

## Scope & Sequence: Kindergarten Music

		Focus TEKS	Big Ideas	Learning Targets	Essential Questions
<b>Semester 1</b>	<b>Unit 1 Introduction to Music</b>	K.1.1(A) K.1.1(D) K.1.1(E) K.2.1(A) K.2.1(B) K.2.1(C) K.3.1 (A) K.4.1 (B) K.4.1 (C)	Expectations of behaviors of music students. Steady beat, levels of voices, and movement in the music classroom.	*Differentiate between sing, speak, whisper, inner hearing, shouting voices * Perform steady beat * Follow procedures and expectations in the music classroom	How many ways can you use your voice? (Whisper, loud, shouting, singing) Can you perform a steady beat?
	<b>Unit 2 Fast and Slow</b>	K.1.1(D) K.4.1(C)	Fast and Slow in music	*Distinguish between same/different *Identify fast/slow	Name some things that go fast? Name some things that go slow? Can you identify slow and fast music?
	<b>Unit 3 Musical study of Loud and Soft, Fast and Slow</b>	K.1.1(D) K.2.1(E) K.4.1(C)	Soft and loud in music. Fast and slow in music.	*Distinguish between soft/ loud and fast/slow	What are some things that are soft? What are some things that are loud? What are some things that are fast? What are some things that are slow? Can you identify when music is soft, slow, fast and loud?
	<b>Unit 4 Introduction to High/Low sounds, Practice Loud/Soft sounds, Introduce appropriate Audience Behavior</b>	K.1.1(D) K.2.1(E) K.4.1(A) K.4.1. (C)	High/Low sounds, Practice Loud/Soft, Appropriate Audience Behavior	*Distinguish between and practice high/low, Loud/ soft, fast/slow *Exhibit Appropriate Audience Behavior	What makes high sounds? What makes low sounds? Can you make loud sounds? Can you make soft sounds? Can you identify when music is high, low, loud and soft? What does it look like when you sit for a live performance?

<b>Semester 2</b>	<b>Unit 5 Simple Patterns</b>	K.1.1.(D) K.4.1(C)	Simple Patterns	*Identify same/different in beat and rhythm in two and three tone melodies	Are the two rhythmic patterns the same or different? Are the two melodic patterns the same or different? Do the sections of music repeat in a pattern?
	<b>Unit 6 Rhythm</b>	K.1.1(E) K.1.1(D)	Perform beat vs. rhythm	* Identify beat vs. rhythm	What is the difference between beat and rhythm?
	<b>Unit 7 Melody</b>	K.1.1 (D) K.1.1(E) K.2.1(D)	Track 2 and 3 tone melodies.	* Track simple 2 and 3 tone melodies using iconic representation * Describe and analyze tones that are higher and lower	Is the melody moving up or down? Can you reflect the way the music sounds with movement?
	<b>Unit 8 Instrument Families</b>	K.1.1(C) K.1.1(E)	Aural Identification of Instrument Families and Voices	*Identify the timbre of instrument families * Identify the timbre of adult and child voices	Do you hear the strings, brass, percussion or woodwinds? Do you hear a child or an adult singing?