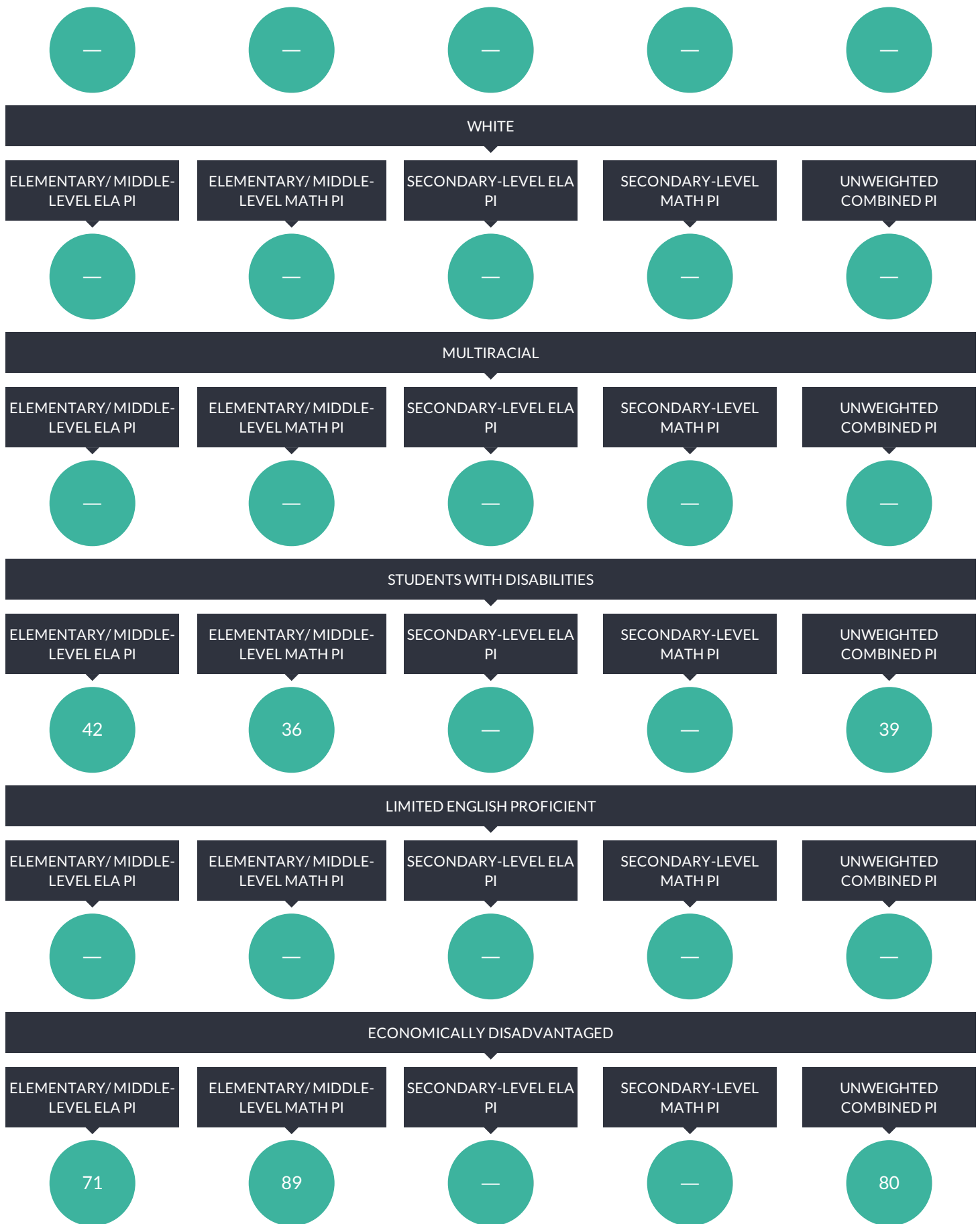
PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
54	100%	54	181

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

### UNWEIGHTED COMBINED ELA AND MATH PIS





— There were not enough students to determine a Performance Index.



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: FEBRUARY 22, 2016, 9:09 PM EST

Family Conference Completion Rates 2015-2016 - Metropolitan

If data have changed in spreadsheet, right-click and select "refresh" to update table.

Data in these columns (N-P) not valid until all four quarters have been

Home Room Teacher	Values			%			%			%			# Enrolled		
	# Completed (Q1)	# Enrolled (Q1)	Completed (Q1)	# Completed (Q2)	# Enrolled (Q2)	Completed (Q2)	# Completed (Q3)	# Enrolled (Q3)	Completed (Q3)	# Completed (Q4)	# Enrolled (Q4)	Completed (Q4)	# Completed at least 3 of 4	for Whole Year	% Completed at least 3 of 4
McBride, Dana	24	27	89%	25	27	93%	0	27	0%	0	27	0%	0	27	0%
Woodman, Anastasia	28	28	100%	28	28	100%	0	28	0%	0	28	0%	0	28	0%
Byrne, Brianne	23	26	88%	25	27	93%	0	28	0%	0	28	0%	0	25	0%
Flaherty, Heather	24	27	89%	25	27	93%	0	27	0%	0	27	0%	0	27	0%
Davidson, Caroline	26	28	93%	25	28	89%	0	28	0%	0	28	0%	0	28	0%
Smith, Elizabeth	25	27	93%	25	27	93%	0	27	0%	0	27	0%	0	27	0%
Ketigian, Katherine	26	27	96%	25	27	93%	0	27	0%	0	27	0%	0	27	0%
Madigan, Nell	22	26	85%	23	26	88%	0	26	0%	0	26	0%	0	26	0%
Crowe, Emily	22	28	79%	20	28	71%	0	28	0%	0	28	0%	0	28	0%
Lazerwitz, Samuel	23	26	88%	21	26	81%	0	26	0%	0	26	0%	0	26	0%
Friedman, Rebecca A	12	26	46%	18	26	69%	0	26	0%	0	26	0%	0	26	0%
Whitehead, Megan	23	27	85%	23	27	85%	0	27	0%	0	27	0%	0	27	0%
Walsh, Richard	22	27	81%	14	27	52%	0	27	0%	0	27	0%	0	27	0%
Zidan, Jamelah N	24	26	92%	23	26	88%	0	26	0%	0	26	0%	0	26	0%
Jasek, Alexandria	27	27	100%	24	27	89%	0	27	0%	0	27	0%	0	27	0%
Leff, Allison	25	25	100%	25	25	100%	0	27	0%	0	27	0%	0	24	0%
<b>Grand Total</b>	<b>376</b>	<b>428</b>	<b>88%</b>	<b>369</b>	<b>429</b>	<b>86%</b>	<b>0</b>	<b>432</b>	<b>0%</b>	<b>0</b>	<b>432</b>	<b>0%</b>	<b>0</b>	<b>426</b>	<b>0%</b>

FINANCIAL REPORT  
OF  
METROPOLITAN LIGHTHOUSE CHARTER SCHOOL  
JANUARY 2016

February 23, 2016

To: The Board of Trustees of  
Metropolitan Lighthouse Charter School (MET)

From: Linda Ahronian, Controller, LHA  
Mansoor Mustafa, Controller, LHA

CC: Marcia Saulo, LHA Managing Director of Finance  
Terri Milsap, LHA Regional Vice President, NY  
Courtney Russell, MET Principal  
Maria Dorsey, LHA Regional Operations Manager, NY

**Enclosures:**

- Updated Financial statements for the month ended January 31, 2016.
  - Statement of Financial Position
  - Statement of Activities

**Executive Summary:**

	Dec 2015	Jan 2016		Dec 2015	Jan 2016
EOM Net Assets	4,256,175	4,358,109	FY16 Enrollment Target	408	408
YTD Net Income / (Loss)	316,940	262,984	EOM Enrollment	434	428
FY16 Forecast Net Income / (Loss)	427,404	421,416	Total Wait List		400+
<b>Highlights: Invoice sent to NYC shows 427.95 FTE</b>					

**Statement of Financial Position**

- Cash: Total cash on January 31, 2016 is \$3.8M. Deposits are held in TD Bank, Citibank (escrow), Chase Bank and Bank of America.
  - LHA Finance is working to identify potential banking institutions to be used to invest up to \$2M in CDs, CDARS, etc.
  - TD Bank accounts will be closed and funds deposited into the Bank of America operating account per approved resolution received.
  - Collateralization is complete as of this writing at both Chase Bank and Bank of America.
- Grants Receivables reflect prepayment of federal funds less revenue expended to date.
- Accrued Expenses includes a payroll accrual of ten days through January 31, 2016.
- Report reflects FY15 audit adjustments, including the capitalization of the building lease.

**Statement of Activities**

- The financial statements reflect the revised FY16 budget approved at the December 2015 board meeting.

- A column has been added to project the budget for FY16 and will be updated each month going forward.
- Variances are explained in the comments section of the Statement of Activities in anticipation of Board inquiries.

### **Bank Statements**

- Bank statements for the month of January 2016 have been provided to the finance committee. The past six months statements have been forwarded to the board president and secretary per request.

**Metropolitan Lighthouse Charter School  
Statement of Financial Position**

	1/31/16	12/31/15	9/30/15	6/30/15	
<b>Assets</b>					
Cash	\$ 3,767,059	\$ 4,264,597	\$ 3,618,208	\$ 2,849,835	
Grants/Accounts Receivable	111,333	32,278	155,481	368,445	0
Prepaid Expenses	86,910	-	-	-	0
Restricted Cash-Escrow upon Dissolution	70,155	70,155	70,155	70,155	
Fixed Assets net of Depreciation	18,261,511	18,261,511	18,261,511	18,261,511	
Security Deposit	1,023,749	1,023,749	1,023,749	1,023,749	
<b>Total Assets</b>	<b>\$ 23,320,716</b>	<b>\$ 23,652,290</b>	<b>\$ 23,129,104</b>	<b>\$ 22,573,695</b>	
<b>Current Liabilities</b>					
Accounts Payable and Accrued Expenses	\$ 321,627	\$ 218,992	\$ 364,387	\$ 433,897	
Deferred Revenue / Advances	602,396	1,655,314	777,231	6,089	
<b>Total Current Liabilities</b>	<b>924,024</b>	<b>1,874,307</b>	<b>1,141,617</b>	<b>439,986</b>	
<b>Long Term Liabilities</b>					
Capital Lease Payable	\$ 226,083	\$ 226,083	\$ 226,083	\$ 226,083	
Building Capital Lease Payable	\$ 17,812,500	\$ 17,812,500	\$ 17,812,500	\$ 17,812,500	
<b>Total Long Term Liabilities</b>	<b>\$ 18,038,583.36</b>	<b>\$ 18,038,583.36</b>	<b>\$ 18,038,583.36</b>	<b>\$ 18,038,583.36</b>	
<b>Total Liabilities</b>	<b>18,962,607</b>	<b>19,912,890</b>	<b>19,180,201</b>	<b>18,478,569.34</b>	
<b>Unrestricted Net Assets</b>	<b>4,358,109</b>	<b>3,739,400</b>	<b>3,948,904</b>	<b>4,095,126</b>	
<b>Total Liabilities and Net Assets</b>	<b>\$ 23,320,716</b>	<b>\$ 23,652,290</b>	<b>\$ 23,129,105</b>	<b>\$ 22,573,695</b>	

-

-

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL

	A	D	E	F	G	I	J	K	M	N	P
1	<b>Statement of Activities</b>										
2			One Month Ended 01/31/2016			Year-to-Date 01/31/2016					
4		COMMENTS	One Month - Actual	One Month - Budget	Variance	Seven Months - Actual	Seven Months - Budget	Remaining	Annual Budget Revised 12/2015	Remaining	projected budget based on 427.95
6	Revenue										
7	Per Pupil Revenue	Grossed up based on revised budget/feb invoice shows 6 less FTE	410,155	502,001	(91,846)	3,422,158	3,514,004	(91,846)	6,024,006	2,601,848	5,938,662
8	Rent Support Revenue		-	-	-	178,289	196,128	(17,839)	294,192	115,903	294,192
9	Special Ed Revenue	budget/feb invoice shows less revenue	17,626	34,633	(17,007)	225,426	242,433	(17,007)	415,600	190,174	380,794
10	Title I Revenue	YTD gross up of Title I revenue	94,327	28,363	65,965	124,607	165,448	(40,841)	283,625	159,018	283,625
11	Title II(a) Revenue		5,232		5,232	5,232		5,232	35,408	30,176	35,408
12	IDEA grant	received with June 2016 payment	-	-	-	-	-	-	28,571	28,571	28,571
13	Race to the Top		-	-	-	-	-	-	-	-	-
14	Lunch Collected from Students		-	788	(788)	262	4,596	(4,334)	7,878	7,617	7,878
15	Field trip money collected from students		-	-	-	-	-	-	-	-	-
16	Arts and Sports Program Income		-	-	-	1,815	-	1,815	-	(1,815)	3,500
17	Before/After School Revenue		-	-	-	-	-	-	-	-	-
18	Erate	recognized at yearend based on 85% of telecomm	-	-	-	-	-	-	29,750	29,750	29,750
19	Other Revenue / In-Kind Books from City		-	-	-	-	-	-	45,217	45,217	45,217
20	Payroll specialist reimbursed from BLCS		-	-	-	-	-	-	-	-	-
21	Other Revenue		1,720	-	1,720	1,720	-	1,720	-	(1,720)	1,720
22	other revenue - interest income		573	208	364	3,483	1,458	2,024	2,500	(983)	7,000
23	Interest Income - Restricted		-	-	-	-	-	-	-	-	-
24	Uniform Collected from Students		-	-	-	2,010	-	2,010	-	(2,010)	2,010
25	Total Revenue		529,632	565,992	(36,360)	3,965,000	4,124,067	(159,067)	7,166,747	3,201,747	7,058,327
26											
27	Expenses										
28	Payroll-Administrative										
29	Principal		11,363	12,350	987	83,192	82,068	(1,124)	140,688	57,496	140,688
30	Director of Teacher Leadership		15,346	16,679	1,333	111,958	110,833	(1,124)	190,000	78,042	190,000
31	Dean of Students		4,442	4,828	386	32,371	32,083	(288)	55,000	22,629	55,000
32	Literacy Coordinator		6,865	7,462	596	40,865	49,583	8,718	85,000	44,135	85,000
33	Director of Student Services	not filled	-	-	-	2,941	1,716	(1,225)	2,941	0	2,941
34	Director of Family and Community Partnerships		-	-	-	-	-	-	-	-	-
35	Associate of Family & Community Partnerships		3,392	3,950	558	21,493	26,250	4,757	45,000	23,507	45,000
36	Payroll Specialist 20%	position is part time starting in December - no longer shared with BLCS	1,050	2,174	1,124	8,313	14,446	6,133	24,764	16,451	13,763
37	Payroll Specialist shared with BLCS 80%	BLCS share thru Nov 2015 - to be offset	-	-	-	19,451	-	(19,451)	-	(19,451)	-
38	School Operations Manager		-	-	-	-	-	-	-	-	-
39	Operations Associates		7,919	8,607	688	58,899	57,193	(1,706)	98,045	39,146	98,045
40	Administrative Assistant		1,347	1,388	41	8,892	9,221	329	15,808	6,916	15,808
41	Business Manager		6,865	7,462	596	50,354	49,583	(771)	85,000	34,646	85,000
42	Office Manager		-	-	-	-	-	-	-	-	-
43	Total Payroll-Administrative		58,591	64,901	6,310	438,729	432,977	(5,752)	742,246	303,517	731,245
44											

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL

2	A	D	E	F	G	I	J	K	M	N	P
			One Month Ended 01/31/2016			Year-to-Date 01/31/2016					
4		COMMENTS	One Month - Actual	One Month - Budget	Variance	Seven Months - Actual	Seven Months - Budget	Remaining	Annual Budget Revised 12/2015	Remaining	projected budget based on 427.95
45		Basic Education									
46		Classroom Teacher Salaries	84,184	98,522	14,338	530,376	535,444	5,068	1,122,291	591,915	1,122,291
47		Associate Teachers	27,069	26,196	(873)	127,790	142,370	14,579	298,407	170,617	298,407
48		Stipends-Teacher Leader Fellows	-	-	-	-	-	-	30,000	30,000	30,000
49		Teacher Stipends	-	-	-	-	-	-	-	-	-
50		Specialists	20,763	22,566	1,804	125,248	122,644	(2,604)	257,061	131,813	257,061
51		Substitutes	4,419	3,333	(1,086)	37,304	23,333	(13,971)	40,000	2,696	55,000
52		Instructional Support (on staff)	-	-	-	-	-	-	-	-	-
53		School Aides	10,679	8,675	(2,003)	60,482	47,149	(13,333)	98,824	38,342	98,824
54		Total Teaching Salaries	147,114	159,293	12,179	881,200	870,940	(10,260)	1,846,583	965,383	1,861,583
55											
56		Title I									
57		Title 1 Academic Interventionist Specialist	19,298	17,687	(1,612)	107,148	96,124	(11,024)	201,475	94,327	201,475
58		Total Title I	19,298	17,687	(1,612)	107,148	96,124	(11,024)	201,475	94,327	201,475
59											
60		Student Support Services									
61		Special Education Teachers	15,077	16,312	1,235	88,393	88,652	259	185,815	97,422	185,815
62		ELL Teacher	5,073	5,513	441	30,351	29,964	(387)	62,805	32,454	62,805
63		Total Student Support Services	20,150	21,825	1,676	118,744	118,616	(128)	248,620	129,876	248,619
64											
65		Service Providers-Other Staff									
66		Counselor	-	-	-	-	-	-	-	-	-
67		IT Staff (shared with BLCS)	-	-	-	-	-	-	15,000	15,000	15,000
68		Custodians	-	-	-	1,138	1,138	(0)	1,138	(0)	1,138
69		Total Service Providers-Other Staff	-	-	-	1,138	1,138	(0)	16,138	15,000	16,138
70			245,153	263,706	18,553	1,546,960	1,519,795	(27,166)	3,055,062	1,508,102	3,059,060
71		Taxes & Benefits									
72		Payroll Taxes	31,187	23,506	(7,681)	148,942	156,199	7,257	267,769	118,827	267,769
73		Health Insurance	60,040	34,808	(25,232)	224,164	243,654	19,490	417,693	193,529	417,693
74		Dental/Vision/Disability	2,900	4,463	1,563	19,196	31,240	12,044	53,554	34,358	53,554
75		401(k) Match	2,310	7,438	5,128	16,484	52,066	35,583	89,256	72,773	89,256
76		Bonuses	-	-	-	37,700	37,700	-	37,700	-	37,700
77		Raises & HET Merit Pay Increase	-	-	-	-	-	-	-	-	-
78		Workers Comp	4,598	2,479	(2,119)	17,685	17,355	(330)	29,752	12,067	29,752
79		Total Taxes & Benefits	101,036	72,694	(28,341)	464,170	538,214	74,044	895,724	431,554	895,724
80											
81		Supplementary Educational Stipends									
82		Remedial After-School Program	-	-	-	-	-	-	5,000	5,000	5,000
83		Saturday Academy	-	-	-	-	-	-	-	-	-
84		Teacher Stipends	-	-	-	-	-	-	-	-	-
85		Summer School	-	-	-	16,050	16,050	-	16,050	-	16,050
86		Detention	-	-	-	-	-	-	2,200	2,200	2,200
87		Total Supplementary Programs	-	-	-	16,050	16,050	-	23,250	7,200	23,250
88											
89		Staff Development & Recruitment									
90		Staff Development	117	2,083	1,966	7,307	14,583	7,276	25,000	17,693	25,000
91		Staff Development - Travel	-	-	-	-	-	-	-	-	-
92		Consultants-Visiting Artists	-	-	-	-	-	-	2,000	2,000	2,000
93		Staff Recruitment	45	2,083	2,038	4,335	14,583	10,248	25,000	20,665	25,000
94		Total Staff Development & Recruitment	162	4,167	4,004	11,642	29,167	17,524	52,000	40,358	52,000

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL

	A	D	E	F	G	I	J	K	M	N	P	
2	One Month Ended 01/31/2016			Year-to-Date 01/31/2016								
4		COMMENTS	One Month - Actual	One Month - Budget	Variance	Seven Months - Actual	Seven Months - Budget	Remaining	Annual Budget Revised 12/2015	Remaining	projected budget based on 427.95	
95												
96												
97		Professional Fees										
98		Academic Services-LHA	25,186	25,185	(0)	176,297	176,297	0	302,224	125,927	297,118	
99		Reimbursements to LHA for travel	3,956	1,000	(2,956)	8,410	7,000	(1,410)	12,000	3,590	12,000	
100		Bonus to LHA	-	-	-	-	20,417	20,417	35,000	35,000	35,000	
101		Legal	-	1,500	1,500	3,153	3,000	(153)	3,000	(153)	4,000	
102		Accounting & Auditing	1,466	-	(1,466)	2,266	-	(2,266)	17,000	14,734	17,000	
103		Computer Support	965	2,083	1,118	4,728	14,583	9,856	25,000	20,273	25,000	
104		HRB	5,517	833	(4,683)	13,209	5,833	(7,375)	10,000	(3,209)	15,000	
105		Benefit Administration	-	83	83	732	582	(150)	998	266	998	
106		Marketing Expense	-	167	167	-	1,167	1,167	2,000	2,000	2,000	
107		Reading Partner Program	-	-	-	15,000	15,000	-	15,000	-	15,000	
108		Literacy Coordinator - contracted	-	-	-	900	525	(375)	900	-	900	
109		Summer Intern	-	-	-	-	-	-	-	-	-	
110		TFA Service Fee	-	-	-	32,000	32,000	-	32,000	-	32,000	
111		Translations	224	833	609	1,272	5,833	4,561	10,000	8,728	10,000	
112		Special Education Consultants	-	-	-	-	-	-	-	-	-	
113		Educational Consultant	2,917	2,917	-	8,751	8,272	(479)	14,181	5,430	14,181	
114		Financial services - CSSS	1,206	-	(1,206)	1,206	-	(1,206)	-	(1,206)	9,400	
115		Outside Evaluator	-	-	-	-	-	-	-	-	-	
116		Assessment and Data Service	-	7,500	7,500	13,750	14,583	833	25,000	11,250	25,000	
117		Total Professional Fees	41,436	42,102	666	281,672	305,093	23,422	504,303	222,631	514,597	
118												
119		Supplies										
120		Classroom Supplies	12,654	6,500	(6,154)	66,728	50,000	(16,728)	65,000	(1,728)	65,000	
121		Textbooks, Libraries & Consumables	-	4,167	4,167	35,940	35,000	(940)	50,000	14,060	50,000	
122		In Kind Textbooks from the City	-	-	-	-	-	-	45,217	45,217	45,217	
123		Office Supplies	9,418	1,500	(7,918)	23,543	14,000	(9,543)	18,000	(5,543)	18,000	
124		Custodial Supplies	1,253	2,420	1,167	24,725	24,200	(525)	24,200	(525)	30,000	
125		Uniforms	-	-	-	493	493	(0)	493	(0)	493	
126		Total Supplies	23,325	14,587	(8,738)	151,429	123,693	(27,736)	202,910	51,481	208,710	
127												
128		FFE										
129		FFE - lease payments	7,941	8,904	963	53,426	62,331	8,904	106,853	53,427	106,853	
130		FFE- Furn, Equip, Computers	-	-	-	133,349	100,000	(33,349)	140,000	6,651	140,000	
131		Total FFE	7,941	8,904	963	186,775	162,331	(24,444)	246,853	60,078	246,853	
132												
133												



**METROPOLITAN LIGHTHOUSE CHARTER SCHOOL**

2	A	D	E	F	G	I	J	K	M	N	P
			One Month Ended 01/31/2016			Year-to-Date 01/31/2016					
4		COMMENTS	One Month - Actual	One Month - Budget	Variance	Seven Months - Actual	Seven Months - Budget	Remaining	Annual Budget Revised 12/2015	Remaining	projected budget based on 427.95
134	Occupancy		-	-	-	-	-	-	-	-	-
135	Facility Search and Development		-	-	-	-	-	-	-	-	-
136	Facility Management		2,298	2,500	202	16,082	17,500	1,418	30,000	13,918	30,000
137	Security Deposit		-	-	-	-	-	-	-	-	-
138	Facility Repair & Maintenance		4,561	3,333	(1,228)	21,232	23,333	2,102	40,000	18,768	40,000
139	Maintenance Contract		-	-	-	-	-	-	-	-	-
140	Erate Internal Connections		-	-	-	-	-	-	-	-	-
141	Capital Lease Building	to be amortized at yearend	77,101	77,101	0	541,806	539,706	(2,100)	925,210	383,404	925,210
142	Landlord Operating Expenses		16,567	6,401	(10,165)	44,456	44,810	354	76,817	-	76,817
143	Real Estate Taxes		-	-	-	-	6,069	6,069	10,404	10,404	10,404
144	Insurance		(2,869)	3,818	6,687	31,480	26,729	(4,751)	45,821	14,342	45,821
145	Cleaning Contract	Cleaning contract trending at \$16,665/month Two months paid in Jan 2016	34,388	17,036	(17,352)	155,695	119,250	(36,445)	204,428	48,733	204,428
146	Moving, Inventory and Storage		-	-	-	6,660	3,885	(2,775)	6,660	0	6,660
147	Utilities		19,179	8,333	(10,846)	77,512	58,333	(19,179)	100,000	22,488	100,000
148	Waste Removal		-	-	-	-	-	-	-	-	-
149	Security Monitoring		1,819	677	(1,142)	5,729	4,740	(989)	8,125	2,396	8,125
150	Telecommunication		5,019	2,917	(2,102)	21,009	20,417	(592)	35,000	13,991	35,000
151	Total Occupancy		158,063	122,117	(35,947)	921,659	864,771	(56,888)	1,482,465	528,444	1,482,465
152											
153	Other Expenses										
154	Miscellaneous		-	667	667	1,150	4,667	3,517	8,000	6,850	8,000
155	Staff Appreciation		-	-	-	-	-	-	-	-	-
156	Bank Charges	interest income offsets 100%	481	208	(272)	2,850	2,500	(350)	2,500	(350)	5,500
157	Dues & Subscriptions		250	-	(250)	12,511	12,500	(11)	15,000	2,489	15,000
158	Field Trips		-	583	583	1,263	4,083	2,821	7,000	5,737	7,000
159	Student Transportation		-	-	-	56,540	55,000	(1,540)	57,000	460	57,000
160	Staff Parking/Transit Cards	offset with payroll deductions	2,266	-	(2,266)	17,749	-	(17,749)	-	(17,749)	-
161	Scholar Culture		440	83	(357)	3,616	583	(3,033)	1,000	(2,616)	5,000
162	Travel		-	350	350	964	4,083	3,119	7,000	6,036	7,000
163	Copying & Printing		4,079	3,333	(746)	18,193	23,333	5,140	40,000	21,807	40,000
164	Parent Resources		-	-	-	-	-	-	-	-	-
165	Postage & Shipping		319	250	(69)	2,477	1,750	(727)	3,000	523	3,000
166	Lunch Program - parent \$ paid over		788	675	(112)	4,344	3,939	(405)	6,753	2,409	6,753
167	Contingency	2% of total revenue	-	-	-	-	-	-	143,335	143,335	-
168	Total Other Expenses		8,623	6,150	(2,473)	121,659	112,439	(9,219)	290,588	168,929	154,253
169											
170	Total Expenses		585,739	534,427	(51,312)	3,702,016	3,671,553	(30,463)	6,753,155	3,018,777	6,636,911
171											
172	Operating Income [Annual Surplus]		(56,106)	31,565	(87,672)	262,984	452,514	(189,530)	413,592	182,970	421,416
173											

# Lighthouse Academies RVP Monthly Board Report

Date: February 26, 2016

RVP: Terri Milsap

The purpose of the monthly board report is to provide timely information to the board regarding Lighthouse's efforts to support, develop, and manage the local schools. The RVP report is organized by the core priorities of Lighthouse Academies for the school year and highlights areas of support and management that are provided to the school on a monthly basis.

## SECTION 1: Curriculum and Planning

The ILT continues to work on unpacking the curriculum with teachers during co-planning meetings. The ILT prepares topic quizzes to be given with each module. The data from the topic quizzes will be shared during the March Board meeting. This data allows teachers to track student progress specific to the module and in between IAs.

## SECTION 2: Assessment and Data-Driven Instruction

The Met scholars will be finished taking the NWEA by March 1<sup>st</sup>. The data will be shared at the April Board meeting. The data from NWEA will be used to monitor progress and plan for intervention as well as guided reading. Ms. Russell and I will meet to discuss and analyze the data. The ILT will also analyze the data and share it with teachers in co-planning and coaching sessions. The ILT continues to monitor the implementation of DDI action plans through walkthroughs and coaching conversations.

## SECTION 3: Scholar Development and Engagement

Ms. Russell and the ILT continue to guide teachers on engaging students by improving lesson planning by including effective questioning, strong mini lessons, meaningful checks for understanding, and differentiated instruction.

## SECTION 4: Coaching and Development

Ms. Russell and I will upload a videotaped coaching session to BloomBoard in order to receive feedback from Sue Jamback and Sarah Gallagher. This practice will allow us to view ourselves and reflect on our coaching practice. I have been working with Ms. Russell on planning ILT meetings regarding walkthrough procedures, operational tasks, and communication. I am coaching Ms. Russell in these areas to maximize the strengths of the ILT. I have observed co-planning and ILT meetings to provide feedback for improvement in particular areas. We will continue to review our walkthrough procedures to ensure the data that we are collecting allows us to focus on the Charlotte Danielson domains, effective feedback, and proper documentation in BloomBoard.

## SECTION 5: Local Initiatives

I will be meeting with Marisol Rodriguez, a Bronx political consultant who is well rooted in the community. It is my hope to build a partnership with her to improve our community presence and involvement. I would like to ask Ms. Rodriguez to recommend people in the community who may be interested in being a Met board members since a community rep is needed at this time.

## **SECTION 6: RDS and LHA Support**

In March Met will be provided a LHA support visit from Sue Jamback, LHA Chief School Officer and Ryan Gall, Indianapolis Regional Vice President. The visit will include observing classrooms with a focus on identifying evidence of data driven action planning, SIP review, and strategic planning for the 2016-2017 school year.

Below is a copy of my weekly schedule. My time at Met will include: coaching sessions, walkthroughs, professional development observation/participation, staff meetings, parent meetings, and support and guidance where needed.

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Met	BLCS	CPA	BLCS	BLCS/CPA
PM	Met	Met	Met	CPA	BLCS/CPA

## **SECTION 7: Operations**

Beginning the week of March 7, Ms. Dorsey will begin working at Met 1.5 days per week to provide support to Ms. Russell and the school. Ms. Russell and the ILT are working on a revision plan to address particular operational tasks (substitute assignments, field trip planning, dismissal, event planning, etc.) that are currently their responsibility, but can be addressed by other staff members on the operational team or the ROM. The delegation of these tasks will allow for a greater focus on teaching and learning.

# Metropolitan Lighthouse Charter School

## Board of Trustees

Thursday, March 3, 2016: 6:30 p.m. – 9:00 p.m.

180 W. 165<sup>th</sup> St., Bronx, NY 10452

Call in number: 1-888-531-9573

## Agenda

### Our Mission

We prepare our students for college through a rigorous arts-infused program.

### Our Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Agenda Item	Time	Facilitator	Attachments	Action
<b>Opening</b> <ul style="list-style-type: none"> <li>Call the meeting to order</li> <li>Review of Agenda</li> <li>Approval of February 4, 2016 Minutes</li> </ul>	5 min. 15 min	Ms. Laraway	<b>Attachment 1a</b> -Feb. 4, 2016 Minutes	Approval of Board Minutes Sign approved minutes
<b>Public Comments</b>	15 min.	Ms. Laraway		
<b>Board Candidate Interviews</b>	20 min.	Ms. Laraway		
<b>Staff/Teacher Presentations</b> <ul style="list-style-type: none"> <li>3rd Grade Team</li> </ul>	15 min.	MetLCS Staff		
<b>Committee Reports</b> <ul style="list-style-type: none"> <li>Facility Updates</li> <li>Follow up on facilities issues</li> </ul>	10 min.	Ms. Dorsey	<b>Attachment 2</b> - CSSS Report	
<b>Principal's Report</b> <ul style="list-style-type: none"> <li>Calling All Board Members</li> </ul>	30 min.	Ms. Russell	<b>Attachment 3a</b> -Principal's Report <b>Attachment 3b</b> –Calling All Board Members <b>Attachment 3c</b> – 2015 MetLCS Report Card <b>Attachment 3d</b> – MetLCS PTC Tracker	
<b>Finance</b> <ul style="list-style-type: none"> <li>Review February 2016 Financials</li> </ul>	20 min.	Mr. Bryan	<b>Attachment 4</b> -February Financials	Approve Financials
<b>RVP Report</b>	10 min.	Ms.Milsap	<b>Attachment 5</b> -RVP Report	
<b>Board Chair Updates</b>	10 min.	Ms. Laraway		

We prepare our students for college through a rigorous arts-infused program.

# Metropolitan Lighthouse Charter School

Agenda Item	Time	Facilitator	Attachments	Action
<b><u>Executive Session</u></b>	20 min.	Ms. Laraway		
<b><u>Closing</u></b> <ul style="list-style-type: none"><li>• Review of Action Items</li><li>• Next Board Meeting: April 7, 2016</li><li>• Adjournment</li></ul>	5 min.	Ms. Laraway		

## Attachments:

**Attachment 1**-February 4, 2016 Board Minutes

**Attachment 2**- CSSS Report

**Attachment 3a**-Principal's Report

**Attachment 3b**- Calling All MetLCS Board Members

**Attachment 3c** – 2015 MetLCS Report Card

**Attachment 3d** – MetLCS PTC Tracker

**Attachment 4**-February Financials

**Attachment 5**-RVP Report

We prepare our students for college through a rigorous arts-infused program.