



Calming Phrases for an Anxious Child

Navigating anxiety is an essential life skill that will serve students in the years to come. In the heat of the moment, try these simple phrases to help children identify, accept, and work through their anxious moments.

1. “Can you draw it?”

Drawing, painting or doodling about an anxiety provides kids with an outlet for their feelings when they can’t use their words.

2. “I care about you. You are safe.”

Being told that you will be kept safe by someone you trust is a powerful affirmation. Remember, anxiety makes children feel as if their minds and bodies are in danger. Repeating they are safe can soothe the nervous system.

3. “Let’s pretend we’re blowing up a giant balloon. We’ll take a deep breath and blow it up to the count of 5.”

If you tell a child to take a deep breath in the middle of a panic attack, chances are you’ll hear, “I CAN’T!” Instead, make it a game. Pretend to blow up a balloon, making funny noises in the process. Taking three deep breaths and blowing them out will actually reverse the stress response in the body and may even get you a few giggles in the process.

4. “I will say something and I want you to say it exactly as I do: ‘I can do this.’” Do this 10 times at variable volume.

Marathon runners use this trick all of the time to get past “the wall.”

5. “Why do you think that is?”

This is especially helpful for older kids who can better articulate the “Why” in what they are feeling.

6. “What will happen next?”

If children are anxious about an event, help them think through the event and identify what will come after it. Anxiety causes myopic vision, which makes life after the event seem to disappear.

7. “We are an unstoppable team.”

Separation is a powerful anxiety trigger for young children. Reassure them that you will work together, even if they can’t see you.

8. Have a battle cry: “I am a warrior!”; “I am unstoppable!”; or “Look out World, here I come!”

There is a reason why movies show people yelling before they go into battle. The physical act of yelling replaces fear with endorphins. It can also be fun.

9. “If how you feel was a monster, what would it look like?”

Giving anxiety a characterization means you take a confusing feeling and make it concrete and palpable. Once kids have a worry character, they can talk to their worry.

10. “Let’s put your worry on the shelf while we _____ (listen to your favorite song, run around the block, read this story). Then we’ll pick it back up again.”

Those who are anxiety-prone often feel as though they have to carry their anxiety until whatever they are anxious about is over. This is especially difficult when children are anxious about something they cannot change in the future. Setting it aside to do something fun can help put their worries into perspective.

11. “This feeling will go away. Let’s get comfortable until it does.”

The act of getting comfortable calms the mind as well as the body. Weightier blankets have even been shown to reduce anxiety by increasing mild physical stimuli.

12. “Let’s learn more about it.”

Let children explore their fears by asking as many questions as they need. After all, knowledge is power.

13. “Let’s count _____.”

This distraction technique requires no advance preparation. Counting the number of people wearing boots, the number of watches, the number of kids, or the number of hats in the room requires observation and thought, both of which detract from the anxiety the child is feeling.

14. “I need you to tell me when 2 minutes have gone by.”

Time is a powerful tool when children are anxious. By watching a clock or a watch for movement, a child has a focus point other than what is happening.

15. “Close your eyes. Picture this...”

Visualization is a powerful technique used to ease pain and anxiety. Guide the child through imagining a safe, warm, happy place where they feel comfortable. If they are listening intently, the physical symptoms of anxiety will dissipate.

16. “I get scared/nervous/anxious sometimes too. It’s no fun.”

Empathy wins in many, many situations. It may even strike up a conversation with older child about how you overcame anxiety.

17. “Let’s pull out our calm-down checklist.”

Anxiety can hijack the logical brain; create a checklist with coping skills the child has practiced. When the need presents itself, operate off of this checklist.

18. “You are not alone in how you feel.”

Pointing out all of the people who may share their fears and anxieties helps the child understand that overcoming anxiety is universal.

19. “Worrying is helpful, sometimes.”

This seems completely counter-intuitive to tell a child that is already anxious, but pointing out why anxiety is helpful reassures children that there isn’t something wrong with them.

20. “What does your thought bubble say?”

If the anxious child reads comics (or has been working on social thinking strategies), they are familiar with thought bubbles and how they move the story along. By talking about their thoughts as third-party observers, they can gain perspective on them.

21. “Let’s find some evidence.”

Collecting evidence to support or refute the child’s reasons for anxiety helps the children see if their worries are based on fact.

22. “Let’s have a debate.”

Older children especially love this exercise because they have permission to debate an adult. Have a point, counter-point style debate about the reasons for their anxiety. You may learn a lot about their reasoning in the process.

23. “What is the first piece we need to worry about?”

Anxiety often makes mountains out of molehills. One of the most important strategies for overcoming anxiety is to break the mountain back down into manageable chunks. In doing this, we realize the entire experience isn’t causing anxiety, just one or two parts.

24. “Let’s list all of the people you love.”

Anais Nin is credited with the quote, “Anxiety is love’s greatest killer.” If that statement is true, then love is anxiety’s greatest killer as well. By recalling all of the people that the child loves and why, love will replace anxiety.

25. “Remember when…”

Competence breeds confidence. Confidence quells anxiety. Helping children recall a time when they overcame anxiety gives them feelings of competence and thereby confidence in their abilities.

26. “I am proud of you already.”

Knowing you are pleased with their efforts, regardless of the outcome, alleviates the need to do something perfectly – a source of stress for a lot of kids.

27. “We’re going for a walk.”

Exercise relieves anxiety for up to several hours as it burns excess energy, loosens tense muscles and boosts mood. If the child can’t take a walk right now, have them run in place, bounce on a yoga ball, jump rope or stretch.

28. “Let’s watch your thought pass by.”

Ask the child to pretend the anxious thought is a train that has stopped at the station above their head. In a few minutes, like all trains, the thought will move on to its next destination.

29. “I’m taking a deep breath.”

Model a calming strategy and encourage the child to mirror you. If the child allows you, have them place their hand on your shoulder so they can feel your rhythmic breathing and regulate theirs.

30. “How can I help?”

Let the child guide the situation and tell you what calming strategy or tool they prefer in this situation.

31. “This feeling will pass.”

Often, children will feel like their anxiety is never-ending. Instead of shutting down, avoiding, or squashing the worry, remind them that relief is on the way.

32. “Let’s squeeze this stress ball together.”

When children direct their anxiety to a stress ball, they feel emotional relief. Buy a ball, keep a handful of play dough nearby or make your own homemade stress ball by filling a balloon with flour or rice.

33. “I see Widdle is worried again. Let’s teach Widdle not to worry.”

Create a character to represent the worry, such as Widdle the Worrier. Tell the child that Widdle is worried and you need to teach him some coping skills.

34. “I know this is hard.”

Acknowledge that the situation is difficult. Your validation shows the child that you respect him/her.

35. “Tell me about it.”

Without interrupting, listen to the child talk about what’s bothering him/her. Talking it out can give children time to process their thoughts and come up with a solution that works for them.

36. “You are so brave!”

Affirm the child’s ability to handle the situation, and you empower them to succeed this time.

37. “Which calming strategy do you want to use right now?”

Because each anxious situation is different, give children the opportunity to choose the calming strategy they want to use.

38. “We’ll get through this together.”

Supporting children with your presence and commitment can empower them to persevere until the scary situation is over.

39. “Let’s go to your happy place.”

Visualization is an effective tool against anxiety. When the child is calm, practice this calming strategy until they are able to use it successfully during anxious moments.

40. “If you gave your feeling a color, what would it be?”

Asking another person to identify what they’re feeling in the midst of anxiety is nearly impossible. But asking children to give how they feel with a color, gives them a chance to think about how they feel relative to something simple. Follow up by asking why their feeling is that color.

41. “Remember when you made it through XYZ?”

Reminding the child of a past success will encourage them to persevere in this situation.

42. “Help me move this wall.”

Hard work, like pushing on a wall, relieves tension and emotions. Resistance bands also work.

43. “Let’s write a new story.”

Children have written a story in their mind about how the future is going to turn out. This future makes them feel anxious. Accept their story and then ask them to come up with a few more plot lines where the story’s ending is different.