

# 2016 ESEA SCHOOL REPORT

## JACKSONVILLE LIGHTHOUSE CHARTE

**District:** JACKSONVILLE LIGHTHOUSE CHARTER

**LEA:** 6050701

**Superintendent:** LENISHA BROADWAY

**Principal:** NORMAN WHITFIELD

**Address:** 251 NORTH FIRST STREET

**Grades:** K - 4

**Attendance:** 95.51

JACKSONVILLE, AR 72076

**Enrollment:** 389

**Poverty Rate:** 68.89

**Phone:** (501) 985 - 1200

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	216	216	100.00	216	216	100.00
Targeted Achievement Gap Group	174	174	100.00	174	174	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	141	141	100.00	141	141	100.00
Hispanic	22	22	100.00	22	22	100.00
White	49	49	100.00	49	49	100.00
Economically Disadvantaged	170	170	100.00	170	170	100.00
English Language Learners	21	21	100.00	21	21	100.00
Students with Disabilities	12	12	100.00	12	12	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	65	204	31.86	47.86
Targeted Achievement Gap Group	43	166	25.90	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	35	132	26.52	27.81
Hispanic	8	22	36.36	41.06
White	19	46	41.30	55.30
Economically Disadvantaged	42	163	25.77	37.65
English Language Learners	7	21	33.33	29.19
Students with Disabilities	1	11	9.09	12.12

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	68	204	33.33	43.35
Targeted Achievement Gap Group	51	166	30.72	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	37	132	28.03	23.53
Hispanic	9	22	40.91	38.01
White	20	46	43.48	50.35
Economically Disadvantaged	50	163	30.67	34.76
English Language Learners	8	21	38.10	31.10
Students with Disabilities	2	11	18.18	15.13

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 09/02/2016**