

**Princeton Public Schools
Strategic Plan
2016 – 2021**

Goal 3: Closing the Achievement Gap

Objective 3: Equity and Access - Enhance equity and access for all students

Major Tasks	Staff	Resources	Timeline	Indicators of Success	Notes on Progress
Consider the position of Coordinator of Equity and Outreach facilitate efforts to offer professional development for staff, oversee diversity of curriculum, and promote learning opportunities for students, celebrations district-wide, and connections with families and community partners.	Superintendent with Diversity Council		September, 2017		
Implement and analyze survey results regarding tutoring and other outside supports students are using in the areas of academics, athletics and the arts.	Administrative Team		Spring, 2017		
Establish Achievement Councils or work with existing groups at each school to regularly review data by subgroup of students placed in AIS, special education, accelerated and AP classes – and make recommendations accordingly.	Asst. Sup for C&I with principals and supervisors		Fall, 2017		
Increase communication about curricular and extra-curricular opportunities – and how to access funds if needed for participation.	Principals with Coordinator of Communication		Ongoing		

<p>Continue Mobile Access Program with internet hotspots and laptops for students who do not have them. Expand support through regular check-ins by the media specialists and through home technology support if needed.</p>	<p>Asst. Superintendent for C&I with Technology Office</p>	<p>Funding for hotspots and hours for tech support</p>	<p>Ongoing</p>		<p>140 students currently being supported, grades K-12. Process and support are clearly outlined. Flyer developed explaining program to parents in English and Spanish.</p>
<p>Explore implementation of a late bus and the expansion of busing at JW and PHS so students can stay after school for activities</p>	<p>Director of Transportation with Bus. Adm.</p>	<p>Funding for additional routes</p>	<p>Exploration: Spring, 2017.</p>		