

**Princeton Public Schools  
Strategic Plan  
2016 – 2021**

**Goal 4: Innovation – Inspire innovation and experimentation in both teaching and learning**

**Objective 5: Ideas to Disrupt** - To put in place structures and approaches that will disrupt the status quo and drive our district forward as an innovative institution of teaching and learning.

Major Tasks	Staff	Resources	Timeline	Indicators of Success	Notes on Progress
Streamline and digitize the process for evaluations, professional development, requisitions/POs, and substitute calling	Office of Curriculum, Office of Human Resources, Superintendent of Schools, DEAC, School ScIPs	Professional Development on New platforms and tools	2016-2017	Basic paper-heavy processes will occur paperlessly, with digital signatures acceptable for making the document official.	<i>My Learning Plan</i> digital platform for evaluations and PD rolled out for administrators.
Create a summer teacher academy	Office of Human Resources, Supervisors and Administrators, Teachers	PD for presenters as needed to turnkey new techniques.	Pilot Summer 2017  Implement Summer 2018	Regular and <u>early</u> notification of courses offered. Faculty send positive feedback on offerings and learning.	
Create a high school program for students interested in education careers to engage in the curricular understanding and pedagogy of teaching and learning.	High School Staff, Principals, Dean of Students, Superintendent of Schools, Office of Curriculum, Parents, Teachers, Students	Research similar programs, including TCNJ’s “Tomorrow’s Teachers.”  Curriculum writing and training	2019-2020	A curriculum is established with courses that provide experiences from early childhood through middle school.  Space is available for day care year-round, and it is staffed effectively and used widely by students in the program. As	

				practicable, students also work in a range of classes in elementary schools and middle school.	
Explore the possibility of a daycare program at PHS for students and teachers.	High School Staff, Principals, Dean of Students, Superintendent of Schools, Office of Curriculum, Parents, Teachers, Students	Proper (NAEYC) accreditation of program and teacher-leaders.	Summer 2018	Survey data, enrollment numbers	
Develop a model for school and district wide enrichment at the elementary schools	Superintendent of Schools, Asst. Sup for C&I, Admin Team and teachers  Enrichment Focus Group	Enrichment Programs and Models	2017-2019	A clear framework for providing enrichment opportunities for all children	
Research HS design including, but not limited to school within a school model for some academics; interdisciplinary approaches; other creative uses of time	PHS Scheduling Committee, High School Staff, Principals, Dean of Students, Superintendent of Schools, Office of Curriculum, Parents, Teachers, Students	Stanford Survey Results Space reconfiguration Scheduling changes Course changes Staffing	2016 - 2020	Implementation of Scheduling Committee recommendations Student surveys of academic engagement and social emotional wellness. Staff surveys and feedback.	
Explore multiage classrooms and teacher looping	Committee chaired by Asst. Sup and Elementary principals		2018-2019		

<p>Consider the feasibility of Specialized Elementary “magnet” school or schools focused on STE(A)M, Dual-Language, Music and Arts</p>	<p>Superintendent of Schools, Elementary School Principals, Teachers, Staff, and Parents, Supervisors</p>	<p>Staffing reconfiguration Polling of interests. Bussing reconfiguration</p>	<p>2019-2020</p>	<p>Students are in programs that better meet their needs academically, creatively, and emotionally.</p>	
--	---	---	------------------	---	--