

**GROTON BOARD OF EDUCATION  
SPECIAL MEETING MINUTES  
AD HOC MAGNET SCHOOL COMMITTEE  
MONDAY, NOVEMBER 2, 2015  
9:00 A.M.  
CENTRAL OFFICE, ROOM 5**

**Members Present:** Andrea Ackerman, Katrina Fitzgerald, Chris Dauphinais, Paul Esposito, Ben Moon

**Members Absent:** Susan Austin, Jay Weitlauf

**Also Present:** Mike Graner

The meeting was called to order by Katrina Fitzgerald at 9:05 a.m.

1. The minutes from October 13, 2015 were reviewed.
2. Update regarding the parent/staff magnet school survey – Dr. Graner distributed the attached magnet school survey he received from Doreen Marvin.
3. Review of the BoE feedback on the committee’s purpose – Paul Esposito presented a draft of a brochure detailing a proposed “Northeast Academy Arts Magnet School” (attached). The brochure highlighted those areas in performing arts where a magnet program could be developed.

The committee members then began to develop a draft outline for the proposed magnet schools that would operate from 2015-2020 (attached). In addition, they also drafted a proposal to include magnet schools as a component of the School Facilities Initiative Task Force proposal.

4. Update regarding the MSP grant – Dr. Graner confirmed that Groton Public Schools will be included in the LEARN magnet school grant; Doreen Marvin indicated that two of Groton’s schools will participate.
5. Update regarding parent membership on the Ad Hoc Committee – Now that the committee has established a monthly evening meeting, at least two parents have indicated an intent to join the committee.

The next meeting is scheduled for November 16, 2015 at 7:00 p.m. in room 19 at Central Office.

The meeting adjourned at 10:40 a.m.

## Magnet School Survey

1. Should Groton Public Schools open new intradistrict theme based magnet schools to address mandates for correcting Racial imbalance issues in its schools? Yes\_\_\_ No\_\_\_
2. Magnet schools have focused curricular themes. Select the following themes from highest to lowest (1 to 6) that you would want in a magnet school
  - \_\_\_ STEM
  - \_\_\_ Visual and Performing Arts
  - \_\_\_ International Baccalaureate Primary Years K-5
  - \_\_\_ International Baccalaureate Middle Years 6-10
  - \_\_\_ Dual Language
  - \_\_\_ Language Immersion
    - What Language \_\_\_\_\_
  - \_\_\_ Early College 9-12
  - \_\_\_ Marine Sciences
  - \_\_\_ Environmental Sciences
3. Do you feel in-district magnet schools will reduce the number of students leaving town to attend out-of-district magnet schools? Yes\_\_\_ No\_\_\_
4. Do you feel that a new magnet should give preference to students from certain neighborhoods  
Yes\_\_\_ No\_\_\_

For families already attending Magnet/Charter Schools,

1. What are the reasons for choosing a Charter School, New London Public Schools Magnet School or a LEARN Magnet School (choose all that apply)
  - a. The theme and curriculum was appealing to us as a family and for our child's learning style
  - b. We were unsatisfied with the Groton school that our child attended or would attend
  - c. As a family we were seeking a more diverse learning environment
  - d. Magnet schools welcome parent involvement
  - e. The theme was appealing to our child (high school aged) and what they are interested in studying for a future career
  - f. We were uncertain about the redistricting plan and wanted a permanent school for our child
  - g. New London Public Schools offers an Extended Learning Day
  - h. As a family we just wanted a change for our child
  - i. At the magnet or charter school we have a chance to participate in governance of the school
  - j. We wanted our child to attend school near our places of employment
  - k. Full day kindergarten option was assured
  - l. The building environment was new and designed to serve all students in a theme based learning structure



## Visual Arts

- ◆ Painting
- ◆ Ceramics
- ◆ Drawing
- ◆ Crafts
- ◆ 3-D sculptures
- ◆ Integrated cross-curricular arts projects
- ◆ Artistic design for Stage productions
  - Set design
  - Scenic painting
  - Prop construction
  - Costume design
- ◆ Stage Make-up
- ◆ Face painting

## Northeast Academy Arts Magnet School

Northeast Academy Arts Magnet School infuses the arts into the current rigorous curriculum. Students engage in challenging and creative instruction designed to develop creative thinkers and innovative learners. In addition to those opportunities already stated, children will also have the opportunity to express themselves artistically through drama by producing plays and musicals, music composition, public speaking, poetry, and puppetry.

## Northeast Academy Arts Magnet School



### Northeast Academy Arts Magnet School

115 Oslo Street  
Mystic, CT 06355

Phone: 860-572-5852  
Fax: 860-572-5869  
[www.groton.k12.ct.us/](http://www.groton.k12.ct.us/)  
Domain/946

*Through an interdisciplinary approach, where the arts are embedded throughout the curriculum, children will become creative and innovative learners.*



## Arts Magnet

Northeast Academy Arts Magnet School strongly values the arts as an integral part of our children's education. We develop the interests and talents of our students and enhance all disciplines through an integrated approach that allows students to achieve both artistic and academic success.

The following program of arts classes features a variety of opportunities that include and extend beyond the current GPS curriculum in the Fine Arts, Visual Arts, Multi-Media, and Physical Education. These components represent current and future opportunities for student participation.

## Fine Arts

### General Music

- ◆ Introduction to Music
- ◆ Music Reading
- ◆ Grade 3 Recorder
- ◆ Advanced Recorder Club
- ◆ Movement to Music
- ◆ Singing
- ◆ Performing on Rhythm & Off Instruments
- ◆ Xylophone Ensemble
- ◆ Piano Lab

### Vocal Music:

- ◆ Grade 2-3 Chorus
- ◆ Grade 4-5 Chorus
- ◆ A cappella Singing Groups
- ◆ Gospel Choir
- ◆ World Music Choir
- ◆ Small Group Voice Lessons
- ◆ Community Performances

### Instrumental Music - Band:

- ◆ Grade 4-5 Band
- ◆ 3rd Grade Percussion
- ◆ Jazz Band
- ◆ Chamber Ensembles: solos, duets, trios, etc.
- ◆ "School of Rock" Rhythm Ensemble
- ◆ Master Classes with Visiting Clinicians
- ◆ Community Performances

### Instrumental Music- Orchestra:

- ◆ Advanced Orchestra
- ◆ 3rd Grade Orchestra
- ◆ 2nd Grade Orchestra
- ◆ Chamber Ensembles: solos, duets, trios, quartets
- ◆ Alternative Strings: Fiddle, Jazz, Rock
- ◆ Master Classes with Visiting Clinicians
- ◆ Community Performances

## Multi-media

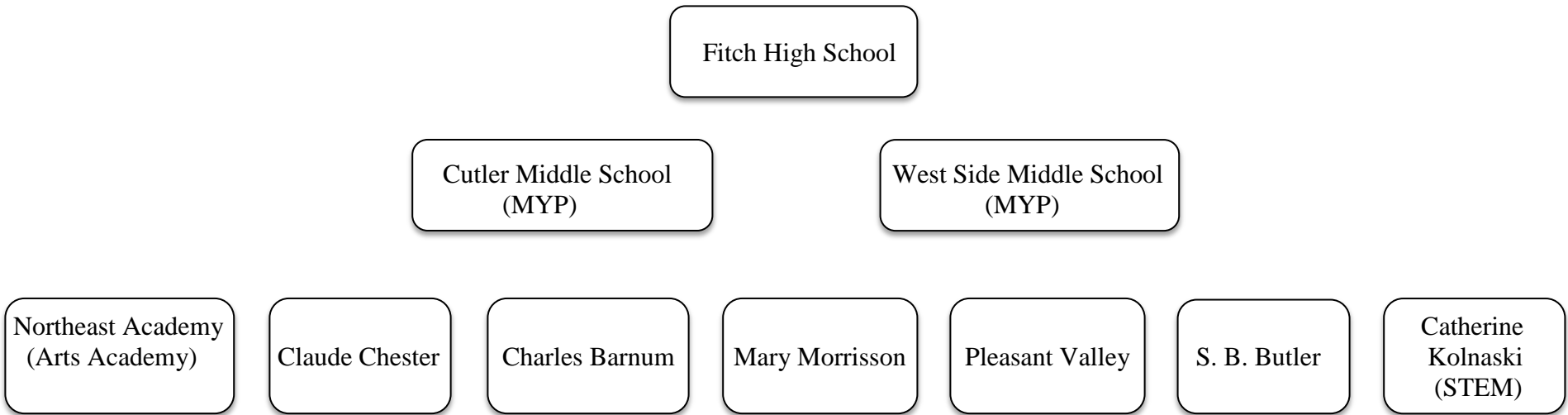
- ◆ Digital Storytelling/Digital Animation
- ◆ Audio/Video Production & Editing
- ◆ Web Design
- ◆ Digital Animation
- ◆ Coding
- ◆ Digital Photography, Photoshop
- ◆ 3-D Design/Makerspace Lab

## Physical Education/ Movement

- ◆ Loco-Motor Movements
- ◆ Skill Themes
- ◆ Movement Concepts
- ◆ Sports Concepts
- ◆ Personal Fitness
- ◆ Choreography (dances for plays)
- ◆ Exposure to a Variety of Dance Forms
- ◆ Creative Movement



2015-2020



2020 (STEM) PTW Music IB/AP

Grades 11 & 12	IB	}	MYP Grades 6-10 Middle Years Program (IB)
Grades 9 & 10			
Grade 8	Consolidated Middle School		
Grade 7			
Grade 6			

