

2016 ESEA SCHOOL REPORT

CAPITOL CITY LIGHTHOUSE LOWER ACADEMY

District: CAPITOL CITY LIGHTHOUSE ACADEMY

LEA: 6056701

Superintendent: LENISHA BROADWAY

Principal: ERIC DAILEY

Address: 3901 W. VIRGINIA AVENUE

Grades: K - 6

Attendance: 94.51

NORTH LITTLE ROCK, AR 721

Enrollment: 297

Poverty Rate: 76.43

Phone: (501) 313 - 2901

OVERALL SCHOOL STATUS:

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	109	110	99.09	109	110	99.09
Targeted Achievement Gap Group	102	103	99.03	102	103	99.03
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	105	106	99.06	105	106	99.06
Hispanic	4	4	100.00	4	4	100.00
White						
Economically Disadvantaged	101	102	99.02	101	102	99.02
English Language Learners	3	3	100.00	3	3	100.00
Students with Disabilities	2	2	100.00	2	2	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	12	99	12.12	47.86
Targeted Achievement Gap Group	9	93	9.68	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	12	95	12.63	27.81
Hispanic	0	4	0.00	41.06
White	0	0		55.30
Economically Disadvantaged	9	92	9.78	37.65
English Language Learners	0	3	0.00	29.19
Students with Disabilities	0	1	0.00	12.12

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	29	99	29.29	43.35
Targeted Achievement Gap Group	24	93	25.81	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	29	95	30.53	23.53
Hispanic	0	4	0.00	38.01
White	0	0		50.35
Economically Disadvantaged	24	92	26.09	34.76
English Language Learners	0	3	0.00	31.10
Students with Disabilities	0	1	0.00	15.13

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/02/2016