

2016 ESEA SCHOOL REPORT FLIGHTLINE UPPER ACADEMY

District: JACKSONVILLE LIGHTHOUSE CHARTER

Superintendent: LENISHA BROADWAY

Grades: 5 - 8

Enrollment: 190

Principal: EVAN MCGREW

Attendance: 96.04

Poverty Rate: 46.32

LEA: 6050705

Address: 251 NORTH FIRST STREET
JACKSONVILLE, AR 72076

Phone: (501) 985 - 1200

OVERALL SCHOOL STATUS: 2014 ACHIEVING

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	194	194	100.00	193	194	99.48
Targeted Achievement Gap Group	108	108	100.00	108	108	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	88	88	100.00	88	88	100.00
Hispanic	11	11	100.00	11	11	100.00
White	88	88	100.00	87	88	98.86
Economically Disadvantaged	95	95	100.00	95	95	100.00
English Language Learners	5	5	100.00	5	5	100.00
Students with Disabilities	19	19	100.00	19	19	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	86	166	51.81	47.86
Targeted Achievement Gap Group	42	93	45.16	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	34	74	45.95	27.81
Hispanic	4	8	50.00	41.06
White	42	77	54.55	55.30
Economically Disadvantaged	38	80	47.50	37.65
English Language Learners	4	5	80.00	29.19
Students with Disabilities	2	19	10.53	12.12

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	86	166	51.81	43.35
Targeted Achievement Gap Group	40	93	43.01	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	36	74	48.65	23.53
Hispanic	2	8	25.00	38.01
White	44	77	57.14	50.35
Economically Disadvantaged	35	80	43.75	34.76
English Language Learners	2	5	40.00	31.10
Students with Disabilities	4	19	21.05	15.13

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/02/2016