

**Princeton Public Schools
Strategic Plan
2016 – 2021**

Goal 4: Innovation – Inspire innovation and experimentation in both teaching and learning

Objective 3: Assessment - Implement innovative approaches to assessment that encourage revision with an emphasis on quality process and product.

Major Tasks	Staff	Resources	Timeline	Indicators of Success	Notes on Progress
Revise elementary report card with a particular focus on aligning language arts indicators to new model of Reading and Writing Workshop	Committee of general and special education teachers chaired by elementary principal and appropriate supervisors	Model report cards from other districts	2017-2018	Revised report card	
<p>Convene a K-12 committee to reimagine traditional forms of assessment and ways of reporting student progress. Committee will research and consider recommendations that include, but are not limited to, the following:</p> <ul style="list-style-type: none"> • Standards-based grading • Digital portfolios • Performance-based assessments • Digital badge system • Student reflection and goal-setting 	Committee will have representation from all schools and departments and include Asst. Superintendent, principals, and supervisors.	<p>Sample grading procedures</p> <p>Survey data regarding current reporting systems</p> <p>Portfolio samples from Teachers College</p> <p>Performance-Based Assessments from other districts</p>	2018-2019	<p>Recommendations to Student Achievement Committee</p> <p>Implementation of new assessment models</p>	