

SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
5th Grade Literacy																		
Combined Population	100											8.3	5.6	52.8	33.3	86.1	69.45	
TAGG	100											13	8.7	56.5	21.7	78.3	63.62	
African-American	100											12.5	6.3	56.3	25	81.3	60.71	
Hispanic	100											RV	RV	RV	RV	RV	73.81	
Caucasian	100											6.7	0	46.7	46.7	93.3	77.96	
Economically Disadvantaged	100											9.5	9.5	57.1	23.8	81	65.08	
Students with Disabilities	100											RV	RV	RV	RV	RV	41.66	
Number of recently arrived LEP students not assessed in 5th Grade Literacy											0						0	
Limited English Proficient																	54.17	
Female	100											6.7	0	53.3	40	93.3		
Male	100											9.5	9.5	52.4	28.6	81		
Migrant																		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100											11.1	8.3	41.7	38.9	80.6	83.73	
TAGG	100											17.4	13	47.8	21.7	69.6	79.01	
African-American	100											12.5	6.3	56.3	25	81.3	73	
Hispanic	100											RV	RV	RV	RV	RV	80.36	
Caucasian	100											6.7	6.7	26.7	60	86.7	96.47	
Economically Disadvantaged	100											14.3	9.5	52.4	23.8	76.2	80.36	
Students with Disabilities	100											RV	RV	RV	RV	RV	50	
Limited English Proficient																	54.17	
Female	100											6.7	6.7	46.7	40	86.7		
Male	100											14.3	9.5	38.1	38.1	76.2		
Migrant																		

SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>5th Grade Science</b>																	
Combined Population	100											5.6	36.1	50	8.3	58.3	
TAGG	100											8.7	43.5	43.5	4.4	47.8	
African-American	100											6.3	50	43.8	0	43.8	
Hispanic	100											RV	RV	RV	RV	RV	
Caucasian	100											6.7	13.3	60	20	80	
Economically Disadvantaged	100											9.5	38.1	47.6	4.8	52.4	
Students with Disabilities	100											RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100											6.7	53.3	26.7	13.3	40	
Male	100											4.8	23.8	66.7	4.8	71.4	
Migrant																	
<b>6th Grade Literacy</b>																	
		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7										AMO
Combined Population	98.1											6.5	21.7	41.3	30.4	71.7	69.45
TAGG	100											13	30.4	34.8	21.7	56.5	63.62
African-American	100											5.6	33.3	50	11.1	61.1	60.71
Hispanic	100											RV	RV	RV	RV	RV	73.81
Caucasian	96.3											8.3	16.7	37.5	37.5	75	77.96
Economically Disadvantaged	100											10	25	40	25	65	65.08
Students with Disabilities	100											RV	RV	RV	RV	RV	41.66
Number of recently arrived LEP students not assessed in 6th Grade Literacy											0					0	
Limited English Proficient																	54.17
Female	100											4.4	21.7	26.1	47.8	73.9	
Male	96.2											8.7	21.7	56.5	13	69.6	
Migrant																	

SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>6th Grade Mathematics</b>		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	98.1											15.2	23.9	30.4	30.4	60.9	83.73
TAGG	100											21.7	30.4	21.7	26.1	47.8	79.01
African-American	100											16.7	27.8	38.9	16.7	55.6	73
Hispanic	100											RV	RV	RV	RV	RV	80.36
Caucasian	96.3											16.7	20.8	25	37.5	62.5	96.47
Economically Disadvantaged	100											20	25	25	30	55	80.36
Students with Disabilities	100											RV	RV	RV	RV	RV	50
Limited English Proficient																	54.17
Female	100											13	17.4	30.4	39.1	69.6	
Male	96.2											17.4	30.4	30.4	21.7	52.2	
Migrant																	
<b>7th Grade Literacy</b>		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100											2.5	12.5	52.5	32.5	85	69.45
TAGG	100											4.8	19.1	57.1	19.1	76.2	63.62
African-American	100											7.1	28.6	35.7	28.6	64.3	60.71
Hispanic	100											RV	RV	RV	RV	RV	73.81
Caucasian	100											0	4.6	63.6	31.8	95.5	77.96
Economically Disadvantaged	100											0	21.1	57.9	21.1	79	65.08
Students with Disabilities	100											RV	RV	RV	RV	RV	41.66
Number of recently arrived LEP students not assessed in 7th Grade Literacy							0					0					
Limited English Proficient																	54.17
Female	100											0	5.6	50	44.4	94.4	
Male	100											4.6	18.2	54.6	22.7	77.3	
Migrant																	

SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100											7.5	2.5	62.5	27.5	90	83.73
TAGG	100											14.3	4.8	61.9	19.1	81	79.01
African-American	100											21.4	7.1	50	21.4	71.4	73
Hispanic	100											RV	RV	RV	RV	RV	80.36
Caucasian	100											0	0	68.2	31.8	100	96.47
Economically Disadvantaged	100											10.5	5.3	63.2	21.1	84.2	80.36
Students with Disabilities	100											RV	RV	RV	RV	RV	50
Limited English Proficient																	54.17
Female	100											0	0	61.1	38.9	100	
Male	100											13.6	4.6	63.6	18.2	81.8	
Migrant																	
<b>7th Grade Science</b>																	
Combined Population	100											12.5	45	37.5	5	42.5	
TAGG	100											19.1	52.4	23.8	4.8	28.6	
African-American	100											28.6	35.7	35.7	0	35.7	
Hispanic	100											RV	RV	RV	RV	RV	
Caucasian	100											4.6	50	36.4	9.1	45.5	
Economically Disadvantaged	100											15.8	57.9	21.1	5.3	26.3	
Students with Disabilities	100											RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100											5.6	44.4	44.4	5.6	50	
Male	100											18.2	45.5	31.8	4.6	36.4	
Migrant																	

SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>8th Grade Literacy</b>		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	96.3											0	26.1	47.8	26.1	73.9	69.45
TAGG	93.8											0	30.8	46.2	23.1	69.2	63.62
African-American	94.1											0	23.1	46.2	30.8	76.9	60.71
Hispanic	100											RV	RV	RV	RV	RV	73.81
Caucasian	100											RV	RV	RV	RV	RV	77.96
Economically Disadvantaged	93.3											0	25	50	25	75	65.08
Students with Disabilities	100											RV	RV	RV	RV	RV	41.66
Number of recently arrived LEP students not assessed in 8th Grade Literacy						0					0						
Limited English Proficient																	54.17
Female	100											0	0	50	50	100	
Male	92.9											0	54.6	45.5	0	45.5	
Migrant																	
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	96.3											4.4	26.1	60.9	8.7	69.6	83.73
TAGG	93.8											7.7	38.5	46.2	7.7	53.9	79.01
African-American	94.1											0	38.5	53.9	7.7	61.5	73
Hispanic	100											RV	RV	RV	RV	RV	80.36
Caucasian	100											RV	RV	RV	RV	RV	96.47
Economically Disadvantaged	93.3											8.3	41.7	41.7	8.3	50	80.36
Students with Disabilities	100											RV	RV	RV	RV	RV	50
Limited English Proficient																	54.17
Female	100											8.3	33.3	58.3	0	58.3	
Male	92.9											0	18.2	63.6	18.2	81.8	
Migrant																	

SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
		Annual Measurable Objective (AMO)					2011 AMO					AMO					
<b>EOC Algebra 1</b>		64.6					73.45										AMO
Combined Population	89.5											0	20.6	61.8	17.7	79.4	83.73
TAGG	93.3											0	21.4	71.4	7.1	78.6	79.01
African-American	94.1											0	12.5	62.5	25	87.5	73
Hispanic	100											RV	RV	RV	RV	RV	80.36
Caucasian	88.2											0	26.7	60	13.3	73.3	96.47
Economically Disadvantaged	92.9											0	23.1	69.2	7.7	76.9	80.36
Students with Disabilities	100											RV	RV	RV	RV	RV	50
Limited English Proficient																	54.17
Female	94.7											0	11.1	72.2	16.7	88.9	
Male	84.2											0	31.3	50	18.8	68.8	
Migrant																	

SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		33	42		57	65		67	66
Grade One Math Problems		44	51		46	55		57	56
Grade Two Reading Comprehension		36	42		60	67		62	67
Grade Two Math Problems		53	53		39	56		43	58
Grade Three Reading		34	55		53	51		46	51
Grade Three Math		46	60		52	57		50	58
Grade Four Reading		66	72		48	52		52	52
Grade Four Math		61	72		53	62		63	62
Grade Five Reading		66	66		42	47	46	37	47
Grade Five Math		59	67		52	57	53	47	57
Grade Five Science		66	62		55	61	56	49	61
Grade Six Reading		53	54		50	47	45	43	47
Grade Six Math		55	71		58	57	52	53	58
Grade Seven Reading			63		47	51	54	47	51
Grade Seven Math			66		54	55	57	53	55
Grade Seven Science			65		64	62	64	57	62
Grade Eight Reading			63			53	50	49	54
Grade Eight Math			74			55	46	46	56
Grade Nine Reading Comprehension			46			49			49
Grade Nine Math Concepts and Problems			67			55			56

SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11									37,235
Number of Students Taking ACT in Grade 12									26,716
ACT Reading			21			21			22
ACT English			21			20			21
ACT Mathematics			20			20			21
ACT Science			21			21			21
ACT Composite			21			21			21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		.	21,226		.	22,783		.	24,357
Number of AP Exams Taken		.	32,923		.	35,183		.	39,314
Number of AP Exams Scored 3, 4, or 5		.	9,541		.	10,581		.	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards		0	449		0	335			
First Year Not to Meet Standards (Alert)		1	213		2	256			
Year One of Targeted School Improvement**		0	30		0	32			
Year Two of Targeted School Improvement		0	35		0	19			
Targeted Corrective Action		0	32		0	19			
Targeted Intensive School Improvement		0	13		0	11			
Targeted Restructuring		0	7		0	5			
Year One of Whole School Improvement		0	80		0	110			
Year Two of Whole School Improvement		0	46		0	69			
Whole School Corrective Action		0	35		0	46			
Whole School Intensive Improvement		0	29		0	39			
Whole School Intensive Restructuring		0	36		0	28			
State Directed		0	78		0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating							2		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		2	231
3-Schools Meeting Improvement Standards		0	313		0	311		1	349
4-Schools Exceeding Improvement Standards		0	244		1	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

**FLIGHTLINE UPPER ACADEMY**  
**SCHOOL DISTRICT**  
**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating							4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		1	506		2	496		2	416
5-Schools of Excellence		0	260		0	321		1	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited		1	776		1	853	YES	3	838
Accredited-Cited		0	227		0	183	NO	0	209
Accredited-Probationary		0	63		0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate		98.3	94.2		98.3	94.7	100	98.8	95.2
<b>Dropout Rate</b>									
Dropout Rate			2.5		0	2.6	1.4	3.4	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined			77.2			79.6			84.1
Graduation Rate for Targeted Achievement Gap Group									79.3
Graduation Rate African American			69.2			71.4			78.1
Graduation Rate Hispanic			70.4			74			78
Graduation Rate Caucasian			80.5			83.2			87
Graduation Rate Economically Disadvantaged			71.6			74.5			79.1
Graduation Rate Students with Disabilities			71.1			73.8			79.2
Graduation Rate Limited English Proficient			68.2			71.1			77.3
Grade Inflation Rate			7.4			4.7			5.5
College Remediation Rate			49.1			51			48.7
October 1 Enrollment		343	467,061		394	468,066	163	623	468,656

SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		1	1,687			1,653	0		1,535
Percent of Students Retained at Grade 1		1.9	4.5			4.4	0		4.1
Number of Students Retained at Grade 2		0	786			634	0		595
Percent of Students Retained at Grade 2		0	2.1			1.7	0		1.6
Number of Students Retained at Grade 3		0	359			286	0		305
Percent of Students Retained at Grade 3		0	1			0.8	0		0.8
Number of Students Retained at Grade 4		0	1			0.8	0		0.8
Percent of Students Retained at Grade 4		2.1	0.5			0.4	0		0.4
Number of Students Retained at Grade 5		0	140			105	0		83
Percent of Students Retained at Grade 5		0	0.4			0.3	0		0.2
Number of Students Retained at Grade 6		0	185			133	0		138
Percent of Students Retained at Grade 6		0	0.5			0.4	0		0.4
Number of Students Retained at Grade 7		0	401			369	0		318
Percent of Students Retained at Grade 7		0	1.1			1	0		0.9
Number of Students Retained at Grade 8		0	418			400	0		256
Percent of Students Retained at Grade 8		0	1.2			1.1	0		0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		Y	Y		Y	Y	Y	Y	Y
Discipline Training Provided to Staff		Y	Y		Y	Y	Y	Y	Y
Parental Involvement Plan Adopted		Y	Y		Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions		0	0.1		0	0.1	0	0	0.1
Weapons Incidents		0	0.1		0	0.2	0	0	0.1
Staff Assaults		0	0.1		0	0.1	0	0	0.1
Student Assaults		0.3	0.5		0	0.4		0	0.4

SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		57	96.3		90.5	95.7	100	100	98.2
% Teaching with Emergency/Provisional Credentials		5	2.7		9.5	2.4	25	18.4	2
% Teachers with Bachelor's Degree		61.9	53.6		66.7	51.1	100	94.3	59.3
% Teachers with Master's Degree		28.6	44.2		23.8	46.1	0	5.7	39.8
% Teachers with Advanced Degree		4.8	1.5		4.8	2	0	0	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers			1.5			1.4	NA		1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers			1.1		0	0.9	0	0	0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers		0	1.1		3.1	1.2	0	0	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Dr. Phillis Nicholas Anderson							24		
Val Yagos							6		
Keri Uruqhart							6		
Angie Curran							6		
Curtis Green							6		
Kevin McCleary							6		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice		0	3		0	3.3	0	0	2.8

**FLIGHTLINE UPPER ACADEMY**  
**SCHOOL DISTRICT**  
**INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted			36.82			36.96			37.17
Expenditure Per Student		\$5,868	\$9,228		\$6,742	\$9,315		\$7,603	\$9,379
Average Teacher Salary		\$34,795	\$42,802		\$42,778	\$46,663		\$33,761	\$49,946
Total Expenditures		\$4,820,637	\$3,959,816,065		\$3,481,256	\$5,171,678,766		\$6,512,488	\$5,196,885,067
Instructional Expenditures		\$1,384,029	\$2,258,641,720		\$1,302,678	\$2,508,579,625		\$2,151,610	\$2,485,540,210
Administrative Expenditures		\$288,561	\$312,114,009		\$417,624	\$97,063,107		\$794,103	\$317,870,955
Extracurricular Expenditures		.	\$165,716,258		\$2,172	\$165,701,106		\$17,177	\$201,604,356
Capital Expenditures		\$2,520,122	\$650,002,941		\$285,040	\$649,987,805		\$1,235,096	\$608,547,135
Debt Service Expenditures		\$263,999	\$221,173,099		\$535,731	\$226,232,300		\$574,986	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		49.3	59.1		57.6	60		57.8	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.