Well, here we are, already in November. I look forward to November because each family and teacher gets an opportunity to meet and connect about each of the students here at Kenmore. The amount of information shared and what is learned is extremely valuable! It is also a time, as the weather and time changes, that our lifestyles may shift. For many of us, it creates an opportunity to think about thankfulness, giving, and service to others. We focus on these this month to remind students about the importance of thinking of others in their community and in the world.

As much as I would love to share sweet mementos from this last month of your lovely children, as a Title One School, or a school who qualifies for school-wide support, it is important that we communicate our Strategic Action Plan to our parent community for review and to invite input. The following is the “Quick Guide” I have shared at our PTA and Title One Annual meetings in October. The full, 4-page draft has been submitted to district administration for review by the school board. Once approved, it will be posted on the website. In the meantime, if you have any questions, or comments about our goals, outlined below, please email me at mriley@nsd.org.
KENMORE ELEMENTARY

2018 Strategic Action Plan - “QUICK GUIDE”

<table>
<thead>
<tr>
<th>School Goals</th>
<th>Measures of Success</th>
</tr>
</thead>
</table>
| **Goal 3:** Growth for Every Student, Elimination of Outcome and Opportunity Gaps | 1. Increase the percentage of students meeting standards in core subjects  
2. Increased equitable access to social-emotional supports and services |
| **Goal 4:** Innovative, Creative, Critical Thinkers                          | 1. Increase the percentage of students who can justify a position with supporting evidence  
2. Increase percentage of students who apply learning to solve real-world challenges in imaginative ways. |

**EQUITABLE SCHOOL ENVIRONMENT**

During the 2018-19 school year, our Equity Team’s goal is to grow staff’s cultural competence and equity lens through: increased awareness, knowledge, skills and actions that positively influence students’ learning experiences primarily through **Domain 2: Classroom Environment** as defined by Charlotte Danielson in the Framework for Teaching and Learning. **Specific actions our school will take toward this goal include:**

- Monthly PD to grow our cultural competence & racial literacy, to increase our equity lens and to equip staff with practices that impact student learning and student’s connectedness to school.
- Intersect equity work with our MTSS team focus and plans for Goal 3 & Goal 4.
- Exploring Equity Pedagogy to influence student voice and engagement by increasing the social comprehension and racial literacy of staff and students.

**MILESTONES & INSTRUCTIONAL STRATEGIES**

**GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps**

By June 2019, Kenmore Elementary instructional staff will increase our knowledge of and ability to embed specific culturally responsive, high leverage and inclusive practices into our core instruction, classroom environments and school climate as measured by pre/post assessment survey growth, .... Additionally, the percentage of students meeting standard in core subjects will increase across all grade levels, specifically for students who do not already have all 3s and 4s

- **Increase Collective Teacher Efficacy** - Utilize the Ready for Rigor Framework for Culturally Responsive Teaching *(Hammond, 2013)* to guide our PD, planning and PLCs.
- **Professional Learning Communities** - Embed practices in our PLC work, focused on RTI, using formative assessment and differentiation strategies.
- **Social Emotional Learning** - Fully implement Tier 1 social-emotional supports, including 2nd Step

**GOAL 4: Innovative, Creative Thinkers**

By June 2019, Kenmore Elementary instructional staff will increase students’ ability to think creatively, critically and collaboratively about relevant, real-world challenges across content and in school-based contexts in order to justify their actions and thinking, orally and in writing, using a range of assessment methods: student work samples, pictures, videos, projects, surveys/interviews and standards scores in related subjects.

- **Increase Collective Teacher Efficacy** - Utilize the Ready for Rigor Framework for Culturally Responsive Teaching *(Hammond, 2013)* to guide our PD, planning and PLCs.
- **Social Comprehension** - Expose students to various opportunities to increase their social comprehension and conversational skills about personal, community and global issues.
- **Higher Order Questioning & Discussion Techniques** - Develop questions and talk structures that provide access to content and the metacognitive thinking work, for our range of learners, needed to assess, instruct and provide feedback across content. *(DOK, Blooms Taxonomy, GLAD)*
- **Integrated Problem and/or Project-Based Learning** - Integrated learning experiences that necessitate a variety of skills, various depths of knowledge and content areas
Kenmore Families,

Please note that there is now a gate on the Swamp Creek entrance onto our fields coming from 68th Ave. This gate will be unlocked in the morning and afternoon for those students and families entering and exiting campus as they walk to and from school. However, after school starts, but prior to recess, the gate will be locked and approximately 30 minutes before school is out, the gate will be opened. We appreciate your support with this change as we work to increase the safety and security of all of our children and staff.

Mrs. Riley and Mr. Rhyne

COMMUNITY PARTNERSHIP

- Kenmore’s annual Family Events
- Home Visits
- Family Culture Involvement
- Classroom Engagement and Volunteering

PROFESSIONAL DEVELOPMENT

WHAT: Knowing & Responding to EACH Learner

- Cultural Competence Development and Culturally Responsive Practices
  - KEY RESOURCES: Culturally Responsive Teaching and the Brain, Being the Change, Raising the Rigor
- Social Emotional Learning
- Assessment Literacy
- Differentiation
- Higher Order Questioning & Discussion Techniques

Cheers to the month to come!

Mrs. Riley 😊

Change in After-School Plans

Please remember that any daily changes in your child’s means of transportation (i.e. walking, bus or parent pick-up) and/or destination, must be validated by a note signed and dated by you as the parent or guardian. Without a note, your child will not be able to make a change from his/her daily routine. If you forgot to send a note, please call the office as early in the day as possible. Calling late in the day is disruptive to the classroom since it requires us to interrupt during learning time. Your support in the matter is greatly appreciated!
Cold Weather Clothing

Thank you for sending your children to school with proper outdoor attire. Students need to stay dry and warm so that they can return from recess and quickly concentrate on learning. In addition, in the event of an unplanned emergency drill, students may have to stand outside for a lengthy amount of time. It is important that they are always prepared for such situations.

Lost and Found Reminder

How can parents help with the overflow of Lost and Found?

∗ Please label jackets, scarves, hats, etc.
∗ Check to see that your child brings their outerwear home every day, and if they do not, ask them to retrieve it from the playground or Lost and Found.
∗ Teach them that they are responsible for their own clothing.

Our Lost and Found continues to collect items of clothing, and the collection is growing! Because of space limitations, unclaimed clothing will be cleared out.

*Unclaimed clothing will be donated to charity at the end of each month.*

Veterans Day Assembly – November 9

Please join us for our annual Veterans Day Assembly at 2:00pm in the Kenmore Elementary gym. There will be a reception for veterans in the library at 3:00pm following the assembly. We especially encourage all veterans in our community to attend so we can honor them at this time.

Animals on Campus

Animals are not allowed on campus, at any time, without prior approval from an administrator. Please do not allow your students to bring in pets for show and tell.
Picture Retake Day ~ November 8th

Picture retakes are scheduled for Wednesday, November 8th, in the Activity Room. If your child needs a retake, send in the original picture packet and a new picture will be taken. All students who were absent on picture day will need to have their picture taken, as well as any new student who started after Oct. 4th. Order forms are available in the school office.

Thank You Picture Day Volunteers!

Thank you to Jen Pierson, Terri Mullen, Melissa Atchison, Jessica Pullen and Jessie Lewis for volunteering to help with picture day on October 4th. Our wonderful volunteers were here all day to help the photographers and keep the classrooms organized. We couldn’t have done it without you!

Thank You from Nurse Giuffrida!

On October 11th the mandated health screenings for vision and hearing were completed at Kenmore Elementary. This was a major task – and we were successful because of our great volunteers. I want to thank them now- because it could not have been done without their help!

Thanks to: Silvia Narciso, Cathy Sherlock, Esther lee, Melissa Atchison, Amy Bornemeier and Sunita Iyer.

ASB Student Officers Elected

At the Associated Student Body (ASB) election assembly held on October 12th, the nominees poured themselves into their campaigns and delivered heartfelt speeches in their bid for office. All candidates have much to be proud of considering the effort evident in their presentations, running their campaign, and how well they handled themselves throughout the election process. We are so proud of all of the nominees who ran for office this year!

2018-19 ASB Officers:

President
Windsor Luck

Vice President
Neha Sankarkumar

Secretary
Sadie Ith

Director of Publicity
Heath Gelatt
Mark your calendars!

The 2018 Kenmore Scholastic Book Fair is Wednesday, November 14th through Wednesday, November 21st.

Hours: 2:00-4:00 pm (Nov. 14)
8:25-8:55 am (Nov. 15-21)
12:00-4:00 pm (Nov. 15-20)

You may also:
Shop the Book Fair Online 24 hours a day between November 9th – November 29th

http://www.scholastic.com/bf/kenmoreelementaryschool2

Volunteers are needed for this event.

Please contact Natasha Cowan at natashaacowan@yahoo.com if you would like to help.

---

Head Start Family Support Office:

If you are interested in enrolling your preschool student, have questions or need assistance, please call our Head Start Family Support Office.

Head Start Office: 425-408-4862

Our Head Start Family Support Specialists, Emily Birchman and Stephanie Gonwa are glad to assist you.

---

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged unlawful discrimination: Jeff Sherwood, Human Resources Director, 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-7606.