

**GROTON PUBLIC SCHOOLS  
GROTON, CONNECTICUT**

(\*Attachments are available upon request in the Superintendent's Office.)

**Regular Meeting**

**April 25, 2016**

The regular meeting of the Groton Board of Education was held on April 25, 2016, in the Band Room of Fitch High School.

**A. CALL TO ORDER**

The meeting was called to order by Mrs. Kim Shepardson Watson, Board Chairperson, at 6:10 p.m.

The first order of business was the Pledge of Allegiance to the flag led by Miss Mackenzie Lyons.

**PRESENT**

Mrs. Kim Shepardson Watson, Chairperson  
Dr. Andrea Ackerman, Vice Chairperson  
Mr. Gary Baker  
Mrs. Katrina Fitzgerald  
Mrs. Gretchen Newsome  
Mrs. Lee White  
Mr. Jay Weitlauf

Dr. Michael Graner, Superintendent of Schools  
Ms. Susan Austin, Assistant Superintendent  
Mr. Michael Emery, Director of Teaching and Learning  
Mr. Samuel Kilpatrick, Director of Buildings and Grounds  
Mr. Don Meltabarger, Business Manager  
Miss Mackenzie Lyons, Student Representative

**ABSENT**

Mrs. Rita Volkmann

Mrs. Denise Doolittle, Director of Pupil  
Personnel Services

Mr. Dennis Colclough, Director of  
Technology Services

Mrs. Laurie LePine, Director of Human  
Resources

Mr. Jacob Carlson, Student Representative

## **B. RECOGNITION AND PARTICIPATION AND DELEGATIONS**

### **1. Introduction of Vittorio Papandrea, Congressional Ap Contest Winner**

Dr. Graner introduced Vittorio Papandrea, Winner of the Congressional Ap Contest, and asked him to explained what the Ap was all about.

### **2. Recognition of the Fitch High Aluminum Falcon Robotics Team**

Mr. Arcarese introduced Brian Chidley, Advisor of the Fitch High Aluminum Falcon Robotics Team, who acknowledged and outlined the efforts of the mentors, parent volunteers and students who work so hard for the Robotics Team. He further explained the events of the recent competition and the upcoming St. Louis trip. Twenty-five students will be attending the St. Louis trip.

### **3. Recognition of the Fitch High Music Program**

Mr. Arcarese introduced John Frascarelli and Andrew Lefebvre, Music Directors, who gave an overview of the recent Virginia Beach Competition where the Jazz Band and Orchestra won first place and the Concert Band won second place.

### **4. Dr. Graner noted that the Washington Post listed Fitch High School as one of the most challenging high school in Connecticut. Others mentioned were Greenwich, New Caanan, and East Lyme.**

## **C. COMMENTS FROM CITIZENS**

### **1. Mrs. Beth Horler, GEA President, noted:**

- a. Solidarity Day – She encouraged staff to wear red and black on Tuesday, April 26, 2016 in support of there not being a cut in the ECS grant and she also encouraged people to write a letter to legislators of their opposition to the cut.
- b. She acknowledged that Groton has a great staff, teachers, custodians, support staff, who go to great lengths to educate the students of Groton. She thanked each and every one for their efforts.

## **II. RESPONSE TO COMMENTS FROM CITIZENS**

Mrs. Watson thanked Mrs. Horler for her comments regarding the wonderful staff of the Groton Public Schools.

Mrs. Watson also noted Solidarity Day on Tuesday, April 26, 2016.

## **III. STUDENT REPRESENTATIVE REPORT**

The Student Representative reported:

- That Mackenzie Lyons is proud of her peers and the opportunities offered at FHS;

**III. STUDENT REPRESENTATIVE REPORT – cont.**

- Athletics update:
  - Baseball has had their strongest season;
  - Lacrosse is doing very well;
  - Fencing is also doing very well;
- She noted that IB testing will begin on Monday;
- She noted that Fitch students are very involved in the political arena;
- May 15, 2016 is the Kickball Tournament;
- June 4, 2016 is Prom;
- May 26, 2016 is the Senior Field Trip.

**IV. SUPERINTENDENT AND ADMINISTRATION REPORTS**

1. **Update on the status of the ECS Grant** - Dr. Graner noted that the appropriations Committee proposed a 4.6 million dollar ECS cut; the Governor proposed a 1 million dollar cut; and a lobbyist informed Dr. Graner that it could be somewhere in the middle. Dr. Graner stated that the final word should be known by May 6, 2016.
2. **Groton Solidarity Day** – Dr. Graner encourage everyone to wear red and black on Tuesday, April 26, 2016 in opposition to the proposed cut to the ECS Grant.
3. **Update regarding the Ad Hoc Communications Committee and the Ad Hoc Committee to Review Middle School Learning** – Dr. Graner noted that Mrs. White will be the Chair of the Ad Hoc Communications Committee along with Board members Mrs. Newsome and Mr. Baker. He also noted that there will be professionals as members of the committee.

Dr. Graner noted that Dr. Ackerman would be the Chair of the Ad Hoc Committee to review Middle School Learning along with Board members Mrs. Newsome, Mrs. Fitzgerald, and Mr. Weitlauf.

4. **Update regarding the final School Facilities Initiative Task Force Report** – Dr. Graner shared the final report from the School Facilities Initiative Task Force and noted that it will be online very shortly. He further noted that a bonding bill will be introduced the last week in May.

Dr. Graner left the meeting to return to the Town Council meeting at 7:00 p.m.

**A. REPORTS AND INFORMATION FROM THE STAFF**

**1. Assistant Superintendent Report**

Ms. Austin reported:

- Sub Century Project – She shared that 1183 responses were received; 2681 families lived on military property; she noted that a STEMFEST will be held on May 11, 2016 at West Side Middle School.
- Military/Supt. Liaison Report – She noted the annual Military Breakfast on May 26, 2016 at the Coast Guard Academy;
- Mental Health Summit Follow-up – She noted that there will be a re-summit on September 29, 2016.

**2. Director of Teaching and Learning Report**

- Mr. Emery gave an overview of the Next Generation Accountability Report, 2014-2015 [ATTACHMENT #1]

**3. Business Manager Report**

Mr. Meltabarger noted:

- The Health Reserve Report. [ATTACHMENT #2]
- Enrollment [ATTACHMENT #3]
- ECS History [ATTACHMENT #4]

**4. Director of Buildings and Grounds Report**

Mr. Kilpatrick noted:

- That his department is repairing winter damage to the schools;
- That he and Groton Utilities will begin testing the water at CC on Wednesday;
- That the EPA has recommended that some water fountains be replaced;
- That he will be attending training tomorrow at the State Police Academy regarding security;
- That he would be going to the State Dept. regarding the CC asbestos abatement project;
- He reminded the Board that voting would be taking place in the schools tomorrow.

**A. REPORTS AND INFORMATION FROM THE STAFF – cont.**

**5. Director of Pupil Personnel Services**

- Ms. Austin noted that the high school special education transition academy will be moving to the gym at the Central Office.
- Ms. Austin noted that 6 students will be leaving the program in June which will generate a cost savings of \$183,000.

**6. Director of Human Resources Report**

Ms. Austin noted that there are 15 retirements and 8 resignations to date.

**7. Director of Technology Services Report**

Ms. Austin noted Future Ready Schools (FRS) which is a bold effort to maximize digital learning opportunities and help school districts move quickly toward preparing students for success in college, a career, and citizenship.  
[ATTACHMENT #5]

Dr. Graner returned to the meeting at 7:35 p.m.

**IV. COMMITTEE REPORTS**

- |    |                               |   |
|----|-------------------------------|---|
| 1. | Finance/Facilities Committee: | There was no report. The next meeting will be May 16, 2016    |
| 2. | Policy Committee:             | There was no report. The next meeting will be May 2, 2016.    |
| 3. | Curriculum Committee:         | There was no report. The next meeting will be May 2, 2016.    |
| 4. | Negotiations Committee:       | There was no report.<br>The next meeting will be May 3, 2016. |
| 5. | LEARN:                        | There was no report.  |
| 6. | Groton Parent Council:        | There was no report. The next meeting will be May 10, 2016.   |

IV. **COMMITTEE REPORTS – cont.**

7. Town & City Councils/RTM/Board Liaison Committee:  
Mrs. Fitzgerald noted that the Town & City Councils/RTM/Board Liaison Committee met on April 6, 2016 and discussed shared services, the DARE Program, budget, joint efficiencies, and Impact Aid. The next meeting will be May 4, 2016.
8. GEA/AGSA/BOE Liaison Committee:  
Mrs. Watson noted that the GEA/AGSA/BOE Liaison Committee met on March 30, 2016 and discussed a list of concerns. The next meeting will be May 18, 2016.
9. Groton Scholarship:  
Mrs. Newsome stated that the Groton Scholarship has begun to choose candidates for scholarships.
10. CABA:  
Dr. Ackerman stated the CABA Board of Directors met on March 28, 2016 and will meet again on April 28, 2016.
11. Military Interstate Compact:  
Dr. Ackerman noted that the Military Interstate Compact met and shared:  
1. Eighth graders are taking high school courses;  
2. She explained the spirit of the Compact versus the letter of the Compact.
12. Trails Liaison:  
There was no report.

V. **ACTION ITEMS**

A. **CONSENT CALENDAR**

1. **RESOLUTION ACCEPTING BOARD MINUTES**

RESOLVED, that the Regular meeting minutes of the March 28, 2016 with correction to page 12, under Letters, Communication and Comments for Mrs. Fitzgerald, item #1 – should read “She attended a Shine a Light presentation and a Community Speaks out presentation.” and the Special meeting minutes of March 28, April 5, 13, and 18, 2016, are hereby accepted and approved.

**A. CONSENT CALENDAR – cont.**

**2. RESOLUTION ACCEPTING GIFTS**

- The Liberty Bank Foundation Adult Education Scholarship Program has made a donation of \$2,000 to graduates of Groton Adult Education seeking to further their education.

A motion was made by Mrs. Fitzgerald and seconded by Mrs. Robertson.

**PASSED - UNANIMOUSLY**

**B. OLD BUSINESS**

**1. DISCUSSION AND POSSIBLE ACTION REGARDING APPROVAL AS A SECOND READING OF POLICY P 5145.12 SEARCH AND SEIZURE [ATTACHMENT #6]**

A motion was made by Mrs. White and seconded by Mrs. Robertson to approve as a second reading the revision to policy P 5145.12 Search and Seizure.

**PASSED – UNANIMOUSLY**

**2. DISCUSSION AND POSSIBLE ACTION REGARDING APPROVAL AS A SECOND READING OF POLICY P 5131.7 DANGEROUS INSTRUMENT [ATTACHMENT #7]**

A motion was made by Mrs. White and seconded by Mrs. Fitzgerald to approve as a second reading policy P 5131.7 Dangerous Instrument.

**PASSED - UNANIMOUSLY**

**C. NEW BUSINESS**

**BOE REGULAR BUSINESS:**

**1. Discussion and possible action regarding approval of National Teacher day and week**

WHEREAS, May 3, 2016 has been designated as National Teacher Day and May 2-7, 2016 has been designated as National Teacher Appreciation Week, and

**C. NEW BUSINESS - cont.**

WHEREAS, the Board of Education acknowledges that May 3, 2016 has been designated as National Teacher Day, and May 2-7, 2016 has been designated as National Teacher Appreciation Week, and

WHEREAS, the Board of Education wishes to express its appreciation and gratitude to all teachers who serve the children of the Groton Public Schools, and

WHEREAS, the Board of Education recognizes that quality teaching is the single most important factor influencing students' learning; therefore, be it

RESOLVED, that the Board of Education and Michael Graner, Superintendent of Schools, thank all teachers for their commitment and dedication to the children of Groton.

A motion was made by Mr. Weitlauf and seconded by Mr. Baker.

**PASSED – UNANIMOUSLY**

**2. DISCUSSION AND POSSIBLE ACTION REGARDING THE APPROVAL OF NATIONAL SCHOOL NURSES' DAY**

WHEREAS, May 6, 2016 has been designated as School Nurses' Day; and

WHEREAS, school nurses provide the services mandated by the State of Connecticut; and

WHEREAS, school nurses provide nursing care to students with asthma, diabetes, life threatening allergies and neurological cardiovascular problems; and

WHEREAS, school nurses give preventative and acute care to students and staff, health education, medication management and supportive counseling daily; and

WHEREAS, school nurses actively collaborate with staff, families and medical providers to building student capacity for self-management, self-advocacy and learning; and

WHEREAS, the Board of Education acknowledges that May 6, 2016 has been designated as School Nurses' Day; and



**C. NEW BUSINESS - cont.**

WHEREAS, the Board of Education wishes to express its appreciation and gratitude to all school nurses for the unique contributions they make every day toward improving the health and well-being of children in the Groton Public Schools; therefore, be it

RESOLVED, that the Board of Education and Michael Graner, Superintendent of Schools, thank all school nurses for their commitment and dedication to the children of the Groton Public Schools.

A motion was made by Mrs. Robertson and seconded by Mrs. Newsome.

**PASSED – UNANIMOUSLY**

**FINANCE/FACILITIES:**

**1. DISCUSSION AND POSSIBLE ACTION REGARDING APPROVAL OF THE HEALTHY FOOD CERTIFICATION STATEMENT**

A motion was made by Mrs. Robertson and seconded by Dr. Ackerman to approve the Healthy Food Certification Statement.

**PASSED – UNANIMOUSLY**

**2. DISCUSSION AND POSSIBLE ACTION REGARDING THE APPROVAL OF THE SUMMER MEALS PROGRAM**

A motion was made by Mrs. Robertson and seconded by Mrs. Fitzgerald to approve the Summer Meals Program.

**PASSED – UNANIMOUSLY**

**3. DISCUSSION AND POSSIBLE ACTION REGARDING SCHOOL CALENDAR ADJUSTMENT**

A motion was made by Mr. Weitlauf and seconded by Dr. Ackerman to approve June 13, 2016 as a Professional Development Day and June 10, 2016 as the last day of school.

**PASSED – UNANIMOUSLY**

**VI. INFORMATION AND PROPOSALS**

**A. LETTERS, COMMUNICATIONS, AND COMMENTS**

1. Mrs. Fitzgerald noted:
  - a. That she received an e-mail from a parent that she referred to the Supt.'s office and it has been handled;
  - b. That she attended the Policy Committee meeting on April 5, 2016; the Town Council meeting on April 5, 2016; the Town & City Councils/RTM/BOE Liaison Committee meeting and the RTM Budget meeting on April 6, 2016; the COW meeting on April 11, 2016; the Special Meeting regarding the Supt.'s evaluation on April 13, 2016; the Finance/Facilities Committee meeting on April 18, 2016 and the Town Council meeting prior to the Board's meeting on April 25, 2016.
2. Mr. Baker noted an e-mail from a parent regarding the press conference.
3. Mr. Weitlauf noted that he attended an event at CMS on March 31, 2016.
4. Mrs. Robertson noted that she attended the GASP meeting today.
5. Mrs. White noted that she attended a lot of the meetings noted by Mrs. Fitzgerald.
6. Dr. Ackerman noted that she received the same e-mail as Mrs. Fitzgerald.
7. Mrs. Watson noted:
  - a. Arbor Day at NEA on April 29, 2016;
  - b. STEMFEST on May 11, 2016;
  - c. Mental Health Summit on April 7, 2016;
  - d. She noted the May 11, 2016 presentation sponsored by Connecticut Foster Adopt at the Groton Inn and Suites by the Shuttle sisters who wrote a book entitled, "Shut Up Against Your Perfect Kid" regarding living with their special needs children.
8. Mrs. Horler noted the Groton Hall of Fame on May 22, 2016 at 1:00 p.m., at the Groton Inn and Suites.

**VII. ADVANCE PLANNING**

**A. Future Meeting Dates and Calendar Items**

As noted in the agenda.

Mrs. Watson noted that the next BOE meeting will be held on May 23, 2016 at FHS in the Band Room.

**B. Suggested Agenda Items**

NONE

Regular Meeting  
April 25, 2016  
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**VIII. ADJOURNMENT**

A motion was made by Dr. Ackerman and seconded by Mrs. Newsome to adjourn at 8:20 p.m.

**PASSED - UNANIMOUSLY**



# Next Generation Accountability Report, 2014-15

Choose a District

Groton School District

No:	Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Avg Index/Rate
1a.	ELA Performance Index – All Students	66.7	75	88.9	100	88.9	67.9
1b.	ELA Performance Index – High Needs Students	59.1	75	78.8	100	78.8	56.7
1c.	Math Performance Index – All Students	60.1	75	80.1	100	80.1	59.3
1d.	Math Performance Index – High Needs Students	52.6	75	70.1	100	70.1	47.8
1e.	Science Performance Index – All Students	55.9	75	74.5	100	74.5	56.5
1f.	Science Performance Index – High Needs Students	48.3	75	64.4	100	64.4	45.9
4a.	Chronic Absenteeism – All Students	11.4%	<=5%	37.3	50	74.5	10.6%
4b.	Chronic Absenteeism – High Needs Students	15.2%	<=5%	29.5	50	59.0	17.3%
5	Preparation for CCR – % taking courses	51.3%	75%	34.2	50	68.3	66.1%
6	Preparation for CCR – % passing exams	32.5%	75%	21.7	50	43.3	37.3%
7	On-track to High School Graduation	94.5%	94%	50.0	50	100.0	85.6%
8	4-year Graduation All Students (2014 Cohort)	84.9%	94%	90.3	100	90.3	87.0%
9	6-year Graduation - High Needs Students (2012 Cohort)	74.8%	94%	79.6	100	79.6	77.6%
10	Postsecondary Entrance (Class of 2014)	62.7%	75%	83.6	100	83.6	72.8%
11	Physical Fitness (estimated part rate) and (fitness rate)	93.5%	50.6%	33.8	50	67.5	87.6%
12	Arts Access	53.9%	60%	44.9	50	89.8	45.7%
	Accountability Index			961.5	1250	76.9	

These statistics are the first results from Connecticut's Next Generation Accountability Model for districts and schools. For detailed information and resources about every indicator including the rationale for its inclusion, the methodology used as well as links to resources, research, and evidence-based strategies, please see the document titled Using Accountability Results to Guide Improvement.

This model is the direct result of an extensive consultation process over a two year period. The CSDE sought feedback from district and school leaders, Connecticut educators, state and national experts, CSDE staff, and many others. This model was outlined in Connecticut's flexibility application to the U.S. Department of Education and formally approved by the USED in August 2015.

Gap Indicators	Non-High Needs Rate*	High Needs Rate	Size of Gap	State Gap Mean + 1 Stdev**	Is Gap an Outlier?
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	75.0	59.1	15.9	17.3	
Math Performance Index Gap	69.2	52.6	16.6	19.6	
Science Performance Index Gap	63.5	48.3	15.2	17.2	
Graduation Rate Gap (2012 Cohort)	90.2%	74.8%	15.4%	15.2%	Y

\*If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 84% for graduation rate), then the ultimate target is displayed and used for gap calculations. \*\*If size of gap exceeds the state mean gap plus one standard deviation, then the gap is an outlier.

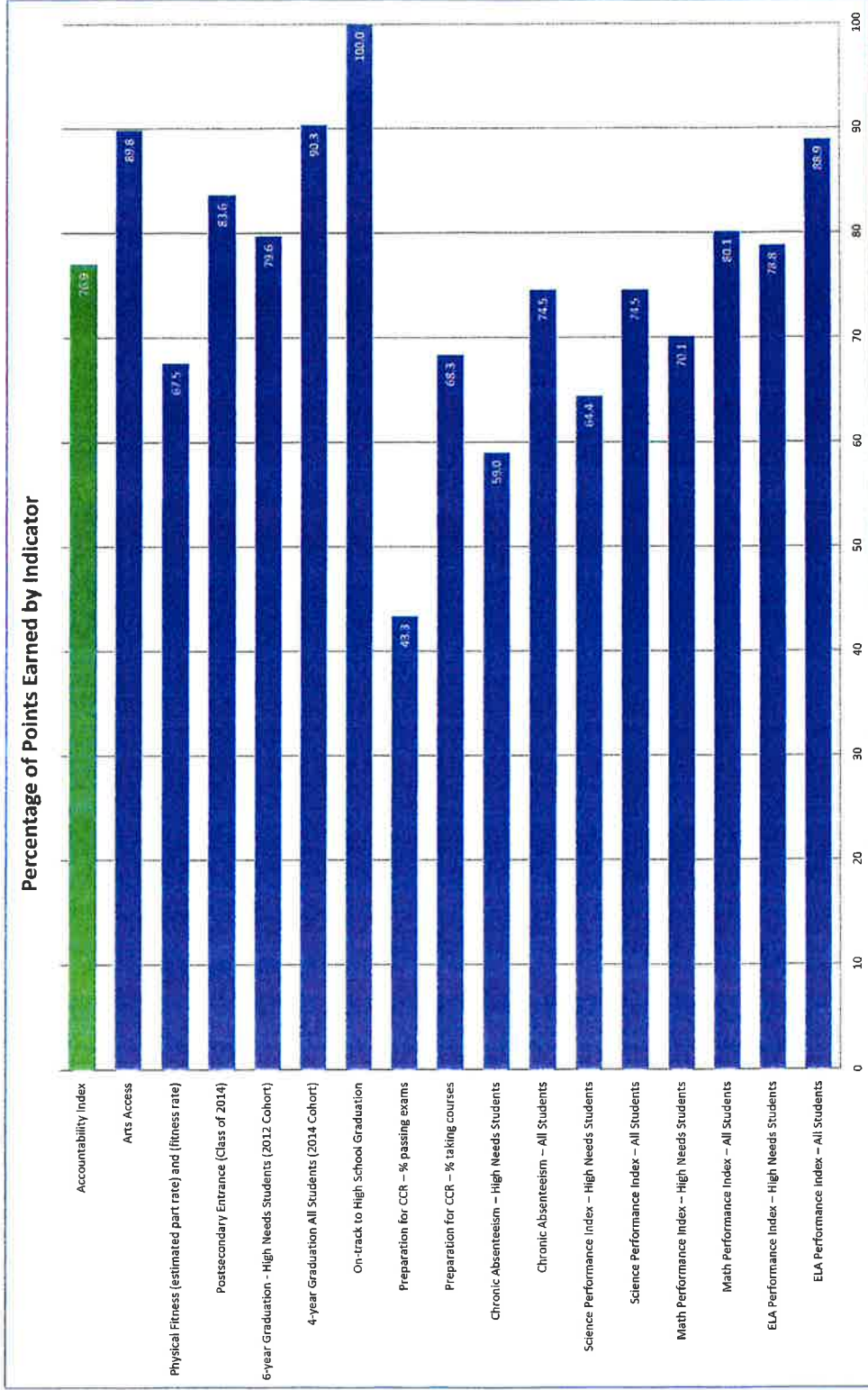
District Code:0590011

Participation Rate	Rate
ELA – All Students	92.8%
ELA – High Needs Students	94.1%
Math – All Students	92.7%
Math – High Needs Students	94.1%
Science – All Students	99.6%
Science – High Needs Students	99.4%



# Next Generation Accountability Report, 2014-15

## Groton School District



## **Foreword**

*The Condition of Education in Connecticut* is the Connecticut State Department of Education's (CSDE) yearly status report on public education in the state. It fulfills the requirements under Section 10-4(b) of the Connecticut General Statutes.

The Condition of Education presents indicators that describe the progress of the public education system, the characteristics of its students and educators, and the resources expended. The report also incorporates key indicators around student engagement and student readiness for college and careers.

Next year, the CSDE will incorporate results from the new Smarter Balanced assessments into its updated accountability system. This system will include multiple measures of a student's experience – including academic achievement, chronic absenteeism, college and career readiness, and a well-rounded education. Such a holistic approach will ensure that the accountability system more fully represents the successes achieved by our students, teachers, school leaders, and district administrators. It will also inform program improvement efforts that are aimed at closing Connecticut's achievement gap.

Dr. Dianna R. Wentzell, Interim Commissioner  
Connecticut State Department of Education



## 2014-15 Next Generation Accountability Results

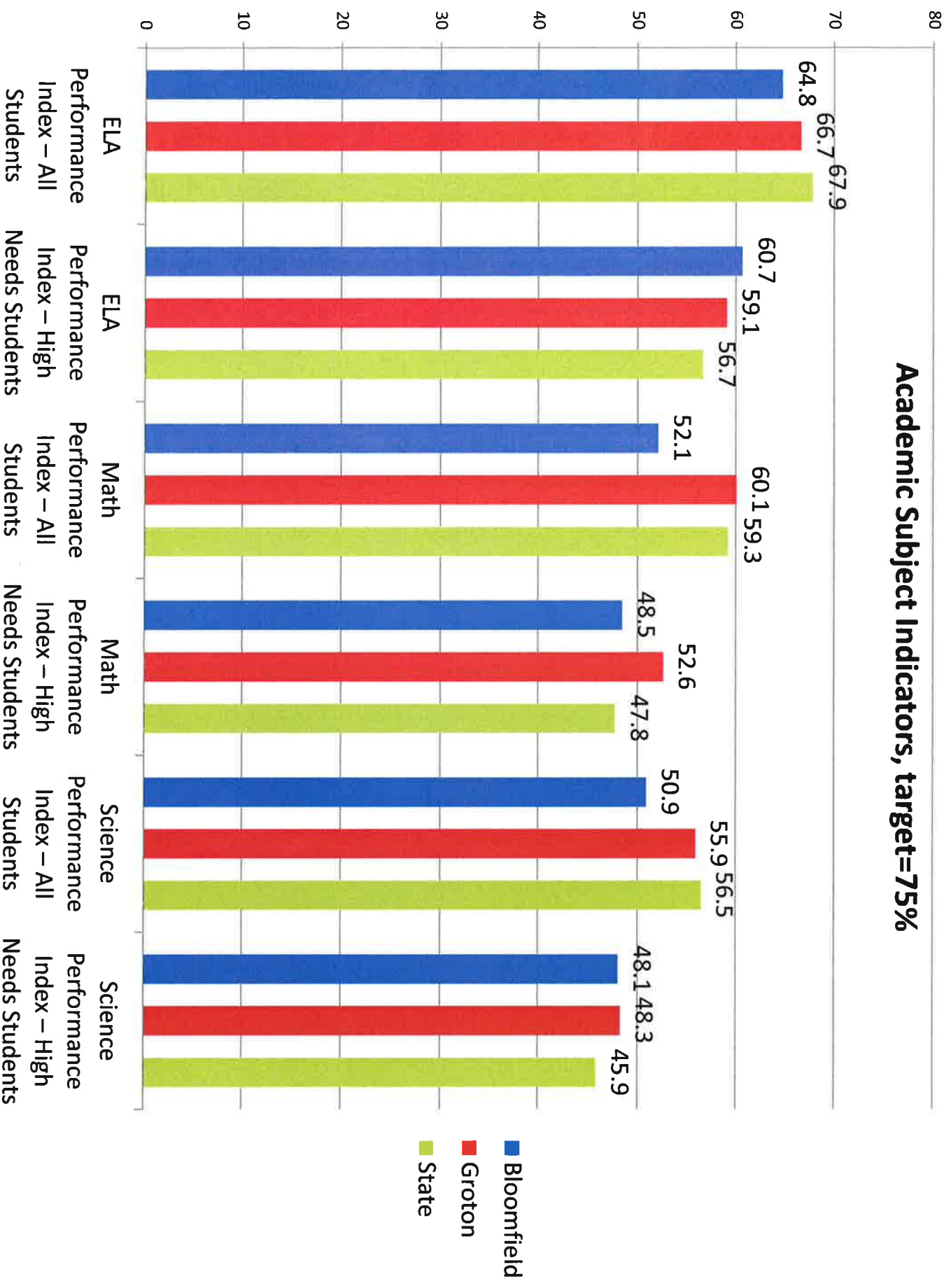
### DRG G

District	Accountability Index %
Bloomfield	77.8
Bristol	77.0
East Haven	71.1
Groton	76.9
Hamden	74.2
Killingly	70.7
Manchester	69.8
Middletown	75.2
Naugatuck	70.0
Plainfield	75.1
Putnam	71.6
Stratford	75.6
Torrington	74.0
Vernon	75.1
Winchester	71.5
The Gilbert School	64.3
Norwich Free Academy	69.4

### LOCAL

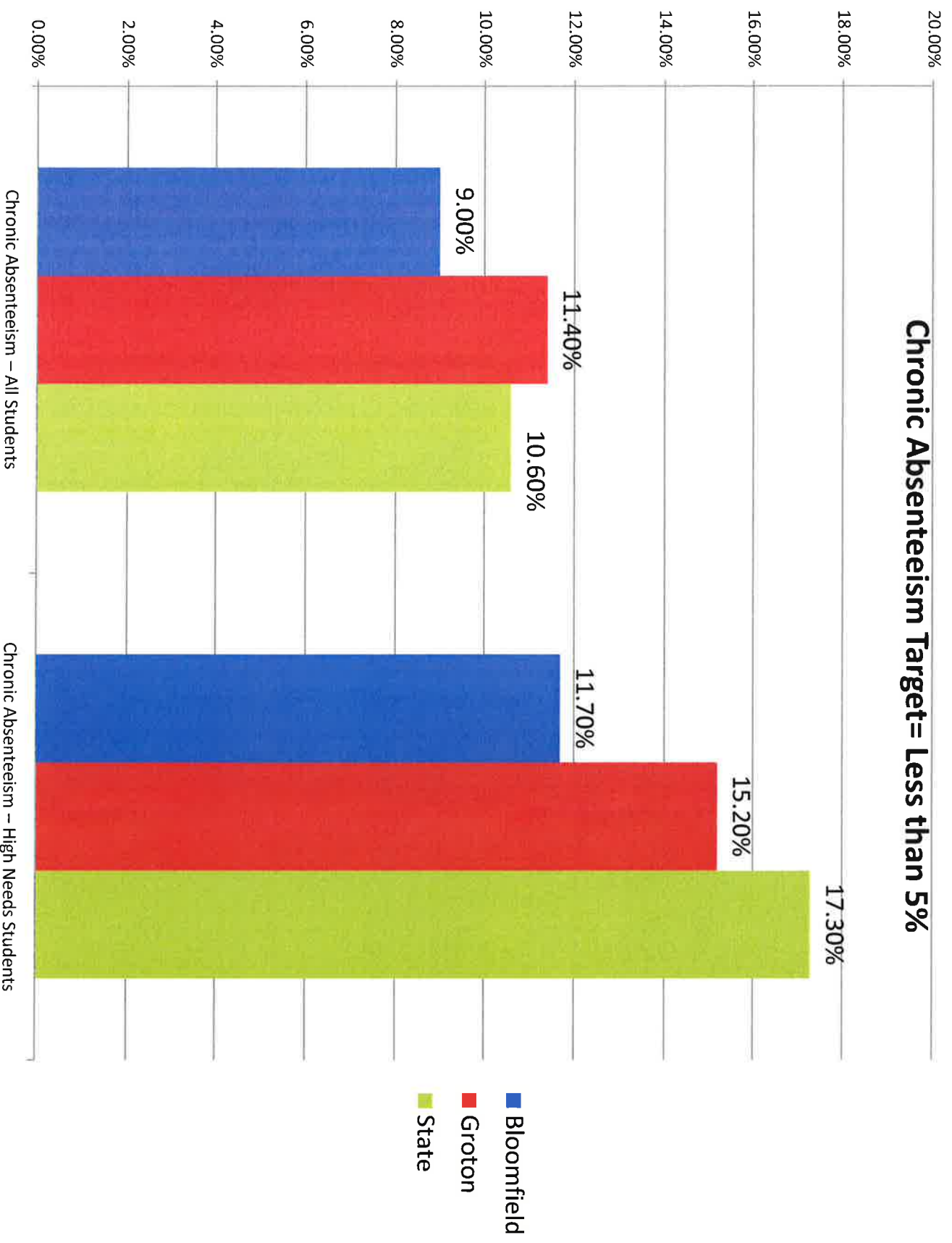
District	Accountability Index %
East Lyme	88.4
Ledyard	85.2
Montville	80.5
New London	62.4
No. Stonington	86.8
Stonington	80.9
Voluntown	81.8

## Academic Subject Indicators, target=75%

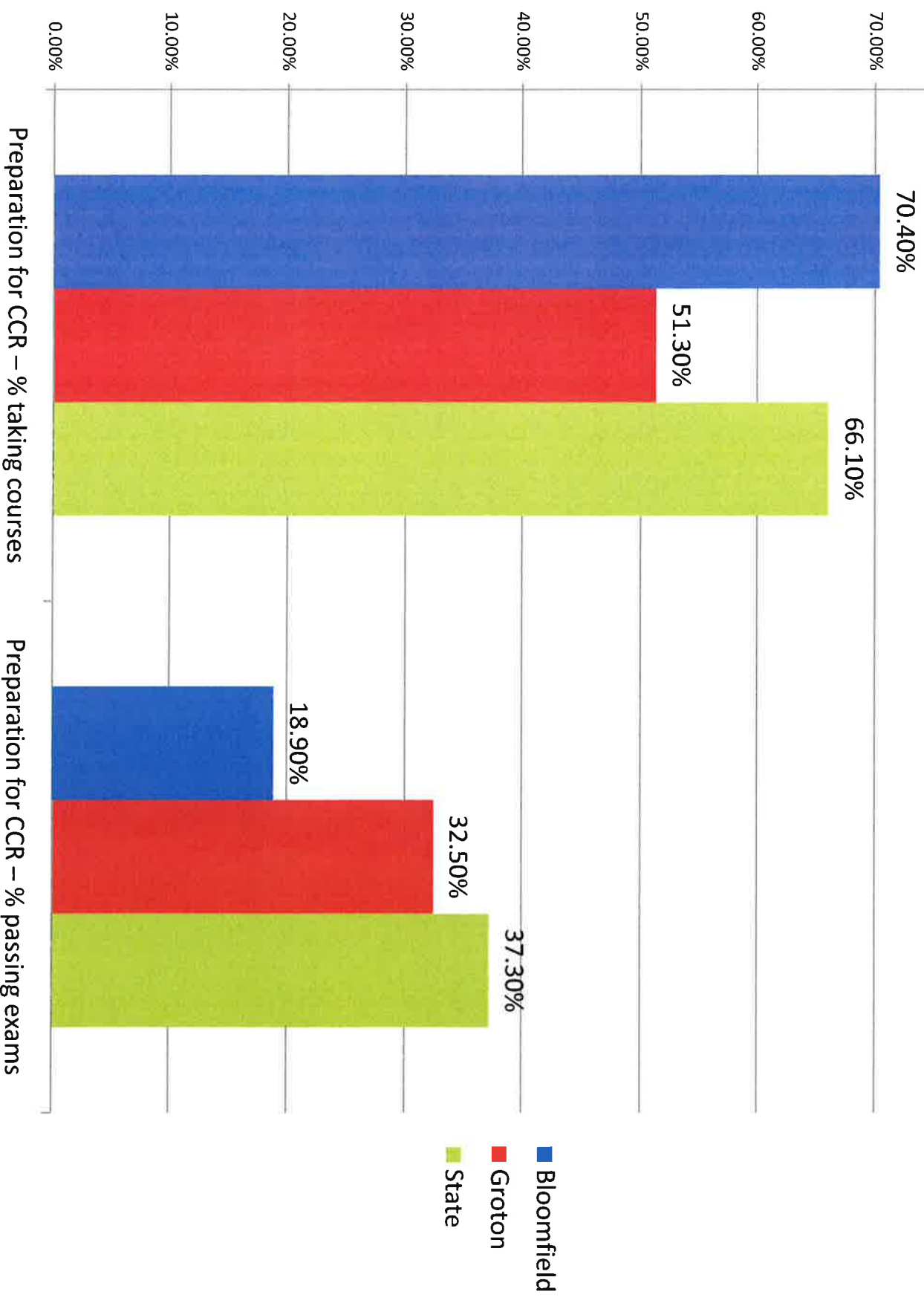




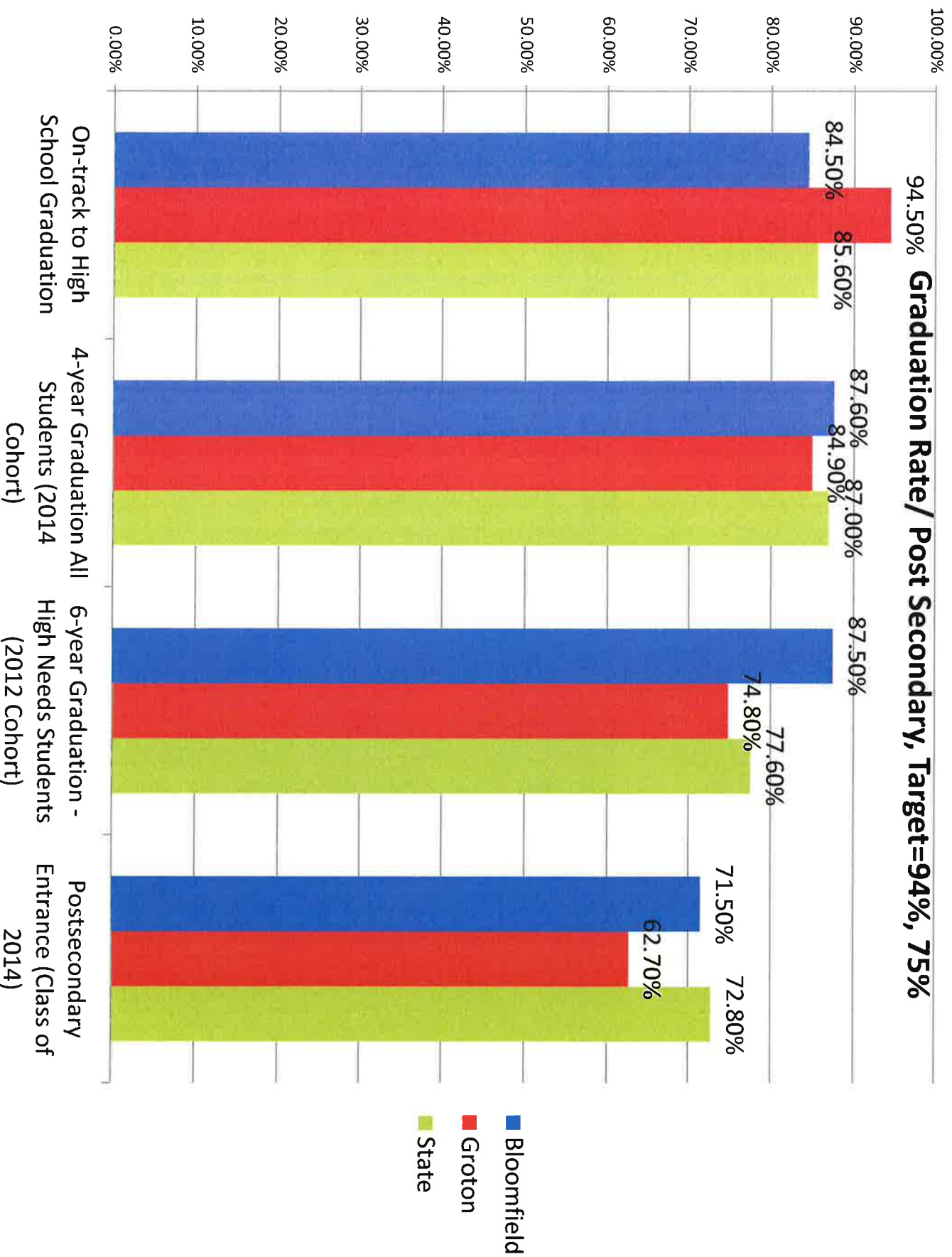
## Chronic Absenteeism Target= Less than 5%

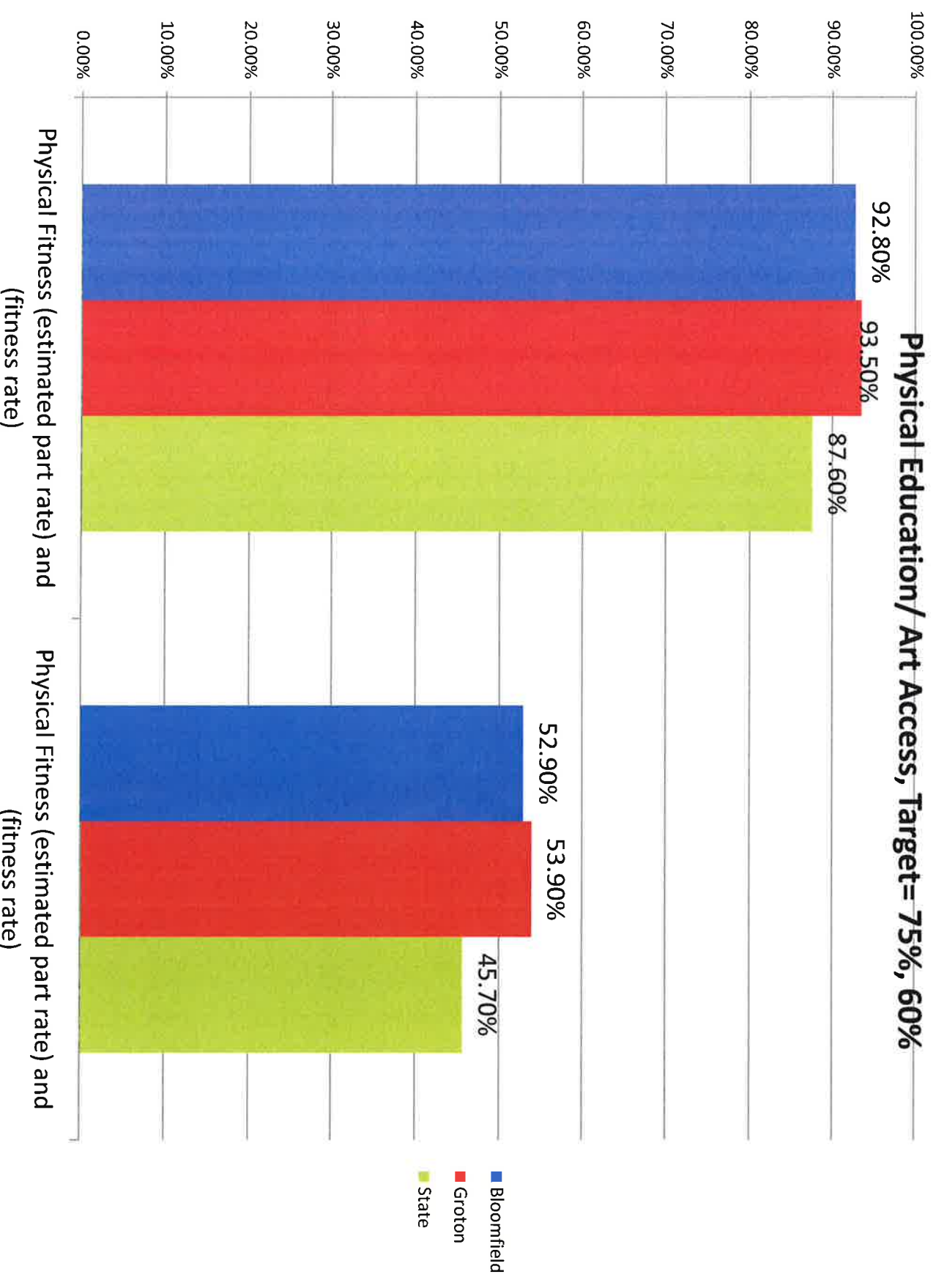


Preparation for College Career Readiness, Target= 75%

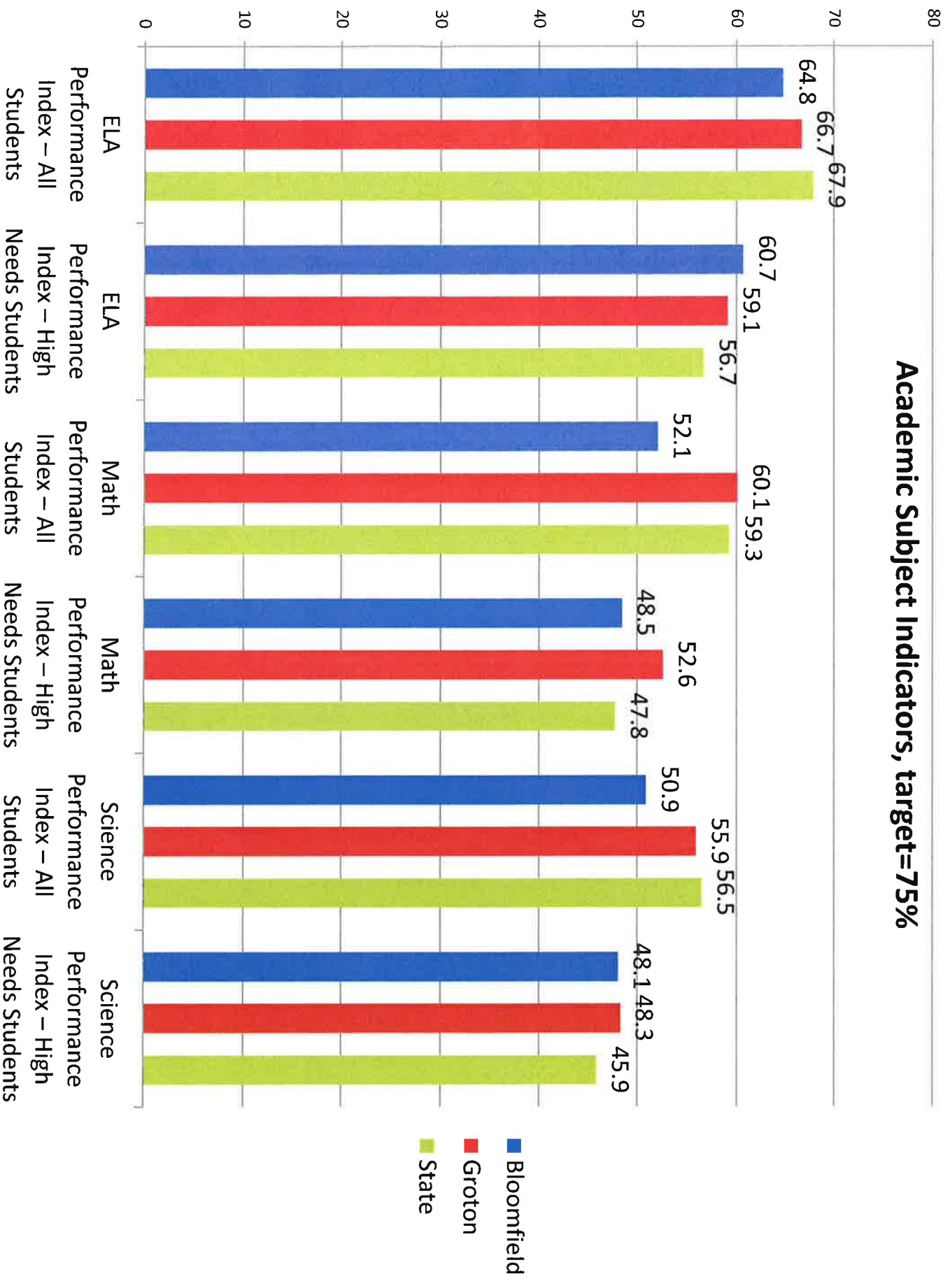


# 94.50% **Graduation Rate/ Post Secondary, Target=94%, 75%**

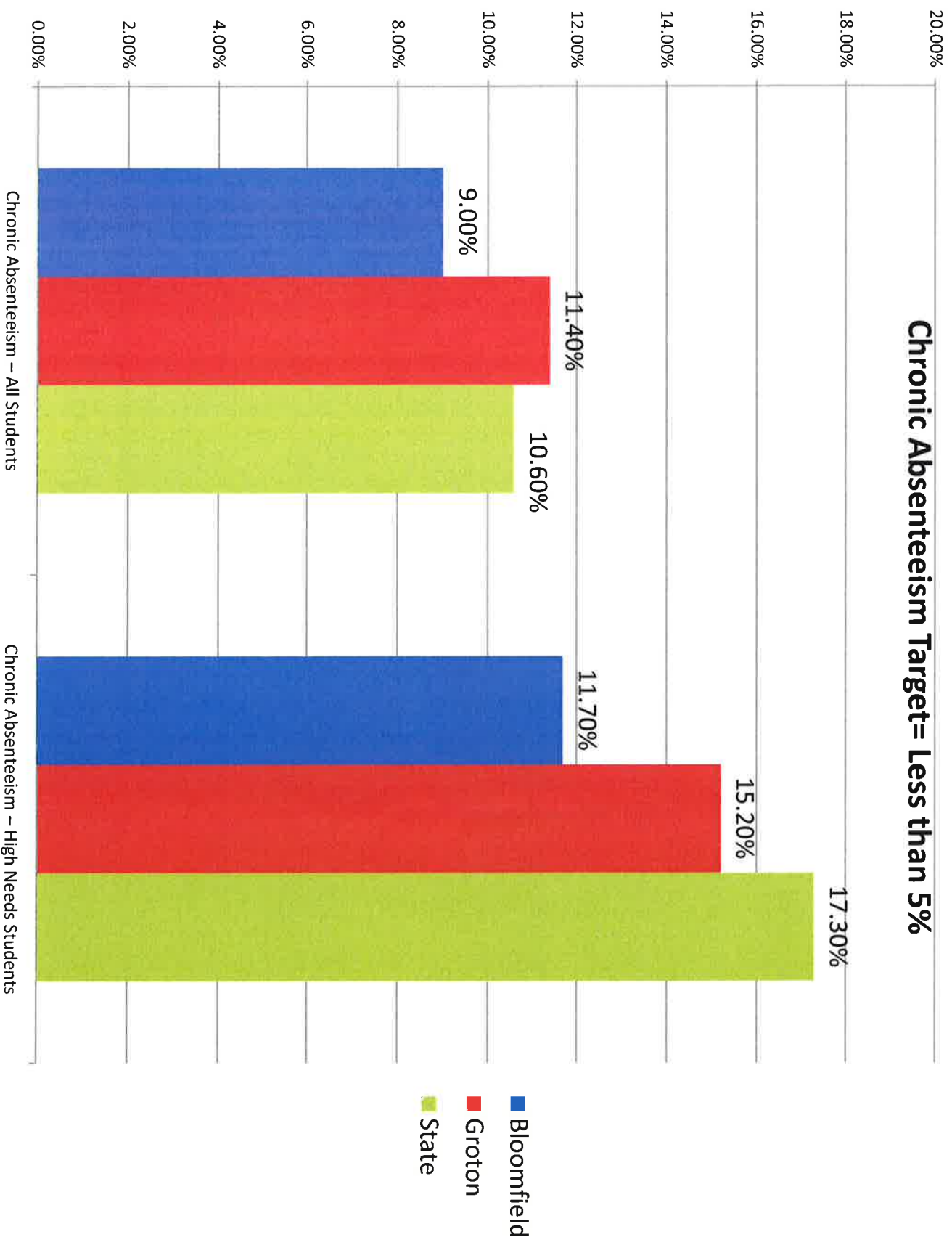




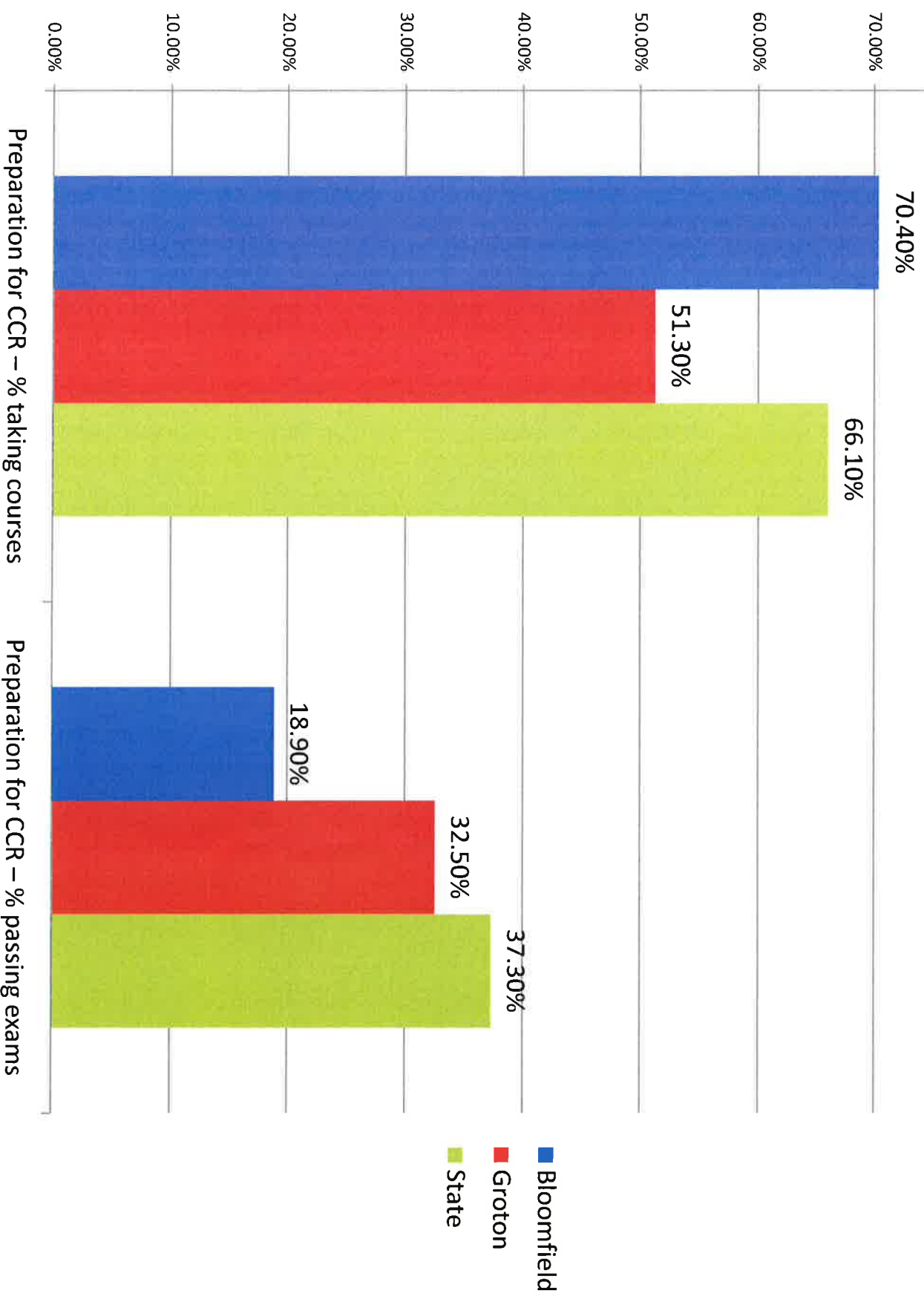
# Academic Subject Indicators, target=75%



## Chronic Absenteeism Target= Less than 5%

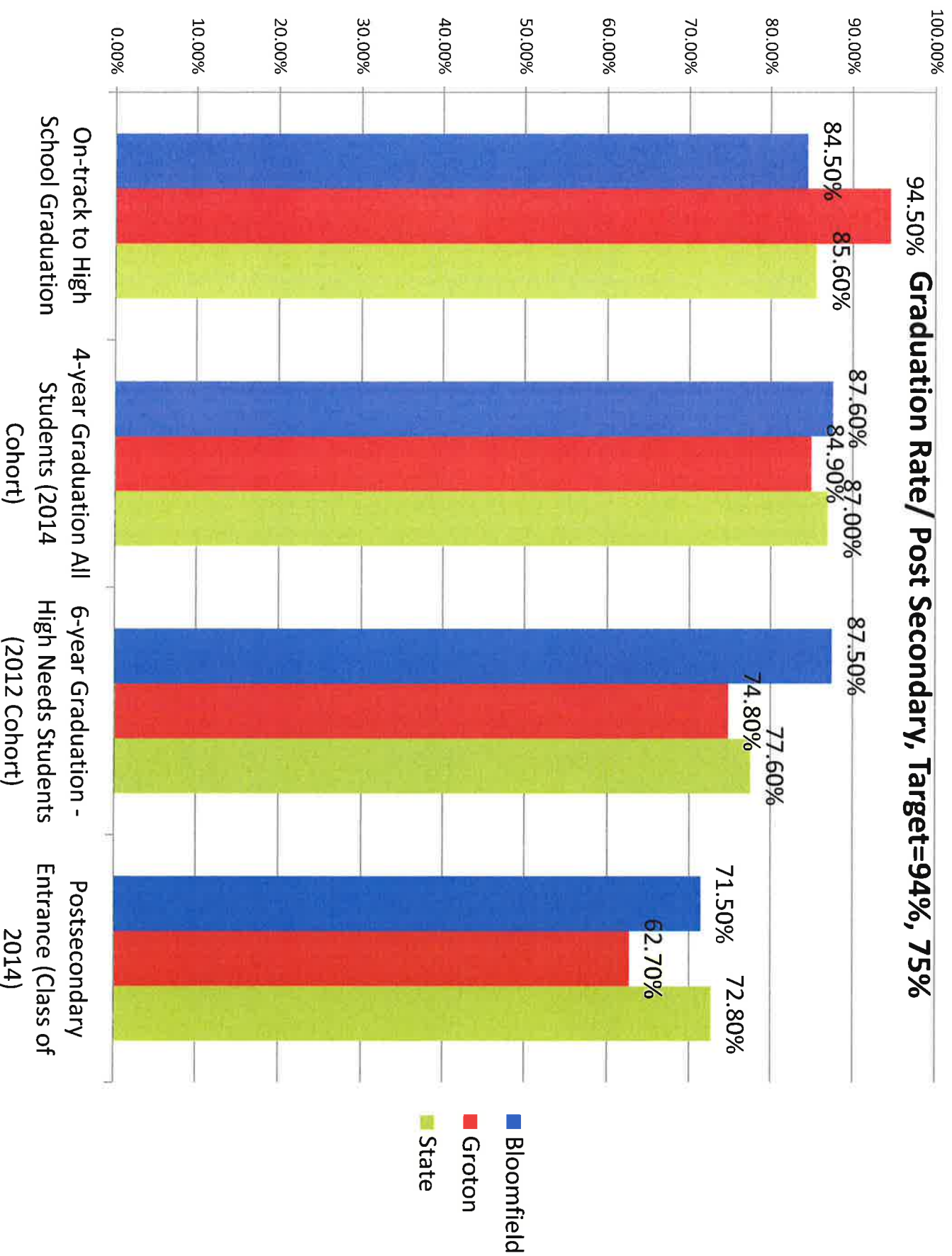


Preparation for College Career Readiness, Target= 75%

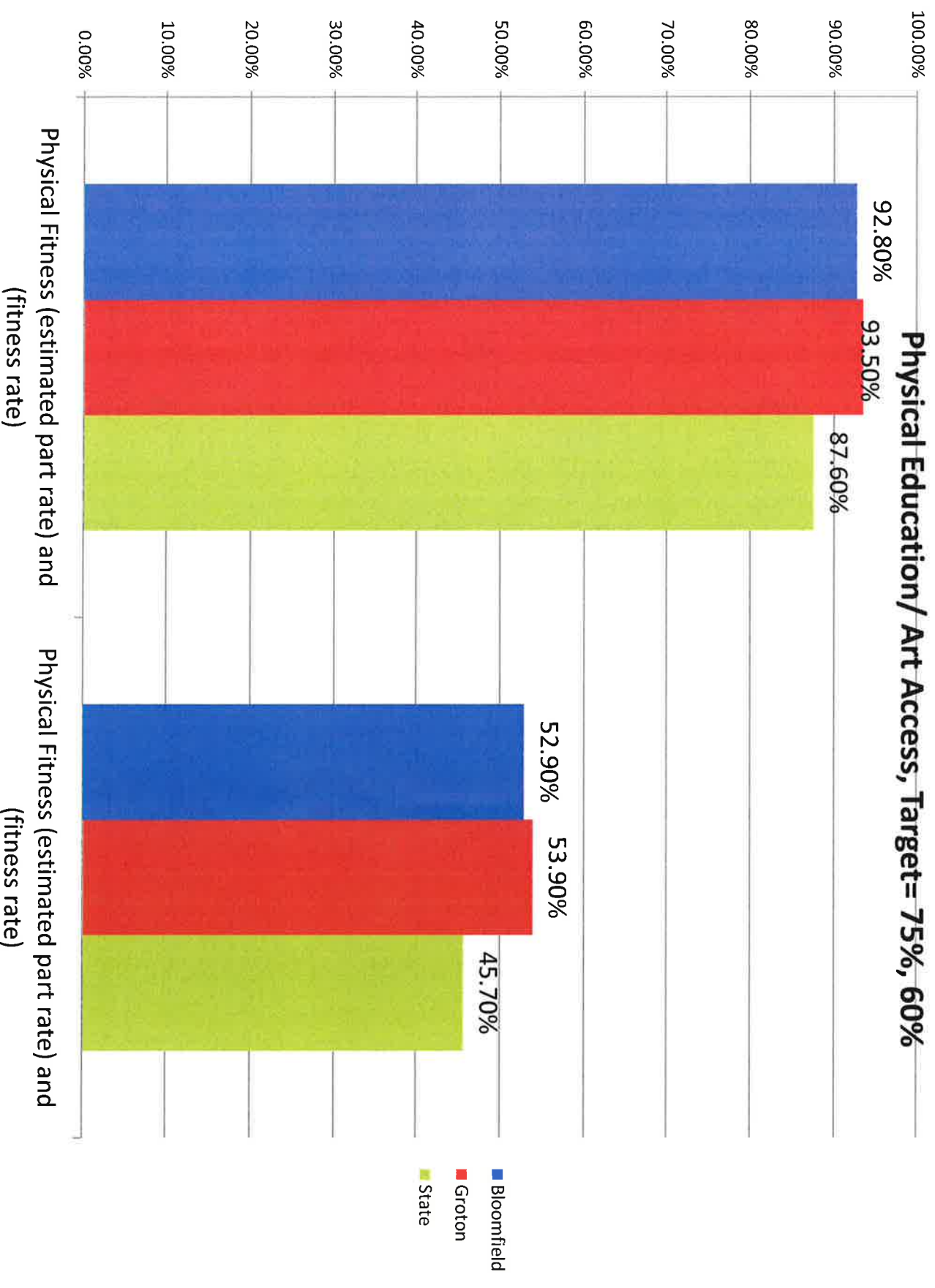




# Graduation Rate/ Post Secondary, Target=94%, 75%







# Town of Groton

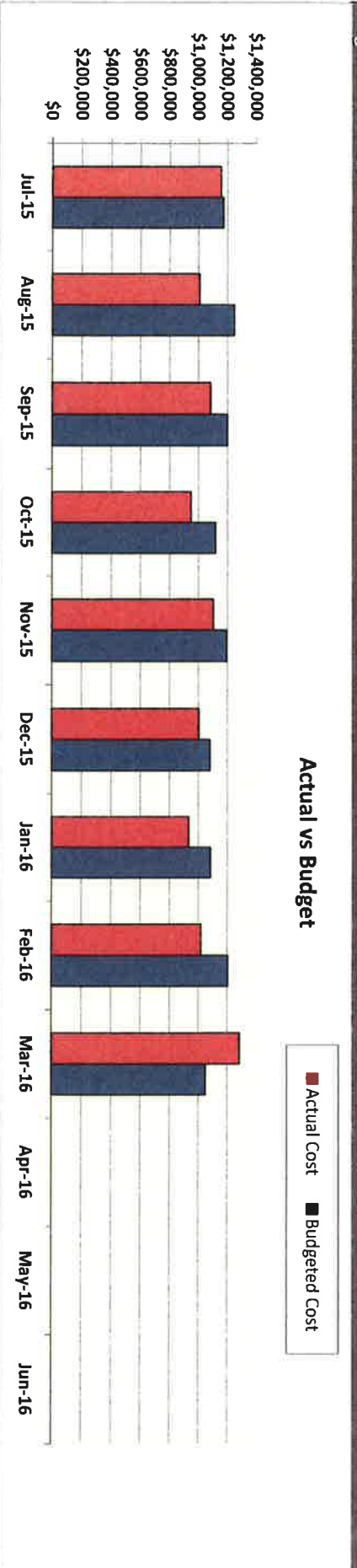
Cost vs Budget Dashboard - data through March 2016

BOE Groups 211 & 563

Self Insured - All Coverages  
All Enrollees

Date	Lives	Medical Paid		Rx Paid Claims	Dental Paid		Total Adjusted Paid Claims	Claim/Admin. Cost		Total Cost	Actual Budget	Variance	Actual/Estimated
		Claims (less large claims)			Claims			Total Fixed Costs					
Jul-15	848	\$748,672		\$227,914	\$52,404		\$1,028,991	\$126,762		\$1,155,752	\$1,171,372	(\$15,620)	98.7%
Aug-15	831	\$678,884		\$163,931	\$38,259		\$881,074	\$124,220		\$1,005,294	\$1,246,391	(\$241,097)	80.7%
Sep-15	845	\$729,752		\$186,041	\$40,034		\$955,827	\$126,313		\$1,082,140	\$1,200,125	(\$117,985)	90.2%
Oct-15	843	\$591,421		\$192,957	\$36,680		\$821,059	\$126,014		\$947,073	\$1,117,618	(\$170,545)	84.7%
Nov-15	839	\$771,637		\$169,574	\$35,431		\$976,642	\$125,416		\$1,102,058	\$1,196,608	(\$94,550)	92.1%
Dec-15	838	\$684,261		\$155,247	\$37,755		\$877,264	\$125,267		\$1,002,531	\$1,080,526	(\$77,995)	92.8%
Jan-16	836	\$560,680		\$212,631	\$32,746		\$806,057	\$124,968		\$931,025	\$1,083,537	(\$152,512)	85.9%
Feb-16	836	\$671,114		\$187,320	\$33,659		\$892,093	\$124,968		\$1,017,061	\$1,202,362	(\$185,301)	84.6%
Mar-16	825	\$942,216		\$179,078	\$39,370		\$1,160,664	\$123,324		\$1,283,987	\$1,048,591	\$235,396	122.4%
Apr-16													
May-16													
Jun-16													
YTD		\$6,378,639		\$1,674,693	\$346,339		\$8,399,670	\$1,127,252		\$9,526,922	\$10,347,130	(\$820,208)	92.1%

Budget vs. Actual Cost



Groton Public Schools  
FY17 Est. vs. FY16

Enrollment By School			
	FY16	FY17	Increase
School	3/31/16	Est	(Decrease)
CB	229	247	18
CC	272	277	5
CK	290	283	(7)
MM	236	284	48
NEA	319	320	1
PV	242	259	17
SB	210	210	0
Total Elem.	1,798	1,880	82
CMS	504	510	6
WSM	442	468	26
Total MS	946	978	32
FH	1,099	1,087	(12)
Total	3,843	3,945	102

Enrollment By Grade			
	FY16	FY17	Increase
Grade	3/31/16	Est	(Decrease)
Pre-K	0	0	0
Pre-Sch	0	0	0
K	0	0	0
1	373	397	24
2	380	374	(6)
3	379	380	1
4	352	379	27
5	314	350	36
Total Elem	1,798	1,880	82
6	327	314	(13)
7	337	327	(10)
8	282	337	55
Total MS	946	978	32
9	324	282	(42)
10	264	270	6
11	259	277	18
12	252	258	6
Total HS	1,099	1,087	(12)
Total In-Buildings	3,843	3,945	102

2.6%

FY15	FY16 PSIS							FY16
PSIS	8/27/15	10/1/15	10/31/15	11/30/15	12/31/16	1/31/16	2/29/16	3/31/16
112	104							0
93	123							0
400	390							0
431	376							373
400	388							380
369	383							379
358	355							352
350	323							314
2,513	2,442	0	0	0	0	0	0	1,798
333	329							327
296	335							337
305	286							282
934	950	0	0	0	0	0	0	946
284	318							324
270	266							264
277	262							259
258	247							252
1,089	1,093	0	0	0	0	0	0	1,099
4,536	4,485	0	0	0	0	0	0	3,843
	(51)							3,843

Elementary				Catherine Kolnaski				Charles Barnum				Claude Chester				Mary Morrisson			
Grade	FY16	FY17	Increase	Grade	FY16	FY17	Increase	Grade	FY16	FY17	Increase	Grade	FY16	FY17	Increase	Grade	FY16	FY17	Increase
Pre-K	3/31/16	Est	(Decrease)	Pre-K	3/31/16	Est	(Decrease)	Pre-K	3/31/16	Est	(Decrease)	Pre-K	3/31/16	Est	(Decrease)	Pre-K	3/31/16	Est	(Decrease)
Pre-Sch																			
K	0	0	0		0	0	0		0	0	0		0	0	0		0	0	0
SC				SC				SC				SC				SC			
1	14		0		21		0		18		0		13		0		13		0
	13				20				15				15				15		
	13				21				16				14				14		
	15												13				13		
SC				SC				SC				SC				SC			
	55	54	(1)		62	59	(3)		1	5			2	1			57	73	16
2	21				15				50	61	11		13				13		
	17				15				17				15				15		
	21				14				17				14				14		
SC				SC				SC				SC				SC			
	59	56	(3)		44	59	15		2	1			2	1			57	62	5
3	23				21				53	52	(1)		17				17		
	22				20				20				16				17		
	22								20				15				16		
SC				SC				SC				SC				SC			
	1				2				60	2			1	2			51	57	6
	68	60	(8)		43	45	2						17				22		
4	17				20				17				16				18		
	16				20				15				15				1	1	
	17																41	52	11
SC				SC				SC				SC				SC			
	3	1			2	2			48	63	15		17				41		
	53	61	8		42	41	(1)		20				21				13		
5	17				18				20				20						
	19				18														
	18																		
SC				SC				SC				SC				SC			
	1	3			2				61	48	(13)		30		1		30	40	10
	55	52	(3)		38	43	5		272	277	5		236				236	284	48
Total	290	283	(7)		229	247	18												

Elementary Northeast Academy

Pleasant Valley

SB Butler

Total

Grade FY16 FY17 Increase  
3/31/16 Est (Decrease)

FY16 FY17 Increase  
3/31/16 Est (Decrease)

FY16 FY17 Increase  
3/31/16 Est (Decrease)

FY16 FY17 Increase  
3/31/16 Est (Decrease)

Pre-K  
Pre-Sch

K 0 0 0

0 0 0

0 0 0

0 0 0

SC 0 0 0

SC 0 0 0

SC 0 0 0

0 0 0

1 15 15 15 15 15

17 16 16

18 17

0 0 0

17 17

16

20

373 397 24

SC 62 57 (5)

SC 49 53 4

SC 3 3

379 380 1

2 22 23 23

16 20 20

38 40 2

380 374 (6)

23 23

20

20

379 379 27

SC 68 60 (8)

SC 56 48 (8)

SC 3 3

352 379 27

3 23 23 22

25 27

43 37 (6)

379 380 1

SC 68 66 (2)

SC 52 55 3

SC 1 3

314 350 36

4 23 22 23

24 23

16 16 15

1,798 1,880 82

SC 68 70 2

SC 47 56 9

SC 6 1

324 264 270 6

5 19 17 17

19 19

18 18

259 277 18

SC 68 70 2

SC 47 56 9

SC 6 1

252 268 6

17 17

19

18

1,099 1,087 (12)

SC 53 67 14

SC 38 47 9

SC 3 6

314 350 36

Total 319 320 1

242 259 17

210 210 0

1,798 1,880 82

Cutler Middle

West Side Middle

Total Middle

Fitch High

Grade FY16 FY17 Increase  
3/31/16 Est (Decrease)

Grade FY16 FY17 Increase  
3/31/16 Est (Decrease)

Grade FY16 FY17 Increase  
3/31/16 Est (Decrease)

Grade FY16 FY17 Increase  
3/31/16 Est (Decrease)

5 184 153 (31)

6 143 161 18

9 324 282 (42)

10 264 270 6

7 173 184 11

7 164 143 (21)

11 259 277 18

12 252 268 6

8 147 173 26

8 135 164 29

12 252 268 6

12 252 268 6

Total 504 510 6

442 468 26

946 978 32

1,099 1,087 (12)

CC  
NEA  
SB

CB  
CK  
MM  
PV

# 4

Groton Public School ECS Grants		SPED Enrollment	Annual Change	%	Increase from FY08	%
FY17						
FY16 at 3/31/16		855	33	4.2%	173	25.4%
FY16	25,622,519.00	822	38	4.8%	140	20.5%
FY15	25,625,179.00	784	(15)	(2%)		
FY14	25,569,278.00	799	37	4.9%		
FY13	25,625,179.00	762	17	2.3%		
FY12	25,358,393.00	745	50	7.2%		
FY11	21,775,544.00	695	47	7.3%		
FY10	25,374,990.00	648	(42)	(6%)		
FY09	25,308,705.00	690	8	1.2%		
FY08	24,348,341.00	682				
FY07	23,258,804.00		173	25.4%		
FY06	22,992,640.00					
FY05	22,385,090.00					
FY04	22,379,312.00					



# FUTURE SCHOOLS READY

PREPARING STUDENTS FOR SUCCESS

[www.futureready.org](http://www.futureready.org)

Future Ready Schools (FRS) is a bold effort to maximize digital learning opportunities and help school districts move quickly toward preparing students for success in college, a career, and citizenship. Beginning with a systemic planning process, FRS will help any district develop the human and technological capacity needed to personalize learning. With more than 2,000 districts already signing the *Future Ready District Pledge*, the Alliance for Excellent Education (the Alliance) and the U.S. Department of Education (ED) are leading this effort alongside a vast coalition of organizations.



This effort comes at a critical time as districts embrace college and career readiness as the goal for all students and recognize the potential of digital tools to help teachers personalize learning for each student. FRS provides districts with resources and support to ensure that local technology and digital learning plans align with instructional best practices, are implemented by highly trained teachers, and lead to personalized learning experiences for all students, particularly those from traditionally underserved communities.



While less than 30 percent of U.S. schools have the bandwidth they need to teach using today's technology, federal and state efforts are expanding that capacity with the goal of bringing high-speed internet access to 99 percent of the nation's schools within five years. Such connectivity, along with strategic planning by districts to maximize its availability, has the potential to transform the educational experiences of all students, regardless of their background.

The Alliance and ED launched FRS on November 19, 2014, at "ConnectED to the Future," where 118 of the nation's most innovative superintendents gathered at the White House to share their experiences of implementing digital learning in their districts. The summit also recognized more than 1,000 district leaders from across the country who took the *Future Ready District Pledge*, indicating their commitment to develop the human and technological capacity needed to personalize learning using digital tools. Future Ready schools are those with empowered teachers and leaders, students who take charge of their learning, and the tools to support a more personalized approach to ensuring college and career readiness for all students.

During phase one in 2015, and through the support of the Leading Education by Advancing Digital (LEAD) Commission, a series of National Future Ready Summits took place where district teams collaborated to develop action plans and metrics to measure their progress in using digital resources to improve and accelerate teaching and student learning outcomes. National summits took place in 2015 in thirteen

metropolitan areas: Atlanta, Georgia; Baltimore, Maryland; Chicago, Illinois; Houston, Texas; Denver, Colorado; Phoenix, Arizona; Pittsburgh, Pennsylvania; Raleigh, North Carolina; Vancouver, Washington; San Francisco, California; St. Louis, Missouri; Providence, Rhode Island; and Southern California.

The National Future Ready Summits focus on a comprehensive set of issues that drive student learning including school culture; leadership; curriculum, instruction, and assessment; personalized professional learning; technology and infrastructure; budget and resources; data and privacy; use of space and time; and community partnerships. Trained facilitators skilled at using technology and digital learning effectively, many of them FRS partners, lead the national summits. The National Future Ready Summits highlight the experiences of local school districts and offer district leaders tangible ways to build capacity among their teams, throughout their districts, and in their respective regions.

Before attending a national summit, participating districts utilize the [Future Ready Interactive Planning Dashboard \(Dashboard\)](#) to complete a comprehensive self-assessment to identify the specific strengths and needs of their technology implementation and staff capacity.

Each team leaves the summit with a concrete action plan for creating a Future Ready school district. The summits also encourage cross-district collaboration as participants join an active network of regional experts and other district leaders

committed to sharing information, lessons learned, and collaborative problem solving. In 2016, and as part of phase two of the FRS effort, participating districts will have the opportunity to attend a national summit, utilize the Dashboard, take part in regional planning workshops, access professional learning opportunities as part of the Future Ready Hub, and take advantage of a collection of resources compiled by the FRS partner organizations to support them as they implement their digital learning plans.

The Future Ready Hub and Dashboard will support all districts that take the *Future Ready District Pledge*, regardless of whether district representatives attend a summit. Through the Dashboard and Future Ready Hub, districts can access the various FRS self-assessments and receive customized reports to guide their development and implementation of systemic action plans. Other features of the Future Ready Hub include (1) online resources crafted by local leaders and experts associated with more than forty national partner organizations (listed below), (2) webinars and MOOCs, (3) conference connections, (4) information about district exemplars, (5) a community of mentoring districts, and (6) support tracking their progress as districts implement their plans.

## Future Ready Schools National Partners

American Association of School Administrators (AASA)	Digital Learning Now	The Learning Accelerator (TLA)	National Writing Project (NWP)
American Association of School Librarians (AASL)	Digital Promise	Learning First Alliance (LFA)	NewSchools Venture Fund
American Federation of Teachers (AFT)	Edcamp Foundation	National Association of Elementary School Principals (NAESP)	Partnership for 21st Century Learning (P21)
Center for Teaching Quality (CTQ)	EdSurge	National Association of Secondary School Principals (NASSP)	Pell Abacus
Clayton Christensen Institute	EdTechTeam	National Association of State Boards of Education (NASBE)	Software & Information Industry Association (SIIA)
Code.org	EducationSuperHighway	National Association of State Boards of Education (NASBE)	State Educational Technology Directors Association (SETDA)
Common Sense Media	Educolor	National Board for Professional Teaching Standards (NBPTS)	Student Voice
Connected Educators Month	Edutopia	National Council on Teacher Quality (NCTQ)	Teach for America (TFA)
Consortium for School Networking (CoSN)	EveryoneOn	National Education Association (NEA)	TICAL
Council of Chief State School Officers (CCSSO)	Friday Institute	National PTA	
Creative Commons	International Association for K-12 Online Learning (INACOL)	National Rural Education Association (NREA)	
CUE	International Center for Leadership in Education (ICLE)	National School Boards Association (NSBA)	
Data Quality Campaign (DQC)	International Society for Technology in Education (ISTE)		
	LEAD Commission		



## Students

### Search and Seizure

#### ~~Desks and School Lockers~~

The Board seeks to ensure a learning environment which protects the health, safety and welfare of students and staff. To assist the Board in attaining these goals, District officials may, subject to Policy and Regulations (Policy 5145.12), search student's person and property, including property assigned by the District for the student's use. Such searches may be conducted at any time on District property or when the student is under the jurisdiction of the District at school-sponsored activities.

Students are prohibited from bringing to school contraband, defined as those items that students are prohibited from possessing or using on school property by federal or state law, Board policy or school regulation, or other items or substances that could disrupt the educational function of the school

The Groton Board of Education supports the elimination of the possession or use of contraband and/or illegal substances. The Board wants to convey a strong message to the community, faculty, staff, and student body concerning the use or possession of contraband and/or illegal substances.

~~Desks and school lockers are property of the schools.~~ The right to inspect school property, ~~desks and lockers assigned to students~~ may be exercised by school officials to safeguard students, their property and school property, with reasonable care for the Fourth Amendment rights of students.

The exercise of the right to inspect also requires respect for each student's personal privacy and protection from coercion. An authorized school administrator may search a student's locker or desk under the following conditions:

1. There is reason to believe that the student's desk or locker contains contraband material.
2. The probable presence of contraband material poses a threat to the maintenance of discipline, order, safety, and health in the school.
3. The student has been informed in advance that school board policy allows that desks and lockers may be inspected at random.

The Board shall allow law enforcement agencies or other qualified agencies/individuals to search school property with dogs trained for the purpose of detecting the presence of illegal substances. This process can be done randomly to protect the health and safety of students, employees or property and to detect the presence of contraband and/or illegal substances, including alcohol and/or drugs.

### Student Search

A student may be searched if there is reasonable suspicion ~~are reasonable grounds for suspecting~~ that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school. The scope of the search must be reasonably related to the objectives of the search and not excessively intrusive in light of the age and sex of the student and the nature of the infraction.

Legal Reference:

Connecticut General Statutes  
10-221 Boards of Education to prescribe rules.  
New Jersey v. T.L.O., 469 U.S. 325; 105 S.Ct.733

**Policy Adopted:**        **July 11, 1994**

**Revised:** \_\_\_\_\_

GROTON PUBLIC SCHOOLS  
Groton, Connecticut

**GROTON PUBLIC SCHOOLS  
GROTON, CONNECTICUT**

**POLICY**

**P 5131.7**

**Students**

**Dangerous Instruments**

The Board of Education, concerned for the safety and welfare of all students and school personnel in school and at school sponsored activities, prohibits the carrying of a dangerous instrument on, or introducing a dangerous instrument onto, school grounds or at school sponsored events or on any school vehicle.

Possession and/or use of any such dangerous instrument by a student shall result in an expulsion hearing, as required under Board of Education Policy ~~5115~~ #1 5114.

**Legal References:**

Connecticut General Statutes 10-233d

**Policy Adopted: April 11, 1994**

**Revised:**