

**GROTON PUBLIC SCHOOLS
GROTON, CONNECTICUT**

(*Attachments are available upon request from the Superintendent's Office.)

Committee of the Whole

May 9, 2016

A meeting of the Committee of the Whole of the Groton Board of Education was held on May 9, 2016 in Room 11 of the School Administration Building.

1. CALL TO ORDER

The meeting was called to order by Mrs. Kim Watson, Board Chairperson, at 6:05 p.m.

PRESENT

ABSENT

Mrs. Kim Shepardson Watson, Chairperson
Dr. Andrea Ackerman, Vice Chairperson
Mr. Gary Baker
Mrs. Katrina Fitzgerald
Mrs. Gretchen Newsome
Mrs. Rita Volkmann
Mr. Jay Weitlauf
Mrs. Lee White

Mrs. Rosemary Robertson

Dr. Michael Graner, Superintendent of Schools
Ms. Susan Austin, Assistant Superintendent
Mr. Michael Emery, Director of Teaching and Learning
Mr. Don Meltabarger, Business Manager
Dr. Paul Pattavina, Special Education Supervisor
Mrs. Christine Dauphinais, Principal, Catherine Kolnaski Magnet School
Mr. Ben Moon, Catherine Kolnaski Magnet School

Mr. Moon gave an overview of the State Intervention Convention activity that 6 third grade students participated in and noted that CK was in partnership with UCONN at Avery Point.

The first four student listed below were in attendance and explained their project:

Lilyan Frank – The Sort and Store (for storage of toys and accessories such as Barbies)
Marco Ursini – The Bathroom Buddy (a potty training helper for boys)
Jibreel Santiago – Corner Vacuum Brush (a special design for vacuuming corners)
Emma Goodwin – The Furry Feel Better (holds ice/warm packs on inured dogs)
Tristan Laguerre
Kavonni Daniels

1. Approval of Minutes of April 11, 2016

A motion was made by Mrs. White and seconded by Mrs. Volkmann to approve the minutes of April 11, 2016.

PASSED - UNANIMOUSLY

2. Review and revise the Master Meeting Template and Referral List

The Board reviewed the Meeting Template.

- Guidance Updates will be moved to June only
- Board Evaluation will move to July or August
- Board Retreat will be added to July

The Board reviewed the Referral List and made the following revisions:

- REMOVED:
 - R2015-34 Discussion of how we address gifted needs
 - R2015-35 Review scheduling at the middle school level
 - R2015-42 After School Enrichment (elementary)
- ADDED:
 - R2016-59 Review of Bid policy P 3323
 - R2016-60 Discussion of School Climate Survey Results – multiply years
- CHANGE WORDING:
 - R2016-2 Review of the BOE policies and procedures TO Review of the BOE Rules of Procedures

3. School Climate Survey Report – Paul Pattavina

Dr. Pattavina gave an overview of the School Climate Survey:

- Per the State, biennially schools will measure how the climate is in their schools;
- Data is collected in March and April;
- The present survey results have not been reviewed at the building level;
- The fourth Safe School Committee meeting will be held on May 23, 2016;
- Professional Development day will be held on June 13, 2016 relative to School Safety.

Dr. Pattavina shared the questions on the survey [ATTACHMENT #1] and a bar graph of survey results for each of the questions on the survey [ATTACHMENT #2].

4. Update regarding School Facilities Projects

Dr. Graner gave an extensive overview of steps taken to date relative to the School Facilities Projects. Dr. Graner noted that there will be Town Council meeting on Tuesday, May 10, 2016, at 7:00 p.m. addressing the School Facilities Projects and he encouraged Board members to attend.

5. **Update regarding Department Chairs – Joe Arcarese**

This item was tabled.

6. **Report on Performance Task Data (Math) – Mike Emery**

This item was tabled.

7. **Discussion regarding FY 17 budget [ATTACHMENT #3 & 4]**

Dr. Graner explained that a \$262,000 cut needs to be made. Dr. Graner further explained cuts in transportation (\$330,000) and ECS totaling \$621,849. Overall, Dr. Graner estimates that Groton may lose 1.3 million dollars.

Dr. Graner noted that plans are being made to restructure the Central Office; the position of Director of Teaching and Learning will be eliminated and Ms. Austin will oversee Curriculum; Karen Bryer has requested to return to the classroom; the other coordinators will remain.

8. **Update regarding Magnet School Tuition Payments [ATTACHMENT #5]**

Dr. Graner shared a comparison of enrollment trends for enrollments in the different schools that we transport students to and explained the tuition for each.

9. **Magnet School Transportation Report**

10. **Adjournment**

A motion was made by Dr. Ackerman and seconded by Mrs. White to adjourn at 8:34 p.m.

PASSED - UNANIMOUSLY

III. Parent Version

1. In my child's school, there are clear rules against physically hurting other people (for example, hitting, pushing, or tripping). [Rules & Norms].
2. I have seen students at my child's school being physically hurt by other students more than once (for example, pushed, slapped, punched, or beaten up). [Physical Safety]
3. There are groups of students in the school who exclude others and make them feel bad for not being a part of the group. [Socio-emotional Security]
4. Students at my child's school will try to stop students from insulting or making fun of other students. [Sense of Social- Emotional Security]
5. Students in my child's school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.). [Respect for Diversity]
6. Parents/guardians feel welcome at my child's school. [School Connectedness]

IV. Staff Version

1. In this school, there are clear rules against physically hurting other people (for example, hitting, pushing, or tripping).[Rules & Norms]
2. I have seen students push, slap, punch, or beat up other students more than once in this school. [Physical Safety]
3. There are groups of students in the school who exclude others and make them feel bad for not being a part of the group. [Socio-emotional Security]
4. Students at this school will try to stop students from insulting or making fun of others. [Sense of Social- Emotional Security]
5. Students in this school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.). [Respect for Diversity]
6. Parents/guardians are made to feel welcome at this school. [School Connectedness]

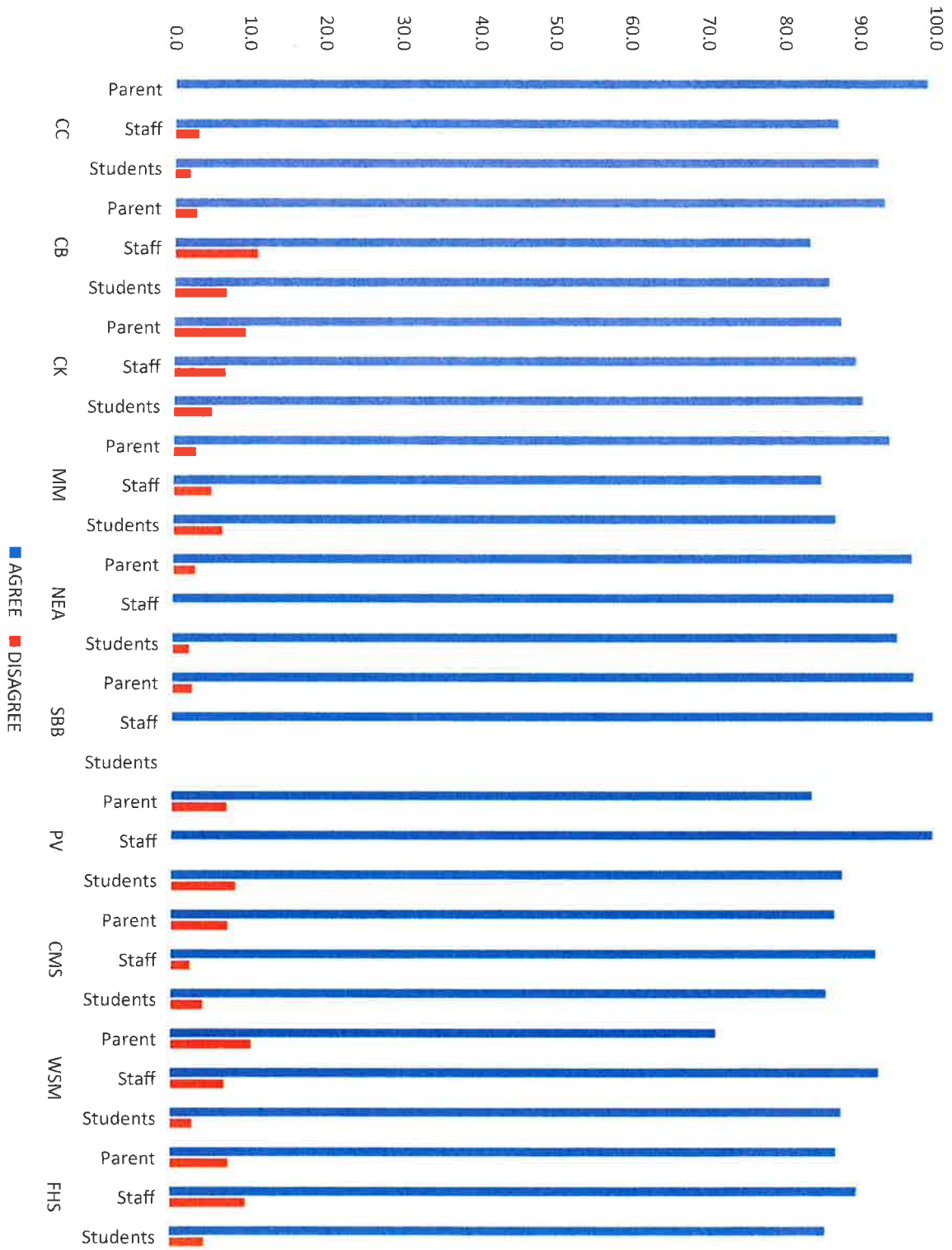
School Climate Questions for CT: From Comprehensive School Climate Inventory (CSCI)

I. Middle & High School (MS/HS) Students

1. In my school, there are clear rules against physically hurting other people (for example, hitting, pushing, or tripping). [Rules & Norms]
2. I have seen students being physically hurt at school more than once by other students (for example, pushed, slapped, punched, or beaten up). [Physical Safety]
3. There are groups of students in my school who exclude others and make them feel bad for not being a part of the group. [Socio-emotional Security]
4. Students at this school will try to stop students from insulting or making fun of others. [Socio-emotional Security]
5. Students in this school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.). [Respect for diversity]
6. My Parents/guardians are made to feel welcome at this school. [School Connectedness]

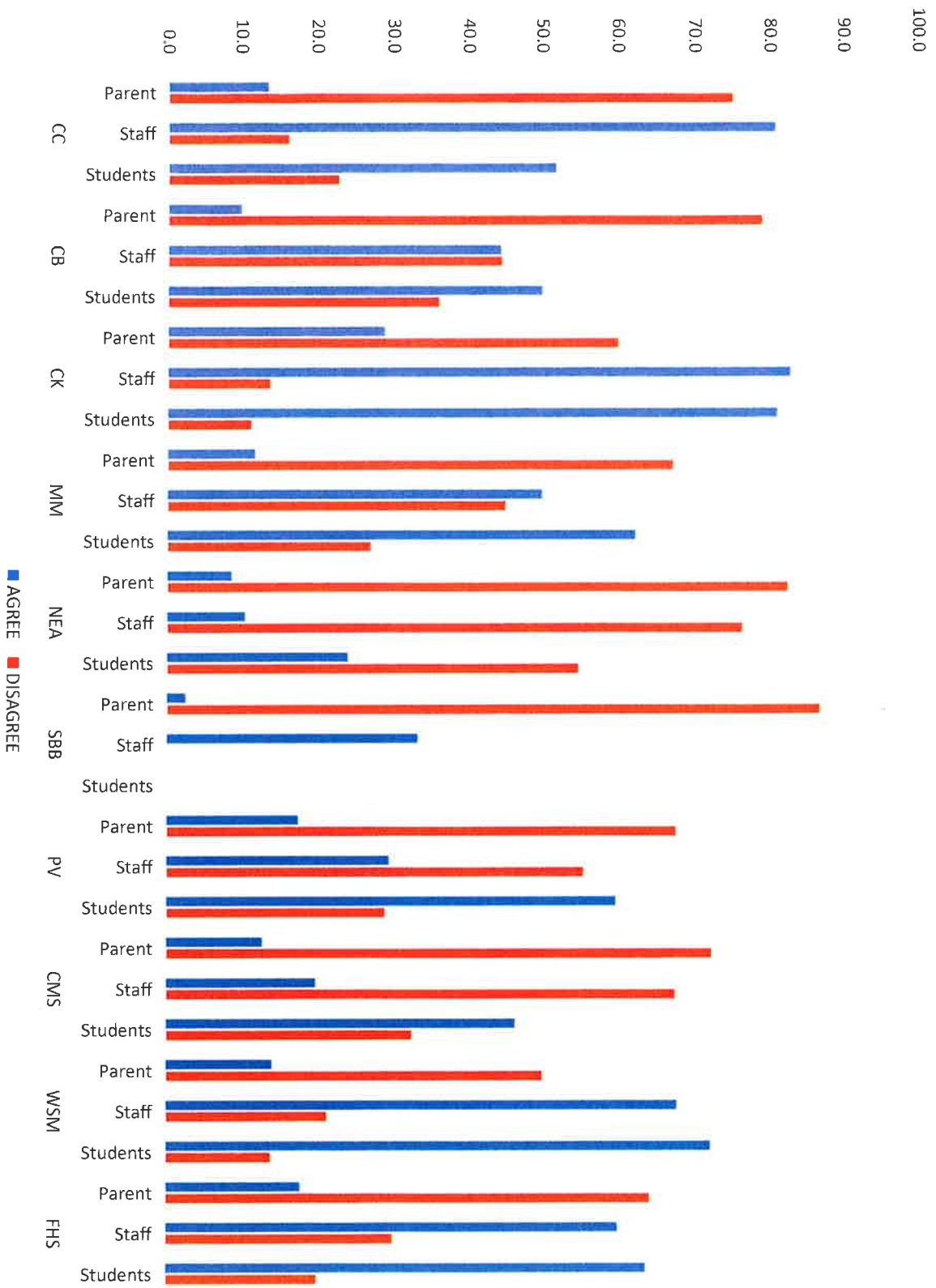
II. Elementary School (ES) Student

1. In my school, there are clear rules against hurting other people (for example, hitting, pushing, or tripping). [Rules & Norms]
2. I have seen students being hurt at school more than once by other students (for example, pushed, slapped, punched, or beaten up). [Physical Safety]
3. There are groups of students who make others feel left out. [Socio-emotional Security]
4. Students at my school will try to stop students from making fun of other students. [Sense of Social- Emotional Security]
5. Students in this school respect differences in other students (for example, if they are a boy or girl, where they come from, what they believe). [Respect for Diversity]
6. My parents or the people who take care of me feel welcome at my school [School Connectedness]

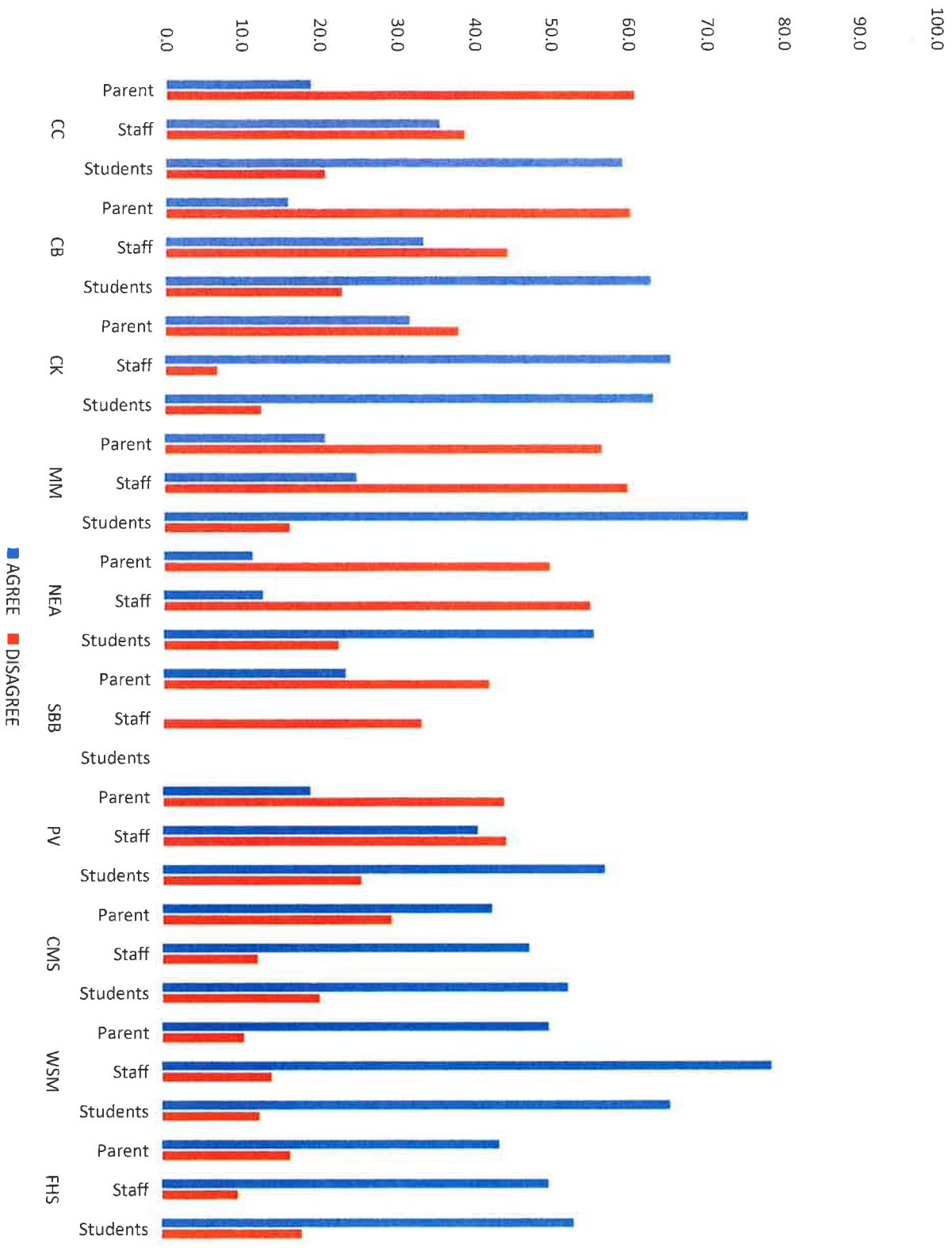


Clear rules against physically hurting other people.

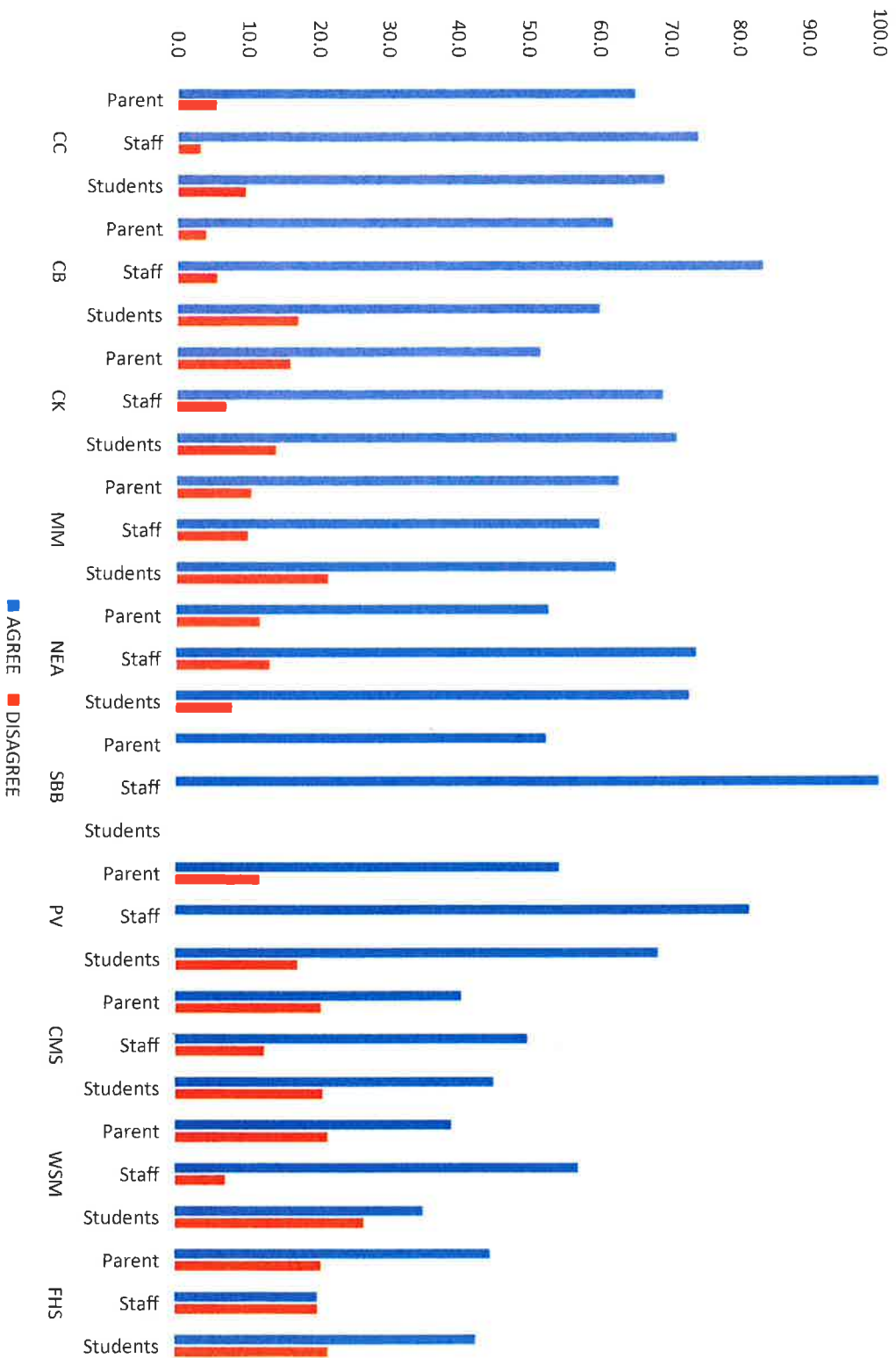
I have seen students at my child's school being physically hurt by other students.



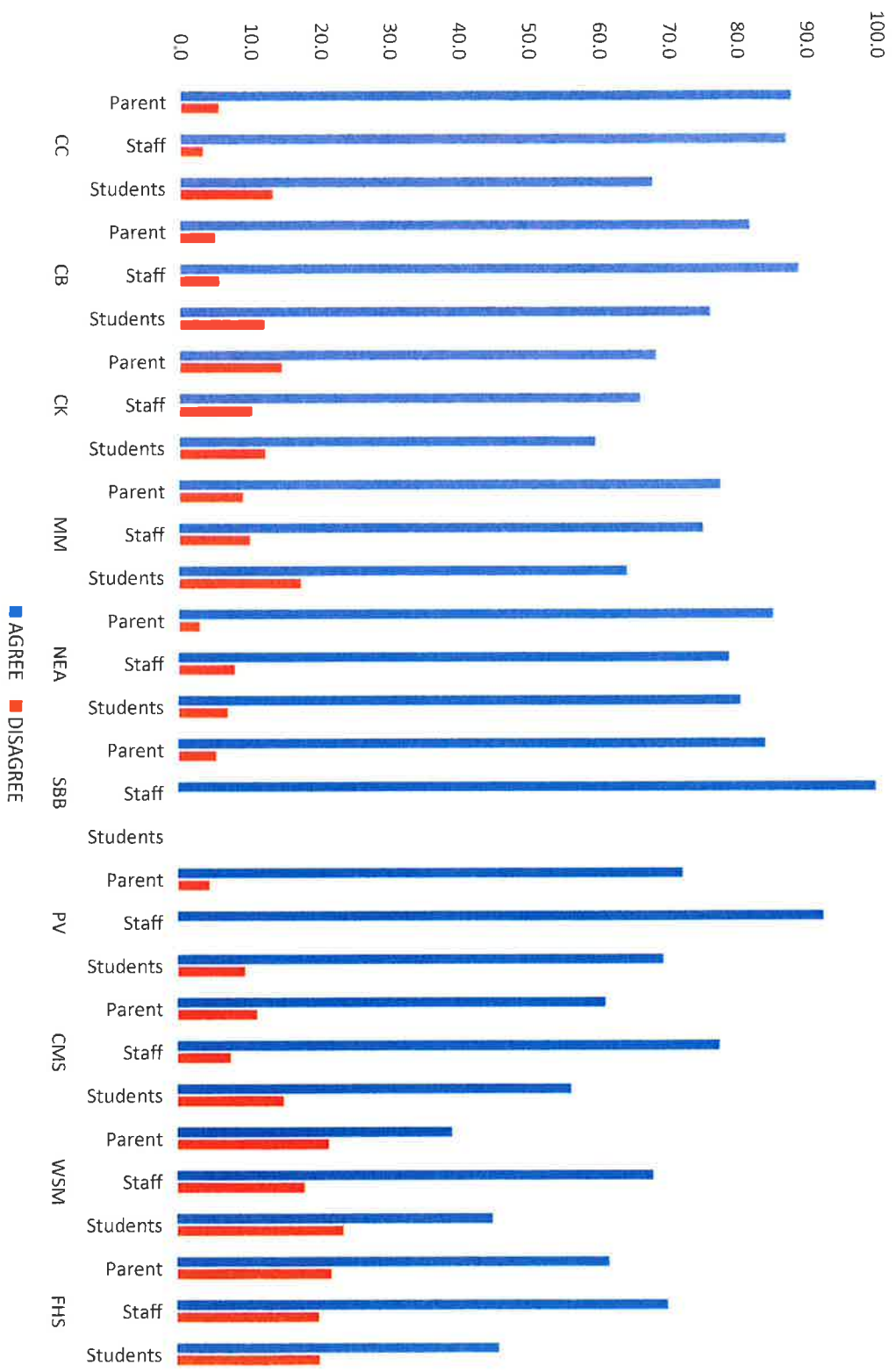
There are groups of students in the school who exclude others and make them feel bad.



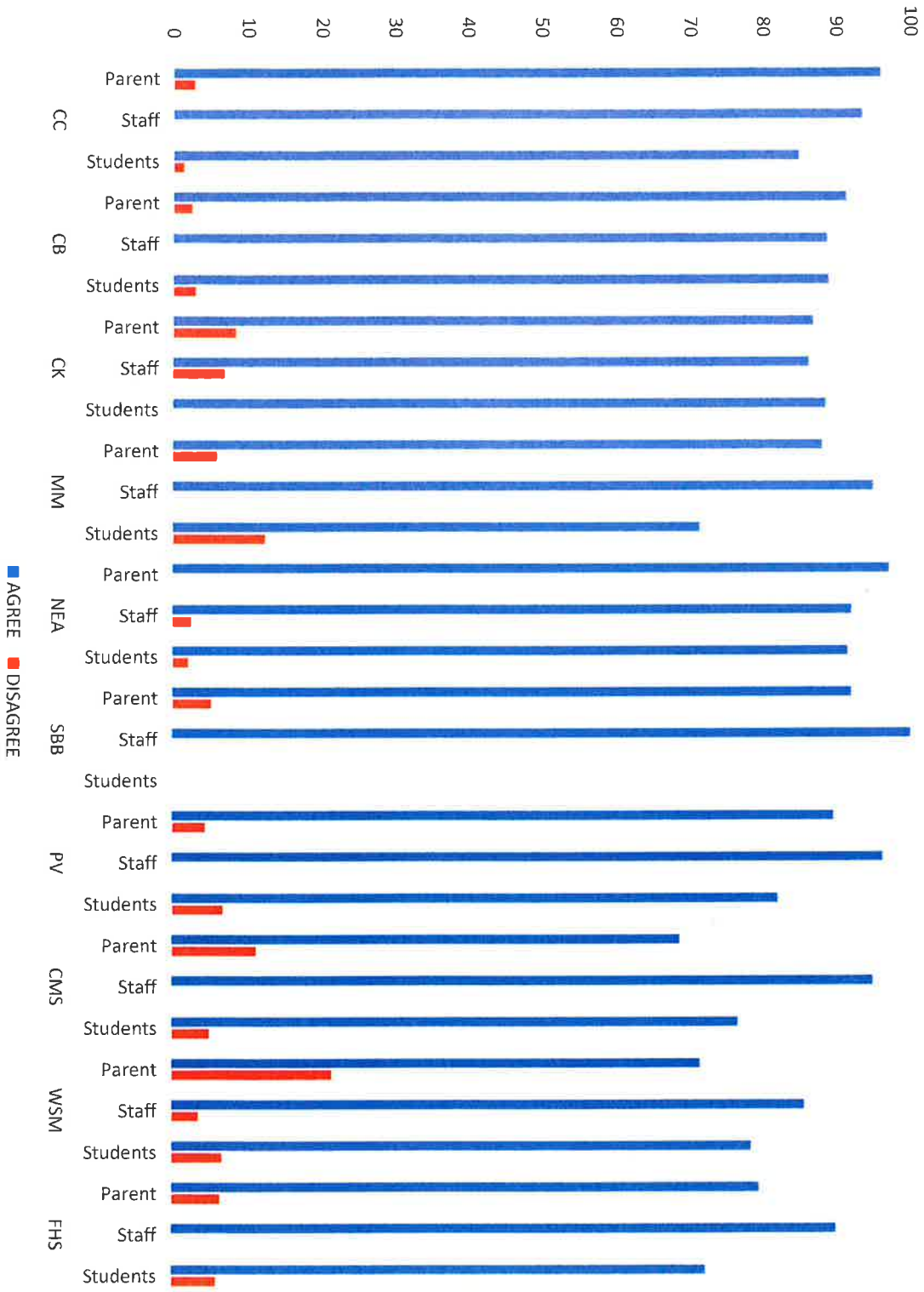
Students at my child's school will try to stop students from insulting or making fun of other students.



Students in my child's school respect each other's differences.



Parents/guardians feel welcome at my child's school.



From: GEORGE RAFAEL [<mailto:GRAFAEL@CCM-CT.ORG>]
Sent: Wednesday, May 04, 2016 1:26 PM
To: Landry, Cindy
Subject: Grant Estimates in Adopted FY 17 State Budget



May 4, 2016

Adopted FY 17 State Budget Impact on: Groton (Town)

On May 4, 2016, the General Assembly is expected to adopt the state budget adjustments for FY 17. Below are grant estimates for **Groton (Town)** for certain key programs.

Please note that the only estimate currently available for MRSA is an aggregate total. We do not know how much of that amount is Motor Vehicle Reimbursement, how much is Select PILOT, or how much is Sales Tax Sharing. Once we have those breakdowns, we will send them to you.

More details on the FY 17 state budget and other legislation impacting municipal finance will be provided in the coming days. Updates will be available at www.ccm-ct.org.

Grant:	FY 16	Adopted FY 17	FY 17 v. FY 16	
	(\$)	(\$)	(\$)	(%)
Adult Education	103,357	102,660	- 697	- 0.7%
ECS Grant	25,622,519	25,287,526	-334,993	- 1.3%
Non-Public School Transportation	50,020	0	-50,020	-100.0%
Public School Transportation	236,836	0	-236,836	-100.0%
LoCIP	214,072	214,072	0	0.0%
Pequot-Mohegan Grant	1,412,077	1,336,108	-75,969	- 5.4%
PILOT: Colleges & Hospitals	36,123	37,634	1,511	4.2%
PILOT: State-Owned Property	804,171	833,258	29,087	3.6%
Town Aid Road	380,167	380,167	0	0.0%
Grants for Municipal Projects	1,240,819	1,240,819	0	0.0%
MRSA Total	0	433,177	433,177	
Total	30,100,161	29,865,420	-234,741	- 0.8%

GROTON PUBLIC SCHOOLS
MAGNET SCHOOL TRANSPORTATION
FY16

Required:

- **Ledyard** - Required by law Sec. 10-97 to transport to Vo-Ag Schools; Also does Elementary schools
- **Marine Science Magnet High School** - Required by law Sec. 10-97 to transport to in-district magnet schools; Also does Elementary schools
- **Grasso Tech** - Required by law Sec. 10-97 to transport to in-district Technical school; Also does MS & elementary schools

Reimbursed Optional (total FY16 reimbursement was \$188,500):

- **Dual Language** - GPS provides bus to Dual Language; Also does Elementary schools
- **Regional Multicultural Magnet School** - Does MS & HS schools
- **New London Science & Tech. Magnet High School** - Does elementary schools
- **Bennie Dover Jackson Magnet Middle School** - Students ride the New London Science & Tech. Magnet High School bus. The bus also does elementary schools.
- **Three Rivers Middle College** - Transported to Gales Ferry Elementary School & Ledyard transports to Three Rivers; Also does MS & elementary schools.
- **ISAAC** - Rides with RMMS students

No Transportation Provided:

- **Nathan Hale** - Not required; no transportation provided
- **Winthrop** - Not required; no transportation provided

#5

April 2016

School	Reg	SPED	
DLLA	24	4	28
Ledyard	33	8	41
MSMHS	60	7	67
Nathan Hale	36	9	45
RMMS	71	7	78
STEM - HS	22	6	28
Stem - MS	5	1	6
Three Rivers	9	0	9
Winthrop	73	10	83
ISSAC	0	6	6
	333	58	391

OCT 2015

School	Reg	SPED	
DLLA	28	5	33
Ledyard	30	9	39
MSMHS	58	6	64
Nathan Hale	45	9	54
RMMS	71	8	79
STEM - HS	20	6	26
Stem - MS	5	1	6
Three Rivers	9	0	9
Winthrop	78	11	89
ISSAC	0	10	10
	344	65	409

Reg	SPED	Total
(4)	(1)	(5)
3	(1)	2
2	1	3
(9)	0	(9)
0	(1)	(1)
2	0	2
0	0	0
0	0	0
(5)	(1)	(6)
0	(4)	(4)
(11)	(7)	(18)