Instructional Vocabulary

Grade 3 ELAR

Unit 1: Literary Discovery Begins with Fiction

- **Plot** the basic sequence of events in a story. In conventional stories, plot has three main parts: rising action, climax and falling action.
- **Setting** the time and place in which a narrative occurs.
- Sensory language words an author uses to help the reader experience the sense elements of the story. Sensory language is language that appeals to one or more of the five senses: sight, sound, touch, smell and taste.

Unit 2: Discovering Other Literary Genres

- **Biography** an account or interpretation of a series of events making up a person's life
- Autobiography the life story of a person, as told by himself or herself
- **Point of view** the perspective from which the events in the story are told; the vantage point or stance

Unit 3: Reading to Discover – Expository Text

- **Homograph** a word that is spelled the same as another word, but that has a different meaning, (e.g., *read* [present tense] and *read* [past tense])
- **Homophone** a word that is pronounced the same, but not spelled the same, as another word and that has a different meaning (e.g., *bear* and *bare, week* and *weak*)

Unit 4A: Discovering Procedural Text

- **Salutation** greeting in a letter
- **Palindrome** a word or phrase that reads the same backward as forward (e.g., wow)
- **Homograph** a word that is spelled the same as another word, but that has a different meaning, (e.g., *read* [present tense] and *read* [past tense])
- **Homophone** a word that is pronounced the same, but not spelled the same, as another word and that has a different meaning (e.g., *bear* and *bare, week* and *weak*)
- **Base word** words that can stand alone and has its own meaning
- **Root** the basic part of a word that carries meaning

Unit 4B: Establishing a Position

- Persuasive text text written with the intent to persuade or convince the reader of something
- **Position** an opinion about a particular subject

Unit 5: Discovering Connections

- **Theme** the central or universal idea of a piece of fiction or the main ideas on a nonfiction essay
- **Topic** what the author is writing about- the subject (e.g., polar bears)

Unit 6A: Discovering Through Research

- **Paraphrase** to restate the meaning of something in different words
- Plagiarize to present the ideas or word of another as one's own without crediting the source
- **Open-ended research question -** a type of question used to encourage many possible responses rather than a single directed one (e.g., What are the effects of watching TV while studying?)
- **Bibliographic information** the locating information about a source (i.e., book, journal, periodical, or Web site) For example, a book's bibliographic information consists of author, title, place of publication, publisher, and date of publication.

Unit 6B: Media Message

• **Digital media** – electronic media that work on digital codes (as opposed to analog media); examples include e-mail, digital videos, e-books, Internet, video games, and interactive media.