

Lighthouse School Improvement Plan Name of School: Jacksonville Lighthouse
Charter Schools: Flightline

ELA Goal Statements (Include your data analysis)

Goal Statement 1: By June 2019, 52% of Flightline scholars will be Proficient on the Reading ACT Aspire. In 2018, 68 out of 141 scholars or 48% of the total population scored Proficient on the ACT Aspire in Reading. By moving 5 of the Close scholars or new scholars that did not take the ACT Aspire, we will meet our goals. By increasing Reading scores, all areas of the 2019 ESSA report (Achievement and Growth) will increase. By June 2019, 85% of Flightline scholars will be Proficient on the English ACT Aspire. In 2018, 116 out of 141 scholars or 82% of the total population scored Proficient on the ACT Aspire in English. By moving 4 of the Close scholars or new scholars that did not take the ACT Aspire, we will meet our goals. By increasing English scores, all areas of the 2019 ESSA report (Achievement and Growth) will increase.

Goal Statement 2: By June 2019, the Student Growth Percentile rate for the school in Reading will exceed 60%, up from 55% in 2018 and 48% in 2017. By June 2019, the Student Growth Percentile rate for the school in English will exceed 60%, up from 54% in 2018 and 48% in 2017. The increases in SGP will lead to an increase in overall ESSA score.

Evidence –based initiative/Interventions or strategy specific to the improvement efforts and support needed for implementation (Include timelines for each initiative/intervention or evidence based strategy)

1. A quality RTI program will be designed during Summer PDI that focuses data or reading/writing skills scholars continue to struggle on. Pre/Post assessments will be created to track scholar progress.
 - a. Maximize schedule for Reading- May 2018
 - b. Research effective RTI materials – June/July 2018
 - c. Create RTI groups – June/July 2018
 - i. Identify the 5 scholars for Reading
 - ii. Identify the 4 scholars for English
 - d. Identify skills – June/July 2018
 - e. Create lessons/activities – July/August 2018
 - f. Create pre/post assessments – July/August 2018
 - g. Train teachers to use DBQ Essays- July/August 2018
 - h. Implement DEAR- August 2018
 - i. Train Scholars and Parents to use Nonfiction Reading Website- September and November 2018
 - j. Implement RTI – September 2018
 - k. Data Review – Weekly
 - l. Assess Program – Mid Year
 - m. Make adjustments – January 2019
 - n. Continue Cycle – January-May 2019
 - o. ELO Program through DoDEA- October 2018
2. Implement the Arkansas RISE initiative in grades K-6.
 - a. Train teachers to use DBQ Essays- July/August 2018
 - b. Implement DEAR- August 2018
 - c. Provide professional development opportunities to teachers of reading - June 2018 and ongoing
 - d. Work with LHA State Reading Specialists and APSRC to monitor and make adjustments as needed. June 2018-ongoing.
3. Begin J LCS writing initiative August 2018-May 2019.
 - a. Provide PD on writing instruction. Summer PDI 2018

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- b. Create a writing plan for instruction/assessments for the year.
- c. Administer quarterly writing assessments. August 2018-May 2019
- d. Identify a typing program for scholars to become more proficient on typing skills.

Expected Outcomes and Improvements or gains by implementing this evidenced based initiative, intervention or strategy:

- An increase in the number of scholars reading on or above grade level based upon NWEA and ACT Aspire data.
- An increase in scholars who are proficient in the area of writing.
- Efficiency in phonological awareness and phonics.
- Increase in usage of reading strategies to utilize when comprehending texts.
- Increase in academic vocabulary usage and awareness