

# Killingly Public School District

## Continuous Improvement Plan 2017-2020



### Killingly Public Schools Core Values

Positive Relationships Matter  
Adult and Student Empowerment Matters  
Clear and High Expectations Matter  
Continuous Improvement Matters  
Shared Responsibility Matters  
Focused Collaboration Matters

*KCS Mission: It is the mission of KCS, a partnership of school, family and community, to support all children in developing their individual potential.*

As a school community, we will ensure that we are:

1. Collaborative
2. Child-Centered
3. Positive
4. Safe and Kind
5. Supportive

### Killingly Central School's Theories of Action

1. **IF** KCS administration and curriculum leaders conduct frequent classroom observations, provide timely, substantive, and specific feedback, and foster collaboration that links to job embedded professional development, **THEN** instruction will improve and student achievement will increase
2. **IF** KCS students have access to high quality instruction, guaranteed viable curriculum, and engaging student-centered, inquiry-based student experiences **THEN** student achievement will increase.
3. **IF** KCS empowers faculty and students and fosters positive relationships, **THEN** KCS will establish a supportive community of learners.

Theory of Action 1: Talent

IF KCS administration and curriculum leaders conduct frequent classroom observations, provide timely, substantive, and specific feedback, and foster collaboration that links to job embedded professional development, THEN instruction will improve and student achievement will increase

<b>High Leverage Strategy</b>	1. Engage in a collaborative cycle of goal setting, action planning and reflection that involves teachers and school administration
	2. Engage in professional learning communities which focus on improving instructional practice
	3. Develop common understandings of highly effective instruction and best practice in our learning community.
	4. Develop capacity by providing development and growth opportunities in: <ul style="list-style-type: none"> <li>• Curriculum development</li> <li>• Effective teaching practices which are student centered and inquiry based.</li> <li>• Intervention Practices</li> </ul>
<b>Action Plans (Connected to District High Leverage Strategies)</b>	
<b>Action Plan Descriptions</b>	
<b>Aligned to High Leverage Strategy #1:</b>	
<ul style="list-style-type: none"> <li>• KCS will engage in a collaborative process of strategic planning which includes:               <ul style="list-style-type: none"> <li>- Utilization of available performance data during weekly Data Meetings</li> <li>- Implementation of the Killingly BOE Goals for 2017-2018</li> </ul> </li> </ul>	
Mid-Year Report	
End of Year Report	
<b>Aligned to High Leverage Strategy #2:</b>	
<ul style="list-style-type: none"> <li>• KCS teachers will be provided collaborative time through an ERD schedule with built in professional development opportunities.</li> <li>• KCS administration, curriculum leaders, and coaches will engage in monthly, targeted discussions aligned to best practices and assessment data</li> </ul>	
Mid-Year Report	
End of Year Report	
<b>Aligned to High Leverage Strategy #3:</b>	
<ul style="list-style-type: none"> <li>• KCS leadership will engage in a series of reflective monthly walkthroughs with district leaders to improve instructional practice.</li> <li>• KCS will continue our work implementing the Five Es throughout Math instruction</li> <li>• <b>KCS will continue to implement the workshop model within ELA</b></li> <li>• <b>KCS leadership and staff will participate in a professional learning community around data-driven decision making</b></li> </ul>	

Mid-Year Report
End of Year Report
<p><b>Aligned to High Leverage Strategy #4:</b></p> <ul style="list-style-type: none"> <li>• KCS leadership will dedicate resources to ensure professional development is available to necessary staff.</li> <li>• KCS leadership and district leaders will ensure that coaching practices foster professional growth and adjust classroom practices through coaching meetings and goal setting.</li> <li>• <b>KCS leadership team will utilize weekly Data meetings to analyze performance data to ensure that effective intervention practices are adjusted to within a Tier 1, 2, and 3 setting.</b></li> </ul>
Mid-Year Report
End of Year Report

<b>Theory of Action 2: Academics</b>	
IF KCS students have access to high quality instruction, guaranteed viable curriculum, and engaging student-centered, inquiry-based student experiences THEN student achievement will increase.	
<b>High Leverage Strategy</b>	1. Participate in activities which directly link to instructional coaching.
	2. Utilize an early warning system to identify at risk students and implement appropriate interventions.
	3. Complete implementation of identified district programming in; Inquiry based mathematics, purposeful play and mastery based practices
<b>Action Plans (Connected to District High Leverage Strategies)</b>	
<b>Action Plan Descriptions</b>	
<p><b>Aligned to High Leverage Strategy #1:</b></p> <ul style="list-style-type: none"> <li>• KCS administrators and coaches will partner with the CEA to receive professional development in: <ul style="list-style-type: none"> <li>- Adult Learning theory</li> <li>- Innovative Group Facilitation of Adult Learners</li> <li>- Instructional Feedback</li> </ul> </li> </ul>	
Mid-Year Report	
End of Year Report	
<p><b>Aligned to High Leverage Strategy #2:</b></p> <ul style="list-style-type: none"> <li>• KCS will develop and implement a plan to utilize existing technology to identify students for SST and intervention</li> <li>• KCS will utilize RTI direct to monitor progress and implementation of student intervention</li> </ul>	

**KILLINGLY CENTRAL SCHOOL CONTINUOUS IMPROVEMENT PLAN**

Mid-Year Report
End of Year Report
<b>Aligned to High Leverage Strategy #3:</b> <ul style="list-style-type: none"> <li>• KCS grades K-1 will develop and implement a viable curriculum plan to increase teacher success implementing Next Generation Science Standards (NGSS).</li> <li>• KCS will work collaboratively to develop meaningful rigorous curriculum to support purposeful play in six classrooms.</li> </ul>
Mid-Year Report
End of Year Report

Theory of Action 3: Climate and Culture	
IF KCS develops a school based climate and culture that fosters a sense of empowerment among faculty, students and families; and fosters positive relationships, THEN KCS will establish a supportive community of learners.	
<b>High Leverage Strategy</b>	1. Empower and engage members of the KCS community by promoting voice, input and feedback as we engage in our organizational decision making processes.
	2. Engage the community through frequent and friendly communication, and accessible information portals.
	3. Celebrate stakeholder contributions through the implementation of meaningful recognition practices.
	4. Engage the community in meaningful partnerships that positively impact school practices.
	5. Complete implementation of identified district programming related to Social and Emotional Learning.
<b>Action Plans (Connected to District High Leverage Strategies)</b>	
Action Plan Descriptions	
<b>Aligned to High Leverage Strategy #1:</b> <ul style="list-style-type: none"> <li>• KCS administration and stakeholders will participate in a PreK-4 committee to develop a comprehensive PreK-4 vision.</li> <li>• KCS will empower committees to proactively advocate on building level needs.</li> </ul>	
Mid-Year Report	
End of Year Report	
<b>Aligned to High Leverage Strategy #2:</b> <ul style="list-style-type: none"> <li>• KCS will invite community members and families to events held at KCS.</li> <li>• KCS will continually update the school website and individual teacher websites</li> <li>• KCS administration will send home bi-weekly updates of school events, professional learning, and celebrations</li> </ul>	

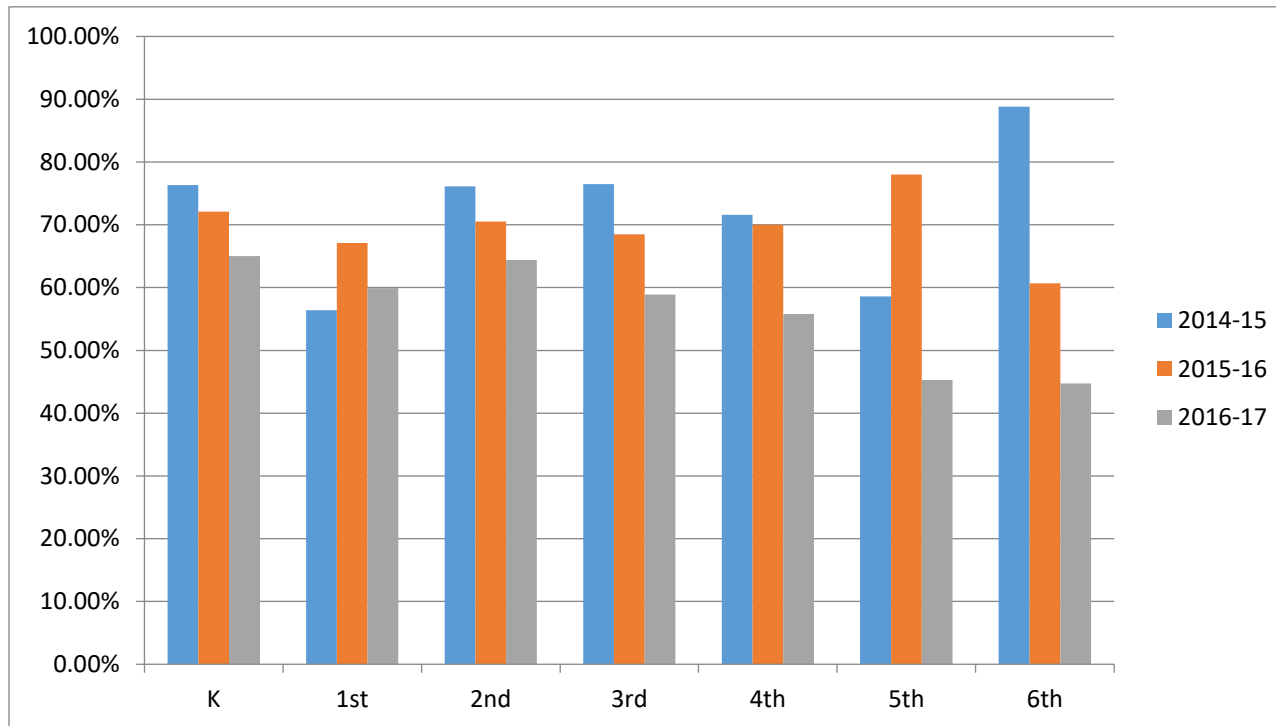
Mid-Year Report
End of Year Report
<p><b>Aligned to High Leverage Strategy #3:</b></p> <ul style="list-style-type: none"> <li>• KCS administration will celebrate faculty achievements through daily shout-outs during announcements</li> <li>• KCS will recognize faculty achievements through a bulletin board display</li> <li>• KCS will recognize students of the month and honor them during a Community Meeting.</li> </ul>
Mid-Year Report
End of Year Report
<p><b>Aligned to High Leverage Strategy #4:</b></p> <ul style="list-style-type: none"> <li>• KCS will partner with Killingly Medical Center and professions to offer parent educational workshops.</li> <li>• KCS will collaborate with transportation through Conversations and Coffee</li> </ul>
Mid-Year Report
End of Year Report
<p><b>Aligned to High Leverage Strategy #5:</b></p> <ul style="list-style-type: none"> <li>• KCS will engage in continuing to incorporate responsive classroom practices in all classrooms.</li> <li>• KCS will implement PBIS</li> <li>• KCS will continue to utilize Second Step (SEL)</li> <li>• KCS will continue to focus on improving student attendance through the initiatives of our District Attendance Committee.</li> </ul>
Mid-Year Report
End of Year Report

Percent of Students at Grade Level in Reading

KPS 2016-17 Guided Reading Level Data			
Grade Level	Total Number of Students At/Above Goal	Total in Grade	Percent at Benchmark or Above
K	106	163	65.0%
1st	103	174	59.9%
2nd	105	163	64.4%
3rd	96	163	58.9%
4th	91	163	55.8%
5th	72	159	45.3%
6th	67	150	44.7%

GRL Grade Level Comparison				
	2013-14	2014-15	2015-16	2016-17
K	60.0%	76.3%	72.1%	65.0%
1st	61.0%	56.4%	67.1%	59.9%
2nd	71.5%	76.1%	70.5%	64.4%
3rd	68.5%	76.5%	68.5%	58.9%
4th	72.5%	71.6%	70.0%	55.8%
5th		58.6%	78.0%	45.3%
6th		88.8%	60.7%	44.7%

Percent of Students at Grade Level in Reading





Killingly Public Schools- Preschool  
 Goodyear Early Childhood Center/Killingly Central School  
 Data Summary/Kindergarten Eligible Students Meeting Benchmark  
 SY 2016-2017

CT Early Learning and Development Standard	% at Mastery
Number Operations	91%
Recognition of Uppercase Letters	81%
Letter Identification of Uppercase Letters	70%
Concepts About Print *	81%
Phonological Awareness:	
Rhyme Identification	71%
Syllable Segmentation	84%
Rhyme Production	64%
Alliteration	72%
Conveys Meaning through Drawing, Writing, & Words	55%

KILLINGLY CENTRAL SCHOOL CONTINUOUS IMPROVEMENT PLAN

Special Education Enrollment –KCS								
Grade	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-16	2016-17
PK	60	61	49	46	44	50	25	56
K	20	23	24	25	18	26	20	17
1st	23	20	26	22	26	25	24	24

\* 24 children were administered Teacher’s College Level A.

Special Education -Total Out of District Placement PK-1								
Grade	2013-2014		2014-2015		2015-2016		2016-17	
	OOD	Sunrise	OOD	Sunrise	OOD	Sunrise	OOD	EASTCONN
PK	1		2		1	0	1	0
K	1	3	1		1		1	0
1st	3	0	1	3	4	3	3	4

### KCS Attendance Data 2010-17

KCS	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Attendance	95.97%	92.66%	95.50%	95.25%	94.12%	94.7%
Chronic	79.11%	72.29%	85.01%	83.30%	82.28%	85.3%
# of chronic	54/485	56/464	29/397	33/415	60/419	42/337
% Chronic	11.13%	12.07%	7.30%	7.95%	14.32%	12.5%

## KPS Preschool Enrollment

Enrollment Numbers	June 3, 2013	June 2, 2014	June 1, 2015	June 1, 2016	June 1, 2017
Pre-K	77	83	109	129	119
Pre-K Special Ed	45	55	51	39	54
Total	122	130	160	168	173

Enrollment	4 year olds enrolled:	3 year olds enrolled:	Enrollment type:
<b>Goodyear=141</b>	Goodyear=95	Goodyear=46	Full/School Day=108
<b>KCS=32</b>	KCS=21	KCS=11	Part Day=65
<b>Total=173</b>	Total=116	Total=57	
<b>Enrolled with an IEP:</b>	Current waiting list:	Utilizing Transportation:	Utilizing Meal Program:
			<b>Breakfast</b>
<b>Goodyear=43</b>	3 year olds=52	Goodyear=69	Goodyear=23
<b>KCS=9</b>	4 year olds=0	KCS=26	KCS=6
			<b>Lunch</b>
<b>Total=52</b>	Total=52	Total=95	Goodyear=41
<b>(30% of Total Enrollment)</b>			KCS=12

### KCS Discipline Totals

KCS	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-17
ISS	1	0.75	0	7	5.5	7	1
OSS	1.5	6.5	5	8	19	8	6
BUS	1	2	0	0	4	6	76
OFFICE	455	265	355	279	240	143	494