

**Maryville City Schools
833 Lawrence Avenue
Maryville, TN 37803**

**BOARD OF EDUCATION
REGULAR MEETING**

**5:30 PM, December 10, 2018
MARYVILLE HIGH SCHOOL**

**I. CALL TO ORDER
MOMENT OF SILENCE
PLEDGE OF ALLEGIANCE**

CHAIRMAN POPE

II. SWEARING IN CEREMONY

III. ELECTION OF OFFICERS

IV. ADOPT AGENDA

V. COMMENTS FROM THE PUBLIC ON AGENDA ITEMS

VI. CONSENT AGENDA ITEMS

1. Approve Minutes of November 5, 2018, meeting (Attachment)
2. Approve Board Policy Manual Section 3 – Support Services – Second Reading
3. Ratify Executive Committee approval of Maryville High School Model UN Club overnight trip to Chattanooga SHSMUN Conference November 17-19, 2018 (Attachment A1)
4. Ratify Executive Committee approval of Maryville High and Maryville Junior High Schools out of state trip to Abingdon, VA, Saturday, November 24, 2018, to attend a matinee performance at the Barter Theatre (Attachment A2)
5. Approve Maryville High HOSA club to state competition in Chattanooga (Attachment A3)
6. Approve Maryville High School spring band trip to New York City (Attachment A4)

VII. AGENDA ITEMS

1. Consider appointing Candy Morgan as a trustee of the Classified Sick Bank with term expiring December 31, 2019
2. Consider appointing the following trustees of the Certified Sick Bank with terms expiring as indicated:
 - a. Nick Black (December 31, 2020)
 - b. Julie Elder (December 31, 2019)
 - c. Jodi Eanes (December 31, 2021)
3. Consider appointing Amy Vagnier and one administrator from Coulter Grove and Montgomery Ridge Intermediate Schools, Maryville Junior and Maryville High Schools to the Discipline Hearing Authority
4. Consider Reading Plus Partnership Proposal – Funding Source: Instructional Materials and Supplies \$48,000 (Attachment B1)

- 5. Consider annual renewal of PowerSchool license – Funding Source: Instructional Materials and Supplies \$27,991.60 (Attachment B2)**
- 6. Consider bids for concrete work at track – Funding Source: Capital Outlay (Attachment B3)**
- 7. Consider School Board Policy Section 10.17 – Alternative School Program – Expedited Action (Attachment B4)**
- 8. Discuss and possibly take action on board development opportunities for the remainder of the 2018-2019 school year**

VIII. REPORTS FROM DIRECTOR OF SCHOOLS

IX. RECOGNITION OF STAFF AND STUDENTS

X. COMMENTS FROM BOARD MEMBERS

XI. ADJOURN

Upcoming meeting date:

January 14, 2019 – 5:30 pm, Sam Houston Elementary School
February 11, 2019 – 5:30 pm, John Sevier Elementary School



MARYVILLE CITY SCHOOLS

Mike Winstead
Director of Schools

833 Lawrence Avenue
Maryville, Tennessee 37803

November 6, 2018
Maryville City School Board
Executive Committee Meeting

Approve Maryville High School Model UN Club overnight trip to Chattanooga
SHSMUN Conference November 17-19, 2018

APPROVED:

Director of Schools *Mike Winstead* Date 11/06/2018

Chairman, Board of Education *Bethany N Pope* Date 11/06/2018

Request to Release Students for a School-Related Event

Teacher: Rodney Nelson Course/Team/Organization Model UN Club

Event: Chattanooga SHSMUN Conference

Dates of Trip: (Include departure/return time) From Nov. 17 8 AM TO Nov. 19 4 PM

Overnight In-County _____ Out-of-County _____ Out-of-State _____
(Requires Board Approval) (Requires Board Approval)

Transportation: Walk _____ Parents Provide Bus _____ Number of buses _____

Educational

Purpose: Debate, Parliamentary Procedures, Building
Legislative Coalitions within a simulation
of UN committee processes.

Cost to Each Student \$202 Means of Funding Trip Dues, Parents/Students

Teacher Signature: Rodney Nelson Date _____

Request Approved: Request Not Approved _____

Principal's Signature: Boach Date 11/2/18

Superintendent Signature: Ms Wimples Date 11-5-18

School Board Approved: Executive Committee Date 11-6-18

IMPORTANT REQUIREMENT

- Please give classroom teachers a minimum of two week's notice of you event.
- To help administration, teachers, and the Attendance Office, please return list of students alphabetically and indicate their grade level.

Please return to Macheala Humphrey



MARYVILLE CITY SCHOOLS

Mike Winstead
Director of Schools

833 Lawrence Avenue
Maryville, Tennessee 37803

**November 7, 2018
Maryville City School Board
Executive Committee Meeting**

Approve Maryville High and Maryville Junior High Schools out of state trip to Abingdon, VA, Saturday, November 24, 2018, to attend a matinee performance at the Barter Theatre.

APPROVED:

Director of Schools *Mike Winstead* Date 11/07/2018

Chairman, Board of Education *Bethany N Pope* Date 11/07/2018

Request to Release Students for a School-Related Event

Teacher: Feldt/Dunkel Course/Team/Organization Drama

Event: Barter Theatre Trip

Dates of Trip: (Include departure/return time) From 11-24-18 8am TO 11-24-18 9pm

Overnight In-County Out-of-County Out-of-State
 (Requires Board Approval) (Requires Board Approval) - see attached email

Transportation: Walk Parents Provide Bus Number of buses 1

Educational Purpose: students will experience a high quality theatre with excellent performers, and top level production value at one of the oldest theatres in the country

Cost to Each Student ↑ HS - \$10 + dinner, JHS - \$5 + dinner Means of Funding Trip donations, students, drama acct.

Teacher Signature: [Signature] Date 11-9-18

Request Approved: Request Not Approved

Principal's Signature: [Signature] Date 11/19/18

Superintendent Signature: [Signature] Date 11-26-18

School Board Approved: Executive Committee Date 11/7/18

See email

IMPORTANT REQUIREMENT

- Please give classroom teachers a minimum of two week's notice of you event.
- To help administration, teachers, and the Attendance Office, please return list of students alphabetically and indicate their grade level.

Please return to Macheala Humphrey

From: Mike Winstead
Sent: Wednesday, November 7, 2018 11:22 AM
To: Clarissa M. Feldt
Cc: Joseph A. Pinkerton
Subject: RE: Field Trip - Barter Theatre, VA

Mrs. Pope has already approved the trip, so you are good to go.

Mike

From: Mike Winstead
Sent: Wednesday, November 7, 2018 11:16 AM
To: Clarissa M. Feldt <clarissa.feldt@maryville-schools.org>
Subject: RE: Field Trip - Barter Theatre, VA

Hi Clarissa,
Sounds like a great opportunity. We can approve it through Executive Committee action. Let me reach out to the School Board Chairman, and then I will get back to you.

Mike

From: Clarissa M. Feldt
Sent: Wednesday, November 7, 2018 10:54 AM
To: Mike Winstead <mike.winstead@maryville-schools.org>
Subject: Field Trip - Barter Theatre, VA

Dear Dr. Winstead,

We have received a wonderful offer through Joe Pinkerton's connections, to bring our high school and junior high drama students (approximately 50) to see a performance at the historic Barter Theatre in Virginia. This is such a wonderful opportunity to see high quality theatre – excellent performers, top level production value – this type of opportunity rarely comes along. Through our connections we will also be able to eat at the Martha Washington Inn, near the theatre. The performance and lunch would be free to our students.

The best timing for our students, given testing season and other extra-curricular activities, would be for the Saturday during Thanksgiving Break – November 24th. We would travel in the morning (approximately 8am), have lunch at the MW Inn and then see a matinee of Elf the Musical. We would then return back to the High School in the evening for parents to pick up students (approximately 8:30pm). Adult chaperones, myself and Mr. Dunkel, would monitor the students and travel with them.

Because the trip would be to Abingdon, Virginia we will need school board approval to make the trip. Unfortunately, we did not learn about this opportunity until late October and missed the most recent board meeting.

Is there any way that you could assist us in receiving board approval in spite of the last minute nature of this opportunity?

Clarissa Feldt
Maryville High School Drama

Request to Release Students for a School-Related Event

A3

Teacher: Anita Crook Course/Team/Organization: HOSA
Event: HOSA State Competition

Dates of Trip: (include departure/return time)

Departure Date: 24-Mar-19 Departure Time: 8:00 AM
Return Date: 3/27/2019 Return Time: 5:30 PM

Check all that apply:

In-County Out-of-County X Overnight* X Out-of-State*
*(Requires Board Approval)

Transportation: Walk Parents Provide Bus X No of buses 1
(sharing bus with ACS)

Cost to Each Student: \$230 Means of Funding Trip: Students pay (Perkins
helping with bus)

Educational Purpose: HOSA Competitions are co-curricular. Student will practice/compete in
topics and skills related to Health Care

Teacher Signature Anita Crook Date: 11/8/18
Request Approved: Request not Approved:
Principal's Signature: [Signature] Date: 11/9/18
Superintendent Signature: [Signature] Date: 11-12-18
*School Board Approved: Date:

Important Requirement
Please give classroom teachers a minimum of 2 weeks' notice of the
event. To help administration, teachers, and the Attendance Office,
please return list of students alphabetically and indicate their grade
level.

Please return to Macheala Humphrey

Request to Release Students for a School-Related Event

Teacher: ADAM FORD Course/Team/Organization MHS BAND

Event: SPRING BAND TRIP (DURING SPRING BREAK)

Dates of Trip: (Include departure/return time) From 3/8/19 @ 6:00 AM TO 3/12/19 @ 11:00 P.M.

Overnight In-County _____ Out-of-County _____ Out-of-State
(Requires Board Approval) (Requires Board Approval)

Transportation: Walk _____ Parents Provide _____ Bus Number of buses 2

Educational

Purpose: THIS TRIP TO NEW YORK CITY CONNECTS TO THE STUDENTS MARCHING BAND SHOW THIS YEAR AND ALLOWS THEM TO EXPERIENCE THE ENERGY + CULTURE OF THE CITY AS WE HAVE DISCUSSED IN REHEARSALS. THEY WILL ALSO WORK AS A GROUP WITH A PROFESSIONAL BROADWAY MUSICIAN IN A CLINIC BEFORE SEEING THAT BROADWAY THAT EVENING.

Cost to Each Student \$125 Means of Funding Trip STUDENT PAYMENTS BOOSTER FUNDRAISERS (x2)

Teacher Signature: Adam Ford Date 11/7/18

Request Approved: Request Not Approved _____

Principal's Signature: [Signature] Date 11/9/18

Superintendent Signature: [Signature] Date 11-12-18

School Board Approved: _____ Date _____

IMPORTANT REQUIREMENT

- Please give classroom teachers a minimum of two week's notice of you event.
- To help administration, teachers, and the Attendance Office, please return list of students alphabetically and indicate their grade level.

Please return to Macheala Humphrey

**MARYVILLE HIGH SCHOOL BAND
NEW YORK, NY
MARCH 8-12, 2019**

INCLUDED IN TRIP

- Roundtrip Motorcoach Transportation Via Premier Transportation – Due to current affairs all chartered motorcoach costs are subject to fuel increases. At this time any increase in the cost of the motorcoaches and/or the cost of the tour is not anticipated. In the event a fuel increase should take affect, all tour participants will be notified immediately.
- Four Nights Hotel Accommodations – New York Marriott Marquis – New York, NY
- Visit to The Statue of Liberty
- Guided Tour of Lower Manhattan
- Admission to The 9/11 Memorial and Museum
- Performance of “Wicked” (Subject to Ticket Availability at Time of Initial Deposit)
- Participation in “Broadway Instrumental Clinic” Workshop
- Guided Tour of Upper Manhattan
- Tour of The Lincoln Center
- Admission to The Observation Deck of The Empire State Building
- Dinner at Dallas BBQ
- Dinner at Bubba Gump’s
- Seven Additional Meals (Four Breakfasts and Three Dinners)
- Services of a Thomas Tours Representative Throughout the Trip
- All Applicable Taxes

ITINERARY

Friday March 8, 2019	Depart Maryville, TN	6:00 AM
	Scheduled Reststop Enroute	
	Arrive Roanoke, VA	11:30 AM
	Lunch (On Own)	11:30-12:30 PM
	Depart Roanoke, VA	12:30 PM
	Scheduled Reststop Enroute	
	Arrive Harrisburg, PA	5:30 PM
	Dinner (Included)	5:30-6:30 PM
	Depart Harrisburg, PA	6:30 PM
	Arrive New York, NY/ Check-In Hotel	9:30 PM
Saturday March 9, 2019	Breakfast (Included) at Restaurants Nearby the Hotel	
	Depart Hotel	8:15 AM
	Arrive Battery Park	9:00 AM
	This Morning the Band will visit to The Statue of Liberty (Lunch on own while at The Statue of Liberty)	9:00-1:00 PM
	Return to Battery Park	1:00 PM
	This Afternoon the Band enjoys a Guided Tour of Lower Manhattan Including The Financial District, The 9/11 Memorial	1:00-5:00 PM

And Museum, Trinity Church, Wall Street, New York Stock Exchange, Federal Hall, Chinatown, and More
 Arrive Dallas BBQ 5:30 PM
 Dinner (Included) 5:30-7:00 PM
 Depart Dallas BBQ 7:00 PM
 Arrive Gershwin Theatre 7:30 PM
 Performance of Wicked 8:00-10:30 PM
 Depart Gershwin Theatre 10:30 PM
 Return to Hotel 11:00 PM

Sunday
 March 10, 2019

Breakfast (Included) at Restaurants Nearby the Hotel
 Depart Hotel 8:30 AM
 Arrive Carroll Studio 9:00 AM
 This Morning the Band will participate in Broadway Instrumental Clinic. The Workshop is designed to have the Band working with a A Broadway musician, they will sight read and prepare a special Performance of a selected piece of music. After 90 minutes of Work on the piece, the Band will be joined by a Broadway Performer who will perform with the students.
 Today the Band will enjoy a Guided Tour of Upper Manhattan NOON-5:00 PM
 With sites to include the Lincoln Center, the Dakota, Central Park, St. Patrick's Cathedral, Rockefeller Center and More (Lunch On Own While on Tour)
 This afternoon the Band will enjoy Dinner (Included) and Exploring Times Square 5:30-9:00 PM
 Return to Hotel 9:30 PM

Monday
 March 11, 2019

Breakfast (Included) at Restaurants Nearby the Hotel
 Depart Hotel 9:00 AM
 Arrive Lincoln Center 9:30 AM
 This Morning the Band will enjoy a Tour of The Lincoln Center 10:00-12:30 PM
 Depart Lincoln Center 12:30 PM
 This Afternoon is free to enjoy Lunch (On Own) in Rockefeller Center and shopping along Fashionable Fifth Avenue
 Dinner (Included) at Bubba Gump's 5:30-7:00 PM
 Arrive Empire State Building 7:30 PM
 Visit to the Observation Deck of the Empire State Building 7:30-9:00 PM
 Depart Empire State Building 9:00 PM
 Return to Hotel 9:30 PM

Tuesday
 March 12, 2019

Breakfast (Included) at Restaurants Nearby the Hotel
 Checkout Hotel / Depart New York, NY 7:30 AM
 Scheduled Reststop Enroute
 Arrive Hagerstown, MD 12:30 PM
 Lunch (On Own) 12:30-1:30 PM
 Depart Hagerstown, MD 1:30 PM
 Scheduled Reststop/Drivers Exchange Enroute
 Arrive Marion, VA 7:00 PM
 Dinner (Included) 7:00-8:00 PM
 Depart Marion, VA 8:00 PM
 Arrive Maryville, TN 11:00 PM

PRICE PER PERSON**PACKAGE PRICE BASED ON A MINIMUM OF 60 PASSENGERS**

<u>STUDENTS</u>	<u>ADULTS</u>			
\$1,225.00 QUAD	\$1,940.00 SINGLE	\$1,460.00 TWIN	\$1,300.00 TRIPLE	\$1,220.00 QUAD

PACKAGE PRICE BASED ON A MINIMUM OF 70 PASSENGERS

<u>STUDENTS</u>	<u>ADULTS</u>			
\$1,160.00 QUAD	\$1,875.00 SINGLE	\$1,395.00 TWIN	\$1,235.00 TRIPLE	\$1,155.00 QUAD

PACKAGE PRICE BASED ON A MINIMUM OF 80 PASSENGERS

<u>STUDENTS</u>	<u>ADULTS</u>			
\$1,125.00 QUAD	\$1,840.00 SINGLE	\$1,360.00 TWIN	\$1,200.00 TRIPLE	\$1,120.00 QUAD

PACKAGE PRICE BASED ON A MINIMUM OF 90 PASSENGERS

<u>STUDENTS</u>	<u>ADULTS</u>			
\$1,090.00 QUAD	\$1,805.00 SINGLE	\$1,325.00 TWIN	\$1,165.00 TRIPLE	\$1,085.00 QUAD

PACKAGE PRICE BASED ON A MINIMUM OF 100 PASSENGERS

<u>STUDENTS</u>	<u>ADULTS</u>			
\$1,060.00 QUAD	\$1,775.00 SINGLE	\$1,295.00 TWIN	\$1,135.00 TRIPLE	\$1,055.00 QUAD

****Please note, adult participants are responsible for securing their own roommates and will be charged as listed on the rooming list.***

DEPOSIT/ PAYMENT

In order to secure a seat on the trip, the following payment schedule has been established:

- An initial full deposit of \$225.00 per person is due on or before October 5, 2018. Please note, partial deposits will not be accepted.
- A second payment of \$225.00 per person is due on or before November 5, 2018.
- A third payment of \$225.00 per person is due on or before December 5, 2018.
- A fourth payment of \$225.00 per person is due on or before January 4, 2019.
- Final payment or the balance of the trip is due no later than February 4, 2019. The final payment will be determined by the number of trip participants and will be provided by the Maryville High

School Band approximately two weeks prior to the due date. Parents will be charged as shown on the rooming list and will be responsible for finding their own roommates.

- All checks should be made payable to Thomas Tours and mailed directly with an enclosed reservation/payment form to Thomas Tours, 2405 12th Avenue South, Nashville, TN 37204-2415. Credit/Debit Card payments can be made by calling Thomas Tours at 615-292-0470 or 800-292-0470. *Please note, a 3% processing fee will be applied to all credit/debit card payments.*
- No invoices will be sent. Therefore, it is each individual's responsibility to keep his or her payments current.
- Space for the trip is limited, therefore, reservations will be accepted on a first come, first serve basis according to the date your initial deposit is received.
- Please note, in order to give your group the lowest package price we must sell the package as a whole and cannot offer price deductions for those who choose to deviate from or eliminate portions of the trip.
- All returned checks are subject to a \$25.00 service fee.

CANCELLATION POLICY

In the event of cancellation, the following policy will adhere:

- Cancellations received on or before November 6, 2018 will result in a cancellation fee of \$175.00 per person (Non-refundable Play Ticket and Administrative Fee).
- Cancellations received between November 7, 2018 and December 6, 2018 will result in a cancellation fee of \$300.00 per person.
- Cancellations received between December 7, 2018 and January 7, 2019 will result in a cancellation fee of \$500.00 per person.
- Cancellations received between January 8, 2019 and February 5, 2019 will result in a cancellation fee of \$800.00 per person.
- Cancellations received between February 6, 2019 and the date of departure will result in a cancellation fee of \$975.00 per person.
- All cancellations must be sent directly in writing to Thomas Tours, 2405 12th Avenue South, Nashville, TN 37204-2415. You can also email your cancellation to Warren@thomastoursinc.com. In the cancellation email, please include the name of the school, grade and destination along with the name of the student and mailing address.
- Students who have been cancelled from the trip due to disciplinary reasons, academic probation, quit band, or have changed schools will still be bound by the cancellation policy.
- All refunds will be processed in a timely manner.

Reading Plus Partnership Proposal



Rachel Ring and *Reading Plus* are pleased to present the following
Partnership Proposal for Maryville City Schools

Maryville City Schools: Potential Objectives

- Offer student-centered, web-based individualized instruction to populations such as: Elementary Students, Middle School Students, High School Students, ELL, Title 1, SPED, Tier I, Tier II, Tier III.
- Support a multi-tier intervention curriculum as part of an RTI initiative
- Meet the literacy goals of the Tennessee State Standards by assessing and strengthening each student's performance.
- Increase silent reading fluency, stamina, and comprehension.
- Increase the percentage of proficient students (students reading on grade level) as determined by state assessments.
- Develop independent silent reading and writing skills to foster lifelong learning.
- Increase reading comprehension ability and understanding of discrete comprehension skills.
- Develop higher-order critical thinking skills to engage with complex text.
- Increase academic vocabulary knowledge for all students across all curriculum areas.
- Provide opportunities for students to formulate and substantiate arguments with relevant evidence from the text as they develop strong writing skills.
- Foster intrinsic motivation to read by enhancing students' personal interests as they acquire knowledge.
- Provide enrichment opportunities to students at or above grade level.

Maryville City Schools: Commitment to Fidelity of Use

- Participate in Administrator and Teacher trainings either online or on site.
- Craft a clear implementation plan that includes:
 - a designated Reading Plus lead administrator at each school to oversee use of the program.
 - allocation of technology and staff resources so participating students can meet the expected program use schedule.
 - an accountability plan within school and district.
 - a clear understanding of program-related goals within the school and an implementation that supports teacher, student, and parent involvement.

Reading Plus Program Overview

Reading Plus is a cutting-edge technology that is the culmination of more than 80 years of pioneering research and innovation. Reading Plus is the only Common Core aligned silent reading intervention that prepares students with essential reading skills to engage with complex text by developing all three dimensions of successful reading: intellectual, physical, and emotional. The program creates personalized learning experiences by combining advances in reading research with a user-centered design to inspire today's learner. Scaffolded texts are appropriately complex for students of all abilities. Reading Plus provides real-time reporting and data analysis at the district, school, class, and student levels, ensuring full accountability and communication throughout your learning community. Learn more at www.readingplus.com.



Reading Plus aligns with the high expectations of the Tennessee State Standards and prepares students to be successful with rigorous, grade-level text while building students' breadth and depth of vocabulary, automaticity and stamina.

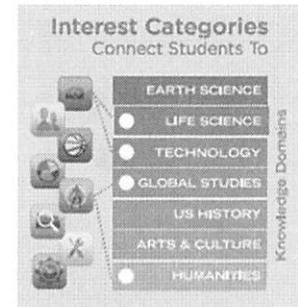
Visit <http://www.readingplus.com/ccss> for more information.



- Authentic text complexity measures
- Integrated writing portal
- Embedded scaffolds and vocabulary supports
- Motivational components to ensure ongoing interest and engagement
- Discreet skill development within anchor skill construct

Student Motivation and Engagement

Students self-select information and literary texts from eight high-interest categories. Interest profiles help students make connections between their own interests and curriculum topics while igniting curiosity and expanding knowledge. Game mechanics and a reward system provide incentives for even the most reluctant readers. Students have choice and control over their own learning experiences, and clear mastery goals ensure that they develop essential reading abilities.



Research & Results: <https://www.readingplus.com/results/>

We are proud to work with the following renowned literacy advisors to produce our research-based silent reading fluency assessment and remediation program: Dr. P. David Pearson, Dr. John Guthrie, Dr. Ralph Radach, and Dr. Kristin Gehsmann. Our past contributors include: Dr. Elfrieda Heibert, Dr. Timothy Rasinski, Dr. Jay Samuels, and Dr. D Ray Reutzel. For more information about our pedagogical advisors please visit: <https://www.readingplus.com/company/advisors/>.

Reading Plus Implementation Partnership

The Reading Plus Account Services Team will provide professional development and ongoing support throughout the implementation period. Available services include: Initial Administrator Training, Initial Teacher Training, Follow-Up Training, on-going check-ins, and assistance with student data analysis. Additional Services include:

- *Live and recorded webinars*
- *Monthly newsletters*
- *Teacher Tips*
- *Motivation contests*
- *Office hours with Account Manager*

Reading Plus Data Integration Capability

Our Information and Technology Team is experienced in helping make integration as efficient as possible. Available methods of integration include:

- Clever - Rostering and SSO (Single Sign On)
- ClassLink - Rostering and SSO
- Direct Integration using SFTP (Secure File Transfer Protocol) – Rostering

Our team can help with each step of the process from technical discovery to best practices with your login credentials. Support includes:

- Needs Assessment meetings with our Integration Specialist
- Matching and configuration of new and existing accounts
- Configuration of secure transfer method
- Quality assurance testing of the integration

Partnership Team

Account Manager
Rachel Ring
Rachel@reading Plus.com
(802) 777-7111

Regional Implementation Manager
Kim McGimsey
Kim@readingplus.com
800-732-3758



Customer Support Team
support@readingplus.com
800-732-3758 Ext. 1

Reading Plus Proposal for Maryville City Schools

Proposed Purchase Term: **36months**

Site License: Unlimited Access

Coulter Grove Site License (2 Years)\$24,000
Third YearNo Charge

Montgomery Ridge Intermediate Site License (2 Years).....\$24,000
Third YearNo Charge

Total\$48,000

Reading Plus Account Manager - Date

Rachel Ring

November 12, 2018

School District Representative - Date

INVOICE



B2

Page 1 of 1

Invoice No.	INV159700
Tax ID No.	47-4674631
Date	11/01/2018
Customer No.	10003000
PO No.	

Bill To

Maryville City Schools School District
 833 Lawrence Avenue
 Maryville TN 37803
 United States

Ship To

Maryville City Schools School District
 833 Lawrence Avenue
 Maryville TN 37803
 United States

Description	U/M	Qty	Terms		Due Date
			Tax	Unit Price	Extended Price
MS-PS-S-PSMSR: PS SIS M&S Recurring Contract Dates: 11/11/2018 - 11/10/2019	Students	5,383	Y	5.20	\$27,991.60
This is your annual support/subscription/hosting renewal. A new purchase order is required. To avoid cancellation of your phone support, product updates or hosted products, please work with your Director of Technology or appropriate business person to approve a purchase order and payment for this annual recurring invoice. If this support is not used, please FAX a written cancellation to 916-288-1588 or renewals@powerschool.com. If we don't receive your cancellation by the start of your new term, your support/subscription/hosting will automatically renew. Licensee shall be subject to a monthly charge of 1.5% on all amounts not paid when due (18% annually) , or, if a lower maximum rate is established by law, then such lower maximum rate.					
Subtotal			Tax Total		Total (USD)
\$27,991.60			\$0.00		\$27,991.60

Remit by Check (US Mail Only): PowerSchool Group LLC PO Box 398408 San Francisco, CA 94139-8408	Remit by Check (Courier): Wells Fargo Lockbox Services Dept #38408 3440 Walnut Ave, Bldg A, Window H Fremont, CA 94538	Remit by Wire or ACH to: Wells Fargo Bank, NA Account Name: PowerSchool Group LLC ABA Routing No: 121000248 Account No: 4633847017 SWIFT: WFBIUS6S (Include invoice number in transmission)	Customer Service: ar@powerschool.com 888-265-7641 (Toll-Free) 916-288-1588 (Fax)
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MHS Track Concrete Sidewalks and Bleacher Pads

bids and modifications must have been received here by
 3 PM EST on Tuesday, Novemeber 27,2018
 I, thus declare the bidding closed, and now will proceed to open
 and read bids and modifications which have been received.

Bidder	Randy Cogdill	Arvin Gay	L & M Contractors	McCall Construction	
Bid Cover Complete?	yes	yes	yes	Did not Bid	
Addendum 1 Acknowledged	yes	yes	yes	yes	
Attended Pre Bid Mtg	yes	yes	yes	yes	
Present for Bid Opening	yes	yes	no		
Base Bid	\$79,625	\$134,560	\$69,941		
Start Date	Within 2 wks	12/17/2018	12/17/2018		
# of Days	30 working days	65 Days	18 Working days		

Maryville City Board of Education			
Monitoring: Review: Biennially in November	Descriptor Term: Alternative School Program	Descriptor Code: 10.17	Issued Date: 12/10/18
		Rescinds: 9.5.6	Issued: 07/09/18

1 The Maryville City Schools Board of Education shall operate an alternative school program for students
2 in grades 6-12 who have been suspended or expelled from regular school programs.¹ Once a student
3 has enrolled in an alternative program, attendance shall be mandatory.

4 Students attending an alternative school shall provide their own transportation. The Director of Schools
5 may approve an exception to the transportation policy for documented hardship. The Director of
6 Schools shall develop procedures regarding the application and review process for transportation.

7 Teachers in alternative programs shall be certified by the state and shall be selected on the basis of
8 interest and ability to work in alternative situations.

9 Alternative school programs shall be operated in accordance with state laws and the rules of the State
10 Board of Education² and instruction shall proceed as nearly as practicable in accordance with the
11 instructional programs at the student's home school.

12 The student shall be subject to all rules of the alternative program and school district. Violations of such
13 rules may result in the student's removal from the alternative setting for the duration of the original
14 intended suspension or expulsion. Violation of rules shall not constitute grounds for extension of time
15 spent in the alternative program. The final decision on such removal shall be made by the administrator
16 of the alternative program and the Director of Schools.

17 Students found to be eligible for special education and/or 504 services shall be placed and served in
18 accordance with the law and rules relating to such services.

19 **TRANSITION PLANS³**

20 The Director of Schools/designee shall develop procedures regarding the implementation of transition
21 plans for the integration of students entering and exiting the program.

22 The Director of Schools and/or designee is authorized to develop appropriate procedures to implement
23 this policy and to ensure compliance with relevant state laws and regulations.

Legal References

1. TCA 49-6-3402(a)
2. TRR/MS 0520-1-2-.09
3. State Board of Education Policy 2.302

Cross References

Special Education 4.202
Suspension/Expulsion/Remand 6.316
Disciplinary Hearing Authority 6.317
Special Education Students 6.500