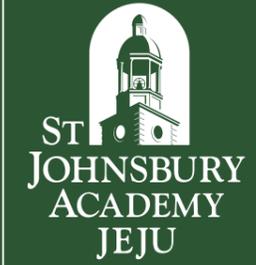




10, Global edu-ro 304 beon-gil, Daejeong-eup, Seogwipo-si, Jeju-do, Republic of Korea, 63644  
Tel. 064.801.1400 E-mail. admissions@sjajeju.kr



## AN INTRODUCTION TO THE RESIDENTIAL LIFE PROGRAM



[www.sjajeju.kr](http://www.sjajeju.kr)

CHARACTER | INQUIRY | COMMUNITY



### Residential Life Overview

Boarding school can be a transformative experience for a student. The depth of the relationship to the school community is very strong. Lessons learned during the school day don't disappear on the commute home, but are able to continue in the dorms, after school activities, and in the closer relationship with the educators on campus. In addition, students in boarding schools gain confidence in their leadership, sense of responsibility, and understanding of how to be part of a community. Opportunities such as learning to be responsible for their schedule, getting their laundry done, and learning to live successfully with a roommate are life skills that are very important and skills that are honed in a boarding school experience.



### Dear Prospective Students and Parents,



Thank you for considering our Residential Life program as part of your experience at SJA Jeju. I am proud of the school community and the way our dorm program works together with the school to encourage, challenge, and embrace our students. Our dorms have become a second home for many of our students. Through dorm meetings, family groups, individual interactions with

proctors, and activities, we are always focused on creating a safe, nurturing, and vibrant community. I hope that in reading about the school, visiting the school, and learning about SJA Jeju you feel the same warmth, acceptance and caring atmosphere that we aim to provide and that my own family has felt in our time here. Please read this pamphlet carefully and let us know if you have any questions that are not answered here. We look forward to having you become a part of this vibrant community.

Mr. Doug Jolly *Douglas T. Jolly*

### Frequently Asked Questions:

#### Q1. What sets SJA Jeju Residential Life apart?

We are a unique program in the involvement of faculty, the facilities, and in our care for our students. Dorm students have significant access to our faculty through the dorms. In addition to school day interactions, our students work with faculty in required After School Activities, the daily Evening Study period, and on faculty-led weekend activities. This allows our students not only rare access to learn from the faculty, but also to develop deeper relationships as they work with faculty in a variety of areas. In addition, dorm students have access to fabulous music, art, library, and athletic facilities on campus well beyond the regular school schedule.

Finally, our approach to students is to educate the whole student, focusing on our mission of character, inquiry, and community. We value and stress these qualities in our work with our students and encourage them to take risks to develop in these areas, while supporting them and caring for them through both their failures and successes.

#### Q2. How many proctors do we have and what are their roles in the dorm?

This year, with around 110 boarders, we have 18 proctors between full-time, part-time, and interns. Their role is to help supervise activities, provide support for students, enforce dorm expectations for health and safety, and guide the students in their dorm life.

#### Q3. What kind of academic support programs are offered for dorm students?

Dorm students attend Evening Study five nights per week. This is a time when all dorm students study with guidance from teachers from the MS and HS, as well as access to our library facilities. In addition, students have access to music rooms, art rooms, and group study rooms at this time to work on all of their academic responsibilities.

#### Q4. What do we offer for the psychological and medical support?

We have nursing staff that live in the dorms and are on-call 24 hours, 7 days a week, in addition to their office hours each day (including weekends). Dorm students have access to full-

time counselors at the school and the dorm staff is in regular communication with the nursing staff and the counseling staff to provide support for our students.

#### Q5. Are their special opportunities for dorm students to build their leadership skills?

One aspect of leadership comes from the maturity and responsibility of being a member of the dorm. From waking up in the morning, to taking care of laundry and getting to school and meetings on time, students develop the responsibility needed for strong leadership.

In addition, we have a Dorm Council that provides leadership opportunities for elected students within the dorms to help set expectations and guide and plan dorm activities. Also, we have dorm families, a group of students comprised of students from a variety of grades. These dorm families meet regularly, do activities together, and get to know each other well. Students stay in their family for their entire time at SJA Jeju, enabling lasting relationships with their peers. Younger students have a chance to learn from older students and older students have the responsibility of becoming important role models as they help the adults lead the group.

#### Q6. What safety measures are in place?

We are committed to the safety and well-being of all of our students at SJA Jeju. Through thoughtful expectations in the Residential Life Guidebook, proctors being a presence in the dorm, the nursing staff, and our relationship with our security team on campus we are prepared to help keep students safe during their time in the dorms.

#### Q7. What kind of dorm activities are offered?

We have many activities available. Dorm students are required to participate in the school's After School Activities (ASA) program, which consists of many teacher designed activities such as athletics, Model UN, Debate, Student Council, cooking classes, and more. In addition, we have regular weekend activities that include access to the school's athletic facilities, local hikes and bike rides, visits to Jeju museums and other cultural and historical landmarks, speakers, and more. Teachers from the school each plan 1-2 activities per semester and proctors plan many activities as well, often with student input.



#### ◀ Ko, Geon Woo - 11th Grader SJA Jeju

"The best part of living in the dorm is the evening study. It's a mandatory studying time and I can get help for my homework and self-study from the teachers living in the campus!"

#### Choi, Hye Sun - 7th Grader, SJA Jeju ▶

"I enjoy the variety of the weekend's activities in the Dormitory. It makes my daily lives full of memories in SJA Jeju."

