

# 2016 ESEA DISTRICT REPORT

## JACKSONVILLE LIGHTHOUSE CHARTER

**Superintendent:** LENISHA BROADWAY

**LEA:** 6050700

**Enrollment:** 1004

**Attendance:** 96.06

**Poverty Rate:** 60.16

**Address:** 401 MAIN ST

NORTH LITTLE ROCK, AR 721

**Phone:** (501) 374-5001

<b>OVERALL DISTRICT STATUS:</b>	<b>2014 NEEDS IMPROVEMENT</b>
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### PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	684	684	100.00	683	684	99.85
Targeted Achievement Gap Group	481	481	100.00	481	481	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	389	389	100.00	389	389	100.00
Hispanic	60	60	100.00	60	60	100.00
White	215	215	100.00	214	215	99.53
Economically Disadvantaged	451	451	100.00	451	451	100.00
English Language Learners	47	47	100.00	47	47	100.00
Students with Disabilities	57	57	100.00	57	57	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	264	640	41.25	47.86
Targeted Achievement Gap Group	155	455	34.07	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	127	363	34.99	27.81
Hispanic	21	57	36.84	41.06
White	103	200	51.50	55.3
Economically Disadvantaged	147	426	34.51	37.65
English Language Learners	18	47	38.30	29.19
Students with Disabilities	5	56	8.93	12.12

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	209	640	32.66	43.35
Targeted Achievement Gap Group	124	455	27.25	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	99	363	27.27	23.53
Hispanic	19	57	33.33	38.01
White	83	200	41.50	50.35
Economically Disadvantaged	117	426	27.46	34.76
English Language Learners	16	47	34.04	31.1
Students with Disabilities	6	56	10.71	12.12

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 09/02/2016**