

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
3rd Grade Literacy		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4					AMO	
Combined Population	100	8.9	22.2	31.1	37.8	68.9	4.3	19.1	36.2	40.4	76.6	7.6	22.6	24.5	45.3	69.8	75.87
TAGG	100											7.7	25.6	23.1	43.6	66.7	64.27
African-American	100	13.8	27.6	34.5	24.1	58.6	0	31.8	45.5	22.7	68.2	6.3	31.3	25	37.5	62.5	65.85
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Caucasian	100	0	6.7	26.7	66.7	93.3	4.3	8.7	26.1	60.9	87	16.7	0	33.3	50	83.3	88.54
Economically Disadvantaged	100	12.5	20.8	37.5	29.2	66.7	7.7	34.6	38.5	19.2	57.7	7.9	26.3	21.1	44.7	65.8	63.65
Students with Disabilities	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0					0					
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Female	100	9.1	13.6	31.8	45.5	77.3	0	10.3	41.4	48.3	89.7	3.2	6.5	32.3	58.1	90.3	
Male	100	8.7	30.4	30.4	30.4	60.9	11.1	33.3	27.8	27.8	55.6	13.6	45.5	13.6	27.3	40.9	
Migrant							RV	RV	RV	RV	RV						
3rd Grade Mathematics		Annual Measurable Objective (AMO)				70	2011 AMO				77.5					AMO	
Combined Population	100	2.2	17.8	33.3	46.7	80	0	14.9	34	51.1	85.1	0	13.2	22.6	64.2	86.8	85.53
TAGG	100											0	15.4	23.1	61.5	84.6	81.36
African-American	100	3.4	24.1	34.5	37.9	72.4	0	22.7	40.9	36.4	77.3	0	15.6	25	59.4	84.4	78.43
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Caucasian	100	0	6.7	26.7	66.7	93.3	0	4.3	26.1	69.6	95.7	0	8.3	25	66.7	91.7	95.42
Economically Disadvantaged	100	4.2	20.8	33.3	41.7	75	0	23.1	42.3	34.6	76.9	0	15.8	23.7	60.5	84.2	81.03
Students with Disabilities	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Female	100	0	18.2	27.3	54.5	81.8	0	6.9	34.5	58.6	93.1	0	12.9	16.1	71	87.1	
Male	100	4.3	17.4	39.1	39.1	78.3	0	27.8	33.3	38.9	72.2	0	13.6	31.8	54.6	86.4	
Migrant							RV	RV	RV	RV	RV						

SCHOOL DISTRICT

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	2.5	22.5	45	30	75	2.1	27.1	58.3	12.5	70.8	0	13.7	39.2	47.1	86.3	75.87
TAGG	100											0	23.1	46.2	30.8	76.9	64.27
African-American	100	5	25	60	10	70	0	41.4	58.6	0	58.6	0	12.5	50	37.5	87.5	65.85
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Caucasian	100	0	12.5	25	62.5	87.5	5.9	5.9	52.9	35.3	88.2	0	13	26.1	60.9	87	88.54
Economically Disadvantaged	100	5.3	21.1	47.4	26.3	73.7	3.1	34.4	53.1	9.4	62.5	0	24	48	28	76	63.65
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient	100											RV	RV	RV	RV	RV	54.17
Female	100	4.3	4.3	43.5	47.8	91.3	0	16.7	66.7	16.7	83.3	0	10.3	34.5	55.2	89.7	
Male	100	0	43.8	50	6.3	56.3	4.2	37.5	50	8.3	58.3	0	18.2	45.5	36.4	81.8	
Migrant	100											RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	5	22.5	22.5	50	72.5	6.3	10.4	47.9	35.4	83.3	0	9.8	39.2	51	90.2	85.53
TAGG	100											0	19.2	42.3	38.5	80.8	81.36
African-American	100	10	30	25	35	60	10.3	13.8	51.7	24.1	75.9	0	20.8	37.5	41.7	79.2	78.43
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Caucasian	100	0	12.5	12.5	75	87.5	0	5.9	35.3	58.8	94.1	0	0	34.8	65.2	100	95.42
Economically Disadvantaged	100	10.5	15.8	26.3	47.4	73.7	6.3	12.5	50	31.3	81.3	0	20	44	36	80	81.03
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Limited English Proficient	100											RV	RV	RV	RV	RV	54.17
Female	100	4.3	13	21.7	60.9	82.6	0	4.2	41.7	54.2	95.8	0	6.9	37.9	55.2	93.1	
Male	100	6.3	37.5	18.8	37.5	56.3	12.5	16.7	54.2	16.7	70.8	0	13.6	40.9	45.5	86.4	
Migrant	100											RV	RV	RV	RV	RV	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population		6.8	31.8	40.9	20.5	61.4											
African-American		11.1	50	33.3	5.6	38.9											
Hispanic		RV	RV	RV	RV	RV											
Caucasian		0	17.4	47.8	34.8	82.6											
Economically Disadvantaged		16.7	27.8	33.3	22.2	55.6											
Students with Disabilities		RV	RV	RV	RV	RV											
Female		4.8	14.3	47.6	33.3	81											
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0					0					
Male		8.7	47.8	34.8	8.7	43.5											
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population		20.5	18.2	40.9	20.5	61.4											
African-American		33.3	27.8	38.9	0	38.9											
Hispanic		RV	RV	RV	RV	RV											
Caucasian		4.3	13	47.8	34.8	82.6											
Economically Disadvantaged		33.3	16.7	33.3	16.7	50											
Students with Disabilities		RV	RV	RV	RV	RV											
Female		14.3	9.5	47.6	28.6	76.2											
Male		26.1	26.1	34.8	13	47.8											

SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population		13.6	45.5	36.4	4.5	40.9											
African-American		27.8	55.6	16.7	0	16.7											
Hispanic		RV	RV	RV	RV	RV											
Caucasian		0	39.1	52.2	8.7	60.9											
Economically Disadvantaged		22.2	44.4	27.8	5.6	33.3											
Students with Disabilities		RV	RV	RV	RV	RV											
Female		14.3	42.9	38.1	4.8	42.9											
Male		13	47.8	34.8	4.3	39.1											
6th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population		2	31.4	49	17.6	66.7											
African-American		0	55	40	5	45											
Hispanic		RV	RV	RV	RV	RV											
Caucasian		3.6	10.7	60.7	25	85.7											
Economically Disadvantaged		0	42.9	38.1	19	57.1											
Students with Disabilities		RV	RV	RV	RV	RV											
Female		0	29.6	44.4	25.9	70.4											
Number of recently arrived LEP students not assessed in 6th Grade Literacy												0		0			
Male		4.2	33.3	54.2	8.3	62.5											
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population		9.8	29.4	41.2	19.6	60.8											
African-American		25	45	30	0	30											
Hispanic		RV	RV	RV	RV	RV											
Caucasian		0	14.3	53.6	32.1	85.7											
Economically Disadvantaged		14.3	38.1	33.3	14.3	47.6											
Students with Disabilities		RV	RV	RV	RV	RV											
Female		7.4	40.7	25.9	25.9	51.9											
Male		12.5	16.7	58.3	12.5	70.8											

SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	33	33	42		57	65	67	67	66
Grade One Math Problems	44	44	51		46	55	57	57	56
Grade Two Reading Comprehension	36	36	42		60	67	62	62	67
Grade Two Math Problems	53	53	53		39	56	43	43	58
Grade Three Reading	34	34	55		53	51	46	46	51
Grade Three Math	46	46	60		52	57	50	50	58
Grade Four Reading	66	66	72		48	52	52	52	52
Grade Four Math	61	61	72		53	62	63	63	62
Grade Five Reading	66	66	66		42	47		37	47
Grade Five Math	59	59	67		52	57		47	57
Grade Five Science	66	66	62		55	61		49	61
Grade Six Reading	53	53	54		50	47		43	47
Grade Six Math	55	55	71		58	57		53	58
Grade Seven Reading			63		47	51		47	51
Grade Seven Math			66		54	55		53	55
Grade Seven Science			65		64	62		57	62
Grade Eight Reading			63			53		49	54
Grade Eight Math			74			55		46	56
Grade Nine Reading Comprehension			46			49			49
Grade Nine Math Concepts and Problems			67			55			56

SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11									37,235
Number of Students Taking ACT in Grade 12									26,716
ACT Reading			21			21			22
ACT English			21			20			21
ACT Mathematics			20			20			21
ACT Science			21			21			21
ACT Composite			21			21			21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	.	21,226	.	.	22,783	.	.	24,357
Number of AP Exams Taken	.	.	32,923	.	.	35,183	.	.	39,314
Number of AP Exams Scored 3, 4, or 5	.	.	9,541	.	.	10,581	.	.	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

**JACKSONVILLE LIGHTHOUSE CHARTE
SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	N	0	335			
First Year Not to Meet Standards (Alert)	Y	1	213	Y	2	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	2			2			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		2	231
3-Schools Meeting Improvement Standards		0	313		0	311		1	349
4-Schools Exceeding Improvement Standards		0	244		1	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

**JACKSONVILLE LIGHTHOUSE CHARTE
SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		1	506		2	496		2	416
5-Schools of Excellence		0	260		0	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	1	776	1	853	YES	3	838	
Accredited-Cited	NO	0	227	0	183	NO	0	209	
Accredited-Probationary	NO	0	63	0	27	NO	0	19	
Attendance Rate									
Attendance Rate	98.3	98.3	94.2	98.4	98.3	94.7	98.5	98.8	95.2
Dropout Rate									
Dropout Rate			2.5		0	2.6		3.4	2.4
Graduation Rate									
Graduation Rate Combined			77.2			79.6			84.1
Graduation Rate for Targeted Achievement Gap Group									79.3
Graduation Rate African American			69.2			71.4			78.1
Graduation Rate Hispanic			70.4			74			78
Graduation Rate Caucasian			80.5			83.2			87
Graduation Rate Economically Disadvantaged			71.6			74.5			79.1
Graduation Rate Students with Disabilities			71.1			73.8			79.2
Graduation Rate Limited English Proficient			68.2			71.1			77.3
Grade Inflation Rate			7.4			4.7			5.5
College Remediation Rate			49.1			51			48.7
October 1 Enrollment	343	343	467,061	247	394	468,066	252	623	468,656

SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1	1,687	0		1,653	0		1,535
Percent of Students Retained at Grade 1	1.9	1.9	4.5	0		4.4	0		4.1
Number of Students Retained at Grade 2	0	0	786	0		634	0		595
Percent of Students Retained at Grade 2	0	0	2.1	0		1.7	0		1.6
Number of Students Retained at Grade 3	0	0	359	0		286	0		305
Percent of Students Retained at Grade 3	0	0	1	0		0.8	0		0.8
Number of Students Retained at Grade 4	0	0	1	0		0.8	0		0.8
Percent of Students Retained at Grade 4	2.1	2.1	0.5	0		0.4	0		0.4
Number of Students Retained at Grade 5	0	0	140	0		105	0		83
Percent of Students Retained at Grade 5	0	0	0.4	0		0.3	0		0.2
Number of Students Retained at Grade 6	0	0	185	0		133	0		138
Percent of Students Retained at Grade 6	0	0	0.5	0		0.4	0		0.4
Number of Students Retained at Grade 7	0	0	401	0		369	0		318
Percent of Students Retained at Grade 7	0	0	1.1	0		1	0		0.9
Number of Students Retained at Grade 8	0	0	418	0		400	0		256
Percent of Students Retained at Grade 8	0	0	1.2	0		1.1	0		0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0	0.1	0	0	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.3	0.5		0	0.4		0	0.4

JACKSONVILLE LIGHTHOUSE CHARTE
SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	55	57	96.3	85.7	90.5	95.7	100	100	98.2
% Teaching with Emergency/Provisional Credentials	5	5	2.7	14	9.5	2.4	12.5	18.4	2
% Teachers with Bachelor's Degree	65	61.9	53.6	64.3	66.7	51.1	92.3	94.3	59.3
% Teachers with Master's Degree	30	28.6	44.2	28.6	23.8	46.1	7.7	5.7	39.8
% Teachers with Advanced Degree	0	4.8	1.5	0	4.8	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA	0	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	5	3.1	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Dr. Phillis Nicholas Anderson							24		
Val Yagos							6		
Keri Uruqhart							6		
Angie Curran							6		
Curtis Green							6		
Kevin McCleary							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0	3	0	0	3.3	0	0	2.8

**JACKSONVILLE LIGHTHOUSE CHARTE
SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted			36.82			36.96			37.17
Expenditure Per Student		\$5,868	\$9,228		\$6,742	\$9,315		\$7,603	\$9,379
Average Teacher Salary		\$34,795	\$42,802		\$42,778	\$46,663		\$33,761	\$49,946
Total Expenditures		\$4,820,637	\$3,959,816,065		\$3,481,256	\$5,171,678,766		\$6,512,488	\$5,196,885,067
Instructional Expenditures		\$1,384,029	\$2,258,641,720		\$1,302,678	\$2,508,579,625		\$2,151,610	\$2,485,540,210
Administrative Expenditures		\$288,561	\$312,114,009		\$417,624	\$97,063,107		\$794,103	\$317,870,955
Extracurricular Expenditures		.	\$165,716,258		\$2,172	\$165,701,106		\$17,177	\$201,604,356
Capital Expenditures		\$2,520,122	\$650,002,941		\$285,040	\$649,987,805		\$1,235,096	\$608,547,135
Debt Service Expenditures		\$263,999	\$221,173,099		\$535,731	\$226,232,300		\$574,986	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		49.3	59.1		57.6	60		57.8	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.