

Lighthouse School Improvement Plan Name of School: Jacksonville Lighthouse
Charter Schools: Main Campus

ELA Goal Statements (Include your data analysis)

Goal Statement 1: By June 2019, 38% of JLCS scholars will be proficient or exceeding on ACT Aspire ELA assessments. In 2018, the overall percent of ELA proficiency was 30%. 223 scholars took the ELA assessment. 11% (24 scholars) were exceeding, 13% (28 scholars) ready, 29% (64 scholars) close, and 48% (107 scholars) in need of support. By increasing ELA scores, all areas of the 2019 ESSA report (Achievement and Growth) will increase.

Goal Statement 2: By June 2019, 35% of JLCS scholars will meet combined ELA benchmark on ACT Aspire English, assessments. In 2018, 35 scholars were proficient, 121 close, and 58 in need of support. This resulted in 16% proficiency.

Evidence –based initiative/Interventions or strategy specific to the improvement efforts and support needed for implementation (Include timelines for each initiative/intervention or evidence based strategy)

1. A quality RTI program will be designed during Summer PDI that focuses data or reading/writing skills scholars continue to struggle on. Pre/Post assessments will be created to track scholar progress.
 - Research effective RTI materials – June/July 2018
 - Create RTI groups – June/July 2018
 - Identify skills – June/July 2018
 - Create lessons/activities – July/August 2018
 - Create pre/post assessments – July/August 2018
 - Implement RTI – September 2018
 - Data Review – Weekly
 - Assess Program – Mid Year
 - Make adjustments – January 2019
 - Continue Cycle – January-May 2019
2. Implement the Arkansas RISE initiative in grades K-6.
 - Provide professional development opportunities to teachers of reading - June 2018 and ongoing
 - Work with reading specialists and APSRC to monitor and make adjustments as needed. June 2018-ongoing
3. Begin JLCS writing initiative August 2018-May 2019.
 - Provide PD on writing instruction. Summer PDI 2018
 - Create a writing plan for instruction/assessments for the year.
 - Administer quarterly writing assessments. August 2018-May 2019
 - Purchase a typing program for scholars to become more proficient on typing skills.
4. Utilize Online instructional program to support academic learning in ELA Moby Max.
 - Scholars will use weekly during technology.

Expected Outcomes and Improvements or gains by implementing this evidenced based initiative, intervention or strategy:

- An increase in the number of scholars reading on or above grade level based upon NWEA and ACT Aspire data.
- An increase in scholars who are proficient in the area of writing.

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- Efficiency in phonological awareness and phonics.
- Increase in usage of reading strategies to utilize when comprehending texts.