

Barre Town Supervisory District Policy Manual

TITLE: Transition of Toddlers with Disabilities to PreSchool CODE: IHBAC

I. Policy Statement

Preschool children who are eligible for additional supports and services under part B-IDEA 97 are entitled to special education and related services beginning at age three. Services shall be available to children from the Barre Town School District.

II. Rationale

The Barre Town School District will provide appropriate supports and services to students with disabilities ages three and up as agreed upon by the Individualized Education Plan (IEP) Team.

III. Procedures

1. The initial comprehensive evaluation under Part B will occur when the initial evaluation for early intervention expires after three years.
2. The Barre Town School District supports families to be included in all components of the transition process including planning, site visits, and the development of the transition plan.
3. The Barre Town School District will participate in transition planning conferences arranged by the Individual Family Service Plan (IFSP) Service Coordinator beginning at least 90 days and up to six months prior to the child's third birthday, regardless of time of year (i.e., summer months). A written transition plan will be developed.
4. For children receiving special education instruction on an IFSP, eligibility for Essential Early Education (EEE) was established with their eligibility for early intervention services, and re-evaluation to determine eligibility for EEE when the child is turning three is not required.
5. By the third birthday of a child participating in Family Infant and Toddler Project assisted under Part C of IDEA 1997 who will transition to EEE, an IEP will be developed and will be implemented for the child.
6. Families will be asked to consent to EEE placement for the period of time between age three and the date the initial evaluation under Part B is due (three years from the initial evaluation under Part C).
7. The Barre Town School District will participate in the regional early intervention core team and will be aware of all children who may be in transition to EEE services.

Date Adopted:

1st Reading: 11/1/00

Date Effective: 11/15/00

Legal Reference(s):

Cross References:

Date Distributed: